



Burnt Hills-Ballston Lake
Central Schools
2019-20
School Budget
Information Packet

Budget, Performance and Salary Information as
Required under New York State Chapter 474 of
the Laws of 1996

April 2019

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2019-2020
Proposed

BUDGET

An investment in quality programming

Proposal balances costs with expanded opportunities, results in estimated 1.95% tax rate increase

On May 21, Burnt Hills-Ballston Lake School District residents will go to the polls to vote on a proposed \$69.55 million budget for the 2019-20 school year. The proposal carries a 2.90 percent tax levy increase and results in an estimated 1.95 percent tax rate increase.

Polls are open from 7 a.m. to 9 p.m. on Tuesday, May 21, at BH-BL High School.

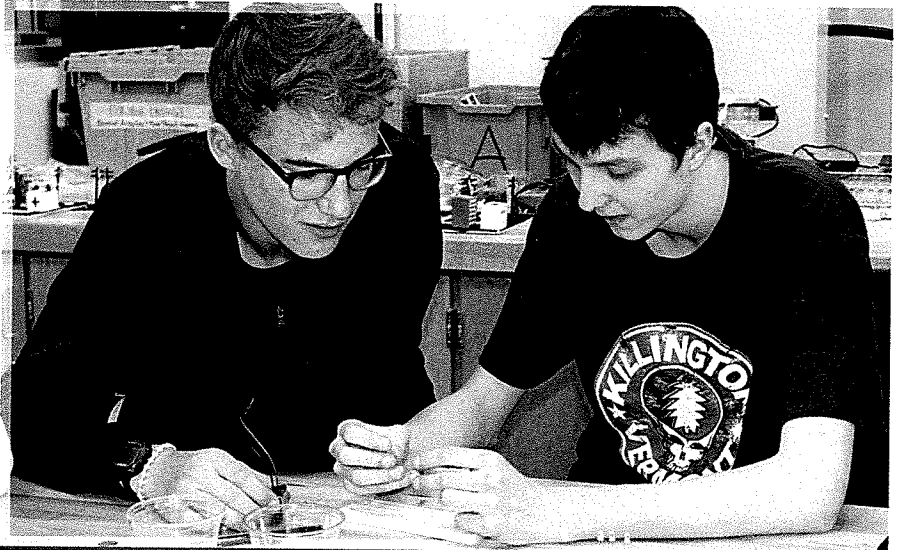
Voters will also be asked to elect two candidates to the Board of Education (see pages 8-9) and consider a proposition to continue the district's practice to include an *ex officio* student member on the board.

The proposed budget preserves all current academic programs, includes expanded opportunities for students, and realizes cost savings through retirements and reallocation of staff responsibilities. The spending plan, which remains below the district's tax levy cap of 3.76 percent for the seventh year in a row, also supports the district's commitment to improve instructional technology districtwide and create 21st-century learning spaces.

"As outlined in the district's 21st-century Frameworks for Learning guiding principles, we remain committed to offering engaging and personal educational experiences while providing our students and staff with the tools they need to learn and teach in today's technology-driven world," explains Superintendent Patrick McGrath.

State aid forecast

BH-BL is slated to receive an overall state foundation aid increase of \$101,045 or 0.75



RPI students in the college's Engineering Ambassadors Program work with BH-BL High School students to solve real-world engineering problems. Students Willard Gideon and Jesse Taylor applied what they learned about electric circuitry and series and parallel circuit design to create a miniature model of a power grid that would be used in a real-world community. They also had in-depth discussions of how the grid should be altered in the future to accommodate renewable energy.

percent, which is the lowest increase the state provided to any school district for 2019-20. In fact, for the past few years the district's foundation aid increase has steadily declined and has not kept pace with the rate of inflation.

"A delicate balance of budget-neutral additions and planned use of fund balance over the past several years has allowed the board to adhere to its promise to deliver high-quality programming and services while remaining below the tax cap," says Superintendent McGrath. "However, when developing our long-range financial plan it's imperative we take into consideration the trends in our state aid because it is unlikely we will be able to continue to balance budgets this way."

The 2019-20 budget proposal, therefore, includes efforts aimed at generating additional revenue. One way is to continue expanding Distance Learning (DL) courses offered through the high school. The state reimburses the district for the costs associated with teaching DL courses. Another initiative is to broaden

the district's food service department through Spartan Catering and opening a Spartan Cafe. (See page 2 for details.)

"As the percentage of the district's budget supported by foundation aid decreases, we must be open to other revenue sources," says McGrath. "Ideas we've discussed are sharing our courses with other schools, developing a potential alumni funding partnership, and encouraging strategic, targeted economic growth of our tax base."

BUDGET at-a-glance

- ☑ Proposed Budget: \$69,548,408
- ☑ Estimated Tax Rate Increase: 1.95%
- ☑ Tax Levy Increase: 2.90%
- ☑ Budget-to-Budget Increase: 2.15%

What's included in the 2019-20 proposed budget?

In addition to preserving low class sizes and current academic programming, the proposed budget also includes several opportunities to expand upon existing offerings and budget-neutral initiatives.

Results by the Numbers

522,556

The number of minutes read by BH-BL students in grades 1-8 during the 2018 Summer Reading Challenge. At the beginning of the school year, readers from each school who have read for the highest number of minutes are recognized with "Summer Reading Champion" signs posted at their homes. The students are also recognized on the district's website and social media channels. Please encourage your children or grandchildren to participate in the Summer Reading Challenge. Your child's school library media specialist will have details. Happy summer reading!

83

The number of clubs & athletic teams supported in the school budget.

BH-BL



EXPANDED MATH ACADEMIC INTERVENTION SERVICES TO K-2

Academic Intervention Services (AIS) in math is currently offered to students in grades 3-5, but will be increased next school year to include grades K-2. The small group setting and instructional support will focus on helping students develop better math competency and improve their foundation skills, both of which are essential to learn higher level math concepts and become strong problem solvers and critical thinkers. As an example, students learn about money in the early elementary grades and then add to that math knowledge when they learn about percentages and fractions in later grades. "Students need to have a solid understanding of basic mathematical concepts before they can build upon these skills in later grades," explains K-12 Math Supervisor Bill McQuay.

EXPANDED DISTANCE LEARNING

Next year's budget further broadens the district's distance learning opportunities by continuing to participate in the BOCES Distance Learning Network. "Distance Learning allows us to leverage technology to bring students from other districts across our region into our classrooms," says McGrath. "When we do this, we receive additional aid to support the cost of the course. This is a win-win for us. It allows our students to take classes with students from other places, increases opportunities for students, and provides a revenue source for our district."

ADDITION OF GRADE 2 KEYBOARDING INSTRUCTION

The new state standards in English language arts include keyboarding instruction at the elementary level. During the second half of the school year a high school business teacher will go to the elementary schools to

provide formal keyboarding instruction to second-grade students. This includes lessons and practice of fundamental keyboarding skills that are necessary to operate a keyboard smoothly while typing. "Typing is a muscle-memory activity and when learned properly it becomes secondary to the task students are trying to accomplish," explains K-12 Business Supervisor Stephanie Andrejcek. Keyboarding is also an essential lifelong skill. As part of the district's 1:1 Technology Initiative, students in grades 3-12 are assigned a Chromebook laptop they are expected to use during school for class work and projects. "We provide our students with technology tools so it's important that we also teach them how to properly use them," adds Andrejcek.

NEW MANDARIN CHINESE IN GRADE 7

Mandarin Chinese, which is currently offered as an enrichment course in grade 6, will be added as a world language course option in seventh grade. And because Mandarin is already taught at the high school, middle school students will now be able to bridge their language studies to earn course credits to fulfill their world language graduation requirement. "Mandarin has become the second most popular dual-language education program in the United States," explains Assistant Superintendent for Curriculum & Instruction Maryellen Symer. "Adding Mandarin Chinese to our world language program supports our goal to prepare students for college and careers in a globalized world."

BROADENED FOOD SERVICE DEPT.

This proposal includes extending Spartan Catering to include service for in-house athletic banquets, club/organization gatherings, take-out dinners, district meetings, workshops,

etc. Also in the works is opening a Spartan Cafe at the high school. On select days the cafeteria would be open after school and early evening to sell snack bar food.

UPGRADED SAFETY & SECURITY

Within the past several years, there have been many changes to the schools' physical safety and security measures. Next year's budget proposal includes upgrades to these measures, including additional digital surveillance cameras throughout the district and the continuation of a single-point of entry at the elementary schools during after-school and early evening hours.

UPGRADES TO 21ST-CENTURY CLASSROOMS

The proposal supports the board's goal to continue modernizing classrooms to create 21st-century workspaces. Next school year, 45 classrooms will receive improvements to the infrastructure in order to support today's instructional technology, such as high-definition projectors, cameras, and touch screen monitors and tablets that students can use to interact with the screen from their desk.

TECHNOLOGY & LIGHTING UPGRADES & SAVINGS

Included in the budget is a commitment to use Category Two E-rate Funding along with BOCES aid to purchase local area network equipment (\$227,690) needed to upgrade the technology infrastructure at all three elementary schools. And because e-rate funding and BOCES aid will be used for this improvement project there will be little to no net impact on local funds. The project also includes \$25,000 per elementary school for cabling associated with the infrastructure upgrades. Also included is funding (\$100,000) for a capital outlay project for renovations that include upgrading to more energy efficient (LED) lighting in the Stevens gymnasium.

Q What happens if voters do not approve the proposed budget?

If the proposed budget is defeated, state law gives the Board of Education two options:

- * Resubmit the same or revised proposal for a revote or
- * Move directly to a contingent budget.

If voters defeat the proposal a second time, however, the board must adopt a contingent budget.

Rules more severe now

Under New York's tax cap law, districts that adopt a contingent budget cannot increase the current tax levy by any amount—resulting in a zero percent tax levy increase.

Bringing the BH-BL tax levy increase down to zero would force the board to reduce the proposed budget by \$1,160,278. In doing this, the board may not be able to adhere to its goal of preserving student

programs and services or staff. It would likely have to make a number of staff reductions across all schools, which would increase class sizes.

Adopting a contingent budget prohibits a district from spending any money in certain areas, including community use of school facilities (unless all costs are reimbursed to the district); new equipment purchases; nonessential maintenance; capital expenditures (except in emergencies); salary increases for non-instructional and non-unionized employees; and certain field trips and student supplies.

Also under contingency rules, the administrative component of the budget would be subject to certain restrictions. These requirements existed prior to the tax levy cap and remain in effect.

Q Is there another proposition on the ballot?

In addition to the first proposition, the 2019-20 school budget, residents will also be asked to vote on a second proposition reauthorizing an *ex officio* student member position on the BH-BL Board of Education. By law, residents must approve this proposition every two years.

This proposition was first proposed and approved in May 2015. For the past four years, a different high school student each school year has been appointed as an *ex officio* member.

The student member attends board meetings, sits at the board table, and contributes to public discussions. An *ex officio* student member does not vote and does not attend executive sessions.

"We are a better board because we have a student voice at the table," says Board President John Blowers. "For the past four years we've been able to more regularly integrate the student board member into our meetings allowing us to strengthen student-centricity in our decision making."

Results by the Numbers

95%

BH-BL's graduation rate is among the highest in the region.

90%

of the class of 2018 attended either a two- or four-year college.

96%

of the class of 2018 earned a Regents diploma or better.

40

The number of college credit courses offered at BH-BL HS, which includes Advanced Placement and University in High School courses.

448

The number of high school students who took University in High School college-credit courses last year. Most students can potentially earn a semester's worth of college credits prior to high school graduation.

Impact of new real estate development in BH-BL

When new construction occurs within district boundaries in the form of residential and commercial development, BH-BL's tax base increases. Continued growth in the tax base allows a district's tax rate increase to be lower than the overall tax levy increase—as has been the case in BH-BL for the past several years.

The tax levy is the total amount that a school district collects each year in taxes from all property owners.

The tax rate is the amount of tax paid for each \$1,000 of assessed value of property.

The chart on the right shows the impact of a growing tax base over the past four school years and next year's projected tax levy increase and estimated average tax rate increase.

TAX IMPACT HISTORY

Year	Tax Levy Increase	Average Tax Rate Increase
2015-2016	2.68%	1.95%
2016-2017	1.32%	0.15%
2017-2018	1.96%	1.46%
2018-2019	2.90%	1.80%
2019-2020	2.90%	*1.95%

Tax base growth factors (if any) come from the Office of Real Property Services (ORPS). * Estimated.

BH-BL



**RESULTS
by the Numbers**

87

The number of high school music students selected to perform in prestigious county and state music festivals this year.

649

The number of students in grades 4-12 who played a musical instrument and participated in the district's music program this year.

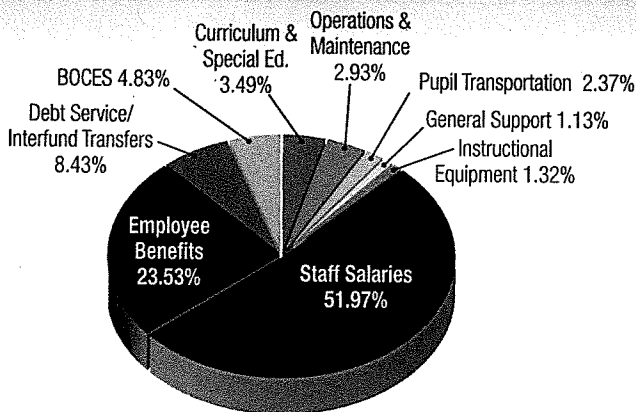
41

The number of high school students whose work appeared in competitive art shows around the region in 2018.

7

The number of consecutive years BH-BL has been named among "Best Communities for Music Education" by the National Association of Music Merchants (NAMM) Foundation for its outstanding efforts by teachers, administrators, parents, students and community leaders to make music education accessible to all students.

BH-BL



Expenditures Summary

CATEGORY	2018-19	PROPOSED 2019-20	% CHANGE '18-19 to '19-20
General Support <i>(Includes district supplies & materials, legal services, general insurance)</i>	\$772,738	\$784,472	1.52%
Curriculum/Spec. Ed. Private Placements	2,608,523	2,429,027*	-6.88%
BOCES	2,990,540	3,357,548**	12.27%
Instructional Equipment, Furniture & Materials	871,638	921,362	5.70%
Operations & Maintenance	1,986,625	2,036,000	2.49%
Pupil Transportation	1,598,630	1,647,340	3.05%
Employee Benefits & Payroll Taxes	16,020,141	16,365,839	2.16%
Debt Service & Interfund Transfers	6,212,101	5,862,157***	-5.63%
Staff Salaries	35,021,582	36,144,663	3.21%
Total Expenditure	\$68,082,518	\$69,548,408	2.15%

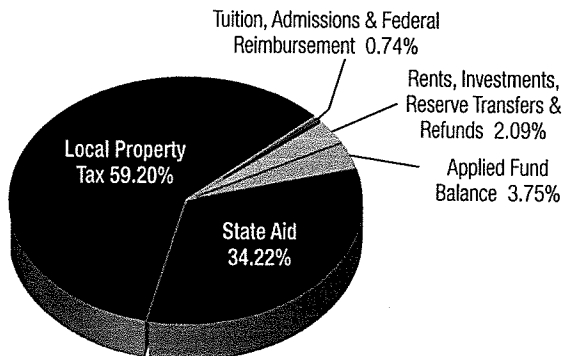
* This decrease reflects anticipated reductions in private out-of-district placements.

** This reflects anticipated increases in BOCES technology purchases & Special Education placements at BOCES.

*** This decrease reflects the expiration of a 15-year-old bond.

Revenue Summary

	2018-19	PROPOSED 2019-20	% CHANGE '18-19 to '19-20
State Aid	\$24,065,085	\$23,797,454	-1.11%
Local Property Tax	40,009,573	41,169,851	2.90%
Tuition & Admissions	395,000	415,000	4.45%
Rents, Investments, Refunds, Transfer from Reserves	1,502,000	1,454,999	-6.36%
Federal Aid/Medicaid Reimbursement	100,000	100,000	0%
Applied Fund Balance	2,010,860	2,611,104	29.21%
Total Revenue	\$68,082,518	69,548,408	2.15%



School District Budget Notice

Overall Budget Proposal

	Budget Adopted for the 2018-19 School Year	Budget Proposed for the 2019-20 School Year	Contingent Budget for 2019-20 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$68,082,518	\$69,548,408	\$68,388,130
Increase/Decrease for the 2019-2020 School Year		\$1,465,890	\$305,612
Percentage Increase/Decrease in Proposed Budget		2.15%	0.45%
Change in the Consumer Price Index		2.44%	
A. Proposed Levy to Support the Total Budgeted Amount			
	\$40,009,573	\$41,169,851	
B. Levy to Support Library Debt, if Applicable			
	0	0	
C. Levy for Non-Excludable Propositions, if Applicable**			
	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)			
	\$40,009,573	\$41,169,851	\$40,009,573
F. Total Permissible Exclusions			
	\$1,116,972	\$1,490,513	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions			
	\$38,924,476	\$40,021,663	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)			
	\$38,892,601	\$39,679,338	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **			
	\$31,875	\$342,325	
Administrative Component**			
	\$6,345,650	\$6,851,045	\$6,374,125
Program Component**			
	\$49,812,713	\$51,017,068	\$50,036,322
Capital Component**			
	\$11,924,155	\$11,680,295	\$11,977,683

The box on the left is the "School District Budget Notice" as required by state law. School districts must present their costs in three prescribed components, as defined below. A more detailed breakdown of expenses and revenues is given on page 4.

* Assumptions made in projecting a contingent budget for 2019-20, should the proposed budget be defeated: While this may be adjusted, the district assumes the proposed budget would be reduced by removing non-contingent expenses for equipment and new capital project costs. To result in no tax levy increase as the law requires, we would also need to cut a number of staff positions and increase class sizes. (See page 3.)

† The estimated basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law. The numbers listed here come from the NYS Office of Real Property Services website: <http://www.tax.ny.gov/pit/property/star/sd41.htm>

Basic STAR Exemption Impact

Estimated Basic STAR Exemption Savings¹

Ballston	Charlton	Clifton Park	Glenville
\$794	\$795	\$819	\$630

The annual budget vote for the fiscal year 2019-2020 by the qualified voters of the Burnt Hills-Ballston Lake Central School District, Saratoga & Schenectady Counties, New York, will be held at the Burnt Hills-Ballston Lake High School in said district on Tuesday, May 21, 2019 between the hours of 7 a.m. and 9 p.m., prevailing time in the Burnt Hills-Ballston Lake High School gymnasium, 88 Lakehill Rd., Burnt Hills at which time the polls will be open to vote by voting machine.

**BUDGET COMPONENTS DEFINITIONS

- Administrative costs include the salaries and benefits of administrators and supervisors, the salaries and benefits of clerical staff, school board costs, curriculum development, staff development, tax collection, legal and auditing costs, central printing, central data processing, general insurance, BOCES administrative costs, research, planning, and evaluation.
- Program costs include the salaries and benefits of all teachers and staff delivering pupil services (health, guidance, library, and athletics), textbooks, instructional materials, equipment, extracurricular activities, BOCES program costs, and all costs of the transportation program except bus purchases.
- Capital costs include the salaries and benefits of custodial staff, debt service, bus purchases, utilities, fire insurance, tax certiorari, and other court-ordered expenses.



Charlton Heights first graders Leah Pott and Evan Caisse are discovering the wonders of science during a candy solubility experiment, which was a culminating project in an enrichment unit with PACE teacher Carrie Sunkes. "It's so rewarding to hear first graders use words such as dissolve, texture, and soluble when they are doing the experiment," says Sunkes. "I believe exposing kids to hands-on science at an early age helps them make connections from the classroom to the real world—and that's something that will stay with them forever." Visit www.bhbl.org to watch a brief video of the students' experiment.



Did you know?

BH-BL

has more than 130 K-12 students participating in one of the district's 18 FIRST Robotics teams this year.

BH-BL

strongly supports integrating technology instruction in the classroom, which is why students in grades 3-12 receive Chromebook laptop computers to use in their classes throughout the school day. Coupled with other teaching technology equipment, students and teachers are able to connect on a whole new level in the classroom.

BH-BL

Board of Education has proposed school budgets that have been below the district's maximum allowable tax levy limit since the inception of the state-imposed tax cap law in the 2012-13 school year.

BH-BL



Are new buses being purchased for next year?

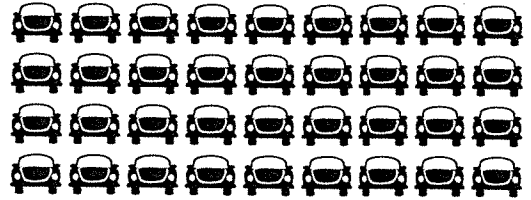
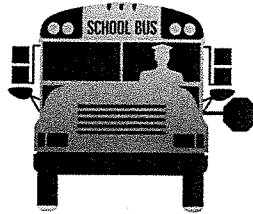
Yes, but like the past few years the cost of the new buses is included in the budget proposal. Bus purchases are done this way so the district doesn't have to borrow funds and incur debt. The proposed budget includes \$830,000 for the purchase of five 66-passenger buses and three 29-passenger buses (one with a wheelchair lift) to replace some of the district's oldest buses.

The district anticipates being reimbursed approximately 66 percent of the cost of the buses through state transportation aid in subsequent years, resulting in a net local cost of approximately \$282,200.

Additionally, by purchasing buses outright, the district saves an estimated \$15,000 in interest and legal fees associated with borrowing funds.

ONE SCHOOL BUS CARRIES THE EQUIVALENT OF 36 CARS

AMERICAN SCHOOL BUS COUNCIL



Bus replacement plan

The buses scheduled to be replaced in the 2019-20 school year are among the oldest in the district's fleet and have already accumulated high mileage, exceeded their warranties, and undergone many maintenance repairs. Beyond certain limits, buses typically become too costly to maintain given the state's stringent safety codes. Furthermore, new school buses are aligned with the latest safety and

emissions standards and have better fuel economy rates.

BH-BL's 69-bus fleet travels more than 700,000 miles a year, transporting more than 3,100 students to and from its five schools. The buses are also used for sporting events, out-of-district runs, shared transportation runs, field trips, summer school, and other events.

In order to keep buses in safe working order, the district's long-standing policy has been to replace several of the oldest buses each year.



Are there any exemptions available to help taxpayers?

Yes. Homeowners can receive property tax exemptions under the School Tax Relief (STAR) program. Under state law, STAR exemptions can now grow by only 2 percent per year.

The Basic STAR exemption is available on a homeowner's primary residence for anyone who owns and lives in his/her own home and earns less than \$500,000 a year.

The Enhanced STAR exemption is available on the primary residence of taxpayers age 65 and older with yearly incomes of \$86,300 or less.

Other tax relief options

BH-BL residents over the age of 65 with incomes of \$37,400 or less also can be exempted from paying school taxes on 5 to 50 percent of their

home's assessed value depending on their exact income. The district also grants a disability exemption, ranging from 5 to 50 percent, for qualifying residents of any age with disabilities and incomes of less than \$37,400.

Last year, the board adopted the Alternative Veterans' Tax Exemption at level 1, which allows qualifying veterans to be exempted from paying school taxes on a portion of their home's assessed value depending on their military service.

Applications for these district exemptions and for state STAR exemptions must be filed with your town assessor's office. Visit your town's website or call your town assessor if you have questions about these exemptions.

2019 Estimated STAR Values

	MAXIMUM TAX SAVINGS
Basic STAR	
Ballston	\$794
Charlton	\$795
Clifton Park	\$819
Glenville	\$630
Enhanced STAR	MAXIMUM TAX SAVINGS
Ballston	\$1,591
Charlton	\$1,592
Clifton Park	\$1,664
Glenville	\$1,216

STAR Exemption Changes:

Please contact your town assessor's office to learn more about the new requirements for residents receiving STAR exemptions.

A How will the proposed budget impact taxes?

The 2019-20 proposed budget of \$69,548,408 is 2.15 percent higher than the current year's budget. Given the state aid BH-BL will receive and other revenue sources, the overall property tax levy will increase 2.90 percent in order to balance the proposed budget.

Equalization rates

Calculating tax rate increases is complicated by the fact that the BH-BL district is made up of parts of four towns—Glenville, Charlton, Ballston Lake, and Clifton Park.

Each year, tax rate increases vary from town to town due to equalization rates that the New York State Office of Real Property Services (ORPS) announces in August.

As the name implies, equalization rates are intended to spread the tax burden across the four towns as fairly as possible. The rates attempt to "equalize" or compensate for differing assessment practices, for the fact that one town's assessments may be more recent than the other towns', and for

the fact that property values don't change equally in all towns within the school district.

For instance, if ORPS determines that property values have risen more in one town than another in the past year, the tax increase in that town may be somewhat higher than the estimated 1.95 percent average for 2019-20, while the rate in another town may be lower than the average.

Equalization rates are typically not shared with school districts until August. Equalization rate differences tend to even out over several years, but they make it impossible to predict actual tax rate increases in each town.

The school district plays no role in determining what portion of the tax burden is placed on any one town or any one property owner.

The state ORPS office sets equalization rates that determine the portion of the total tax levy paid by each town, and the assessor in each town calculates individual assessments that determine how much is paid by each property owner.

2019 MEDIAN FULL-MARKET VALUE PER TOWN & ESTIMATED 2018 TAX INCREASES

Ballston	\$223,989	\$90
Charlton	\$234,478	\$94
Clifton Park	\$186,429	\$75
Glenville	\$193,258	\$78

Understanding this infographic: If your home is in Glenville and last September's tax bill shows its total full-market value was \$193,258, your school tax bill could increase by \$78 in September. This is the best estimate the school district can make given existing data. Calculations will change when ORPS announces new equalization rates in August. Additionally, the estimated figures are *before* factoring in any exemptions. *Reminder: Some town assessments are more up to date than others. Median full-market value figures are calculated directly from the tax rolls and are based not on the entire town, but only on the portion of each town within the BH-BL district.*



Eighth grader Josh Warland makes sure the rocket box-style bat house he built in Nick Morocco's Technical Systems class properly fits on its anchor post. The class requested this project after learning that a large colony of endangered northern long-eared bats were discovered on teaching assistant Kelly Chila's Saratoga County property. In 2015 this species of bat was placed on the endangered list after discovering white-nosed syndrome is contributing to their extinction. According to the NYS Department of Environmental website, the disease is easily spread because bats hibernate together in massive colonies in caves and mines. The students' bat houses will help separate the bats when they aren't hibernating and possibly slow the spread of the disease.

Understanding Tax Levy and Tax Rate

How is the tax levy different from the tax rate?

The **tax levy** is the total amount that a school district raises each year in taxes from all property owners.

The **tax rate** is the amount of tax paid for each \$1,000 of assessed value of property.

Is the tax levy increase within the tax cap?

Yes. In fact, the proposed tax levy increase of 2.90 percent is below the district's 2019-20 maximum allowable tax levy limit of 3.76 percent. Staying below the tax levy limit allows residents to qualify for the state's property tax rebate.

How does the tax levy cap work?

Under New York State tax cap rules, school districts must use a complex formula to calculate their own unique "tax levy limit." Districts then add exclusions set forth in the law to this limit to determine their maximum allowable tax levy for a simple majority vote.

BH-BL



Board of Education CANDIDATES

Jennifer Longtin



is seeking her third term on the board where she has served as president, vice president, and finance committee chairperson.

During her terms, she has been instrumental in reviewing and revising board policies to better align them with the recommendations from the NYS School Boards Association. Jen also owns Lighthouse Insurance Agency, an independent agency, and Longtin Properties LLC, both of which have operated in Burnt Hills for more than 10 years. She holds a bachelor's degree in accounting and business management. She and her husband have lived in Ballston Lake for 19 years. They have twins, a son and daughter, in ninth grade at BH-BL High School and a daughter in seventh grade at O'Rourke Middle School. See Jen's position statement* at right.

Lee-Ann T. Mertzlufft



is a 14-year resident who is seeking a new term on the board. She previously served on the board from 2010 to 2016. Lee-

Ann works for the Albany City Schools as a districtwide Assistive Technology Specialist for Individuals with Disabilities. She holds a BS from SUNY Oswego and a master's degree from St. Rose. Lee-Ann has experience as a member of the Town of Ballston Ethics Committee and the International Dyslexia Association. She is also a lifetime member of Wilson Reading Academy. In the past, she has served as a Girl Scout leader and earned a Board Lifetime Achievement Award in 2016 from the NYS School Boards Association. She has three children—two who graduated from BH-BL and one in seventh grade. See her position statement* at right.

"One goal one passion—I am running for re-election for my family and yours because we are in this TOGETHER!

As I finish up my second term on the Board of Education and reflect back over the last six years...my thoughts go to 'wow' we sure do have something really special here at BH-BL. We have exceptional teachers and staff who are truly vested in helping all of our students succeed. We have a community that supports our district's efforts to improve and flourish. And we have visionary leadership that has put us on a pathway toward continued success.

Having three children in the BH-BL school district I have the opportunity to meet many of our amazing students and their wonderful parents. I also have the experience of seeing my children and other students flourish as well as hit a few bumps.

While on the board, I have been instrumental in strongly encouraging communication along with ensuring we provide a safe and nurturing environment that will give our students the foundation they need to thrive and succeed. I've also been heavily involved with the Policy Review Committee where I play an integral role in revisiting and revising our current policies.

Our world is changing and we are faced with more challenges every day, I will continue to be an advocate for our students, teachers and community. I still have the same passion I did six years ago and am excited to do my part in continuing to help guide our district into the future. I pledge to do my best to continue to be an active, engaged school board member working in the best interests of our students, our district and our community.

I am proud to serve our community as a BH-BL Board of Education member and thank you for your support with my re-election."

"Burnt Hills-Ballston Lake is, and has been for the last 104 years, a great district with an abundance of pride and passion for its children and community. It is a place where people choose to live. The dedication of the parents, faculty, support staff, and administrators is the backbone of our community. Yet, life is not simple, nor are the decisions placed before each and every board member. They require care, compassion, and thoughtfulness. Being a Board of Education member is truly not an easy role to fill, but it will be filled, and who you vote for on May 21 will determine the quality of the job that gets done.

Today's children are our future. Technology is redesigning the human brain starting in infancy, or, I dare say, starting in utero. Thus, how our community chooses to proceed in educating our children is crucial. As a former BOE member, I made every effort to collaborate with all stakeholders, including community members, parents, children, and school personnel. In addition, I tried to balance our community's educational and social needs with our fiscal realities. BH-BL is currently a top area district, and that is not by accident. Maintaining our status will take cooperation and engagement from staff and community members. It will require foresight and the ability to look at the entire system while being mindful of the creative, new approaches that are now part of our society whether we like them or not. The composition of the BOE will play a significant role in determining our children's and community's future.

As a parent of three daughters, two of whom graduated from BH-BL, and as someone who has served as past BOE president, vice-president, and finance chair, I understand from experience how difficult it is to run a top-notch school district. Yet, I believe that my nearly 29 years of experience as a parent, community member, public school teacher, special educator, and business owner has made me aware of the diversity of perspectives in our community, all of which will inform my decisions if the voters grant me the privilege to serve."

At the polls on May 21, residents may also elect **two** members to the Board of Education.

To learn more about the candidates, the district will conduct a **Meet-the-Candidates Night on Wednesday, May 15 at 7 p.m. in the HS Board Room.**

All residents

are invited to pose questions and listen to the candidates discuss their views. If you can't attend, the event will be streamed online.

* The statements to the right of each candidates' bio were written by the candidates. The opinions contained within are theirs and may not reflect the opinions or views of BH-BL School District leaders or the Board of Education.

BH-BL



Patrick Ziegler

is a 16-year resident who is seeking his second term on the board. He is a volunteer for Junior Achievement and Cents

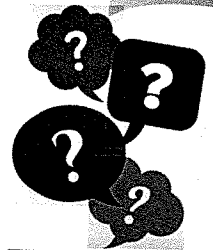


Ability and is a Faith Formation teacher. He is also a member of the Knights of Columbus and the University of Albany Alumni Association. Patrick has spent more than 20 years in higher education finance and currently serves as a Market Relationship Manager for Wells Fargo. He holds a BA from Molloy College and a master's degree from the University of Albany where he is also completing his doctorate work in Educational Leadership & Policy. He and his wife Mary have three children in the district—a junior, an eighth grader, and a third grader at Charlton Heights. See Patrick's position statement* at right.

