

Pashley School: Where education & friendships last a lifetime.

Pashley Elementary School

Parent & Student Handbook *for 2008-09*



September 2008

Dear Parents,

Welcome to Pashley and the 2008-09 school year! We are looking forward to working with you as we provide your child with innovative educational experiences. Our goal is to enable each child to achieve his or her personal best.

The Parent & Student Handbook has been updated and gives families who are part of our school community important information about our school and its programs. We ask that you read through the material it contains and review with your child the rules outlined for the bus, playground and school. Pashley Student Expectations can be summarized by the following simple rules: treat others as you would like to be treated, respect other people's property and personal space, be an active learner, and follow directions. The content in our handbook will serve as an excellent frame of reference for you and your child throughout the school year.

The Attendance Policy is included in this handbook. Good attendance has a positive impact on learning and sets up a pattern to be followed in life. We will send home notices throughout the year to alert you to special testing dates and school events to assist you in planning ahead.

Parents are an integral part of our educational program. By staying involved and well informed, you significantly contribute to your child's educational program and experience at school. The Pashley PTA is very active and supports our school programs in many ways. The PTA sponsors many events for the Pashley children and their families throughout the school year. These events give parents and children the opportunity to build relationships with each other and with the Pashley staff. When we work as a team, the positive results are endless.

Our school takes great pride in our exceptionally skilled and devoted staff. Pashley School has a warm and friendly atmosphere that fosters positive growth in children. We are very proud of all that we do for the Pashley children, keeping them at the heart of all of our decisions. The partnership that we cultivate is essential to your child's success. We welcome and encourage you to work with us as partners in your child's education. Thank you for your continued support, and we look forward to a successful and rewarding school year.

Sincerely,

Jill Bonacio

Principal

Pashley Elementary School Contact Information

ADDRESS: 30 Pashley Road, Glenville, NY 12302

WEBSITE: www.bhbl.org

FAX: (518) 399-0534

VOICE: (518) 399-9141 plus an extension as follows:

Jill Bonacio, *Principal* ext. 4500

Marty Pangburn, *Administrative Assistant* ext. 4504

Liz Cullen & Laura Foster, *Secretaries* ext. 4500

Linda Pileggi, *Nurse* ext. 4507

PTA officers & contacts: see page 25 of the district calendar

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Pashley Mission

Pashley School, in partnership with our families and community, will foster the academic, social, and emotional development of students in accordance with the BH-BL District Standards of Excellence to promote educational achievement and lifelong success.

Student Policies & Services

VISITORS TO SCHOOLS

Scheduled visits by parents are always welcome in the Burnt Hills-Ballston Lake Schools. All visitors to the school must report to the main office, sign the visitor's register and obtain a visitor's pass, which must be displayed at all times. The visitor's pass must be returned to the main office, and the visitor must sign out at the conclusion of the visit.

Please do not visit other areas of the school unless you have a prearranged appointment. We ask that you travel only to the designated area for which you signed in at the main office. We appreciate your assistance in maintaining a safe learning environment for the Pashley Learning Community.

PETS & OTHER ANIMALS

Animals will be permitted in Pashley on a limited basis in accordance with school guidelines. No animals are permitted in the building without the prior approval of the principal. Parents are expected to leave pets at home when visiting Pashley.

THE SCHOOL DAY

School begins	8:45 a.m.
Morning Kindergarten dismissed	11:15 a.m.
Afternoon Kindergarten begins	12:26 a.m.
Dismissal	3:00 p.m.
Dismissal for walkers/student pickups	3:10 p.m.

ARRIVAL AND DISMISSAL

There is no supervision for children dropped off at school before 8:20 a.m. Children are not allowed in the building until monitors are prepared to supervise them. Students are to leave the building at dismissal, which is 3:00

p.m. or 12:00 noon on half days. They are not to be in the building after these times unless with a staff member.

If a student is taking a bus to an other-than-usual location, he or she must have a completed bus pass. If a student is being picked up by a parent or other adult, the student must have a note from home. If you do not have a bus pass, please write a note including the date, child's teacher, child's name, phone number where parent can be reached, parent signature, name of family where your child will be dropped off, the families address, phone number and bus number or symbol. Additional bus passes are available at the Main Office. **Requests for changes in transportation must be in writing and will not be accepted over the telephone.**

All students **MUST BE SIGNED OUT** at the Main Office if they are being picked up during the school day. Students arriving after 8:50 a.m. are tardy. They must be signed in by a parent or guardian at the Main Office and receive a late admittance pass for the classroom.

ATTENDANCE

It is each student's basic responsibility as a member of the school community to be on time and attend all classes. Daily telephone calls will be made to parents or guardians to confirm unreported absences. Children who are absent from school are not permitted to attend educational activities at school that day after school or that evening.

The following reasons for student absences from schools are recognized as legal by the NY State Education Department. Any other absence is considered unexcused and illegal.

1. Personal illness
2. Illness or death in the family
3. Impassable roads or weather making travel unsafe
4. Religious observance
5. Medical appointment
6. Approved school-sponsored trips
7. Quarantine
8. Required court appearances

The district will support and encourage a student's efforts to maintain or improve school attendance. Every student has a right to educational opportunities that will enable the student to develop his or her fullest potential. Attendance policies are based on the principle that regular school attendance maximizes the student's interaction with his or her teachers and peers and is a major component of academic success. Improved school attendance gener-

ally increases student achievement and reduces the drop-out rate. Therefore, attendance policies that provide for the early identification of attendance problems and effective methods to address them are most likely to succeed. Successful implementation of any attendance policy requires cooperation among all members of the education community, including parents, students, teachers, administrators and support staff.

The BH-BL elementary faculty urges parents to make children's non-emergency medical and dental appointments either after school, on weekends, or during vacation periods. Most medical personnel are cooperative about this when you explain the importance of not disrupting your child's education.

If your child will be absent from school, please call 399-9141, extension 4500 or 4507 and leave a message to inform us of this each day your child will be out or late:

New York State law requires a written excuse signed by the parent or legal guardian stating why a student was absent. You may use the form provided by the school or write your own note. The excuse must be turned into the classroom teacher on the day a student returns.

Illegal Absences & Vacations

We believe that children learn best in the classroom along with their peers. The school calendar allows many opportunities for families to arrange trips and activities so that normal school days need not be missed. Absences to attend a family vacation while school is in session are illegal under Education Law.

Homework will not be provided in advance to students in these situations. Teachers will maintain a file of homework for students to complete when they return to school.

Good attendance impacts learning. Attendance data will be analyzed periodically to identify patterns or trends in student absences. School officials will use this data to analyze and address any areas where students' absenteeism appears problematic. Further actions may include letters, conferences with students and/or parents, and contacting county agencies.

Attendance Incentives

"Exceptional attendance" will be defined as occurring when students

- have been enrolled at Pashley for at least 90 days,
- are absent for fewer than five days, AND
- have no illegal absences or tardy days.

Students with exceptional attendance will be recognized at least once a year.

COMMUNICATIONS WITH PARENTS

District Calendar

The 28-page printed calendar that is mailed to all district households in mid August contains much more than dates and bus routes. Please look through the first 10 pages of prose too. There is much information here of value to parents.

