



# Burnt Hills-Ballston Lake Central Schools **2020-21 School Budget Information Packet**

Budget, Performance and Salary Information as  
Required under New York State Chapter 474 of  
the Laws of 1996

May 2020

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2020-21  
**Proposed**

# BUDGET

## Absentee Ballots Due June 9

### Proposed budget maintains student programming, reduces 19 positions and carries an estimated 1.98% tax rate increase

BH-BL residents are being asked to consider via absentee ballot a proposed \$70.88 million budget that carries an estimated 1.98 percent tax rate increase for the 2020-21 school year. The proposal maintains all current academic programs and services for students while keeping the tax levy increase (2.90 percent) below the tax cap for the eighth consecutive year.

Given the flat state foundation aid increase and the possibility of mid-year aid reductions (see page 7), measures were taken to realize significant savings through the retirement or resignation of 19 instructional and non-instructional positions that will not be filled next school year.

The proposed spending plan reflects an increase of 1.92 percent, or \$1,337,436, over the current school year. Contractual costs such as salaries and other benefits, health insurance, out-of-district student placements, etc. are driving next year's spending increase.

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*Kaegan Crawford, a Charlton Heights student in Mrs. Martin's kindergarten class, is participating in a Google Meet lesson with his teacher and classmates. Kaegan attends class remotely every weekday to learn academic lessons Mrs. Martin is teaching. He then completes the assignments online and submits them to his teacher. K-12 students have been learning remotely since mid March.*

## District pivots to remote learning during COVID-19 crisis

### Survey reveals parents give BH-BL high grades

In mid-March, in response to the COVID-19 crisis, students and faculty had to abruptly shift their learning and teaching to a remote, online platform. Students went from their accustomed face-to-face interactions with their teachers to only digital connections. More than 3,100 Chromebook computers are on loan to K-12 students so they can stay connected and complete school assignments. While it's not the ideal form of teaching and learning, staff and students have been making it work. They are staying connected through a variety of interactive platforms, such as Google Classroom (where teachers can post videos of lessons, notes, homework assignments, etc.) and Google Meet sessions where teachers and students connect in real-time for academic lessons, work on art projects, participate in physical education and music classes, and more. Teachers are also providing students with workbooks, textbooks, and other resources to complement their online instruction.

"The transition to online learning has been difficult for everyone. It's hard not to be in the classroom with my peers and teachers," says BH-BL High School student and Student Board of Education Representative Hannah Shell who's attending Harvard in the fall. "But, through this process, we have all been constantly supported. The BH-BL staff and administration have been incredibly helpful while the whole world has seemingly turned upside down. While I miss being in the classroom, I am impressed and excited to see my teachers rally around the student body. I am proud and grateful to be a member of this district, especially right now."

When remote education first began, there was a learning curve as students, parents, and teachers worked together to adapt to using the various classroom platforms, and the district streamlined communications about remote learning guidelines and expectations. These efforts paid off when the district received high marks in a recent survey in which nearly 1,400

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## BUDGET at-a-glance

- ✓ Proposed Budget: \$70,885,844
- ✓ Budget-to-Budget Increase: 1.92%
- ✓ Estimated Tax Rate Increase: 1.98%
- ✓ Tax Levy Increase: 2.90%

## HEAR from students

### Remote Learning

"I felt our school and district were very well prepared for this time of distance learning with the help of our teachers, but nothing can replace the classroom experience."

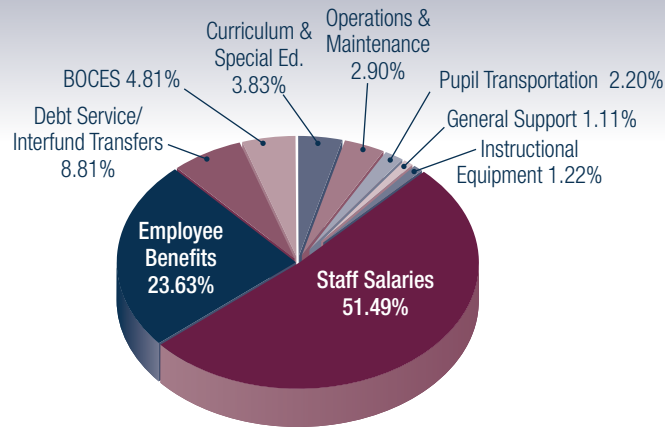
--HS Senior Jack Kislawski

### Remote Learning

"Remote learning has certainly given me some positive experiences. My entire family has been home, so I can spend much more time with them. I'm able to sleep in later and do work on my own time. The teachers have all done a great job of communicating and staying connected with their classes. However, I definitely miss being in school to see everybody and participating in sports."

--HS Senior & Class of 2020 Valedictorian Dillon Aldrich

# BH-BL



## Expenditures Summary

CATEGORY	2019-20	PROPOSED 2020-21	% CHANGE '19-20 to '20-21
General Support (Includes district supplies & materials, legal services, general insurance)	\$784,472	\$787,306	0.36%
Curriculum/Spec. Ed. Private Placements	2,429,027	\$2,717,039*	11.86%
BOCES	3,357,548	\$3,405,096	1.42%
Instructional Equipment, Furniture & Materials	921,362	\$866,887	- 5.91%
Operations & Maintenance	2,036,000	\$2,055,740**	0.97%
Pupil Transportation	1,647,340	\$1,561,840	- 5.19%
Employee Benefits & Payroll Taxes	16,365,839	\$16,748,450	2.34%
Debt Service & Interfund Transfers	5,862,157	\$6,242,837***	6.49%
Staff Salaries	36,144,663	\$36,500,649	0.98%
<b>Total Expenditure</b>	<b>\$69,548,408</b>	<b>\$70,885,844</b>	<b>1.92%</b>

\* This is an anticipated increase in private out-of-district placements.

\*\* This figure includes funding (\$100,000) for a capital outlay project for renovations that include upgrading to more energy efficient (LED) lighting in the Pashley Elementary School gymnasium & cafeteria. Approximately 75 percent of this project will be refunded to the district through state building aid. This is in addition to the energy savings this project will yield.

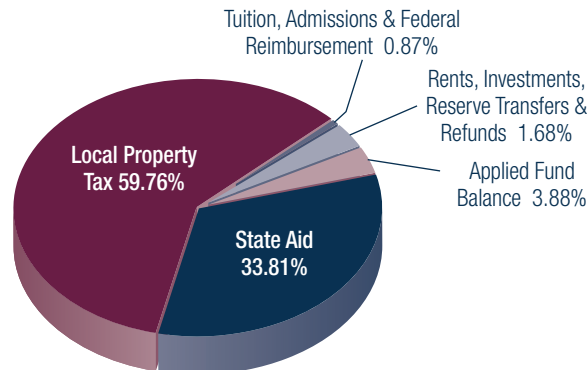
\*\*\*This increase in Debt Service is associated with the voter-approved 2018 Building Our 2nd Century II referendum. This comes with a corresponding increase in state building aid.

## Revenue Summary

	2019-20	PROPOSED 2020-21	% CHANGE '19-20 to '20-21
State Aid	\$23,797,454	\$23,964,067†	0.70%
Local Property Tax	41,169,851	42,363,777	2.90%
Tuition & Admissions	415,000	467,000	12.53%
Rents, Investments, Refunds, Transfer from Reserves	1,454,999	1,191,000	- 18.14%
Federal Aid/Medicaid Reimbursement	100,000	150,000	50%
Applied Fund Balance	2,611,104	2,750,000††	5.32%
<b>Total Revenue</b>	<b>\$69,548,408</b>	<b>\$70,885,844</b>	<b>1.92%</b>

† This figure could change due to the possibility of mid-year state aid cuts. See page 7.

†† Due to the COVID-19 crisis, the district spent less than expected on items such as diesel fuel, building electricity, athletics, etc. The district is applying part of this savings to the appropriated fund balance for the 2020-21 budget to lessen the tax levy increase and preserve programs and services for students.





# School District Budget Notice

## Overall Budget Proposal

	Budget Adopted for the 2019-20 School Year	Budget Proposed for the 2020-21 School Year	Contingent Budget for 2020-21 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$69,548,408	\$70,885,844	\$69,691,918
Increase/Decrease for the 2020-2021 School Year		\$1,337,436	\$143,510
Percentage Increase/Decrease in Proposed Budget		1.92%	0.21%
Change in the Consumer Price Index		1.81%	
A. Proposed Levy to Support the Total Budgeted Amount	\$41,169,851	\$42,363,777	
B. Levy to Support Library Debt, if Applicable	0	0	
C. Levy for Non-Excludable Propositions, if Applicable	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$41,169,851	\$42,363,777	\$41,169,851
F. Total Permissible Exclusions	\$1,490,513	\$1,742,113	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$40,021,663	\$40,749,078	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$39,679,338	\$40,621,664	
I. Difference: G - H (Negative Value Requires 60% Voter Approval - See Note Below Regarding Separate Propositions)	\$342,325	\$127,414	
Administrative Component**	\$6,851,045	\$6,752,847	\$6,752,847
Program Component**	\$51,017,068	\$52,476,589	\$51,234,474
Capital Component**	\$11,680,295	\$11,656,408	\$11,704,356

The box on the left is the "School District Budget Notice" as required by state law. School districts must present their costs in three prescribed components, as defined below. A more detailed breakdown of expenses and revenues is given on page 2.

\* Assumptions made in projecting a contingent budget for 2020-21, should the proposed budget be defeated: While this may be adjusted, the district assumes the proposed budget would be reduced by removing non-contingent expenses for equipment and new capital project costs. To result in no tax levy increase as the law requires, we would also need to cut a number of staff positions and increase class sizes.

<sup>1</sup> The estimated basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law. The numbers listed here come from the NYS Office of Real Property Services website: <http://www.tax.ny.gov/pit/property/star/sd41.htm>

## Basic STAR Savings Impact

### Estimated Basic STAR Savings<sup>1</sup>

Ballston	Charlton	Clifton Park	Glenville
<b>\$770</b>	<b>\$737</b>	<b>\$767</b>	<b>\$630</b>

The annual budget vote for fiscal year 2020-21 by the qualified voters of the Burnt Hills-Ballston Lake Central School District, Saratoga & Schenectady Counties, New York, will be held via absentee ballot on Tuesday, June 9 per NYS Governor Andrew M. Cuomo's Executive Order. Ballots must be received by the district no later than 5 p.m. on Tuesday, June 9, 2020. Ballots may be mailed in using the postage-paid return envelope or dropped off in the same envelope at the District Office, 88 Lakehill Road. By law, all return envelopes must be signed by the voter and returned by 5 p.m. on June 9 in order to be counted.

## \*\*BUDGET COMPONENTS DEFINITIONS

1. Administrative costs include the salaries and benefits of administrators and supervisors, the salaries and benefits of clerical staff, school board costs, curriculum development, staff development, tax collection, legal and auditing costs, central printing, central data processing, general insurance, BOCES administrative costs, research, planning, and evaluation.
2. Program costs include the salaries and benefits of all teachers and staff delivering pupil services (health, guidance, library, and athletics), textbooks, instructional materials, equipment, extracurricular activities, BOCES program costs, and all costs of the transportation program except bus purchases.
3. Capital costs include the salaries and benefits of custodial staff, debt service, bus purchases, utilities, fire insurance, tax certiorari, and other court-ordered expenses.



With libraries closed during the COVID-19 crisis, Pashley Elementary School student Gwen Libbertucci was worried her peers would run out of books to read. Good thing she's a problem solver. Gwen, with a little help from her family, made a lending library—the Little Free Library—for their front lawn. Now students can borrow and donate books whenever they want!

# BH-BL



## Did you know?

**BH-BL**

has more than 3,500 Chromebook computers out on loan to nearly all K-12 students and many staff so they can participate in remote learning.

**BH-BL**

has loaned more than a dozen hot spots to students who are unable to get internet access at their home. They are using the hot spots to connect to WiFi and access their online learning platforms.

**BH-BL**

Technology Department has fielded more than 550 calls, walk-ins, or troubleshooting emails since mid March. They are also working behind the scenes to ensure Chromebooks are kept updated so students and teachers can connect digitally. The staff even created a website for students and parents that includes technology tutorials, FAQs, How-To guides, and much more.

**BH-BL**

## Are new buses being purchased for next year?

Yes, but like the past few years the cost of the new buses is *included* in the budget proposal rather than as a separate proposition. Bus purchases are done this way so the district doesn't have to borrow funds and incur debt. The proposed budget includes \$730,000 for the purchase of five 66-passenger buses and two 29-passenger buses to replace some of the district's oldest buses.

The district anticipates being reimbursed approximately 66 percent of the cost of the buses through state

transportation aid in subsequent years, resulting in a net local cost of approximately \$248,200.

Additionally, by purchasing buses outright, the district saves an estimated \$15,000 in interest and legal fees associated with borrowing funds.

### Bus replacement plan

The buses scheduled to be replaced in the 2020-21 school year are among the oldest in the district's fleet and have already accumulated high mileage, exceeded their warranties,

and undergone many maintenance repairs. Beyond certain limits, buses typically become too costly to maintain given the state's stringent safety codes. Furthermore, new school buses are aligned with the latest safety and emissions standards and have better fuel economy rates.

BH-BL's 69-bus fleet travels more than 750,000 miles a year, transporting more than 3,100 students to and from its five schools. The buses are also used for sporting events, out-of-district runs, shared transportation runs, field trips, summer school, and other events.

In order to keep buses in safe working order, the district's long-standing policy has been to replace several of the oldest buses each year.

### ONE SCHOOL BUS CARRIES THE EQUIVALENT OF 36 CARS

AMERICAN SCHOOL BUS COUNCIL



## Are there any tax savings programs available to help taxpayers?

Homeowners can receive a property tax exemption or credit under the School Tax Relief (STAR) program.

The Basic STAR\* exemption or credit is available on a homeowner's primary residence for anyone who owns and lives in his/her own home. Homeowners who earn \$500,000 or less can receive a STAR credit. Homeowners earning \$250,000 or less can receive a STAR exemption or credit.

The Enhanced STAR exemption is available on the primary residence of taxpayers age 65 and older with yearly incomes of \$88,050 or less.

### Other tax relief options

BH-BL residents over the age of 65 with incomes of \$37,400 or less also can be exempted from paying

school taxes on 5 to 50 percent of their home's assessed value depending on their exact income. The district also grants a disability exemption, ranging from 5 to 50 percent, for qualifying residents of any age with disabilities and incomes of less than \$37,400.

The board adopted the Alternative Veterans' Tax Exemption at level 1, which allows qualifying veterans to be exempted from paying school taxes on a portion of their home's assessed value depending on their military service.

Applications for these district exemptions and for state STAR program must be filed with your town assessor's office. Please visit your town's website or call your town assessor if you have questions.

### 2020 Estimated STAR Values

Basic STAR	MAXIMUM TAX SAVINGS
Ballston	\$770
Charlton	\$737
Clifton Park	\$767
Glenville	\$630

Enhanced STAR	MAXIMUM TAX SAVINGS
Ballston	\$1,591
Charlton	\$1,592
Clifton Park	\$1,664
Glenville	\$1,216

**\*STAR Program Savings:** Please contact your town assessor's office to learn more about the latest requirements for residents participating in the STAR program.





## What happens if voters do not approve the proposed budget?

Under New York State law, if the school budget is defeated, the BH-BL Board of Education typically has two options: put the same or a modified budget up for another vote on the third Tuesday in June, or immediately adopt a contingent budget. If residents defeat the proposed budget during a second vote, the board must adopt a contingent budget. *However*, given the delay in this year's initial vote to June 9, the date in law for a revote of June 16 would not be possible. Given this timeline, there's a strong possibility that if the proposed budget is defeated, the board will move directly to adopt a contingent budget.

### Contingent budget rules

Under New York state law, districts that adopt a contingent budget cannot increase the current tax levy by any amount—resulting in a zero percent tax levy increase.

Bringing the BH-BL tax levy increase down to zero would force the board to reduce the proposed budget by \$1,193,926. In doing this, the board may not be able to adhere to its goal of preserving student programs and services or staff. It would also likely have to make a number of staff reductions across all schools, which would increase class sizes.

Adopting a contingent budget also prohibits a district from spending any money in certain areas, including community use of school facilities (unless all costs are reimbursed to the district); new equipment purchases including school buses; nonessential maintenance; capital expenditures (except in emergencies); salary increases for non-instructional and non-unionized employees; and certain field trips and student supplies.

These requirements existed prior to the tax levy cap and remain in effect.



The BH-BL food services staff, in response to COVID-19, also had to completely change the way they provide free/reduced price meals to students. But they quickly adapted, and, since mid-March, have been making more than 400 meals every weekday. They package and bag the meals for daily pick up. The transportation department also stepped in to help deliver meals to those unable to get to the school for pick up. Food Service Director Nicola Boehm explained that she and her staff shifted responsibilities to do what was necessary to make sure kids were being fed. Additionally, most of the meals are made from scratch and Boehm says she's sure to include fresh fruits and vegetables in every package. On Fridays, the staff also help prepare and pack food to fill nearly 200 backpacks as part of the community's Backpack Program that provides food to local families in need. The food service department will continue to provide meals until the last day of school. By that time, it's estimated that BH-BL staff will have made nearly 27,000 meals for students in need.

### 2020 MEDIAN FULL-MARKET VALUE PER TOWN & ESTIMATED 2020 TAX INCREASES

Ballston	\$239,617	\$95
Charlton	\$238,636	\$94
Clifton Park	\$197,076	\$78
Glenville	\$205,238	\$81

**Understanding this infographic:** If your home is in Glenville and last September's tax bill shows its total full-market value was \$205,238, your school tax bill could increase by \$81 in September. This is the best estimate the school district can make given existing data. Calculations will change when ORPS announces new equalization rates in August. Additionally, the estimated figures are *before* factoring in any exemptions. *Reminder: Some town assessments are more up to date than others. Median full-market value figures are calculated directly from the tax rolls and are based not on the entire town, but only on the portion of each town within the BH-BL district.*

### Tax Levy vs Tax Rate

In the proposed 2020-21 budget, the overall property tax levy will increase 2.90 percent, which results in an estimated 1.98 percent tax rate increase. (See infographic above.)

The **tax levy** is the total amount that a school district raises each year in taxes from all property owners. The **tax rate** is the amount of tax paid for each \$1,000 of assessed value of property. In a growing district, the tax rate would be lower than the tax levy because the tax levy is spread out over a larger number of property owners.

Calculating tax rate increases is complicated by the fact that BH-BL is made up of parts of four towns. Each year, tax rate increases vary from town to town due to equalization rates that the New York State Office of Real Property Services (ORPS) announces in August. The school district plays no role in determining what portion of the tax burden is placed on any one town or any one property owner.

The state ORPS sets equalization rates that determine the portion of the total tax levy paid by each town, and the assessor in each town calculates individual assessments that determine how much is paid by each property owner.

### \$3500+

is the amount of money the community has donated to the Spartan Community Fund since March. This fund supports BH-BL families who are in need. But that's not all. Each school & PTA has been receiving food, gift cards, school supplies, and more to be distributed to their families. One school received a donation to pay for students' yearbook. Some staff have made meals for their students' families. The outpouring of support and donations as been overwhelming.

## BH-BL



# Board of Education CANDIDATES

## John Blowers

joined the Board of Education in 2006 and has served in the past as president and vice president. He is also a member of



the Board's Long-Term Strategic Planning Committee. He is a 1983 BH-BL graduate and holds an MBA from the Kelley School of Business at Indiana University. John is the Vice President, Operations for K&A Engineering Consulting, a multi-discipline engineering firm with operations in the United States and Nepal. He is also the author of the novel *Life on Tilt*. John coached CYO basketball and little league baseball for 12 seasons, and is the past Board Chair for Junior Achievement of Northeastern New York.

He is a lifelong district resident, currently lives in Ballston Lake with his wife Danna, and has two children who graduated from BH-BL and one attending the high school.

## Don Marshall

is seeking his second term on board. He served as a teacher in the Peace Corps in Africa after graduating from Butler University and



also holds a master's degree in social work from Syracuse University. Don worked as an educator and therapist with at-risk adolescents and their families his entire professional career. He was the Executive Director of The Charlton School for 30 years. In the past, Don was involved in leadership roles with community youth sports programs and served on several school committees. He also served on a statewide NFP Board of Trustees. He and his late wife, Karen, have lived in Burnt Hills for nearly 30 years. He has three grown children who all graduated from BH-BL High School. See his position statement\* at right.

On the June 9 Absentee Ballot, residents may also elect **three** members to the Board of Education.

To learn more about the candidates, the district will conduct a virtual

**Meet-the-Candidates Night on Tuesday, June 2 at 7 p.m. via Google Meet.**

A link to the virtual meeting will be on the district's website the afternoon of June 2.

## All residents

are invited to pose questions and listen to the candidates discuss their views. Direction for how to ask an online question will also be on the district's website.

**\* The statements to the right of each candidates' bio were written by the candidates. The opinions contained within are theirs and may not reflect the opinions or views of BH-BL School District leaders or the Board of Education.**

**BH-BL**



*"During the pandemic of 1918-19, the Albany School District closed its doors for 33 calendar days, and the local newspaper published weekly high school lessons. Los Angeles was widely regarded as on the cutting edge of innovative education delivery by developing a mail-in correspondence course for its secondary students. School closures during this time were coordinated between departments of health and boards of education to allow for local discretion. By government decree, NY school districts are currently facing a disruption of 35% of a school year, possibly more. BH-BL was better prepared to deal with a rapid conversion to remote learning than most districts thanks to strategic investments in technology and professional development. Despite this preparation, the education experience is still developing. Some elements of instruction are more compatible with distance learning than others. And while our seniors are feeling the most immediate effects of this shutdown, the longer-term impact to our students is yet to be determined.*

*What happens next will determine the student education experience for decades to come. State leadership has announced a plan to 're-imagine education.' I can only imagine what this will look like and I doubt it will be focused on the needs of BH-BL students and community members. We need to come together as a community to determine the best approach for both educating students and funding the district. We have learned a great deal during the shutdown about what's possible and what gaps exist. It will be critical for our shared decision-making process to guide efforts to apply lessons learned from the pandemic to emerge with a local solution to how the district operates.*

*My experience as a lifelong resident, BH-BL graduate, parent of two graduates and a current Spartan, business leader and the longest-tenured board member allows me broad perspective to district challenges. I would welcome the opportunity to continue serving the community as a board member and help the district navigate through this important time. I ask for your vote and encourage you to mail in your ballot today. Thank you in advance for your support."*

*"My name is Don Marshall and I am running for a second term on the BH-BL Board of Education. Even though my three children went through the BH-BL school system, it was not until I was on the Board that I came to fully appreciate how much work and dedication, at all levels, went into creating and supporting the tradition of quality education. The other important dynamic that I observed was the considerable effort and commitment, again at all levels, to the values of cost containment. There is great sensitivity within the district to the financial responsibility our community carries as it pursues a comprehensive education for children. This commitment to fiscal responsibility will always remain the cornerstone of our system.*

*Recent events have clearly demonstrated the need for schools to be prepared for and responsive to a rapidly changing educational environment, even in extreme circumstances. I understand the adjustments have been hard on everyone. Students, parents and teachers had to adjust quickly to the new challenges of remote learning. However, I believe the District was prepared for this challenge—with a well established Distant Learning Program, advanced technological capabilities and the provision of individual Chromebook computers to our students. Still, the challenges of providing a quality education, from a distance, remains. The District is completely committed to provide a comprehensive on-line learning experience to our students until we can get them safely back into the classrooms. The upcoming school year will continue to be challenging for everyone. The District will be challenged on both the programmatic and the fiscal levels. I sincerely believe that we have the people, the values, the skills and a solid commitment to provide a meaningful and affordable education to our students, under all circumstances.*

*Please consider voting for me for a second and final term on the Board of Education. In return I will continue to extend my best effort and complete commitment to build on the quality education that we, as a District and as a community, have created for our students.*



**Lakshmi Nagarajan**

is a 13-year resident who is seeking her first term on the board. She is the treasurer for the Pashley and O'Rourke PTAs, is involved in many school-related activities, and also volunteers for Junior Achievement. Lakshmi is a Senior Financial Advisor with Holistic Wealth Advisors. She holds her MBA from the University of Connecticut and is currently enrolled at College of Financial Planning where she is working to achieve the professional designation of Certified Financial Planner. She and her husband, James Vilics Jr, have two children in the district. See Lakshmi's position statement\* at right.



*"It is in public education that the American dream begins to take shape."*  
– Tom Brokaw

*The connection between the school district, its taxpayers, and government leadership is vital to the prosperity of the community—affecting everything from quality of life issues like crime rates to economic factors like housing prices and employment. Our district's ongoing success will continue the current work of the Board balancing fiscal responsibility with educational proficiency.*

*I am passionate about community involvement in our District. Constituents should be able to voice and debate different policies and proposals while administrators and educators should be empowered to implement best practices. This process should be transparent to all stakeholders to encourage open communication and support. This is so important to students' education as so much occurs outside of the traditional school day.*

*While local involvement is important at the district level, we need to stay innovative and competitive at state, national and global levels. Our community has the best perspective to determine what our needs are to continue the high levels of achievement for our District. Although we rely on financial support from the government, we should push back on mandates that do not make sense while maximizing monetary and infrastructure support for which we qualify. Competing demands for resources at all grade levels in the District must be considered when difficult decisions arise. These needs must be balanced against budgetary restrictions and constraints and the reality that taxpayers have priorities for tax dollars outside of education. Balancing all stakeholder views leads to the community's overall success.*

*As a resident of the BH-BL School District for 13 years, I love our community's commitment to all its residents. My foremost responsibility is my two children; therefore I am fully committed to serving the District that influences their minds and futures. I am invested in the best interests of our community and our children so I will always look for a path that considers the betterment of both. I would be truly honored for the opportunity to serve on the Board of Education.*



## Do you have other budget questions?

If after reading this newsletter you have other questions about the budget, please contact Superintendent Patrick McGrath by email or phone at [pmcgrath@bhbl.org](mailto:pmcgrath@bhbl.org) or 518-399-9141. There is also budget information at [www.bhbl.org](http://www.bhbl.org).

## Budget Presentation on Website

If you were unable to attend the online budget presentation on May 26, a recording of it is available on the district's website, [bhbl.org](http://bhbl.org). Click on the "Budget" link at the top of the page to access it.

## Annual Budget Vote

Continued from page 1

The spending increase is balanced by a 1.92 percent increase in revenue, which includes a 0.7 percent increase in state aid, a 2.9 percent increase in tax levy, and applied fund balance. (See charts on page 2 for details.)

Residents will also select three candidates for the board of education. (See pages 6-7.)

In an executive order issued on May 1, New York Governor Andrew Cuomo announced that this year's school budget vote and board of education election will take place exclusively by absentee ballot due to the COVID-19 public health crisis. By law, the district must receive ballots by 5 p.m. on June 9, 2020. (See page 8 for details about absentee ballot voting.)

### Possible Aid Reductions

Governor Cuomo stated that New York State is facing a \$13 billion deficit. At the time this newsletter went to print, there was no evidence

of additional federal funding. And the Governor's budget, in an attempt to fill the state's budget gap, still included state revenue review periods which could result in mid-year aid cuts to school districts.

"Given the uncertainty with school state aid, we believe the proposed budget will allow the district to continue to provide students with a high-quality education and maintain the programs and services BH-BL has been delivering," says Board President Patrick Ziegler. "Plans are already in place should state aid be reduced and we are forced to revisit the budget mid year to make additional reductions."

The 2020-21 school budget proposal includes the reduction of seven teaching positions, two night-time custodians, a security monitor, a guidance secretary, and eight teaching assistants. Additionally, all five school building budgets for materials, supplies, and equipment have been reduced,

and, in preparation for the possibility of mid year cuts, the district has already instituted a hiring freeze and administrative review of all vacated positions. If further reductions are necessary, a Budget Review Committee will be assembled to analyze and recommend other reductions and savings measures. The Committee would include staff, administrators, and community members.

The proposed budget also continues to include efforts that generate revenue. For instance, the district will continue to expand distance learning course offerings to other districts through the BOCES District Learning Network. This school year, participation in the program yielded \$120,000 in revenue, or additional aid, to support distance learning teachers' salaries. The district will also continue to seek grants and run Spartan Catering to bring in additional funding.

# BH-BL





**Board of Education**  
Patrick Ziegler,  
*President*  
Don Marshall,  
*Vice President*  
John Blowers  
Jennifer Longtin  
Lisa Morse  
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**Superintendent**  
Patrick McGrath Jr.

