

Minutes of the CH Building Council meeting on October 19, 2011

1. The goals statement was reviewed and approved for the 2011-12 school year. There was much discussion about the Culture/Team/Data goal statement and the continuum draft that the Building Council will complete. Many members feel that there should be some staff and parents involved in the Education Council Guiding Coalition group. Tim Sinnenberg and Lyndsay Wilson will bring input to the guiding coalition and the teacher's association, respectively, about more involvement in the process. Tim explained that the continuum survey is a draft, and will be used for each building to reflect upon successes, and plan staff development and other activities that they deem need some more growth.
2. Robb Moore presented information about the Language Arts CAR. In his report, he mentioned that our students continue to progress nicely on all indicators. Some of the successes this year related to individual projects and lessons that were developed to give our students high quality instruction. Whole group lessons, small group lessons, individual support, and guided reading lessons can all be seen in Charlton Heights' classrooms. Robb mentioned that teachers are very happy with new materials that have been ordered to support reading instruction.
3. Jen Peterson distributed several charts of data in which she compared ELA questions and how different groups fared on specific skills. Classroom teachers will be able to use the data to inform instruction.
4. The members of Building Council felt the new information and changes in regards to placement was communicated very effectively by Tim at Back to School nights. They also feel that how we place students will have to be discussed further district-wide as it relates to the new APPR process.
5. Andrew Haluska stated that the Math Committee is considering making recommendations for a protective block of time in the future for mathematics, similar to the protected ELA block.
6. At our next meeting on November 14, we will hear reports from the Math, Social Studies, Science and Special Education CCR's from their CAR. We will also share plans about our first anti-bullying committee meeting and training, which will be held soon.