Website

Please check the district website at www.bhbl.org often, especially the Pashley School pages. This is a great information source on all aspects of the BH-BL School District and on special events taking place at Pashley. Also please note that the website can be your BEST INFORMATION SOURCE in an emergency or unexpected situation since we can post updated details there as often as needed in an emergency or a changing situation.

School Closings & Delays

The Superintendent of Schools may decide to cancel or delay the start of classes in the event of severe weather, hazardous road conditions or other emergency. Every attempt will be made so elementary school students will not be left without proper parental supervision.

School closings or delayed starting times will normally first be announced between 6:00 and 6:30 AM on the district website at www.bhbl.org as well as on local television stations. Announcements on the website may contain more details or be more up to date than the TV since the website has no space limit and is under the district's direct control.

Unless otherwise announced, all scheduled uses of school facilities are canceled on a day when school is closed. Parents are requested to avoid calling schools during poor weather; it is important to keep school phone lines open. If no report is heard, it can be assumed the schools are opening on time.

BH-BL "School News Notifier"

Parents may wish to sign up for the "School News Notifier" (SNN) email service through the district website. SNN emails are currently the only means the district is using to notify parents when the police inform us that a level 2 or level 3 sex offender has moved into our district. You can also sign up to receive automatic emails — at whatever email address(es) you provide — when school is closed unexpectedly. Go to www.bhbl.org and click on the large SNN logo on the right to sign up or read more information. (Note: parents without email are welcome to view sex offender notices received to date in a notebook in the principal's office.)

CHANGE OF PERSONAL INFORMATION

For emergency purposes, the school must have up to date information on each student. Please notify the school office of any changes of address. Also, please notify the school office of any changes in phone numbers including work and cell phones.

CHANGE IN TRANSPORTATION

The District provides student transportation to and from your home and/or one other location. Students will be dropped off at their scheduled stop unless the school is informed in writing. Questions about the school transportation program should be directed to the Transportation Department at 399-9141, extension 3523.

Please inform the school in writing when you:

1. Wish your child to walk or ride a bike home rather than the bus.
2. Wish your child to go to a baby sitter's home. Please complete a bus pass and send both the original and duplicate to school with your student. More copies are available in the Main Office.
3. Wish for long term bus changes. Please use a Bus Stop Change Form that you can fill out at the Main Office or download from the Transportation pages of the district website.
4. Wish your child to have a change in pickup.

Passes will not be issued that require bus rerouting, nor will they be issued for "socializing" purposes. All change requests must be in writing. For your child's safety, we cannot accept verbal requests over the phone.

FIELD TRIPS

The Burnt Hills-Ballston Lake school district believes field trips are an important part of the educational program. By providing students with hands on experience and exposure to the larger community, field trips can greatly enhance a student's educational experiences.

A signed permission slip from the parent or guardian is required for each child for each field trip unless it is to another school within our district (in which case, parents will be notified in writing). A child who does not provide a signed permission slip will be prohibited from participating and will be given an alternative assignment on the day of the field trip. Parents interested in chaperoning a field trip should contact their child's teacher.

The classroom teacher will provide parents with specific instructions for lunch, appropriate dress, and arrival and departure times. If the weather is bad on the day of a scheduled field trip, parents should contact the main office to inquire about the status of the trip.

All students are expected to exhibit proper behavior on field trips. While field trips take place outside of school, school rules still apply. Students are expected to abide by the Pashley Code of Conduct while on a field trip.

Cancellations

The overall safety of the proposed trip location and of travel conditions will be a key factor in granting approval for field trips. Should conditions change during the time between the approval of a trip and the actual date of departure, it may become necessary to cancel the trip. Also, the district follows the recommendations of the State Education Department related to Homeland Security Alert Levels (Yellow Alert, Orange Alert, etc.), and parents should be aware that there is a possibility of trips being cancelled due to security concerns.

REPORT CARDS AND CONFERENCES

Report cards and regularly scheduled parent/teacher conferences are planned throughout the year. Certain days have been established for parent/teacher conferences and staff development. Children in grades 1 through 5 are dismissed early on these days. The kindergarten schedule does not change. However, the bus run for kindergartners may vary. Please check the BH-BL School District Calendar for dates.

Parent/teacher conferences are held in November for grades 1-5, at which time parents will learn about their child's progress in class and will receive the first report card of the year. Kindergarten report cards are first distributed in January. April conferences are for kindergarten parents. First grade conferences are any time during the second semester, if necessary.

Report cards are also sent home in January and April for grades 1 through 5, and in June for all students.

In addition, staff members are available to meet with you at intervening times to discuss your child's progress or other school-related matters. If you wish to have a conference arranged, please call the classroom teacher for an appointment.

PASHLEY'S HOMEWORK EXPECTATIONS

Individual abilities, development of study habits, and efficiency of time will be contributing factors in determining how long a student will spend on any given task. Therefore, additional time may be required for mastery of math facts, spelling and independent reading in grades 1 - 5.

Purposes of Homework

Homework should be a meaningful experience, designed to develop inde-

pendent work habits that will assist students during their years of study. Students need to learn to organize their work and budget their time, both daily and long-range assignments.

One important aspect of homework at this level is to instill in a student the idea that homework doesn't always have to be written. Studying spelling words, reading independently, studying for tests, doing a science project, etc. all qualify as "homework." Homework should be seen as a reinforcement of skills learned at school, a way of practice or possible remediation, and an opportunity to complete unfinished class assignments.

Homework should provide a means of communication between the home and the school and an opportunity for parents to become involved in their child's education.

Expectations

KINDERGARTEN: Up to 30 minutes of homework may be expected each week. In addition, all parents are encouraged to read everyday with their children.

FIRST GRADE: Up to 60 minutes of homework may be expected each week. In addition, all parents will need to read every day with their children. Children in the remedial reading and/or resource room programs are given further practice sessions of about 15 - 30 minutes a night.

SECOND GRADE: Up to 2 hours of homework may be expected each week. This does not include independent reading, nor the practice of math facts and the like. Children in the remedial reading and/or resource room programs are given further practice sessions of about 15-30 minutes a night. In addition, all parents are encouraged to read every day with their children.

THIRD GRADE: Up to 3 hours of homework may be expected each week. This does not include independent reading, nor the practice of math facts and the like. In addition, students are expected to complete work not finished in class. Children who receive remedial reading and/or resource room assistance may receive further work or practice. In addition, all children are encouraged to read each day for recreation. This may include books, magazines, and/or newspapers.

FOURTH GRADE: Up to 4 hours of homework may be expected each week. This does not include independent reading, nor the practice of math facts and the like. In addition, students are expected to complete work not finished in class. Children who receive remedial reading and/or resource room assistance may receive further work or practice. All children are encouraged to read each day for recreation. This may include books, magazines, and/or newspapers.

FIFTH GRADE: Up to 4 hours of homework may be expected each

week. This does not include independent reading, nor the practice of math facts and the like. In addition, students are expected to complete work not finished in class. Children who receive remedial reading and/or resource room assistance may receive further work or practice. All children are encouraged to read each day for recreation. This may include books, magazines, and/or newspapers.