*Produced in  
cooperation with the  
Capital Region BOCES  
Communications Service  
Tara Mitchell, Editor*

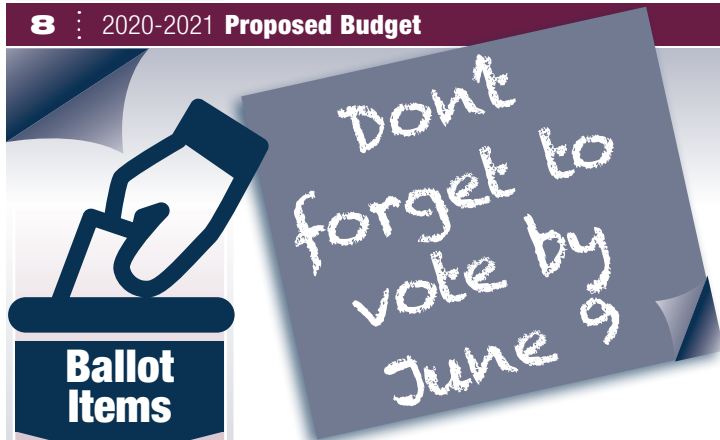
## Burnt Hills-Ballston Lake

C E N T R A L S C H O O L S

PO Box 1389  
Ballston Lake, New York 12019  
(518) 399-9141, ext. 85002  
[www.bhbl.org](http://www.bhbl.org)

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### 8 :: 2020-2021 Proposed Budget



#### Ballot Items

☒ The 2020-21  
Proposed  
Budget

☒ Board of  
Education  
Candidates

No in-  
person  
voting

BH-BL



#### Ballots Due June 9 by 5 pm

Per Governor Cuomo's Executive Order, the annual school budget vote and Board of Education election will be held by absentee ballot only. Ballots must be received by 5 p.m. on June 9, 2020. They can be mailed in the district-provided, prepaid return envelope or dropped off in the same envelope at the District Office (Hostetter Leadership Center) entrance located at the High School, 88 Lakehill Road. The building is open weekdays from 8 a.m. to 4 p.m. On Tuesday, June 9 the building will be open until 5 p.m. **By law, ballots received after 5 p.m. on June 9 cannot to be counted.**

#### Where do I get a ballot?

Qualified voters were mailed absentee ballots in late May. If you are a qualified voter but did NOT receive an absentee ballot, please contact the District Office at 518-399-9141. Ballots can also be picked up at the District Office weekdays from 8 a.m. to 4 p.m.

#### Voter Qualifications

All voters must be United States citizens, age 18 or older on election day, residents of the BH-BL school district for 30 days immediately prior to election day, and registered to vote with the county or district.

## Remote Learning Continued from page 1

parents participated. The results showed that close to 80% of the responses were favorable. The survey asked parents to rate their satisfaction level of the remote learning process; communication from teachers, principals, and the district; and the technology and associated support provided to students.

"We know this situation has been challenging and difficult at times for families," says Superintendent Dr. Patrick McGrath. "One of our goals during this time was to be sure we provided parents and students with a level of stability and routine, and try to create an online learning environment that, to the best of our ability, modeled the instruction they were receiving in the classroom. It hasn't always been easy but we are so thankful to our parents, staff, and students for being flexible, patient and supportive as we fine-tuned our transition to remote learning."

### BH-BL Community's Continued Support

When faced with the COVID-19 crisis, the BH-BL community didn't shy away. Residents and staff showed up in full force to offer support in a variety of ways. Teachers volunteered to hold professional development Google Meets to better familiarize their colleagues with remote technology. The technology staff delivered Chromebooks and hot spots to students who needed wifi connections. Community members and businesses made monetary and gift card donations to the Spartan Community Fund to support families in need. A team of social workers, counselors, and support professionals connected with families to offer assistance. Staff cleared out students' desks and lockers and bagged and labeled the items for pick up. Principals worked tirelessly to reorganize milestone events for students. Custodians added extra sanitation practices to their routines. Staff organized parades and virtual events to stay connected to students. The Food Service staff prepared 400 meals daily (see page 5). And high school seniors, whose final year together was cut short, weathered this crisis with maturity and understanding.

"There is so much Spartan pride in this close-knit community," adds McGrath. "And it has become even more apparent as everyone continues to rally together and go above and beyond to help and support each during this unusual situation."

May 12, 2020

**PROPOSITION NO. 1**

Shall the Board of Education of Burnt Hills-Ballston Lake Central School District be authorized to adopt the proposed annual School District Budget for the 2020-2021 fiscal year in the amount of \$70,885,844, and shall the requisite portion thereof be raised by taxation on the taxable property of the School District?

BURNT HILLS-BALLSTON LAKE -Proposed Budget  
Detail Appropriation Report

		Components of Three-Part Budget			
		Admin	Program	Capital	
Formatted Account	Description	2018-2019 Expenditures	2018-2019 Budget	2019-2020 Budget	2020-2021 Initial Budget
A 1010.400-90-0100	MEMBERSHIP BOARD OF ED	\$10,924	\$10,400	\$11,134	\$11,134
A 1010.445-90-0100	TRAVEL CONF BOARD OF ED	\$5,246	\$1,500	\$2,530	\$2,024
A 1010.460-90-0100	OTHER EXP BOARD OF ED	\$3,358	\$4,000	\$4,080	\$3,264
A 1060.400-90-0100	District Meeting Contractual	\$5,058	\$0	\$4,000	\$3,200
<b>01 - Board of Education</b>		<b>\$24,586</b>	<b>\$15,900</b>	<b>\$21,744</b>	<b>\$19,622</b>
A 1240.431-90-0200	PROF DEVELOP ADMIN	\$453	\$1,500	\$1,530	\$1,530
A 1240.441-90-0200	PUBLIC INFORMATION	\$0	\$10,000	\$0	\$0
A 1240.445-90-0200	TRAVEL CONF SUPERINTENDEN	\$1,595	\$2,000	\$2,040	\$1,632
A 1240.451-90-0200	GEN SUPPL SUPERINTENDENT	\$75	\$450	\$450	\$360
A 1240.460-90-0200	OTHER EXP SUPERINTENDENT	\$4,748	\$4,500	\$4,590	\$3,672
A 1480.441-90-0200	PUBLIC INFORMATION	\$19,963	\$0	\$10,000	\$8,000
<b>02 - Superintendent</b>		<b>\$26,835</b>	<b>\$18,450</b>	<b>\$18,610</b>	<b>\$15,194</b>
A 1310.201-90-0300	NEW EQUIP BUSINESS OFC	\$1,089	\$0	\$3,600	\$1,200
A 1310.400-90-0300	BUS OFFICE CONTRACTUAL/COURIER MILEAGE	\$18,884	\$16,500	\$21,000	\$21,000
A 1310.431-90-0300	STAFF DEVELOP CLERICAL	\$75	\$500	\$500	\$1,900
A 1310.441-90-0300	BID ADVERTISING/LEGAL NOTICES	\$2,791	\$1,000	\$1,600	\$2,500
A 1310.445-90-0300	TRAVEL CONF BUSINESS OFC	\$3,108	\$3,500	\$3,500	\$2,800
A 1310.448-90-0300	EQUIPMENT REPAIR BUSINESS OFFICE	\$135	\$0	\$0	\$0
A 1310.451-90-0300	GEN SUPPL BUSINESS OFC	\$6,620	\$8,200	\$8,200	\$6,400
<b>03 - Business Office</b>		<b>\$32,702</b>	<b>\$29,700</b>	<b>\$38,400</b>	<b>\$35,800</b>
A 1320.430-90-0400	AUDIT SERVICE	\$68,858	\$60,000	\$60,000	\$60,000
A 1330.400-90-0400	TAX COLLECTION/BANKING SERVICE	\$6,300	\$0	\$6,500	\$7,000
A 1330.451-90-0400	GEN SUPPL TAX COLLECTOR	\$53,157	\$1,000	\$750	\$750
A 1380.460-90-0400	DEBT SERVICE CHARGE	\$40,474	\$2,000	\$2,000	\$2,000
A 1420.160-90-0400	LEGAL SERVICES-SALARY	\$0	\$72,500	\$72,500	\$72,500
A 1420.430-90-0400	LEGAL SERVICES	\$438	\$36,000	\$36,000	\$40,500
A 5510.430-90-0400	LEGAL FEES TRANS	\$0	\$2,000	\$2,000	\$0
<b>04 - Legal, Audit, Tax &amp; Fees</b>		<b>\$169,227</b>	<b>\$173,500</b>	<b>\$179,750</b>	<b>\$182,750</b>
A 1430.221-90-0500	NEW FURN PERSONNEL	\$0	\$0	\$0	\$0
A 1430.441-90-0500	ADVERTISING/Fingerprinting PERSONNEL	\$5,237	\$10,000	\$10,000	\$7,000
A 1430.445-90-0500	TRAVEL CONF PERSONNEL	\$0	\$900	\$900	\$1,920
A 1430.451-90-0500	GEN SUPPL PERSONNEL	\$2,761	\$4,200	\$4,200	\$4,560
<b>05 - Personnel</b>		<b>\$7,998</b>	<b>\$15,100</b>	<b>\$15,100</b>	<b>\$13,480</b>
A 1920.403-90-0600	DISTRICT MEMBERSHIPS	\$14,830	\$17,000	\$17,000	\$17,000
A 2010.400-90-0600	OTHER EXP CURRICULUM (CONTRACTUAL)	\$0	\$0	\$0	\$0
A 2010.431-90-0600	PROJECT TEAM	\$0	\$3,000	\$0	\$0
A 2010.448-90-0600	EQUIP REPAIR CURRICULUM	\$2,274	\$8,000	\$2,500	\$2,500
A 2010.450-90-0600	OTHER EXP CURRICULUM (SUPPLIES)	\$1,807	\$10,000	\$15,000	\$12,000
A 2010.451-90-0600	GEN SUPPL CURRICULUM	\$12,585	\$15,000	\$20,000	\$16,000
A 2010.454-90-0600	TEST SUPPLIES DISTRICT	\$2,101	\$10,000	\$8,000	\$6,400



A 2010.457-90-0600	MEDIA MATL CURRICULUM	\$2,828	\$3,000	\$3,000	\$2,400	\$2,400	
A 2010.458-90-0600	MEDIA SUPPL CURRICULUM	\$0	\$1,500	\$1,500	\$1,200	\$1,200	
A 2020.150-90-0600	DIGNITY FOR ALL SALARY	\$7,080	\$3,000	\$3,000	\$3,000	\$3,000	
A 2020.431-90-0600	DIST STAFF DEVELOPMENT	\$33,187	\$31,000	\$37,277	\$37,277	\$37,277	
A 2020.445-90-0600	TRAVEL CONF CURRICULUM	\$8,563	\$6,000	\$7,000	\$5,600		\$5,600
A 2110.202-90-0600	EQUIP REPL MEDIA	\$10,330	\$1,062	\$1,100	\$1,100		\$1,100
A 2110.222-90-0600	FURN REPL DISTRICT	\$1,997	\$2,000	\$3,500	\$2,800		\$2,800
A 2110.403-90-0600	ODYSSEY OF THE MIND	\$1,500	\$1,500	\$1,200	\$1,200		\$1,200
A 2110.404-90-0600	GIFTED AND TALENTED DIST	\$0	\$2,000	\$2,000	\$2,000		\$2,000
A 2110.432-90-0600	DISTRICT CURRIC DEVELOP	\$2,000	\$15,000	\$20,000	\$20,000		\$20,000
A 2110.433-90-0600	Credit Hour Reimbursement	\$29,697	\$50,000	\$35,000	\$35,000		\$35,000
A 2110.441-90-0600	PRINTING RECORDS	\$6,092	\$5,500	\$6,000	\$6,000		\$6,000
A 2110.444-90-0600	TRAVEL IN DIST CURRICULUM	\$3,559	\$7,500	\$8,000	\$8,000		\$8,000
A 2110.449-10-0600	BOOKBINDING	\$196	\$500	\$500	\$500		\$500
A 2110.453-90-0600	District ENL Supplies	\$0	\$0	\$0	\$0		\$0
A2110.471-90-0600	Public School Tuition (Regular Ed)	\$0	\$0	\$0	\$25,000		\$25,000
A2110.472-90-0600	Non-Public School Tuition (Regular Ed)	\$0	\$0	\$0	\$10,000		\$10,000
A 2110.480-90-0600	TEXTBOOKS CURRICULUM	\$156,776	\$139,700	\$0	\$0		\$0
A 2110.480-10-0600	TEXTBOOKS CURRICULUM (High School)	\$0	\$0	\$2,500	\$2,500		\$2,500
A 2110.480-20-0600	TEXTBOOKS CURRICULUM (Middle School)	\$0	\$0	\$2,500	\$2,500		\$2,500
A 2110.480-30-0600	TEXTBOOKS CURRICULUM (Charlton Heights)	\$0	\$0	\$45,000	\$45,000		\$45,000
A 2110.480-50-0600	TEXTBOOKS CURRICULUM (Pashley)	\$0	\$0	\$45,000	\$45,000		\$45,000
A 2110.480-60-0600	TEXTBOOKS CURRICULUM (Stevens)	\$0	\$0	\$45,000	\$45,000		\$45,000
A 2250.470-90-0600	PVT & PUB SCH HANDICAP TUITION	\$1,140,960	\$1,283,370	\$0	\$0		\$0
A 2630.201-90-0600	COMPUTER EQUIP INSTRUCT	\$3,318	\$80,000	\$0	\$0		\$0
A 2630.201-10-0600	COMPUTER EQUIP INSTRUCT (High School)	\$0	\$0	\$16,332	\$0		\$0
A 2630.201-20-0600	COMPUTER EQUIP INSTRUCT (Middle School)	\$0	\$0	\$9,999	\$0		\$0
A 2630.201-30-0600	COMPUTER EQUIP INSTRUCT (Charlton Heights)	\$0	\$0	\$3,666	\$0		\$0
A 2630.201-50-0600	COMPUTER EQUIP INSTRUCT (Pashley)	\$0	\$0	\$3,666	\$0		\$0
A 2630.201-60-0600	COMPUTER EQUIP INSTRUCT (Stevens)	\$0	\$0	\$3,666	\$0		\$0
A 2630.221-90-0600	STATE AIDED HARDWARE	\$25,286	\$50,000	\$0	\$0		\$0
A 2630.221-10-0600	STATE AIDED HARDWARE (High School)	\$0	\$0	\$16,000	\$16,000		\$16,000
A 2630.221-20-0600	STATE AIDED HARDWARE (Middle School)	\$0	\$0	\$12,000	\$12,000		\$12,000
A 2630.221-30-0600	STATE AIDED HARDWARE (Charlton Heights)	\$0	\$0	\$7,333	\$7,333		\$7,333
A 2630.221-50-0600	STATE AIDED HARDWARE (Pashley)	\$0	\$0	\$7,333	\$7,333		\$7,333
A 2630.221-60-0600	STATE AIDED HARDWARE (Stevens)	\$0	\$0	\$7,334	\$7,334		\$7,334
A 2630.448-90-0600	COMPUTER SERV CONTRACTS	\$38,663	\$0	\$0	\$0		\$0
A 2630.460-90-0600	COMPUTER SOFTWARE DIST	\$10,660	\$43,000	\$0	\$0		\$0
A 2630.460-10-0600	COMPUTER SOFTWARE (High School)	\$0	\$0	\$14,000	\$0		\$0
A 2630.460-20-0600	COMPUTER SOFTWARE DIST (Middle School)	\$0	\$0	\$10,000	\$0		\$0
A 2630.460-30-0600	COMPUTER SOFTWARE DIST (Charlton Heights)	\$0	\$0	\$7,333	\$0		\$0
A 2630.460-50-0600	COMPUTER SOFTWARE DIST (Pashley)	\$0	\$0	\$7,333	\$0		\$0
A 2630.460-60-0600	COMPUTER SOFTWARE DIST (Stevens)	\$0	\$0	\$7,334	\$0		\$0
A 2630.461-90-0600	STATE AIDED SOFTWARE	\$40,012	\$50,000	\$0	\$50,000		\$50,000
A 2630.461-10-0600	STATE AIDED SOFTWARE - High School	\$0	\$0	\$16,000	\$0		\$0
A 2630.461-20-0600	STATE AIDED SOFTWARE - Middle School	\$0	\$0	\$12,000	\$0		\$0
A 2630.461-30-0600	STATE AIDED SOFTWARE - Charlton Heights	\$0	\$0	\$7,333	\$0		\$0
A 2630.461-50-0600	STATE AIDED SOFTWARE - Pashley	\$0	\$0	\$7,333	\$0		\$0
A 2630.461-60-0600	STATE AIDED SOFTWARE - Stevens	\$0	\$0	\$7,334	\$0		\$0
A 2810.436-90-0600	COUNSELING SVCS	\$0	\$491,491	\$0	\$0		\$0
A 2815.150.90-0600	In-District Home Tutoring	\$0	\$0	\$0	\$0		\$0

A 2815.160-90-0600	HOME TUTORING (SALARY)	\$56,732	\$27,500	\$35,000	\$35,000	\$35,000
A 2815.400-90-0600	HOME TUTORING (CONTRACTUAL)	\$15,938	\$8,000	\$10,000	\$10,000	\$10,000
<b>06 - District Curriculum</b>		<b>\$1,628,971</b>	<b>\$2,365,623</b>	<b>\$559,906</b>	<b>\$499,977</b>	
A 2250.201-10-0700	NEW EQUIP SPEC SERVICES (High School)	\$0	\$0	\$3,400	\$0	\$0
A 2250.201-20-0700	NEW EQUIP SPEC SERVICES (Middle School)	\$0	\$0	\$3,400	\$0	\$0
A 2250.201-30-0700	NEW EQUIP SPEC SERVICES (Charlton Heights)	\$0	\$0	\$3,400	\$0	\$0
A 2250.201-50-0700	NEW EQUIP SPEC SERVICES (Pashley)	\$0	\$0	\$3,400	\$0	\$0
A 2250.201-60-0700	NEW EQUIP SPEC SERVICES (Stevens)	\$0	\$0	\$3,400	\$0	\$0
A 2250.201-90-0700	NEW EQUIP SPEC SERVICES	\$8,828	\$9,000	\$0	\$8,000	\$8,000
A 2250.202-10-0700	EQUIP REPL HANDICAP (High School)	\$0	\$0	\$1,000	\$0	\$0
A 2250.202-20-0700	EQUIP REPL HANDICAP (Middle School)	\$0	\$0	\$1,000	\$0	\$0
A 2250.202-30-0700	EQUIP REPL HANDICAP (Charlton Heights)	\$0	\$0	\$1,000	\$0	\$0
A 2250.202-50-0700	EQUIP REPL HANDICAP (Pashley)	\$0	\$0	\$1,000	\$0	\$0
A 2250.202-60-0700	EQUIP REPL HANDICAP (Stevens)	\$0	\$0	\$1,000	\$0	\$0
A 2250.202-90-0700	EQUIP REPL HANDICAP	\$8,219	\$10,000	\$0	\$0	\$0
A 2250.202-90-0700	EQUIP REPL SPEC SERV	\$0	\$2,000	\$2,000	\$5,600	\$5,600
A 2250.400-10-0700	CONTRACT SVCE SPEC SERV (High School)	\$0	\$0	\$13,200	\$0	\$0
A 2250.400-20-0700	CONTRACT SVCE SPEC SERV (Middle School)	\$0	\$0	\$13,200	\$0	\$0
A 2250.400-30-0700	CONTRACT SVCE SPEC SERV (Charlton Heights)	\$0	\$0	\$13,200	\$0	\$0
A 2250.400-50-0700	CONTRACT SVCE SPEC SERV (Pashley)	\$0	\$0	\$13,200	\$0	\$0
A 2250.400-60-0700	CONTRACT SVCE SPEC SERV (Stevens)	\$0	\$0	\$13,200	\$0	\$0
A 2250.400-90-0700	CONTRACT SVCE SPEC SERV	\$47,996	\$65,000	\$0	\$60,000	\$60,000
A 2250.444-90-0700	TRAVEL IN DIST SPEC SERV	\$252	\$2,000	\$1,000	\$2,000	\$2,000
A 2250.445-90-0700	TRAVEL CONF SPEC SERVICES	\$5,566	\$2,400	\$7,500	\$3,600	\$3,600
A 2250.451-10-0700	GEN SUPPL SPEC SERVICES (High School)	\$0	\$0	\$12,000	\$0	\$0
A 2250.451-20-0700	GEN SUPPL SPEC SERVICES (Middle School)	\$0	\$0	\$12,000	\$0	\$0
A 2250.451-30-0700	GEN SUPPL SPEC SERVICES (Charlton Heights)	\$0	\$0	\$12,000	\$0	\$0
A 2250.451-50-0700	GEN SUPPL SPEC SERVICES (Pashley)	\$0	\$0	\$12,000	\$0	\$0
A 2250.451-60-0700	GEN SUPPL SPEC SERVICES (Stevens)	\$0	\$0	\$12,000	\$0	\$0
A 2250.451-90-0700	GEN SUPPL SPEC SERVICES	\$24,767	\$60,000	\$0	\$28,000	\$28,000
A 2250.453-10-0700	GEN SUPPL SCHOOL BASED WORK PROGRAM (HS	\$0	\$0	\$0	\$0	\$0
A 2250.454-10-0700	TEST SUPPL SPEC SERVICES (High School)	\$0	\$0	\$2,280	\$0	\$0
A 2250.454-20-0700	TEST SUPPL SPEC SERVICES (Middle School)	\$0	\$0	\$2,280	\$0	\$0
A 2250.454-30-0700	TEST SUPPL SPEC SERVICES (Charlton Heights)	\$0	\$0	\$2,280	\$0	\$0
A 2250.454-50-0700	TEST SUPPL SPEC SERVICES (Pashley)	\$0	\$0	\$2,280	\$0	\$0
A 2250.454-60-0700	TEST SUPPL SPEC SERVICES (Stevens)	\$0	\$0	\$2,280	\$0	\$0
A 2250.454-90-0700	TEST SUPPL SPEC SERVICES	\$10,989	\$10,000	\$0	\$9,200	\$9,200
A 2250.470-10-0700	PVT & PUB School Handicapped Tuition (High Sch	\$0	\$0	\$222,575	\$0	\$0
A 2250.470-20-0700	PVT & PUB School Handicapped Tuition (Middle S	\$0	\$0	\$222,575	\$0	\$0
A 2250.470-30-0700	PVT & PUB School Handicapped Tuition (Charlton	\$0	\$0	\$222,575	\$0	\$0
A 2250.470-50-0700	PVT & PUB School Handicapped Tuition (Pashley)	\$0	\$0	\$222,575	\$0	\$0
A 2250.470-60-0700	PVT & PUB School Handicapped Tuition (Stevens)	\$0	\$0	\$222,575	\$0	\$0
A 2250.471-90-0700	Public School Tuition (Special Education)	\$0	\$0	\$0	\$375,000	\$375,000
A 2250.472-90-0700	Non-Public School Tuition (Special Education)	\$12,425	\$0	\$0	\$1,200,000	\$1,200,000
A 2630.460-10-0700	Computer Software SPED (High School)	\$0	\$0	\$0	\$0	\$0
A 2630.460-20-0700	Computer Software SPED (Middle School)	\$0	\$0	\$0	\$0	\$0
A 2630.460-30-0700	Computer Software SPED (Charlton Heights)	\$0	\$0	\$0	\$0	\$0
A 2630.460-50-0700	Computer Software SPED (Pashley)	\$0	\$0	\$0	\$0	\$0
A 2630.460-60-0700	Computer Software SPED (Stevens)	\$0	\$0	\$0	\$0	\$0
A 2630.460-90-0700	Computer Software SPED (District)	\$8,712	\$0	\$0	\$12,500	\$12,500

A 2815.404-90-0700	OUT OF DIST HEALTH SERV	\$62,740	\$55,000	\$50,000	\$50,000		\$50,000
A 2815.436-90-0700	PROF HEALTH SERVICES	\$1,270	\$12,500	\$10,000	\$5,000		\$5,000
A 2815.451-10-0700	GEN SUPPL NURSES (High School)	\$0	\$0	\$3,000	\$0		\$0
A 2815.451-20-0700	GEN SUPPL NURSES (Middle School)	\$0	\$0	\$3,000	\$0		\$0
A 2815.451-30-0700	GEN SUPPL NURSES (Charlton Heights)	\$0	\$0	\$3,000	\$0		\$0
A 2815.451-50-0700	GEN SUPPL NURSES (Pashley)	\$0	\$0	\$3,000	\$0		\$0
A 2815.451-60-0700	GEN SUPPL NURSES (Stevens)	\$0	\$0	\$3,000	\$0		\$0
A 2815.451-90-0700	GEN SUPPL NURSES	\$17,025	\$15,000	\$0	\$15,000		\$15,000
A 2825.436-10-0700	SOCIAL WORKER SVCS (High School)	\$137,617	\$0	\$214,200	\$137,879		\$137,879
A 2825.436-20-0700	SOCIAL WORKER SVCS (Middle School)	\$147,448	\$0	\$142,800	\$76,321		\$76,321
A 2825.436-30-0700	SOCIAL WORKER SVCS (Charlton Heights)	\$103,213	\$0	\$77,174	\$106,849		\$106,849
A 2825.436-50-0700	SOCIAL WORKER SVCS (Pashley)	\$103,213	\$0	\$77,174	\$106,849		\$106,849
A 2825.436-60-0700	SOCIAL WORKER SVCS (Stevens)	\$0	\$0	\$0	\$15,264		\$15,264
<b>07 - Special Services</b>		<b>\$700,280</b>	<b>\$242,900</b>	<b>\$1,869,121</b>	<b>\$2,217,062</b>		
A 1670.447-90-0800	PRINTING/SCANNING/LAMINATING CONTRACTU.	\$811	\$10,000	\$6,500	\$5,500	\$5,500	
A 1670.451-90-0800	GEN SUPPL PRINTING DIST	\$490	\$38,500	\$16,000	\$16,000	\$16,000	
A 1680.435-90-0800	ADMIN DATA PROCESSING STAFF DEVELOPMENT	\$0	\$1,000	\$2,000	\$0	\$0	
A 2110.441-90-0800	DISTRICT POSTAGE	\$0	\$60,000	\$60,000	\$0		\$0
A 1670.441-90-0800	DISTRICT POSTAGE	\$23,517	\$0	\$0	\$60,000		\$60,000
<b>08 - Printing &amp; Postage</b>		<b>\$24,817</b>	<b>\$109,500</b>	<b>\$84,500</b>	<b>\$81,500</b>		
A 1620.413-90-0900	FIRE INSURANCE	\$50,177	\$75,351	\$79,119	\$82,125		\$82,125
A 1620.418-90-0900	BOILER INSURANCE	\$0	\$8,694	\$9,129	\$9,476		\$9,476
A 1910.412-90-0900	GEN LIABILITY INSURANCE	\$92,343	\$142,711	\$149,846	\$155,540	\$155,540	
A 1910.414-90-0900	STUDENT ACCIDENT INSUR	\$15,618	\$19,760	\$20,748	\$21,536	\$21,536	
A 5510.412-90-0900	INSURANCE ON BUSES (AUTO LIABILITY)	\$89,133	\$69,072	\$72,526	\$75,282		\$75,282
<b>09 - General Insurance</b>		<b>\$247,270</b>	<b>\$315,588</b>	<b>\$331,368</b>	<b>\$343,960</b>		
A 1950.400-90-1000	SPECIAL ASSESSMENTS	\$20,787	\$25,000	\$25,000	\$25,000	\$25,000	
A 1964.405-90-1000	REFUND REAL PROPERTY TAXES	\$23,982	\$70,000	\$70,000	\$70,000		\$70,000
<b>10 - Special Assessments</b>		<b>\$44,769</b>	<b>\$95,000</b>	<b>\$95,000</b>	<b>\$95,000</b>		
A 1010.490-90-1100	BOCES - Board of Education	\$2,700	\$0	\$0	\$2,768		\$2,768
A 1310.490-90-1100	BOCES - Business Office	\$7,397	\$0	\$0	\$7,682		\$7,682
A 1420.490-90-1100	BOCES - Legal Services	\$10,768	\$0	\$0	\$0		\$0
A 1430.490-90-1100	BOCES - Personnel Services	\$115,424	\$0	\$0	\$26,286		\$26,286
A 1460.490-90-1100	BOCES - Records Management	\$7,576	\$0	\$0	\$8,092		\$8,092
A 1480.490-90-1100	BOCES - Public Information & Services	\$131,435	\$0	\$0	\$131,654		\$131,654
A 1620.490-90-1100	BOCES - Operation of Plant	\$465,067	\$0	\$0	\$248,902		\$248,902
A 1680.490-90-1100	BOCES - Central Data Processing	\$1,029,554	\$0	\$0	\$386,081		\$386,081
A 1981.496-90-1100	BOCES ADMIN CHARGE	\$238,728	\$238,593	\$242,000	\$248,001	\$248,001	
A 1983.496-90-1100	BOCES CAPITAL & RENT	\$111,813	\$0	\$113,412	\$116,225		\$116,225
A 2060.490-90-1100	BOCES - Research, Planning & Evaluation	\$24,895	\$0	\$0	\$18,732		\$18,732
A 2070.490-90-1100	BOCES - Inservice Training (Instruction)	\$76,741	\$0	\$0	\$44,878		\$44,878
A 2110.490-90-1100	BOCES - Teaching (Regular School)	\$81,953	\$0	\$0	\$39,519		\$39,519
A 2110.493-90-1100	BOCES REGIONAL PLANNING	\$0	\$362,446	\$380,569	\$0		\$0
A 2110.494-90-1100	BOCES DATA PROCESSING	\$0	\$607,769	\$914,428	\$129,150		\$129,150
A 2110.496-90-1100	BOCES RENT	\$0	\$111,813	\$0	\$0		\$0
A 2110.498-10-1100	BOCES ARTS IN ED HS	\$4,035	\$3,896	\$20,896	\$21,525		\$21,525
A 2110.498-20-1100	BOCES ARTS IN ED MS	\$1,684	\$9,003	\$26,003	\$26,650		\$26,650