"John Quincy Adams once said that 'If your actions inspire others to dream more, learn more, do more and become more, you are a leader.' This brief yet powerful definition of leadership certainly speaks to the importance of the work performed by local Boards of Education as our decisions must always be made with that one goal in mind—to help our students dream more, learn more, do more and become more. As I complete my first three-year term as a Board member, I am proud of what we have accomplished but even more pleased with our commitment to servant leadership and open dialogue with all of the stakeholders who care about our community, our schools and our students. In my brief tenure, I have participated in leadership training, served as vice president and finance chair, supported the scheduling of Policy Forums that are open to the public, presided over Board and Committee meetings and helped address parent concerns with district leadership. We successfully concluded a bond referendum last fall that will address a number of critical infrastructure issues including our Transportation Building and our High School auditorium. We have approved fiscally responsible budgets that have kept tax increases below the rate of inflation while not only maintaining but actually expanding educational opportunities for our students and improving school safety and security. And finally, I have recommended that we create a sub-committee to identify opportunities for saving money and increasing revenue as we struggle to replace cuts to our education aid.

To be sure, I remain steadfastly opposed to federal 'mission creep' and unfunded state mandates imposed without local input and consultation. The education of our children is and should remain a local responsibility. We can, and will, continue to provide our students with a high-quality education with an extensive array of both academic and extra-curricular opportunities so long as we keep the advice of John Quincy Adams at the forefront of all we do.

We serve and we lead so that others may be more. That sentiment will continue to be at the core of my efforts if elected to a second term."



Do you have other budget questions?

If after reading this newsletter you have other questions about the budget, please contact Superintendent Patrick McGrath by email or phone at pmcgrath@bhbl.org or 518-399-9141, ext. 85002. There is also budget information at www.bhbl.org.



Exit Survey

Following the vote, residents will be asked to complete a voluntary and anonymous exit survey. This will help the board gather community feedback and help guide future budget and program decisions. Both online and paper surveys will be available.

BH-BL



Among the many volunteers at the district's second annual BH-BL Community Dinner were Spartan Catering and food service employees Maria Huggins, Kathy Wancewicz, Helen Roos, Sue Brown, and Food Service Director Nicola Boehm. For the past two years the dinner has raised nearly \$2,500 for the Backpack Program that provides local families in need with food and supplies. "This fundraiser has many great benefits because it brings the community together for a worthy cause," says Boehm. "I'm proud to be a part of it and proud that Spartan Catering is involved." The third annual Community Dinner is already being planned for March 2020 and will continue to feature performances by student musicians. Visit the district website in February for details about the dinner and to buy tickets!

SAVE THE DATES

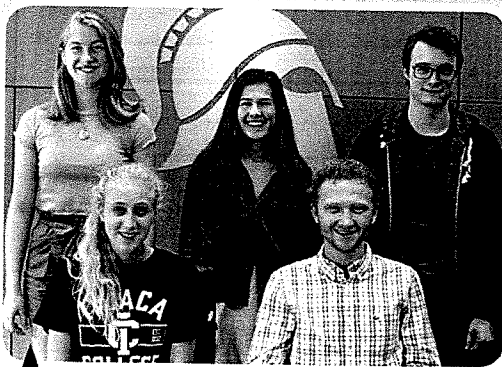
HS Fine Arts Events

- Monday, May 20:**
High School Fine Arts Honors Showcase, Senior Exhibition & Hall of Fame Induction Ceremony, 7:30 p.m., HS auditorium
- Tuesday, May 21:**
BH-BL High School Arts Festival, 7 a.m. to 9 p.m., HS auditorium lobby

Just can't hide that Spartans PRIDE



Congratulations to BH-BL High School Science Research students **Isabelle Cataldo**, **Dora Law**, and **Frank Marin** for being honored with awards at the prestigious Greater Capital Region Science and Engineering Fair held at RPI in March. Isabelle won the Linda Austin DNA Science and Technology Award; Dora won the Regeneron Award; and Frank won both the NASA Earth System Science Award and the US Navy & Marine Corps Award.



Congratulations to BH-BL HS students (top left) **Abigail Evans**, **Dora Law**, **Adam Boucher** (bottom left) **Anna LeClair** and **Jacob Shell** for being named National Merit Commended Scholars for earning high scores on the PSAT. Of the 1.5 million high school students who take the exam annually, only three percent receive Letters of Commendation recognizing their academic abilities and potential.



Charlton Heights Elementary School's fourth grade Odyssey of the Mind team won the state championship at the NYS Odyssey of Mind tournament. They will compete at the World Finals at Michigan State University, May 22-25, against teams from across the United States, as well as 25 other countries. Congratulations and good luck to **Lucy Capo**, **Emme Fischer**, **Arden Heiner**, **Stella Kibler**, **Gabi Tatro**, and **Caroline Welsh**. (And their coaches **Kodi Kibler** and **Sara Welsh**.) For the state win, the students competed in Leonardo's Workshop problem that required them to create and present a performance that tells an original story about Leonardo da Vinci. The team's solution included a robotic knight powered by hydraulics and two jaw-dropping replicas of Leonardo's "Mona Lisa" and "Lady with Ermin" paintings.



Congratulations to BH-BL teachers **Regina Reals** (science), **Kathryn Perry** (computer science), and **Sara Verga** (Pashley) for being among only 275 teachers in the state to be selected this year to join the New York State Master Teacher Program. Being selected and named a Master Teacher is among the highest professional honors awarded to the state's science, technology, computer science, engineering, and mathematics educators. Throughout the four-year program, the teachers will engage in peer mentoring and intensive content-oriented professional development; work closely with pre-service and early career teachers to foster a supportive environment for the next generation of STEM teachers; and participate in and lead professional development sessions. Other BH-BL high school teachers who are currently in or graduated from the NYS Master Teacher Program are **Sabine Erickson**, **Margaret Kelliher**, **Carolyn Litynski**, **Daniel Swan** and **Melissa Thomas** (Master Teacher Emeritus).

BH-BL





For the second year in a row, O'Rourke Middle School's Future City team took first place at the regional competition. This year's competition challenged students to plan, design, build, write about, and present a resilient city to judges. O'Rourke's team built EndoSparta, a city with an electrical grid designed to withstand and quickly recover from natural disasters. The students, along with middle school teachers **Katie Duell** and **Nick Morocco** and engineer mentors **Erik LeClair** and **Jennifer Wiederhold**, competed against 23 teams from around the region. Congratulations to this year's team members **Howard Bearce**, **Miles Bechtel**, **Carsyn Bonesteel**, **Nicole Boyea**, **Sawyer Brannigan**, **Emily Burdikoff**, **Duncan Dauphinee**, **Gavin Heritage**, **Anya Kotkoskie**, **Thomas Kotkoskie**, **Owen LeClair**, **Nolan McFarland**, **Maggie Miazga**, **Patrick Robbins**, **Ethan Swift**, **Gregory Tomik**, **Brayden Townsend**, **Ceres Winchester**, and **Ana Zepf**.

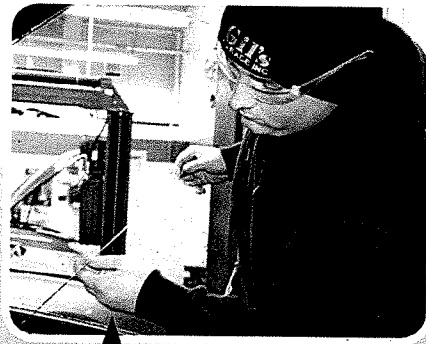


Congratulations to the 2018 boys varsity cross country team of **Ryan Allison**, **Tyler Berg**, **Kevin Board**, **Evan Brennan**, **Aidan Gillooley**, **Nick Hunziker**, **David Metacarpa**, **Ryan Sheppard**, **Zackary Scribner**, **Mikhail Troyan**, and **Dante Ubriaco** for winning the New York State Class B Championship. The team also finished with a Suburban Council dual meet record of 15-0. This is the 8th state championship win for BH-BL boys cross country.



In March, Pashley Elementary School held a schoolwide Read-A-Thon. The students rose to the challenge by reading a whopping 103,000 minutes and raising \$5,000 for the Ronald McDonald House Charities.

This is just a sampling of the many successes Spartans achieve in the classroom, on the stage, and on the field throughout the year. To learn more about student and staff achievements, please visit our website and social media channels (Facebook and Twitter) where news, announcements, and photos are shared almost daily. Visit www.bhbl.org or follow BH-BL on social media at @BHBLschools.



Congratulations to BH-BL High School and Career & Technical Education (CTE) students **Joe Pedersen** (top) and **Matt Tyree** (bottom) who competed in the Regional SkillsUSA competition and earned first and fifth place medals, respectively. Both advance to the state level competition where their skills in the automotive field will be put to the test. The annual SkillsUSA competitions at the local, regional, state, and national levels enable students to showcase their career and technical, professional, and interpersonal skills and learn more about team work and citizenship.



Congratulations to BH-BL High School student and trombonist **Cedric Sirianni** for being named "Outstanding Soloist" and winning a Judges' Choice Award at this year's Berklee Jazz Festival in Massachusetts.



Results by the Numbers

85
The percent increase of the number of high school students requesting to enroll in STEAM-related courses for the 2018-19 school year.

20
The number of state championships BH-BL teams have won in the past 15 years.

786
The number of students who participated on at least one interscholastic athletic team this school year.

25+
The number of years BH-BL has supported the long-standing and successful PEACE Exchange Program. Last year, students went to France, Spain & Germany.



Board of Education
 John Blowers
President
 Patrick Ziegler
Vice President
 Jennifer Longtin
 Don Marshall
 Lisa Morse
 Peter Sawyer
 David Versocki

Superintendent
 Patrick McGrath Jr.

*Produced in cooperation with the Capital Region BOCES Communications Service
 Tara Mitchell, Editor*

Burnt Hills-Ballston Lake

CENTRAL SCHOOLS

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12: 2019-2020 Proposed Budget



Ballot Items

- The 2019-20 Proposed Budget
- Board of Education Candidates
- Ex Officio Student Board Member

BH-BL



Please remember to VOTE!

Tuesday, May 21
7 a.m. to 9 p.m.
High School Gym,
88 Lakehill Road,
Burnt Hills

Voter Qualifications

All voters must be United States citizens, age 18 or older on election day, residents of the BH-BL school district for 30 days immediately prior to election day, and registered.

Registering to Vote

You are already registered to vote on May 21 if you are registered with your county Board of Elections to vote in a general election.



Congratulations to high school students (from left) Serena Burnetter, Kieran Thomas, Jacob Shell, Drew Wemple, Hannah Smithgall and Tyler Berg (not pictured) for being named at the Capital District YMCA's 32nd Annual Awards ceremony as Outstanding Students. BH-BL High School business teacher Jennifer Wheeler was recognized as an Outstanding Educator (not pictured). Additionally, Kieran was recognized as the YMCA Student of the Year. The YMCA honors students and educators for their dedication, contribution, and service to their school and community. The Outstanding Student Awards are presented to students who share and demonstrate the YMCA's core values of caring, honesty, respect, and responsibility with their peers and members of their communities. Outstanding Educators are honored for their effectiveness and success working with students, their impact on community development and involvement, and promoting leadership qualities.

Absentee Ballots

Registered voters may vote by absentee ballot if they are unable to appear at the polling place on May 21. To receive an absentee ballot, first fill out an application from Clerk of the Board Dr. Christopher Abdoo at the district office. The application can also be downloaded from the BH-BL website at www.bhbl.org/budget/voting-information/

The completed application must be returned to Dr. Abdoo at least seven days before the election if the ballot is to be mailed to the voter, or at least one day before the election if the ballot is to be picked up personally by the voter at the district office from 8 a.m. to 4 p.m. Absentee ballots will be counted only if they are returned to the clerk of the board no later than 5 p.m. on election day, May 21. For more information, contact Dr. Abdoo at 518-399-9141, ext. 85025.

April 17, 2019

ADOPTION OF PROPOSED BUDGET & PROPOSITIONS

PROPOSITION NO. 1

Shall the Board of Education of Burnt Hills-Ballston Lake Central School District be authorized to adopt the proposed annual School District Budget for the 2019-2020 fiscal year in the amount of \$69,548,408, and shall the requisite portion thereof be raised by taxation on the taxable property of the School District?

PROPOSITION NO. 2

Shall the Burnt Hills-Ballston Lake Board of Education, pursuant to New York State Education Law Sec. 1804(12), be authorized to continue use of an *ex-officio* High School student member position on the Board of Education during the 2019-2020 school year and the 2020-21 school year?

BURN'T HILLS-BALLSTON LAKE -Proposed Budget
Detail Appropriation Report

Components of Three-Part Budget
Admin Program Capital

Formatted Account	Description	2017-2018	2017-2018	2018-2019	2019-2020	
		Expenditures	Budget	Budget	Proposed Budget	
A 1010.400-90-0100	MEMBERSHIP BOARD OF ED	\$10,693	\$10,400	\$10,400	\$11,134	\$11,134
A 1010.445-90-0100	TRAVEL CONF BOARD OF ED	\$4,783	\$6,500	\$1,500	\$2,530	\$2,530
A 1010.460-90-0100	OTHER EXP BOARD OF ED	\$2,356	\$9,000	\$4,000	\$4,080	\$4,080
A 1060.400-90-0100	District Meeting Contractual	\$0	\$0	\$0	\$4,000	\$4,000
01 - Board of Education		\$17,832	\$25,900	\$15,900	\$21,744	
A 1240.431-90-0200	PROF DEVELOP ADMIN	\$523	\$1,500	\$1,500	\$1,530	\$1,530
A 1240.441-90-0200	PUBLIC INFORMATION	\$17,013	\$10,000	\$10,000	\$0	\$0
A 1240.445-90-0200	TRAVEL CONF SUPERINTENDEN	\$1,598	\$2,000	\$2,000	\$2,040	\$2,040
A 1240.451-90-0200	GEN SUPPL SUPERINTENDENT	\$210	\$450	\$450	\$450	\$450
A 1240.460-90-0200	OTHER EXP SUPERINTENDENT	\$2,566	\$4,500	\$4,500	\$4,590	\$4,590
A 1480.441-90-0200	PUBLIC INFORMATION	\$0	\$0	\$0	\$10,000	\$10,000
02 - Superintendent		\$21,911	\$18,450	\$18,450	\$18,610	
A 1310.201-90-0300	NEW EQUIP BUSINESS OFC	\$0	\$0	\$0	\$3,600	\$3,600
A 1310.400-90-0300	BUS OFFICE CONTRACTUAL	\$15,431	\$15,500	\$16,500	\$21,000	\$21,000
A 1310.431-90-0300	STAFF DEVELOP CLERICAL	\$0	\$500	\$500	\$500	\$500
A 1310.441-90-0300	BID ADVERTISING/LEGAL NOTICES	\$1,210	\$1,000	\$1,000	\$1,600	\$1,600
A 1310.445-90-0300	TRAVEL CONF BUSINESS OFC	\$2,169	\$2,500	\$3,500	\$3,500	\$3,500
A 1310.451-90-0300	GEN SUPPL BUSINESS OFC	\$7,973	\$6,200	\$8,200	\$8,200	\$8,200
03 - Business Office		\$26,784	\$25,700	\$29,700	\$38,400	
A 1320.430-90-0400	AUDIT SERVICE	\$48,239	\$60,000	\$60,000	\$60,000	\$60,000
A 1330.400-90-0400	TAX COLLECTION/BANKING SERVICE	\$0	\$0	\$0	\$6,500	\$6,500
A 1330.451-90-0400	GEN SUPPL TAX COLLECTOR	\$0	\$1,000	\$1,000	\$750	\$750
A 1380.460-90-0400	DEBT SERVICE CHARGE	\$0	\$2,000	\$2,000	\$2,000	\$2,000
A 1420.160-90-0400	LEGAL SERVICES-SALARY	\$68,858	\$72,500	\$72,500	\$72,500	\$72,500
A 1420.430-90-0400	LEGAL SERVICES	\$29,487	\$36,000	\$36,000	\$36,000	\$36,000
A 5510.430-90-0400	LEGAL FEES TRANS	\$0	\$2,000	\$2,000	\$2,000	\$2,000
04 - Legal, Audit, Tax & Fees		\$146,584	\$173,500	\$173,500	\$179,750	\$2,000
A 1430.221-90-0500	NEW FURN PERSONNEL	\$0	\$0	\$0	\$0	\$0
A 1430.441-90-0500	ADVERTISING/Fingerprinting PERSONNEL	\$3,331	\$10,000	\$10,000	\$10,000	\$10,000
A 1430.445-90-0500	TRAVEL CONF PERSONNEL	\$0	\$900	\$900	\$900	\$900
A 1430.451-90-0500	GEN SUPPL PERSONNEL	\$1,241	\$4,200	\$4,200	\$4,200	\$4,200
05 - Personnel		\$4,571	\$15,100	\$15,100	\$15,100	
A 1920.403-90-0600	DISTRICT MEMBERSHIPS	\$14,987	\$17,000	\$17,000	\$17,000	\$17,000
A 2010.400-90-0600	OTHER EXP CURRICULUM (CONTRACTUAL)	\$480	\$0	\$0	\$0	\$0
A 2010.431-90-0600	PROJECT TEAM	\$290	\$3,000	\$3,000	\$0	\$0
A 2010.448-90-0600	EQUIP REPAIR CURRICULUM	\$2,082	\$500	\$8,000	\$2,500	\$2,500
A 2010.450-90-0600	OTHER EXP CURRICULUM (SUPPLIES)	\$1,551	\$10,000	\$10,000	\$15,000	\$15,000
A 2010.451-90-0600	GEN SUPPL CURRICULUM	\$7,821	\$15,000	\$15,000	\$20,000	\$20,000
A 2010.454-90-0600	TEST SUPPLIES DISTRICT	\$0	\$10,000	\$10,000	\$8,000	\$8,000

A 2010.457-90-0600	MEDIA MATL CURRICULUM	\$1,050	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000
A 2010.458-90-0600	MEDIA SUPPL CURRICULUM	\$0	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500
A 2020.150-90-0600	DIGNITY FOR ALL SALARY	\$8,580	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000
A 2020.431-90-0600	DIST STAFF DEVELOPMENT	\$29,242	\$31,000	\$31,000	\$31,000	\$37,277	\$37,277
A 2020.445-90-0600	TRAVEL CONF CURRICULUM	\$2,542	\$6,000	\$6,000	\$6,000	\$7,000	\$7,000
A 2110.202-90-0600	EQUIP REPL MEDIA	\$0	\$1,500	\$1,062	\$1,100	\$1,100	\$1,100
A 2110.222-90-0600	FURN REPL DISTRICT	\$854	\$2,000	\$2,000	\$3,500	\$3,500	\$3,500
A 2110.403-90-0600	ODYSSEY OF THE MIND	\$1,060	\$2,000	\$2,000	\$1,200	\$1,200	\$1,200
A 2110.404-90-0600	GIFTED AND TALENTED DIST	\$176	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
A 2110.432-90-0600	DISTRICT CURRIC DEVELOP	\$0	\$15,000	\$15,000	\$15,000	\$20,000	\$20,000
A 2110.433-90-0600	Credit Hour Reimbursement	\$59,967	\$50,000	\$50,000	\$50,000	\$35,000	\$35,000
A 2110.441-90-0600	PRINTING RECORDS	\$5,384	\$5,500	\$5,500	\$5,500	\$6,000	\$6,000
A 2110.444-90-0600	TRAVEL IN DIST CURRICULUM	\$4,402	\$7,500	\$7,500	\$7,500	\$8,000	\$8,000
A 2110.449-10-0600	BOOKBINDING	\$42	\$500	\$500	\$500	\$500	\$500
A 2110.453-90-0600	Special Projects Curriculum	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.480-90-0600	TEXTBOOKS CURRICULUM	\$109,998	\$139,700	\$139,700	\$139,700	\$0	\$0
A 2110.480-10-0600	TEXTBOOKS CURRICULUM (High School)	\$0	\$0	\$0	\$0	\$2,500	\$2,500
A 2110.480-20-0600	TEXTBOOKS CURRICULUM (Middle School)	\$0	\$0	\$0	\$0	\$2,500	\$2,500
A 2110.480-30-0600	TEXTBOOKS CURRICULUM (Charlton Heights)	\$0	\$0	\$0	\$0	\$45,000	\$45,000
A 2110.480-50-0600	TEXTBOOKS CURRICULUM (Pashley)	\$0	\$0	\$0	\$0	\$45,000	\$45,000
A 2110.480-60-0600	TEXTBOOKS CURRICULUM (Stevens)	\$0	\$0	\$0	\$0	\$45,000	\$45,000
A 2250.470-90-0600	PVT SCH HANDICAP TUITION	\$0	\$0	\$0	\$0	\$45,000	\$45,000
A 2630.201-90-0600	COMPUTER EQUIP INSTRUCT	\$1,150,826	\$1,157,960	\$1,283,370	\$1,283,370	\$0	\$0
A 2630.201-10-0600	COMPUTER EQUIP INSTRUCT (High School)	\$23,385	\$79,812	\$80,000	\$80,000	\$0	\$0
A 2630.201-20-0600	COMPUTER EQUIP INSTRUCT (Middle School)	\$0	\$0	\$0	\$0	\$16,332	\$16,332
A 2630.201-30-0600	COMPUTER EQUIP INSTRUCT (Charlton Heights)	\$0	\$0	\$0	\$0	\$9,999	\$9,999
A 2630.201-50-0600	COMPUTER EQUIP INSTRUCT (Pashley)	\$0	\$0	\$0	\$0	\$3,666	\$3,666
A 2630.201-60-0600	COMPUTER EQUIP INSTRUCT (Stevens)	\$0	\$0	\$0	\$0	\$3,666	\$3,666
A 2630.221-90-0600	STATE AIDED HARDWARE	\$59,139	\$50,000	\$50,000	\$50,000	\$3,666	\$3,666
A 2630.221-10-0600	STATE AIDED HARDWARE (High School)	\$0	\$0	\$0	\$0	\$0	\$0
A 2630.221-20-0600	STATE AIDED HARDWARE (Middle School)	\$0	\$0	\$0	\$0	\$16,000	\$16,000
A 2630.221-30-0600	STATE AIDED HARDWARE (Charlton Heights)	\$0	\$0	\$0	\$0	\$12,000	\$12,000
A 2630.221-50-0600	STATE AIDED HARDWARE (Pashley)	\$0	\$0	\$0	\$0	\$7,333	\$7,333
A 2630.221-60-0600	STATE AIDED HARDWARE (Stevens)	\$0	\$0	\$0	\$0	\$7,333	\$7,333
A 2630.448-90-0600	COMPUTER SERV CONTRACTS	\$0	\$7,500	\$7,334	\$7,334	\$7,334	\$7,334
A 2630.460-90-0600	COMPUTER SOFTWARE DIST	\$33,018	\$7,500	\$0	\$0	\$0	\$0
A 2630.460-10-0600	COMPUTER SOFTWARE (High School)	\$0	\$42,250	\$43,000	\$43,000	\$0	\$0
A 2630.460-20-0600	COMPUTER SOFTWARE DIST (Middle School)	\$0	\$0	\$0	\$0	\$14,000	\$14,000
A 2630.460-30-0600	COMPUTER SOFTWARE DIST (Charlton Heights)	\$0	\$0	\$0	\$0	\$10,000	\$10,000
A 2630.460-50-0600	COMPUTER SOFTWARE DIST (Pashley)	\$0	\$0	\$0	\$0	\$7,333	\$7,333
A 2630.460-60-0600	COMPUTER SOFTWARE DIST (Stevens)	\$0	\$0	\$0	\$0	\$7,333	\$7,333
A 2630.461-90-0600	STATE AIDED SOFTWARE	\$0	\$0	\$0	\$0	\$7,333	\$7,333
A 2630.461-10-0600	STATE AIDED SOFTWARE - High School	\$48,333	\$50,000	\$50,000	\$50,000	\$7,334	\$7,334
A 2630.461-20-0600	STATE AIDED SOFTWARE - Middle School	\$0	\$0	\$0	\$0	\$0	\$0
A 2630.461-30-0600	STATE AIDED SOFTWARE - Charlton Heights	\$0	\$0	\$0	\$0	\$16,000	\$16,000
A 2630.461-50-0600	STATE AIDED SOFTWARE - Pashley	\$0	\$0	\$0	\$0	\$12,000	\$12,000
A 2630.461-60-0600	STATE AIDED SOFTWARE - Stevens	\$0	\$0	\$0	\$0	\$7,333	\$7,333
A 2810.436-90-0600	COUNSELING SVCS	\$0	\$0	\$0	\$0	\$7,333	\$7,333
A 2815.150-90-0600	In-District Home Tutoring	\$483,854	\$473,000	\$491,491	\$491,491	\$7,334	\$7,334
A 2815.160-90-0600	HOME TUTORING (SALARY)	\$0	\$0	\$0	\$0	\$0	\$0
		\$49,663	\$27,500	\$27,500	\$27,500	\$35,000	\$35,000

A 2815.400-90-0600		HOME TUTORING (CONTRACTUAL)	\$13,052	\$8,000	\$8,000	\$10,000	\$10,000
06 - District Curriculum			\$2,111,788	\$7,221,722	\$2,365,623	\$559,906	
A 2250.202-90-0700	EQUIP REPL HANDICAP		\$6,263	\$10,000	\$10,000	\$0	\$0
A 2250.202-10-0700	EQUIP REPL HANDICAP (High School)		\$0	\$0	\$0	\$1,000	\$1,000
A 2250.202-20-0700	EQUIP REPL HANDICAP (Middle School)		\$0	\$0	\$0	\$1,000	\$1,000
A 2250.202-30-0700	EQUIP REPL HANDICAP (Charlton Heights)		\$0	\$0	\$0	\$1,000	\$1,000
A 2250.202-50-0700	EQUIP REPL HANDICAP (Pashley)		\$0	\$0	\$0	\$1,000	\$1,000
A 2250.202-60-0700	EQUIP REPL HANDICAP (Stevens)		\$0	\$0	\$0	\$1,000	\$1,000
A 2250.400-90-0700	CONTRACT SVCE SPEC SERV		\$34,991	\$35,000	\$65,000	\$0	\$0
A 2250.400-10-0700	CONTRACT SVCE SPEC SERV (High School)		\$0	\$0	\$0	\$13,200	\$13,200
A 2250.400-20-0700	CONTRACT SVCE SPEC SERV (Middle School)		\$0	\$0	\$0	\$13,200	\$13,200
A 2250.400-30-0700	CONTRACT SVCE SPEC SERV (Charlton Heights)		\$0	\$0	\$0	\$13,200	\$13,200
A 2250.400-50-0700	CONTRACT SVCE SPEC SERV (Pashley)		\$0	\$0	\$0	\$13,200	\$13,200
A 2250.400-60-0700	CONTRACT SVCE SPEC SERV (Stevens)		\$0	\$0	\$0	\$13,200	\$13,200
A 2815.404-90-0700	OUT OF DIST HEALTH SERV		\$45,328	\$55,000	\$55,000	\$0	\$0
A 2815.436-90-0700	PROF HEALTH SERVICES		\$5,835	\$12,500	\$12,500	\$10,000	\$10,000
A 2825.436-10-0700	SOCIAL WORKER SVCS (High School)		\$0	\$0	\$0	\$214,200	\$214,200
A 2825.436-20-0700	SOCIAL WORKER SVCS (Middle School)		\$0	\$0	\$0	\$142,800	\$142,800
A 2825.436-30-0700	SOCIAL WORKER SVCS (Charlton Heights)		\$0	\$0	\$0	\$77,174	\$77,174
A 2825.436-50-0700	SOCIAL WORKER SVCS (Pashley)		\$0	\$0	\$0	\$77,174	\$77,174
A 2825.436-60-0700	SOCIAL WORKER SVCS (Stevens)		\$0	\$0	\$0	\$0	\$0
A 2815.451-90-0700	GEN SUPPL NURSES		\$13,835	\$15,000	\$15,000	\$0	\$0
A 2815.451-10-0700	GEN SUPPL NURSES (High School)		\$0	\$0	\$0	\$3,000	\$3,000
A 2815.451-20-0700	GEN SUPPL NURSES (Middle School)		\$0	\$0	\$0	\$3,000	\$3,000
A 2815.451-30-0700	GEN SUPPL NURSES (Charlton Heights)		\$0	\$0	\$0	\$3,000	\$3,000
A 2815.451-50-0700	GEN SUPPL NURSES (Pashley)		\$0	\$0	\$0	\$3,000	\$3,000
A 2815.451-60-0700	GEN SUPPL NURSES (Stevens)		\$0	\$0	\$0	\$3,000	\$3,000
A 2250.201-90-0700	NEW EQUIP SPEC SERVICES		\$9,047	\$9,000	\$9,000	\$0	\$0
A 2250.201-10-0700	NEW EQUIP SPEC SERVICES (High School)		\$0	\$0	\$0	\$3,400	\$3,400
A 2250.201-20-0700	NEW EQUIP SPEC SERVICES (Middle School)		\$0	\$0	\$0	\$3,400	\$3,400
A 2250.201-30-0700	NEW EQUIP SPEC SERVICES (Charlton Heights)		\$0	\$0	\$0	\$3,400	\$3,400
A 2250.201-50-0700	NEW EQUIP SPEC SERVICES (Pashley)		\$0	\$0	\$0	\$3,400	\$3,400
A 2250.201-60-0700	NEW EQUIP SPEC SERVICES (Stevens)		\$0	\$0	\$0	\$3,400	\$3,400
A 2250.202-90-0700	EQUIP REPL SPEC SERV		\$0	\$0	\$0	\$2,000	\$2,000
A 2250.444-90-0700	TRAVEL IN DIST SPEC SERV		\$804	\$2,000	\$2,000	\$1,000	\$1,000
A 2250.445-90-0700	TRAVEL CONF SPEC SERVICES		\$1,926	\$2,400	\$2,400	\$7,500	\$7,500
A 2250.451-90-0700	GEN SUPPL SPEC SERVICES		\$41,855	\$37,000	\$60,000	\$0	\$0
A 2250.451-10-0700	GEN SUPPL SPEC SERVICES (High School)		\$0	\$0	\$0	\$12,000	\$12,000
A 2250.451-20-0700	GEN SUPPL SPEC SERVICES (Middle School)		\$0	\$0	\$0	\$12,000	\$12,000
A 2250.451-30-0700	GEN SUPPL SPEC SERVICES (Charlton Heights)		\$0	\$0	\$0	\$12,000	\$12,000
A 2250.451-50-0700	GEN SUPPL SPEC SERVICES (Pashley)		\$0	\$0	\$0	\$12,000	\$12,000
A 2250.451-60-0700	GEN SUPPL SPEC SERVICES (Stevens)		\$0	\$0	\$0	\$12,000	\$12,000
A 2250.454-90-0700	TEST SUPPL SPEC SERVICES		\$12,028	\$10,000	\$10,000	\$0	\$0
A 2250.454-10-0700	TEST SUPPL SPEC SERVICES (High School)		\$0	\$0	\$0	\$2,280	\$2,280
A 2250.454-20-0700	TEST SUPPL SPEC SERVICES (Middle School)		\$0	\$0	\$0	\$2,280	\$2,280
A 2250.454-30-0700	TEST SUPPL SPEC SERVICES (Charlton Heights)		\$0	\$0	\$0	\$2,280	\$2,280
A 2250.454-50-0700	TEST SUPPL SPEC SERVICES (Pashley)		\$0	\$0	\$0	\$2,280	\$2,280
A 2250.454-60-0700	TEST SUPPL SPEC SERVICES (Stevens)		\$0	\$0	\$0	\$2,280	\$2,280
A2630.460-10-0700	Computer Software SPED (High School)		\$0	\$0	\$0	\$0	\$0