Requesting Assignments for Students Who Are Ill

If your child is absent from school and you feel that he/she is capable of working on assignments during an illness, you may request work. By 9:00 a.m., please call the office and indicate if the work is to be sent home with another child, or if you plan to pick it up yourself by 3:30 p.m. The teachers will do their best to accommodate you. Please remind your children to bring their books back when they return to school.

Assignments for Students on Trips

Burnt Hills-Ballston Lake discourages the practice of taking children out of school for an extended period of time. We believe that children learn best in the classroom along with their peers. The school calendar allows many opportunities for families to arrange trips and activities so that normal school days need not be missed. Absences to attend a family vacation while school is in session are illegal under Education Law. Homework will not be provided in advance to students in these situations. Teachers will maintain a file of homework for students to complete when they return to school.

SCHOOL FOOD SERVICES

Providing children with the nutrition necessary for the healthy growth of their minds and bodies is an important way to help them perform better in the classroom. Elementary students can purchase a complete, nutritionally balanced lunch including milk for \$2.00. Free and reduced price lunches are also available for those who qualify. Nutritious snacks are also for sale in the cafeteria, and milk purchased separately will cost 50¢ for an 8 oz. carton.

Students will receive a monthly menu indicating the entree and options for each day. (The menu is also available on the website: www.bhbl.org) Peanut butter and jelly sandwiches are also offered daily. Meal tickets may be purchased on Monday mornings before 11:30 a.m. Checks for meal tickets should be made out to the "BH-BL School Lunch Program."

Eligibility for free and reduced price meals is based upon the economic need of the family. Meal tickets for free and reduced lunches are identical to regular meal tickets. Applications for this program are distributed each September and may be obtained at the main office throughout the school year. Parents must file a new application for the program each September. Families

who fail to file a new application annually will be discontinued from the program by Oct. 1. For information, please call the school administrative assistant Marty Pangburn at 399-9141, ext. 4504.

YMCA-SPONSORED SCHOOL-AGE CHILD CARE

Through a cooperative arrangement between the school district and the YMCA, care is available for elementary pupils before and after school, during the half day when kindergarten pupils are not in school, and during school vacations. This program is located before school at Pashley Elementary School, and after school at all three elementary schools. BH-BL school buses and drivers transport the children between schools as needed. For information on these programs, contact Director Barbara Peters at 384-1009 or Kathy LaPietro at the Greater Glenville Family YMCA Child Care Office at 399-8118, extension 3321.



Pashley School Code of Conduct

CONDUCT GUIDELINES & EXPECTATIONS

- Treat others with respect
- Respect other people's property
- Keep everyone safe
- Be an active learner
- Follow directions

School is a place where children can learn the importance of following rules. All of us benefit from living, working, and growing together by knowing how we should and should not act. At Pashley School we offer support, trust, and understanding along with the enforcement of rules as a way of helping children learn appropriate behavior. Together, these elements give

students the opportunity to acquire the habits and attitudes required to become positive, productive members of a community.

PROHIBITED STUDENT CONDUCT

Students may be subject to disciplinary action, up to and including suspension from school, when they engage in conduct that is:

1. Disorderly, including using language or gestures that are profane, lewd, vulgar or abusive, or engaging in any willful act which disrupts the normal operation of the school community.
2. Insubordinate, including failing to comply with the reasonable directions of staff members or otherwise demonstrating disrespect, tardiness, missing and/or leaving school without permission.
3. Disruptive, including failing to comply with the reasonable directions of school personnel in charge of students.
4. Violent, including committing an act of violence such as hitting, kicking, punching, biting and scratching upon a staff member or student; possessing a weapon; displaying what appears to be a weapon; threatening to use any weapon or what appears to be a weapon; and intentionally damaging or destroying school property or property belonging to another student or staff member.
5. Endangering the safety, health, or welfare of others, including (but not limited to) lying to school personnel, stealing the property of others, discrimination as a basis for treating another in a negative manner, harassment which is intended to be perceived as ridiculing or demeaning, making statements that put an individual in fear of bodily harm, cursing or swearing, smoking, wagering, possessing or consuming alcoholic beverages or illegal substances, using or sharing prescription and over-the-counter drugs inappropriately, indecent exposure, initiating a report warning of fire without valid cause, or discharging a fire extinguisher.
6. Misconduct while on school bus, including excessive noise, pushing, shoving, fighting, and actions prohibited in school.
7. Any form of academic misconduct, including plagiarism, cheating, copying, altering records, or assisting another student in any of the above actions.

CLASSROOM RULES & CONSEQUENCES

The classroom is the prime learning center of the school. It is a pupil's responsibility to put forth his or her best effort every day and all day. Students should know the expected behaviors and rules for their classroom set forth by their teacher. These rules assist students in making classrooms a good place to learn and a happy place to be.

Each teacher will address age-appropriate rules with his or her class. If you wish to discuss classroom rules, please inform your classroom teacher. Common guidelines for respect are as follows:

- R** Remember and follow Pashley rules.
- E** Express kindness and Expect kindness
- S** Show respect with your face and body.
- P** Prevent gossip by not repeating rumors.
- E** Enjoy each other's unique qualities.
- C** Care about each other's feelings.
- T** Treat others as you want to be treated.

Consequences

The consequences for inappropriate conduct were developed to help make our elementary schools safe, clean, and happy places to learn, work and play together. The rules apply everywhere in our school including the playground, cafeteria, bus and after school functions.

If a child chooses not to follow these rules, some consequences are:

1. Students may lose their free time.
2. Students may lose their playground time.
3. Students may lose a privilege at a special event.
4. Parents may be notified of the problem.
5. Students may have to stay for after school detention.
6. Students may have a meeting with the principal or administrative assistant.
7. Parents may have a meeting with the principal.
8. Students may have an in-school suspension.
9. Students may have a short or long-term suspension from school.

ACADEMIC INTEGRITY

Academic = having to do with school and learning

Integrity = being honest and ethical (doing the right thing)

Academic integrity means for you to be honest and ethical in all of your school work — the work you do in class, your homework, quizzes and tests

— and in the way you use information for your school work. Here in Burnt Hills-Ballston Lake Schools, we value academic integrity and expect our students to develop and practice good information ethics.

How can you practice academic integrity?

Make sure:

1. **Your work is your work.** Academic integrity means that your work is your own work, your own answers. You do not copy someone else's work (or let them copy yours). Copying someone else's work is stealing, and stealing anything is wrong.
2. **Your words are your words.** When you use information from a book or a website, you do not copy it word for word. Copying text from a book or website is called *plagiarizing*, which means stealing someone else's words or ideas and presenting them as your own. Instead of copying text, you take notes and then put the information into your own words.
3. **If you use it, give it credit.** During your research, when you use information or images from books and websites, you give credit to your source. You make a list of those books and websites as part of your research report. This list is called a Bibliography (or Works Cited).

What happens if you don't practice good information ethics?

1. **Re-Teach:** Your teacher or librarian re-teaches the lesson in note taking or bibliography to you.
2. **Re-Do:** You re-do the assignment.
3. **Re-Grade:** Your work is re-graded by your teacher or librarian.

Additionally, the principal and your parents will be contacted to let them know what happened. If this happens to you more than once, you may face more serious consequences.