A 2110.498-30-1100	BOCES ARTS IN ED CH HGTS	\$9,187	\$1,867	\$18,867	\$19,475	\$19,475
A 2110.498-50-1100	BOCES ARTS IN ED PASH	\$3,361	\$5,627	\$22,627	\$23,575	\$23,575
A 2110.498-60-1100	BOCES ARTS IN ED STEVENS	\$4,407	\$6,752	\$23,752	\$24,600	\$24,600
A 2110.498-90-1100	BOCES ARTS IN EDUCATION	\$57,005	\$85,704	\$0	\$0	\$0
A 2250.491-10-1100	BOCES HANDICAPPED TUITION (High School)	\$0	\$0	\$197,862	\$0	\$0
A 2250.491-20-1100	BOCES HANDICAPPED TUITION (Middle School)	\$0	\$0	\$197,862	\$0	\$0
A 2250.491-30-1100	BOCES HANDICAPPED TUITION (Charlton Heights)	\$0	\$0	\$197,862	\$0	\$0
A 2250.491-50-1100	BOCES HANDICAPPED TUITION (Pashley)	\$0	\$0	\$197,862	\$0	\$0
A 2250.491-60-1100	BOCES HANDICAPPED TUITION (Stevens)	\$0	\$0	\$197,862	\$0	\$0
A 2250.491-90-1100	BOCES HANDICAPPED TUITION	\$768,483	\$733,662	\$0	\$1,199,384	\$1,199,384
A 2280.490-10-1100	BOCES OCC ED TUITION (High School)	\$0	\$0	\$605,683	\$0	\$0
A 2280.490-90-1100	BOCES OCC ED TUITION	\$528,784	\$823,408	\$0	\$593,544	\$593,544
A 2610.490-90-1100	BOCES - School Library Audio & Visual	\$60,194	\$0	\$0	\$69,718	\$69,718
A 2630-201-90-1100	BOCES Districtwide Equipment	\$0	\$0	\$0	\$0	\$0
A 2630.490-10-1100	BOCES - Computer Assisted Instruction (High School)	\$0	\$0	\$0	\$8,405	\$8,405
A 2630.490-20-1100	BOCES - Computer Assisted Instruction (Middle School)	\$0	\$0	\$0	\$0	\$0
A 2630.490-30-1100	BOCES - Computer Assisted Instruction (Charlton Heights)	\$0	\$0	\$0	\$0	\$0
A 2630.490-50-1100	BOCES - Computer Assisted Instruction (Pashley)	\$0	\$0	\$0	\$0	\$0
A 2630.490-60-1100	BOCES - Computer Assisted Instruction (Stevens)	\$0	\$0	\$0	\$0	\$0
A 2630.490-90-1100	BOCES - Computer Assisted Instruction (District)	\$448,208	\$0	\$0	\$0	\$0
A 2855.490-90-1100	BOCES - Interscholastic Athletics	\$5,686	\$0	\$0	\$6,663	\$6,663
A 5510.490-90-1100	BOCES - Transportation	\$3,775	\$0	\$0	\$3,588	\$3,588
<b>11 - BOCES</b>		<b>\$4,198,860</b>	<b>\$2,990,540</b>	<b>\$3,357,548</b>	<b>\$3,405,096</b>	
A 2330.400-90-1200	Adult Ed Contractual	\$1,768	\$0	\$2,000	\$2,000	\$2,000
A 2330.433-90-1200	Adult Ed Contractual (Printing & Vendors)	\$21,736	\$30,500	\$30,500	\$30,500	\$30,500
A 2330.451-90-1200	GEN SUPPL ADULT ED	\$0	\$100	\$100	\$100	\$100
<b>12 - Adult Education</b>		<b>\$23,504</b>	<b>\$30,600</b>	<b>\$32,600</b>	<b>\$32,600</b>	
A 2330.451-70-1300	GEN SUPL K-5 SUMMER SCHL	\$0	\$1,500	\$0	\$0	\$0
A 2330.451-SS-1300	GEN SUPL K-5 SUMMER SCHL	\$0	\$0	\$1,500	\$0	\$0
A 2330.451-90-1300	GEN SUPL K-5 SUMMER SCHL	\$1,399	\$0	\$0	\$2,400	\$2,400
A 2330.457-70-1300	MED MATL K-5 SUMMER SCHL	\$0	\$1,000	\$0	\$0	\$0
A 2330.457-SS-1300	MED MATL K-5 SUMMER SCHL	\$0	\$0	\$1,000	\$0	\$0
A 2330.457-80-1300	MED MATL 6-12 SUMMER SCH	\$0	\$600	\$0	\$0	\$0
A 2330.457-SS-1300	MED MATL 6-12 SUMMER SCH	\$0	\$0	\$600	\$0	\$0
A 2330.457-90-1300	SUPPLIES 6-12 SUMMER SCH	\$0	\$0	\$0	\$480	\$480
A 2330.458-70-1300	MED SUPP K-5 SUMMER SCHL	\$0	\$500	\$0	\$0	\$0
A 2330.458-SS-1300	MED SUPP K-5 SUMMER SCHL	\$0	\$0	\$500	\$0	\$0
A 2330.480-80-1300	TEXTBOOKS 6-12 SUMMER SCH	\$0	\$500	\$0	\$0	\$0
A 2330.480-SS-1300	TEXTBOOKS 6-12 SUMMER SCH	\$0	\$0	\$500	\$0	\$0
A 2330.480-90-1300	TEXTBOOKS 6-12 SUMMER SCH	\$0	\$0	\$0	\$400	\$400
<b>13 - Summer School</b>		<b>\$1,399</b>	<b>\$4,100</b>	<b>\$4,100</b>	<b>\$3,280</b>	
A 1920.404-90-1422	MEMBERSHIPS FINE ARTS	\$1,829	\$2,000	\$2,000	\$1,600	\$1,600
A 2110.201-10-1412	NEW EQUIP ART HS	\$312	\$750	\$475	\$292	\$292
A 2110.201-10-1422	NEW EQUIP MUSIC HS	\$96,087	\$0	\$5,200	\$200	\$200
A 2110.201-20-1412	NEW EQUIP ART MS	\$707	\$914	\$150	\$240	\$240
A 2110.201-20-1422	NEW EQUIP MUSIC MS	\$1,254	\$1,260	\$0	\$0	\$0
A 2110.201-30-1422	NEW EQUIP MUSIC Charlton Heights	\$1,061	\$0	\$315	\$120	\$120
A 2110.201-50-1422	NEW EQUIP MUSIC Pashley	\$0	\$0	\$0	\$0	\$0

A 2110.201-60-1422	NEW EQUIP MUSIC Stevens	\$0	\$0	\$0	\$0	\$0
A 2110.201-70-1422	NEW EQUIP MUSIC ELEM	\$0	\$1,077	\$0	\$0	\$0
A 2110.202-10-1412	EQUIP REPL ART HS	\$50	\$60	\$0	\$136	\$136
A 2110.202-10-1422	EQUIP REPL MUSIC HS	\$0	\$0	\$0	\$0	\$0
A 2110.202-20-1412	EQUIP REPL ART MS	\$0	\$746	\$0	\$80	\$80
A 2110.202-20-1422	EQUIP REPL MUSIC MS	\$1,296	\$1,305	\$1,060	\$688	\$688
A 2110.202-70-1422	EQUIP REPL MUSIC ELEM	\$0	\$2,847	\$0	\$0	\$0
A 2110.202-30-1422	EQUIP REPL MUSIC Charlton Heights	\$0	\$0	\$0	\$0	\$0
A 2110.202-50-1422	EQUIP REPL MUSIC Pashley	\$1,380	\$0	\$0	\$500	\$500
A 2110.202-60-1422	EQUIP REPL MUSIC Stevens	\$1,236	\$0	\$0	\$123	\$123
A 2110.202-90-1422	EQUIP REPL MUSIC DIST	\$32,222	\$0	\$0	\$0	\$0
A 2110.439-90-1422	PROFESSIONAL SVCES MUSIC	\$1,840	\$2,000	\$0	\$6,400	\$6,400
A 2110.439-10-1422	PROFESSIONAL SVCES MUSIC (High School)	\$0	\$0	\$2,945	\$0	\$0
A 2110.439-20-1422	PROFESSIONAL SVCES MUSIC (Middle School)	\$0	\$0	\$2,945	\$0	\$0
A 2110.448-90-1422	EQUIP REPAIR MUSIC	\$4,703	\$4,200	\$0	\$4,000	\$4,000
A 2110.448-10-1422	EQUIP REPAIR MUSIC - High School	\$0	\$0	\$960	\$0	\$0
A 2110.448-20-1422	EQUIP REPAIR MUSIC - Middle School	\$0	\$0	\$960	\$0	\$0
A 2110.448-30-1422	EQUIP REPAIR MUSIC - Charlton Heights	\$0	\$0	\$960	\$0	\$0
A 2110.448-50-1422	EQUIP REPAIR MUSIC - Pashley	\$0	\$0	\$960	\$0	\$0
A 2110.448-60-1422	EQUIP REPAIR MUSIC - Stevens	\$0	\$0	\$960	\$0	\$0
A 2110.451-10-1412	GEN SUPPL ART HS	\$9,612	\$9,700	\$9,700	\$7,760	\$7,760
A 2110.451-10-1422	GEN SUPPL MUSIC HS	\$1,425	\$1,801	\$1,661	\$1,400	\$1,400
A 2110.451-20-1412	GEN SUPPL ART MS	\$9,102	\$8,500	\$8,600	\$6,720	\$6,720
A 2110.451-20-1422	GEN SUPPL MUSIC MS	\$1,637	\$1,700	\$1,700	\$1,360	\$1,360
A 2110.451-30-1412	GEN SUPPL ART Charlton Heights	\$3,484	\$0	\$3,500	\$2,800	\$2,800
A 2110.451-50-1412	GEN SUPPL ART Pashley	\$3,567	\$0	\$3,500	\$2,800	\$2,800
A 2110.451-60-1412	GEN SUPPL ART Stevens	\$2,984	\$0	\$3,100	\$2,800	\$2,800
A 2110.451-70-1412	GEN SUPPL ART ELEM	\$0	\$10,000	\$0	\$0	\$0
A 2110.451-70-1422	GEN SUPPL ELEM MUSIC	\$0	\$256	\$0	\$0	\$0
A 2110.451-30-1422	GEN SUPPL ELEM MUSIC - Charlton Heights	\$0	\$0	\$230	\$184	\$184
A 2110.451-50-1422	GEN SUPPL ELEM MUSIC - Pashley	\$0	\$0	\$0	\$0	\$0
A 2110.451-60-1422	GEN SUPPL ELEM MUSIC - Stevens	\$175	\$0	\$200	\$104	\$104
A 2110.451-90-1422	GEN SUPPL MUSIC DISTRICT	\$1,414	\$500	\$506	\$1,142	\$1,142
A 2110.457-10-1412	MEDIA MATL ART HS	\$0	\$0	\$0	\$0	\$0
A 2110.457-20-1412	MEDIA MATL MS ART	\$0	\$0	\$0	\$60	\$60
A 2110.457-20-1422	MEDIA MATL MUSIC MS	\$348	\$350	\$315	\$280	\$280
A 2110.480-10-1422	TEXTBOOKS MUSIC HS	\$3,645	\$3,200	\$3,285	\$3,060	\$3,060
A 2110.480-20-1422	TEXTBOOKS MUSIC MS	\$3,095	\$3,104	\$3,554	\$2,940	\$2,940
A 2110.480-70-1422	TEXTBOOKS MUSIC ELEM	\$0	\$665	\$0	\$0	\$0
A 2110.480-30-1422	TEXTBOOKS MUSIC ELEM - Charlton Heights	\$241	\$0	\$130	\$80	\$80
A 2110.480-50-1422	TEXTBOOKS MUSIC ELEM - Pashley	\$149	\$0	\$300	\$240	\$240
A 2110.480-60-1422	TEXTBOOKS MUSIC ELEM - Stevens	\$262	\$0	\$265	\$240	\$240
A 5540.440-90-1422	Contract Trans - Academic Trips (Music)	\$3,100	\$0	\$0	\$8,000	\$8,000
<b>14 - Fine Arts</b>		<b>\$188,217</b>	<b>\$56,935</b>	<b>\$60,435</b>	<b>\$56,349</b>	
A 2610.202-10-1500	EQUIP REPL LIB HS	\$1,003	\$2,583	\$2,000	\$1,200	\$1,200
A 2610.202-20-1500	EQUIP REPL LIB MS	\$699	\$700	\$700	\$560	\$560
A 2610.202-90-1500	EQUIP REPL LIB DIST	\$1,395	\$2,075	\$0	\$0	\$0
A 2610.448-10-1500	EQUIP REPAIR LIBRARY (High School)	\$0	\$0	\$0	\$0	\$0
A 2610.448-20-1500	EQUIP REPAIR LIBRARY (Middle School)	\$0	\$0	\$0	\$0	\$0
A 2610.448-30-1500	EQUIP REPAIR LIBRARY (Charlton Heights)	\$0	\$0	\$0	\$0	\$0

A 2610.448-50-1500	EQUIP REPAIR LIBRARY (Pashley)	\$0	\$0	\$0	\$0	\$0
A 2610.448-60-1500	EQUIP REPAIR LIBRARY (Stevens)	\$0	\$0	\$0	\$0	\$0
A 2610.448-90-1500	EQUIP REPAIR LIBRARY	\$0	\$502	\$0	\$0	\$0
A 2610.451-10-1500	GEN SUPPL LIBRARY (High School)	\$0	\$0	\$0	\$0	\$0
A 2610.451-20-1500	GEN SUPPL LIBRARY (Middle School)	\$0	\$0	\$0	\$0	\$0
A 2610.451-30-1500	GEN SUPPL LIBRARY (Charlton Heights)	\$0	\$0	\$0	\$0	\$0
A 2610.451-50-1500	GEN SUPPL LIBRARY (Pashley)	\$0	\$0	\$0	\$0	\$0
A 2610.451-60-1500	GEN SUPPL LIBRARY (Stevens)	\$0	\$0	\$0	\$0	\$0
A 2610.451-90-1500	GEN SUPPL LIBRARY	\$2,949	\$3,807	\$8,573	\$6,858	\$6,858
A 2610.453-90-1500	PROF REFERENCE LIBRARY	\$47	\$198	\$198	\$158	\$158
A 2610.455-10-1500	PERIODICALS HIGH SCHOOL	\$1,092	\$1,150	\$1,150	\$2,840	\$2,840
A 2610.455-20-1500	PERIODICALS MIDDLE SCHOOL	\$300	\$300	\$300	\$240	\$240
A 2610.455-30-1500	PERIODICALS CHARLTON HGTS	\$100	\$100	\$100	\$60	\$60
A 2610.455-50-1500	PERIODICALS PASHLEY	\$200	\$200	\$200	\$160	\$160
A 2610.455-60-1500	PERIODICALS STEVENS	\$142	\$200	\$200	\$160	\$160
A 2610.455-90-1500	PERIODICALS DISTRICT	\$209	\$217	\$0	\$0	\$0
A 2610.456-10-1500	RESOURCE MATL HIGH SCHOOL	\$2,561	\$3,000	\$3,000	\$3,500	\$3,500
A 2610.456-20-1500	RESOURCE MATL MIDDLE SCHL	\$7,679	\$7,680	\$7,680	\$8,180	\$8,180
A 2610.456-30-1500	RESOURCE MATL CH HGHTS	\$5,778	\$5,809	\$5,809	\$6,334	\$6,334
A 2610.456-50-1500	RESOURCE MATL PASHLEY	\$6,923	\$7,209	\$7,009	\$7,009	\$7,009
A 2610.456-60-1500	RESOURCE MATL STEVENS	\$7,011	\$6,759	\$6,759	\$6,759	\$6,759
A 2610.457-10-1500	MEDIA MATL HIGH SCHOOL	\$3,424	\$3,700	\$3,000	\$2,400	\$2,400
A 2610.457-20-1500	MEDIA MATL MIDDLE SCHOOL	\$500	\$500	\$500	\$400	\$400
A 2610.457-30-1500	MEDIA MATL CH HGHTS	\$150	\$150	\$150	\$120	\$120
A 2610.457-50-1500	MEDIA MATL PASHLEY	\$241	\$150	\$50	\$40	\$40
A 2610.457-60-1500	MEDIA MATL STEVENS	\$244	\$300	\$300	\$320	\$320
A 2610.458-90-1500	MEDIA SUPPL LIBRARY	\$780	\$800	\$0	\$0	\$0
A 2610.459-10-1500	E-BOOKS HIGH SCHOOL	\$8,042	\$4,000	\$5,783	\$5,983	\$5,983
A 2610.459-20-1500	E-BOOKS MIDDLE SCHOOL	\$2,089	\$1,000	\$1,000	\$1,000	\$1,000
A 2610.459-30-1500	E-BOOKS CHARLTON HEIGHTS	\$1,499	\$1,500	\$1,500	\$1,000	\$1,000
A 2610.459-50-1500	E-BOOKS PASHLEY	\$301	\$0	\$500	\$500	\$500
A 2610.459-60-1500	E-BOOKS STEVENS	\$498	\$500	\$500	\$500	\$500
A 2610.460-10-1500	LIB & AUD VIS HIGH SCHOOL	\$39	\$1,800	\$1,300	\$1,100	\$1,100
A 2610.460-20-1500	LIB & AUD VIS MIDDLE SCHL	\$191	\$500	\$500	\$0	\$0
A 2610.460-30-1500	LIB & AUD VIS CH HGHTS	\$300	\$300	\$300	\$300	\$300
A 2610.460-50-1500	LIB & AUD VIS PASHLEY	\$0	\$300	\$100	\$100	\$100
A 2610.460-60-1500	LIB & AUD VIS STEVENS	\$359	\$100	\$100	\$0	\$0
A 2630.460-90-1500	COMP SOFTWARE LIBRARY	\$1,357	\$500	\$500	\$400	\$400
<b>15 - Library</b>		<b>\$58,102</b>	<b>\$58,589</b>	<b>\$59,761</b>	<b>\$58,182</b>	
A 1920.401-90-1600	MEMBERSHIPS INT SCH	\$6,954	\$9,500	\$9,500	\$7,600	\$7,600
A 1920.402-90-1600	ATHLETIC ENTRY FEES	\$6,042	\$6,000	\$6,000	\$6,000	\$6,000
A 2855.202-90-1600	EQUIP REPL INT SCH	\$9,077	\$4,000	\$4,000	\$3,200	\$3,200
A 2855.400-90-1600	Contractual Expenses/Athletic Trainer	\$51,220	\$45,500	\$53,000	\$55,000	\$55,000
A 2855.401-90-1600	Officials/Time Keepers & Other Contractual	\$82,951	\$83,976	\$90,858	\$94,974	\$94,974
A 2855.448-90-1600	EQUIP REPAIR/RENTAL INT SCH SPRT	\$6,488	\$14,000	\$17,000	\$13,600	\$13,600
A 2855.451-90-1600	GEN SUPPL INT SCH	\$53,054	\$32,500	\$38,000	\$30,400	\$30,400
A 2855.458-90-1600	MEDIA SUPPL INT SCH SPORT	\$414	\$800	\$800	\$640	\$640
A 2855.460-90-1600	AWARDS INT SCHOLASTICS	\$1,276	\$3,500	\$3,500	\$2,800	\$2,800
<b>16 - Interscholastics</b>		<b>\$217,476</b>	<b>\$199,776</b>	<b>\$222,658</b>	<b>\$214,214</b>	



A 2110.444-90-1700	TRAV CONF PHYS ED (IN & OUT of District)	\$3,757	\$3,000	\$3,000	\$2,400	\$2,400
A 2110.448-10-1700	EQUIP REPAIR PHYS ED (High School)	\$0	\$0	\$2,500	\$2,000	\$2,000
A 2110.448-20-1700	EQUIP REPAIR PHYS ED (Middle School)	\$0	\$0	\$750	\$600	\$600
A 2110.448-30-1700	EQUIP REPAIR PHYS ED (Charlton Heights)	\$0	\$0	\$250	\$200	\$200
A 2110.448-50-1700	EQUIP REPAIR PHYS ED (Pashley)	\$0	\$0	\$250	\$200	\$200
A 2110.448-60-1700	EQUIP REPAIR PHYS ED (Stevens)	\$0	\$0	\$250	\$200	\$200
A 2110.448-90-1700	EQUIP REPAIR PHYS ED	\$1,919	\$4,000	\$0	\$0	\$0
A 2110.451-10-1700	GEN SUPPL PHYS ED (High School)	\$0	\$0	\$4,000	\$3,200	\$3,200
A 2110.451-20-1700	GEN SUPPL PHYS ED (Middle School)	\$0	\$0	\$2,000	\$1,600	\$1,600
A 2110.451-30-1700	GEN SUPPL PHYS ED (Charlton Heights)	\$0	\$0	\$1,000	\$800	\$800
A 2110.451-50-1700	GEN SUPPL PHYS ED (Pashley)	\$0	\$0	\$1,000	\$800	\$800
A 2110.451-60-1700	GEN SUPPL PHYS ED (Stevens)	\$0	\$0	\$1,000	\$800	\$800
A 2110.451-90-1700	GEN SUPPL PHYS ED	\$8,517	\$12,700	\$0	\$0	\$0
A 2110.457-90-1700	MEDIA MATL PHYS ED	\$0	\$800	\$800	\$640	\$640
A 7140.451-90-1700	GEN SUPPL SWIMMING	\$939	\$2,400	\$2,400	\$1,920	\$1,920
A 7140.457-90-1700	MEDIA MATL SWIMMING	\$0	\$200	\$200	\$160	\$160
<b>17 - Phys Ed &amp; Swimming</b>		<b>\$15,132</b>	<b>\$23,100</b>	<b>\$19,400</b>	<b>\$15,520</b>	

A 2110.201-10-1813	NEW EQUIP BUS ED HS	\$378	\$0	\$0	\$0	\$0
A 2110.202-10-1813	EQUIP REPL BUS ED HS	\$255	\$900	\$900	\$720	\$720
A 2110.202-10-1819	EQUIP REPL FACS HS	\$474	\$900	\$900	\$720	\$720
A 2110.202-10-1820	EQUIP REPL TECH HS	\$0	\$1,000	\$1,000	\$800	\$800
A 2110.202-20-1819	EQUIP REPL FACS MS	\$538	\$450	\$450	\$360	\$360
A 2110.202-20-1820	EQUIP REPL TECH MS	\$0	\$900	\$900	\$720	\$720
A 2110.448-10-1813	EQUIP REPAIR BUS ED HS	\$355	\$1,450	\$1,450	\$1,160	\$1,160
A 2110.448-10-1820	EQUIP REPAIR & OTHER CONTRACTUAL TECH HS	\$577	\$1,300	\$1,300	\$1,040	\$1,040
A 2110.448-80-1819	EQUIP REPAIR FACS	\$0	\$1,000	\$0	\$0	\$0
A 2110.448-10-1819	EQUIP REPAIR FACS	\$2,000	\$0	\$1,000	\$800	\$800
A 2110.451-10-1813	GEN SUPPL BUS ED HS	\$2,376	\$3,700	\$3,700	\$2,960	\$2,960
A 2110.451-10-1817	GEN SUPPL HEALTH HS	\$607	\$600	\$600	\$480	\$480
A 2110.451-10-1819	GEN SUPPL FACS HS	\$6,181	\$8,455	\$8,455	\$6,764	\$6,764
A 2110.451-10-1820	GEN SUPPL TECH HS	\$24,430	\$25,505	\$26,338	\$21,070	\$21,070
A 2110.451-20-1819	GEN SUPPL FACS MS	\$4,638	\$6,200	\$6,200	\$4,960	\$4,960
A 2110.451-20-1820	GEN SUPPL TECH MS	\$11,418	\$12,200	\$12,200	\$9,760	\$9,760
A 2110.457-10-1817	MEDIA MATL HEALTH HS	\$115	\$300	\$300	\$240	\$240
A 2110.457-20-1817	MEDIA MATL HEALTH MS	\$596	\$550	\$550	\$440	\$440
A 2110.457-20-1819	MEDIA MATL FACS MS	\$0	\$200	\$200	\$160	\$160
A 2110.480-10-1813	TEXTBOOKS BUS ED HS	\$0	\$1,800	\$1,800	\$1,440	\$1,440
A 2110.480-10-1819	TEXTBOOKS FACS HS	\$0	\$500	\$500	\$400	\$400
A 2110.480-10-1820	TEXTBOOKS TECH HS	\$0	\$750	\$750	\$600	\$600
A 2110.480-20-1819	TEXTBOOKS FACS MS	\$0	\$200	\$200	\$160	\$160
A 2630.460-10-1813	COMP SOFTWARE BUS ED HS	\$351	\$2,450	\$2,450	\$1,960	\$1,960
A 2630.460-20-1813	COMP SOFTWARE BUS ED MS	\$599	\$50	\$50	\$40	\$40
A 2825.444-10-1819	TRAVEL IN DIST WORK STUDY	\$305	\$300	\$300	\$240	\$240
A 2825.457-10-1819	MEDIA MATL WORK STUDY	\$0	\$100	\$100	\$80	\$80
<b>18 - Business, Tech &amp; Home Career</b>		<b>\$56,193</b>	<b>\$71,760</b>	<b>\$72,593</b>	<b>\$58,074</b>	

A 2020.433-10-1928	PRINTING HS	\$807	\$1,500	\$1,500	\$1,200	\$1,200
A 2020.445-10-1900	TRAVEL CONF ADMIN HS	\$1,036	\$1,400	\$1,400	\$1,120	\$1,120
A 2020.451-10-1900	ADMIN SUPPL HS	\$783	\$1,000	\$1,000	\$800	\$800
A 2070.431-10-1900	PROGRAM DEVEL HS	\$4,927	\$3,000	\$3,000	\$2,400	\$2,400