A2630.460-20-0700	Computer Software SPED (Middle School)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A2630.460-30-0700	Computer Software SPED (Charlton Heights)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A2630.460-50-0700	Computer Software SPED (Pashley)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A2250.470-10-0700	Computer Software SPED (Stevens)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A2250.470-20-0700	PVT & PUB School Handicapped Tuition (High School)	\$0	\$0	\$0	\$0	\$0	\$0	\$222,575	\$222,575
A2250.470-30-0700	PVT & PUB School Handicapped Tuition (Middle School)	\$0	\$0	\$0	\$0	\$0	\$0	\$222,575	\$222,575
A2250.470-50-0700	PVT & PUB School Handicapped Tuition (Charlton Heights)	\$0	\$0	\$0	\$0	\$0	\$0	\$222,575	\$222,575
A2250.470-60-0700	PVT & PUB School Handicapped Tuition (Pashley)	\$0	\$0	\$0	\$0	\$0	\$0	\$222,575	\$222,575
A2250.470-80-0700	PVT & PUB School Handicapped Tuition (Stevens)	\$0	\$0	\$0	\$0	\$0	\$0	\$222,575	\$222,575
07 - Special Services		\$171,912	\$189,900	\$242,900	\$1,869,121	\$222,575	\$222,575	\$222,575	\$222,575
A1670.447-90-0800	PRINTING/SCANNING/LAMINATING CONTRACTUAL	\$843	\$10,000	\$10,000	\$6,500	\$6,500	\$6,500	\$6,500	\$6,500
A1670.451-90-0800	GEN SUPPL. PRINTING DIST	\$2,737	\$42,000	\$38,500	\$16,000	\$16,000	\$16,000	\$16,000	\$16,000
A1680.435-90-0800	EDP PROGRAMS	\$0	\$1,000	\$1,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
A2110.441-90-0800	DISTRICT POSTAGE	\$42,501	\$60,000	\$60,000	\$60,000	\$60,000	\$60,000	\$60,000	\$60,000
08 - Printing & Postage		\$46,081	\$113,000	\$109,500	\$84,500	\$84,500	\$84,500	\$84,500	\$84,500
A1620.413-90-0900	FIRE INSURANCE	\$49,414	\$73,513	\$75,351	\$79,119	\$79,119	\$79,119	\$79,119	\$79,119
A1620.418-90-0900	BOILER INSURANCE	\$5,989	\$8,482	\$8,694	\$9,129	\$9,129	\$9,129	\$9,129	\$9,129
A1910.412-90-0900	GEN LIABILITY INSURANCE	\$104,864	\$139,230	\$142,711	\$149,846	\$149,846	\$149,846	\$149,846	\$149,846
A1910.414-90-0900	STUDENT ACCIDENT INSUR	\$15,618	\$19,278	\$19,760	\$20,748	\$20,748	\$20,748	\$20,748	\$20,748
A5510.412-90-0900	AUTO LIABILITY INSURANCE	\$66,677	\$67,387	\$69,072	\$72,526	\$72,526	\$72,526	\$72,526	\$72,526
09 - General Insurance		\$242,562	\$307,891	\$315,588	\$331,368	\$331,368	\$331,368	\$331,368	\$331,368
A1950.400-90-1000	SPECIAL ASSESSMENTS	\$21,866	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000
A1964.405-90-1000	REFUND REAL PROPERTY TAXES	\$36,327	\$70,000	\$70,000	\$70,000	\$70,000	\$70,000	\$70,000	\$70,000
10 - Special Assessments		\$58,192	\$95,000	\$95,000	\$95,000	\$95,000	\$95,000	\$95,000	\$95,000
A1010.490-90-1100	BOCES - Board of Education	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A1310.490-90-1100	BOCES - Business Office	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A1420.490-90-1100	BOCES - Legal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A1430.490-90-1100	BOCES - Personnel Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A1460.490-90-1100	BOCES - Records Management	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A1480.490-90-1100	BOCES - Public Information & Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A1620.490-90-1100	BOCES - Operation of Plant	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A1680.490-90-1100	BOCES - Central Data Processing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A1981.496-90-1100	BOCES ADMIN CHARGE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A1983.496-90-1100	BOCES CAPITAL & RENT	\$232,545	\$237,059	\$238,593	\$242,000	\$242,000	\$242,000	\$242,000	\$242,000
A2060.490-90-1100	BOCES - Research, Planning & Evaluation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A2070.490-90-1100	BOCES - Inservice Training (Instruction)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A2110.490-90-1100	BOCES - Teaching (Regular School)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A2110.493-90-1100	BOCES REGIONAL PLANNING	\$471,753	\$350,190	\$362,446	\$380,569	\$380,569	\$380,569	\$380,569	\$380,569
A2110.494-90-1100	BOCES DATA PROCESSING	\$1,363,339	\$770,405	\$607,769	\$914,428	\$914,428	\$914,428	\$914,428	\$914,428
A2110.496-90-1100	BOCES RENT	\$108,958	\$111,119	\$111,813	\$0	\$0	\$0	\$0	\$0
A2110.498-10-1100	BOCES ARTS IN ED HS	\$3,565	\$3,782	\$3,896	\$20,896	\$20,896	\$20,896	\$20,896	\$20,896
A2110.498-20-1100	BOCES ARTS IN ED MS	\$3,214	\$8,741	\$9,003	\$26,003	\$26,003	\$26,003	\$26,003	\$26,003
A2110.498-30-1100	BOCES ARTS IN ED CH HGTS	\$9,307	\$1,812	\$1,867	\$18,867	\$18,867	\$18,867	\$18,867	\$18,867
A2110.498-50-1100	BOCES ARTS IN ED PASH	\$3,239	\$5,463	\$5,627	\$22,627	\$22,627	\$22,627	\$22,627	\$22,627
A2110.498-60-1100	BOCES ARTS IN ED STEVENS	\$4,177	\$6,556	\$6,752	\$23,752	\$23,752	\$23,752	\$23,752	\$23,752
A2110.498-90-1100	BOCES ARTS IN EDUCATION	\$77,969	\$83,208	\$85,704	\$0	\$0	\$0	\$0	\$0

A 2250.491-10-1100	BOCES HANDICAPPED TUITION (High School)	\$0	\$0	\$0	\$0	\$197,862	\$197,862
A 2250.491-20-1100	BOCES HANDICAPPED TUITION (Middle School)	\$0	\$0	\$0	\$0	\$197,862	\$197,862
A 2250.491-30-1100	BOCES HANDICAPPED TUITION (Charlton Heights)	\$0	\$0	\$0	\$0	\$197,862	\$197,862
A 2250.491-50-1100	BOCES HANDICAPPED TUITION (Pashley)	\$0	\$0	\$0	\$0	\$197,862	\$197,862
A 2250.491-60-1100	BOCES HANDICAPPED TUITION (Stevens)	\$0	\$0	\$0	\$0	\$197,862	\$197,862
A 2280.490-10-1100	BOCES OCC ED TUITION (High School)	\$699,537	\$545,960	\$733,662	\$0	\$0	\$0
A 2280.490-90-1100	BOCES OCC ED TUITION	\$0	\$0	\$0	\$0	\$605,683	\$605,683
A 2610.490-90-1100	BOCES - School Library Audio & Visual	\$464,673	\$787,950	\$823,408	\$0	\$0	\$0
A 2630.490-10-1100	BOCES - Computer Assisted Instruction (High School)	\$0	\$0	\$0	\$0	\$0	\$0
A 2630.490-20-1100	BOCES - Computer Assisted Instruction (Middle School)	\$0	\$0	\$0	\$0	\$0	\$0
A 2630.490-30-1100	BOCES - Computer Assisted Instruction (Charlton Heights)	\$0	\$0	\$0	\$0	\$0	\$0
A 2630.490-50-1100	BOCES - Computer Assisted Instruction (Pashley)	\$0	\$0	\$0	\$0	\$0	\$0
A 2630.490-60-1100	BOCES - Computer Assisted Instruction (Stevens)	\$0	\$0	\$0	\$0	\$0	\$0
A 2855.490-90-1100	BOCES - Interscholastic Athletics	\$0	\$0	\$0	\$0	\$0	\$0
A 5510.490-90-1100	BOCES - Transportation	\$0	\$0	\$0	\$0	\$0	\$0
11 - BOCES		\$3,442,275	\$2,912,245	\$2,990,540	\$3,357,548	\$0	\$0

A 2330.400-90-1200	Adult Ed Contractual	\$0	\$30,000	\$0	\$2,000	\$2,000	\$2,000
A 2330.433-90-1200	Adult Ed Contractual (Printing & Vendors)	\$23,883	\$500	\$30,500	\$30,500	\$30,500	\$30,500
A 2330.451-90-1200	GEN SUPPL ADULT ED	\$50	\$100	\$100	\$100	\$100	\$100
12 - Adult Education		\$23,933	\$30,600	\$30,600	\$32,600	\$100	\$100

A 2330.451-70-1300	GEN SUPPL K-5 SUMMER SCHL	\$889	\$1,500	\$1,500	\$0	\$0	\$0
A 2330.451-SS-1300	GEN SUPPL K-5 SUMMER SCHL	\$0	\$0	\$0	\$0	\$1,500	\$1,500
A 2330.457-70-1300	MED MATL K-5 SUMMER SCHL	\$0	\$1,000	\$1,000	\$0	\$0	\$0
A 2330.457-SS-1300	MED MATL K-5 SUMMER SCHL	\$0	\$0	\$0	\$0	\$1,000	\$1,000
A 2330.457-80-1300	MED MATL 6-12 SUMMER SCH	\$0	\$0	\$600	\$0	\$0	\$0
A 2330.457-SS-1300	MED MATL 6-12 SUMMER SCH	\$0	\$0	\$0	\$0	\$0	\$0
A 2330.458-70-1300	MED SUPP K-5 SUMMER SCHL	\$0	\$0	\$500	\$500	\$0	\$0
A 2330.458-SS-1300	MED SUPP K-5 SUMMER SCHL	\$0	\$0	\$0	\$0	\$500	\$500
A 2330.480-80-1300	TEXTBOOKS 6-12 SUMMER SCH	\$0	\$500	\$500	\$0	\$0	\$0
A 2330.480-SS-1300	TEXTBOOKS 6-12 SUMMER SCH	\$0	\$0	\$0	\$0	\$500	\$500
13 - Summer School		\$889	\$4,100	\$4,100	\$4,100	\$500	\$500

A 1920.404-90-1422	MEMBERSHIPS FINE ARTS	\$1,835	\$1,900	\$2,000	\$2,000	\$2,000	\$2,000
A 2110.201-10-1412	NEW EQUIP ART HS	\$802	\$854	\$750	\$475	\$475	\$475
A 2110.201-10-1422	NEW EQUIP MUSIC HS	\$0	\$0	\$0	\$0	\$5,200	\$5,200
A 2110.201-20-1412	NEW EQUIP ART MS	\$0	\$285	\$914	\$150	\$150	\$150
A 2110.201-20-1422	NEW EQUIP MUSIC MS	\$0	\$0	\$1,260	\$0	\$0	\$0
A 2110.201-30-1422	NEW EQUIP MUSIC Charlton Heights	\$0	\$0	\$0	\$0	\$315	\$315
A 2110.201-50-1422	NEW EQUIP MUSIC Pashley	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.201-60-1422	NEW EQUIP MUSIC Stevens	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.201-70-1422	NEW EQUIP MUSIC ELEM	\$36,812	\$5,160	\$1,077	\$0	\$0	\$0
A 2110.202-10-1412	EQUIP REPL ART HS	\$838	\$991	\$60	\$0	\$0	\$0
A 2110.202-10-1422	EQUIP REPL MUSIC HS	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.202-20-1412	EQUIP REPL ART MS	\$0	\$0	\$746	\$0	\$0	\$0
A 2110.202-20-1422	EQUIP REPL MUSIC MS	\$1,224	\$1,225	\$1,305	\$1,060	\$1,060	\$1,060
A 2110.202-70-1422	EQUIP REPL MUSIC ELEM	\$1,058	\$1,115	\$2,847	\$0	\$0	\$0
A 2110.202-30-1422	EQUIP REPL MUSIC Charlton Heights	\$0	\$0	\$0	\$0	\$0	\$0

A 2110.202-50-1422	EQUIP REPL MUSIC Pashley	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.202-60-1422	EQUIP REPL MUSIC Stevens	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.202-90-1422	EQUIP REPL MUSIC DIST	\$19,755	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.439-90-1422	PROFESSIONAL SVGES MUSIC	\$1,173	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.439-10-1422	PROFESSIONAL SVGES MUSIC (High School)	\$0	\$800	\$0	\$2,000	\$0	\$0	\$2,945	\$0
A 2110.439-20-1422	PROFESSIONAL SVGES MUSIC (Middle School)	\$0	\$0	\$0	\$0	\$0	\$0	\$2,945	\$0
A 2110.448-90-1422	EQUIP REPAIR MUSIC	\$4,560	\$0	\$0	\$4,000	\$0	\$0	\$2,945	\$0
A 2110.448-10-1422	EQUIP REPAIR MUSIC - High School	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.448-20-1422	EQUIP REPAIR MUSIC - Middle School	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.448-30-1422	EQUIP REPAIR MUSIC - Charlton Heights	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.448-50-1422	EQUIP REPAIR MUSIC - Pashley	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.448-60-1422	EQUIP REPAIR MUSIC - Stevens	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.451-10-1412	GEN SUPPL ART HS	\$8,489	\$0	\$0	\$0	\$0	\$0	\$960	\$960
A 2110.451-10-1422	GEN SUPPL MUSIC HS	\$1,791	\$2,065	\$9,700	\$2,065	\$9,700	\$9,700	\$9,700	\$9,700
A 2110.451-20-1412	GEN SUPPL ART MS	\$8,598	\$8,100	\$8,100	\$8,100	\$8,100	\$1,661	\$1,661	\$1,661
A 2110.451-30-1412	GEN SUPPL MUSIC MS	\$1,696	\$1,700	\$1,700	\$1,700	\$1,700	\$8,600	\$8,600	\$8,600
A 2110.451-50-1412	GEN SUPPL ART Charlton Heights	\$0	\$0	\$0	\$0	\$0	\$1,700	\$1,700	\$1,700
A 2110.451-60-1412	GEN SUPPL ART Pashley	\$0	\$0	\$0	\$0	\$0	\$3,500	\$3,500	\$3,500
A 2110.451-70-1412	GEN SUPPL ART Stevens	\$0	\$0	\$0	\$0	\$0	\$3,500	\$3,500	\$3,500
A 2110.451-70-1422	GEN SUPPL ART ELEM	\$10,351	\$10,500	\$10,000	\$10,351	\$10,000	\$3,100	\$3,100	\$3,100
A 2110.451-30-1422	GEN SUPPL ELEM MUSIC	\$216	\$225	\$256	\$216	\$256	\$0	\$0	\$0
A 2110.451-50-1422	GEN SUPPL ELEM MUSIC - Charlton Heights	\$0	\$0	\$0	\$0	\$0	\$230	\$230	\$230
A 2110.451-60-1422	GEN SUPPL ELEM MUSIC - Pashley	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.451-90-1422	GEN SUPPL ELEM MUSIC - Stevens	\$0	\$0	\$0	\$0	\$0	\$200	\$200	\$200
A 2110.451-90-1422	GEN SUPPL MUSIC DISTRICT	\$90	\$500	\$500	\$90	\$500	\$506	\$506	\$506
A 2110.457-10-1412	MEDIA MATL ART HS	\$0	\$30	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.457-20-1412	MEDIA MATL MS ART	\$0	\$105	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.480-10-1422	TEXTBOOKS MUSIC MS	\$315	\$350	\$350	\$315	\$350	\$0	\$0	\$0
A 2110.480-20-1422	TEXTBOOKS MUSIC HS	\$3,042	\$2,845	\$3,200	\$3,042	\$3,200	\$3,285	\$3,285	\$3,285
A 2110.480-30-1422	TEXTBOOKS MUSIC MS	\$3,819	\$3,934	\$3,104	\$3,819	\$3,104	\$3,554	\$3,554	\$3,554
A 2110.480-70-1422	TEXTBOOKS MUSIC ELEM	\$398	\$400	\$665	\$398	\$665	\$0	\$0	\$0
A 2110.480-90-1422	TEXTBOOKS MUSIC ELEM - Charlton Heights	\$0	\$0	\$0	\$0	\$0	\$130	\$130	\$130
A 2110.480-50-1422	TEXTBOOKS MUSIC ELEM - Pashley	\$0	\$0	\$0	\$0	\$0	\$300	\$300	\$300
A 2110.480-60-1422	TEXTBOOKS MUSIC ELEM - Stevens	\$0	\$0	\$0	\$0	\$0	\$265	\$265	\$265
14 - Fine Arts									
A 2610.202-10-1500	EQUIP REPL LIB HS	\$2,000	\$2,500	\$2,583	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
A 2610.202-20-1500	EQUIP REPL LIB MS	\$500	\$680	\$700	\$500	\$700	\$700	\$700	\$700
A 2610.202-90-1500	EQUIP REPL LIB DIST	\$1,159	\$2,075	\$2,075	\$1,159	\$2,075	\$0	\$0	\$0
A 2610.448-10-1500	EQUIP REPAIR LIBRARY (High School)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2610.448-20-1500	EQUIP REPAIR LIBRARY (Middle School)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2610.448-30-1500	EQUIP REPAIR LIBRARY (Charlton Heights)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2610.448-50-1500	EQUIP REPAIR LIBRARY (Pashley)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2610.448-60-1500	EQUIP REPAIR LIBRARY (Stevens)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2610.448-90-1500	EQUIP REPAIR LIBRARY	\$188	\$502	\$502	\$188	\$502	\$0	\$0	\$0
A 2610.451-10-1500	GEN SUPPL LIBRARY (High School)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2610.451-20-1500	GEN SUPPL LIBRARY (Middle School)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2610.451-30-1500	GEN SUPPL LIBRARY (Charlton Heights)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2610.451-50-1500	GEN SUPPL LIBRARY (Pashley)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2610.451-60-1500	GEN SUPPL LIBRARY (Stevens)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 2610.451-60-1500	GEN SUPPL LIBRARY (Stevens)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL		\$106,864	\$56,784	\$56,935	\$60,435	\$60,435	\$265	\$265	\$265

A 2610.451-90-1500	GEN SUPPL LIBRARY	\$2,541	\$3,807	\$3,807	\$8,573
A 2610.453-90-1500	PROF REFERENCE LIBRARY	\$0	\$198	\$198	\$198
A 2610.455-10-1500	PERIODICALS HIGH SCHOOL	\$1,292	\$1,400	\$1,150	\$1,150
A 2610.455-20-1500	PERIODICALS MIDDLE SCHOOL	\$248	\$500	\$300	\$300
A 2610.455-30-1500	PERIODICALS CHARLTON HGHTS	\$60	\$100	\$100	\$100
A 2610.455-50-1500	PERIODICALS PASHLEY	\$195	\$200	\$200	\$200
A 2610.455-60-1500	PERIODICALS STEVENS	\$145	\$200	\$200	\$200
A 2610.455-90-1500	PERIODICALS DISTRICT	\$2,446	\$217	\$217	\$0
A 2610.456-10-1500	RESOURCE MATL HIGH SCHOOL	\$2,235	\$6,000	\$3,000	\$3,000
A 2610.456-20-1500	RESOURCE MATL MIDDLE SCHL	\$7,943	\$8,000	\$7,680	\$7,680
A 2610.456-30-1500	RESOURCE MATL CH HIGHTS	\$6,497	\$7,309	\$5,809	\$5,809
A 2610.456-50-1500	RESOURCE MATL PASHLEY	\$7,133	\$7,209	\$7,209	\$7,009
A 2610.456-60-1500	RESOURCE MATL STEVENS	\$7,177	\$7,059	\$6,759	\$6,759
A 2610.457-10-1500	MEDIA MATL HIGH SCHOOL	\$3,332	\$4,033	\$3,700	\$3,000
A 2610.457-20-1500	MEDIA MATL MIDDLE SCHOOL	\$497	\$500	\$500	\$500
A 2610.457-30-1500	MEDIA MATL CH HIGHTS	\$81	\$150	\$150	\$150
A 2610.457-50-1500	MEDIA MATL PASHLEY	\$123	\$150	\$150	\$50
A 2610.457-60-1500	MEDIA MATL STEVENS	\$342	\$300	\$300	\$300
A 2610.458-90-1500	MEDIA SUPPL LIBRARY	\$289	\$800	\$800	\$0
A 2610.459-10-1500	E-BOOKS HIGH SCHOOL	\$7,110	\$0	\$4,000	\$5,783
A 2610.459-20-1500	E-BOOKS MIDDLE SCHOOL	\$1,490	\$0	\$1,000	\$1,000
A 2610.459-30-1500	E-BOOKS CHARLTON HEIGHTS	\$1,968	\$0	\$1,500	\$1,500
A 2610.459-50-1500	E-BOOKS PASHLEY	\$1,047	\$0	\$0	\$500
A 2610.459-60-1500	E-BOOKS STEVENS	\$0	\$0	\$500	\$500
A 2610.460-10-1500	LIB & AUD VIS HIGH SCHOOL	\$242	\$2,800	\$1,800	\$1,300
A 2610.460-20-1500	LIB & AUD VIS MIDDLE SCHL	\$428	\$1,000	\$500	\$500
A 2610.460-30-1500	LIB & AUD VIS CH HIGHTS	\$0	\$300	\$300	\$300
A 2610.460-50-1500	LIB & AUD VIS PASHLEY	\$0	\$300	\$300	\$100
A 2610.460-60-1500	LIB & AUD VIS STEVENS	\$0	\$300	\$100	\$100
A 2630.460-90-1500	COMP SOFTWARE LIBRARY	\$0	\$500	\$500	\$500
15 - Library		\$58,707	\$59,089	\$58,589	\$59,761
A 1920.401-90-1600	MEMBERSHIPS INT SCH	\$6,735	\$9,500	\$9,500	\$9,500
A 1920.402-90-1600	ATHLETIC ENTRY FEES	\$6,495	\$6,000	\$6,000	\$6,000
A 2855.202-90-1600	EQUIP REPL INT SCH	\$0	\$4,000	\$4,000	\$4,000
A 2855.400-90-1600	Contractual Expenses/Athletic Trainer	\$46,505	\$45,500	\$45,500	\$53,000
A 2855.401-90-1600	Officials/Time Keepers & Other Contractual	\$0	\$83,849	\$83,976	\$90,858
A 2855.448-90-1600	EQUIP REPAIR/RENTAL INT SCH SPRT	\$6,897	\$14,000	\$14,000	\$17,000
A 2855.451-90-1600	GEN SUPPL INT SCH	\$61,324	\$32,500	\$32,500	\$38,000
A 2855.458-90-1600	MEDIA SUPPL INT SCH SPORT	\$733	\$800	\$800	\$800
A 2855.460-90-1600	AWARDS INT SCHOLASTICS	\$2,995	\$3,000	\$3,500	\$3,500
16 - Interscholastics		\$131,682	\$199,149	\$199,776	\$222,658
A 2110.444-90-1700	TRAV CONF PHYS ED (IN & OUT of District)	\$2,391	\$3,000	\$3,000	\$3,000
A 2110.448-10-1700	EQUIP REPAIR PHYS ED (High School)	\$0	\$0	\$0	\$2,500
A 2110.448-20-1700	EQUIP REPAIR PHYS ED (Middle School)	\$0	\$0	\$0	\$750
A 2110.448-30-1700	EQUIP REPAIR PHYS ED (Charlton Heights)	\$0	\$0	\$0	\$250
A 2110.448-50-1700	EQUIP REPAIR PHYS ED (Pashley)	\$0	\$0	\$0	\$250
A 2110.448-60-1700	EQUIP REPAIR PHYS ED (Stevens)	\$0	\$0	\$0	\$250
A 2110.448-90-1700	EQUIP REPAIR PHYS ED	\$1,047	\$4,000	\$4,000	\$0

A 2110.451-10-1700	GEN SUPPL. PHYS ED (High School)	\$0	\$0	\$0	\$0	\$4,000	\$4,000
A 2110.451-20-1700	GEN SUPPL. PHYS ED (Middle School)	\$0	\$0	\$0	\$0	\$2,000	\$2,000
A 2110.451-30-1700	GEN SUPPL. PHYS ED (Charlton Heights)	\$0	\$0	\$0	\$0	\$1,000	\$1,000
A 2110.451-50-1700	GEN SUPPL. PHYS ED (Pashley)	\$0	\$0	\$0	\$0	\$1,000	\$1,000
A 2110.451-60-1700	GEN SUPPL. PHYS ED (Stevens)	\$0	\$0	\$0	\$0	\$1,000	\$1,000
A 2110.451-90-1700	GEN SUPPL. PHYS ED	\$10,503	\$0	\$0	\$0	\$1,000	\$1,000
A 2110.457-90-1700	MEDIA MATL. PHYS ED	\$0	\$12,700	\$12,700	\$0	\$0	\$0
A 7140.451-90-1700	GEN SUPPL. SWIMMING	\$0	\$800	\$800	\$800	\$800	\$800
A 7140.457-90-1700	MEDIA MATL. SWIMMING	\$140	\$2,400	\$2,400	\$2,400	\$2,400	\$2,400
		\$140	\$200	\$200	\$200	\$200	\$200
17 - Phys Ed & Swimming		\$14,081	\$23,100	\$23,100	\$23,100	\$19,400	\$19,400

A 2110.202-10-1813	EQUIP REPL. BUS ED HS	\$794	\$900	\$900	\$900	\$900	\$900
A 2110.202-10-1819	EQUIP REPL. FAC'S HS	\$899	\$900	\$900	\$900	\$900	\$900
A 2110.202-10-1820	EQUIP REPL. TECH HS	\$330	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
A 2110.202-20-1819	EQUIP REPL. FAC'S MS	\$296	\$450	\$450	\$450	\$450	\$450
A 2110.202-20-1820	EQUIP REPL. TECH MS	\$274	\$900	\$900	\$900	\$900	\$900
A 2110.448-10-1813	EQUIP REPAIR BUS ED HS	\$1,275	\$1,450	\$1,450	\$1,450	\$1,450	\$1,450
A 2110.448-10-1820	EQUIP REPAIR TECH HS	\$0	\$1,300	\$1,300	\$1,300	\$1,300	\$1,300
A 2110.448-80-1819	EQUIP REPAIR FAC'S	\$698	\$1,000	\$1,000	\$1,000	\$0	\$0
A 2110.448-10-1819	EQUIP REPAIR FAC'S	\$0	\$0	\$0	\$0	\$1,000	\$1,000
A 2110.451-10-1813	GEN SUPPL. BUS ED HS	\$4,522	\$3,700	\$3,700	\$3,700	\$3,700	\$3,700
A 2110.451-10-1817	GEN SUPPL. HEALTH HS	\$492	\$600	\$600	\$600	\$600	\$600
A 2110.451-10-1819	GEN SUPPL. FAC'S HS	\$7,993	\$8,455	\$8,455	\$8,455	\$8,455	\$8,455
A 2110.451-10-1820	GEN SUPPL. TECH HS	\$26,919	\$25,505	\$25,505	\$25,505	\$26,338	\$26,338
A 2110.451-20-1819	GEN SUPPL. FAC'S MS	\$3,108	\$6,200	\$6,200	\$6,200	\$6,200	\$6,200
A 2110.451-20-1820	GEN SUPPL. TECH MS	\$12,223	\$12,200	\$12,200	\$12,200	\$12,200	\$12,200
A 2110.457-10-1817	MEDIA MATL. HEALTH HS	\$259	\$300	\$300	\$300	\$300	\$300
A 2110.457-20-1817	MEDIA MATL. HEALTH MS	\$550	\$550	\$550	\$550	\$550	\$550
A 2110.457-20-1819	MEDIA MATL. FAC'S MS	\$0	\$200	\$200	\$200	\$200	\$200
A 2110.480-10-1813	TEXTBOOKS BUS ED HS	\$711	\$1,800	\$1,800	\$1,800	\$1,800	\$1,800
A 2110.480-10-1819	TEXTBOOKS FAC'S HS	\$0	\$500	\$500	\$500	\$500	\$500
A 2110.480-10-1820	TEXTBOOKS TECH HS	\$0	\$750	\$750	\$750	\$750	\$750
A 2110.480-20-1819	TEXTBOOKS FAC'S MS	\$0	\$200	\$200	\$200	\$200	\$200
A 2630.460-10-1813	COMP SOFTWARE BUS ED HS	\$330	\$2,450	\$2,450	\$2,450	\$2,450	\$2,450
A 2630.460-20-1813	COMP SOFTWARE BUS ED MS	\$0	\$50	\$50	\$50	\$50	\$50
A 2825.444-10-1819	TRAVEL IN DIST WORK STUDY	\$300	\$300	\$300	\$300	\$300	\$300
A 2825.457-10-1819	MEDIA MATL. WORK STUDY	\$0	\$100	\$100	\$100	\$100	\$100
18 - Business, Tech & Home Career		\$61,973	\$71,760	\$71,760	\$72,593	\$72,593	\$110

A 2020.433-10-1928	PRINTING HS	\$549	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500
A 2020.445-10-1900	TRAVEL CONF. ADMIN HS	\$884	\$1,400	\$1,400	\$1,400	\$1,400	\$1,400
A 2020.451-10-1900	ADMIN SUPPL. HS	\$1,162	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
A 2070.431-10-1900	PROGRAM DEVEL. HS	\$2,090	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000
A 2110.201-10-1900	NEW EQUIP HIGH SCHOOL	\$6,012	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000
A 2110.201-10-1923	NEW EQUIP SCIENCE HS	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.202-10-1900	EQUIP REPL. SCIENCE HS	\$3,686	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
A 2110.202-10-1923	EQUIP REPL. SCIENCE HS	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.222-10-1900	FURN. REPL. HS	\$15,967	\$3,000	\$3,000	\$3,000	\$6,000	\$6,000
A 2110.400-10-1900	THEATER PRODUCTION	\$24,691	\$20,000	\$20,000	\$20,000	\$25,000	\$25,000
A 2110.445-10-1900	TRAVEL CONF. HS	\$2,449	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000

A 2110.448-10-1928	EQUIP REPAIR HS GEN	\$9,968	\$10,680	\$10,680	\$10,680	\$0	\$10,680
A 2110.450-10-1930	PUPIL ACTIVITIES	\$16,730	\$13,000	\$13,000	\$13,348	\$0	\$13,348
A 2110.451-10-1900	GEN SUPPL HS	\$21,707	\$28,482	\$28,482	\$28,482	\$0	\$28,482
A 2110.451-10-1915	GEN SUPPL ENGLISH	\$246	\$250	\$250	\$250	\$0	\$250
A 2110.451-10-1921	GEN SUPPL MATH HS	\$496	\$500	\$500	\$500	\$0	\$500
A 2110.451-10-1923	GEN SUPPL SCIENCE HS	\$10,769	\$11,000	\$11,000	\$11,000	\$0	\$11,000
A 2110.452-10-1925	GEN SUPPL SOC STUDIES HS	\$548	\$700	\$700	\$700	\$0	\$700
A 2110.452-10-1928	DUPL SUPPL HS	\$12,620	\$13,970	\$13,970	\$14,318	\$0	\$14,318
A 2110.457-10-1915	MEDIA MATL ENGLISH HS	\$388	\$500	\$500	\$500	\$0	\$500
A 2110.457-10-1916	MEDIA MATL LANGUAGE HS	\$367	\$500	\$500	\$500	\$0	\$500
A 2110.457-10-1925	MEDIA MATL SOC STUDIES HS	\$0	\$400	\$400	\$400	\$0	\$400
A 2110.458-10-1900	Media Suppl HS	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.480-10-1900	TEXTBOOKS HS	\$25,204	\$29,225	\$29,225	\$29,225	\$0	\$29,225
A 2110.480-10-1915	TEXTBOOKS ENGLISH HS	\$6,207	\$7,800	\$7,800	\$7,800	\$0	\$7,800
A 2110.480-10-1916	TEXTBOOKS LANGUAGE HS	\$2,300	\$2,300	\$2,300	\$2,300	\$0	\$2,300
A 2110.480-10-1921	TEXTBOOKS MATH HS	\$4,743	\$4,890	\$4,890	\$4,890	\$0	\$4,890
A 2110.480-10-1923	TEXTBOOKS SCIENCE HS	\$1,842	\$4,500	\$4,500	\$4,500	\$0	\$4,500
A 2110.480-10-1925	TEXTBOOKS SOC STUDIES HS	\$8,970	\$9,000	\$9,000	\$9,000	\$0	\$9,000
A 2110.480-10-1932	TEXTBOOKS COMPUTER HS	\$0	\$290	\$290	\$290	\$0	\$290
A 2110.498-10-1900	ARTS IN ED HIGH SCHOOL	\$1,300	\$3,600	\$3,600	\$3,600	\$0	\$3,600
A 2250.451-10-1927	GEN SUPPL SPEC ED HS	\$469	\$2,000	\$2,000	\$2,000	\$0	\$2,000
A 2810.451-10-1926	GEN SUPPL GUIDANCE HS	\$1,586	\$2,325	\$2,325	\$2,325	\$0	\$2,325
A 2810.454-10-1926	TEST SUPPL GUIDANCE HS	\$0	\$0	\$0	\$0	\$0	\$0
A 2810.457-10-1926	MEDIA MATL GUIDANCE HS	\$0	\$0	\$0	\$0	\$0	\$0
19 - High School		\$183,949	\$184,812	\$184,812	\$193,508	\$0	\$0