STUDENT DRESS CODE

Students and their parents have the primary responsibility for acceptable student dress and appearance. A student's dress, grooming, and appearance shall:

1. Be safe, appropriate, and not disrupt or interfere with the educational process. (Belly buttons should be covered, and skirts should be at an appropriate length. Hats and/or bandanas should not be worn unless on special days or with special permission by classroom teachers. Students should not use non-permanent hair dye.)
2. Ensure that underwear is completely covered with outer clothing.

3. Include footwear at all times. Footwear that is a safety hazard, like flip-flops and retractable roller blade sneakers, will not be allowed.
4. Not include items that are vulgar, obscene, libelous, or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation, or disability.
5. Not promote and/or endorse the use of alcohol, tobacco, or illegal or violent activities.

We request parents' assistance regarding appropriate student attire so that no one is put in an awkward situation.

Our school can get extremely warm in the early fall and spring. However, there can be a balance between comfort and appropriateness. It has been our experience that parents are very good judges of their child's attire. If you have ANY suspicions that what your child is wearing may not be suitable for school, you can rest assured we would most probably agree and would strongly encourage you to persuade your child to choose something else.

Please discuss this situation, review what he or she is wearing to school daily, and make a logical decision accordingly. (Another helpful tip: sometimes students leave home looking perfectly fine, but when the weather warms up in the afternoon and the sweatshirt, sweater or over-shirt is removed, the undergarment is questionable.)

Our goal is for students to be able to concentrate on what they are really here for: receiving the best education possible.

Each day, weather permitting, there is an outdoor recess. Please make sure that your youngster wears appropriate clothing, including footgear, hat, gloves, warm jacket and snow pants. Please label all outerwear with your child's name so that lost items may be returned to the student.

Our Lost and Found bin is located in the cafeteria. Please encourage your child to check it when an item has been lost.

STUDENTS & WEAPONS IN THE SCHOOL

In accordance with district policy #5535, BH-BL does not allow students to have in their possession on school property or on buses weapons, facsimiles of weapons, or models of toy weapons. Prior approval of the building principal is required for any project or learning activity involving weapons or potentially dangerous items.

STUDENT SEARCHES & INTERROGATIONS

School lockers, desks, and other such equipment are not the private property of students but the property of the school district, and as such may be opened and subject to inspection from time to time by school officials.

Under special circumstances, school officials may search students and/or backpacks, particularly if there is reasonable suspicion that a student possesses illegal matter, for example, a dangerous weapon or illegal drugs. Students should be aware that such items are forbidden both on school property and at school-related activities.

BICYCLES, ELECTRONICS & TOYS ON SCHOOL PROPERTY

Students may ride their bicycles to school; however, they must walk their bicycles on school sidewalks. As soon as students arrive at school, they should park and lock their bicycles in the appropriate area. The school is not responsible for stolen or damaged bicycles.

Skateboards, roller skates, sneaker skates and rollerblades are **NOT** allowed on school property. If a student brings these items to school, they will be confiscated and held until a parent comes to school and picks them up.

Cell phones, beepers, flashlights, laser lights, electronic games, portable music devices, other electronic equipment and trading cards all detract from a suitable academic atmosphere and are **prohibited**. Such items will be confiscated and turned in to the main office. Items will be returned to the student or a parent as determined by an administrator.

Toys and hobby materials coming to school also present a number of problems, including loss, breakage, theft, and most important, disruption of the educational process. We would prefer that parents discourage children from bringing toy and hobby items to school. The school district is not responsible for any lost, stolen or damaged items. Your child's teacher may permit certain types of toys, games, or equipment to be brought to school in certain circumstances. Please follow your teacher's instructions.

STUDENT CONDUCT IN THE CAFETERIA

To make lunch time more enjoyable for everyone at school, the cafeteria/lunchroom staff asks that all students:

1. Respect the staff, each other & each other's personal space.
2. Walk in the cafeteria.
3. Talk in quiet, conversational voice.
4. Eat food in an acceptable manner.
5. Keep hands and feet to yourself.
6. Clean up area after eating.
7. Keep uneaten food on trays and empty trays carefully.



8. Remain seated until dismissed by the staff.

For safety purposes, no glass containers are permitted in the cafeteria.

Students who misbehave during lunch time will be reminded of the rules after their first offense. Students who continue to misbehave will have their parents contacted and may be disciplined under the district's Code of Conduct.

STUDENT CONDUCT AT SCHOOL ASSEMBLIES

A good citizen attends all school assemblies and:

1. Sits where an adult in charge instructs, and remains seated during assemblies. If a need arises, the student leaves only with permission from the supervising adult.
2. Watches and listens politely to performances and speakers.
3. Claps after performances and at other appropriate times to show appreciation. Whistling, cheering, screaming, feet stomping, booing or other noise making is not an appropriate way to show appreciation.
4. Leaves at the end of the assembly in an orderly fashion, following the directions of the adult in charge.

STUDENT CONDUCT IN THE HALLWAY

For the safety of all, students in Pashley hallways are expected to:

1. Remain silent and walk in a straight line.
2. Keep your eyes forward and your hands to yourself.
3. Maintain your personal space.

RECESS & PLAYGROUND RULES

Students may be given the privilege to go outside for recess throughout the school year. It is important that students are dressed appropriately for the weather conditions.

For the safety and enjoyment of all pupils at recess, students are expected to:

1. Stay on designated playground or area with their teacher/monitor.
2. Respect others, take turns, share and allow others to play.
3. Maintain a safe distance from playground equipment while it is being used by others.
4. Refrain from throwing snowballs, playing King of the Mountain, or throwing objects (sticks, stones, dirt, rocks, etc.).
5. Stay away from icy areas.

6. Refrain from using foul language, offensive names, or put-downs.
7. Refrain from roughhousing and keep hands to themselves.

Failure to follow playground rules can result in a loss of playground privileges and disciplinary measures consistent with the school's code of conduct.

STUDENT CONDUCT ON THE BUS

Students are expected to:

1. Always listen to the school bus driver, who is in charge of getting students to school and home safely.
2. Show respect. No "horseplay," talking back, or any form of defiance is allowed on the bus or at the bus stop, including abusive language, fighting, yelling, whistling, or throwing snowballs.
3. Keep heads, hands, feet and property inside the bus windows. Students will sit properly and use the seat belt, if the bus has them. They will also open or close windows only with the driver's permission.
4. Keep hands, feet and belongings out of the aisle while on the bus.
5. Keep the inside of the bus clean. Damaging the bus in any way will not be allowed.
6. Not eat or drink on buses.
7. Never tamper with the emergency windows or door.
8. Remain seated without pushing, changing seats, or throwing things in the bus or at the bus stop.
9. Wait to cross the road until the driver signals that it is okay. Cross far enough in front of the bus so that he or she can make eye contact with the driver.
10. Wait for the bus, without standing too close to the road. Stand 10 feet back from the edge of the road. Wait until the bus stops completely before getting on or off.

Discipline problems will be referred in writing by the bus driver to the Building Principal. The penalty for continued misbehavior may range from suspension from riding the bus to suspension from school. All school rules apply while students are riding the buses. All students riding school buses are expected to maintain good conduct while traveling.