A 2110.201-10-1900	NEW EQUIP HIGH SCHOOL	\$2,779	\$3,000	\$3,000	\$2,400	\$2,400
A 2110.202-10-1900	EQUIP REPLACE, SR HIGH	\$3,020	\$2,000	\$2,000	\$1,600	\$1,600
A 2110.222-10-1900	FURN REPL HS	\$35,763	\$3,000	\$6,000	\$4,800	\$4,800
A 2110.400-10-1900	THEATER PRODUCTION	\$25,262	\$20,000	\$25,000	\$20,000	\$20,000
A 2110.445-10-1900	TRAVEL CONF HS	\$1,757	\$4,000	\$4,000	\$4,400	\$4,400
A 2110.448-10-1928	EQUIP REPAIR HS GEN	\$8,899	\$10,680	\$10,680	\$8,544	\$8,544
A 2110.450-10-1930	PUPIL ACTIVITIES	\$19,461	\$13,000	\$13,348	\$10,910	\$10,910
A 2110.451-10-1900	GEN SUPPL HS	\$24,021	\$28,482	\$28,482	\$22,786	\$22,786
A 2110.451-10-1915	GEN SUPPL ENGLISH	\$249	\$250	\$250	\$200	\$200
A 2110.451-10-1921	GEN SUPPL MATH HS	\$491	\$500	\$500	\$400	\$400
A 2110.451-10-1923	GEN SUPPL SCIENCE HS	\$12,294	\$11,000	\$11,000	\$8,800	\$8,800
A 2110.451-10-1925	GEN SUPPL SOC STUDIES HS	\$551	\$700	\$700	\$560	\$560
A 2110.452-10-1928	DUPL SUPPL HS	\$17,555	\$13,970	\$14,318	\$11,454	\$11,454
A 2110.457-10-1915	MEDIA MATL ENGLISH HS	\$498	\$500	\$500	\$400	\$400
A 2110.457-10-1916	MEDIA MATL LANGUAGE HS	\$415	\$500	\$500	\$400	\$400
A 2110.457-10-1925	MEDIA MATL SOC STUDIES HS	\$379	\$400	\$400	\$320	\$320
A 2110.480-10-1900	TEXTBOOKS HS	\$24,515	\$29,225	\$29,225	\$17,380	\$17,380
A 2110.480-10-1915	TEXTBOOKS ENGLISH HS	\$7,225	\$7,800	\$7,800	\$6,240	\$6,240
A 2110.480-10-1916	TEXTBOOKS LANGUAGE HS	\$2,257	\$2,300	\$2,300	\$1,840	\$1,840
A 2110.480-10-1921	TEXTBOOKS MATH HS	\$5,118	\$4,890	\$4,890	\$3,912	\$3,912
A 2110.480-10-1923	TEXTBOOKS SCIENCE HS	\$2,959	\$4,500	\$4,500	\$3,600	\$3,600
A 2110.480-10-1925	TEXTBOOKS SOC STUDIES HS	\$7,521	\$9,000	\$9,000	\$7,200	\$7,200
A 2110.480-10-1932	TEXTBOOKS COMPUTER HS	\$0	\$290	\$290	\$0	\$0
A 2110.498-10-1900	ARTS IN ED HIGH SCHOOL	\$2,000	\$3,600	\$3,600	\$2,880	\$2,880
A 2250.451-10-1927	GEN SUPL SPEC ED HS	\$1,116	\$2,000	\$2,000	\$1,600	\$1,600
A 2630.201-10-1900	COMPUTER EQUIPMENT	\$0	\$0	\$0	\$1,200	\$1,200
A 2630.460-10-1900	COMPUTER SOFTWARE/APPS	\$0	\$0	\$0	\$2,400	\$2,400
A 2810.451-10-1926	GEN SUPL GUIDANCE HS	\$2,349	\$2,325	\$2,325	\$1,860	\$1,860
<b>19 - High School</b>		<b>\$216,007</b>	<b>\$184,812</b>	<b>\$193,508</b>	<b>\$153,606</b>	
A 2020.445-20-2000	TRAVEL CONF ADMIN MS	\$592	\$0	\$0	\$2,800	\$2,800
A 2020.451-20-2029	ADMIN SUPPL MS	\$1,621	\$2,000	\$2,040	\$1,600	\$1,600
A 2070.431-20-2000	PROGRAM DEVEL MS	\$115	\$300	\$300	\$240	\$240
A 2110.201-20-2000	NEW EQUIP MS	\$3,136	\$700	\$714	\$560	\$560
A 2110.201-20-2023	NEW EQUIP SCI MS	\$0	\$525	\$536	\$424	\$424
A 2110.202-20-2000	Equip Repl MS	\$644	\$1,500	\$1,530	\$1,224	\$1,224
A 2110.222-20-2000	FURN REPL MS	\$2,028	\$460	\$469	\$320	\$320
A 2110.401-20-2000	Duplication (Contractual)	\$1,094	\$2,700	\$2,700	\$160	\$160
A 2110.445-20-2000	TRAVEL CONF MS	\$710	\$2,000	\$2,000	\$1,600	\$1,600
A 2110.448-20-2000	EQUIP REPAIR & OTHER CONTRACTUAL MS	\$11,122	\$9,960	\$10,159	\$7,327	\$7,327
A 2110.451-20-2000	GEN SUPPL INST MS	\$11,043	\$7,290	\$7,436	\$6,092	\$6,092
A 2110.451-20-2015	Gen Suppl English MS	\$0	\$0	\$0	\$400	\$400
A 2110.451-20-2016	Gen Suppl ENL MS	\$936	\$380	\$389	\$300	\$300
A 2110.451-20-2021	GEN SUPPL MATH MS	\$780	\$750	\$765	\$612	\$612
A 2110.451-20-2023	GEN SUPPL SCIENCE MS	\$921	\$2,900	\$2,958	\$2,366	\$2,366
A 2110.451-20-2025	GEN SUPPL SOCIAL STUDIES MS	\$0	\$0	\$0	\$400	\$400
A 2110.451-20-2028	OTHER EXPENSE MS	\$2,181	\$1,650	\$1,683	\$1,344	\$1,344
A 2110.452-20-2028	DUPL SUPPL MS	\$8,342	\$8,500	\$8,670	\$6,936	\$6,936
A 2110.454-20-2000	TEST SUPPL MS	\$1,113	\$1,500	\$1,530	\$892	\$892
A 2110.457-20-2015	MEDIA MATL ENGLISH MS	\$338	\$175	\$179	\$0	\$0
A 2110.457-20-2023	MEDIA MATL SCIENCE MS	\$149	\$175	\$179	\$0	\$0

A 2110.480-20-2000	TEXTBOOKS MS	\$6,622	\$11,000	\$8,400	\$6,720		\$6,720
A 2110.480-20-2015	TEXTBOOKS ENGLISH MS	\$2,198	\$3,500	\$3,500	\$2,800		\$2,800
A 2110.480-20-2016	TEXTBOOKS LANG MS	\$11,991	\$7,500	\$10,100	\$10,080		\$10,080
A 2110.480-20-2018	Textbooks MS Guidance	\$0	\$2,500	\$2,500	\$0		\$0
A 2110.480-20-2023	TEXTBOOKS SCIENCE MS	\$1,661	\$3,500	\$3,500	\$2,800		\$2,800
A 2250.451-20-2027	GEN SUPPL HANDICAP MS	\$202	\$500	\$510	\$400		\$400
A 2270.451-20-2027	GEN SUPPL AIS MS	\$304	\$500	\$500	\$200		\$200
A 2270.480-20-2027	TEXTBOOKS AIS MS	\$0	\$500	\$500	\$400		\$400
<b>20 - Middle School</b>		<b>\$69,843</b>	<b>\$72,965</b>	<b>\$73,747</b>	<b>\$58,998</b>		

A 2020.451-30-3000	ADMIN SUPPL CH HGTS	\$6,791	\$6,800	\$6,800	\$5,200	\$5,200	
A 2070.431-30-3000	PROGRAM DEVEL CH HTS	\$1,500	\$2,700	\$2,700	\$2,160		\$2,160
A 2110.201-30-3000	NEW EQUIP CH HGTS	\$20,684	\$4,500	\$4,500	\$2,000		\$2,000
A 2110.202-30-3000	EQUIP REPL CH HTS	\$3,676	\$2,000	\$2,000	\$800		\$800
A 2110.222-30-3000	FURN REPL CH HGTS	\$34,437	\$600	\$600	\$1,200		\$1,200
A 2110.445-30-3000	TRAVEL CONF CH HTS	\$989	\$1,000	\$1,000	\$800		\$800
A 2110.448-30-3000	EQUIP REPAIR CH HGTS	\$3,431	\$3,967	\$3,967	\$4,800		\$4,800
A 2110.451-30-3000	INSTRUCT SUPPL CH HGTS	\$17,186	\$19,000	\$20,193	\$18,048		\$18,048
A 2110.452-30-3000	DUPL SUPP CH HGTS	\$6,459	\$6,500	\$6,500	\$5,200		\$5,200
A 2110.457-30-3000	MEDIA MATL CH HGTS	\$3,514	\$300	\$300	\$800		\$800
A 2110.480-30-3000	TEXTBOOKS CH HGTS	\$8,975	\$9,000	\$9,000	\$7,200		\$7,200
A 2110.498-30-3000	ARTS IN ED CH HGTS	\$0	\$1,000	\$1,000	\$0		\$0
A 2630.451-30-3022	COMPUTER SUPPL CH HTS	\$2,465	\$2,300	\$2,300	\$240		\$240
A 2630.201-30-3000	COMPUTER EQUIPMENT	\$0	\$0	\$0	\$240		\$240
A 2630.460-30-3000	COMPUTER SOFTWARE/APPS	\$0	\$0	\$0	\$0		\$0
<b>30 - Charlton Heights</b>		<b>\$110,107</b>	<b>\$59,667</b>	<b>\$60,860</b>	<b>\$48,688</b>		

A 2020.445-50-5000	TRAVEL CONF ADMIN PASHLEY	\$200	\$0	\$0	\$400	\$400	
A 2020.451-50-5000	ADMIN SUPPL PASHLEY	\$3,136	\$3,600	\$3,600	\$2,880	\$2,880	
A 2070.431-50-5000	PROGRAM DEVEL PASHLEY	\$2,553	\$3,000	\$3,000	\$2,400		\$2,400
A 2070.432-50-5000	LOCAL MINI GRANTS PASHLEY	\$509	\$800	\$800	\$568		\$568
A 2110.201-50-5000	NEW EQUIP PASHLEY	\$0	\$700	\$700	\$0		\$0
A 2110.202-50-5000	EQUIP REPL PASHLEY	\$26,222	\$8,000	\$8,000	\$6,960		\$6,960
A 2110.401-50-5000	Duplication	\$0	\$1,000	\$1,000	\$1,040		\$1,040
A 2110.445-50-5000	TRAVEL CONF PASHLEY	\$540	\$1,000	\$1,000	\$1,120		\$1,120
A 2110.448-50-5000	EQUIP REPAIR PASHLEY	\$3,184	\$5,000	\$5,000	\$4,000		\$4,000
A 2110.451-50-5000	INSTRUCT SUPPL PASHLEY	\$11,342	\$14,700	\$15,873	\$12,800		\$12,800
A 2110.451-50-5021	MATH MANIPULATIVES PASH	\$161	\$267	\$200	\$160		\$160
A 2110.451-50-5023	GEN SUPPLIES SCIENCE	\$192	\$0	\$0	\$0		\$0
A 2110.452-50-5000	DUPL SUPPL PASHLEY	\$6,114	\$3,550	\$3,550	\$3,640		\$3,640
A 2110.453-50-5000	ENL Supplies Pashley	\$0	\$0	\$0	\$0		\$0
A 2110.457-50-5000	MEDIA MATL PASHLEY	\$0	\$550	\$500	\$0		\$0
A 2110.458-50-5000	MEDIA SUPPL PASHLEY	\$356	\$600	\$600	\$0		\$0
A 2110.480-50-5000	TEXTBOOKS PASHLEY	\$9,803	\$10,000	\$10,000	\$8,000		\$8,000
A 2110.498-50-5000	ARTS IN ED PASHLEY	\$0	\$1,200	\$1,200	\$960		\$960
A 2630.201-50-5000	COMPUTER EQUIPMENT	\$1,798	\$0	\$0	\$800		\$800
A 2630.451-50-5000	COMPUTER SUPPL PASHLEY	\$0	\$5,700	\$5,817	\$2,160		\$2,160
A 2630.460-50-5000	COMPUTER SOFTWARE/APPS	\$0	\$0	\$0	\$800		\$800
<b>50 - Pashley</b>		<b>\$66,110</b>	<b>\$59,667</b>	<b>\$60,840</b>	<b>\$48,688</b>		

A 2020.451-60-6000	ADMIN SUPPL STEVENS	\$13,776	\$7,000	\$7,000	\$5,600	\$5,600	
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A 2070.431-60-6000	PROGRAM DEVEL STEVENS	\$1,700	\$3,000	\$3,000	\$2,400	\$2,400
A 2110.201-60-6000	NEW EQUIP STEVENS	\$1,310	\$4,000	\$4,000	\$3,200	\$3,200
A 2110.202-60-6000	EQUIP REPL STEVENS	\$0	\$200	\$200	\$160	\$160
A 2110.221-60-6000	NEW FURN STEVENS	\$1,701	\$1,000	\$1,000	\$800	\$800
A 2110.222-60-6000	FURN REPL STEVENS	\$16,853	\$500	\$500	\$400	\$400
A 2110.430-60-6000	INSTRUCTIONAL PROGRAMS	\$0	\$1,200	\$1,200	\$960	\$960
A 2110.445-60-6000	TRAVEL CONF STEVENS	\$290	\$1,000	\$1,000	\$800	\$800
A 2110.448-60-6000	EQUIP REPAIR STEVENS	\$3,216	\$5,000	\$10,000	\$8,000	\$8,000
A 2110.451-60-6000	INSTRUCT SUPPL STEVENS	\$11,522	\$7,267	\$13,460	\$10,768	\$10,768
A 2110.452-60-6000	DUPL SUPPL STEVENS	\$5,905	\$4,000	\$4,000	\$4,000	\$4,000
A 2110.480-60-6000	TEXTBOOKS STEVENS	\$6,703	\$10,000	\$10,000	\$8,000	\$8,000
A 2630.451-60-6000	COMPUTER SUPL STEVENS	\$2,431	\$5,500	\$5,500	\$3,600	\$3,600
<b>60 - Stevens</b>		<b>\$65,407</b>	<b>\$49,667</b>	<b>\$60,860</b>	<b>\$48,688</b>	
A 2630.201-90-7000	Comp Equipment - District	\$0	\$0	\$0	\$20,000	\$20,000
A 2630.451-90-7000	Computer Supplies - District	\$0	\$0	\$0	\$10,000	\$10,000
A 2630.448-90-7000	Computer Service Contracts - District	\$0	\$0	\$0	\$25,000	\$25,000
A 2630.460-90-7000	Computer Software - District	\$0	\$0	\$0	\$15,000	\$15,000
<b>70 - Technology</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$70,000</b>	
A 1620.201-90-8100	NEW EQUIP CUSTODIAL	\$1,478	\$3,000	\$5,000	\$4,000	\$4,000
A 1620.202-90-8100	EQUIP REPL DISTRICT MAINT	\$30,983	\$5,750	\$6,000	\$4,800	\$4,800
A 1620.400-90-8100	CUSTODIAL/MAINTANCE CONTRACTUAL EXPENSE	\$152,716	\$65,000	\$65,000	\$52,000	\$52,000
A 1620.401-90-8100	WATER USE CHARGE	\$11,844	\$17,000	\$17,000	\$17,000	\$17,000
A 1620.402-90-8100	TELEPHONE	\$2,429	\$30,000	\$30,000	\$30,000	\$30,000
A 1620.403-90-8100	HEALTH & SAFETY	\$7,027	\$10,000	\$12,000	\$12,000	\$12,000
A 1620.404-90-8100	SAFETY & SECURITY SUPPLIES	\$4,548	\$8,000	\$8,000	\$8,000	\$8,000
A 1620.405-90-8100	SCHOOL RESOURCE OFFICER	\$83,638	\$40,000	\$80,000	\$129,000	\$129,000
A 1620.406-90-8100	Building Condition Survey	\$0	\$0	\$0	\$0	\$0
A 1620.420-90-8100	HEAT	\$195,009	\$485,000	\$475,000	\$475,000	\$475,000
A 1620.421-90-8100	POWER	\$434,182	\$657,000	\$645,000	\$645,000	\$645,000
A 1620.423-90-8100	TRASH REMOVAL	\$28,596	\$47,000	\$47,000	\$47,000	\$47,000
A 1620.424-90-8100	LAUNDRY, DRY CLEAN MOPS	\$6,610	\$9,000	\$9,200	\$9,200	\$9,200
A 1620.435-90-8100	FIRE INSPECTION	\$96,254	\$17,000	\$17,000	\$17,000	\$17,000
A 1620.445-90-8100	STAFF DEVEL, MAINT	\$4,048	\$10,000	\$11,000	\$11,000	\$11,000
A 1620.448-90-8100	EQUIP REPAIR, CUSTODIAL	\$32,748	\$37,000	\$39,000	\$31,200	\$31,200
A 1620.449-90-8100	Equip Repair, FS	\$40,840	\$6,000	\$6,500	\$6,500	\$6,500
A 1620.451-90-8100	GENERAL CUST SUPPLIES	\$56,159	\$68,000	\$69,000	\$55,200	\$55,200
A 1620.451-90-8199	CUST IMPROVE PLAN	\$12,100	\$25,000	\$26,000	\$26,000	\$26,000
A 1630.201-90-8100	NEW EQUIPMENT MAINT	\$211,579	\$80,000	\$80,000	\$68,800	\$68,800
A 1630.202-90-8100	New Equipment - District/Security Cameras	\$0	\$0	\$0	\$40,000	\$40,000
A 1630.447-90-8100	EQUIPMENT RENTAL	\$4,147	\$12,000	\$13,000	\$10,400	\$10,400
A 1630.451-90-8100	GRNDS SUPL MAINT DISTRICT	\$17,717	\$35,000	\$36,000	\$28,800	\$28,800
A 1630.452-90-8100	HEAT VENT SUPPLY	\$34,948	\$28,000	\$36,000	\$28,800	\$28,800
A 1630.453-90-8100	ELECTRICAL SUPPLY	\$16,640	\$25,000	\$33,000	\$26,400	\$26,400
A 1630.454-90-8100	PLUMBING SUPPLIES	\$18,597	\$21,500	\$28,000	\$22,400	\$22,400
A 1630.455-90-8100	BUILDING SUPPLIES	\$33,651	\$35,000	\$36,000	\$28,800	\$28,800
A 1630.456-90-8100	LEAD TESTING & REMEDIATION	\$0	\$5,000	\$0	\$0	\$0
A 1640.163-90-8100	SPEC PROJ LABOR MAINT	\$40,117	\$15,000	\$17,000	\$50,000	\$50,000
A 1640.448-10-8100	BLDG MAINT HIGH SCHOOL	\$10,382	\$7,800	\$8,000	\$6,400	\$6,400
A 1640.448-20-8100	BLDG MAINT MIDDLE SCHOOL	\$3,736	\$4,650	\$5,000	\$4,000	\$4,000



A 1640.448-30-8100	BLDG MAINT CHARLTON HGHTS	\$22,438	\$4,250	\$4,500	\$3,600			\$3,600
A 1640.448-50-8100	BLDG MAINT PASHLEY	\$3,854	\$4,650	\$4,500	\$3,600			\$3,600
A 1640.448-60-8100	BLDG MAINT STEVENS	\$9,073	\$4,025	\$4,500	\$3,600			\$3,600
A 1640.448-90-8100	BLDG MAINT DISTRICT	\$83,649	\$35,000	\$36,000	\$28,800			\$28,800
A 1640.449-10-8100	GRNDS MAINT HIGH SCHOOL	\$280	\$1,000	\$1,500	\$1,200			\$1,200
A 1640.449-20-8100	GRNDS MAINT MIDDLE SCHOOL	\$0	\$0	\$800	\$640			\$640
A 1640.449-30-8100	GRNDS MAINT CHARLTON HEIGHTS	\$0	\$0	\$500	\$400			\$400
A 1640.449-50-8100	GRNDS MAINT PASHLEY	\$0	\$0	\$500	\$400			\$400
A 1640.449-60-8100	GRNDS MAINT STEVENS	\$0	\$0	\$500	\$400			\$400
A 1640.449-90-8100	GRNDS MAINT DISTRICT	\$2,208	\$10,000	\$11,000	\$8,800			\$8,800
A 5530.448-90-8100	BLDG MAINT TRANS	\$4,901	\$19,000	\$12,000	\$9,600			\$9,600
A 9950.900-90-8100	TRANSFER TO CAPITAL FUND	\$0	\$0	\$0	\$0			
A 9951.900-90-8100	TRANSFER TO CAPITAL FUND - ENERGY PERFORM	\$100,000	\$100,000	\$100,000	\$100,000			\$100,000
<b>81 - Maintenance</b>		<b>\$1,819,126</b>	<b>\$1,986,625</b>	<b>\$2,036,000</b>	<b>\$2,055,740</b>			
A 1640.451-90-8200	GASOLINE MAINTENANCE	\$17,120	\$25,000	\$25,000	\$25,000			\$25,000
A 5510.201-90-8200	EQUIP NEW TRANSP	\$525	\$4,200	\$14,000	\$68,000	\$68,000		
A 5510.220-90-8200	BUS PURCHASES	\$842,243	\$850,000	\$830,000	\$730,000			\$730,000
A 5510.400-90-8200	Shared Services - Transportation	\$0	\$0	\$10,000	\$0		\$0	
A 5510.403-90-8200	SUBSTANCE TEST	\$3,999	\$10,000	\$10,000	\$8,000	\$8,000		
A 5510.404-90-8200	Driver Physicals	\$11,386	\$8,500	\$15,000	\$15,000	\$15,000		
A 5510.405-90-8200	Fingerprinting	\$1,447	\$2,000	\$2,000	\$2,000	\$2,000		
A 5510.423-90-8200	TRASH & SNOW REMOVAL	\$15,543	\$10,100	\$15,000	\$16,000	\$16,000		
A 5510.431-90-8200	STAFF DEVELOP TRANSP	\$1,743	\$5,000	\$5,000	\$5,000	\$5,000		
A 5510.445-90-8200	TRAVEL CONF TRANS	\$25	\$1,500	\$1,500	\$1,500	\$1,500		
A 5510.447-90-8200	EQUIP RENTALS BUS GARAGE	\$0	\$4,000	\$4,000	\$11,500	\$11,500		
A 5510.448-90-8200	REPAIRS TO BUSES - TRANS	\$18,400	\$71,710	\$71,000	\$54,000	\$54,000		
A 5510.450-90-8200	OFC SUPPL BUS GARAGE	\$4,971	\$4,040	\$5,000	\$7,000	\$7,000		
A 5510.451-90-8200	GASOLINE	\$210,858	\$291,890	\$291,890	\$273,890	\$273,890		
A 5510.452-90-8200	LUBRICATION	\$13,035	\$15,150	\$15,150	\$15,150	\$15,150		
A 5510.453-90-8200	TIRES	\$22,377	\$30,300	\$30,300	\$30,300	\$30,300		
A 5510.454-90-8200	AUTO PARTS	\$122,842	\$175,740	\$174,000	\$174,000	\$174,000		
A 5510.456-90-8200	Custodial Supplies Bus Garage	\$2,585	\$1,500	\$1,500	\$3,000	\$3,000		
A 5510.460-90-8200	SOFTWARE TRANSPORTATION	\$8,106	\$10,000	\$10,000	\$10,000	\$10,000		
A 5530.402-90-8200	RADIO, PHONE, TRANSPORT	\$7,164	\$15,000	\$15,000	\$10,000	\$10,000		
A 5530.420-90-8200	UTILITIES (HEAT, LIGHTS) TRANSPORTATION	\$21,838	\$35,000	\$35,000	\$35,000	\$35,000		
A 5530.424-90-8200	LAUNDRY TRANSPORTATION	\$5,582	\$6,000	\$6,000	\$6,500	\$6,500		
A 5540.440-90-8200	CONTRACT TRANSPORTATION	\$14,167	\$22,000	\$61,000	\$61,000	\$61,000		
<b>82 - Transportation</b>		<b>\$1,345,956</b>	<b>\$1,598,630</b>	<b>\$1,647,340</b>	<b>\$1,561,840</b>			
A 5510.410-90-9000	WORKER COMP INS TRANS	\$92,848	\$60,000	\$60,000	\$87,121	\$9,645	\$72,769	\$4,707
A 5510.811-90-9000	RETIREMENT TRANSPORT	\$340,711	\$351,962	\$342,726	\$352,826	\$39,060	\$294,705	\$19,061
A 5510.815-90-9000	SOCIAL SECURITY TRANS	\$166,658	\$180,706	\$179,579	\$184,871	\$20,467	\$154,417	\$9,987
A 5510.834-90-9000	HEALTH INSURE TRANSPORT	\$352,494	\$516,977	\$532,486	\$547,129	\$60,571	\$457,000	\$29,558
A 9010.813-90-9000	CIVIL SERVICE RETIREMENT	\$551,982	\$745,435	\$723,338	\$720,019	\$79,711	\$601,409	\$38,898
A 9020.811-90-9000	TEACHER RETIREMENT	\$2,913,384	\$3,040,871	\$2,577,627	\$2,883,053	\$319,174	\$2,408,125	\$155,754
A 9030.815-90-9000	SOCIAL SECURITY	\$2,438,115	\$2,536,695	\$2,604,613	\$2,607,428	\$288,660	\$2,177,904	\$140,864
A 9040.833-90-9000	WORKER COMPENSATION	\$45,244	\$105,000	\$105,000	\$125,000	\$13,838	\$104,409	\$6,753
A 9050.800-90-9000	UNEMPLOYMENT INS	\$0	\$50,000	\$50,000	\$25,000	\$2,768	\$20,882	\$1,351
A 9060.834-90-9000	MEDICAL, DENTAL INSURANCE - Actives/Retirees	\$0	\$8,432,495	\$8,690,470	\$0	\$0	\$0	\$0
A 9060.834-90-9000	MEDICAL, DENTAL INSURANCE - Actives	\$5,884,734	\$0	\$0	\$5,677,312	\$628,518	\$4,742,083	\$306,711

A 9060.834-90-9001	HEALTH REIMBURSEMENT ACCOUNT	\$19,682	\$0	\$0	\$50,000	\$5,535	\$41,763	\$2,701
A 9060.834-90-9002	MEDICAL, DENTAL INSURANCE - Retirees	\$1,570,581	\$0	\$0	\$2,988,690	\$330,869	\$2,496,360	\$161,461
A 9089.150-90-9000	SEPARATION BENEFITS - INSTRUCTIONAL	\$236,775	\$0	\$300,000	\$300,000	\$33,212	\$250,581	\$16,207
A 9089.160-90-9000	SEPARATION BENEFITS - NON-INSTRUCTIONAL	\$173,486	\$0	\$200,000	\$200,000	\$22,141	\$167,054	\$10,805
<b>90 - Employee Benefits</b>		<b>\$14,786,694</b>	<b>\$16,020,141</b>	<b>\$16,365,839</b>	<b>\$16,748,450</b>			
A 9711.610-90-9100	BLDG DEBT PRIN BOND	\$3,190,000	\$3,190,000	\$4,116,076	\$3,800,000			\$3,800,000
A 9711.710-90-9100	BLDG DEBT INT BOND	\$539,145	\$539,145	\$1,369,081	\$1,456,700			\$1,456,700
A 9731.610-90-9100	BLDG DEBT BANS PRINCIPAL	\$1,838,541	\$1,899,811	\$155,000	\$195,000			\$195,000
A 9731.710-90-9100	BLDG DEBT BANS INTEREST	\$887,989	\$458,795	\$60,000	\$532,637			\$532,637
A 9732.610-90-9100	BUS BANS PRINCIPAL	\$0	\$0	\$0	\$0			\$0
A 9732.710-90-9100	BUS BANS INTEREST	\$0	\$0	\$0	\$0			\$0
A 9760.710-90-9100	TAN INTEREST	\$0	\$0	\$0	\$0			\$0
A 9770.710-90-9100	RAN INTEREST	\$0	\$0	\$0	\$0			\$0
<b>91 - Debt Service</b>		<b>\$6,455,675</b>	<b>\$6,087,751</b>	<b>\$5,700,157</b>	<b>\$5,984,337</b>			
A 9901.950-90-9200	TRANSFER TO SPECIAL AID 4408	\$149,460	\$112,350	\$150,000	\$175,000		\$175,000	
<b>92 - Transfer to Special Aid</b>		<b>\$149,460</b>	<b>\$112,350</b>	<b>\$150,000</b>	<b>\$175,000</b>			
A 9901.930-10-9300	TRS TO LUNCH HIGH SCHOOL	\$63,815	\$5,000	\$5,000	\$33,000		\$33,000	
A 9901.930-20-9300	TRS TO LUNCH MIDDLE SCHOOL	\$6,259	\$4,000	\$4,000	\$25,000		\$25,000	
A 9901.930-30-9300	TRS TO LUNCH CHARLTON HGTS	\$0	\$1,000	\$1,000	\$8,500		\$8,500	
A 9901.930-50-9300	TRS TO LUNCH PASHLEY	\$0	\$1,000	\$1,000	\$8,500		\$8,500	
A 9901.930-60-9300	TRS TO LUNCH STEVENS	\$0	\$1,000	\$1,000	\$8,500		\$8,500	
<b>93 - Transfer to Cafeteria</b>		<b>\$70,074</b>	<b>\$12,000</b>	<b>\$12,000</b>	<b>\$83,500</b>			
<b>Total Non-Salary Items DIV 01-91</b>		<b>\$32,820,797</b>	<b>\$33,060,936</b>	<b>\$33,403,746</b>	<b>\$34,385,195</b>	<b>\$2,711,971</b>	<b>\$21,988,727</b>	<b>\$9,684,497</b>
<b>Total Salary Items DIV 95-99</b>		<b>\$34,119,720</b>	<b>\$35,018,582</b>	<b>\$36,144,663</b>	<b>\$36,500,649</b>	<b>\$4,040,876</b>	<b>\$30,487,862</b>	<b>\$1,971,911</b>
<b>Grand Totals</b>		<b>\$66,940,517</b>	<b>\$68,079,518</b>	<b>\$69,548,408</b>	<b>\$70,885,844</b>	<b>\$6,752,847</b>	<b>\$52,476,590</b>	<b>\$11,656,408</b>