A2020.445-20-2000	TRAVEL CONF ADMIN MS	\$225	\$0	\$0	\$0	\$0	\$0
A 2020.451-20-2029	ADMIN SUPPL MS	\$1,969	\$2,000	\$2,000	\$2,000	\$2,040	\$2,040
A 2070.431-20-2000	PROGRAM DEVEL MS	\$0	\$300	\$300	\$300	\$300	\$300
A 2110.201-20-2000	NEW EQUIP MS	\$1,390	\$700	\$700	\$700	\$714	\$714
A 2110.201-20-2016	NEW EQUIP LANG MS	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.201-20-2023	NEW EQUIP SCI MS	\$325	\$525	\$525	\$525	\$536	\$536
A 2110.202-20-2000	Equip Repl MS	\$1,878	\$1,200	\$1,500	\$1,530	\$1,530	\$1,530
A 2110.202-20-2023	EQUIP REPL SCI MS	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.222-20-2000	FURN REPL MS	\$11,923	\$460	\$460	\$469	\$469	\$469
A 2110.401-20-2000	Duplication	\$1,131	\$3,000	\$2,700	\$2,700	\$2,700	\$2,700
A 2110.445-20-2000	TRAVEL CONF MS	\$3,440	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
A 2110.448-20-2000	EQUIP REPAIR MS	\$9,184	\$11,460	\$9,960	\$10,159	\$10,159	\$10,159
A 2110.451-20-2000	GEN SUPPL INST MS	\$10,801	\$7,290	\$7,290	\$7,436	\$7,436	\$7,436
A 2110.451-20-2001	SUMMER SCHOOL SUPPLIES MS	\$3	\$0	\$0	\$0	\$0	\$0
A 2110.451-20-2016	Gen Suppl ENL MS	\$1,255	\$380	\$380	\$389	\$389	\$389
A 2110.451-20-2021	GEN SUPPL MATH MS	\$725	\$750	\$750	\$765	\$765	\$765
A 2110.451-20-2023	GEN SUPPL SCIENCE MS	\$2,468	\$2,900	\$2,900	\$2,958	\$2,958	\$2,958
A 2110.451-20-2028	OTHER EXPENSE MS	\$1,284	\$1,650	\$1,650	\$1,683	\$1,683	\$1,683
A 2110.452-20-2028	DUPL SUPPL MS	\$6,931	\$7,000	\$8,500	\$8,670	\$8,670	\$8,670
A 2110.454-20-2000	TEST SUPPL MS	\$0	\$1,500	\$1,500	\$1,530	\$1,530	\$1,530
A 2110.457-20-2015	MEDIA MATL ENGLISH MS	\$0	\$175	\$175	\$179	\$179	\$179
A 2110.457-20-2023	MEDIA MATL LANGUAGE MS	\$125	\$175	\$175	\$179	\$179	\$179
A 2110.480-20-2000	TEXTBOOKS MS	\$8,610	\$11,000	\$11,000	\$8,400	\$8,400	\$8,400
A 2110.480-20-2015	TEXTBOOKS ENGLISH MS	\$3,488	\$3,500	\$3,500	\$3,500	\$3,500	\$3,500

A 2110.480-20-2016	TEXTBOOKS LANG MS	\$7,500	\$7,500	\$7,500	\$10,100		\$10,100
A 2110.480-20-2018	Textbooks MS Guidance	\$0	\$2,500	\$2,500	\$2,500		\$2,500
A 2110.480-20-2021	TEXTBOOKS MATH MS	\$0	\$0	\$0	\$0		\$0
A 2110.480-20-2023	TEXTBOOKS SCIENCE MS	\$2,087	\$3,500	\$3,500	\$3,500		\$3,500
A 2110.480-20-2025	TEXTBOOKS SOC STUD MS	\$0	\$0	\$0	\$0		\$0
A 2250.451-20-2027	GEN SUPPL HANDICAP MS	\$539	\$500	\$500	\$510		\$510
A 2250.480-20-2027	TEXTBOOKS HANDICAP MS	\$0	\$0	\$0	\$0		\$0
A 2270.451-20-2027	GEN SUPPL AIS MS	\$313	\$500	\$500	\$500		\$500
A 2270.480-20-2027	TEXTBOOKS AIS MS	\$500	\$500	\$500	\$500		\$500
20 - Middle School		\$78,093	\$72,965	\$72,965	\$73,747		\$500

A 2020.451-30-3000	ADMIN SUPPL CH HGTS	\$6,495	\$6,500	\$6,800	\$6,800		\$6,800
A 2070.431-30-3000	PROGRAM DEVEL CH HTS	\$0	\$2,700	\$2,700	\$2,700		\$2,700
A 2070.453-30-3000	PROF LIBRARY CH HGTS	\$0	\$150	\$0	\$0		\$0
A 2110.201-30-3000	NEW EQUIP CH HGTS	\$18,213	\$1,000	\$4,500	\$4,500		\$4,500
A 2110.202-30-3000	EQUIP REPL CH HTS	\$1,000	\$1,000	\$2,000	\$2,000		\$2,000
A 2110.222-30-3000	FURN REPL CH HGTS	\$0	\$500	\$600	\$600		\$600
A 2110.401-30-3000	Duplication	\$0	\$3,000	\$0	\$0		\$0
A 2110.445-30-3000	TRAVEL CONF CH HTS	\$305	\$1,000	\$1,000	\$1,000		\$1,000
A 2110.448-30-3000	EQUIP REPAIR CH HGTS	\$5,665	\$11,000	\$3,967	\$3,967		\$3,967
A 2110.451-30-3000	INSTRUCT SUPPL CH HGTS	\$16,957	\$15,792	\$19,000	\$20,193		\$20,193
A 2110.452-30-3000	DUPL SUPP CH HGTS	\$6,458	\$4,000	\$6,500	\$6,500		\$6,500
A 2110.457-30-3000	MEDIA MATL CH HGTS	\$1,582	\$300	\$300	\$300		\$300
A 2110.480-30-3000	TEXTBOOKS CH HGTS	\$8,992	\$9,000	\$9,000	\$9,000		\$9,000
A 2110.498-30-3000	ARTS IN ED CH HGTS	\$426	\$1,725	\$1,000	\$1,000		\$1,000
A 2630.451-30-3022	COMPUTER SUPPL CH HTS	\$1,982	\$2,000	\$2,300	\$2,300		\$2,300
30 - Charlton Heights		\$68,073	\$59,667	\$59,667	\$60,860		\$2,300

A 2020.445-50-5000	TRAVEL CONF ADMIN PASHLEY	\$0	\$0	\$0	\$0		\$0
A 2020.451-50-5000	ADMIN SUPPL PASHLEY	\$3,187	\$3,600	\$3,600	\$3,600		\$3,600
A 2070.431-50-5000	PROGRAM DEVEL PASHLEY	\$521	\$3,000	\$3,000	\$3,000		\$3,000
A 2070.432-50-5000	LOCAL MINI GRANTS PASHLEY	\$0	\$800	\$800	\$800		\$800
A 2110.201-50-5000	NEW EQUIP PASHLEY	\$4,952	\$700	\$700	\$700		\$700
A 2110.202-50-5000	EQUIP REPL PASHLEY	\$10,415	\$8,000	\$8,000	\$8,000		\$8,000
A 2110.401-50-5000	Duplication	\$0	\$1,000	\$1,000	\$1,000		\$1,000
A 2110.445-50-5000	TRAVEL CONF PASHLEY	\$1,278	\$1,000	\$1,000	\$1,000		\$1,000
A 2110.448-50-5000	EQUIP REPAIR PASHLEY	\$3,680	\$5,000	\$5,000	\$5,000		\$5,000
A 2110.451-50-5021	INSTRUCT SUPPL PASHLEY	\$13,401	\$14,700	\$14,700	\$15,873		\$15,873
A 2110.451-50-5023	MATH MANIPULATIVES PASH	\$186	\$267	\$267	\$200		\$200
A 2110.452-50-5000	GEN SUPPLS SCIENCE	\$0	\$0	\$0	\$0		\$0
A 2110.453-50-5000	DUPL SUPPL PASHLEY	\$6,595	\$3,550	\$3,550	\$3,550		\$3,550
A 2110.457-50-5000	ENL Supplies Pashley	\$0	\$0	\$0	\$0		\$0
A 2110.458-50-5000	MEDIA MATL PASHLEY	\$0	\$550	\$550	\$500		\$500
A 2110.459-50-5000	MEDIA SUPPL PASHLEY	\$59	\$600	\$600	\$600		\$600
A 2110.480-50-5000	TEXTBOOKS PASHLEY	\$8,555	\$10,000	\$10,000	\$10,000		\$10,000
A 2110.498-50-5000	ARTS IN ED PASHLEY	\$723	\$1,200	\$1,200	\$1,200		\$1,200
A 2630.451-50-5000	COMPUTER SUPPL PASHLEY	\$2,705	\$5,700	\$5,700	\$5,817		\$5,817
50 - Pashley		\$56,258	\$59,667	\$59,667	\$60,840		\$5,817

A 2020.451-60-6000	ADMIN SUPPL STEVENS	\$6,283	\$7,000	\$7,000	\$7,000		\$7,000
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A 2070.431-60-6000	PROGRAM DEVEL STEVENS	\$206	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000
A 2110.201-60-6000	NEW EQUIP STEVENS	\$3,489	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000
A 2110.202-60-6000	EQUIP REPL STEVENS	\$50	\$200	\$200	\$200	\$200	\$200	\$200	\$200
A 2110.221-60-6000	NEW FURN STEVENS	\$1,212	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
A 2110.222-60-6000	FURN REPL STEVENS	\$0	\$500	\$500	\$500	\$500	\$500	\$500	\$500
A 2110.430-60-6000	INSTRUCTIONAL PROGRAMS	\$0	\$1,200	\$1,200	\$1,200	\$1,200	\$1,200	\$1,200	\$1,200
A 2110.445-60-6000	TRAVEL CONF STEVENS	\$1,182	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
A 2110.448-60-6000	EQUIP REPAIR STEVENS	\$3,294	\$10,000	\$10,000	\$5,000	\$10,000	\$10,000	\$10,000	\$10,000
A 2110.451-60-6000	INSTRCT SUPPL STEVENS	\$12,717	\$12,267	\$7,267	\$13,460	\$13,460	\$13,460	\$13,460	\$13,460
A 2110.452-60-6000	DUPL SUPPL STEVENS	\$3,997	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000
A 2110.480-60-6000	TEXTBOOKS STEVENS	\$9,960	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000
A 2630.451-60-6000	COMPUTER SUPPL STEVENS	\$5,607	\$5,500	\$5,500	\$5,500	\$5,500	\$5,500	\$5,500	\$5,500
60 - Stevens		\$47,996	\$59,667	\$49,667	\$60,860	\$60,860	\$60,860	\$60,860	\$60,860
A 1620.201-90-8100	NEW EQUIP CUSTODIAL	\$14,090	\$15,000	\$3,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
A 1620.202-90-8100	EQUIP REPL DISTRICT MAINT	\$9,825	\$6,500	\$5,750	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000
A 1620.400-90-8100	CUSTODIAL/MAINTANCE CONTRACTUAL EXPENSE	\$9,641	\$300,000	\$65,000	\$65,000	\$65,000	\$65,000	\$65,000	\$65,000
A 1620.401-90-8100	WATER USE CHARGE	\$15,606	\$17,000	\$17,000	\$17,000	\$17,000	\$17,000	\$17,000	\$17,000
A 1620.402-90-8100	TELEPHONE	\$1,946	\$60,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000
A 1620.403-90-8100	HEALTH & SAFETY	\$8,210	\$13,500	\$10,000	\$12,000	\$12,000	\$12,000	\$12,000	\$12,000
A 1620.404-90-8100	SAFETY & SECURITY SUPPLIES	\$1,105	\$10,000	\$8,000	\$8,000	\$8,000	\$8,000	\$8,000	\$8,000
A 1620.405-90-8100	SCHOOL RESOURCE OFFICER	\$6,000	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000
A 1620.406-90-8100	Building Condition Survey	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A 1620.420-90-8100	HEAT	\$234,073	\$478,175	\$485,000	\$475,000	\$475,000	\$475,000	\$475,000	\$475,000
A 1620.421-90-8100	POWER	\$501,555	\$637,820	\$657,000	\$645,000	\$645,000	\$645,000	\$645,000	\$645,000
A 1620.422-90-8100	CARTAGE	\$0	\$166	\$0	\$0	\$0	\$0	\$0	\$0
A 1620.423-90-8100	TRASH REMOVAL	\$41,247	\$47,000	\$47,000	\$47,000	\$47,000	\$47,000	\$47,000	\$47,000
A 1620.424-90-8100	LAUNDRY, DRY CLEAN MOPPS	\$7,283	\$8,500	\$9,000	\$9,200	\$9,200	\$9,200	\$9,200	\$9,200
A 1620.435-90-8100	FIRE INSPECTION	\$9,739	\$21,000	\$17,000	\$17,000	\$17,000	\$17,000	\$17,000	\$17,000
A 1620.445-90-8100	STAFF DEVEL, MAINT	\$3,635	\$11,000	\$10,000	\$11,000	\$11,000	\$11,000	\$11,000	\$11,000
A 1620.448-90-8100	EQUIP REPAIR, CUSTODIAL	\$29,918	\$36,000	\$37,000	\$39,000	\$39,000	\$39,000	\$39,000	\$39,000
A 1620.449-90-8100	Equip Repair, FS	\$5,449	\$5,000	\$6,000	\$6,500	\$6,500	\$6,500	\$6,500	\$6,500
A 1620.451-90-8100	GENERAL CUST SUPPLIES	\$66,867	\$68,000	\$68,000	\$69,000	\$69,000	\$69,000	\$69,000	\$69,000
A 1620.451-90-8199	CUST IMPROVE PLAN	\$19,837	\$24,000	\$25,000	\$26,000	\$26,000	\$26,000	\$26,000	\$26,000
A 1630.201-90-8100	NEW EQUIPMENT MAINT	\$119,963	\$72,000	\$80,000	\$80,000	\$80,000	\$80,000	\$80,000	\$80,000
A 1630.447-90-8100	EQUIPMENT RENTAL	\$4,456	\$8,000	\$12,000	\$13,000	\$13,000	\$13,000	\$13,000	\$13,000
A 1630.452-90-8100	GRNDS SUPPL MAINT DISTRICT	\$21,453	\$35,000	\$35,000	\$36,000	\$36,000	\$36,000	\$36,000	\$36,000
A 1630.453-90-8100	HEAT VENT SUPPLY	\$26,811	\$28,000	\$28,000	\$28,000	\$28,000	\$28,000	\$28,000	\$28,000
A 1630.453-90-8100	ELECTRICAL SUPPLY	\$13,561	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000
A 1630.454-90-8100	PLUMBING SUPPLIES	\$18,093	\$21,000	\$21,500	\$23,000	\$23,000	\$23,000	\$23,000	\$23,000
A 1630.455-90-8100	BUILDING SUPPLIES	\$32,189	\$35,000	\$35,000	\$36,000	\$36,000	\$36,000	\$36,000	\$36,000
A 1640.163-90-8100	SPEC PROJ LABOR MAINT	\$36,623	\$50,000	\$15,000	\$17,000	\$17,000	\$17,000	\$17,000	\$17,000
A 1640.448-10-8100	BLDG MAINT HIGH SCHOOL	\$9,533	\$9,600	\$7,800	\$8,000	\$8,000	\$8,000	\$8,000	\$8,000
A 1640.448-20-8100	BLDG MAINT MIDDLE SCHOOL	\$2,147	\$5,500	\$4,650	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
A 1640.448-30-8100	BLDG MAINT CHARLTON HIGHTS	\$6,679	\$4,725	\$4,250	\$4,500	\$4,500	\$4,500	\$4,500	\$4,500
A 1640.448-40-8100	BLDG MAINT HOSTETTER	\$0	\$2,000	\$0	\$0	\$0	\$0	\$0	\$0
A 1640.448-50-8100	BLDG MAINT PASHLEY	\$4,145	\$5,100	\$4,650	\$4,500	\$4,500	\$4,500	\$4,500	\$4,500
A 1640.448-60-8100	BLDG MAINT STEVENS	\$1,502	\$4,400	\$4,025	\$4,500	\$4,500	\$4,500	\$4,500	\$4,500
A 1640.448-90-8100	BLDG MAINT DISTRICT	\$23,060	\$36,000	\$35,000	\$36,000	\$36,000	\$36,000	\$36,000	\$36,000
A 1640.449-10-8100	GRNDS MAINT HIGH SCHOOL	\$0	\$2,000	\$1,000	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500

A 1640.449-20-8100	GRANDS MAINT MIDDLE SCHOOL	\$0	\$1,500	\$0	\$800	\$0	\$800
A 1640.449-30-8100	GRANDS MAINT CHARLTON HEIGHTS	\$0	\$800	\$0	\$500	\$0	\$500
A 1640.449-50-8100	GRANDS MAINT PASHLEY	\$0	\$800	\$0	\$500	\$0	\$500
A 1640.449-60-8100	GRANDS MAINT STEVENS	\$0	\$800	\$0	\$500	\$0	\$500
A 1640.449-90-8100	GRANDS MAINT DISTRICT	\$0	\$800	\$0	\$500	\$0	\$500
A 5530.448-90-8100	BLDG MAINT TRANS	\$8,317	\$11,000	\$10,000	\$11,000	\$11,000	\$11,000
A 9950.900-90-8100	TRANSFER TO CAPITAL FUND	\$8,498	\$9,500	\$19,000	\$12,000	\$12,000	\$12,000
A 1690.202-90-8100	TRANSFER TO CAPITAL FUND - ENERGY PERFORMANCE	\$0	\$0	\$0	\$0	\$0	\$0
A 1630.456-90-8100	SECURITY CAMERAS	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000
	LEAD TESTING & REMEDIATION	\$0	\$0	\$0	\$0	\$0	\$0
		\$255	\$0	\$5,000	\$0	\$0	\$0
81 - Maintenance		\$1,423,315	\$2,266,386	\$1,986,625	\$2,036,600	\$2,036,600	\$0

A 1640.451-90-8200	GASOLINE MAINTENANCE	\$16,582	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000
A 5510.201-90-8200	EQUIP NEW TRANSP	\$11,265	\$4,100	\$4,200	\$14,000	\$14,000	\$14,000
A 5510.220-90-8200	BUS PURCHASES	\$742,405	\$750,000	\$850,000	\$830,000	\$830,000	\$830,000
A 5510.400-90-8200	Shared Services - Transportation	\$0	\$0	\$0	\$10,000	\$10,000	\$10,000
A 5510.403-90-8200	SUBSTANCE TEST	\$0	\$0	\$0	\$0	\$0	\$0
A 5510.404-90-8200	Driver Physicals	\$3,368	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000
A 5510.405-90-8200	Fingerprinting	\$13,498	\$8,000	\$8,500	\$15,000	\$15,000	\$15,000
A 5510.423-90-8200	TRASH & SNOW REMOVAL	\$1,134	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
A 5510.431-90-8200	STAFF DEVELOP TRANSP	\$14,430	\$10,000	\$10,100	\$15,000	\$15,000	\$15,000
A 5510.445-90-8200	TRAVEL CONF TRANSP	\$2,181	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
A 5510.447-90-8200	EQUIP RENTALS BUS GARAGE	\$0	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500
A 5510.448-90-8200	REPAIRS TO BUSES - TRANSP	\$26,307	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000
A 5510.450-90-8200	OFC SUPPL BUS GARAGE	\$4,564	\$71,710	\$71,710	\$71,000	\$71,000	\$71,000
A 5510.451-90-8200	GASOLINE	\$198,031	\$4,000	\$4,040	\$5,000	\$5,000	\$5,000
A 5510.452-90-8200	LUBRICATION	\$9,495	\$289,000	\$291,890	\$291,890	\$291,890	\$291,890
A 5510.453-90-8200	TIRES	\$17,360	\$15,000	\$15,150	\$15,150	\$15,150	\$15,150
A 5510.454-90-8200	AUTO PARTS	\$99,278	\$30,000	\$30,300	\$30,300	\$30,300	\$30,300
A 5510.456-90-8200	Custodial Supplies Bus Garage	\$1,108	\$174,000	\$175,740	\$174,000	\$174,000	\$174,000
A 5510.460-90-8200	SOFTWARE TRANSPORT	\$10,053	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500
A 5530.402-90-8200	RADIO, PHONE, TRANSPORT	\$7,564	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000
A 5530.420-90-8200	UTILITIES (HEAT, LIGHTS) TRANSPORTATION	\$18,107	\$20,000	\$15,000	\$15,000	\$15,000	\$15,000
A 5530.424-90-8200	LAUNDRY TRANSPORTATION	\$5,528	\$35,000	\$35,000	\$35,000	\$35,000	\$35,000
A 5540.440-90-8200	CONTRACT TRANSPORTATION	\$11,715	\$5,300	\$6,000	\$6,000	\$6,000	\$6,000
		\$10,000	\$10,000	\$22,000	\$61,000	\$61,000	\$61,000
82 - Transportation		\$1,213,977	\$1,484,400	\$1,598,630	\$1,647,340	\$1,647,340	\$61,000

A 5510.410-90-9000	WORKER COMP INS TRANS	\$58,679	\$60,000	\$60,000	\$60,000	\$60,000	\$6,840
A 5510.811-90-9000	RETIREMENT TRANSPORT	\$319,067	\$314,578	\$351,962	\$342,726	\$359,071	\$283,949
A 5510.815-90-9000	SOCIAL SECURITY TRANS	\$175,122	\$157,289	\$180,706	\$179,579	\$20,472	\$148,781
A 5510.834-90-9000	HEALTH INSURE TRANSPORT	\$357,717	\$512,342	\$516,977	\$532,486	\$60,703	\$441,165
A 9010.813-90-9000	CIVIL SERVICE RETIREMENT	\$653,637	\$705,379	\$745,435	\$723,338	\$82,461	\$599,285
A 9020.811-90-9000	TEACHER RETIREMENT	\$2,612,864	\$2,744,427	\$3,040,871	\$2,577,627	\$293,849	\$41,592
A 9030.815-90-9000	SOCIAL SECURITY	\$2,376,355	\$2,495,023	\$2,556,695	\$2,604,613	\$296,926	\$2,135,564
A 9040.833-90-9000	WORKER COMPENSATION	\$90,982	\$152,000	\$105,000	\$105,000	\$11,970	\$86,993
A 9050.800-90-9000	UNEMPLOYMENT INS	\$0	\$50,000	\$50,000	\$50,000	\$5,700	\$41,425
A 9060.834-90-9000	MEDICAL, DENTAL INSURANCE	\$7,381,232	\$8,222,625	\$8,432,495	\$8,690,470	\$990,714	\$7,200,054
A 9089.150-90-9000	SEPARATION BENEFITS - INSTRUCTIONAL	\$0	\$0	\$0	\$300,000	\$34,200	\$248,550
A 9089.160-90-9000	SEPARATION BENEFITS - NON-INSTRUCTIONAL	\$0	\$0	\$0	\$200,000	\$22,800	\$155,700
90 - Employee Benefits		\$14,025,664	\$15,413,665	\$16,020,141	\$16,365,839	\$22,800	\$11,500

A 9711.610-90-9100	BLDG DEBT PRIN BOND	\$3,075,000	\$3,075,000	\$3,190,000	\$4,116,076	\$4,116,076
A 9711.710-90-9100	BLDG DEBT INT BOND	\$662,520	\$662,520	\$539,145	\$1,369,081	\$1,369,081
A 9731.610-90-9100	BLDG DEBT BANS PRINCIPAL	\$938,254	\$850,000	\$1,899,811	\$155,000	\$155,000
A 9731.710-90-9100	BLDG DEBT BANS INTEREST	\$769,447	\$427,530	\$458,795	\$60,000	\$60,000
A 9732.610-90-9100	BUS BANS PRINCIPAL	\$0	\$0	\$0	\$0	\$0
A 9732.710-90-9100	BUS BANS INTEREST	\$0	\$0	\$0	\$0	\$0
A 9760.710-90-9100	TAN INTEREST	\$0	\$0	\$0	\$0	\$0
A 9770.710-90-9100	RAN INTEREST	\$0	\$0	\$0	\$0	\$0
91 - Debt Service		\$5,439,221	\$5,015,050	\$6,087,751	\$5,700,157	\$0
A 9901.950-90-9200	TRANSFER TO SPECIAL AID 4408	\$130,956	\$150,000	\$112,350	\$150,000	\$150,000
92 - Transfer to Special Aid		\$130,956	\$150,000	\$112,350	\$150,000	\$0
A 9901.930-10-9300	TRS TO LUNCH HIGH SCHOOL	\$94,305	\$5,000	\$5,000	\$5,000	\$5,000
A 9901.930-20-9300	TRS TO LUNCH MIDDLE SCHOOL	\$2,920	\$4,000	\$4,000	\$4,000	\$4,000
A 9901.930-30-9300	TRS TO LUNCH CHARLTON HGTS	\$1,969	\$1,000	\$1,000	\$1,000	\$1,000
A 9901.930-50-9300	TRS TO LUNCH PASHLEY	\$6,180	\$1,000	\$1,000	\$1,000	\$1,000
A 9901.930-60-9300	TRS TO LUNCH STEVENS	\$3,790	\$1,000	\$1,000	\$1,000	\$1,000
93 - Transfer to Cafeteria		\$109,164	\$12,000	\$12,000	\$12,000	\$0
Total Non-Salary Items DIV 01-91		\$29,465,288	\$31,321,269	\$33,060,936	\$33,403,745	\$2,730,021
Total Salary Items DIV 95-99		\$33,617,330	\$34,170,750	\$35,021,582	\$36,144,663	\$4,121,025
Grand Totals		\$63,082,618	\$65,492,019	\$68,082,518	\$69,548,408	\$6,851,045

Contingency Budget		\$68,388,130	\$69,548,408	\$1,160,278	0.45%	Budget-to-Budget Increase Contingency
Contingency Budget for 2019-2020		\$68,388,130	\$69,548,408			Budget-to-Budget Increase Proposed
Proposed Budget for 2019-2020		\$69,548,408	\$69,548,408			
Amount to Cut for Contingency Budget		\$1,160,278				
Budget-to-Budget Increase Contingency		0.45%				
Budget-to-Budget Increase Proposed		2.15%				
Administrative Limits						
2018-2019 Administrative & Program		\$56,158,363				
2019-2020 Proposed Administrative & Program		\$57,868,113				
2019-2019 Administrative		\$6,345,650	11.30%			
2019-2020 Proposed Administrative		\$6,851,045	11.84%			
Components of Three Part Budget						
2018-2019	2019-2020	2018-2019	2019-2020			
Administrative	\$6,345,650	\$6,851,045	9.32%			
Program	\$49,812,713	\$51,017,068	73.17%			
Capital	\$11,924,155	\$11,680,295	17.51%			
	\$68,082,518	\$69,548,408	100.00%			

		\$21,071,284	\$21,071,284	\$21,071,284	\$21,071,284	\$21,071,284
		\$29,945,784	\$29,945,784	\$29,945,784	\$29,945,784	\$29,945,784
		\$51,017,068	\$51,017,068	\$51,017,068	\$51,017,068	\$51,017,068
		\$11,680,295	\$11,680,295	\$11,680,295	\$11,680,295	\$11,680,295

**Proposed Budget
4/17/19**

Source	Actual Revenue 2017-2018	Budget Revenue 2017-2018	Budget Revenue 2018-2019	Budget Revenue 2019-2020	
Regular School Year Tuition	\$326,023	\$377,000	\$292,000	\$292,000	\$0
Summer Tuition	\$21,282	\$15,000	\$10,000	\$10,000	\$0
Cont Ed Tuition	\$36,007	\$40,000	\$40,000	\$40,000	\$0
General Admissions	\$32,467	\$17,000	\$17,000	\$42,000	\$25,000
Pool Admissions	\$20,219	\$16,000	\$16,000	\$16,000	\$0
Property Rental	\$69,697	\$20,000	\$20,000	\$15,000	-\$5,000
Serv to Other Govts	\$0	\$0	\$0	\$0	\$0
Subtotal Service	\$505,695	\$485,000	\$395,000	\$415,000	\$20,000
Subtotal Investments	\$157,511	\$40,000	\$140,000	\$250,000	\$110,000
Sale of Property	\$44,494	\$61,453	\$360,000	\$60,000	-\$300,000
Sale of Materials	\$351	\$2,000	\$2,000	\$2,000	\$0
Medicare Part D	\$26,464	\$30,000	\$30,000	\$0	-\$30,000
Other Comp for Loss & Misc	\$277,449	\$320,000	\$320,000	\$320,000	\$0
Refund of Prior Year Exp	\$253,313	\$250,000	\$250,000	\$174,999	-\$75,001
Interfund Revenue	\$424,171	\$0	\$400,000	\$500,000	\$100,000
Transfer from Reserves	\$0	\$0	\$0	\$73,000	\$73,000
E-Rate	\$0	\$0	\$0	\$75,000	\$75,000
Subtotal Sales/Refunds	\$1,026,242	\$663,453	\$1,362,000	\$1,204,999	-\$157,001
Federal Aid	\$125,494	\$100,000	\$100,000	\$100,000	\$0
Foundation (Operating) Aid	\$13,187,110	\$13,221,396	\$13,472,603	\$13,573,648	\$101,045
Expense Driven Aids					
Building Aid	\$4,481,713	\$4,519,281	\$5,156,233	\$4,178,715	-\$977,518
Transportation Aid	\$2,515,829	\$2,528,282	\$2,718,371	\$2,973,876	\$255,505
Special Education Aid	\$1,114,456	\$1,136,543	\$1,044,406	\$1,164,312	\$119,906
BOCES Aid	\$1,449,747	\$1,284,083	\$1,233,115	\$1,443,262	\$210,147
BOCES Aid - Distance Learning	\$0	\$0	\$100,000	\$120,000	\$20,000
Computer Hardware Aid	\$46,079	\$46,093	\$46,816	\$47,948	\$1,132
Textbook, Lib, Software Aid	\$249,809	\$250,004	\$247,657	\$249,809	\$2,152
Supplemental Pub Excess	\$45,884	\$45,884	\$45,884	\$45,884	\$0
Total State Aid	\$23,090,627	\$23,031,566	\$24,065,085	\$23,797,454	-\$267,631
Applied Fund Balance	\$0	\$2,290,000	\$2,010,860	\$2,611,104	\$600,244
Total Tax Levy	\$38,885,435	\$38,882,000	\$40,009,573	\$41,169,851	\$1,160,278
Total Revenue		\$65,492,019	\$68,082,518	\$69,548,408	\$1,465,890
Total Budget		\$65,492,019	\$68,082,518	\$69,548,408	\$1,465,890

Form Due May 13, 2019

2019-2020 Salary Threshold
 = \$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	200,280	49,900	13,500

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR SUPPORT	147,442	25,580	10,422
3.	ASSISTANT SUPERINTENDENT FOR CURRIC	143,000	39,947	8,050
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Salary: Administrative Compensation Information
520101 - BURNT HILLS-BALLSTON

2018-2019 - Page 2
Official - as of 04/12/2019
09:21 AM

	Title	Salary	Employee Benefits	Other Remuneration
37.				
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Salary: Administrative Compensation Information
520101 - BURNT HILLS-BALLSTON

2018-2019 Claim Year - Page 3
Official - as of 04/12/2019
09:21 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$138,000 or More in Salary

71.	ELEMENTARY PRINCIPAL	146,402
72.	ELEMENTARY PRINCIPAL	145,652
73.	ELEMENTARY PRINCIPAL	146,152
74.	MIDDLE SCHOOL PRINCIPAL	143,886
75.	HIGH SCHOOL PRINCIPAL	146,740
76.		
77.		
78.		
79.		
80.		