Students should not bring anything on the bus that is bigger than they can hold. Parents should arrange to transport very large musical instruments, school projects, and so forth. This is important for the safety of all children on the bus. It is also extremely important that students do not eat on the bus due to the growing number of children with severe allergies.

New York State law prohibits passing any school bus with flashing lights. Please be mindful of this requirement at all times, especially when you are in the school driveway.

NOTE: Additional Code of Conduct rules related to specific curriculum areas can also be found in the following section.

Special Curriculum Programs & Services

ART

Art instruction begins at Burnt Hills-Ballston Lake schools in the 1st grade where students receive a forty-minute class each week. In grades four and five instruction is increased to fifty minutes each week. Instruction is based on the New York State Learning Standards for the Arts as well as Burnt Hills-Ballston Lake Fine Arts and Humanities Learning Standards.

In elementary school children experience a wide variety of art forms including painting, drawing, print making, weaving, three dimensional construction and ceramics/clay. Students are also exposed to the historical and social aspects of the visual arts and learn the critical components involved in art appreciation. The elements of art and the principals of design serve as the foundation for all instruction in elementary through high school.

Elementary art classes are involved in many school-wide projects such as mural construction, hallway projects, interdisciplinary units, and Arts in Education experiences. Students also participate in the annual BOCES art show and may enter other local and regional exhibits and contests. To contact the Fine Arts Department, you can call 399-9141, ext. 3182 or 3183.

CHARACTER EDUCATION

A positive attitude is one of the most important attributes each student can bring to class every day. Students with positive attitudes will find school to be exciting, challenging and rewarding.

The BH-BL Central Schools work in partnership with parents to maintain a learning and working environment that supports positive student attitudes and the character development of its students. Character development will reflect and reinforce character and civic values such as honesty, integrity, responsibility, hard work and respect for others.

Parents, students and the school community will work together to teach, promote and model ethical behavior reinforcing community values. Our schools

will reflect and reinforce positive character traits that embody community values and promote principles of fairness and justice.

COMPUTERS

Elementary computer labs have a variety of computers with support equipment such as scanners and printers. Students participate in computer lab time each week. There is also time for students to work individually or in small groups on class projects.

The lab has many software programs to complement the curriculum and reinforce skills in math, language arts, science, social studies and thinking skills. Students learn keyboarding and word processing as well as programs like Powerpoint and Microsoft Excel.

Using Computers and Computer Networks

Computers and the Internet are valuable tools for learning and research. Therefore, our school expects that students will use computers to access the school district's file servers and the Internet to help perform academic work, explore educational topics, and conduct research projects.

Teachers, assistants and aides will instruct students in the proper use of computer technology. Most elementary school computer activities and projects will be limited to using materials stored on the district's file servers (the BH-BL Intranet). In other words, students will be able to access only materials previewed by staff and determined to be appropriate. In some instances, students will also be allowed to access the world wide web (the Internet) with supervision for teacher-led projects. Elementary students will not have e-mail or "chat" capabilities at school. Projects requiring correspondence will be carried out solely at the teacher level.

Parents should discuss the following rules with students. Students who break these rules risk various consequences, including losing the privilege of using the school computer network and being suspended from school.

Rules for Proper Use of Computers by Elementary Students

1. School computers and computer networks may be used only for educational purposes that are in keeping with the school district's mission and goals. No student shall use any computer without prior approval from a teacher or administrator.
2. Students should remember that information stored on school computers is not private and may be viewed or traced at any time by authorized personnel.
3. Students should learn how to use computers and other equipment prop-

erly. Students who try to harm or destroy any district equipment or the data of another computer user on our system or any connected computer system will face appropriate consequences. Harming the computer system includes, but is not limited to, uploading or creating computer viruses.

4. Students should not read, delete, copy or modify someone else's computer files without that person's permission.
5. Students should not copy personal software on files or onto the district's computers or computer network unless their teacher specifically gives them permission.
6. Each year students may be given an account on the district's computer network. Students will receive a log in name and a password. Students are responsible at all times for the proper use of their computer network account.
7. Students should not share their computer password with anyone else unless they have written permission from their teacher or the computer coordinator.
8. Students should not log on to the computer network using someone else's name or password.
9. Students should not copy or share any computer files or software in violation of school district policy or local, state or federal law.
10. Any building or classroom web pages students create or display must follow the district's web page guidelines and must be approved by their teacher.

LIBRARY MEDIA CENTER

The ability to read and access information is the key to academic achievement and lifelong learning. Students visit the school Library Media Center both with their class and independently. They receive instruction in literary appreciation and research skills. Students may borrow from an extensive collection of library materials in multiple formats. Library materials are selected to support the grade-level curriculum and provide age-appropriate literature for recreational reading.

The BH-BL Library Media curriculum correlates to the NY State Standards of Learning and with the National Information Literacy Standards. A sequenced program of information literacy skills begins by introducing primary students to the format of books, the enjoyment of reading, and the development of responsible book-borrowing habits. With primary students, the emphasis will be on reading for pleasure, finding books of interest, and using a library card, as well as the cycle of borrowing, returning, and borrowing again. They will learn how a library is organized, and explore seasonal themes, authors and illustrators.

Intermediate students will focus on information seeking, or research, as an integral part of the library program. Students will learn about many different sources for reliable information and strategies to record and organize information. Many of these lessons will be taught as the students complete their classroom assignments and projects. We also practice using the Dewey Decimal system and explore different types of literature for children.

Rules for Proper Use and Care of Library Materials

1. Students will return library materials in a timely manner. Students with overdue library materials may not be permitted to borrow additional materials. Materials that are overdue for an extended period of time will be presumed lost and parents will be billed for replacement cost.
2. Students are expected to care for and protect library materials from loss or damage due to water, food, pets, siblings or otherwise. Students will be held responsible for the replacement cost of library materials lost or damaged beyond repair. The replacement cost and the extent of the damage will be determined by the Library Media Specialist.

MUSIC

Beginning in 1st grade, all children have the opportunity to experience music through classroom instruction and concert performances. Burnt Hills-Ballston Lake music students enjoy a high level of success in competition, college entrance, and individual musical achievement.

All students begin music instruction in grade one with two general music classes each week. This study grows and expands as children progress through grades one, two, and three. In 3rd grade students are introduced to playing the recorder in anticipation of their selecting a band or orchestra instrument in 4th grade. In the second half of 3rd grade students are exposed to live demonstrations of various instruments. Students may sign up for instrumental study at the end of 3rd grade at our annual recruitment night.

Fourth grade students who have elected to participate begin instrumental instruction in small group lessons held during the school day. Lessons times rotate so that the same period of classroom instruction is not missed each week. Most instruments are rented by parents outside of school; however, larger instruments such as string bass, baritone horn, and French horn are available for rental through the school. If parents are unable to afford instrument rental, certain instruments are available from the school on a limited basis. Contact the Fine Arts Department to find out how to obtain an instrument from the school.

Elementary band and orchestra meet at school one morning each week at 7:30 am. Parents drop off their students for rehearsal (many carpool), and

students then continue with the regular school day. In their first year, most elementary instrumental students will participate in one or two evening concerts, which are held in the high school auditorium. (See the district calendar for dates.) Students also perform for classmates at a daytime assembly in their own school.

