

The Board of Education recognizes students' rights of free access to many different types of books and instructional materials and the right of teachers and administrators to recommend books and other materials for selection by the Board in accord with best practices in education, and to make them available in the schools.

The Board's aim is to provide materials that present different points of view concerning the problems and issues of our times, international, national and local. Books and other reading matter shall be chosen for values of interest and enlightenment of all students in the community. A book shall not be excluded because of the race, nationality, political or religious views of its author. Books and other reading matter of sound factual authority shall not be precluded from nor removed from the library or classrooms because of partisan, doctrinal approval or disapproval. Criteria for the selection of instructional materials are described in Administrative Regulation 6600.

Procedures for Handling Challenged Materials:

All complaints concerning textbooks, library books and other instructional material shall be submitted to the Building Principal. If the concern is still not resolved, the complaint shall then be submitted to the Assistant Superintendent for Curriculum & Instruction. The Superintendent shall promulgate regulations (see AR6600) subject to Board approval establishing a complaint procedure which shall include:

1. an opportunity for an informal conference with the complainant;
2. the submission of formal written complaints on a prescribed form;
3. the formation of an instructional material review committee by the Assistant Superintendent for Curriculum & Instruction. The committee shall make recommendations to the Assistant Superintendent for Curriculum & Instruction concerning the disposition of any complaint;
4. a decision by the Assistant Superintendent; and
5. an appeal to the Board of Education. The decision of the Board shall be final.

Approved November 1991
Revised September 1995
Reviewed April 1997
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