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 29, 2019

Form Preparer Name: CHRISTOPHER ABDOO
Preparer's Telephone Number: (518) 399-9141

<u>Shaded Fields Will Calculate</u>	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	68,082,518	69,548,408	2.15 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	40,009,573	41,169,851	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	40,009,573	41,169,851	2.90 %
F. Permissible Exclusions to the School Tax Levy Limit	1,116,972	1,490,513	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	38,924,476	40,021,663	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	38,892,601	39,679,338	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	31,875	342,325	
Public School Enrollment	3,096	3,100	0.13 %
Consumer Price Index			2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	6,963,380	5,904,501
Assigned Appropriated Fund Balance	2,010,860	2,611,104
Adjusted Unrestricted Fund Balance	2,723,300	2,781,935

Adjusted Unrestricted Fund Balance as a
Percent of the Total Budget

4.00 %

4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
Capital		For the cost of any object or purpose for which bonds may be issued.	<input type="text"/>	<input type="text"/>	
Repair		For the cost of repairs to capital improvements or equipment.	<input type="text"/>	<input type="text"/>	
Workers Compensation	WORKERS' COMPENSATION (SELF-FUNDED)	For self-insured Workers Compensation and benefits.	833,701	160,776	To fund any and all estimated settlements for open and or potential workers' compensation cases against the District.
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	39,947	35,000	To fund any and all unemployment claims that may arise against the district due to anticipated layoffs.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	
Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	121,120	85,000	To pay any and all pending tax certiorari claims against the district should these cases settle during the 2019-2020 school year.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Employee Benefit Accrued Liability	RESERVE FOR EMPLOYEE BENEFITS AND ACCRUED LIABILIT	For accrued 'employee benefits' due to employees upon termination of service.	3,923,725	3,623,725	To pay for compensated absences for employees that separate from service during the 2019-2020 school year.
Retirement Contribution	RESERVE FOR RETIREMENT BENEFITS	For employer retirement contributions to the State and Local Employees' Retirement System.	2,044,887	2,000,000	To pay a portion of district obligations to the New York State Employee Retirement System.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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NYS - Real Property System
 County of Saratoga
 Town of Ballston
 SWIS Code - 412089

Assessor's Report - 2019 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/M/04/L001
 Date/Time - 4/29/2019 11:35:24
 Total Assessed Value 746,060,567
 Uniform Percentage 86.20

Equalized Total Assessed Value 865,499,498

School District - 412001 Burnt Hill Ball Lake

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	19,142	0.00
13100	CO - GENERALLY	RPTL 406(1)	1	1,392	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	26	6,204,870	0.72
13660	VG - CEMETERY LAND	RPTL 446	1	21,694	0.00
13800	SCHOOL DISTRICT	RPTL 408	5	20,493,852	2.37
14110	USA - SPECIFIED USES	STATE L 54	1	1,420,070	0.16
18020	MUNICIPAL INDUSTRIAL DEVAGENC	RPTL 412-a	3	4,152,146	0.48
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	1,390,836	0.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	7,227,994	0.84
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	1	98,608	0.01
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	402,552	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	3,842,691	0.44
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	3,144,547	0.36
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	1,48,724	0.02
29700	PROP WITHDRAWN FROM FORECLOSUR	RPTL 1138	1	23,202	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	134	853,446	0.10
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	25,476	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	118	1,252,570	0.14
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	10	106,150	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	39	692,258	0.08
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	53,289	0.01
41400	CLERGY	RPTL 460	1	1,740	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	128,306	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	59	5,175,330	0.60
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	304,151	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	12	1,230,068	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	62	5,191,343	0.60
41806	PERSONS AGE 65 OR OVER	RPTL 467	4	318,156	0.04
41834	ENHANCED STAR	RPTL 425	342	29,904,573	3.46
41844	En STAR (land belongs to other	RPTL 425	2	85,127	0.01
41854	BASIC STAR 1999-2000	RPTL 425	1,245	48,196,821	5.57
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	64,762	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	13,573	0.00

NYS - Real Property System
 County of Saratoga
 Town of Ballston
 SWIS Code - 412089

Assessor's Report - 2019 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RP5221/V04/L00-1
 Date/Time - 4/29/2019 11:35:24
 Total Assessed Value 746,060,567
 Uniform Percentage 86.20

School District - 412001 Burnt Hill Ball Lake

Equalized Total Assessed Value 865,499,498

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	230,555	0.03
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d8dd	2	320,899	0.04
48510	LTD PROF HOUSING CO	P H F I L 33(1)(a)	1	1,121,810	0.13
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	63,225	0.01
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	200,232	0.02

Total Exemptions Exclusive of System Exemptions:

2,118 143,925,948 16.63

Total System Exemptions: 1 200,232 0.02

Totals: 2,119 144,126,180 16.65

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

CHARLTON

School District - 412001 Burnt Hill Ball Lake

Equalized Total Assessed Value 435,050,157

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	18	5,065,985	1.16
13800	SCHOOL DISTRICT	RPTL 408	1	8,719,403	2.00
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	30,149	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	872,985	0.20
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	6,985,075	1.61
25230	NONPROF CORP - MORALMENTAL IM	RPTL 420-a	2	629,104	0.14
26250	HISTORICAL SOCIETY	RPTL 444	2	250,149	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	43,463	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	190,448	0.04
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	1	1,493	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	133	833,777	0.19
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,269	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	81	846,288	0.19
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	20,896	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	23	451,128	0.10
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	20,896	0.00
41400	CLERGY	RPTL 460	1	2,239	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	9	968,493	0.22
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	60	2,685,714	0.62
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	79,580	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	626,699	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	60	5,363,451	1.23
41806	PERSONS AGE 65 OR OVER	RPTL 467	9	959,329	0.22
41834	ENHANCED STAR	RPTL 425	294	26,098,900	6.00
41854	BASIC STAR 1999-2000	RPTL 425	758	30,376,850	6.98
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	248,956	0.06

(TUE) APR 24 2018 13:48/ST. 13:47/No. 9309985893

FROM

NYS - Real Property System
County of Saratoga

Assessor's Report - 2018 - Current Year File
S495 Exemption Impact Report
School District Summary

Date/Time - 4/24/2018 12:01:15
Total Assessed Value 291,493,605

Equalized Total Assessed Value 435,050,157

School District - 412001 Burnt Hill Ball Lake

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	115,821	0.03
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			1,477	92,493,620	21.26
Totals:			0	0	0.00
			1,477	92,493,620	21.26

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 412001 Burnt Hill Ball Lake

Equalized Total Assessed Value 134,191,577

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted	
13500	TOWN - GENERALLY	RPTL 406(1)	3	440,944	0.33	
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	4,538,490	3.38	
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	1,007,925	0.75	
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	835,660	0.62	
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	934,151	0.70	
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	23	145,820	0.11	
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,340	0.00	
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	15	158,490	0.12	
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	9	172,434	0.13	
41400	CLERGY	RPTL 460	1	2,830	0.00	
41700	AGRICULTURAL BUILDING	RPTL 483	2	37,359	0.03	
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	462,988	0.35	
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	478,933	0.36	
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	137,264	0.10	
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	1,145,994	0.85	
41834	ENHANCED STAR	RPTL 425	62	5,451,234	4.06	
41854	BASIC STAR 1999-2000	RPTL 425	189	7,264,026	5.41	
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	153,736	0.11	
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	212,921	0.16	
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	14	462,577	0.34	
Total Exemptions Exclusive of System Exemptions:				349	24,050,116	17.92
Total System Exemptions:				0	0	0.00
Totals:				349	24,050,116	17.92

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Glenville

NYS - Real Property System
County of Schenectady

Assessor's Report - 2019 - Current Year File
S495 Exemption Impact Report
County Wide School District Summary

RPS221/V04/L001
Date/Time - 4/16/2019 11:23:44
Total Assessed Value 659,088,139

Equalized Total Assessed Value 784,628,737

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13600	TOWN - GENERALLY	RPTL 406(1)	13	1,840,120	0.23
13800	SCHOOL DISTRICT	RPTL 408	4	14,910,477	1.90
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	8	4,617,024	0.59
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	4,213,095	0.54
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	5,115,714	0.65
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	4,232,833	0.54
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	859,524	0.11
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	8	2,623,690	0.33
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	252	1,601,964	0.20
41126	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,357	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	169	1,790,555	0.23
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	73	1,372,857	0.17
41400	CLERGY	RPTL 460	2	3,572	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	120,351	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	25	2,073,906	0.26
41805	PERSONS AGE 65 OR OVER	RPTL 467	60	4,834,567	0.62
41834	ENHANCED STAR	RPTL 425	543	39,429,486	5.03
41854	BASIC STAR 1999-2000	RPTL 425	1,758	56,013,954	7.14
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	446,369	0.06
48670	REDEVELOPMENT HOUSING CO	P H F L 125 & 127	1	2,052,381	0.26
Total Exemptions Exclusive of System Exemptions:			2,937	148,158,796	18.88
Total System Exemptions:			0	0	0.00
Totals:			2,937	148,158,796	18.88

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 784,628,737

School District - 412001 Burnt Hills Ballston

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	13	1,840,120	0.23
13800	SCHOOL DISTRICT	RPTL 408	4	14,910,477	1.90
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	8	4,617,024	0.59
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	4,213,095	0.54
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	5,115,714	0.65
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	4,232,833	0.54
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	859,524	0.11
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	8	2,623,690	0.33
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	252	1,601,964	0.20
41126	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,357	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	169	1,790,555	0.23
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	73	1,372,857	0.17
41400	CLERGY	RPTL 460	2	3,572	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	120,351	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	25	2,073,906	0.26
41805	PERSONS AGE 65 OR OVER	RPTL 467	60	4,834,567	0.62
41834	ENHANCED STAR	RPTL 425	543	39,429,486	5.03
41854	BASIC STAR 1999-2000	RPTL 425	1,758	56,013,954	7.14
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	446,369	0.06
48670	REDEVELOPMENT HOUSING CO	PH FIL L 125 & 127	1	2,052,381	0.26

Total Exemptions Exclusive of System Exemptions:					
			2,937	148,158,796	18.88
Total System Exemptions:					
			0	0	0.00
Totals:					
			2,937	148,158,796	18.88

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Schenectady
 Town of Glenville
 SWIS Code - 422289

Assessor's Report - 2019 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RP5221/V04/L001
 Date/Time - 4/16/2019 11:23:50
 Total Assessed Value 659,088,139
 Uniform Percentage 84.00

Equalized Total Assessed Value 784,628,737

School District - 412001 Burnt Hills Ballston

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	13	1,840,120	0.23
13800	SCHOOL DISTRICT	RPTL 408	4	14,910,477	1.90
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	8	4,617,024	0.59
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	4,213,095	0.54
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	5,115,714	0.65
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	4,232,833	0.54
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	859,524	0.11
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	8	2,623,690	0.33
41120	ALT VET EX-MAR PERIOD-NON-COMB	RPTL 458-a	252	1,601,964	0.20
41126	ALT VET EX-MAR PERIOD-NON-COMB	RPTL 458-a	1	6,357	0.00
41130	ALT VET EX-MAR PERIOD-COMBAT	RPTL 458-a	169	1,790,555	0.23
41140	ALT VET EX-MAR PERIOD-DISABILI	RPTL 458-a	73	1,372,857	0.17
41400	CLERGY	RPTL 460	2	3,572	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	120,351	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	25	2,073,906	0.26
41805	PERSONS AGE 65 OR OVER	RPTL 467	60	4,834,567	0.62
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41854	BASIC STAR 1999-2000	RPTL 425	1,758	56,013,954	7.14
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	446,369	0.06
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	2,052,381	0.26

Total Exemptions Exclusive of System Exemptions:					
			2,937	148,158,796	18.88
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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

The New York State School Report Card Fiscal Accountability Supplement for BURNT HILLS-BALLSTON LAKE CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$34,059,554	\$13,477,504
	Pupils	3,075	410
	Expenditures Per Pupil	\$11,076	\$32,872
Similar District Group	Instructional Expenditures	\$5,546,093,857	\$2,132,428,823
	Pupils	370,408	52,314
	Expenditures Per Pupil	\$14,973	\$40,762
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Low Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$21,004	\$27,482	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities for BURNT HILLS-BALLSTON LAKE CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	255	64.07%	62.00%	58.68%
40% to 79%	73	18.34%	18.04%	11.47%
Less than 40%	46	11.56%	11.19%	19.09%
Separate Settings	24	6.03%	5.11%	5.34%
Other Settings	0	0.00%	3.66%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	13.27%	12.53%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Low Need/Resource Capacity

BURNT HILLS-BALLSTON LAKE CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	3	—
Black or African American	2	3	2	—	3	—
Hispanic or Latino	4	4	4	—	4	4
Multiracial	4	3	4	—	4	3
White	4	3	4	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	3	4	—	4	3
Economically Disadvantaged	4	3	4	—	4	3

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	—
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,201	166.9	4
	Math	1,231	173.2	4
	Science	441	225.4	4
	Combined	2,873	178.6	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	34	179.4	4
	Math	35	207.1	4
	Science	12	233.3	4
	Combined	81	199.4	4
Black or African American	ELA	31	119.4	2
	Math	33	121.2	2
	Science	11	159.1	2
	Combined	75	126	2
Hispanic or Latino	ELA	44	163.6	4
	Math	44	170.5	4
	Science	19	226.3	4
	Combined	107	177.6	4
Multiracial	ELA	33	163.6	4
	Math	33	175.8	4
	Science	19	221.1	4
	Combined	85	181.2	4
White	ELA	1,112	167.5	4
	Math	1,140	172.9	4
	Science	413	226.4	4
	Combined	2,665	178.9	4
English Language Learners	ELA	5	50	—
	Math	6	116.7	—
	Science	1	—	—
	Combined	12	—	—
Students with Disabilities	ELA	180	102.5	4
	Math	182	101.9	4
	Science	57	189.5	4
	Combined	419	114.1	4
Economically Disadvantaged	ELA	210	145	4
	Math	219	141.6	4
	Science	75	218	4
	Combined	504	154.4	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,298	154.5	4
	Math	1,297	164.3	4
	Science	454	218.9	4
	Combined	1,297	168.3	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	38	160.5	4
	Math	38	190.8	4
	Science	13	215.4	4
	Combined	38	181.5	4
Black or African American	ELA	39	94.9	2
	Math	39	102.6	2
	Science	14	125	2
	Combined	39	102.7	2
Hispanic or Latino	ELA	52	138.5	4
	Math	51	147.1	4
	Science	20	215	4
	Combined	51	154.5	4
Multiracial	ELA	35	154.3	4
	Math	35	165.7	4
	Science	21	200	4
	Combined	35	169.2	4
White	ELA	1,202	155	4
	Math	1,201	164.2	4
	Science	427	219	4
	Combined	1,201	168.5	4
English Language Learners	ELA	6	41.7	—
	Math	6	116.7	—
	Science	1	—	—
	Combined	6	—	—
Students with Disabilities	ELA	211	87.4	4
	Math	210	88.3	4
	Science	62	174.2	4
	Combined	210	99	4
Economically Disadvantaged	ELA	243	125.3	4
	Math	243	127.6	4
	Science	78	209.6	4
	Combined	243	137.9	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	250,924	4,890	51.3	3
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4,147	76	54.6	4
Black or African American	3,056	60	50.9	3
Hispanic or Latino	5,410	100	54.1	4
Multiracial	4,930	98	50.3	3
White	233,381	4,556	51.2	3
English Language Learners	—	8	—	—
Students with Disabilities	29,132	572	50.9	3
Economically Disadvantaged	34,291	658	52.1	3

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learners	6	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	129.9	1,298	154.5	132.7%	100.7%	117.3	158.7	200	4	4
	Math	139	1,297	164.3	141.4%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	140.9	38	160.5	143.3%	155.1%	162.6	181.3	200	3	3
	Math	148.9	38	190.8	150.9%	173%	177.5	188.8	200	4	3
Black or African American	ELA	84.1	39	94.9	88.7%	93.9%	111.6	155.8	200	3	3
	Math	96.3	39	102.6	100.4%	83.1%	102.6	151.3	200	4	3
Hispanic or Latino	ELA	129.6	52	138.5	132.4%	90.8%	109	154.5	200	4	4
	Math	134	51	147.1	136.6%	87%	105.8	152.9	200	4	4
Multiracial	ELA	133	35	154.3	135.7%	97.6%	114.6	157.3	200	4	4
	Math	134.8	35	165.7	137.4%	99.3%	116.1	158.1	200	4	4
White	ELA	129.9	1,202	155	132.7%	98%	115	157.5	200	4	4
	Math	139.3	1,201	164.2	141.7%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	—	6	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	67.4	211	87.4	72.7%	54.4%	78.6	139.3	200	4	4
	Math	77.3	210	88.3	82.2%	54.4%	78.6	139.3	200	4	4
Economically Disadvantaged	ELA	99.7	243	125.3	103.7%	90.7%	108.9	154.5	200	4	4
	Math	99.2	243	127.6	103.2%	89.4%	107.8	153.9	200	4	4

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	5.5	1,806	106	5.9%	5.5%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	52	—	—	—	—	—	—	—	—
Black or African American	—	49	—	—	—	—	—	—	—	—
Hispanic or Latino	2.8	38	3	7.9%	2.8%	20.4%	17.8%	11.4%	5%	4
Multiracial	1.9	53	6	11.3%	1.9%	17%	15%	10%	5%	3
White	5.5	1,667	95	5.7%	5.5%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	13	—	—	—	—	—	—	—	—
Students with Disabilities	12.5	262	40	15.3%	12.2%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	11.9	341	49	14.4%	11.6%	20.5%	17.9%	11.5%	5%	3

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	x	2,809	86%
American Indian or Alaska Native	-	0	-
Asian or Native Hawaiian/Other Pacific Islander	-	21	-
Black or African American	-	18	-
Hispanic or Latino	-	26	-
Multiracial	-	37	-
White	x	2,602	86.1%
English Language Learners	-	4	-
Students with Disabilities	x	429	77.2%
Economically Disadvantaged	x	473	80.8%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	x	2,805	86.1%
American Indian or Alaska Native	-	0	-
Asian or Native Hawaiian/Other Pacific Islander	-	21	-
Black or African American	-	18	-
Hispanic or Latino	-	26	-
Multiracial	-	37	-
White	x	2,599	86%
English Language Learners	-	4	-
Students with Disabilities	x	426	76.5%
Economically Disadvantaged	x	470	80.4%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	-	4	4	4
American Indian or Alaska Native	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-
Black or African American	-	-	-	-	-	-	-
Hispanic or Latino	2	-	2	-	-	-	-
Multiracial	-	-	-	-	-	-	-
White	4	4	4	-	3	4	4
English Language Learners	-	-	-	-	-	-	-
Students with Disabilities	4	4	4	-	4	2	4
Economically Disadvantaged	4	3	4	-	3	3	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	251	224.9	210.5	4
	Math	251	170.9	210.5	4
	Science	251	234.9	210.5	4
	Social Studies	251	237.6	210.5	4
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	242.9	—	—
	Math	7	150	—	—
	Science	7	242.9	—	—
	Social Studies	7	250	—	—
Black or African American	ELA	5	120	—	—
	Math	5	60	—	—
	Science	5	210	—	—
	Social Studies	5	210	—	—
Hispanic or Latino	ELA	10	185	172.8	2
	Math	10	135	172.8	2
	Science	10	185	172.8	2
	Social Studies	10	225	172.8	2
Multiracial	ELA	2	—	—	—
	Math	2	—	—	—
	Science	2	—	—	—
	Social Studies	2	—	—	—
White	ELA	241	225.5	211.3	4
	Math	241	172.6	211.3	4
	Science	241	235.1	211.3	4
	Social Studies	241	237.3	211.3	4
Students with Disabilities	ELA	32	153.1	158.2	4
	Math	32	117.2	158.2	4
	Science	32	204.7	158.2	4
	Social Studies	32	203.1	158.2	4
Economically Disadvantaged	ELA	30	205	188	4
	Math	30	135	188	4
	Science	30	223.3	188	4
	Social Studies	30	225	188	4

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	95.6%	273	97.8%	95%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	96.9%	271	96.3%	96%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	96.3%	289	97.2%	96.3%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	11	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	5	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—
	6-Year	—	4	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	8	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—
	6-Year	—	5	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
White	4-Year	96.1%	258	98.1%	95%	90%	90.8%	92.9%	95%	4	4
	5-Year	96.8%	259	96.9%	96%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	96.2%	281	97.2%	96.2%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	83.8%	33	84.8%	84.2%	58.2%	64.4%	79.7%	95%	4	4
	5-Year	87.9%	38	89.5%	88.2%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	62.5%	33	90.9%	63.9%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	86.1%	58	84.5%	86.5%	76.1%	79.2%	87.1%	95%	3	3
	5-Year	87.5%	36	91.7%	87.8%	79.7%	82.4%	89.2%	96%	4	3
	6-Year	87.8%	48	87.5%	88.2%	80%	82.8%	89.9%	97%	3	3

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Hispanic or Latino	2
White	4
Students with Disabilities	4
Economically Disadvantaged	4

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	-	-	-	-
American Indian or Alaska Native	0	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	-	-	-	-
Black or African American	0	-	-	-	-
Hispanic or Latino	0	-	-	-	-
Multiracial	0	-	-	-	-
White	1	-	-	-	-
English Language Learners	1	-	-	-	-
Students with Disabilities	0	-	-	-	-
Economically Disadvantaged	1	-	-	-	-

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	209.6	251	224.9	209.8%	189.4%	193.6	204.3	215	4	4
	Math	169.1	251	170.9	170.3%	149.1%	157.6	178.8	200	4	4
American Indian or Alaska Native	ELA	-	1	-	-	-	-	-	-	-	-
	Math	-	1	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	ELA	-	7	-	-	-	-	-	-	-	-
	Math	-	7	-	-	-	-	-	-	-	-
Black or African American	ELA	-	5	-	-	-	-	-	-	-	-
	Math	-	5	-	-	-	-	-	-	-	-
Hispanic or Latino	ELA	-	10	-	-	-	-	-	-	-	-
	Math	-	10	-	-	-	-	-	-	-	-
Multiracial	ELA	-	2	-	-	-	-	-	-	-	-
	Math	-	2	-	-	-	-	-	-	-	-
White	ELA	211.1	241	225.5	211.3%	207.8%	209	212	215	4	3
	Math	171.8	241	172.6	172.9%	166.4%	172	186	200	3	3
Students with Disabilities	ELA	95.5	32	153.1	100.3%	116.3%	132.8	173.9	215	4	4
	Math	89.4	32	117.2	93.8%	86%	105	152.5	200	4	4
Economically Disadvantaged	ELA	169.1	30	205	170.9%	168.8%	176.5	195.8	215	4	3
	Math	136.4	30	135	138.9%	127.9%	139.9	170	200	2	3

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	13.3	1,042	118	11.3%	13%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	38	—	—	—	—	—	—	—	—
Black or African American	—	25	—	—	—	—	—	—	—	—
Hispanic or Latino	—	30	—	—	—	—	—	—	—	—
Multiracial	—	29	—	—	—	—	—	—	—	—
White	12.7	978	108	11%	12.4%	16.1%	14.3%	9.7%	5%	4
English Language Learners	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	25.5	149	47	31.5%	24.7%	34%	29.2%	17.1%	5%	2
Economically Disadvantaged	33	172	49	28.5%	31.9%	31.3%	26.9%	16%	5%	3

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	180.8	177.1	175	128.2	136	155.5	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—
White	182	177.3	175	148.6	153	164	175	4
Students with Disabilities	106.7	112.5	109.4	72.2	89.3	132.2	175	4
Economically Disadvantaged	118.1	134.4	120.4	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	258	0	211	8	23	0
American Indian or Alaska Native	1	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	—	—	—
Black or African American	5	0	—	—	—	—
Hispanic or Latino	10	0	—	—	—	—
Multiracial	2	0	—	—	—	—
White	247	0	203	8	20	0
Students with Disabilities	32	0	11	2	11	0
Economically Disadvantaged	32	0	16	2	8	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	250	100%
American Indian or Alaska Native	-	1	-
Asian or Native Hawaiian/Other Pacific Islander	-	1	-
Black or African American	-	3	-
Hispanic or Latino	-	4	-
Multiracial	-	2	-
White	✓	239	100%
English Language Learners	-	0	-
Students with Disabilities	-	29	-
Economically Disadvantaged	-	29	-

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	250	100%
American Indian or Alaska Native	-	1	-
Asian or Native Hawaiian/Other Pacific Islander	-	1	-
Black or African American	-	3	-
Hispanic or Latino	-	4	-
Multiracial	-	2	-
White	✓	239	100%
English Language Learners	-	0	-
Students with Disabilities	-	29	-
Economically Disadvantaged	-	29	-

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	20	8%	0	0%	2	1%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

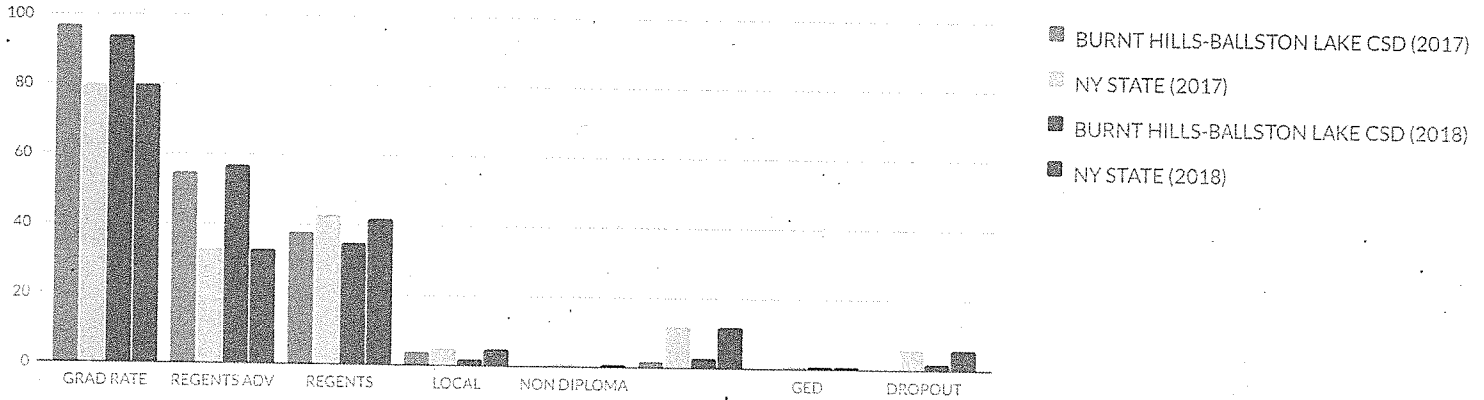
2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

**BURNT HILLS-BALLSTON LAKE CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF JUNE**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

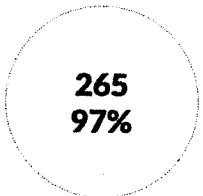
Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.

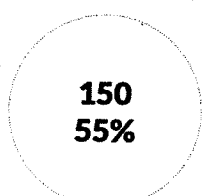


**2017
ALL STUDENTS**

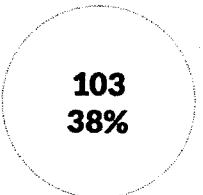
GRAD RATE



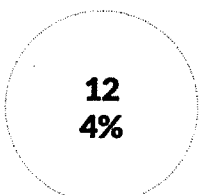
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 273

NON DIPLOMA CRED

1	0%
---	----

STILL ENROLLED

6	2%
---	----

GED TRANSFER

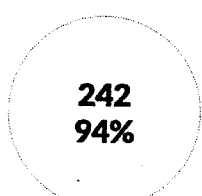
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DROPOUT

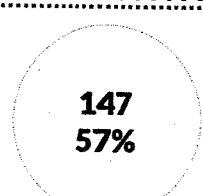
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**2018
ALL STUDENTS**

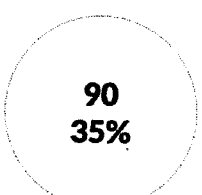
GRAD RATE



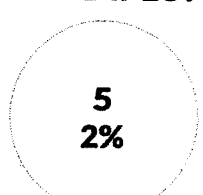
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 258

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

8	3%
---	----

GED TRANSFER

2	1%
---	----

DROPOUT

6	2%
---	----

BY GENDER

FEMALE

GRAD RATE

REGENTS WITH A...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 120

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

2	2%
---	----

GED TRANSFER

DROPOUT

0	0%
---	----

0	0%
---	----

MALE

GRAD RATE

REGENTS WITH A...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 153

NON DIPLOMA CRED

STILL ENROLLED

1	1%
---	----

4	3%
---	----

FEMALE

GRAD RATE

REGENTS WITH A...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 113

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

0	0%
---	----

GED TRANSFER

DROPOUT

0	0%
---	----

3	3%
---	----

MALE

GRAD RATE

REGENTS WITH A...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 145

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

8	6%
---	----

GED TRANSFER**DROPOUT****0****0%****1****1%****GED TRANSFER****DROPOUT****2****1%****3****2%**

BY ETHNICITY

MULTIRACIAL

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

0	0%
---	----

GED TRANSFER

DROPOUT

0	0%
---	----

0	0%
---	----

AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

0	0%
---	----

MULTIRACIAL

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

0	0%	0	0%
---	----	---	----

GED TRANSFER

DROPOUT

-	-	-	-
---	---	---	---

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

WHITE

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 258

NON DIPLOMA CRED		STILL ENROLLED	
1	0%	5	2%
GED TRANSFER		DROPOUT	
0	0%	1	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

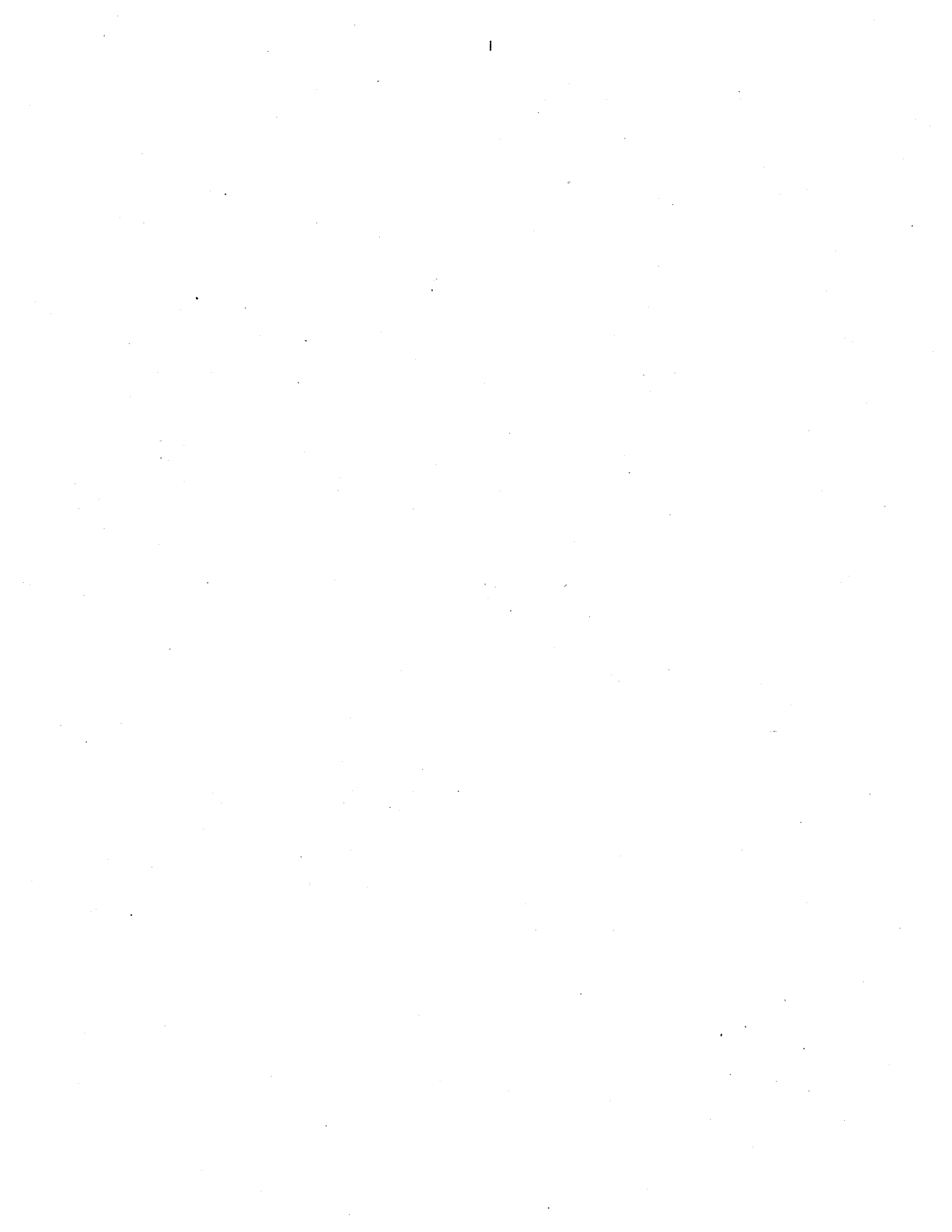
WHITE

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 247

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	8	3%
GED TRANSFER		DROPOUT	
2	1%	6	2%



BLACK OR AFRICAN AMERICAN

GRAD RATE

REGENTS WITH A...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

HISPANIC OR LATINO

GRAD RATE

REGENTS WITH A...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 6

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

0	0%
---	----

GED TRANSFER

DROPOUT

0	0%
---	----

0	0%
---	----

BLACK OR AFRICAN AMERICAN

GRAD RATE

REGENTS WITH A...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
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HISPANIC OR LATINO

GRAD RATE

REGENTS WITH A...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 243

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	2	1%
GED TRANSFER		DROPOUT	
0	0%	1	0%

STUDENTS WITH DISABILITIES

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 30

NON DIPLOMA CRED		STILL ENROLLED	
1	3%	4	13%

GENERAL-EDUCATION STUDENTS

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 226

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	2	1%
GED TRANSFER		DROPOUT	
2	1%	4	2%

STUDENTS WITH DISABILITIES

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 32

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	6	19%

GED TRANSFER

DROPOUT

0

0%

0

0%

GED TRANSFER

DROPOUT

0

0%

2

6%

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

ENGLISH LANGUAGE LEARNERS

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

ENGLISH LANGUAGE LEARNERS

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 251

NON DIPLOMA CRED		STILL ENROLLED	
1	0%	3	1%
GED TRANSFER		DROPOUT	
0	0%	0	0%

ECONOMICALLY DISADVANTAGED

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 22

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	3	14%
GED TRANSFER		DROPOUT	
0	0%	1	5%