In addition, 4th and 5th grade students have the option of participating in the mixed chorus and performing in the two concerts each year. To contact the Fine Arts Department, call 399-9141, extensions 3182 or 3183.

PHYSICAL EDUCATION

Every student who attends school must take part in physical education. Kindergartners have physical education once a week for 30 minutes. Their program is primarily exposure and encouragement to use motor skills, manipulation, perceptual skills, and an introduction to physical education equipment.

Grades 1-3 are scheduled for three times a week for 30 minutes each. These grades work on furthering the above skills and various eye-hand and eye-foot coordination activities. Included also are games and folk dance activities.

Grades 4-5 have physical education twice a week for an hour and are required to change into appropriate attire. Students work to advance the above activities and are introduced to square dancing and team sports. Grade 4-5 students also take the President's Council on Physical Fitness Test.

If a student must be excused from P.E. classes for less than a week either due to minor injuries or upon returning to school following an illness, the student must deliver a note from the parent to the school nurse. If a student must be excused from P.E. for more than a week, that student must deliver a note from his/her physician to the school nurse. (See more information under "Gym Excuses" below.)

Students are expected to dress appropriately in order to participate in physical education classes. All students are required to wear sneakers for safety and performance reasons. More information on appropriate attire is described in the Physical Education Department's pamphlet on this topic.

OTHER INSTRUCTIONAL PROGRAMS & SERVICES

A variety of programs is available for students with special education needs such as remediation or enrichment. There are also support programs, such as physical and occupational therapy and psychological and social work services, for students who qualify. Parents who desire more information should contact their student's teacher or building principal.

Student Health & Safety

A child's ability to learn is influenced by his or her health. The school nurse provides both health assessment and health information to enhance the quality of education and the quality of life for the student.

ACCIDENT PREVENTION & SAFETY

These rules are to ensure the safety of students and employees of the district while on district property. All students and members of the school community must:

1. Immediately report any conditions involving equipment or buildings that may be dangerous to student or employee health or welfare;
2. Immediately report any unsafe practices by anyone in the building or on the grounds; and
3. Observe the 15 mile per hour speed limit on school grounds.

FIRST AID

First aid is given to students throughout the school day by the school nurse or authorized personnel for injuries that occur during the school day. Medical treatment of a previous injury or condition can occur only with orders from the student's physician along with parent permission. Students should not be sent to school for diagnosis and/or treatment of an injury sustained during non-school hours.

In all cases where an illness or an injury appears serious, the parent will be contacted if possible and instructions followed as per the most recent emergency information available. In extreme emergencies, transport of a student via EMS to an emergency medical facility may occur even if the parent or guardian has not yet been reached.

ILLNESS

If you suspect your child may be ill, please do not send him or her to school. We are not equipped to manage a sick child at school for any extended period of time. Some considerations:

- A child's temperature should be normal without medication (Tylenol or Advil) for 24 hours before he or she returns to school.
- Children who have a strep throat infection should take the antibiotics for a full 24 hours before returning to school. It takes 24 hours of an antibiotic regimen before the child is no longer contagious.

- Your child’s physician is the best source of information and advice in regard to your child’s health or illness. You are also welcome to call the Health Office with any questions you may have: 399-9141, extension 4507.

MEDICATION

Medications can be administered by the school nurse under the following guidelines:

- Written permission from both the parent or guardian and physician are required in order for the school to administer medication as per New York State Education Law. The Permission for Medication form can be obtained in the school health office. All medications including over the counter preparations, such as Tylenol, cough drops, and topical ointments, require permission from both the physician and parent/guardian as well.
- The doctor’s order needs to include the name of the student, the name of the medication, doses, route, and time to be administered during the school day.
- An adult must bring the medication to school in the original container. The container must be properly labeled with correct name of student, name of medicine, dose, time to be administered, etc. A child cannot transport medication back and forth to school due to the danger of loss or accidental misuse of the medication.



If your child is taking a medication at home that may impact his or her school performance or wellness, please notify the Health Office.

GYM EXCUSES

Physical education and physical activity are important parts of a student’s school experience and total health. If you feel your child is unable to participate in Physical Education due to accident or illness, you must request that your child be excused from the day’s PE class **in writing**. A doctor’s note is required for a child who must be out of gym class for an extended period (more than one week.) For a child who has been excused from PE for an extended period of time, a physician’s note is also required in order for the student to return to physical education classes. **Children who cannot participate in physical education classes cannot go out of doors for recess.** For children with limitations to their physical activities, parents should contact the Health Office for a Modified Physical Education form to be completed by the child’s physician.

EMERGENCY INFORMATION FORMS

It is most important that the school have accurate and up to date information in the event of an emergency illness or injury that may occur at school. Please complete the Emergency Information Form and send it back to school as soon as possible. Update any information related to your child's health, limitations, allergies, etc. If changes occur in any of the information during the school year, please call the Health Office as soon as possible at 399-9141, extension 4507.

COMMUNICABLE DISEASE CONTROL

The school nurse is constantly alerted to communicable diseases and strives to prevent their spread. This takes cooperation from parents and students. From time to time, the nurse may send notices home alerting parents to specific classroom or grade level illnesses, such as head lice, scabies, strep infections, and chicken pox. Please take the time to read these notices and follow any directions pertinent to your child.

STUDENT PHYSICALS & IMMUNIZATIONS

In accordance with the state Education Law, each student should have a physical exam given by their primary health care provider prior to entrance to school in grades 2, 4, 7 and 10. Physical forms are available from the school nurse for the family physician to fill out. If a completed form is not returned to the school nurse, the school nurse will notify the parent/guardian that the school physician may perform their child's physical after a 15 day grace period from notification.

In accordance with law, the nurse will conduct vision, hearing, and scoliosis screening. Blood pressure, heights and weights are also assessed as indicated by state guidelines.

Students must receive proper immunizations for diphtheria, polio, measles, mumps, rubella, hepatitis B, and Varicella prior to entering or being admitted to school. Parents will need to submit proof of required immunizations which consists of documentation of immunization dates signed by a physician. For more information on immunization requirements, contact the school nurse.

DISTRICT & SCHOOL SAFETY PLANS & PRACTICES

The BH-BL School District has adopted a district-wide school safety plan plus building-level emergency response plans for each school. These plans are intended to define how the district and each school building will respond to acts of violence and other disasters.

The best thing for parents to do in an emergency is to check the district website (www.bhbl.org) for updates or listen to the TV or radio. If a situation should arise in which students need to be evacuated to another building, parents will be notified.

FIRE & OTHER DRILLS

The principal is responsible for conducting fire drills in order to instruct students and staff in exiting the school building in an emergency in the shortest time possible and without confusion and panic. State law requires that schools hold 10 fire drills each year. Students also have an annual “go home early” drill, practice exiting their bus through the vehicle’s rear emergency door, and practice “lock-out” and “lock-down” situations.

All students are expected to cooperate with staff members during fire drills, and to leave the buildings in a quiet and orderly manner. The exit route is posted in each room. Students must stay with their teacher. Distracting behavior will be subject to either teacher or administrative discipline, and may merit a consequence.