Contingency Budget for 2020-2021	\$69,691,918
Proposed Budget for 2020-2021	\$70,885,844
Amount to Cut for Contingency Budget	\$1,193,926
Budget-to-Budget Increase Contingency	\$143,510
Budget-to-Budget Increase Proposed	\$1,337,436

Administrative Limits		
2019-2020 Administrative & Program	\$57,868,113	
2020-2021 Proposed Administrative & Program	\$59,229,436	
2019-2020 Administrative	\$6,851,045	11.84%
2020-2021 Proposed Administrative	\$6,752,847	11.40%

Components of Three Part Budget	2019-2020	2020-2021	2019-2020	2020-2021
Administrative	\$6,851,045	\$6,752,847	9.85%	9.53%
Program	\$51,017,068	\$52,476,590	73.36%	74.03%
Capital	\$11,860,295	\$11,656,408	16.79%	16.44%
	\$69,548,408	\$70,885,844	100.00%	100.00%

## Revenue Budget Proposed

Source	Actual Revenue 2018-2019	Budget Revenue 2018-2019	Budget Revenue 2019-2020	Budget Revenue 2020-2021	
Regular School Year Tuition	\$288,334	\$292,000	\$292,000	\$290,000	-\$2,000
Summer Tuition	\$20,029	\$10,000	\$10,000	\$15,000	\$5,000
Cont Ed Tuition	\$36,678	\$40,000	\$40,000	\$40,000	\$0
General Admissions	\$26,886	\$17,000	\$42,000	\$30,000	-\$12,000
Pool Admissions	\$16,982	\$16,000	\$16,000	\$17,000	\$1,000
Property Rental	\$82,173	\$20,000	\$15,000	\$75,000	\$60,000
Serv to Other Govts	\$0	\$0	\$0	\$0	
<b>Subtotal Service</b>	<b>\$471,082</b>	<b>\$395,000</b>	<b>\$415,000</b>	<b>\$467,000</b>	<b>\$52,000</b>
<b>Subtotal Investments</b>	<b>\$304,092</b>	<b>\$140,000</b>	<b>\$250,000</b>	<b>\$60,000</b>	<b>-\$190,000</b>
Sale of Property	\$50,709	\$360,000	\$60,000	\$50,000	-\$10,000
Sale of Materials	\$98	\$2,000	\$2,000	\$1,000	-\$1,000
Medicare Part D	\$14,029	\$30,000	\$0	\$0	\$0
Other Comp for Loss & Misc	\$420,474	\$320,000	\$320,000	\$330,000	\$10,000
Refund of Prior Year Exp	\$242,291	\$250,000	\$174,999	\$250,000	\$75,001
Interfund Revenue	\$767,923	\$400,000	\$500,000	\$400,000	-\$100,000
Transfer from Reserves		\$0	\$73,000	\$0	-\$73,000
E-Rate	\$0	\$0	\$75,000	\$0	-\$75,000
PILOTs/Penalties/Bullet Aid	\$127,876	\$0	\$0	\$100,000	\$100,000
<b>Subtotal Sales/Refunds</b>	<b>\$1,623,400</b>	<b>\$1,362,000</b>	<b>\$1,204,999</b>	<b>\$1,131,000</b>	<b>-\$73,999</b>
<b>Federal Aid</b>	<b>\$195,374</b>	<b>\$100,000</b>	<b>\$100,000</b>	<b>\$150,000</b>	<b>\$50,000</b>
<b>Foundation (Operating) Aid</b>	<b>\$13,436,869</b>	<b>\$13,472,603</b>	<b>\$13,573,648</b>	<b>\$13,573,649</b>	<b>\$1</b>
<b>Expense Driven Aids</b>					
Building Aid	\$5,187,544	\$5,156,233	\$4,178,715	\$4,207,937	\$29,222
Transportation Aid	\$2,546,876	\$2,718,371	\$2,973,876	\$3,163,037	\$189,161
Special Education Aid	\$1,027,727	\$1,044,406	\$1,164,312	\$1,053,093	-\$111,219
BOCES Aid	\$1,386,096	\$1,233,115	\$1,443,262	\$1,469,472	\$26,210
BOCES Aid - Distance Learning	\$81,884	\$100,000	\$120,000	\$150,000	\$30,000
Computer Hardware Aid	\$47,145	\$46,816	\$47,948	\$49,538	\$1,590
Textbook, Lib, Software Aid	\$247,452	\$247,657	\$249,809	\$251,457	\$1,648
Supplemental Pub Excess	\$45,884	\$45,884	\$45,884	\$45,884	\$0
<b>Total State Aid</b>	<b>\$24,007,477</b>	<b>\$24,065,085</b>	<b>\$23,797,454</b>	<b>\$23,964,067</b>	<b>\$166,613</b>
<b>Applied Fund Balance</b>		<b>\$2,010,860</b>	<b>\$2,611,104</b>	<b>\$2,750,000</b>	<b>\$138,896</b>
<b>Total Tax Levy</b>	<b>\$40,003,955</b>	<b>\$40,009,573</b>	<b>\$41,169,851</b>	<b>\$42,363,777</b>	<b>\$1,193,926</b>
<b>Total Revenue</b>		<b>\$68,082,518</b>	<b>\$69,548,408</b>	<b>\$70,885,844</b>	<b>\$1,337,436</b>
<b>Total Budget</b>		<b>\$68,082,518</b>	<b>\$69,548,408</b>	<b>\$70,885,844</b>	

**Salary: Administrative Compensation Information****520101 - BURNT HILLS-BALLSTON****2019-2020 - Page 1****Official - as of 05/06/2020****11:57 AM****Form Due May 11, 2020****2020-2021 Salary Threshold  
= \$141,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

## Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	206,986	53,776	13,500

Please list the district or districts with which you will be sharing a superintendent (if applicable):

## Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR CURRIC	147,719	43,594	4,550
3.	ASSISTANT SUPERINTENDENT FOR SUPPOR	152,266	27,244	10,422
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Salary: Administrative Compensation Information

520101 - BURNT HILLS-BALLSTON

2019-2020 - Page 2

Official - as of 05/06/2020

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Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information

520101 - BURNT HILLS-BALLSTON

2019-2020 Claim Year - Page

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Other Supervisory and Administrative Employees Scheduled to Receive \$141,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	149,597
72.	MIDDLE SCHOOL PRINCIPAL	148,203
73.	ELEMENTARY PRINCIPAL	150,506
74.	ELEMENTARY PRINCIPAL	149,256
75.	ELEMENTARY PRINCIPAL	149,756
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2019-2020 Claim Year - Page

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**Salary: Administrative Compensation Information****520101 - BURNT HILLS-BALLSTON**

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**Salary: Administrative Compensation Information 2019-2020 - Page 5****520101 - BURNT HILLS-BALLSTON Official - as of 05/06/2020 11:57 AM**

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**Property Tax Report Card**  
**520101 - BURNT HILLS-BALLSTON**

**2019-2020 - Page 1**  
**Official - as of 05/06/2020 12:24 PM**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

**Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:**  
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

**Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.**

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."**

**Form Due - April 27, 2020**

Form Preparer Name:

CHRISTOPHER ABDOO

Preparer's Telephone Number:

5183999141

<b><u>Shaded Fields Will Calculate</u></b>	<b>Budgeted 2019-20 (A)</b>	<b>Proposed Budget 2020-21 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	69,548,048	70,885,844	1.92 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	41,169,851	42,363,777	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	41,169,851	42,363,777	2.90 %
F. Permissible Exclusions to the School Tax Levy Limit	1,490,513	1,742,113	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	40,021,663	40,749,078	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	39,679,338	40,621,664	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	342,325	127,414	
Public School Enrollment	3,100	3,125	0.81 %
Consumer Price Index			1.81 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

**Actual 2019-20      Estimated 2020-21**  
**(D)                      (E)**

Adjusted Restricted Fund Balance	6,091,674	5,991,674
Assigned Appropriated Fund Balance	2,611,104	2,750,000
Adjusted Unrestricted Fund Balance	2,778,934	2,835,433
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital		For the cost of any object or purpose for which bonds may be issued.	<input type="text"/>	<input type="text"/>	
Repair		For the cost of repairs to capital improvements or equipment.	<input type="text"/>	<input type="text"/>	
Workers Compensation	WORKERS' COMPENSATION (SELF-FUNDED)	For self-insured Workers Compensation and benefits.	370,010	370,010	To fund any and all estimated settlements for open and/or potential workers' compensation cases against the district.
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	16,745	16,745	To fund any and all unemployment claims that may arise against the district due to anticipated layoffs.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	
Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss <a href="#">+ (add)</a>		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	231,402	231,402	To pay any and all pending tax certiorari claims against the district should these cases settle during the 2020-2021 school year.

Reserve for  
Insurance  
Recoveries

For unexpended  
proceeds of insurance  
recoveries at fiscal  
year end.

Employee  
Benefit Accrued  
Liability

RESERVE FOR  
EMPLOYEE  
BENEFITS &  
ACCRUED  
LIABILITY

For accrued 'employee  
benefits' due to  
employees upon  
termination of service.

3,623,725 3,023,725

To pay for compensated  
absences for employees  
that separate from  
service during the 2020-  
2021 school year.

Retirement  
Contribution

RESERVE FOR  
RETIREMENT  
CONTRIBUTIONS  
(ERS)

For employer  
retirement  
contributions to the  
State and Local  
Employees'  
Retirement System.

1,319,792 1,319,792

To pay a portion of  
district obligations to the  
New York State  
Employee Retirement  
System.

Reserve for  
Uncollected  
Taxes

For unpaid taxes due  
certain city school  
districts not  
reimbursed by their  
city/county until the  
following fiscal year.

Single Other  
Reserve

RESERVE FOR  
RETIREMENT  
CONTRIBUTIONS  
(TRS)

To fund employer  
retirement  
contributions to the  
New York State  
Teachers' Retirement  
System (TRS.)

530,000 1,030,000

To pay a portion of  
district obligations to the  
New York State  
Teachers' Retirement  
System.

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21.  
Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready



Equalized Total Assessed Value 875,291,893

School District - 412001 Burnt Hill Ball Lake

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	19,253	0.00
13100	CO - GENERALLY	RPTL 406(1)	1	1,400	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	26	6,241,074	0.71
13660	VG - CEMETERY LAND	RPTL 446	1	21,820	0.00
13800	SCHOOL DISTRICT	RPTL 408	5	20,613,419	2.36
14110	USA - SPECIFIED USES	STATE L 54	1	1,428,355	0.16
18020	MUNICIPAL INDUSTRIAL DEVAGENC	RPTL 412-a	3	4,176,372	0.48
21800	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	1,092,532	0.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	7,257,911	0.83
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	1	99,183	0.01
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	404,901	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	3,865,112	0.44
28400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	3,147,958	0.36
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	149,592	0.02
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	1	23,337	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	132	796,620	0.09
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	24,140	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	114	1,146,612	0.13
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	10	100,580	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	40	675,464	0.08
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	51,127	0.01
41400	CLERGY	RPTL 460	1	1,750	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	129,055	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	59	5,085,394	0.58
41730	AGRIC LAND-INDIV NOT IN AG, DIS	AG MKTS L 306	5	393,803	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	1,334,186	0.15
41804	PERSONS AGE 65 OR OVER	RPTL 467	61	4,992,989	0.57
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	160,694	0.02
41834	ENHANCED STAR	RPTL 425	348	30,548,966	3.49
41854	BASIC STAR 1999-2000	RPTL 425	1,188	46,247,887	5.28
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	55,834	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	13,652	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	7	891,978	0.10

School District - 412001 Burnt Hill Ball Lake

Equalized Total Assessed Value 875,291,893

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&d	2	322,771	0.04
48510	LTD PROF HOUSING CO	P H F I L 33(1)(a)	1	1,128,355	0.13
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	63,594	0.01
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	201,400	0.02
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:				2,065	16.30
Totals:				1	0.02
				2,066	16.33
				142,707,670	
				201,400	
				142,909,070	

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

School District - 412402 Shenendehowa

Equalized Total Assessed Value 143,034,306

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	3	29,172	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	19	229,330	0.16
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	18	362,106	0.25
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	9	332,132	0.23
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	379,503	0.27
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	207,516	0.15
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	723,790	0.51
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	158,787	0.11
41834	ENHANCED STAR	RPTL 425	38	3,360,565	2.36
41854	BASIC STAR 1999-2000	RPTL 425	144	5,591,952	3.91
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	328,324	0.23
477100	Mass Telecomm Ceiling	RPTL S499-qqqq	7	39,012	0.03

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:	253	11,742,179	8.21
	0	0	0.00
	253	11,742,179	8.21

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

School District - 414201 Ballston Central

Equalized Total Assessed Value 466,393,737

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	3	9,506,068	2.04
13500	TOWN - GENERALLY	RPTL 406(1)	3	71,645	0.02
13800	SCHOOL DISTRICT	RPTL 408	7	66,015,637	14.15
21800	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	305,251	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	3,892,766	0.83
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	3	138,739	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	377,596	0.08
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	1,536,754	0.33
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	555,776	0.12
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	1	583	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	19	114,665	0.02
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	44	265,540	0.06
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	12	120,696	0.03
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	46	462,668	0.10
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	155,405	0.03
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	17	307,731	0.07
41400	CLERGY	RPTL 460	2	3,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	75,496	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	31	1,868,081	0.40
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	273,216	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	432,077	0.09
41804	PERSONS AGE 65 OR OVER	RPTL 467	20	1,453,419	0.31
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	94,154	0.02
41834	ENHANCED STAR	RPTL 425	117	10,281,616	2.20
41854	BASIC STAR 1999-2000	RPTL 425	430	16,698,190	3.58
47100	Mass Telecomm Ceiling	RPTL S489-qqqq	14	308,327	0.07
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&d	3	159,127	0.03

Equalized Total Assessed Value 466,393,737

School District - 414201 Ballston Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48510	LTD PROF HOUSING CO	P H F I L 33(1)(a)	1	5,180,163	1.11
Total Exemptions Exclusive of System Exemptions:			814	120,674,886	25.87
Total System Exemptions:			0	0	0.00
Totals:			814	120,674,886	25.87

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



School District - 412001 Burnt Hill Ball Lake

Equalized Total Assessed Value 435,972,353

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	18	4,991,465	1.14
13800	SCHOOL DISTRICT	RPTL 408	1	8,591,176	1.97
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	29,706	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	860,147	0.20
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	1	6,882,353	1.58
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	619,853	0.14
26250	HISTORICAL SOCIETY	RPTL 444	2	246,470	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	42,824	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	187,647	0.04
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	1	1,471	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	125	728,000	0.17
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	5,824	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	78	757,068	0.17
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	9,706	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	25	470,123	0.11
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	19,412	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	1	2,206	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	11	1,003,840	0.23
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	62	2,676,586	0.61
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	98,954	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	345,190	0.08
41804	PERSONS AGE 65 OR OVER	RPTL 467	45	4,309,532	0.99
41806	PERSONS AGE 65 OR OVER	RPTL 467	8	721,777	0.17
41834	ENHANCED STAR	RPTL 425	267	22,374,245	5.13
41854	BASIC STAR 1999-2000	RPTL 425	631	22,790,458	5.23
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	90,000	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	114,118	0.03

School District - 412001 Burnt Hill Ball Lake

Equalized Total Assessed Value 435,972,353

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	5,738	0.00
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			1,300	78,975,889	18.11
Totals:			0	0	0.00
			1,300	78,975,889	18.11

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

School District - 412001 Burnt Hill Ball Lake

Equalized Total Assessed Value 143,483,255

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	3	458,235	0.32
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	4,716,470	3.29
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	1,047,451	0.73
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	868,431	0.61
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	970,784	0.68
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	22	137,170	0.10
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,235	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	14	145,488	0.10
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	9	170,959	0.12
41400	CLERGY	RPTL 460	1	2,941	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	44,510	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	483,311	0.34
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	498,668	0.35
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	142,647	0.10
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	896,875	0.63
41834	ENHANCED STAR	RPTL 425	61	5,484,094	3.82
41854	BASIC STAR 1999-2000	RPTL 425	167	6,457,389	4.50
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	170,000	0.12
47100	Mass Telecom Ceiling	RPTL S499-qqqq	8	232,269	0.16
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	15	4,603,658	3.21
Total Exemptions Exclusive of System Exemptions:				27,537,585	19.19
Total System Exemptions:				0	0.00
Totals:				27,537,585	19.19

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of Schenectady

Assessor's Report - 2020 - Current Year File  
S495 Exemption Impact Report  
County Wide School District Summary

RPS221/V04/L001  
Date/Time - 5/1/2020 15:36:05  
Total Assessed Value 660,075,856

*Glenville*  
Equalized Total Assessed Value 785,804,590

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	13	1,714,644	0.22
13800	SCHOOL DISTRICT	RPTL 408	4	14,910,477	1.90
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	8	4,617,024	0.59
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	4,213,095	0.54
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	5,115,714	0.65
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	4,232,833	0.54
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,221,000	0.16
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	8	2,623,690	0.33
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	240	1,440,000	0.18
41126	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	162	1,620,000	0.21
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	74	1,338,495	0.17
41400	CLERGY	RPTL 460	1	1,786	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	122,918	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	23	1,875,633	0.24
41805	PERSONS AGE 65 OR OVER	RPTL 467	56	4,302,349	0.55
41834	ENHANCED STAR	RPTL 425	493	34,304,993	4.37
41854	BASIC STAR 1999-2000	RPTL 425	1,610	48,432,381	6.16
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	327,608	0.04
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	2,052,381	0.26
Total Exemptions Exclusive of System Exemptions:			2,712	134,473,021	17.11
Total System Exemptions:			0	0	0.00
Totals:			2,712	134,473,021	17.11

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of Schenectady

Assessor's Report - 2020 - Current Year File  
S495 Exemption Impact Report  
School District Summary

RPS221/V04/L001  
Date/Time - 5/1/2020 15:36:06  
Total Assessed Value 660,075,856

Equalized Total Assessed Value 785,804,590

School District - 412001 Burnt Hills Ballston

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	13	1,714,644	0.22
13800	SCHOOL DISTRICT	RPTL 408	4	14,910,477	1.90
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	8	4,617,024	0.59
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	4,213,095	0.54
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	5,115,714	0.65
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	4,232,833	0.54
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,221,000	0.16
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	8	2,623,690	0.33
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	240	1,440,000	0.18
41126	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	162	1,620,000	0.21
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	74	1,338,495	0.17
41400	CLERGY	RPTL 460	1	1,786	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	122,918	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	23	1,875,633	0.24
41805	PERSONS AGE 65 OR OVER	RPTL 467	56	4,302,349	0.55
41834	ENHANCED STAR	RPTL 425	493	34,304,993	4.37
41854	BASIC STAR 1999-2000	RPTL 425	1,610	48,432,381	6.16
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	327,608	0.04
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	2,052,381	0.26
Total Exemptions Exclusive of System Exemptions:			2,712	134,473,021	17.11
Total System Exemptions:			0	0	0.00
Totals:			2,712	134,473,021	17.11

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Schenectady  
 Town of Glenville  
 SWIS Code - 422289

Assessor's Report - 2020 - Current Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 5/1/2020 15:36:07  
 Total Assessed Value 660,075,856  
 Uniform Percentage 84.00

Equalized Total Assessed Value 785,804,590

School District - 412001 Burnt Hills Ballston

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	13	1,714,644	0.22
13800	SCHOOL DISTRICT	RPTL 408	4	14,910,477	1.90
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	8	4,617,024	0.59
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	4,213,095	0.54
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	5,115,714	0.65
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	4,232,833	0.54
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,221,000	0.16
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	8	2,623,690	0.33
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	240	1,440,000	0.18
41126	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	162	1,620,000	0.21
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	74	1,338,495	0.17
41400	CLERGY	RPTL 460	1	1,786	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	122,918	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	23	1,875,633	0.24
41805	PERSONS AGE 65 OR OVER	RPTL 467	56	4,302,349	0.55
41834	ENHANCED STAR	RPTL 425	493	34,304,993	4.37
41854	BASIC STAR 1999-2000	RPTL 425	1,610	48,432,381	6.16
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	327,608	0.04
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	2,052,381	0.26
Total Exemptions Exclusive of System Exemptions:			2,712	134,473,021	17.11
Total System Exemptions:			0	0	0.00
Totals:			2,712	134,473,021	17.11

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



\$34,356,425

##### PUPILS



3,027

##### EXPENDITURES PER PUPIL



\$11,350

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



\$12,917,985

##### PUPILS



429

##### EXPENDITURES PER PUPIL



\$30,112

### SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



\$5,629,457,432

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



\$2,181,788,127



**PUPILS**



**365,552**

**PUPILS**



**52,736**

**EXPENDITURES PER PUPIL**



**\$15,400**

**EXPENDITURES PER PUPIL**



**\$41,372**

**ALL SCHOOL DISTRICTS****GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,199,223,413****\$15,660,696,162****PUPILS****PUPILS****2,632,781****485,151****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,370****\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
\$21,090	\$28,620	\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

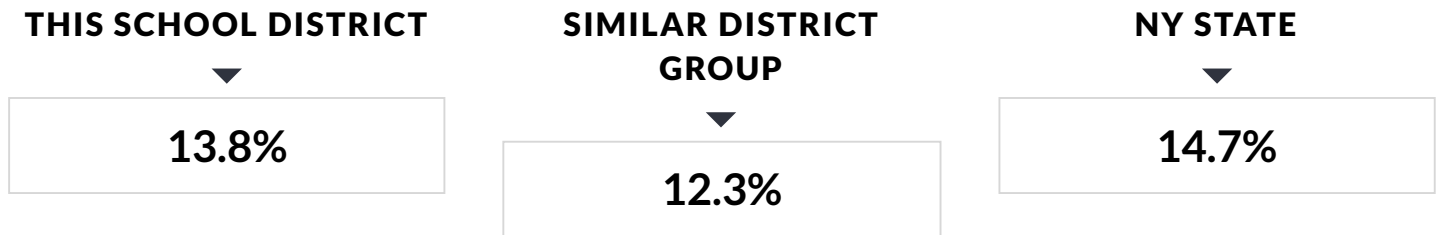
### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE	LOW NEED/RESOURCE CAPACITY	80% OR MORE
▼	▼	▼
267 64.0%	80% OR MORE	58.7%
▼	▼	▼
40% - 79%	62.6%	40% - 79%
▼	▼	▼
73 17.5%	40% - 79%	11.5%
▼	▼	▼
LESS THAN 40%	17.7%	LESS THAN 40%
▼	▼	▼
58 13.9%	LESS THAN 40%	19.0%
▼	▼	▼
SEPARATE SETTINGS	11.2%	SEPARATE SETTINGS
▼	▼	▼
18 4.3%	SEPARATE SETTINGS	5.3%
▼	▼	▼
OTHER SETTINGS	5.0%	OTHER SETTINGS
▼	▼	▼
1 0.2%	OTHER SETTINGS	5.6%
▼	▼	▼
	3.5%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS

Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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## BURNT HILLS-BALLSTON LAKE CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA



**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4	4
Black or African American	2	1	2	—	3	4
Hispanic or Latino	4	4	4	—	4	3
Multiracial	4	3	4	—	4	4
White	4	3	4	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	3	4	—	4	4
Economically Disadvantaged	4	3	4	—	4	3

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	—
Students with Disabilities	4
Economically Disadvantaged	4

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,272	169	4
	Math	1,271	173	
	Science	435	225	
	Combined	2,978	179	
Asian or Native Hawaiian/Other Pacific Islander	ELA	39	187	4
	Math	41	223	
	Science	18	231	
	Combined	98	210	
Black or African American	ELA	32	117	2
	Math	32	117	
	Science	10	225	
	Combined	74	132	
Hispanic or Latino	ELA	42	171	4
	Math	43	163	
	Science	15	210	
	Combined	100	174	
Multiracial	ELA	47	170	4
	Math	46	186	
	Science	26	219	
	Combined	119	187	
White	ELA	1,168	169	4
	Math	1,167	173	
	Science	394	225	
	Combined	2,729	179	
English Language Learners	ELA	8	88	—
	Math	10	155	
	Science	5	180	
	Combined	23	—	
Students with Disabilities	ELA	198	102	4
	Math	192	109	
	Science	66	189	
	Combined	456	118	
Economically Disadvantaged	ELA	236	134	4
	Math	232	136	
	Science	87	217	
	Combined	555	148	





## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,315	164	4
	Math	1,314	168	
	Science	435	225	
	Combined	3,064	174	
Asian or Native Hawaiian/Other Pacific Islander	ELA	40	183	4
	Math	41	223	
	Science	18	231	
	Combined	99	208	
Black or African American	ELA	34	110	3
	Math	34	110	
	Science	10	225	
	Combined	78	125	
Hispanic or Latino	ELA	48	150	4
	Math	48	146	
	Science	15	210	
	Combined	111	156	
Multiracial	ELA	48	167	4
	Math	48	178	
	Science	26	219	
	Combined	122	182	
White	ELA	1,206	164	4
	Math	1,205	168	
	Science	394	225	
	Combined	2,805	174	
English Language Learners	ELA	10	70	—
	Math	10	155	
	Science	5	180	
	Combined	25	—	
Students with Disabilities	ELA	228	88	4
	Math	227	92	
	Science	71	176	
	Combined	526	102	
Economically Disadvantaged	ELA	252	125	4
	Math	251	126	
	Science	90	210	
	Combined	593	138	



**ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	276,927	5,359	51.7	3
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4,429	79	56.1	4
Black or African American	2,860	65	44	1
Hispanic or Latino	5,582	102	54.7	4
Multiracial	7,177	140	51.3	3
White	256,879	4,973	51.7	3
English Language Learners	—	11	—	—
Students with Disabilities	34,664	666	52	3
Economically Disadvantaged	41,295	818	50.5	3

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	2	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learners	8	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	4	—	—	—	—



**ELEMENTARY/MIDDLE PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	130	1,315	164	136	105	122	161	—	—	200	4	4
	Math	139	1,314	168	144	107	124	162	—	—	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	141	40	183	146	157	164	182	—	—	200	4	4
	Math	149	41	223	153	174	179	189	—	—	200	4	
Black or African American	ELA	84	34	110	93	98	116	158	—	—	200	3	3
	Math	96	34	110	105	88	107	154	—	—	200	4	
Hispanic or Latino	ELA	130	48	150	135	95	113	157	—	—	200	4	4
	Math	134	48	146	139	92	111	155	—	—	200	4	
Multiracial	ELA	133	48	167	138	102	119	159	—	—	200	4	4
	Math	135	48	178	140	104	120	160	—	—	200	4	
White	ELA	130	1,206	164	136	102	119	160	—	—	200	4	4
	Math	139	1,205	168	144	110	126	163	—	—	200	4	
English Language Learners	ELA	—	10	—	—	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	67	228	88	78	61	85	142	—	—	200	4	4
	Math	77	227	92	87	61	85	142	—	—	200	4	
Economically Disadvantaged	ELA	100	252	125	108	95	113	157	—	—	200	4	4
	Math	99	251	126	107	94	112	156	—	—	200	4	

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	5.5	1,822	86	4.7%	5.5%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	5.8	30	1	3.3%	5.8%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	8.2	41	4	9.8%	8.1%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	2.8	42	6	14.3%	2.8%	19.8%	17%	11%	—	—	5%	3
Multiracial	1.9	62	1	1.6%	1.9%	16.5%	14.5%	9.8%	—	—	5%	4
White	5.5	1,668	76	4.6%	5.5%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	—	27	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12.5	296	30	10.1%	11.9%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	11.9	340	43	12.6%	11.3%	19.9%	17.1%	11.1%	—	—	5%	3

