Definition of 21st Century Learning:

21st Century Learning includes the essential skills, knowledge, expertise and attitudes students must possess to succeed in school, post secondary education, work and life.

Global Awareness:

- Understanding global issues such as economic changes, competition for natural resources, and growth of the worldwide middle class.
- Understanding, appreciating, and working with individuals representing diverse cultures, religions, etc.

Meaning/Purpose/Passion:

- Discovering and cultivating talents, interests and passions.
- Seeing the relevance of what is being learned in a clear and compelling way.

Ethics, Civic & Personal Responsibility:

- Exercising the rights and responsibilities of citizenship.
- Demonstrating integrity and ethical behavior.
- Acting responsibly by keeping the interests of others in mind.

Energy & Sustainability:

- Demonstrating an understanding of the environment and conditions affecting it such as air, climate, land, food, energy, water and ecosystems.
- Understanding society's impact on the natural world.
- Taking action towards addressing environmental issues.

BH-BL 21st Century Framework **Themes**

Leadership:

- Using interpersonal and problem solving skills to influence and guide others toward a common goal.
- Utilizing the strengths of others to accomplish desired results.
- Inspiring others to reach their best through example.

Life Balance & Wellness:

- Taking charge of your life through balancing academics, extracurricular activities, sports, families, friends, media consumption and use of electronic devices, etc.
- Making appropriate choices regarding health and wellness.
- Understanding preventative health measures such as: nutrition, exercise, risk avoidance, stress reduction.

Desire to Learn:

- Discovering what ignites an interest to learn more.
- Feeling capable and competent as learners.

Character Development:

- Treating self and others with empathy, respect, compassion, etc.
- Acting responsibly toward self, others and surroundings.

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Communication:

- Articulate thoughts and ideas using a variety of forms such as: oral, written, nonverbal, and electronic.
- Use active listening to understand others' messages.
- Communicate for a variety of purposes such as to inform, instruct, motivate, and persuade.

Problem Solving/Critical Thinking:

- Solve real-life problems in conventional and innovative ways.
- Ask questions that clarify various points of view that lead to better solutions.
- Interpret various forms of information, draw conclusions and solve problems.
- Reflect critically on learning experiences and processes.

Manage, Analyze and Synthesize Information:

- Access information efficiently and effectively.
- Evaluate information thoughtfully and critically.
- Use information accurately, creatively, and ethically for the issue or problem at hand.
- Manage the flow of information from a wide variety of sources.

Teamwork/Collaboration:

- Interact positively and effectively with others.
- Collaborate and cooperate effectively within and among diverse teams.
- Hold self and others accountable for time, work production and quality results.

BH-BL 21st Century Framework **Skills**

Media Literacy: Fina

- Understand, create, and utilize the most appropriate media tool to communicate to a variety of audiences (i.e. PowerPoint, podcast, blog, short animation, etc.).
- Understand the ethical/legal issues surrounding the use of media.

Financial Literacy:

- Know how to make appropriate personal economic choices.
- Understand the role of the economy in society.

Innovation & Creativity:

- Create new ideas.
- Work creatively with others.
- Act on creative ideas and innovations.

Productivity:

- Set and achieve goals.
- Manage time and projects effectively.
- Produce and be accountable for results.
- Work independently and with others to complete tasks without direct oversight.
- Demonstrate initiative to gain knowledge and enhance skills.

Adaptability:

- Be flexible with varied roles, responsibilities, schedules, and situations.
- Work effectively in a climate of ambiguity and change.
- Deal positively with praise, setbacks and criticism.