Students also practice “lock-out” and “lock-down” situations. In a lock-out, all exterior school doors are secured so that no one may enter or leave the building temporarily while classes and activities go about as usual inside. In a lock-down, hallways are emptied. Everyone (both staff and students) goes into the nearest classroom, locks the door, and listens for further instructions on the public address system. This is designed to move everyone out of harm’s way while a suspected threat — for instance, from an intruder — is evaluated.

AUTOMATED EXTERNAL DEFIBRILLATORS

The BH-BL School District maintains at least one functional automated external defibrillator (AED) for use during emergencies in each school. At Pashley, the AED is located across from the gymnasium in the entryway.

Other Information for Parents

PUPIL ADMISSIONS AND SWING AREAS

For All Grades: Registration of new residents is a two-step process. Parents must first see the Superintendent’s secretary, Jackie Martini, to establish that they are residents of the BH-BL School district. She can be reached at 399-9141, ext. 5002. After documenting residency and receiving a registration ticket from Mrs. Martini, parents can register their child at their specific

school by contacting either the elementary school main office or the secondary school guidance office.

Keeping class sizes as small as reasonably possible has long been a priority in this school district, and it is the Superintendent's responsibility to assign pupils to specific schools (and for kindergarten to specific sessions) so that class sizes will be as balanced as possible across the district. When elementary class sizes are larger than desired, the Superintendent may use "swing areas" to reduce this problem. Swing areas are neighborhoods served by school buses for more than one elementary school. Families with elementary children who move into a swing area will be assigned to the school with the smaller class sizes.

As new housing developments are built and our community continues to grow, balancing class sizes across the district becomes a growing challenge as well. Neighborhoods that previously attended one elementary school may shift to being served by a second school (i.e., may become a swing area). Also streets that were already a swing area may change from one year to the next for incoming pupils. This flexibility is designed to provide smaller classes and the best balance in class size for ALL district children.

For Kindergarten: BH-BL follows the recommendation of the State Education Department that a child must be five years old on or before December 1 of the year he or she enters kindergarten. While no exception is made to this rule, a child does not have to begin school until the following year.

Kindergarten registration is held every March for the incoming class of pupils. Parents will be invited to an orientation session on March 2 and receive appointments to register their child on March 9 or 10. Ralph Rothacker, the principal of Stevens Elementary School, is responsible for kindergarten registration and can be reached at 399-9141, ext. 3500. All families should be aware that the Superintendent will assign no kindergarten pupil to a particular elementary school until AFTER kindergarten registration is completed in April.

PASHLEY SPECIAL EVENTS & PROGRAMS

Back to School Nights

Every September, parents are invited to visit school to meet teachers and learn about programs and procedures at Back to School Nights. (Check the district calendar for dates.) At this time your child's teacher has an opportunity to review the curriculum for the upcoming year. Questions about curriculum are welcome; specific questions about your child would be better addressed at a conference either in person or by phone at some other time.

Homeroom Representatives at this time will be collecting money for PTA membership, etc. A PTA Volunteer sign-up sheet will be available for your review.

School Concerts

Each winter and spring the school band, orchestra, chorus and choir chimes group give a free, evening concert that is open to the public. See the district calendar for specific dates.

School Store

Fifth Grade students, under the supervision of a teacher, sell school supplies and other items during lunch periods once a week.

Walkabout

Held in May, Walkabout gives families an opportunity to visit grade level and special classrooms to view projects and see first hand the learning activities our students have been engaged in.

Student Council

The Student Council is made up of one representative from each classroom in grades 1-4 and officers from the fifth grade. It meets regularly, and has a constitution which governs its activities. The Student Council works with the building staff to plan activities. News about Student Council is reported in the Pashley newsletter.

PTA VOLUNTEER PROGRAMS

Volunteers are an important part of our school community. Their efforts and support enhance the learning opportunities for children. They help the staff to foster children's growth. We appreciate our volunteers and know that as a result of their efforts, our school is richer and better.

Visitors and volunteers have an opportunity to learn about and be part of our many school activities. They are privileged to become part of the school community in a direct way. This privilege also carries with it responsibilities. People working in schools see and overhear sensitive and personal information. Visitors and volunteers are asked NOT to share this information outside of school. Types of information that might be hurtful include: a student's academic performance (such as spelling or test scores, missing homework or difficulty with an assignment or in an academic area), observations of students' behavior and relationships with peers. If something you observe concerns you, please discuss it with a staff member.

Homeroom Representatives

Homeroom reps are an important link between the classroom teacher and parents. They coordinate parties, coordinate chaperones for field trips and volunteers for the classroom and computer room. Training is provided in early September.

Legislation

Our PTA has a Legislation Committee Chairperson who coordinates an annual trip to Albany in March to attend PTA Day and lobby for issues concerning children, as well as attending State conventions and Legislative conventions. They also organize letter writing campaigns to our local and state legislators regarding educational issues.

Arts in Education Program

Each school PTA supplements school art and enrichment activities by bringing visiting artists, authors and assemblies to the school. This enables children to be exposed to wildlife, African and American Indian cultures, sculptors, writers, performers and many other assemblies that, without PTA support, would not be possible due to declining state aid to education.

Book Fair

At the book fair, books are sold in the cafeteria to students and parents during the evening. Books range from preschool picture books to cookbooks and holiday entertaining.

Hospitality

Pashley PTA provides refreshments for many PTA, school, and Board of Education functions. These home baked goods are appreciated by all.

Newsletter

The PTA provides a monthly newsletter to keep parents up-to-date on the goings-on in the PTA as well as school and community. Dates of meetings and special events are included, as well as bulletins from the Principal, Board of Education, and PTA committee chairpersons.

Campbell's Labels and Boxtops for Education

Collection canisters are located in the cafeteria to collect Campbell's' labels and General Mills Boxtops for Education. Campbell's labels are redeemed for school equipment, Boxtops for Education funds items, such as playground equipment.

School Savings

Student banking is provided on a weekly basis during lunch periods in conjunction with Hudson River Bank & Trust. The Savings Program is run entirely by volunteers.

Odyssey of the Mind

The Odyssey of the Mind program is a competitive activity where teams of students solve short or long term problems involving designing and making a structure, vehicle or delivery system; writing and producing a play; or developing an answer to a question. The goal of OM is to foster creativity and teamwork. Teams will form in the Fall and competition will take place the first Sunday in March. Winners will participate in State and perhaps National competition.

Library and Cafeteria Volunteers

Parent volunteers help in the cafeteria every day collecting milk money. Our library volunteers perform a variety of tasks including shelving books, helping primary students with book selection, assisting with library projects, assisting with clerical projects, and end-of-year inventory.

Curiosity Shop

Curiosity Shop is held on Fridays during the month of March, after school. Children may take classes on a variety of subjects taught by PTA and community volunteers.

Scholarship

At the Spring Concert the PTA presents a scholarship to a graduating senior or seniors who have attended Pashley and will be continuing their education. This is presented for volunteer or community efforts combined with scholastic ability.

Popcorn

Popcorn is sold once a month during students' lunch periods or kindergarten snack time.