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 226

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	6	3%
GED TRANSFER		DROPOUT	
1	0%	3	1%

ECONOMICALLY DISADVANTAGED

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 32

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	2	6%
GED TRANSFER		DROPOUT	
1	3%	3	9%

NOT MIGRANT

GRAD RATE

REGENTS WITH A...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

MIGRANT

GRAD RATE

REGENTS WITH A...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

NOT MIGRANT

GRAD RATE

REGENTS WITH A...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

MIGRANT

GRAD RATE

REGENTS WITH A...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

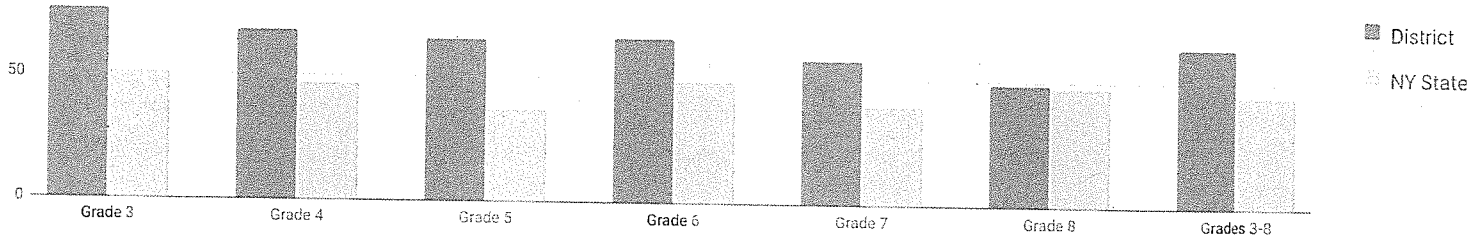
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GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

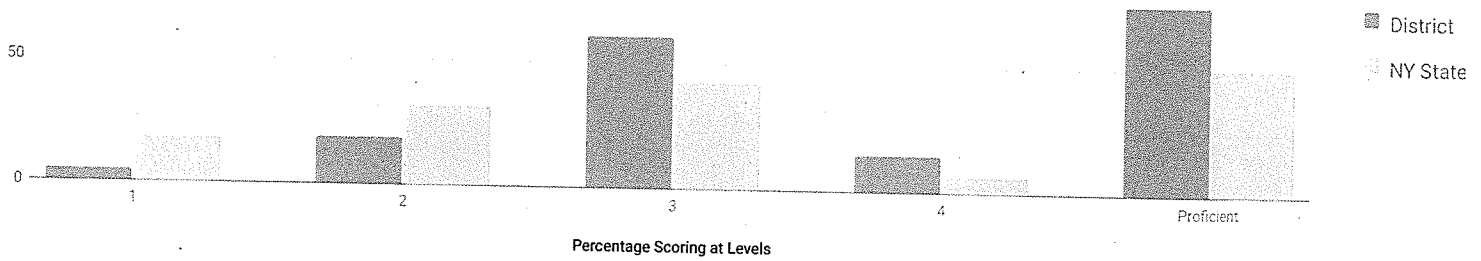
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	24	204	10	5%	39	19%	124	61%	31	15%	155	76%
Grade 4	26	198	9	5%	54	27%	78	39%	57	29%	135	68%
Grade 5	23	203	31	15%	40	20%	65	32%	67	33%	132	65%
Grade 6	25	219	30	14%	45	21%	55	25%	89	41%	144	66%
Grade 7	29	177	25	14%	49	28%	70	40%	33	19%	103	58%
Grade 8	60	201	19	9%	83	41%	56	28%	43	21%	99	49%
Grades 3-8	187	1,202	124	10%	310	26%	448	37%	320	27%	768	64%

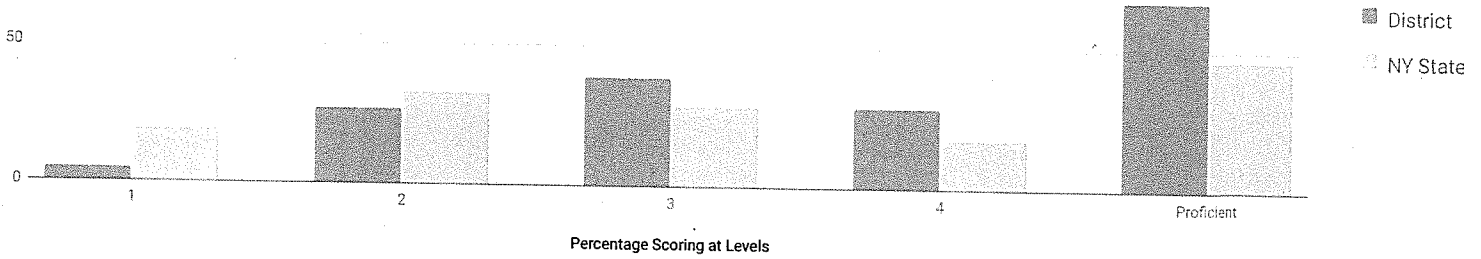
GRADE 3 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	204	10	5%	39	19%	124	61%	31	15%	155	76%
General Education	13	175	3	2%	28	16%	114	65%	30	17%	144	82%
Students with Disabilities	11	29	7	24%	11	38%	10	34%	1	3%	11	38%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	22	187	8	4%	33	18%	116	62%	30	16%	146	78%
Multiracial	0	8	1	13%	3	38%	3	38%	1	13%	4	50%
Small Group Total	2	9	1	11%	3	33%	5	56%	0	0%	5	56%
Female	10	91	1	1%	18	20%	57	63%	15	16%	72	79%
Male	14	113	9	8%	21	19%	67	59%	16	14%	83	73%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	203	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	39	3	8%	12	31%	22	56%	2	5%	24	62%
Not Economically Disadvantaged	13	165	7	4%	27	16%	102	62%	29	18%	131	79%
Not Migrant	24	204	10	5%	39	19%	124	61%	31	15%	155	76%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	201	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	203	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	24	204	10	5%	39	19%	124	61%	31	15%	155	76%

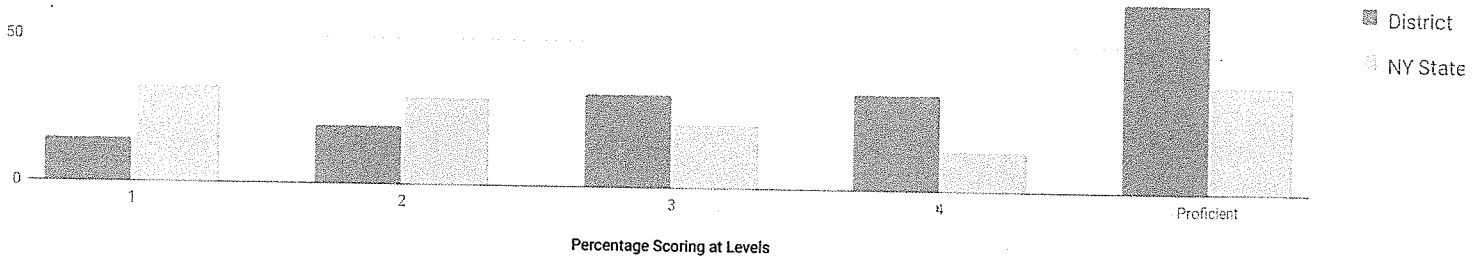
GRADE 4 ELA RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	198	9	5%	54	27%	78	39%	57	29%	135	68%
General Education	17	175	5	3%	41	23%	74	42%	55	31%	129	74%
Students with Disabilities	9	23	4	17%	13	57%	4	17%	2	9%	6	26%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	25	186	7	4%	52	28%	76	41%	51	27%	127	68%
Multiracial	1	7	1	14%	0	0%	1	14%	5	71%	6	86%
Small Group Total	0	5	1	20%	2	40%	1	20%	1	20%	2	40%
Female	11	106	5	5%	26	25%	40	38%	35	33%	75	71%
Male	15	92	4	4%	28	30%	38	41%	22	24%	60	65%
Non-English Language Learners	26	198	9	5%	54	27%	78	39%	57	29%	135	68%
Economically Disadvantaged	5	32	2	6%	15	47%	10	31%	5	16%	15	47%
Not Economically Disadvantaged	21	166	7	4%	39	23%	68	41%	52	31%	120	72%
Not Migrant	26	198	9	5%	54	27%	78	39%	57	29%	135	68%
Not Homeless	26	198	9	5%	54	27%	78	39%	57	29%	135	68%
Not in Foster Care	26	198	9	5%	54	27%	78	39%	57	29%	135	68%
Parent Not in Armed Forces	26	198	9	5%	54	27%	78	39%	57	29%	135	68%

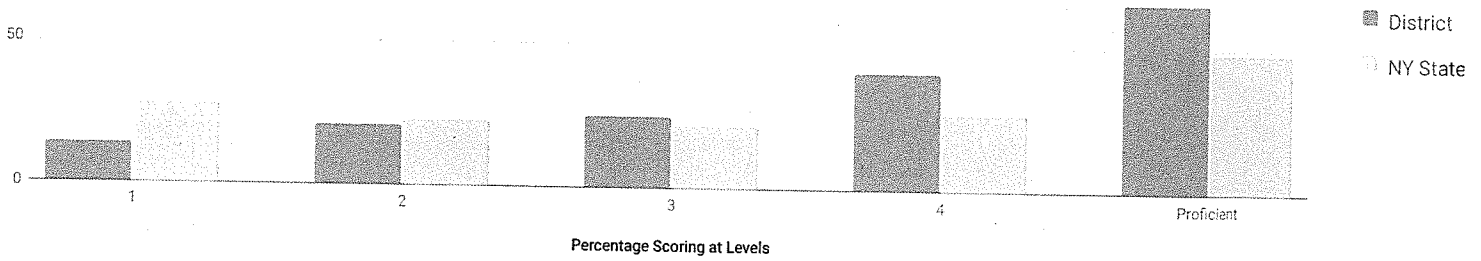
GRADE 5 ELA RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	203	31	15%	40	20%	65	32%	67	33%	132	65%
General Education	12	167	13	8%	28	17%	62	37%	64	38%	126	75%
Students with Disabilities	11	36	18	50%	12	33%	3	8%	3	8%	6	17%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	6	1	17%	1	17%	1	17%	3	50%	4	67%
White	19	187	30	16%	38	20%	58	31%	61	33%	119	64%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	10	0	0%	1	10%	6	60%	3	30%	9	90%
Female	10	112	11	10%	18	16%	38	34%	45	40%	83	74%
Male	13	91	20	22%	22	24%	27	30%	22	24%	49	54%
Non-English Language Learners	23	203	31	15%	40	20%	65	32%	67	33%	132	65%
Economically Disadvantaged	9	32	9	28%	7	22%	9	28%	7	22%	16	50%
Not Economically Disadvantaged	14	171	22	13%	33	19%	56	33%	60	35%	116	68%
Not Migrant	23	203	31	15%	40	20%	65	32%	67	33%	132	65%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	200	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	200	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	23	203	31	15%	40	20%	65	32%	67	33%	132	65%

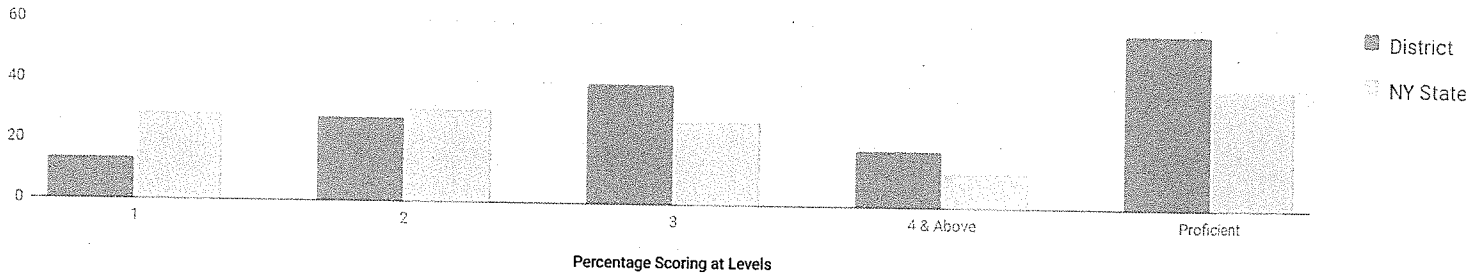
GRADE 6 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	219	30	14%	45	21%	55	25%	89	41%	144	66%
General Education	16	188	14	7%	37	20%	49	26%	88	47%	137	73%
Students with Disabilities	9	31	16	52%	8	26%	6	19%	1	3%	7	23%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	5	0	0%	2	40%	3	60%	0	0%	3	60%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	24	203	28	14%	40	20%	50	25%	85	42%	135	67%
Multiracial	0	6	0	0%	3	50%	2	33%	1	17%	3	50%
Small Group Total	1	5	2	40%	0	0%	0	0%	3	60%	3	60%
Female	13	118	14	12%	17	14%	34	29%	53	45%	87	74%
Male	12	101	16	16%	28	28%	21	21%	36	36%	57	56%
Non-English Language Learners	25	219	30	14%	45	21%	55	25%	89	41%	144	66%
Economically Disadvantaged	6	40	9	23%	11	28%	5	13%	15	38%	20	50%
Not Economically Disadvantaged	19	179	21	12%	34	19%	50	28%	74	41%	124	69%
Not Migrant	25	219	30	14%	45	21%	55	25%	89	41%	144	66%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	218	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	218	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	25	219	30	14%	45	21%	55	25%	89	41%	144	66%

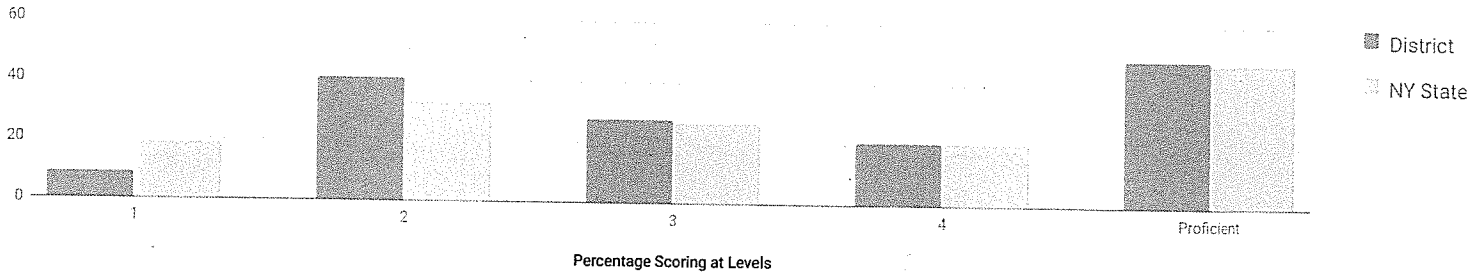
GRADE 7 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	177	25	14%	49	28%	70	40%	33	19%	103	58%
General Education	19	161	20	12%	41	25%	68	42%	32	20%	100	62%
Students with Disabilities	10	16	5	31%	8	50%	2	13%	1	6%	3	19%
Asian or Native Hawaiian/Other Pacific Islander	0	6	1	17%	0	0%	2	33%	3	50%	5	83%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	27	162	21	13%	46	28%	65	40%	30	19%	95	59%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	9	3	33%	3	33%	3	33%	0	0%	3	33%
Female	17	93	10	11%	25	27%	37	40%	21	23%	58	62%
Male	12	84	15	18%	24	29%	33	39%	12	14%	45	54%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	176	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	29	7	24%	10	34%	10	34%	2	7%	12	41%
Not Economically Disadvantaged	15	148	18	12%	39	26%	60	41%	31	21%	91	61%
Not Migrant	29	177	25	14%	49	28%	70	40%	33	19%	103	58%
Not Homeless	29	177	25	14%	49	28%	70	40%	33	19%	103	58%
Not in Foster Care	29	177	25	14%	49	28%	70	40%	33	19%	103	58%
Parent Not in Armed Forces	29	177	25	14%	49	28%	70	40%	33	19%	103	58%

GRADE 8 ELA RESULTS

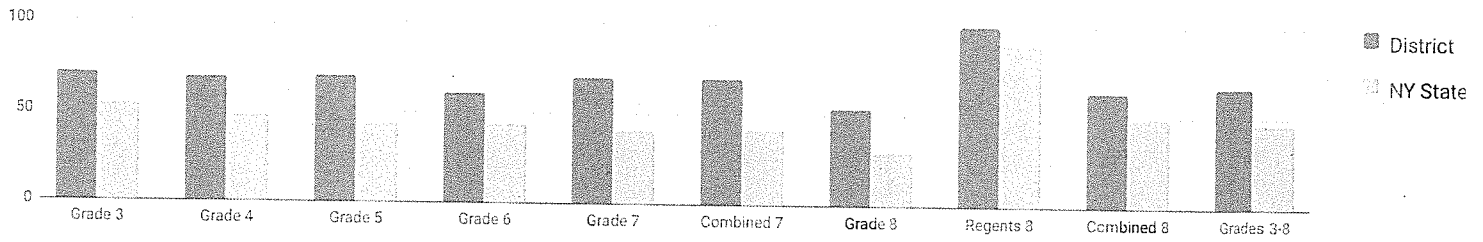


MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	60	201	19	9%	83	41%	56	28%	43	21%	99	49%
General Education	49	179	12	7%	73	41%	52	29%	42	23%	94	53%
Students with Disabilities	11	22	7	32%	10	45%	4	18%	1	5%	5	23%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	56	189	19	10%	77	41%	51	27%	42	22%	93	49%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	12	0	0%	6	50%	5	42%	1	8%	6	50%
Female	30	93	5	5%	36	39%	28	30%	24	26%	52	56%
Male	30	108	14	13%	47	44%	28	26%	19	18%	47	44%
Non-English Language Learners	60	201	19	9%	83	41%	56	28%	43	21%	99	49%
Economically Disadvantaged	14	33	3	9%	14	42%	12	36%	4	12%	16	48%
Not Economically Disadvantaged	46	168	16	10%	69	41%	44	26%	39	23%	83	49%
Not Migrant	60	201	19	9%	83	41%	56	28%	43	21%	99	49%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	200	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	200	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	60	201	19	9%	83	41%	56	28%	43	21%	99	49%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

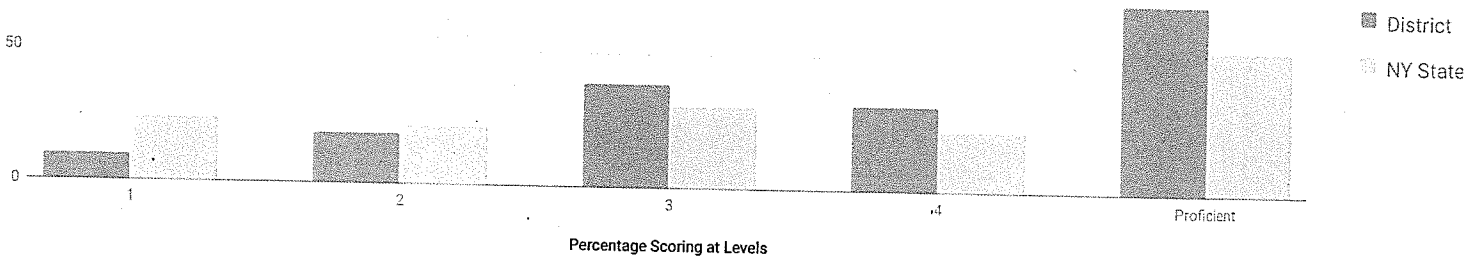


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	25	203	21	10%	38	19%	79	39%	65	32%	144	71%
Grade 4	27	196	13	7%	47	24%	80	41%	56	29%	136	69%
Grade 5	23	203	21	10%	40	20%	71	35%	71	35%	142	70%
Grade 6	27	215	38	18%	46	21%	59	27%	72	33%	131	61%
Grade 7	31	175	12	7%	40	23%	73	42%	50	29%	123	70%
Combined 7	31	175	12	7%	40	23%	73	42%	50	29%	123	70%
Grade 8	73	188	16	9%	70	37%	73	39%	29	15%	102	54%
Regents 8	—	50	0	0%	0	0%	1	2%	49	98%	50	100%
Combined 8	73	238	16	7%	70	29%	74	31%	78	33%	152	64%
Grades 3-8	206	1,230	121	10%	281	23%	436	35%	392	32%	828	67%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

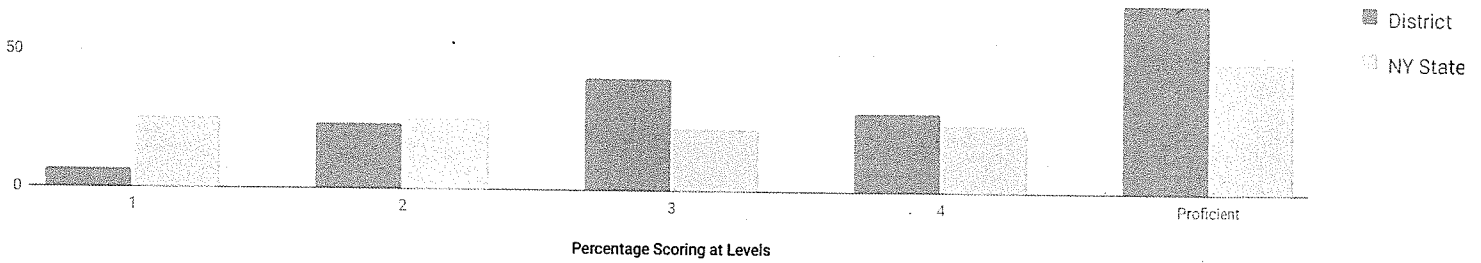
GRADE 3 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	203	21	10%	38	19%	79	39%	65	32%	144	71%
General Education	13	175	11	6%	30	17%	72	41%	62	35%	134	77%
Students with Disabilities	12	28	10	36%	8	29%	7	25%	3	11%	10	36%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	23	186	19	10%	34	18%	73	39%	60	32%	133	72%
Multiracial	0	8	2	25%	2	25%	1	13%	3	38%	4	50%
Small Group Total	2	9	0	0%	2	22%	5	56%	2	22%	7	78%
Female	12	89	8	9%	16	18%	32	36%	33	37%	65	73%
Male	13	114	13	11%	22	19%	47	41%	32	28%	79	69%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	201	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	40	6	15%	13	33%	18	45%	3	8%	21	53%
Not Economically Disadvantaged	15	163	15	9%	25	15%	61	37%	62	38%	123	75%
Not Migrant	25	203	21	10%	38	19%	79	39%	65	32%	144	71%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	200	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	202	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	25	203	21	10%	38	19%	79	39%	65	32%	144	71%

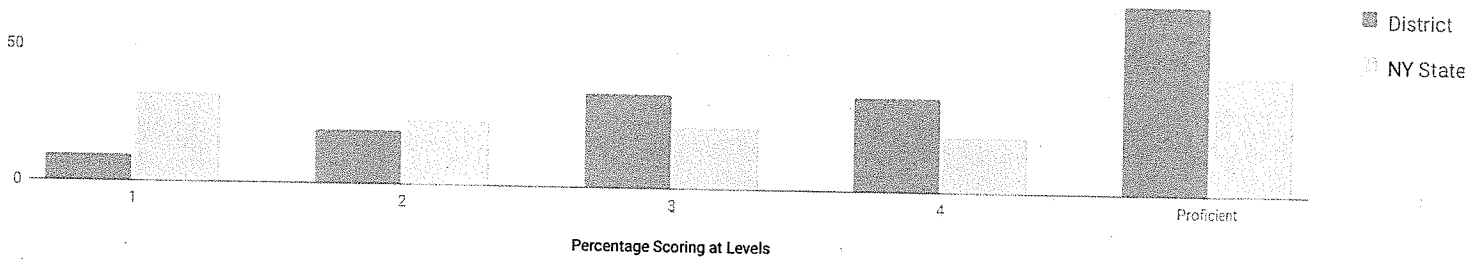
GRADE 4 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	196	13	7%	47	24%	80	41%	56	29%	136	69%
General Education	18	173	3	2%	44	25%	72	42%	54	31%	126	73%
Students with Disabilities	9	23	10	43%	3	13%	8	35%	2	9%	10	43%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	26	184	10	5%	45	24%	78	42%	51	28%	129	70%
Multiracial	1	7	1	14%	1	14%	1	14%	4	57%	5	71%
Small Group Total	0	5	2	40%	1	20%	1	20%	1	20%	2	40%
Female	12	104	5	5%	31	30%	37	36%	31	30%	68	65%
Male	15	92	8	9%	16	17%	43	47%	25	27%	68	74%
Non-English Language Learners	27	196	13	7%	47	24%	80	41%	56	29%	136	69%
Economically Disadvantaged	5	32	5	16%	10	31%	16	50%	1	3%	17	53%
Not Economically Disadvantaged	22	164	8	5%	37	23%	64	39%	55	34%	119	73%
Not Migrant	27	196	13	7%	47	24%	80	41%	56	29%	136	69%
Not Homeless	27	196	13	7%	47	24%	80	41%	56	29%	136	69%
Not in Foster Care	27	196	13	7%	47	24%	80	41%	56	29%	136	69%
Parent Not in Armed Forces	27	196	13	7%	47	24%	80	41%	56	29%	136	69%

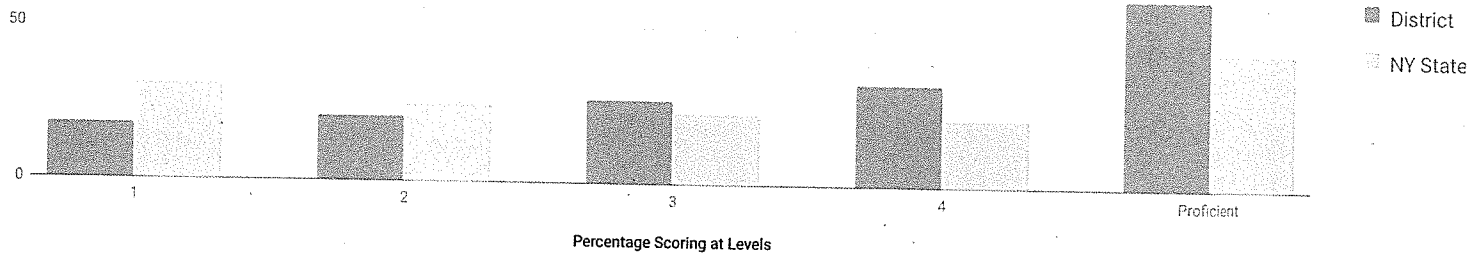
GRADE 5 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	203	21	10%	40	20%	71	35%	71	35%	142	70%
General Education	9	170	8	5%	28	16%	68	40%	66	39%	134	79%
Students with Disabilities	14	33	13	39%	12	36%	3	9%	5	15%	8	24%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	7	0	0%	1	14%	3	43%	3	43%	6	86%
White	20	186	21	11%	39	21%	62	33%	64	34%	126	68%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	10	0	0%	0	0%	6	60%	4	40%	10	100%
Female	9	113	10	9%	19	17%	45	40%	39	35%	84	74%
Male	14	90	11	12%	21	23%	26	29%	32	36%	58	64%
Non-English Language Learners	23	203	21	10%	40	20%	71	35%	71	35%	142	70%
Economically Disadvantaged	8	33	7	21%	7	21%	9	27%	10	30%	19	58%
Not Economically Disadvantaged	15	170	14	8%	33	19%	62	36%	61	36%	123	72%
Not Migrant	23	203	21	10%	40	20%	71	35%	71	35%	142	70%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	200	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	200	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	23	203	21	10%	40	20%	71	35%	71	35%	142	70%

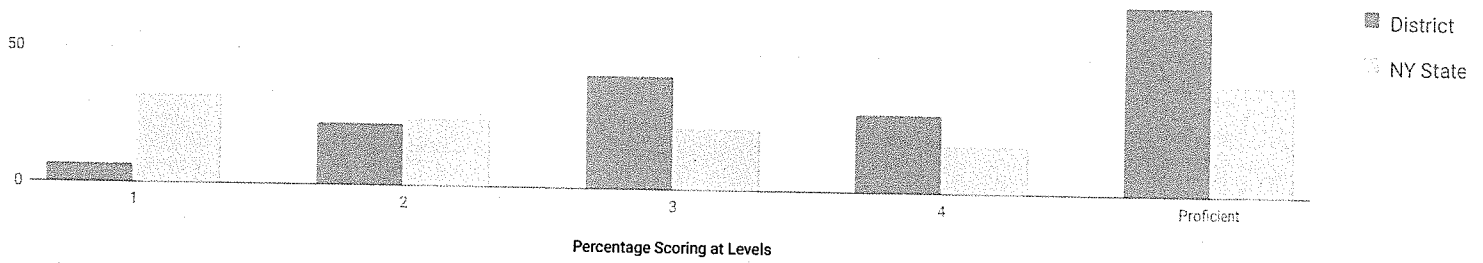
GRADE 6 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	215	38	18%	46	21%	59	27%	72	33%	131	61%
General Education	19	183	18	10%	41	22%	55	30%	69	38%	124	68%
Students with Disabilities	8	32	20	63%	5	16%	4	13%	3	9%	7	22%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	25	200	35	18%	43	22%	52	26%	70	35%	122	61%
Multiracial	0	6	0	0%	2	33%	3	50%	1	17%	4	67%
Small Group Total	2	9	3	33%	1	11%	4	44%	1	11%	5	56%
Female	16	114	23	20%	28	25%	38	33%	25	22%	63	55%
Male	11	101	15	15%	18	18%	21	21%	47	47%	68	67%
Non-English Language Learners	27	215	38	18%	46	21%	59	27%	72	33%	131	61%
Economically Disadvantaged	7	39	14	36%	6	15%	10	26%	9	23%	19	49%
Not Economically Disadvantaged	20	176	24	14%	40	23%	49	28%	63	36%	112	64%
Not Migrant	27	215	38	18%	46	21%	59	27%	72	33%	131	61%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	214	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	214	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	27	215	38	18%	46	21%	59	27%	72	33%	131	61%

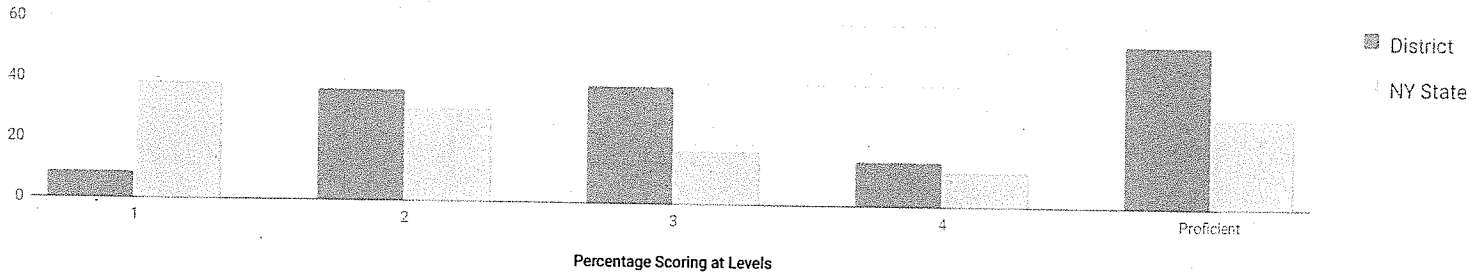
GRADE 7 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	175	12	7%	40	23%	73	42%	50	29%	123	70%
General Education	20	160	8	5%	35	22%	68	43%	49	31%	117	73%
Students with Disabilities	11	15	4	27%	5	33%	5	33%	1	7%	6	40%
Asian or Native Hawaiian/Other Pacific Islander	0	6	0	0%	1	17%	1	17%	4	67%	5	83%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	29	160	10	6%	36	23%	70	44%	44	28%	114	71%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	9	2	22%	3	33%	2	22%	2	22%	4	44%
Female	18	92	6	7%	23	25%	37	40%	26	28%	63	68%
Male	13	83	6	7%	17	20%	36	43%	24	29%	60	72%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	174	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	29	6	21%	11	38%	6	21%	6	21%	12	41%
Not Economically Disadvantaged	17	146	6	4%	29	20%	67	46%	44	30%	111	76%
Not Migrant	31	175	12	7%	40	23%	73	42%	50	29%	123	70%
Not Homeless	31	175	12	7%	40	23%	73	42%	50	29%	123	70%
Not in Foster Care	31	175	12	7%	40	23%	73	42%	50	29%	123	70%
Parent Not in Armed Forces	31	175	12	7%	40	23%	73	42%	50	29%	123	70%