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✗	1,399	92%	2,786	90%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	22	—	—	—
Black or African American	—	19	—	—	—
Hispanic or Latino	—	27	—	—	—
Multiracial	✗	51	94.1%	88	92.1%
White	✗	1,280	92.1%	2,565	90%
English Language Learners	—	6	—	—	—
Students with Disabilities	✗	229	81.7%	446	81.2%
Economically Disadvantaged	✗	270	89.3%	534	85.8%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✗	1,398	91.9%	2,782	91.1%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	22	—	—	—
Black or African American	—	19	—	—	—
Hispanic or Latino	—	27	—	—	—
Multiracial	✗	51	92.2%	88	90.9%
White	✗	1,279	92%	2,561	91.1%
English Language Learners	—	6	—	—	—
Students with Disabilities	✗	228	79.4%	444	80.6%
Economically Disadvantaged	✗	269	88.1%	533	87.1%

**SECONDARY STATUSES BY SUBGROUP**

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA



**SECONDARY INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	4	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	4	4	4	—	3	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	4	4	—	3	4	4
Economically Disadvantaged	4	4	4	—	4	4	4

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	246	209	206	4
	Math	246	182		
	Science	246	229		
	Social Studies	246	230		
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	221	—	—
	Math	7	164		
	Science	7	229		
	Social Studies	7	236		
Black or African American	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
Hispanic or Latino	ELA	6	208	—	—
	Math	6	142		
	Science	6	225		
	Social Studies	6	242		
Multiracial	ELA	7	157	—	—
	Math	7	114		
	Science	7	214		
	Social Studies	7	207		
White	ELA	231	211	208	4
	Math	231	184		
	Science	231	230		
	Social Studies	231	231		
Students with Disabilities	ELA	34	124	139	4
	Math	34	106		
	Science	34	191		
	Social Studies	34	181		
Economically Disadvantaged	ELA	43	186	179	4
	Math	43	145		
	Science	43	204		
	Social Studies	43	208		



## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	95.6%	258	95%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	96.9%	273	98.5%	96%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	96.3%	271	96.3%	96.3%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	8	—	—	—	—	—	—	—	—	—	—
	5-Year	—	11	—	—	—	—	—	—	—	—	—	
	6-Year	—	5	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	5	—	—	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—	—	
	6-Year	—	5	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	10	—	—	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	5	—	—	—	—	—	—	—	—	—	
White	4-Year	96.1%	247	94.7%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	96.8%	258	98.4%	96%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	96.2%	259	96.9%	96.2%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	83.8%	32	81.3%	84.6%	59.7%	66.1%	80.6%	—	—	95%	4	4
	5-Year	87.9%	33	90.9%	88.5%	63%	69%	82.5%	—	—	96%	4	
	6-Year	62.5%	38	89.5%	65.3%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	86.1%	32	81.3%	86.9%	76.9%	79.9%	87.5%	—	—	95%	3	4
	5-Year	87.5%	59	89.8%	88.1%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	87.8%	36	91.7%	88.6%	80.7%	83.5%	90.3%	—	—	97%	4	

## SECONDARY COMPOSITE PERFORMANCE &amp; GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

**SECONDARY PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	210	246	209	210	191	194	204	—	—	215	4	4
	Math	169	246	182	172	151	158	179	—	—	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	6	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
White	ELA	211	231	211	212	208	209	212	—	—	215	3	3
	Math	172	231	184	174	168	172	186	—	—	200	4	
Students with Disabilities	ELA	96	34	124	105	120	133	174	—	—	215	3	3
	Math	89	34	106	98	91	105	153	—	—	200	4	
Economically Disadvantaged	ELA	169	43	186	173	171	177	196	—	—	215	4	4
	Math	136	43	145	141	131	140	170	—	—	200	4	

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	13.3	1,053	84	8%	12.7%	22.6%	19.8%	12.4%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	21.1	41	4	9.8%	20.5%	14%	12.4%	8.7%	—	—	5%	4
Black or African American	—	29	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	29	—	—	—	—	—	—	—	—	—	—
Multiracial	—	32	—	—	—	—	—	—	—	—	—	—
White	12.7	985	77	7.8%	12.1%	15.6%	14%	9.5%	—	—	5%	4
Students with Disabilities	25.5	153	28	18.3%	23.9%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	33	190	36	18.9%	30.8%	30.2%	25.8%	15.4%	—	—	5%	4



**SECONDARY CCCR LEVELS**

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	180.8	183.3	175	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	182	184.7	175	149.7	154.1	164.6	—	—	175	4
Students with Disabilities	106.7	123.6	112.1	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	118.1	145.6	122.7	112.9	123.7	149.4	—	—	175	4

**SECONDARY CCCR COUNTS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	251	0	219	1	19	3	9
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	—	—	—	—
Black or African American	4	0	—	—	—	—	—
Hispanic or Latino	6	0	—	—	—	—	—
Multiracial	7	0	—	—	—	—	—
White	236	0	208	1	17	3	7
Students with Disabilities	36	0	15	1	12	2	6
Economically Disadvantaged	45	0	28	1	7	2	7

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	245	100%	495	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	2	—	—	—
Multiracial	—	4	—	—	—
White	✓	231	100%	470	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	31	—	—	—
Economically Disadvantaged	—	38	—	—	—



**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	245	100%	495	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	2	—	—	—
Multiracial	—	4	—	—	—
White	✓	231	100%	470	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	31	—	—	—
Economically Disadvantaged	—	38	—	—	—

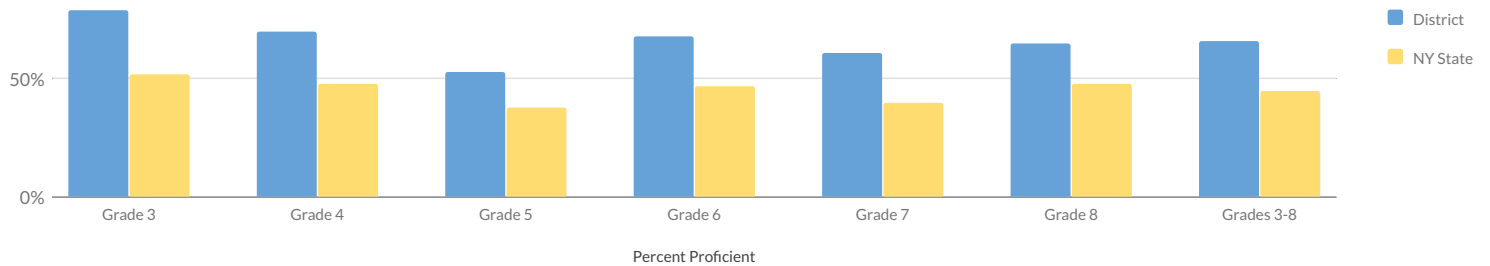


## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	251	238	95%	145	58%	86	34%	7	3%	4	2%	4	2%	0	0%	5	2%
Female	118	118	100%	71	60%	44	37%	3	3%	0	0%	0	0%	0	0%	0	0%
Male	133	120	90%	74	56%	42	32%	4	3%	4	3%	4	3%	0	0%	5	4%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	5	83%	3	50%	2	33%	0	0%	0	0%	1	17%	0	0%	0	0%
White	236	225	95%	140	59%	80	34%	5	2%	4	2%	2	1%	0	0%	5	2%
Black or African American	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	216	212	98%	144	67%	68	31%	0	0%	0	0%	0	0%	0	0%	4	2%
Students with Disabilities	35	26	74%	1	3%	18	51%	7	20%	4	11%	4	11%	0	0%	1	3%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	206	203	99%	130	63%	68	33%	5	2%	1	0%	1	0%	0	0%	1	0%
Economically Disadvantaged	45	35	78%	15	33%	18	40%	2	4%	3	7%	3	7%	0	0%	4	9%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

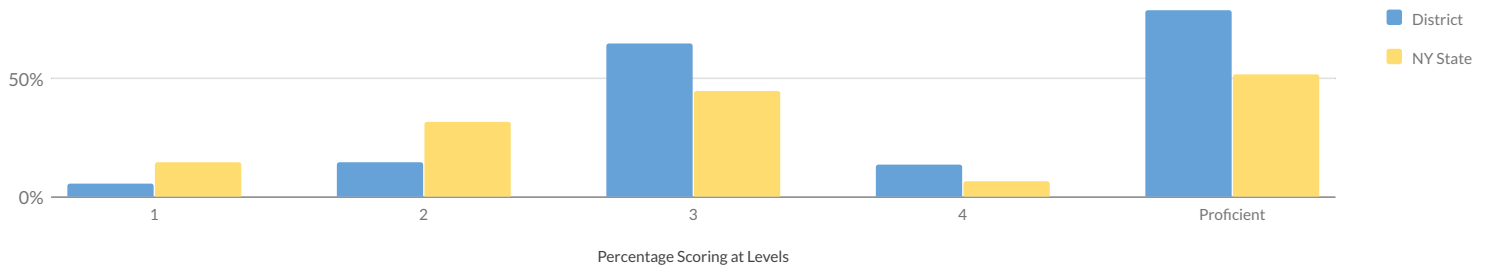


### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	16	213	13	6%	32	15%	139	65%	29	14%	168	79%
Grade 4	34	210	11	5%	53	25%	92	44%	54	26%	146	70%
Grade 5	24	212	40	19%	60	28%	56	26%	56	26%	112	53%
Grade 6	17	214	32	15%	37	17%	37	17%	108	50%	145	68%
Grade 7	28	220	38	17%	48	22%	79	36%	55	25%	134	61%
Grade 8	11	199	9	5%	61	31%	73	37%	56	28%	129	65%
Grades 3-8	130	1,268	143	11%	291	23%	476	38%	358	28%	834	66%

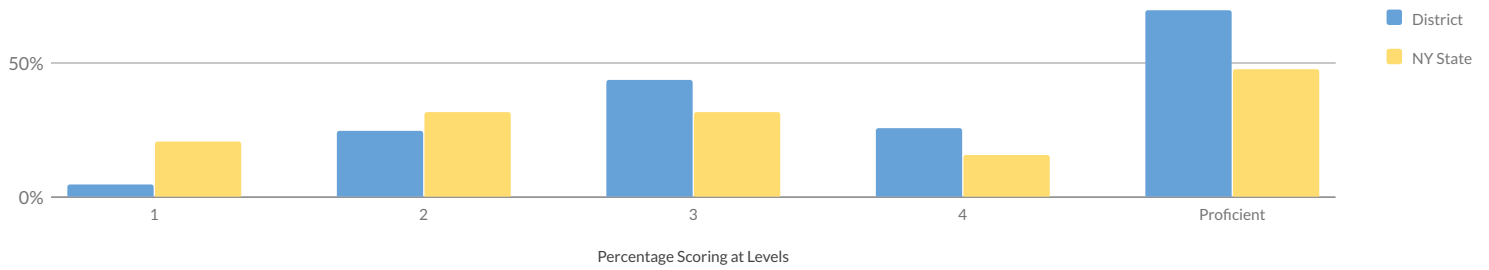
## GRADE 3 ELA RESULTS



## MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	213	13	6%	32	15%	139	65%	29	14%	168	79%
General Education	8	190	6	3%	24	13%	132	69%	28	15%	160	84%
Students with Disabilities	8	23	7	30%	8	35%	7	30%	1	4%	8	35%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	15	193	10	5%	32	17%	123	64%	28	15%	151	78%
Multiracial	0	12	3	25%	0	0%	9	75%	0	0%	9	75%
Small Group Total	1	8	0	0%	0	0%	7	88%	1	13%	8	100%
Female	6	97	8	8%	10	10%	63	65%	16	16%	79	81%
Male	10	116	5	4%	22	19%	76	66%	13	11%	89	77%
Non-English Language Learners	16	213	13	6%	32	15%	139	65%	29	14%	168	79%
Economically Disadvantaged	0	38	7	18%	7	18%	23	61%	1	3%	24	63%
Not Economically Disadvantaged	16	175	6	3%	25	14%	116	66%	28	16%	144	82%
Not Migrant	16	213	13	6%	32	15%	139	65%	29	14%	168	79%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	16	212	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	212	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	16	213	13	6%	32	15%	139	65%	29	14%	168	79%

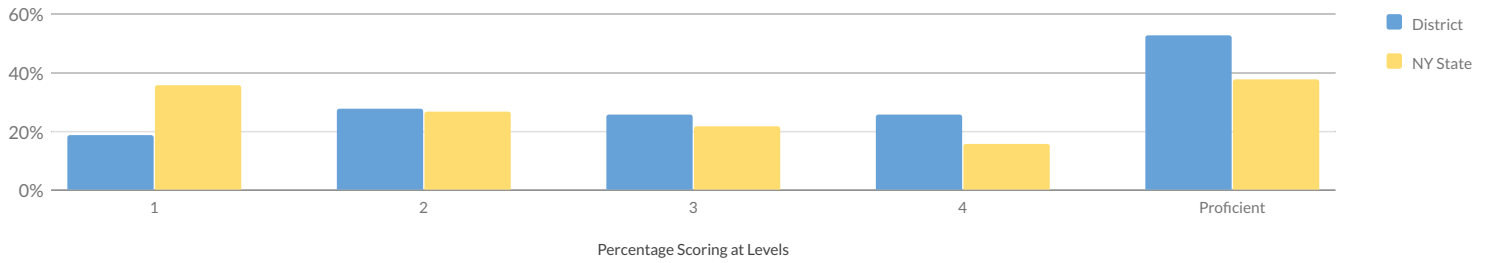
## GRADE 4 ELA RESULTS



## MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	34	210	11	5%	53	25%	92	44%	54	26%	146	70%
General Education	21	182	0	0%	44	24%	85	47%	53	29%	138	76%
Students with Disabilities	13	28	11	39%	9	32%	7	25%	1	4%	8	29%
Asian or Native Hawaiian/Other Pacific Islander	2	5	0	0%	1	20%	3	60%	1	20%	4	80%
Black or African American	2	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	30	190	10	5%	47	25%	82	43%	51	27%	133	70%
Multiracial	0	10	0	0%	3	30%	6	60%	1	10%	7	70%
Small Group Total	2	5	1	20%	2	40%	1	20%	1	20%	2	40%
Female	15	96	5	5%	18	19%	40	42%	33	34%	73	76%
Male	19	114	6	5%	35	31%	52	46%	21	18%	73	64%
English Language Learners	2	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	32	208	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	37	4	11%	19	51%	12	32%	2	5%	14	38%
Not Economically Disadvantaged	20	173	7	4%	34	20%	80	46%	52	30%	132	76%
Not Migrant	34	210	11	5%	53	25%	92	44%	54	26%	146	70%
Homeless	1	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	207	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	34	209	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	34	210	11	5%	53	25%	92	44%	54	26%	146	70%

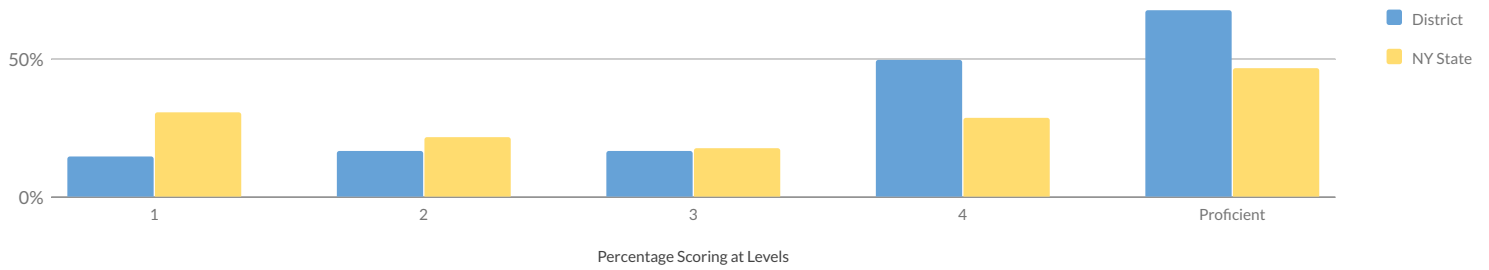
## GRADE 5 ELA RESULTS



## MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	212	40	19%	60	28%	56	26%	56	26%	112	53%
General Education	10	183	24	13%	53	29%	53	29%	53	29%	106	58%
Students with Disabilities	14	29	16	55%	7	24%	3	10%	3	10%	6	21%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	22	200	37	19%	57	29%	54	27%	52	26%	106	53%
Multiracial	1	7	1	14%	2	29%	1	14%	3	43%	4	57%
Small Group Total	1	5	2	40%	1	20%	1	20%	1	20%	2	40%
Female	10	113	18	16%	28	25%	37	33%	30	27%	67	59%
Male	14	99	22	22%	32	32%	19	19%	26	26%	45	45%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	24	211	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	46	13	28%	15	33%	13	28%	5	11%	18	39%
Not Economically Disadvantaged	19	166	27	16%	45	27%	43	26%	51	31%	94	57%
Not Migrant	24	212	40	19%	60	28%	56	26%	56	26%	112	53%
Not Homeless	24	212	40	19%	60	28%	56	26%	56	26%	112	53%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	24	211	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	24	212	40	19%	60	28%	56	26%	56	26%	112	53%

## GRADE 6 ELA RESULTS

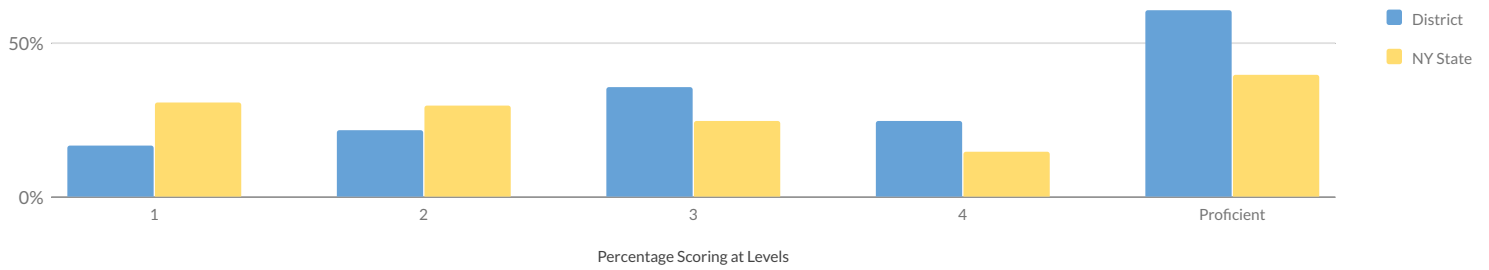


## MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	214	32	15%	37	17%	37	17%	108	50%	145	68%
General Education	8	178	15	8%	27	15%	33	19%	103	58%	136	76%
Students with Disabilities	9	36	17	47%	10	28%	4	11%	5	14%	9	25%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	6	—	—	—	—	—	—	—	—	—	—
White	13	197	32	16%	32	16%	37	19%	96	49%	133	68%
Multiracial	2	7	0	0%	3	43%	0	0%	4	57%	4	57%
Small Group Total	2	10	0	0%	2	20%	0	0%	8	80%	8	80%
Female	5	118	10	8%	20	17%	20	17%	68	58%	88	75%
Male	12	96	22	23%	17	18%	17	18%	40	42%	57	59%
Non-English Language Learners	17	214	32	15%	37	17%	37	17%	108	50%	145	68%
Economically Disadvantaged	5	34	13	38%	7	21%	2	6%	12	35%	14	41%
Not Economically Disadvantaged	12	180	19	11%	30	17%	35	19%	96	53%	131	73%
Not Migrant	17	214	32	15%	37	17%	37	17%	108	50%	145	68%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	17	212	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	211	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	17	214	32	15%	37	17%	37	17%	108	50%	145	68%



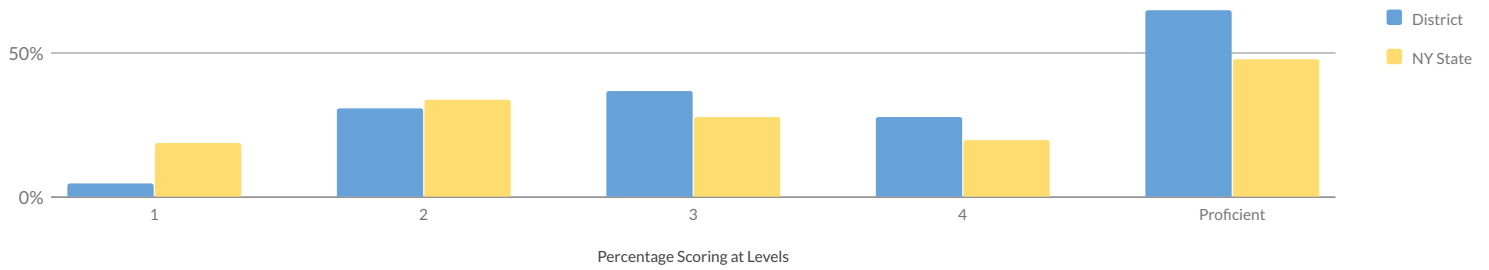
## GRADE 7 ELA RESULTS



## MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	220	38	17%	48	22%	79	36%	55	25%	134	61%
General Education	16	193	22	11%	40	21%	76	39%	55	28%	131	68%
Students with Disabilities	12	27	16	59%	8	30%	3	11%	0	0%	3	11%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	5	3	60%	0	0%	2	40%	0	0%	2	40%
Hispanic or Latino	3	3	—	—	—	—	—	—	—	—	—	—
White	25	204	35	17%	43	21%	73	36%	53	26%	126	62%
Multiracial	0	6	0	0%	2	33%	3	50%	1	17%	4	67%
Small Group Total	3	5	0	0%	3	60%	1	20%	1	20%	2	40%
Female	16	115	17	15%	18	16%	48	42%	32	28%	80	70%
Male	12	105	21	20%	30	29%	31	30%	23	22%	54	51%
Non-English Language Learners	28	220	38	17%	48	22%	79	36%	55	25%	134	61%
Economically Disadvantaged	9	36	11	31%	6	17%	15	42%	4	11%	19	53%
Not Economically Disadvantaged	19	184	27	15%	42	23%	64	35%	51	28%	115	63%
Not Migrant	28	220	38	17%	48	22%	79	36%	55	25%	134	61%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	28	219	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	28	219	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	28	220	38	17%	48	22%	79	36%	55	25%	134	61%

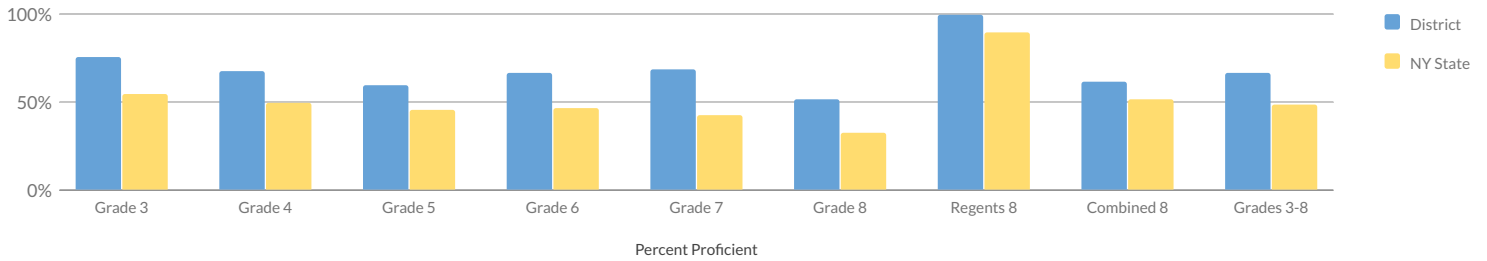
## GRADE 8 ELA RESULTS



## MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	199	9	5%	61	31%	73	37%	56	28%	129	65%
General Education	7	174	4	2%	45	26%	69	40%	56	32%	125	72%
Students with Disabilities	4	25	5	20%	16	64%	4	16%	0	0%	4	16%
Asian or Native Hawaiian/Other Pacific Islander	0	6	1	17%	0	0%	3	50%	2	33%	5	83%
Black or African American	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	3	—	—	—	—	—	—	—	—	—	—
White	10	181	6	3%	58	32%	66	36%	51	28%	117	65%
Multiracial	0	5	0	0%	1	20%	3	60%	1	20%	4	80%
Small Group Total	1	7	2	29%	2	29%	1	14%	2	29%	3	43%
Female	5	105	4	4%	28	27%	40	38%	33	31%	73	70%
Male	6	94	5	5%	33	35%	33	35%	23	24%	56	60%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	11	198	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	39	3	8%	19	49%	12	31%	5	13%	17	44%
Not Economically Disadvantaged	5	160	6	4%	42	26%	61	38%	51	32%	112	70%
Not Migrant	11	199	9	5%	61	31%	73	37%	56	28%	129	65%
Not Homeless	11	199	9	5%	61	31%	73	37%	56	28%	129	65%
Not in Foster Care	11	199	9	5%	61	31%	73	37%	56	28%	129	65%
Parent Not in Armed Forces	11	199	9	5%	61	31%	73	37%	56	28%	129	65%

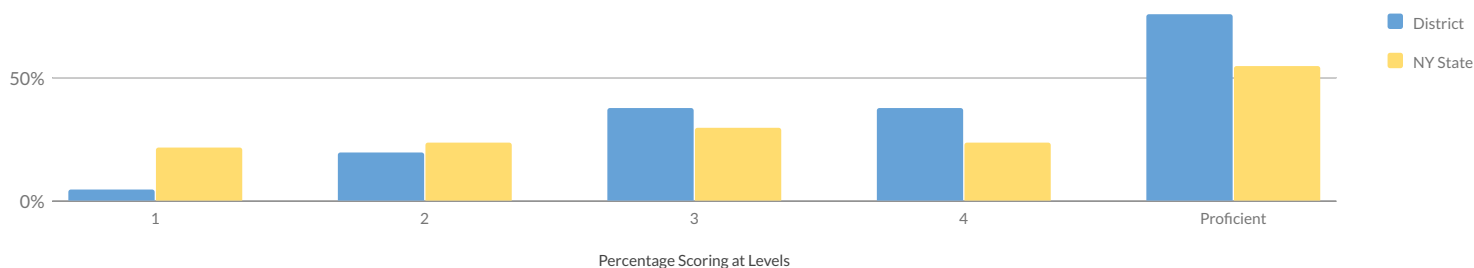
## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	19	210	10	5%	41	20%	80	38%	79	38%	159	76%
Grade 4	28	216	24	11%	46	21%	77	36%	69	32%	146	68%
Grade 5	25	210	34	16%	49	23%	72	34%	55	26%	127	60%
Grade 6	14	218	29	13%	42	19%	74	34%	73	33%	147	67%
Grade 7	39	209	24	11%	40	19%	77	37%	68	33%	145	69%
Grade 8	50	161	14	9%	63	39%	58	36%	26	16%	84	52%
Regents 8	—	42	0	0%	0	0%	0	0%	42	100%	42	100%
Combined 8	50	203	14	7%	63	31%	58	29%	68	33%	126	62%
Grades 3-8	175	1,266	135	11%	281	22%	438	35%	412	33%	850	67%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

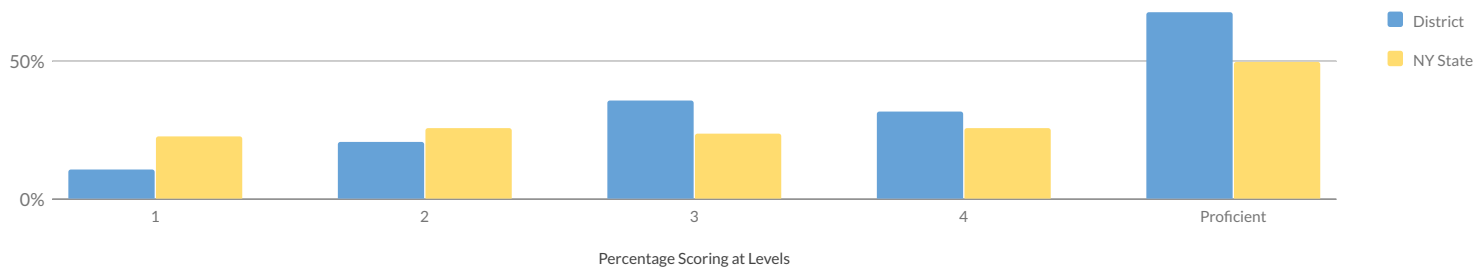
## GRADE 3 MATH RESULTS



## MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	210	10	5%	41	20%	80	38%	79	38%	159	76%
General Education	9	189	5	3%	33	17%	75	40%	76	40%	151	80%
Students with Disabilities	10	21	5	24%	8	38%	5	24%	3	14%	8	38%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	17	191	9	5%	38	20%	73	38%	71	37%	144	75%
Multiracial	1	11	1	9%	1	9%	4	36%	5	45%	9	82%
Small Group Total	1	8	0	0%	2	25%	3	38%	3	38%	6	75%
Female	8	95	6	6%	23	24%	31	33%	35	37%	66	69%
Male	11	115	4	3%	18	16%	49	43%	44	38%	93	81%
Non-English Language Learners	19	210	10	5%	41	20%	80	38%	79	38%	159	76%
Economically Disadvantaged	2	36	3	8%	15	42%	15	42%	3	8%	18	50%
Not Economically Disadvantaged	17	174	7	4%	26	15%	65	37%	76	44%	141	81%
Not Migrant	19	210	10	5%	41	20%	80	38%	79	38%	159	76%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	19	209	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	19	209	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	19	210	10	5%	41	20%	80	38%	79	38%	159	76%