Polar Bear Press

Pashley's Polar Bear Press involves students writing and illustrating their own books. Parent volunteers assist in editing, typing, and publishing student prose and poetry.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY PROVISIONS

The BH-BL school district complies with the Family Educational Rights and Privacy Act (FERPA). Parents and 18-year-old students may inspect official records relating to them including progress reports, grades, aptitude and achievement test scores, psychological tests, and teacher evaluations. A record may be challenged by parents or 18-year-olds when they believe it to be inaccurate or misleading. The principal may remove designated material if in agreement with the challenge. If the principal does not agree, the parent may appeal to the Superintendent either to have it removed or to add explanatory comments to the record in question.

Individual student records are confidential and are not released to colleges, employers, or elsewhere without written permission subject to the following exceptions. District schools may forward educational records to other schools that have requested them and in which a BH-BL student seeks or intends to enroll. What the law refers to as “directory information” may be made public for school purposes unless a parent informs us in writing that they do not want this information made public. Directory information that we may make public includes: a pupil’s name, address, phone number, grade level, honor or award received, dates of attendance, photograph, age, membership in a school athletic team, activity or club, and (for athletes only) height and weight. Directory information is primarily made public so that students’ accomplishments can be included in various publications such as a concert program, yearbook, or honor roll.

Parents and 18-year-old pupils have the right to opt out of the disclosure of directory information by contacting their school principal. Parents should also inform the Superintendent if they do not wish their child’s likeness to be included on the District website or in occasional photos or film taken by the media or district staff for school-related purposes.

Also in accordance with the federal Protection of Pupil Rights amendment, the district hereby notifies parents that our schools may occasionally conduct student surveys that touch on topics such as political affiliation, income, or beliefs or religious practices of the student. In such cases, a letter will be sent home outlining parent rights to opt a child out from such a survey before it is conducted.

Parents also have the right to request and receive information about the professional qualifications of their child’s classroom teachers and teaching assistants. All BH-BL elementary school teachers are “highly qualified” as defined by federal No Child Left Behind legislation.

Questions about school policies in connection with any of the above laws or parent rights can be addressed to the school principal or the Superintendent.

Some Ways Parents Can Help Their Children Succeed in School

- Read to your child, and listen to your child read.
- Play games with your child.
- Help your child get a library card. Go there often, and help pick out interesting books. Find out about the library's activities for children.
- Give your child his or her own space to keep books.
- Write notes to your child.
- Allow your child to write creative stories. Pictures, scribbles and inventive spellings are acceptable. Help your child form letters and words when asked.
- Limit your child's television watching and video game playing. Turn the television set on for selected shows and turn it off immediately after the show is over.
- Read and discuss your child's schoolwork.
- Give your child a calendar for writing down special events and marking off each day.
- Give your child specific duties to perform on a regular basis at home.
- Let your child help you prepare dinner.
- When traveling, read road signs with your child. Discuss what they mean. Traveling can also provide a great time to review basic math facts for addition, subtraction, multiplication and division.
- Provide counting experiences for your child. Show your child how to count change.
- Give your child a special place (box, dish pan, etc.) to hold items he or she must take to school each morning. This ends the last minute searching for library books, papers, keys, and homework that can make your child late for school.
- Provide a designated quiet place for your child to routinely complete school work.
- Allow your student to be creative artistically using clay, puzzles and scissors to develop fine motor skills.

STUDENT CONTRACT

Students: Below is the student contract that shows you have read and agree to follow the behavior guidelines in this handbook. Before you and your parent sign this contract, please read it and review the following sections carefully: Code of Conduct, Attendance & Rules for proper use of Computers.

The copy of the contract on this page is to remain at home, and the copy on the following page is to be brought to school and given to your teacher.

Student Contract - Copy for Student & Parents to Keep

Both of us understand and agree that the contents and guidelines in the Pashley School Handbook are very important for having a safe and orderly environment in which to learn, work and play at Pashley. We promise to review and uphold these guidelines to the best of our ability.

Student's signature

Parent's signature

Date

**Student Contract -
Copy to be Returned to School as soon as
possible**

Both of us understand and agree that the contents and guidelines in the Pashley School Handbook are very important for having a safe and orderly environment in which to learn, work and play at Pashley. We promise to review and uphold these guidelines to the best of our ability.

Student's signature

Parent's signature

Date

Please sign and cut out the above contract, and turn it in to your teacher.

PASHLEY SCHOOL SONG

Written by former Pashley teacher Sylvia Collins

There is one Pashley School.
We Polar Bears are really cool!
Clap your hands! (CLAP)
Raise a cheer! (RAH!)!
Let everybody know we're here!

Now join hands, left and right.
Sing for our colors maroon and white.

One for all!

All for One!

Pashley School is for work and fun.

Proud in all that we do
as we search for the right and the true.

So we do our best on every day
as we try to improve in every way.

Boys and girls in our school
live their lives by the golden rule.

Night and day,

work and play,

Pashley School is the best we say!



A Framework for Planning

at the Burnt Hills-Ballston Lake Central Schools

MISSION STATEMENT

The Burnt Hills-Ballston Lake Central School District creates an educational environment that ensures opportunities for learning, personal growth, and social responsibility.

CORE BELIEFS

- The BH-BL community values its children and the quality of their education.
- Comprehensive public education is available to all. The District provides a variety of experiences to allow all children to learn.
- High academic achievement is a priority.
- Students, staff, parents, and community members are partners, and all have a personal responsibility in the educational process.
- Students and staff need to be challenged to achieve excellence.
- Continuous improvement is essential.
- Change is the result of thoughtful study involving students, staff, and community.
- Learning is a lifelong process.
- Quality education is worth the investment & requires sound fiscal management.

KEY EXPECTATIONS

For Students

All students will:

- Respect and be respected.
- Be prepared to learn to the best of their abilities.
- Use opportunities available to set personal goals and make informed choices to accomplish those goals.

For the Community

The community will:

- Value education.
- Be committed, supportive, & responsive to the schools.
- Share their expertise & resources.
- Provide bridges between school & life.
- Set high standards.
- Communicate and listen.

For Staff

All District employees will:

- Create an environment in which children are safe, treated fairly, and prepared for the future with quality instruction.
- Strive for excellence by working hard, continuing to learn and grow, and being adaptable, qualified, and well prepared.
- Respect, and be respected by, students, parents, & community.
- Work cooperatively and communicate openly with all partners in the educational process.
- Demonstrate their accountability by: using school & community resources responsibly; setting, achieving, & assessing measurable goals; and participating in on-going, proactive supervision.

For Parents

All parents will:

- Provide nurturance of children's health & basic needs.
- Provide a home environment conducive to learning.
- Support the belief that academics are essential.
- Be informed and actively involved in the educational process.
- Teach & model respect for all persons & property.
- Teach & model discipline & their own values.
- Provide open, honest, & timely communication with school staff and other partners in the educational process.

DISTRICT GOALS

To assure a dynamic, continuously improving program that is congruent with district Standards of Excellence, New York State Standards, and individual students needs, and to achieve this while balancing the community's desire for low taxes with its desire for outstanding schools.

Target Areas:

Staffing

Hire & retain the best by facilitating continuous growth, using the district's human resources, and recognizing performance & contributions of staff.

Facilities

Offer a learning environment that promotes effective instruction.

Services & Operations

Provide quality management & assessment of services & operations.

Student Performance & Achievement

Enable students to meet or exceed District and State Standards, and to develop academically, socially and personally.