Stevens Building Council Notes – September 19, 2011

Also: M. Meade

Introduction of members

Review of Shared Decision Making model

Discussion of new law: “Dignity for All”
Stevens needs a plan for anti-bullying, need a paper trail, collect data
Mary Ann shared Pashley’s discipline referral form
**Members will look over and share any suggested changes to Ralph, Sue or Mary Ann by this Friday, 9/23. The use of a new referral form was adopted by the Building Council.

Ralph asked Sue G. about getting the list of students who participated in the Summer Math Challenge. She will share with office

Reading Carnival – will be held on Sept. 30
Discussion about necessity of assembly – we will skip it this year

Ralph shared e-mail addresses and dates of Council meetings

New CCLS – Common Core Learning Standards
We have to develop an Inquiry Team – Inquiry team membership will be the CCR’s, Ralph, and Sue Cifaratta (?)
BOCES training and support will happen throughout the year

Revisit proposed areas of focus from last year: school-wide conduct, follow up to Respect 360 – announcements? poster contest? Good Character events 3-4 times throughout the year

Discussion on ICT – Integrated Co-Teaching
Staff development needed, a plan needed, time-training-vision
Many questions and concerns
SMART goals – Building Council needs to give the school teams an area of focus. We reviewed suburban council test results and decided that Language Arts should be the area of focus. The following area of focus was adopted.

“Using the Common Core Learning Standards as a framework, Teams at Stevens Elementary School will develop SMART goals designed to increase student achievement in the discipline of English Language Arts.”

Ralph will give each team the guiding questions and the focus statement agreed upon by Building Council (above).

Next meeting:
Discussion of additional areas of focus for the Council. Some topic areas include:
1) Integrated Co-Teaching
2) School-wide behavior expectations (Reinforcing and expanding our RESPECT 360 program)
3) Continued support of team SMART goals
4) Remaining current with the development and implementation of the CCLS