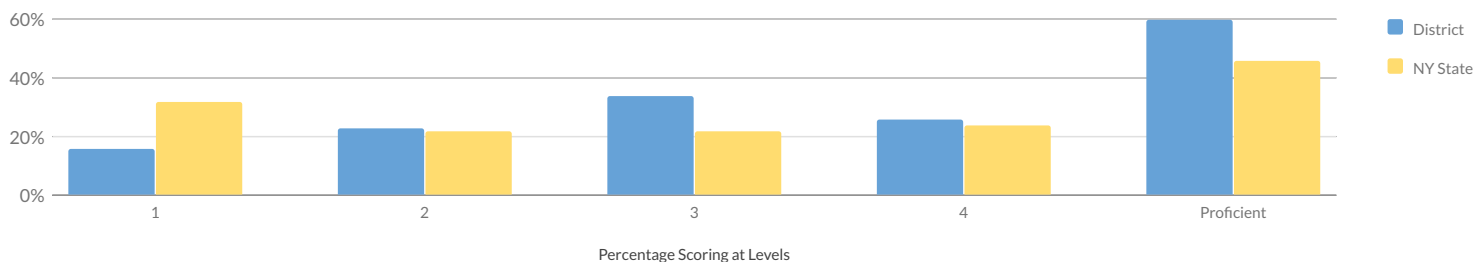
## GRADE 4 MATH RESULTS



## MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	216	24	11%	46	21%	77	36%	69	32%	146	68%
General Education	15	188	12	6%	37	20%	74	39%	65	35%	139	74%
Students with Disabilities	13	28	12	43%	9	32%	3	11%	4	14%	7	25%
Asian or Native Hawaiian/Other Pacific Islander	1	6	1	17%	0	0%	1	17%	4	67%	5	83%
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	25	195	20	10%	41	21%	72	37%	62	32%	134	69%
Multiracial	1	9	1	11%	3	33%	2	22%	3	33%	5	56%
Small Group Total	1	6	2	33%	2	33%	2	33%	0	0%	2	33%
Female	12	99	12	12%	19	19%	41	41%	27	27%	68	69%
Male	16	117	12	10%	27	23%	36	31%	42	36%	78	67%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	27	213	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	40	9	23%	11	28%	14	35%	6	15%	20	50%
Not Economically Disadvantaged	17	176	15	9%	35	20%	63	36%	63	36%	126	72%
Not Migrant	28	216	24	11%	46	21%	77	36%	69	32%	146	68%
Homeless	1	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	27	213	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	28	215	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	28	216	24	11%	46	21%	77	36%	69	32%	146	68%

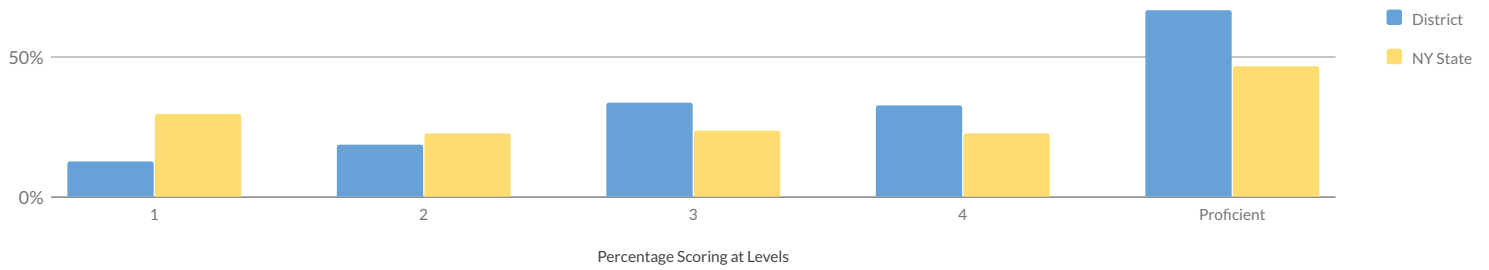
## GRADE 5 MATH RESULTS



## MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	210	34	16%	49	23%	72	34%	55	26%	127	60%
General Education	10	183	20	11%	47	26%	64	35%	52	28%	116	63%
Students with Disabilities	15	27	14	52%	2	7%	8	30%	3	11%	11	41%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	2	—	—	—	—	—	—	—	—	—	—
White	22	199	32	16%	47	24%	70	35%	50	25%	120	60%
Multiracial	1	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	11	2	18%	2	18%	2	18%	5	45%	7	64%
Female	12	110	16	15%	34	31%	34	31%	26	24%	60	55%
Male	13	100	18	18%	15	15%	38	38%	29	29%	67	67%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	25	209	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	40	13	33%	13	33%	10	25%	4	10%	14	35%
Not Economically Disadvantaged	15	170	21	12%	36	21%	62	36%	51	30%	113	66%
Not Migrant	25	210	34	16%	49	23%	72	34%	55	26%	127	60%
Not Homeless	25	210	34	16%	49	23%	72	34%	55	26%	127	60%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	209	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	25	210	34	16%	49	23%	72	34%	55	26%	127	60%

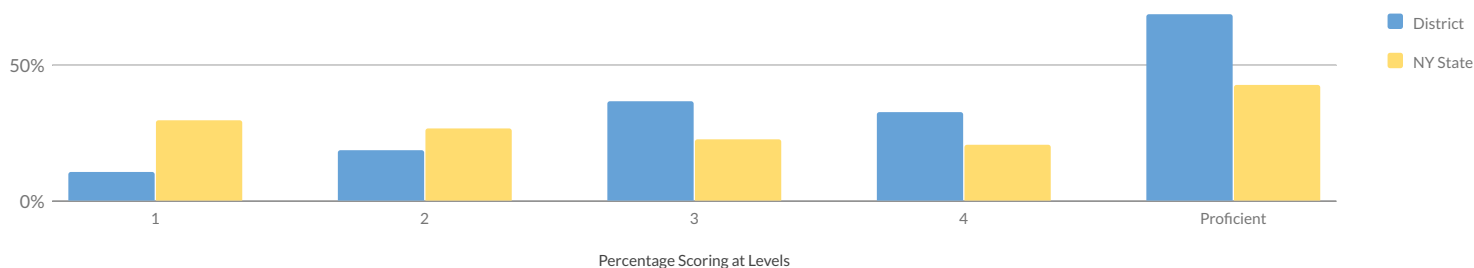
## GRADE 6 MATH RESULTS



## MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	218	29	13%	42	19%	74	34%	73	33%	147	67%
General Education	5	181	10	6%	35	19%	65	36%	71	39%	136	75%
Students with Disabilities	9	37	19	51%	7	19%	9	24%	2	5%	11	30%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	7	—	—	—	—	—	—	—	—	—	—
White	11	199	27	14%	39	20%	68	34%	65	33%	133	67%
Multiracial	2	8	1	13%	1	13%	3	38%	3	38%	6	75%
Small Group Total	1	11	1	9%	2	18%	3	27%	5	45%	8	73%
Female	4	120	15	13%	21	18%	39	33%	45	38%	84	70%
Male	10	98	14	14%	21	21%	35	36%	28	29%	63	64%
Non-English Language Learners	14	218	29	13%	42	19%	74	34%	73	33%	147	67%
Economically Disadvantaged	5	35	9	26%	9	26%	9	26%	8	23%	17	49%
Not Economically Disadvantaged	9	183	20	11%	33	18%	65	36%	65	36%	130	71%
Not Migrant	14	218	29	13%	42	19%	74	34%	73	33%	147	67%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	216	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	14	215	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	14	218	29	13%	42	19%	74	34%	73	33%	147	67%

## GRADE 7 MATH RESULTS

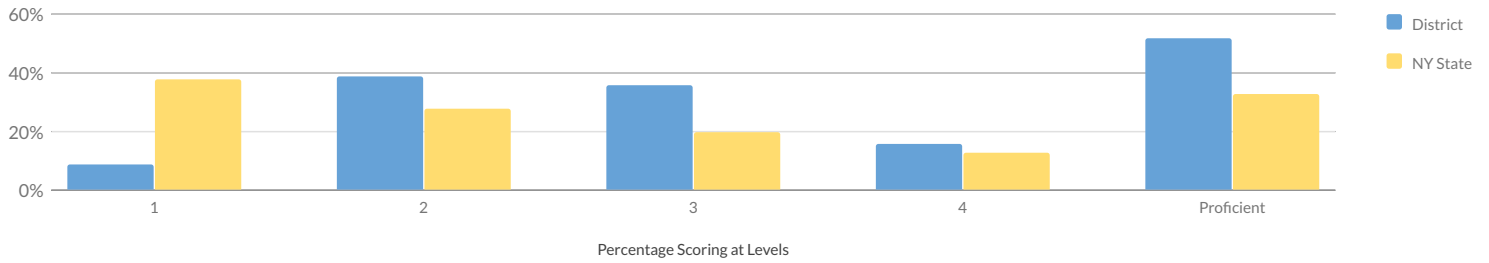


## MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	209	24	11%	40	19%	77	37%	68	33%	145	69%
General Education	25	184	9	5%	35	19%	75	41%	65	35%	140	76%
Students with Disabilities	14	25	15	60%	5	20%	2	8%	3	12%	5	20%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	—	—	—	—	—	—	—	—	—	—
White	35	194	22	11%	38	20%	70	36%	64	33%	134	69%
Multiracial	0	6	0	0%	1	17%	3	50%	2	33%	5	83%
Small Group Total	4	9	2	22%	1	11%	4	44%	2	22%	6	67%
Female	22	109	14	13%	22	20%	44	40%	29	27%	73	67%
Male	17	100	10	10%	18	18%	33	33%	39	39%	72	72%
Non-English Language Learners	39	209	24	11%	40	19%	77	37%	68	33%	145	69%
Economically Disadvantaged	11	34	5	15%	11	32%	9	26%	9	26%	18	53%
Not Economically Disadvantaged	28	175	19	11%	29	17%	68	39%	59	34%	127	73%
Not Migrant	39	209	24	11%	40	19%	77	37%	68	33%	145	69%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	208	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	208	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	39	209	24	11%	40	19%	77	37%	68	33%	145	69%

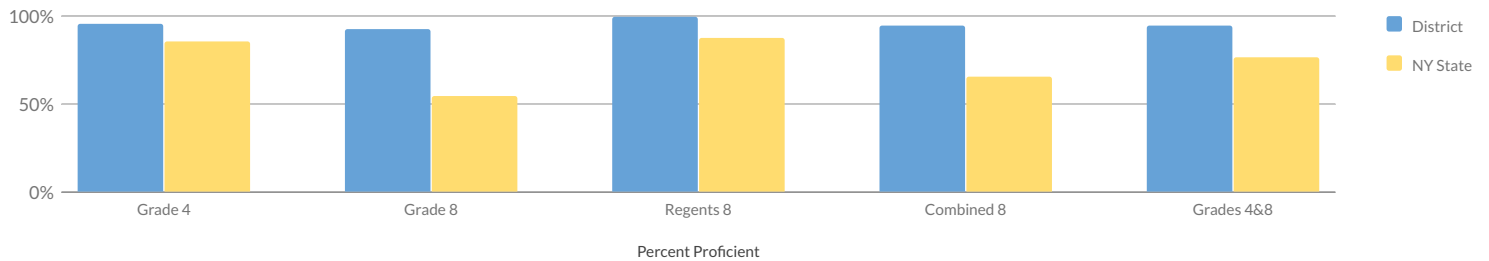


## GRADE 8 MATH RESULTS



## MEAN SCORE: 610

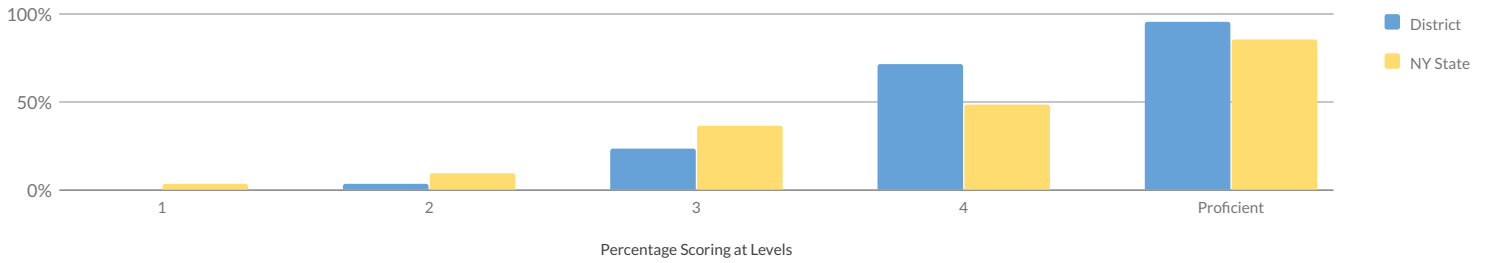
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	50	161	14	9%	63	39%	58	36%	26	16%	84	52%
General Education	44	137	7	5%	52	38%	52	38%	26	19%	78	57%
Students with Disabilities	6	24	7	29%	11	46%	6	25%	0	0%	6	25%
Asian or Native Hawaiian/Other Pacific Islander	2	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	3	—	—	—	—	—	—	—	—	—	—
White	44	148	12	8%	58	39%	53	36%	25	17%	78	53%
Multiracial	2	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	13	2	15%	5	38%	5	38%	1	8%	6	46%
Female	26	84	5	6%	34	40%	32	38%	13	15%	45	54%
Male	24	77	9	12%	29	38%	26	34%	13	17%	39	51%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	50	160	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	38	6	16%	21	55%	8	21%	3	8%	11	29%
Not Economically Disadvantaged	43	123	8	7%	42	34%	50	41%	23	19%	73	59%
Not Migrant	50	161	14	9%	63	39%	58	36%	26	16%	84	52%
Not Homeless	50	161	14	9%	63	39%	58	36%	26	16%	84	52%
Not in Foster Care	50	161	14	9%	63	39%	58	36%	26	16%	84	52%
Parent Not in Armed Forces	50	161	14	9%	63	39%	58	36%	26	16%	84	52%

**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)**

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	18	226	1	0%	8	4%	54	24%	163	72%	217	96%
Grade 8	54	157	1	1%	10	6%	88	56%	58	37%	146	93%
Regents 8	—	46	0	0%	0	0%	3	7%	43	93%	46	100%
Combined 8	54	203	1	0%	10	5%	91	45%	101	50%	192	95%
Grades 4&8	72	429	2	0%	18	4%	145	34%	264	62%	409	95%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

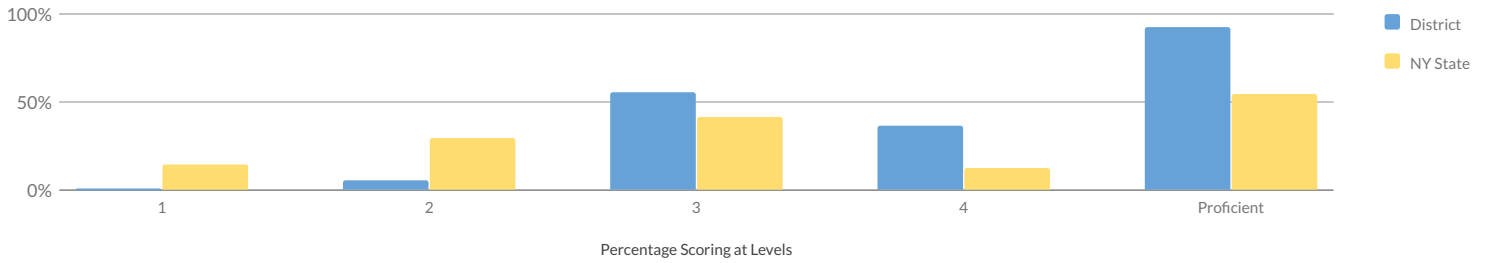
## GRADE 4 SCIENCE RESULTS



## MEAN SCORE: 87

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	226	1	0%	8	4%	54	24%	163	72%	217	96%
General Education	7	196	0	0%	2	1%	37	19%	157	80%	194	99%
Students with Disabilities	11	30	1	3%	6	20%	17	57%	6	20%	23	77%
Asian or Native Hawaiian/Other Pacific Islander	1	6	0	0%	1	17%	1	17%	4	67%	5	83%
Black or African American	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	17	203	1	0%	7	3%	46	23%	149	73%	195	96%
Multiracial	0	10	0	0%	0	0%	4	40%	6	60%	10	100%
Small Group Total	0	7	0	0%	0	0%	3	43%	4	57%	7	100%
Female	8	103	0	0%	3	3%	23	22%	77	75%	100	97%
Male	10	123	1	1%	5	4%	31	25%	86	70%	117	95%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	17	223	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	43	1	2%	0	0%	15	35%	27	63%	42	98%
Not Economically Disadvantaged	10	183	0	0%	8	4%	39	21%	136	74%	175	96%
Not Migrant	18	226	1	0%	8	4%	54	24%	163	72%	217	96%
Homeless	1	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	17	223	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	18	225	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	18	226	1	0%	8	4%	54	24%	163	72%	217	96%

## GRADE 8 SCIENCE RESULTS

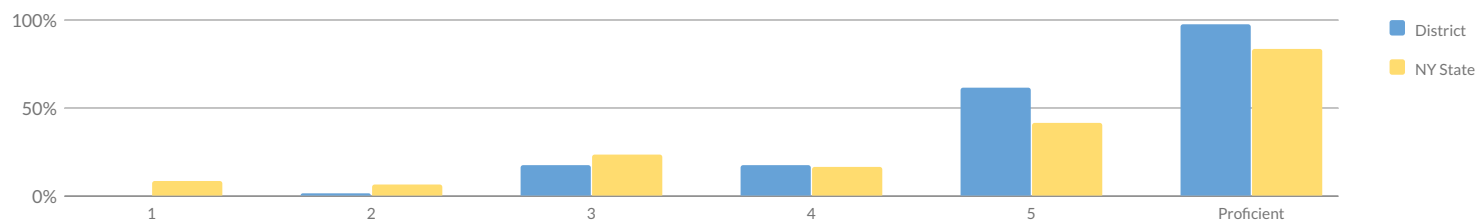


## MEAN SCORE: 80

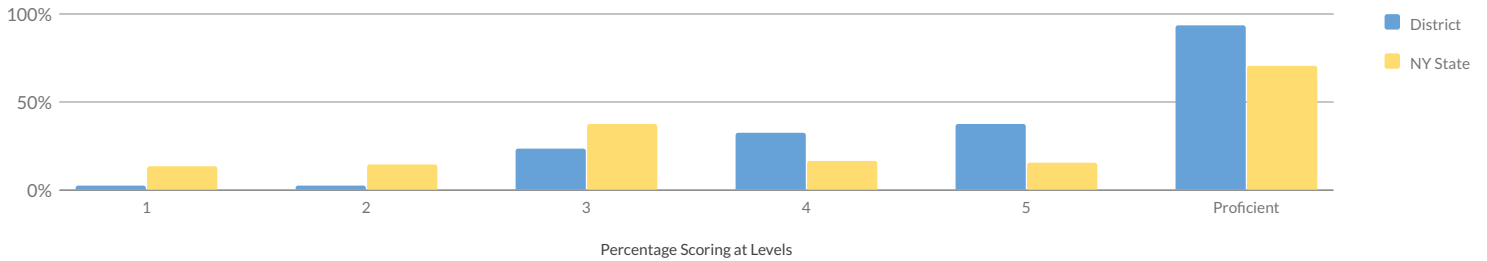
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	54	157	1	1%	10	6%	88	56%	58	37%	146	93%
General Education	46	135	0	0%	6	4%	74	55%	55	41%	129	96%
Students with Disabilities	8	22	1	5%	4	18%	14	64%	3	14%	17	77%
Asian or Native Hawaiian/Other Pacific Islander	2	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	50	142	1	1%	10	7%	81	57%	50	35%	131	92%
Multiracial	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	15	0	0%	0	0%	7	47%	8	53%	15	100%
Female	24	86	0	0%	5	6%	50	58%	31	36%	81	94%
Male	30	71	1	1%	5	7%	38	54%	27	38%	65	92%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	54	156	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	37	0	0%	3	8%	22	59%	12	32%	34	92%
Not Economically Disadvantaged	46	120	1	1%	7	6%	66	55%	46	38%	112	93%
Not Migrant	54	157	1	1%	10	6%	88	56%	58	37%	146	93%
Not Homeless	54	157	1	1%	10	6%	88	56%	58	37%	146	93%
Not in Foster Care	54	157	1	1%	10	6%	88	56%	58	37%	146	93%
Parent Not in Armed Forces	54	157	1	1%	10	6%	88	56%	58	37%	146	93%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)

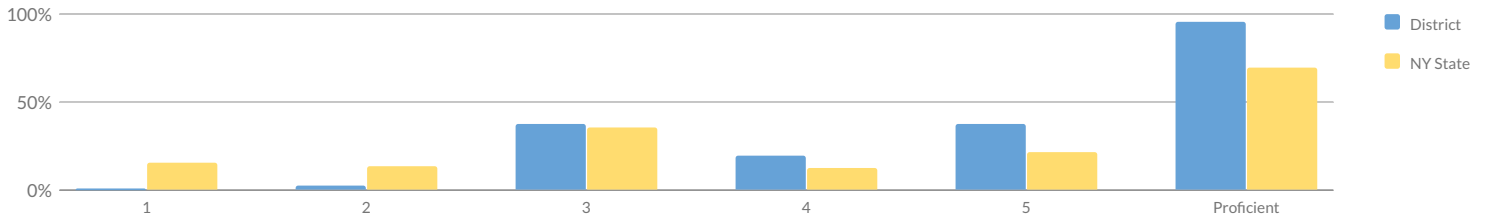


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	1	0%	4	2%	45	18%	46	18%	158	62%	249	98%
General Education	225	0	0%	1	0%	28	12%	40	18%	156	69%	224	100%
Students with Disabilities	29	1	3%	3	10%	17	59%	6	21%	2	7%	25	86%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	1	17%	1	17%	4	67%	6	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	238	1	0%	3	1%	41	17%	44	18%	149	63%	234	98%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	1	10%	3	30%	1	10%	5	50%	9	90%
Female	110	0	0%	0	0%	13	12%	17	15%	80	73%	110	100%
Male	144	1	1%	4	3%	32	22%	29	20%	78	54%	139	97%
Non-English Language Learners	254	1	0%	4	2%	45	18%	46	18%	158	62%	249	98%
Economically Disadvantaged	34	0	0%	3	9%	10	29%	9	26%	12	35%	31	91%
Not Economically Disadvantaged	220	1	0%	1	0%	35	16%	37	17%	146	66%	218	99%
Not Migrant	254	1	0%	4	2%	45	18%	46	18%	158	62%	249	98%
Not Homeless	254	1	0%	4	2%	45	18%	46	18%	158	62%	249	98%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	253	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	254	1	0%	4	2%	45	18%	46	18%	158	62%	249	98%

**ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)**

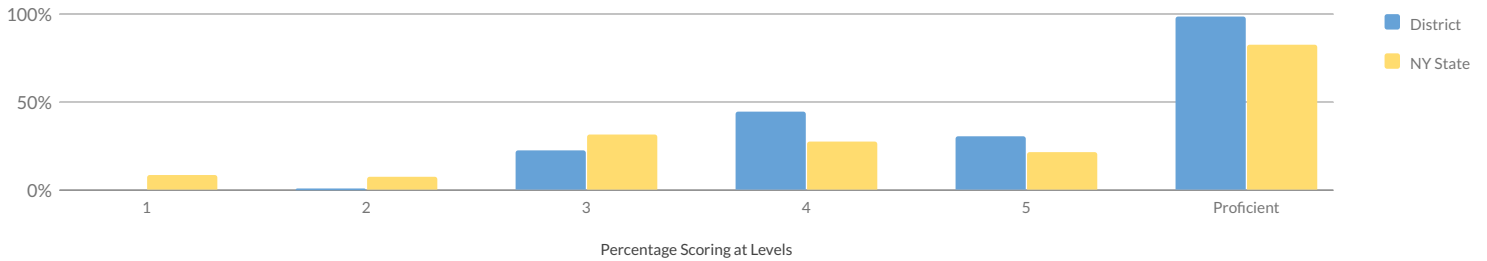
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	286	9	3%	8	3%	68	24%	93	33%	108	38%	269	94%
General Education	235	1	0%	0	0%	41	17%	86	37%	107	46%	234	100%
Students with Disabilities	51	8	16%	8	16%	27	53%	7	14%	1	2%	35	69%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	0	0%	3	33%	2	22%	3	33%	8	89%
Black or African American	7	2	29%	0	0%	3	43%	0	0%	2	29%	5	71%
Hispanic or Latino	5	0	0%	0	0%	1	20%	3	60%	1	20%	5	100%
White	260	6	2%	8	3%	59	23%	87	33%	100	38%	246	95%
Multiracial	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Female	136	2	1%	3	2%	31	23%	44	32%	56	41%	131	96%
Male	150	7	5%	5	3%	37	25%	49	33%	52	35%	138	92%
Non-English Language Learners	286	9	3%	8	3%	68	24%	93	33%	108	38%	269	94%
Economically Disadvantaged	58	4	7%	4	7%	20	34%	12	21%	18	31%	50	86%
Not Economically Disadvantaged	228	5	2%	4	2%	48	21%	81	36%	90	39%	219	96%
Not Migrant	286	9	3%	8	3%	68	24%	93	33%	108	38%	269	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	285	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	286	9	3%	8	3%	68	24%	93	33%	108	38%	269	94%
Parent Not in Armed Forces	286	9	3%	8	3%	68	24%	93	33%	108	38%	269	94%

## ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	2	1%	7	3%	81	38%	44	20%	82	38%	207	96%
General Education	211	2	1%	6	3%	79	37%	44	21%	80	38%	203	96%
Students with Disabilities	5	0	0%	1	20%	2	40%	0	0%	2	40%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	1	17%	0	0%	5	83%	6	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	202	1	0%	7	3%	78	39%	41	20%	75	37%	194	96%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	0	0%	2	25%	3	38%	2	25%	7	88%
Female	121	2	2%	3	2%	41	34%	25	21%	50	41%	116	96%
Male	95	0	0%	4	4%	40	42%	19	20%	32	34%	91	96%
Non-English Language Learners	216	2	1%	7	3%	81	38%	44	20%	82	38%	207	96%
Economically Disadvantaged	36	0	0%	1	3%	17	47%	11	31%	7	19%	35	97%
Not Economically Disadvantaged	180	2	1%	6	3%	64	36%	33	18%	75	42%	172	96%
Not Migrant	216	2	1%	7	3%	81	38%	44	20%	82	38%	207	96%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	215	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	216	2	1%	7	3%	81	38%	44	20%	82	38%	207	96%
Parent Not in Armed Forces	216	2	1%	7	3%	81	38%	44	20%	82	38%	207	96%

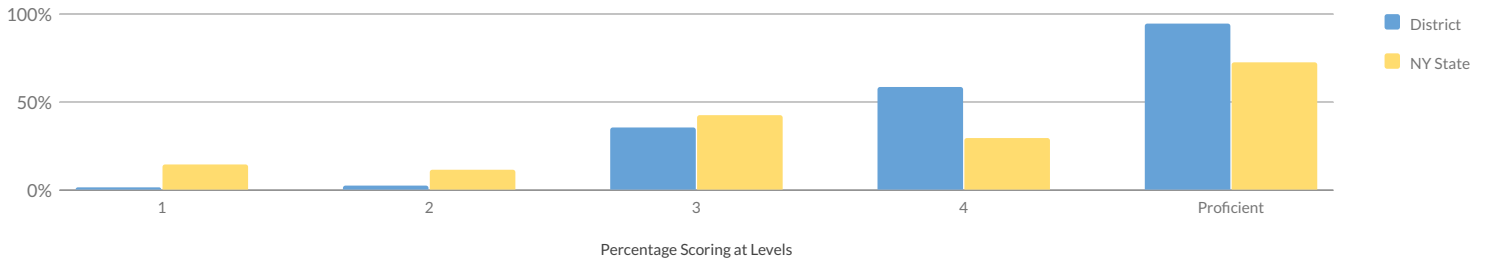
## ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	0	0%	1	1%	34	23%	66	45%	45	31%	145	99%
General Education	145	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	134	0	0%	1	1%	33	25%	63	47%	37	28%	133	99%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	0	0%	1	8%	3	25%	8	67%	12	100%
Female	70	0	0%	0	0%	13	19%	29	41%	28	40%	70	100%
Male	76	0	0%	1	1%	21	28%	37	49%	17	22%	75	99%
Non-English Language Learners	146	0	0%	1	1%	34	23%	66	45%	45	31%	145	99%
Economically Disadvantaged	14	0	0%	0	0%	2	14%	7	50%	5	36%	14	100%
Not Economically Disadvantaged	132	0	0%	1	1%	32	24%	59	45%	40	30%	131	99%
Not Migrant	146	0	0%	1	1%	34	23%	66	45%	45	31%	145	99%
Not Homeless	146	0	0%	1	1%	34	23%	66	45%	45	31%	145	99%
Not in Foster Care	146	0	0%	1	1%	34	23%	66	45%	45	31%	145	99%
Parent Not in Armed Forces	146	0	0%	1	1%	34	23%	66	45%	45	31%	145	99%