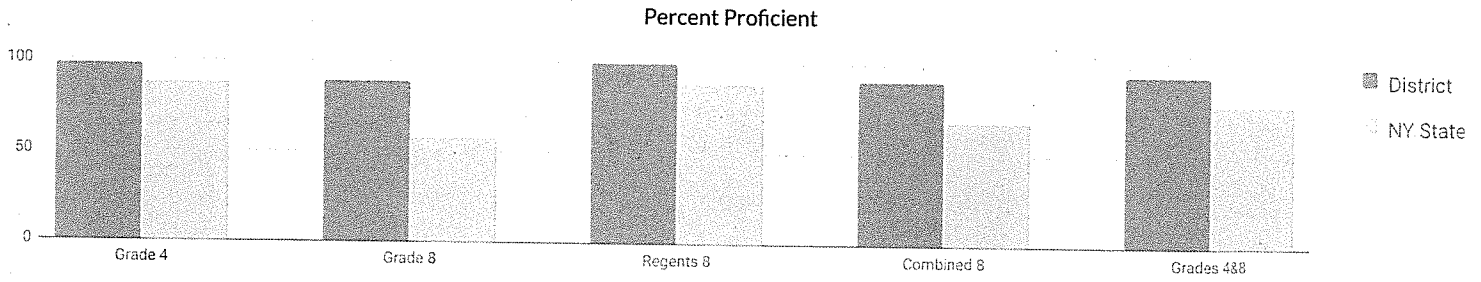
GRADE 8 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	73	188	16	9%	70	37%	73	39%	29	15%	102	54%
General Education	67	161	5	3%	56	35%	71	44%	29	18%	100	62%
Students with Disabilities	6	27	11	41%	14	52%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	67	178	16	9%	67	38%	68	38%	27	15%	95	53%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	10	0	0%	3	30%	5	50%	2	20%	7	70%
Female	36	87	5	6%	37	43%	32	37%	13	15%	45	52%
Male	37	101	11	11%	33	33%	41	41%	16	16%	57	56%
Non-English Language Learners	73	188	16	9%	70	37%	73	39%	29	15%	102	54%
Economically Disadvantaged	10	37	5	14%	16	43%	9	24%	7	19%	16	43%
Not Economically Disadvantaged	63	151	11	7%	54	36%	64	42%	22	15%	86	57%
Not Migrant	73	188	16	9%	70	37%	73	39%	29	15%	102	54%
Not Homeless	72	188	16	9%	70	37%	73	39%	29	15%	102	54%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	187	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	73	188	16	9%	70	37%	73	39%	29	15%	102	54%

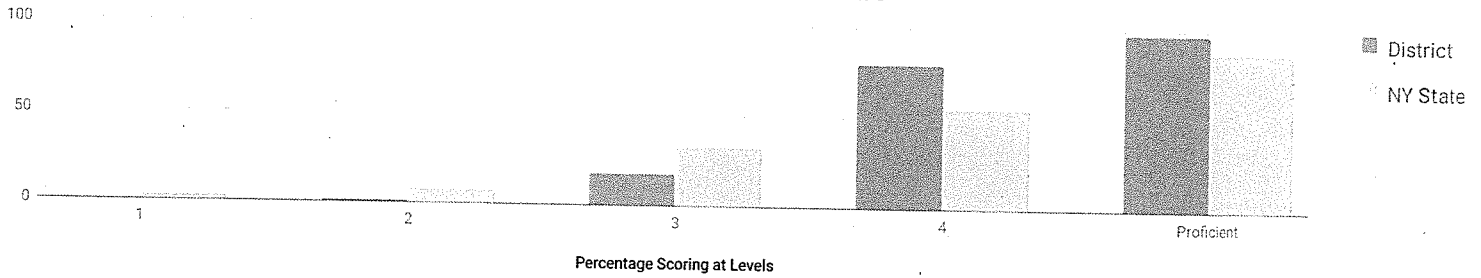
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & 4)	
			Level 1		Level 2		Level 3		Level 4			
			#	%	#	%	#	%	#	%	#	%
Grade 4	18	205	1	0%	3	1%	36	18%	165	80%	201	98%
Grade 8	74	187	0	0%	20	11%	102	55%	65	35%	167	89%
Regents 8	0	48	0	0%	0	0%	4	8%	44	92%	48	100%
Combined 8	74	235	0	0%	20	9%	106	45%	109	46%	215	91%
Grades 4&8	92	440	1	0%	23	5%	142	32%	274	62%	416	95%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

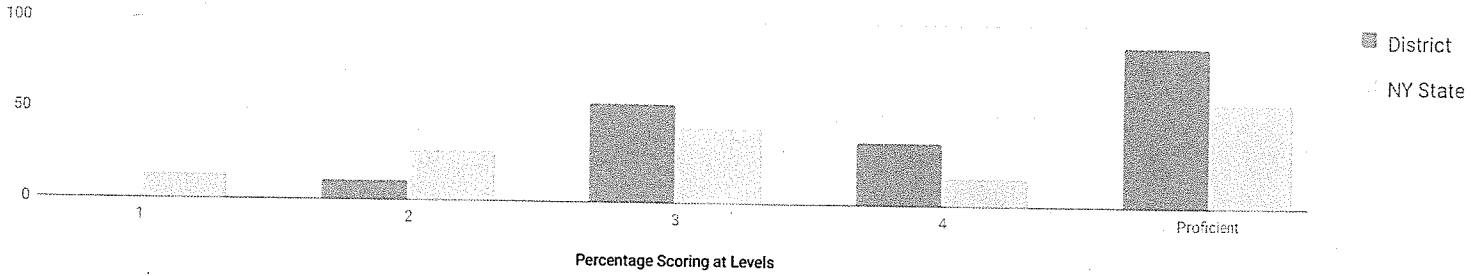
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 89

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	205	1	0%	3	1%	36	18%	165	80%	201	98%
General Education	12	179	0	0%	2	1%	27	15%	150	84%	177	99%
Students with Disabilities	6	26	1	4%	1	4%	9	35%	15	58%	24	92%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	18	192	0	0%	1	1%	35	18%	156	81%	191	99%
Multiracial	0	8	1	13%	0	0%	1	13%	6	75%	7	88%
Small Group Total	0	5	0	0%	2	40%	0	0%	3	60%	3	60%
Female	8	108	0	0%	1	1%	19	18%	88	81%	107	99%
Male	10	97	1	1%	2	2%	17	18%	77	79%	94	97%
Non-English Language Learners	18	205	1	0%	3	1%	36	18%	165	80%	201	98%
Economically Disadvantaged	4	33	0	0%	1	3%	6	18%	26	79%	32	97%
Not Economically Disadvantaged	14	172	1	1%	2	1%	30	17%	139	81%	169	98%
Not Migrant	18	205	1	0%	3	1%	36	18%	165	80%	201	98%
Not Homeless	18	205	1	0%	3	1%	36	18%	165	80%	201	98%
Not in Foster Care	18	205	1	0%	3	1%	36	18%	165	80%	201	98%
Parent Not in Armed Forces	18	205	1	0%	3	1%	36	18%	165	80%	201	98%

GRADE 8 SCIENCE RESULTS

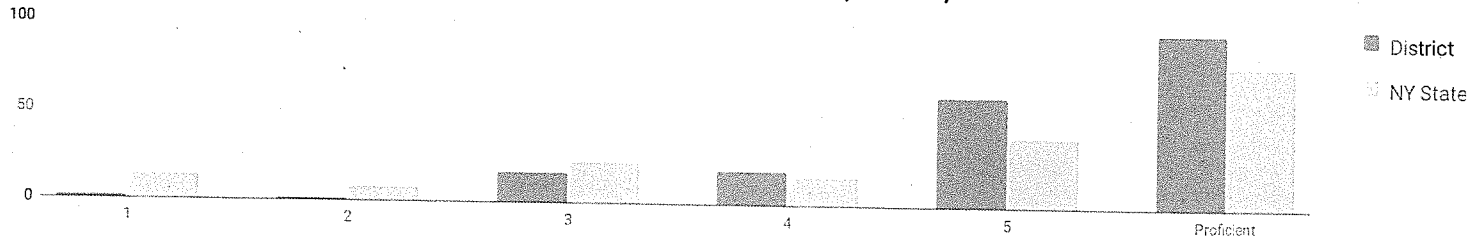


MEAN SCORE: 79

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	74	187	0	0%	20	11%	102	55%	65	35%	167	89%
General Education	67	161	0	0%	8	5%	90	56%	63	39%	153	95%
Students with Disabilities	7	26	0	0%	12	46%	12	46%	2	8%	14	54%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	5	0	0%	0	0%	3	60%	2	40%	5	100%
White	68	177	0	0%	19	11%	96	54%	62	35%	158	89%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	5	0	0%	1	20%	3	60%	1	20%	4	80%
Female	33	90	0	0%	10	11%	51	57%	29	32%	80	89%
Male	41	97	0	0%	10	10%	51	53%	36	37%	87	90%
Non-English Language Learners	74	187	0	0%	20	11%	102	55%	65	35%	167	89%
Economically Disadvantaged	13	34	0	0%	7	21%	14	41%	13	38%	27	79%
Not Economically Disadvantaged	61	153	0	0%	13	8%	88	58%	52	34%	140	92%
Not Migrant	74	187	0	0%	20	11%	102	55%	65	35%	167	89%
Not Homeless	73	187	0	0%	20	11%	102	55%	65	35%	167	89%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	186	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	74	187	0	0%	20	11%	102	55%	65	35%	167	89%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



Subgroup	Tested	Percentage Scoring at Levels												Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%		
		#	%	#	%	#	%	#	%	#	%				
All Students	252	5	2%	3	1%	43	17%	47	19%	154	61%	244	97%		
General Education	215	1	0%	1	0%	22	10%	41	19%	150	70%	213	99%		
Students with Disabilities	37	4	11%	2	5%	21	57%	6	16%	4	11%	31	84%		
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	1	17%	1	17%	4	67%	6	100%		
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-		
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-		
White	238	4	2%	3	1%	39	16%	44	18%	148	62%	231	97%		
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-		
Small Group Total	8	1	13%	0	0%	3	38%	2	25%	2	25%	7	88%		
Female	119	3	3%	0	0%	15	13%	26	22%	75	63%	116	97%		
Male	133	2	2%	3	2%	28	21%	21	16%	79	59%	128	96%		
Non-English Language Learners	252	5	2%	3	1%	43	17%	47	19%	154	61%	244	97%		
Economically Disadvantaged	43	2	5%	1	2%	13	30%	7	16%	20	47%	40	93%		
Not Economically Disadvantaged	209	3	1%	2	1%	30	14%	40	19%	134	64%	204	98%		
Not Migrant	252	5	2%	3	1%	43	17%	47	19%	154	61%	244	97%		
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-		
Not Homeless	250	-	-	-	-	-	-	-	-	-	-	-	-		
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-		
Not in Foster Care	251	-	-	-	-	-	-	-	-	-	-	-	-		
Parent Not in Armed Forces	252	5	2%	3	1%	43	17%	47	19%	154	61%	244	97%		

ANNUAL REGENTS ALGEBRA I (2017-18)

100

50

0

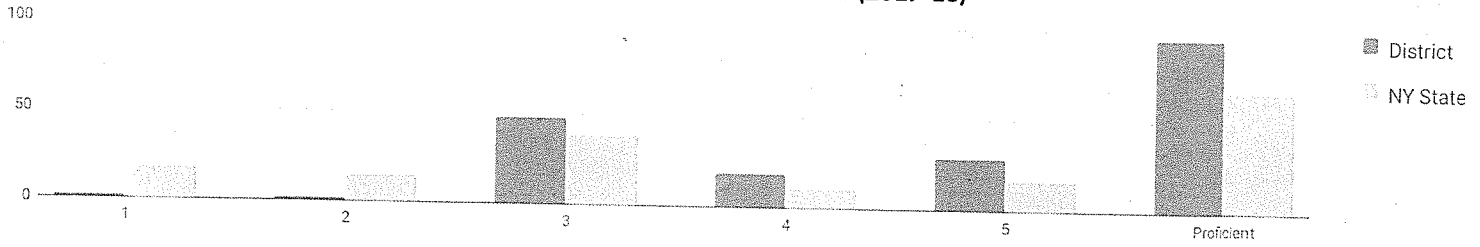
■ District
□ NY State

1 2 3 4 5 Proficient

Percentage Scoring at Levels

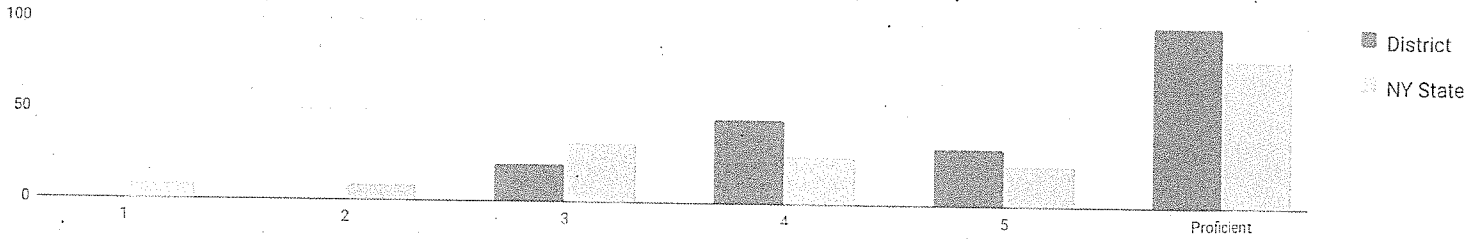
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	278	11	4%	7	3%	77	28%	89	32%	94	34%	260	94%
General Education	244	1	0%	2	1%	63	26%	86	35%	92	38%	241	99%
Students with Disabilities	34	10	29%	5	15%	14	41%	3	9%	2	6%	19	56%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	0	0%	2	25%	1	13%	4	50%	7	88%
Black or African American	6	2	33%	0	0%	0	0%	3	50%	1	17%	4	67%
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	255	7	3%	6	2%	72	28%	83	33%	87	34%	242	95%
Multiracial	5	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	1	11%	3	33%	2	22%	2	22%	7	78%
Female	144	5	3%	0	0%	33	23%	48	33%	58	40%	139	97%
Male	134	6	4%	7	5%	44	33%	41	31%	36	27%	121	90%
Non-English Language Learners	278	11	4%	7	3%	77	28%	89	32%	94	34%	260	94%
Economically Disadvantaged	52	6	12%	5	10%	13	25%	14	27%	14	27%	41	79%
Not Economically Disadvantaged	226	5	2%	2	1%	64	28%	75	33%	80	35%	219	97%
Not Migrant	278	11	4%	7	3%	77	28%	89	32%	94	34%	260	94%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	277	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	277	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	278	11	4%	7	3%	77	28%	89	32%	94	34%	260	94%

ANNUAL REGENTS GEOMETRY (2017-18)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	4	2%	4	2%	90	48%	36	19%	54	29%	180	96%
General Education	179	3	2%	4	2%	83	46%	36	20%	53	30%	172	96%
Students with Disabilities	9	1	11%	0	0%	7	78%	0	0%	1	11%	8	89%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	180	4	2%	4	2%	89	49%	33	18%	50	28%	172	96%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	0	0%	1	13%	3	38%	4	50%	8	100%
Female	89	1	1%	2	2%	38	43%	13	15%	35	39%	86	97%
Male	99	3	3%	2	2%	52	53%	23	23%	19	19%	94	95%
Non-English Language Learners	188	4	2%	4	2%	90	48%	36	19%	54	29%	180	96%
Economically Disadvantaged	18	0	0%	1	6%	10	56%	2	11%	5	28%	17	94%
Not Economically Disadvantaged	170	4	2%	3	2%	80	47%	34	20%	49	29%	163	96%
Not Migrant	188	4	2%	4	2%	90	48%	36	19%	54	29%	180	96%
Not Homeless	188	4	2%	4	2%	90	48%	36	19%	54	29%	180	96%
Not in Foster Care	188	4	2%	4	2%	90	48%	36	19%	54	29%	180	96%
Parent Not in Armed Forces	188	4	2%	4	2%	90	48%	36	19%	54	29%	180	96%

ANNUAL REGENTS ALGEBRA II (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	155	0	0%	0	0%	33	21%	73	47%	49	32%
General Education	154	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	148	0	0%	0	0%	31	21%	71	48%	46	31%	148	100%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	0	0%	2	29%	2	29%	3	43%	7	100%
Female	72	0	0%	0	0%	17	24%	34	47%	21	29%	72	100%
Male	83	0	0%	0	0%	16	19%	39	47%	28	34%	83	100%
Non-English Language Learners	155	0	0%	0	0%	33	21%	73	47%	49	32%	155	100%
Economically Disadvantaged	12	0	0%	0	0%	5	42%	6	50%	1	8%	12	100%
Not Economically Disadvantaged	143	0	0%	0	0%	28	20%	67	47%	48	34%	143	100%
Not Migrant	155	0	0%	0	0%	33	21%	73	47%	49	32%	155	100%
Not Homeless	155	0	0%	0	0%	33	21%	73	47%	49	32%	155	100%
Not in Foster Care	155	0	0%	0	0%	33	21%	73	47%	49	32%	155	100%
Parent Not in Armed Forces	155	0	0%	0	0%	33	21%	73	47%	49	32%	155	100%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)

100

50

0

1

2

3

4

Proficient

District

NY State

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	293	4	1%	12	4%	99	34%	178	61%
General Education	257	1	0%	6	2%	84	33%	166	65%	250	97%
Students with Disabilities	36	3	8%	6	17%	15	42%	12	33%	27	75%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	3	33%	6	67%	9	100%
Black or African American	10	2	20%	2	20%	4	40%	2	20%	6	60%
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-
White	269	2	1%	10	4%	88	33%	169	63%	257	96%
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	0	0%	4	80%	1	20%	5	100%
Female	149	3	2%	5	3%	46	31%	95	64%	141	95%
Male	144	1	1%	7	5%	53	37%	83	58%	136	94%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	292	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	58	3	5%	6	10%	16	28%	33	57%	49	84%
Not Economically Disadvantaged	235	1	0%	6	3%	83	35%	145	62%	228	97%
Not Migrant	293	4	1%	12	4%	99	34%	178	61%	277	95%
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	291	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	292	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	293	4	1%	12	4%	99	34%	178	61%	277	95%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)

100

50

0

1

2

3

4

Proficient

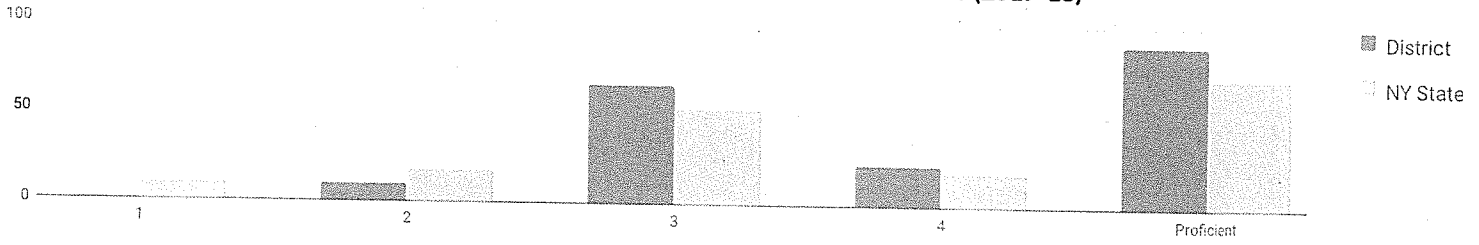
District

NY State

Percentage Scoring at Levels

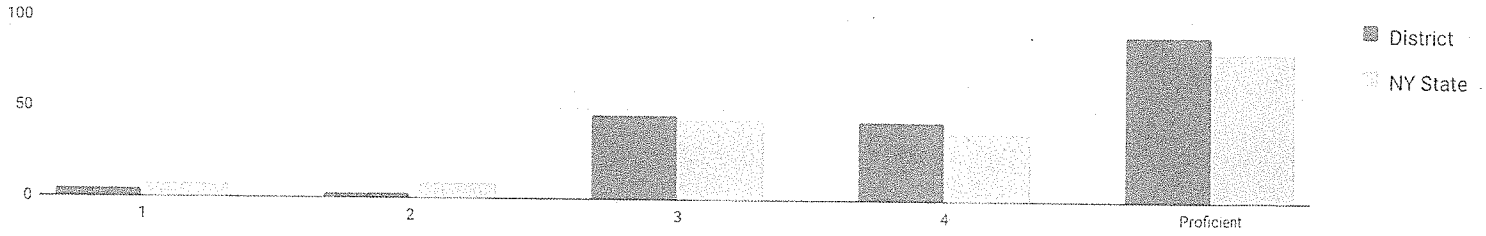
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	247	10	4%	10	4%	85	34%	142	57%	227	92%
General Education	221	5	2%	4	2%	74	33%	138	62%	212	96%
Students with Disabilities	26	5	19%	6	23%	11	42%	4	15%	15	58%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	236	9	4%	8	3%	83	35%	136	58%	219	93%
Multiracial	5	1	20%	0	0%	2	40%	2	40%	4	80%
Small Group Total	6	0	0%	2	33%	0	0%	4	67%	4	67%
Female	118	4	3%	6	5%	40	34%	68	58%	108	92%
Male	129	6	5%	4	3%	45	35%	74	57%	119	92%
Non-English Language Learners	247	10	4%	10	4%	85	34%	142	57%	227	92%
Economically Disadvantaged	32	2	6%	6	19%	16	50%	8	25%	24	75%
Not Economically Disadvantaged	215	8	4%	4	2%	69	32%	134	62%	203	94%
Not Migrant	247	10	4%	10	4%	85	34%	142	57%	227	92%
Not Homeless	247	10	4%	10	4%	85	34%	142	57%	227	92%
Not in Foster Care	247	10	4%	10	4%	85	34%	142	57%	227	92%
Parent Not in Armed Forces	247	10	4%	10	4%	85	34%	142	57%	227	92%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



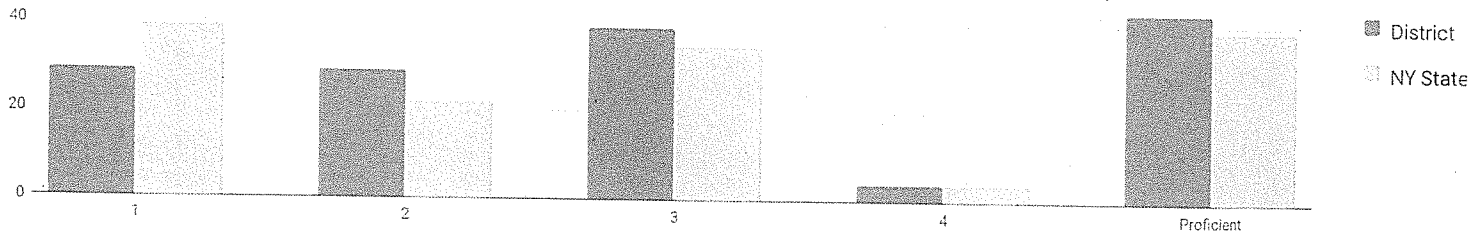
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	175	0	0%	18	10%	116	66%	41	23%	157	90%
General Education	173	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	3	50%	3	50%	6	100%
Black or African American	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	164	0	0%	18	11%	108	66%	38	23%	146	89%
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	0	0%	5	100%	0	0%	5	100%
Female	84	0	0%	15	18%	52	62%	17	20%	69	82%
Male	91	0	0%	3	3%	64	70%	24	26%	88	97%
Non-English Language Learners	175	0	0%	18	10%	116	66%	41	23%	157	90%
Economically Disadvantaged	15	0	0%	1	7%	13	87%	1	7%	14	93%
Not Economically Disadvantaged	160	0	0%	17	11%	103	64%	40	25%	143	89%
Not Migrant	175	0	0%	18	10%	116	66%	41	23%	157	90%
Not Homeless	175	0	0%	18	10%	116	66%	41	23%	157	90%
Not in Foster Care	175	0	0%	18	10%	116	66%	41	23%	157	90%
Parent Not in Armed Forces	175	0	0%	18	10%	116	66%	41	23%	157	90%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



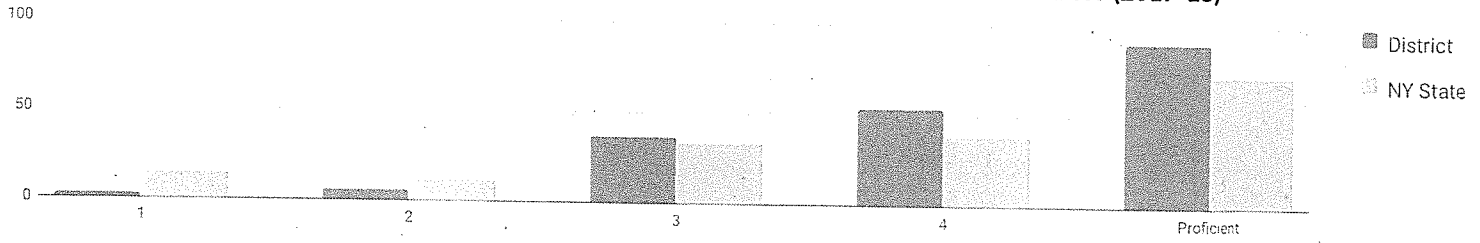
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	99	5	5%	3	3%	47	47%	44	44%	91	92%
General Education	96	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	96	-	-	-	-	-	-	-	-	-	-
Small Group Total	99	5	5%	3	3%	47	47%	44	44%	91	92%
Female	38	0	0%	0	0%	24	63%	14	37%	38	100%
Male	61	5	8%	3	5%	23	38%	30	49%	53	87%
Non-English Language Learners	99	5	5%	3	3%	47	47%	44	44%	91	92%
Economically Disadvantaged	8	0	0%	0	0%	5	63%	3	38%	8	100%
Not Economically Disadvantaged	91	5	5%	3	3%	42	46%	41	45%	83	91%
Not Migrant	99	5	5%	3	3%	47	47%	44	44%	91	92%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	98	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	99	5	5%	3	3%	47	47%	44	44%	91	92%
Parent Not in Armed Forces	99	5	5%	3	3%	47	47%	44	44%	91	92%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



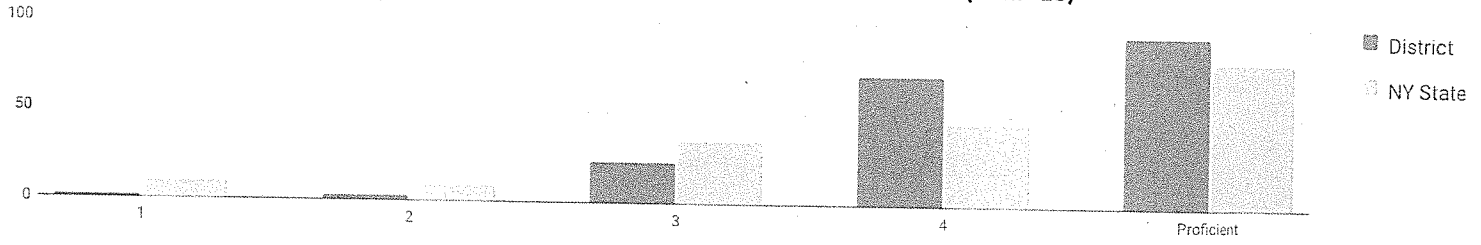
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	28	8	29%	8	29%	11	39%	1	4%	12	43%
General Education	12	3	25%	2	17%	6	50%	1	8%	7	58%
Students with Disabilities	16	5	31%	6	38%	5	31%	0	0%	5	31%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	24	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	8	29%	8	29%	11	39%	1	4%	12	43%
Female	11	2	18%	4	36%	4	36%	1	9%	5	45%
Male	17	6	35%	4	24%	7	41%	0	0%	7	41%
Non-English Language Learners	28	8	29%	8	29%	11	39%	1	4%	12	43%
Economically Disadvantaged	9	3	33%	2	22%	3	33%	1	11%	4	44%
Not Economically Disadvantaged	19	5	26%	6	32%	8	42%	0	0%	8	42%
Not Migrant	28	8	29%	8	29%	11	39%	1	4%	12	43%
Not Homeless	28	8	29%	8	29%	11	39%	1	4%	12	43%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	27	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	28	8	29%	8	29%	11	39%	1	4%	12	43%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	256	7	3%	16	6%	94	37%	139	54%
General Education	223	5	2%	6	3%	80	36%	132	59%	212	95%
Students with Disabilities	33	2	6%	10	30%	14	42%	7	21%	21	64%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	242	6	2%	14	6%	92	38%	130	54%	222	92%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	1	13%	2	25%	1	13%	4	50%	5	63%
Female	111	5	5%	6	5%	40	36%	60	54%	100	90%
Male	145	2	1%	10	7%	54	37%	79	54%	133	92%
Non-English Language Learners	256	7	3%	16	6%	94	37%	139	54%	233	91%
Economically Disadvantaged	35	3	9%	5	14%	13	37%	14	40%	27	77%
Not Economically Disadvantaged	221	4	2%	11	5%	81	37%	125	57%	206	93%
Not Migrant	256	7	3%	16	6%	94	37%	139	54%	233	91%
Not Homeless	256	7	3%	16	6%	94	37%	139	54%	233	91%
Not in Foster Care	256	7	3%	16	6%	94	37%	139	54%	233	91%
Parent Not in Armed Forces	256	7	3%	16	6%	94	37%	139	54%	233	91%

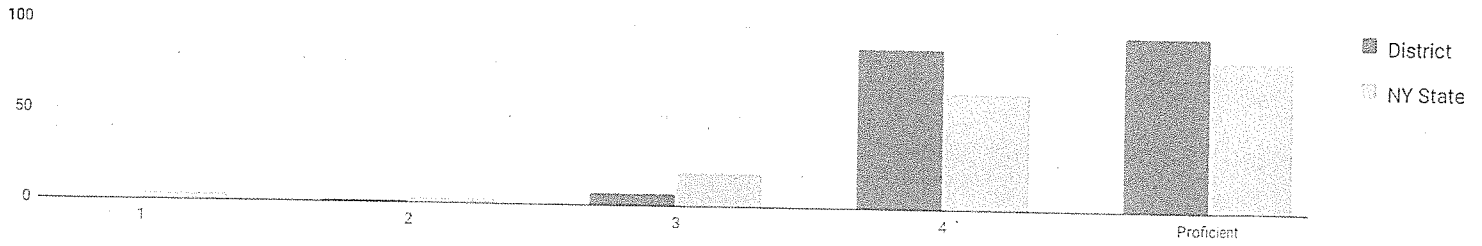
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	246	5	2%	8	3%	56	23%	177	72%	233	95%
General Education	212	1	0%	3	1%	37	17%	171	81%	208	98%
Students with Disabilities	34	4	12%	5	15%	19	56%	6	18%	25	74%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	2	40%	3	60%	5	100%
Black or African American	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	233	5	2%	5	2%	53	23%	170	73%	223	96%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	3	38%	1	13%	4	50%	5	63%
Female	117	1	1%	5	4%	32	27%	79	68%	111	95%
Male	129	4	3%	3	2%	24	19%	98	76%	122	95%
Non-English Language Learners	246	5	2%	8	3%	56	23%	177	72%	233	95%
Economically Disadvantaged	37	2	5%	5	14%	8	22%	22	59%	30	81%
Not Economically Disadvantaged	209	3	1%	3	1%	48	23%	155	74%	203	97%
Not Migrant	246	5	2%	8	3%	56	23%	177	72%	233	95%
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	244	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	245	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	246	5	2%	8	3%	56	23%	177	72%	233	95%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

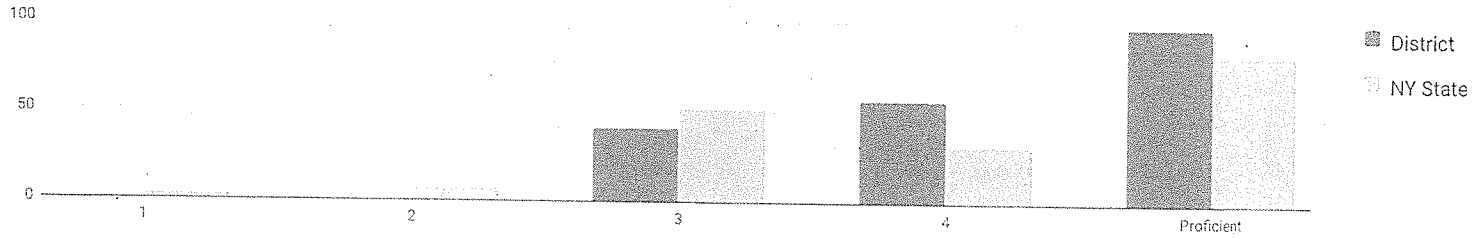
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	258	6	2%	252	98%	0	0%	3	1%	19	7%	230	89%
General Education	226	3	1%	223	99%	0	0%	0	0%	10	4%	213	94%	223	99%
Students with Disabilities	32	3	9%	29	91%	0	0%	3	9%	9	28%	17	53%	26	81%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	247	6	2%	241	98%	0	0%	2	1%	19	8%	220	89%	239	97%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	0	0%	11	100%	0	0%	1	9%	0	0%	10	91%	10	91%
Female	113	2	2%	111	98%	0	0%	1	1%	5	4%	105	93%	110	97%
Male	145	4	3%	141	97%	0	0%	2	1%	14	10%	125	86%	139	96%
Non-English Language Learners	258	6	2%	252	98%	0	0%	3	1%	19	7%	230	89%	249	97%
Economically Disadvantaged	32	2	6%	30	94%	0	0%	1	3%	4	13%	25	78%	29	91%
Not Economically Disadvantaged	226	4	2%	222	98%	0	0%	2	1%	15	7%	205	91%	220	97%
Not Migrant	258	6	2%	252	98%	0	0%	3	1%	19	7%	230	89%	249	97%
Not Homeless	258	6	2%	252	98%	0	0%	3	1%	19	7%	230	89%	249	97%
Not in Foster Care	258	6	2%	252	98%	0	0%	3	1%	19	7%	230	89%	249	97%
Parent Not in Armed Forces	258	6	2%	252	98%	0	0%	3	1%	19	7%	230	89%	249	97%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

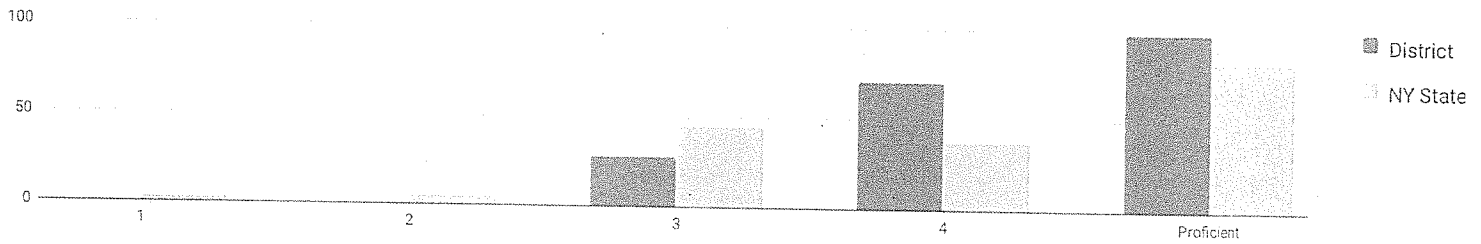
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	258	3	1%	255	99%	0	0%	1	0%	107	41%	147	57%
General Education	226	0	0%	226	100%	0	0%	0	0%	85	38%	141	62%	226	100%
Students with Disabilities	32	3	9%	29	91%	0	0%	1	3%	22	69%	6	19%	28	88%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	247	3	1%	244	99%	0	0%	0	0%	101	41%	143	58%	244	99%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	0	0%	11	100%	0	0%	1	9%	6	55%	4	36%	10	91%
Female	113	1	1%	112	99%	0	0%	0	0%	37	33%	75	66%	112	99%
Male	145	2	1%	143	99%	0	0%	1	1%	70	48%	72	50%	142	98%
Non-English Language Learners	258	3	1%	255	99%	0	0%	1	0%	107	41%	147	57%	254	98%
Economically Disadvantaged	32	0	0%	32	100%	0	0%	0	0%	23	72%	9	28%	32	100%
Not Economically Disadvantaged	226	3	1%	223	99%	0	0%	1	0%	84	37%	138	61%	222	98%
Not Migrant	258	3	1%	255	99%	0	0%	1	0%	107	41%	147	57%	254	98%
Not Homeless	258	3	1%	255	99%	0	0%	1	0%	107	41%	147	57%	254	98%
Not in Foster Care	258	3	1%	255	99%	0	0%	1	0%	107	41%	147	57%	254	98%
Parent Not in Armed Forces	258	3	1%	255	99%	0	0%	1	0%	107	41%	147	57%	254	98%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

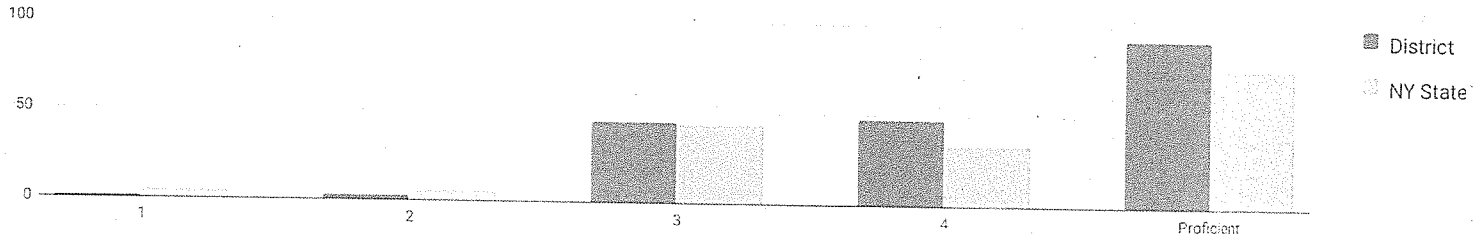
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	258	2	1%	256	99%	0	0%	1	0%	72	28%	183	71%	255	99%
General Education	226	0	0%	226	100%	0	0%	0	0%	52	23%	174	77%	226	100%
Students with Disabilities	32	2	6%	30	94%	0	0%	1	3%	20	63%	9	28%	29	91%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	247	2	1%	245	99%	0	0%	1	0%	68	28%	176	71%	244	99%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	0	0%	11	100%	0	0%	0	0%	4	36%	7	64%	11	100%
Female	113	1	1%	112	99%	0	0%	1	1%	24	21%	87	77%	111	98%
Male	145	1	1%	144	99%	0	0%	0	0%	48	33%	96	66%	144	99%
Non-English Language Learners	258	2	1%	256	99%	0	0%	1	0%	72	28%	183	71%	255	99%
Economically Disadvantaged	32	0	0%	32	100%	0	0%	0	0%	18	56%	14	44%	32	100%
Not Economically Disadvantaged	226	2	1%	224	99%	0	0%	1	0%	54	24%	169	75%	223	99%
Not Migrant	258	2	1%	256	99%	0	0%	1	0%	72	28%	183	71%	255	99%
Not Homeless	258	2	1%	256	99%	0	0%	1	0%	72	28%	183	71%	255	99%
Not in Foster Care	258	2	1%	256	99%	0	0%	1	0%	72	28%	183	71%	255	99%
Parent Not in Armed Forces	258	2	1%	256	99%	0	0%	1	0%	72	28%	183	71%	255	99%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

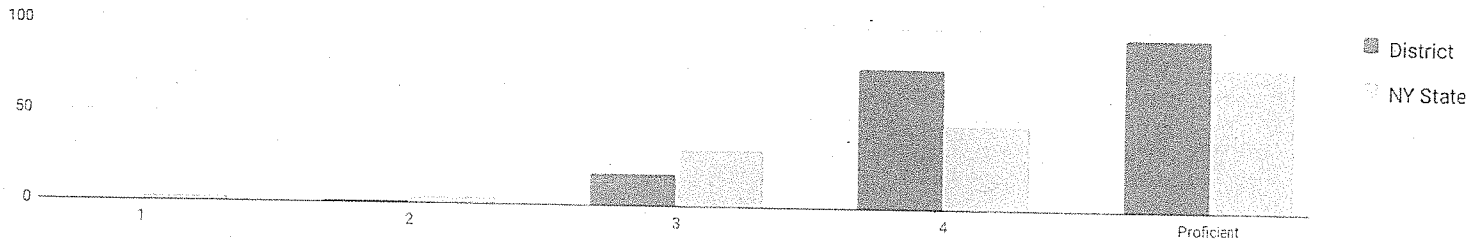
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	258	9	3%	249	97%	2	1%	8	3%	116	45%	123	48%	239	93%
General Education	226	5	2%	221	98%	0	0%	1	0%	99	44%	121	54%	220	97%
Students with Disabilities	32	4	13%	28	88%	2	6%	7	22%	17	53%	2	6%	19	59%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	247	9	4%	238	96%	2	1%	8	3%	109	44%	119	48%	228	92%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	0	0%	7	64%	4	36%	11	100%
Female	113	5	4%	108	96%	2	2%	3	3%	48	42%	55	49%	103	91%
Male	145	4	3%	141	97%	0	0%	5	3%	68	47%	68	47%	136	94%
Non-English Language Learners	258	9	3%	249	97%	2	1%	8	3%	116	45%	123	48%	239	93%
Economically Disadvantaged	32	0	0%	32	100%	1	3%	4	13%	15	47%	12	38%	27	84%
Not Economically Disadvantaged	226	9	4%	217	96%	1	0%	4	2%	101	45%	111	49%	212	94%
Not Migrant	258	9	3%	249	97%	2	1%	8	3%	116	45%	123	48%	239	93%
Not Homeless	258	9	3%	249	97%	2	1%	8	3%	116	45%	123	48%	239	93%
Not in Foster Care	258	9	3%	249	97%	2	1%	8	3%	116	45%	123	48%	239	93%
Parent Not in Armed Forces	258	9	3%	249	97%	2	1%	8	3%	116	45%	123	48%	239	93%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	258	7	3%	251	97%	1	0%	3	1%	47	18%	200	78%	247	96%
General Education	226	4	2%	222	98%	0	0%	2	1%	30	13%	190	84%	220	97%
Students with Disabilities	32	3	9%	29	91%	1	3%	1	3%	17	53%	10	31%	27	84%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	247	7	3%	240	97%	1	0%	3	1%	46	19%	190	77%	236	96%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	0	0%	11	100%	0	0%	0	0%	1	9%	10	91%	11	100%
Female	113	2	2%	111	98%	0	0%	0	0%	21	19%	90	80%	111	98%
Male	145	5	3%	140	97%	1	1%	3	2%	26	18%	110	76%	136	94%
Non-English Language Learners	258	7	3%	251	97%	1	0%	3	1%	47	18%	200	78%	247	96%
Economically Disadvantaged	32	2	6%	30	94%	1	3%	1	3%	10	31%	18	56%	28	88%
Not Economically Disadvantaged	226	5	2%	221	98%	0	0%	2	1%	37	16%	182	81%	219	97%
Not Migrant	258	7	3%	251	97%	1	0%	3	1%	47	18%	200	78%	247	96%
Not Homeless	258	7	3%	251	97%	1	0%	3	1%	47	18%	200	78%	247	96%
Not in Foster Care	258	7	3%	251	97%	1	0%	3	1%	47	18%	200	78%	247	96%
Parent Not in Armed Forces	258	7	3%	251	97%	1	0%	3	1%	47	18%	200	78%	247	96%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	—	2	—	—	—	—	—
Grade 1	—	3	—	—	—	—	—
Grade 2	—	1	—	—	—	—	—
Grade 3	—	3	—	—	—	—	—
Grade 7	—	1	—	—	—	—	—
Grade 9	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	1	6	0	1	1	4
Grade 3 Math	1	6	0	0	4	2
Grade 4 ELA	—	2	—	—	—	—
Grade 4 Math	—	2	—	—	—	—
Grade 4 Science	—	2	—	—	—	—
Grade 5 ELA	—	3	—	—	—	—
Grade 5 Math	—	3	—	—	—	—
Grade 6 ELA	—	2	—	—	—	—
Grade 6 Math	—	2	—	—	—	—
Grade 7 ELA	—	3	—	—	—	—
Grade 7 Math	—	3	—	—	—	—
Grade 8 ELA	—	3	—	—	—	—
Grade 8 Math	—	3	—	—	—	—
Grade 8 Science	—	3	—	—	—	—
Secondary-Level ELA	—	2	—	—	—	—
Secondary-Level Math	—	2	—	—	—	—
Secondary-Level Science	—	2	—	—	—	—

BURNT HILLS-BALLSTON LAKE CSD GRADES 3-8 ELA ASSESSMENT DATA

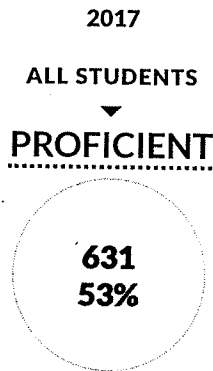
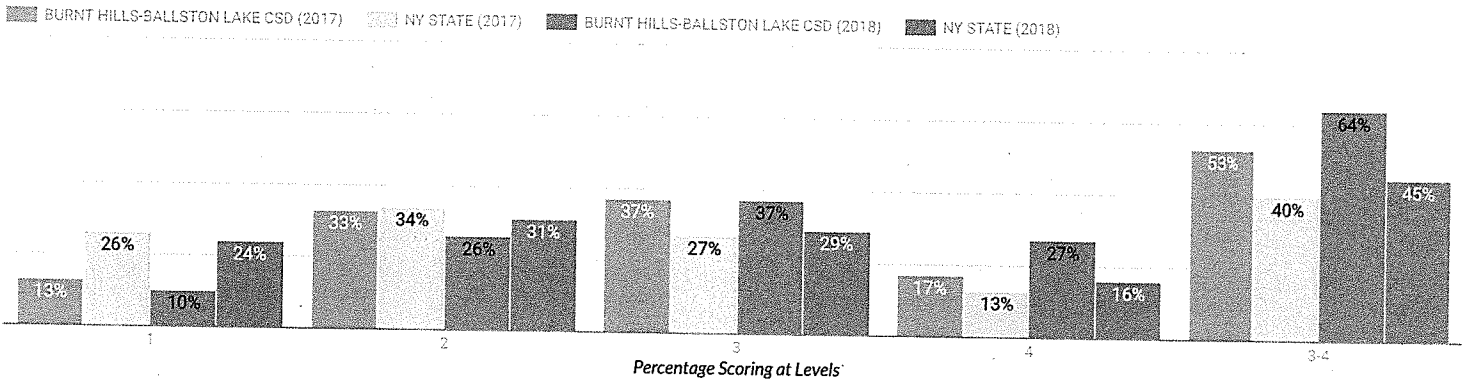
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

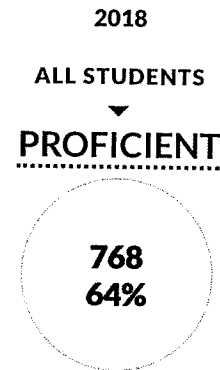
Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



TOTAL TESTED: 1,182

LEVEL 1		LEVEL 2	
156	13%	395	33%
LEVEL 3		LEVEL 4	
432	37%	199	17%

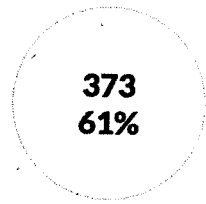


TOTAL TESTED: 1,202

LEVEL 1		LEVEL 2	
124	10%	310	26%
LEVEL 3		LEVEL 4	
448	37%	320	27%

BY GENDER

FEMALE
 ▼
PROFICIENT



TOTAL TESTED: 612

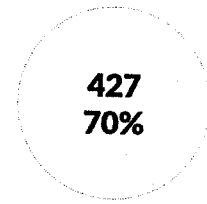
LEVEL 1		LEVEL 2	
50	8%	189	31%
LEVEL 3		LEVEL 4	
245	40%	128	21%

MALE
 ▼
PROFICIENT

TOTAL TESTED: 570

LEVEL 1		LEVEL 2	
106	19%	206	36%
LEVEL 3		LEVEL 4	
187	33%	71	12%

FEMALE
 ▼
PROFICIENT



TOTAL TESTED: 613

LEVEL 1		LEVEL 2	
46	8%	140	23%
LEVEL 3		LEVEL 4	
234	38%	193	31%

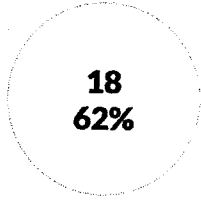
MALE
 ▼
PROFICIENT

TOTAL TESTED: 589

LEVEL 1		LEVEL 2	
78	13%	170	29%
LEVEL 3		LEVEL 4	
214	36%	127	22%

BY ETHNICITY

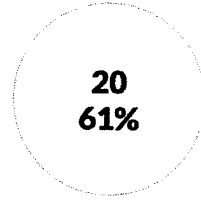
MULTIRACIAL
 ▼
PROFICIENT



TOTAL TESTED: 29

LEVEL 1		LEVEL 2	
2	7%	9	31%
LEVEL 3		LEVEL 4	
9	31%	9	31%

MULTIRACIAL
 ▼
PROFICIENT

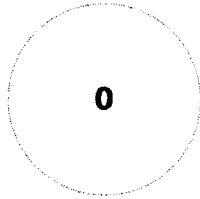


TOTAL TESTED: 33

LEVEL 1		LEVEL 2	
3	9%	10	30%
LEVEL 3		LEVEL 4	
12	36%	8	24%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

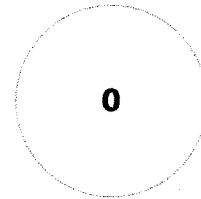


TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

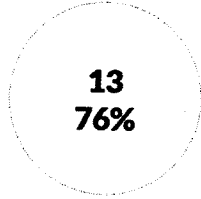


TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 17

LEVEL 1

1 6%

LEVEL 2

3 18%

LEVEL 3

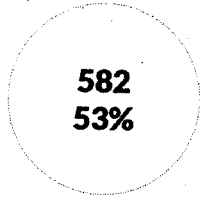
8 47%

LEVEL 4

5 29%

WHITE

PROFICIENT



TOTAL TESTED: 1,098

LEVEL 1

149 14%

LEVEL 2

367 33%

LEVEL 3

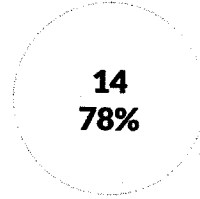
400 36%

LEVEL 4

182 17%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 18

LEVEL 1

3 17%

LEVEL 2

1 6%

LEVEL 3

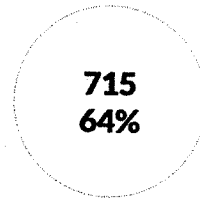
8 44%

LEVEL 4

6 33%

WHITE

PROFICIENT



TOTAL TESTED: 1,114

LEVEL 1

113 10%

LEVEL 2

286 26%

LEVEL 3

416 37%

LEVEL 4

299 27%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: 13

LEVEL 1		LEVEL 2	
4	31%	6	46%
LEVEL 3		LEVEL 4	
3	23%	0	0%

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 25

LEVEL 1		LEVEL 2	
0	0%	10	40%
LEVEL 3		LEVEL 4	
12	48%	3	12%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: 16

LEVEL 1		LEVEL 2	
2	13%	7	44%
LEVEL 3		LEVEL 4	
7	44%	0	0%

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 21

LEVEL 1		LEVEL 2	
3	14%	6	29%
LEVEL 3		LEVEL 4	
5	24%	7	33%

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT
.....

TOTAL TESTED: 1,040

LEVEL 1		LEVEL 2	
84	8%	341	33%
LEVEL 3		LEVEL 4	
417	40%	198	19%

STUDENTS WITH DISABILITIES

▼
PROFICIENT
.....

TOTAL TESTED: 142

LEVEL 1		LEVEL 2	
72	51%	54	38%
LEVEL 3		LEVEL 4	
15	11%	1	1%

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT
.....

TOTAL TESTED: 1,045

LEVEL 1		LEVEL 2	
67	6%	248	24%
LEVEL 3		LEVEL 4	
419	40%	311	30%

STUDENTS WITH DISABILITIES

▼
PROFICIENT
.....

TOTAL TESTED: 157

LEVEL 1		LEVEL 2	
57	36%	62	39%
LEVEL 3		LEVEL 4	
29	18%	9	6%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

LEVEL 3

LEVEL 4

—

—

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

LEVEL 3

LEVEL 4

—

—

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

LEVEL 3

LEVEL 4

—

—

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

LEVEL 3

LEVEL 4

—

—

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 1,023

LEVEL 1		LEVEL 2	
121	12%	336	33%
LEVEL 3		LEVEL 4	
381	37%	185	18%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 159

LEVEL 1		LEVEL 2	
35	22%	59	37%
LEVEL 3		LEVEL 4	
51	32%	14	9%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 997

LEVEL 1		LEVEL 2	
91	9%	241	24%
LEVEL 3		LEVEL 4	
380	38%	285	29%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 205

LEVEL 1		LEVEL 2	
33	16%	69	34%
LEVEL 3		LEVEL 4	
68	33%	35	17%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

MIGRANT
▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

MIGRANT
▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

BURNT HILLS-BALLSTON LAKE CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

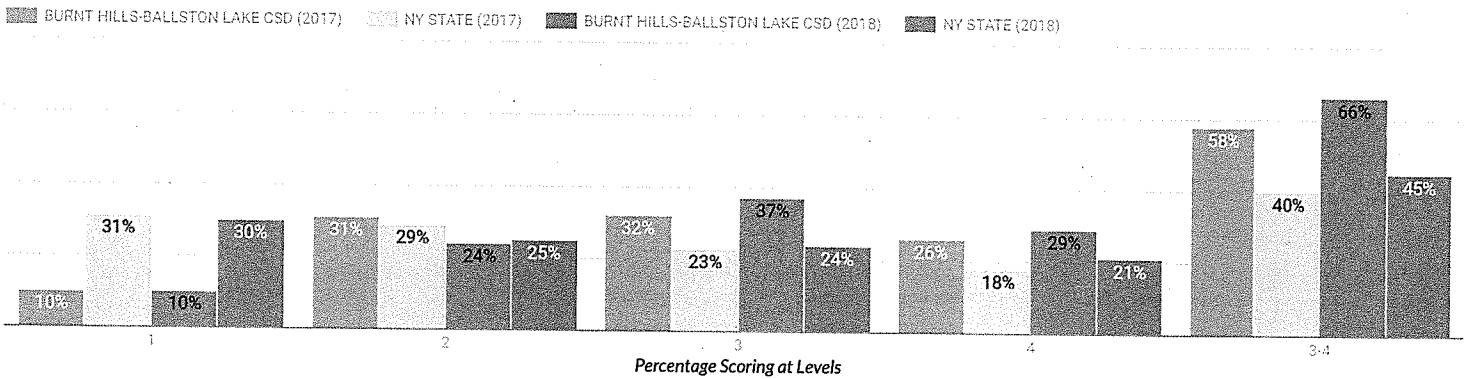
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For more information and additional files, please view the NYSED press release

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Assessment Data - Glossary of Terms | Assessment Data - Business Rules



2017
ALL STUDENTS
▼
PROFICIENT

TOTAL TESTED: 1,110

LEVEL 1		LEVEL 2	
115	10%	348	31%
LEVEL 3		LEVEL 4	
355	32%	292	26%

2018
ALL STUDENTS
▼
PROFICIENT

TOTAL TESTED: 1,180

LEVEL 1		LEVEL 2	
121	10%	281	24%
LEVEL 3		LEVEL 4	
435	37%	343	29%

BY GENDER

FEMALE
▼
PROFICIENT

TOTAL TESTED: 567

LEVEL 1		LEVEL 2	
47	8%	186	33%
LEVEL 3		LEVEL 4	
195	34%	139	25%

MALE
▼
PROFICIENT

TOTAL TESTED: 543

LEVEL 1		LEVEL 2	
68	13%	162	30%
LEVEL 3		LEVEL 4	
160	29%	153	28%

FEMALE
▼
PROFICIENT

TOTAL TESTED: 599

LEVEL 1		LEVEL 2	
57	10%	154	26%
LEVEL 3		LEVEL 4	
221	37%	167	28%

MALE
▼
PROFICIENT

TOTAL TESTED: 581

LEVEL 1		LEVEL 2	
64	11%	127	22%
LEVEL 3		LEVEL 4	
214	37%	176	30%

BY ETHNICITY

MULTIRACIAL
 ▼
PROFICIENT

TOTAL TESTED: 26

LEVEL 1		LEVEL 2	
3	12%	4	15%
LEVEL 3		LEVEL 4	
9	35%	10	38%

AMERICAN INDIAN OR ALASKA NATIVE
 ▼

PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

MULTIRACIAL
 ▼
PROFICIENT

TOTAL TESTED: 33

LEVEL 1		LEVEL 2	
3	9%	7	21%
LEVEL 3		LEVEL 4	
13	39%	10	30%

AMERICAN INDIAN OR ALASKA NATIVE
 ▼

PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: 16

LEVEL 1		LEVEL 2	
1	6%	4	25%
LEVEL 3		LEVEL 4	
3	19%	8	50%

WHITE

▼
PROFICIENT

TOTAL TESTED: 1,031

LEVEL 1		LEVEL 2	
106	10%	327	32%
LEVEL 3		LEVEL 4	
330	32%	268	26%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: 16

LEVEL 1		LEVEL 2	
0	0%	1	6%
LEVEL 3		LEVEL 4	
5	31%	10	63%

WHITE

▼
PROFICIENT

TOTAL TESTED: 1,094

LEVEL 1		LEVEL 2	
111	10%	264	24%
LEVEL 3		LEVEL 4	
403	37%	316	29%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: 16

LEVEL 1		LEVEL 2	
3	19%	7	44%
LEVEL 3		LEVEL 4	
4	25%	2	13%

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 21

LEVEL 1		LEVEL 2	
2	10%	6	29%
LEVEL 3		LEVEL 4	
9	43%	4	19%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: 16

LEVEL 1		LEVEL 2	
4	25%	6	38%
LEVEL 3		LEVEL 4	
4	25%	2	13%

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 21

LEVEL 1		LEVEL 2	
3	14%	3	14%
LEVEL 3		LEVEL 4	
10	48%	5	24%

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 975

LEVEL 1		LEVEL 2	
48	5%	311	32%
LEVEL 3		LEVEL 4	
333	34%	283	29%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 135

LEVEL 1		LEVEL 2	
67	50%	37	27%
LEVEL 3		LEVEL 4	
22	16%	9	7%

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 1,022

LEVEL 1		LEVEL 2	
53	5%	234	23%
LEVEL 3		LEVEL 4	
406	40%	329	32%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 158

LEVEL 1		LEVEL 2	
68	43%	47	30%
LEVEL 3		LEVEL 4	
29	18%	14	9%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 970

LEVEL 1		LEVEL 2	
85	9%	293	30%
LEVEL 3		LEVEL 4	
324	33%	268	28%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 140

LEVEL 1		LEVEL 2	
30	21%	55	39%
LEVEL 3		LEVEL 4	
31	22%	24	17%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 970

LEVEL 1		LEVEL 2	
78	8%	218	22%
LEVEL 3		LEVEL 4	
367	38%	307	32%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 210

LEVEL 1		LEVEL 2	
43	20%	63	30%
LEVEL 3		LEVEL 4	
68	32%	36	17%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

BURNT HILLS-BALLSTON LAKE CSD GRADUATION PATHWAYS DATA

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

PATHWAYS FOR ALL STUDENTS

TOTAL GRADUATES IN COHORT: 242

HUMANITIES

236	98%
-----	-----

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

2	1%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

4	2%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR FEMALE STUDENTS

TOTAL GRADUATES IN COHORT: 110

HUMANITIES

106 96%

ARTS

0 0%

MATH

0 0%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

2 2%

HUMANITIES ALTERNATIVE

0 0%

**CAREER AND TECHNICAL
EDUCATION**

0 0%

SCIENCE

2 2%

**LANGUAGES OTHER THAN
ENGLISH**

0 0%

PATHWAYS FOR MALE STUDENTS

TOTAL GRADUATES IN COHORT: 132

HUMANITIES

130 98%

ARTS

0 0%

MATH

0 0%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

HUMANITIES ALTERNATIVE

0 0%

**CAREER AND TECHNICAL
EDUCATION**

0 0%

SCIENCE

2 2%

**LANGUAGES OTHER THAN
ENGLISH**

0

0%

0

0%

PATHWAYS FOR MULTIRACIAL STUDENTS

TOTAL GRADUATES IN COHORT: 2

HUMANITIES

2

100%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

**CAREER AND TECHNICAL
EDUCATION**

0

0%

MATH

0

0%

SCIENCE

0

0%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

0

0%

**LANGUAGES OTHER THAN
ENGLISH**

0

0%

PATHWAYS FOR AMERICAN INDIAN OR ALASKA NATIVE STUDENTS

TOTAL GRADUATES IN COHORT: 1

HUMANITIES

1

100%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

**CAREER AND TECHNICAL
EDUCATION**

0

0%

MATH

SCIENCE

0	0%	0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	
0	0%	0	0%

PATHWAYS FOR ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER STUDENTS

TOTAL GRADUATES IN COHORT: 2

HUMANITIES		HUMANITIES ALTERNATIVE	
2	100%	0	0%
ARTS		CAREER AND TECHNICAL EDUCATION	
0	0%	0	0%
MATH		SCIENCE	
0	0%	0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	
0	0%	0	0%

PATHWAYS FOR WHITE STUDENTS

TOTAL GRADUATES IN COHORT: 231

HUMANITIES		HUMANITIES ALTERNATIVE	
225	97%	0	0%
ARTS		CAREER AND TECHNICAL EDUCATION	

0	0%
---	----

0	0%
---	----

SCIENCE

4	2%
---	----

MATH

0	0%
---	----

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

2	1%
---	----

**LANGUAGES OTHER THAN
ENGLISH**

0	0%
---	----

PATHWAYS FOR BLACK OR AFRICAN AMERICAN STUDENTS

TOTAL GRADUATES IN COHORT: 2

HUMANITIES

2	100%
---	------

ARTS

0	0%
---	----

MATH

0	0%
---	----

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

**CAREER AND TECHNICAL
EDUCATION**

0	0%
---	----

SCIENCE

0	0%
---	----

**LANGUAGES OTHER THAN
ENGLISH**

0	0%
---	----

PATHWAYS FOR HISPANIC OR LATINO STUDENTS

TOTAL GRADUATES IN COHORT: 4

HUMANITIES

4	100%
---	------

ARTS

0	0%
---	----

MATH

0	0%
---	----

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

**CAREER AND TECHNICAL
EDUCATION**

0	0%
---	----

SCIENCE

0	0%
---	----

**LANGUAGES OTHER THAN
ENGLISH**

0	0%
---	----

PATHWAYS FOR GENERAL-EDUCATION STUDENTS

TOTAL GRADUATES IN COHORT: 218

HUMANITIES

216	99%
-----	-----

ARTS

0	0%
---	----

MATH

0	0%
---	----

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

HUMANITIES ALTERNATIVE

0	0%
---	----

**CAREER AND TECHNICAL
EDUCATION**

0	0%
---	----

SCIENCE

2	1%
---	----

**LANGUAGES OTHER THAN
ENGLISH**

0

0%

0

0%

PATHWAYS FOR STUDENTS WITH DISABILITIES

TOTAL GRADUATES IN COHORT: 24

HUMANITIES

20

83%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

**CAREER AND TECHNICAL
EDUCATION**

0

0%

MATH

0

0%

SCIENCE

2

8%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

2

8%

**LANGUAGES OTHER THAN
ENGLISH**

0

0%

PATHWAYS FOR NON-ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 242

HUMANITIES

236

98%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

**CAREER AND TECHNICAL
EDUCATION**

0

0%

MATH

SCIENCE

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

4

2%

LANGUAGES OTHER THAN ENGLISH

2

1%

0

0%

PATHWAYS FOR ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0

0%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

0

0%

SCIENCE

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR NOT ECONOMICALLY DISADVANTAGED STUDENTS

TOTAL GRADUATES IN COHORT: 216

HUMANITIES

211

98%

HUMANITIES ALTERNATIVE

0

0%

ARTS

CAREER AND TECHNICAL EDUCATION

0	0%
SCIENCE	
4	2%

0	0%
MATH	
0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
1	0%
LANGUAGES OTHER THAN ENGLISH	
0	0%

PATHWAYS FOR ECONOMICALLY DISADVANTAGED STUDENTS

TOTAL GRADUATES IN COHORT: 26

HUMANITIES	
25	96%
ARTS	
0	0%
MATH	
0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
1	4%

HUMANITIES ALTERNATIVE	
0	0%
CAREER AND TECHNICAL EDUCATION	
0	0%
SCIENCE	
0	0%
LANGUAGES OTHER THAN ENGLISH	
0	0%

PATHWAYS FOR NOT MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 242

HUMANITIES

236 98%

ARTS

0 0%

MATH

0 0%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

2 1%

HUMANITIES ALTERNATIVE

0 0%

**CAREER AND TECHNICAL
EDUCATION**

0 0%

SCIENCE

4 2%

**LANGUAGES OTHER THAN
ENGLISH**

0 0%

PATHWAYS FOR MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0 0%

ARTS

0 0%

MATH

0 0%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

HUMANITIES ALTERNATIVE

0 0%

**CAREER AND TECHNICAL
EDUCATION**

0 0%

SCIENCE

0 0%

**LANGUAGES OTHER THAN
ENGLISH**

0 0%

0 0%

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