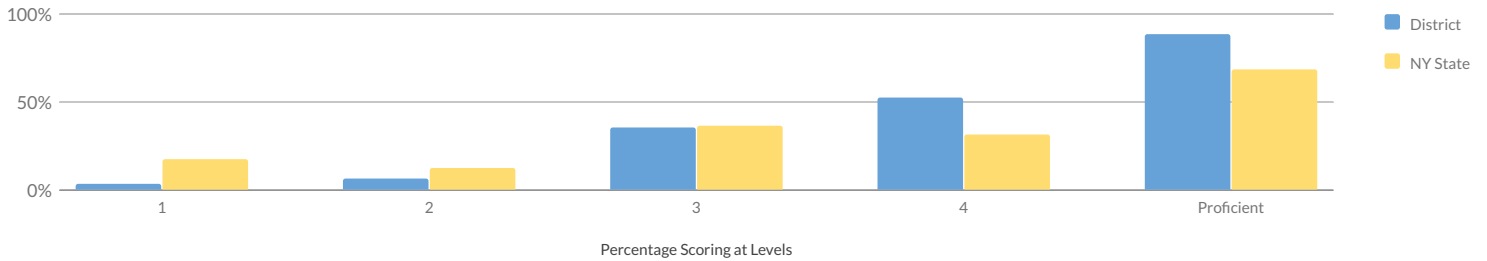


## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



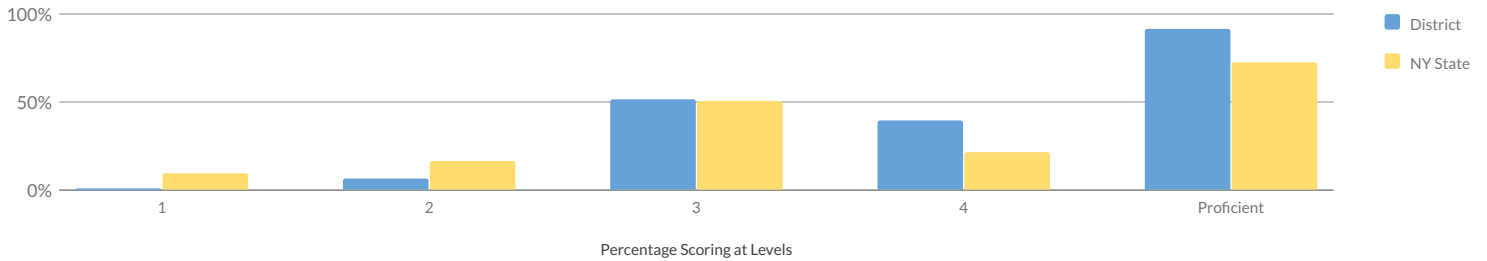
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	278	6	2%	8	3%	99	36%	165	59%	264	95%
General Education	237	0	0%	3	1%	74	31%	160	68%	234	99%
Students with Disabilities	41	6	15%	5	12%	25	61%	5	12%	30	73%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	5	2	40%	2	40%	1	20%	0	0%	1	20%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	260	4	2%	6	2%	95	37%	155	60%	250	96%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	2	25%	6	75%	8	100%
Female	139	3	2%	4	3%	42	30%	90	65%	132	95%
Male	139	3	2%	4	3%	57	41%	75	54%	132	95%
Non-English Language Learners	278	6	2%	8	3%	99	36%	165	59%	264	95%
Economically Disadvantaged	49	2	4%	6	12%	20	41%	21	43%	41	84%
Not Economically Disadvantaged	229	4	2%	2	1%	79	34%	144	63%	223	97%
Not Migrant	278	6	2%	8	3%	99	36%	165	59%	264	95%
Not Homeless	278	6	2%	8	3%	99	36%	165	59%	264	95%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	276	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	278	6	2%	8	3%	99	36%	165	59%	264	95%

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



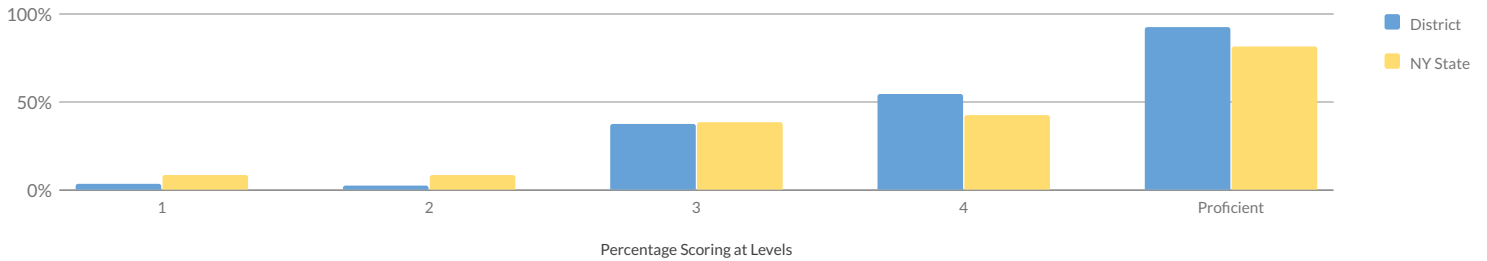
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	282	12	4%	20	7%	101	36%	149	53%	250	89%
General Education	245	6	2%	14	6%	84	34%	141	58%	225	92%
Students with Disabilities	37	6	16%	6	16%	17	46%	8	22%	25	68%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	3	33%	6	67%	9	100%
Black or African American	8	0	0%	2	25%	4	50%	2	25%	6	75%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	260	12	5%	18	7%	90	35%	140	54%	230	88%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	4	80%	1	20%	5	100%
Female	140	7	5%	10	7%	47	34%	76	54%	123	88%
Male	142	5	4%	10	7%	54	38%	73	51%	127	89%
Non-English Language Learners	282	12	4%	20	7%	101	36%	149	53%	250	89%
Economically Disadvantaged	60	7	12%	7	12%	17	28%	29	48%	46	77%
Not Economically Disadvantaged	222	5	2%	13	6%	84	38%	120	54%	204	92%
Not Migrant	282	12	4%	20	7%	101	36%	149	53%	250	89%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	280	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	282	12	4%	20	7%	101	36%	149	53%	250	89%
Parent Not in Armed Forces	282	12	4%	20	7%	101	36%	149	53%	250	89%

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



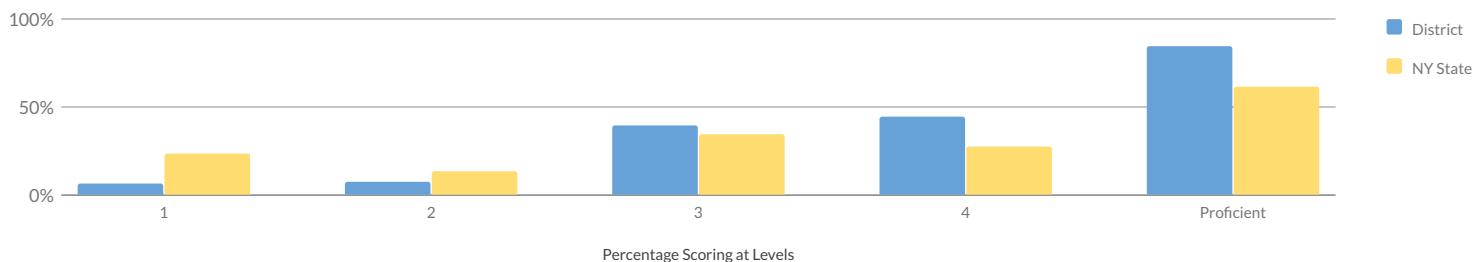
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	171	2	1%	12	7%	89	52%	68	40%	157	92%
General Education	168	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	161	2	1%	12	7%	86	53%	61	38%	147	91%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	3	30%	7	70%	10	100%
Female	90	2	2%	8	9%	38	42%	42	47%	80	89%
Male	81	0	0%	4	5%	51	63%	26	32%	77	95%
Non-English Language Learners	171	2	1%	12	7%	89	52%	68	40%	157	92%
Economically Disadvantaged	18	1	6%	2	11%	11	61%	4	22%	15	83%
Not Economically Disadvantaged	153	1	1%	10	7%	78	51%	64	42%	142	93%
Not Migrant	171	2	1%	12	7%	89	52%	68	40%	157	92%
Not Homeless	171	2	1%	12	7%	89	52%	68	40%	157	92%
Not in Foster Care	171	2	1%	12	7%	89	52%	68	40%	157	92%
Parent Not in Armed Forces	171	2	1%	12	7%	89	52%	68	40%	157	92%

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



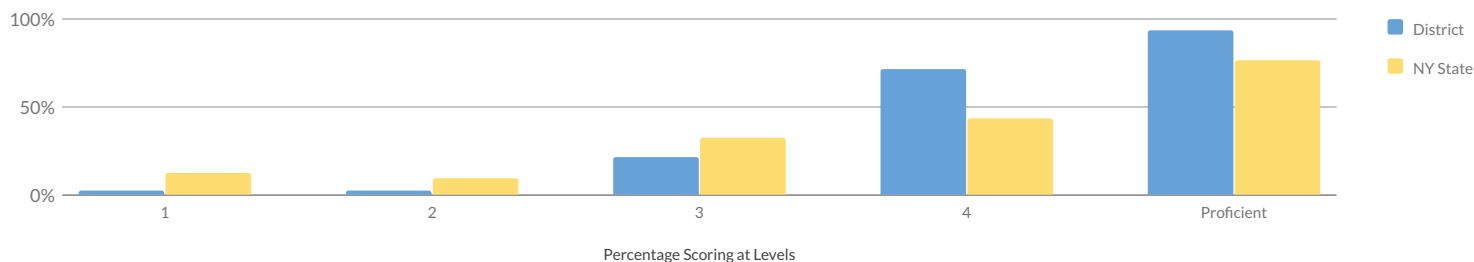
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	74	3	4%	2	3%	28	38%	41	55%	69	93%
General Education	74	3	4%	2	3%	28	38%	41	55%	69	93%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
White	69	3	4%	2	3%	26	38%	38	55%	64	93%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	3	60%	5	100%
Female	24	1	4%	2	8%	10	42%	11	46%	21	88%
Male	50	2	4%	0	0%	18	36%	30	60%	48	96%
Non-English Language Learners	74	3	4%	2	3%	28	38%	41	55%	69	93%
Economically Disadvantaged	7	1	14%	1	14%	4	57%	1	14%	5	71%
Not Economically Disadvantaged	67	2	3%	1	1%	24	36%	40	60%	64	96%
Not Migrant	74	3	4%	2	3%	28	38%	41	55%	69	93%
Not Homeless	74	3	4%	2	3%	28	38%	41	55%	69	93%
Not in Foster Care	74	3	4%	2	3%	28	38%	41	55%	69	93%
Parent Not in Armed Forces	74	3	4%	2	3%	28	38%	41	55%	69	93%

## ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY &amp; GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	283	19	7%	24	8%	113	40%	127	45%	240	85%
General Education	236	7	3%	16	7%	96	41%	117	50%	213	90%
Students with Disabilities	47	12	26%	8	17%	17	36%	10	21%	27	57%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	1	14%	0	0%	6	86%	6	86%
Black or African American	9	2	22%	2	22%	3	33%	2	22%	5	56%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	258	17	7%	19	7%	108	42%	114	44%	222	86%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	2	22%	2	22%	5	56%	7	78%
Female	152	11	7%	18	12%	53	35%	70	46%	123	81%
Male	131	8	6%	6	5%	60	46%	57	44%	117	89%
Non-English Language Learners	283	19	7%	24	8%	113	40%	127	45%	240	85%
Economically Disadvantaged	60	8	13%	6	10%	27	45%	19	32%	46	77%
Not Economically Disadvantaged	223	11	5%	18	8%	86	39%	108	48%	194	87%
Not Migrant	283	19	7%	24	8%	113	40%	127	45%	240	85%
Not Homeless	283	19	7%	24	8%	113	40%	127	45%	240	85%
Not in Foster Care	283	19	7%	24	8%	113	40%	127	45%	240	85%
Parent Not in Armed Forces	283	19	7%	24	8%	113	40%	127	45%	240	85%

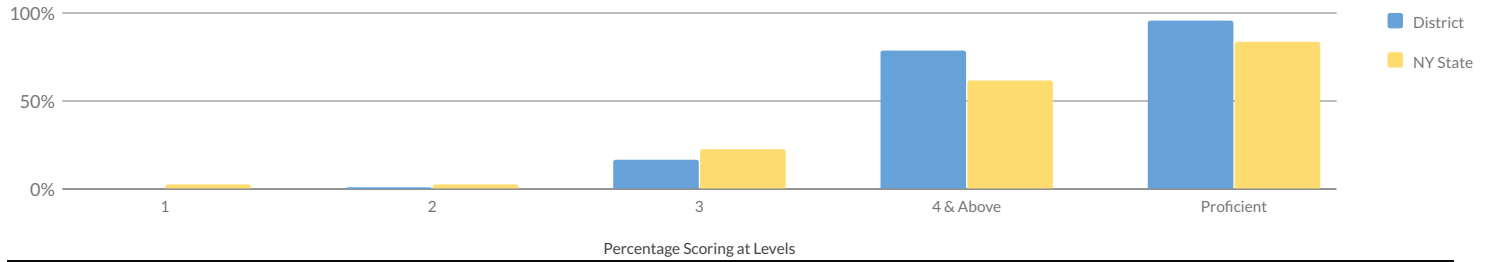
## ANNUAL REGENTS EXAMINATION U.S. HISTORY &amp; GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	258	9	3%	7	3%	56	22%	186	72%	242	94%
General Education	226	5	2%	4	2%	43	19%	174	77%	217	96%
Students with Disabilities	32	4	13%	3	9%	13	41%	12	38%	25	78%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	243	9	4%	7	3%	51	21%	176	72%	227	93%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	4	44%	5	56%	9	100%
Female	113	5	4%	3	3%	25	22%	80	71%	105	93%
Male	145	4	3%	4	3%	31	21%	106	73%	137	94%
Non-English Language Learners	258	9	3%	7	3%	56	22%	186	72%	242	94%
Economically Disadvantaged	35	0	0%	2	6%	11	31%	22	63%	33	94%
Not Economically Disadvantaged	223	9	4%	5	2%	45	20%	164	74%	209	94%
Not Migrant	258	9	3%	7	3%	56	22%	186	72%	242	94%
Not Homeless	258	9	3%	7	3%	56	22%	186	72%	242	94%
Not in Foster Care	258	9	3%	7	3%	56	22%	186	72%	242	94%
Parent Not in Armed Forces	258	9	3%	7	3%	56	22%	186	72%	242	94%

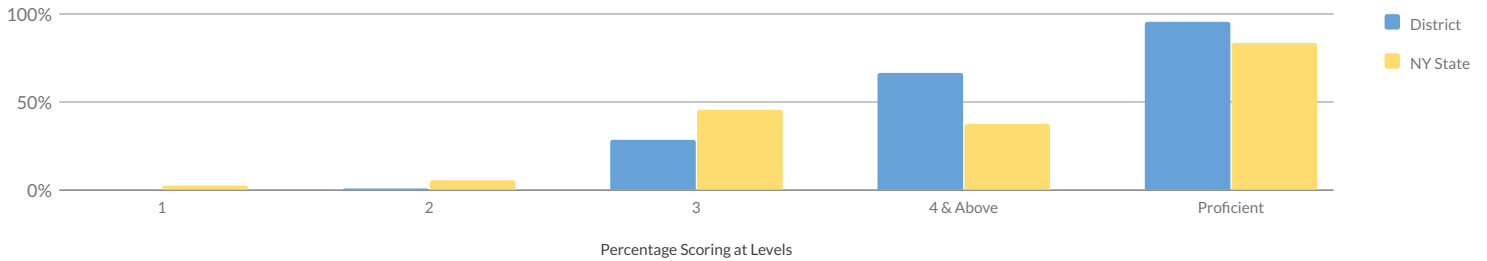
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	251	6	2%	245	98%	1	0%	3	1%	43	17%	198	79%	241	96%
General Education	216	1	0%	215	100%	0	0%	1	0%	23	11%	191	88%	214	99%
Students with Disabilities	35	5	14%	30	86%	1	3%	2	6%	20	57%	7	20%	27	77%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	236	6	3%	230	97%	1	0%	2	1%	38	16%	189	80%	227	96%
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	1	11%	4	44%	4	44%	8	89%
Female	118	0	0%	118	100%	1	1%	0	0%	16	14%	101	86%	117	99%
Male	133	6	5%	127	95%	0	0%	3	2%	27	20%	97	73%	124	93%
Non-English Language Learners	251	6	2%	245	98%	1	0%	3	1%	43	17%	198	79%	241	96%
Economically Disadvantaged	45	4	9%	41	91%	0	0%	2	4%	11	24%	28	62%	39	87%
Not Economically Disadvantaged	206	2	1%	204	99%	1	0%	1	0%	32	16%	170	83%	202	98%
Not Migrant	251	6	2%	245	98%	1	0%	3	1%	43	17%	198	79%	241	96%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	248	6	—	242	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	250	6	—	244	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	251	6	2%	245	98%	1	0%	3	1%	43	17%	198	79%	241	96%

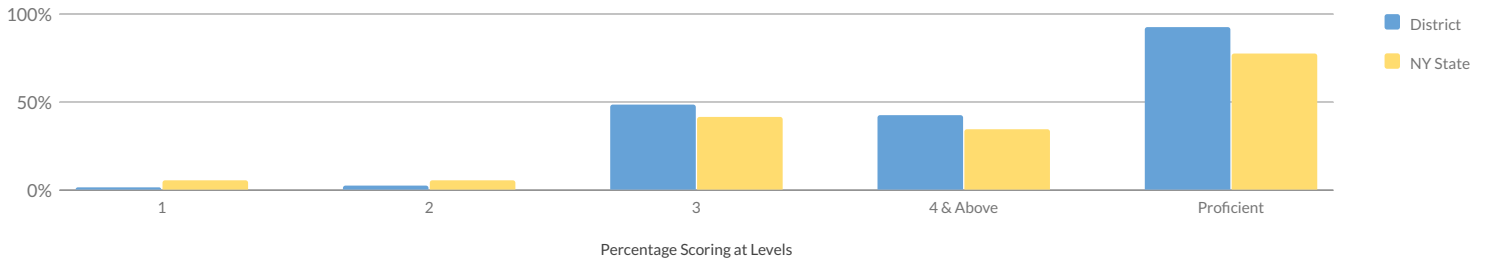
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	251	6	2%	245	98%	1	0%	2	1%	74	29%	168	67%	242	96%
General Education	216	1	0%	215	100%	0	0%	0	0%	51	24%	164	76%	215	100%
Students with Disabilities	35	5	14%	30	86%	1	3%	2	6%	23	66%	4	11%	27	77%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	236	6	3%	230	97%	0	0%	2	1%	67	28%	161	68%	228	97%
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	0	0%	5	56%	3	33%	8	89%
Female	118	0	0%	118	100%	1	1%	0	0%	38	32%	79	67%	117	99%
Male	133	6	5%	127	95%	0	0%	2	2%	36	27%	89	67%	125	94%
Non-English Language Learners	251	6	2%	245	98%	1	0%	2	1%	74	29%	168	67%	242	96%
Economically Disadvantaged	45	4	9%	41	91%	1	2%	1	2%	20	44%	19	42%	39	87%
Not Economically Disadvantaged	206	2	1%	204	99%	0	0%	1	0%	54	26%	149	72%	203	99%
Not Migrant	251	6	2%	245	98%	1	0%	2	1%	74	29%	168	67%	242	96%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	248	6	—	242	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	250	6	—	244	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	251	6	2%	245	98%	1	0%	2	1%	74	29%	168	67%	242	96%

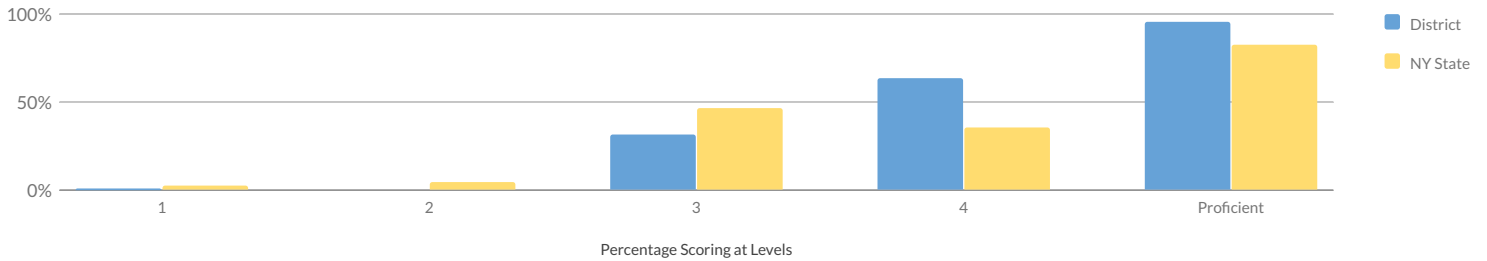


## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY &amp; GEOGRAPHY



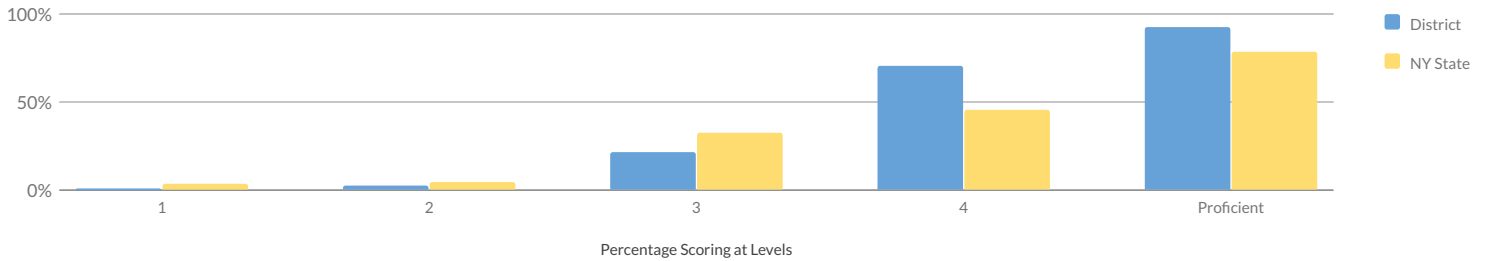
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	251	5	2%	246	98%	5	2%	8	3%	124	49%	109	43%	233	93%
General Education	216	1	0%	215	100%	2	1%	2	1%	102	47%	109	50%	211	98%
Students with Disabilities	35	4	11%	31	89%	3	9%	6	17%	22	63%	0	0%	22	63%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	236	5	2%	231	98%	4	2%	6	3%	117	50%	104	44%	221	94%
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	2	22%	4	44%	2	22%	6	67%
Female	118	0	0%	118	100%	2	2%	4	3%	68	58%	44	37%	112	95%
Male	133	5	4%	128	96%	3	2%	4	3%	56	42%	65	49%	121	91%
Non-English Language Learners	251	5	2%	246	98%	5	2%	8	3%	124	49%	109	43%	233	93%
Economically Disadvantaged	45	4	9%	41	91%	3	7%	2	4%	28	62%	8	18%	36	80%
Not Economically Disadvantaged	206	1	0%	205	100%	2	1%	6	3%	96	47%	101	49%	197	96%
Not Migrant	251	5	2%	246	98%	5	2%	8	3%	124	49%	109	43%	233	93%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	248	5	—	243	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	250	5	—	245	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	251	5	2%	246	98%	5	2%	8	3%	124	49%	109	43%	233	93%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	251	6	2%	245	98%	2	1%	1	0%	81	32%	161	64%	242	96%
General Education	216	1	0%	215	100%	0	0%	1	0%	59	27%	155	72%	214	99%
Students with Disabilities	35	5	14%	30	86%	2	6%	0	0%	22	63%	6	17%	28	80%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	236	6	3%	230	97%	1	0%	1	0%	72	31%	156	66%	228	97%
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	0	0%	6	67%	2	22%	8	89%
Female	118	0	0%	118	100%	1	1%	1	1%	42	36%	74	63%	116	98%
Male	133	6	5%	127	95%	1	1%	0	0%	39	29%	87	65%	126	95%
Non-English Language Learners	251	6	2%	245	98%	2	1%	1	0%	81	32%	161	64%	242	96%
Economically Disadvantaged	45	4	9%	41	91%	2	4%	0	0%	24	53%	15	33%	39	87%
Not Economically Disadvantaged	206	2	1%	204	99%	0	0%	1	0%	57	28%	146	71%	203	99%
Not Migrant	251	6	2%	245	98%	2	1%	1	0%	81	32%	161	64%	242	96%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	248	6	—	242	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	250	6	—	244	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	251	6	2%	245	98%	2	1%	1	0%	81	32%	161	64%	242	96%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	251	8	3%	243	97%	2	1%	8	3%	55	22%	178	71%	233	93%
General Education	216	2	1%	214	99%	0	0%	3	1%	38	18%	173	80%	211	98%
Students with Disabilities	35	6	17%	29	83%	2	6%	5	14%	17	49%	5	14%	22	63%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	236	8	3%	228	97%	2	1%	5	2%	51	22%	170	72%	221	94%
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	3	33%	2	22%	4	44%	6	67%
Female	118	0	0%	118	100%	1	1%	5	4%	32	27%	80	68%	112	95%
Male	133	8	6%	125	94%	1	1%	3	2%	23	17%	98	74%	121	91%
Non-English Language Learners	251	8	3%	243	97%	2	1%	8	3%	55	22%	178	71%	233	93%
Economically Disadvantaged	45	6	13%	39	87%	0	0%	5	11%	11	24%	23	51%	34	76%
Not Economically Disadvantaged	206	2	1%	204	99%	2	1%	3	1%	44	21%	155	75%	199	97%
Not Migrant	251	8	3%	243	97%	2	1%	8	3%	55	22%	178	71%	233	93%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	248	8	—	240	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	250	8	—	242	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	251	8	3%	243	97%	2	1%	8	3%	55	22%	178	71%	233	93%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	1	—	—	—	—	—
Grade 1	0	2	—	—	—	—	—
Grade 2	0	2	—	—	—	—	—
Grade 4	1	3	—	—	—	—	—
Grade 5	0	1	—	—	—	—	—
Grade 8	0	1	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 4 ELA	1	7	0	0%	0	0%	4	57%	3	43%
Grade 4 Math	1	7	0	0%	1	14%	4	57%	2	29%
Grade 4 Science	1	7	0	0%	0	0%	7	100%	0	0%
Grade 5 ELA	0	3	—	—	—	—	—	—	—	—
Grade 5 Math	0	3	—	—	—	—	—	—	—	—
Grade 6 ELA	0	4	—	—	—	—	—	—	—	—
Grade 6 Math	0	4	—	—	—	—	—	—	—	—
Grade 7 ELA	0	3	—	—	—	—	—	—	—	—
Grade 7 Math	0	3	—	—	—	—	—	—	—	—
Grade 8 ELA	1	2	—	—	—	—	—	—	—	—
Grade 8 Math	1	2	—	—	—	—	—	—	—	—
Grade 8 Science	1	2	—	—	—	—	—	—	—	—
Secondary-Level ELA	18	3	—	—	—	—	—	—	—	—
Secondary-Level Math	18	3	—	—	—	—	—	—	—	—
Secondary-Level Science	18	3	—	—	—	—	—	—	—	—



**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

**NEW YORK STATE NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5



**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms