The University of the State of New York THE STATE EDUCATION DEPARTMENT (see instructions for mailing address)

PROPOSED BUDGET FOR A FEDERAL OR STATE PROJECT FS-10 (03/15)

	Local	Agency Information	
Funding Source:	Elementary and Secondar	y School Emergency Relief	2 (ESSER 2)
Report Prepared By:	Brenda Kane		M. PECETAR
Agency Name:	Burnt Hills Ballston Lake	e Central School District	OFFICE ON SIGN
Mailing Address:	PO Box 1389		0, 200 CO
		Street	UNTAG
	Ballston Lake	NY	12019 \(\frac{\partial_{\hat{\chi_{\chi}\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi\tiny{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi\ti}}\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi\ti}}\chi_{\chi\ti}}\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi\ti}}\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi_{\chi}\}}\chi_{\chi\ti}\chi_{\chi_{\chi_{\chi_{\chi_{\chi}\chi_{\chi_{\chi_{\chi\ti}\chi_{\chi\ti}\chi_{\chi_{\chi_{\chi\ti}\chi_{\chi_{\chi}\chi}\chi\ti}\chi\ti}\chi\chi\ti}\chi\ti\ti\ti\ti\ti\ti}\chi_{\chi\ti\ti}\chi\ti\ti\ti\ti\ti\ti\ti\ti\ti\ti\ti\ti\ti
	City	State	Zip Code
Telephone #: 51	8-399-9141 Ext 85030	County: Saratoga	6
E-Mail Address: brk	ane@bhbl.org		
Project Operation Da	ates: 3 / 13 /	2020 9 /	30 / 2023
-	Start		End

INSTRUCTIONS

- Submit the original budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to the Grants Finance.
- Enter whole dollar amounts only.
- Prior approval by means of an approved budget (FS-10) or budget amendment (FS-10-A) is required for:
 - Personnel positions, number and type
 - Equipment items having a unit value of \$5,000 or more, number and type
 - Minor remodeling
 - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
 - Any increase in the total budget amount.
- Certification on page 8 must be signed by Chief Administrative Officer or properly authorized designee.
- High quality computer generated reproductions of this form may be used.
- For further information on budgeting, please refer to the <u>Fiscal Guidelines for Federal and State Aided Grants</u> which may be accessed at www.oms.nysed.gov/cafe/ or call Grants Finance at (518) 474-4815.

SALARIES FOR PROFESSIONAL STAFF: Code 15

Include only staff that are employees of the agency. Do not include consultants or per diem staff. Do not include central administrative staff that are considered to be indirect costs, e.g., business office staff. One full-time equivalent (FTE) equals one person working an entire week each week of the project. Express partial FTE's in decimals, e.g., a teacher working one day per week equals .2 FTE.

Specific Position Title	Full- Time Equiv alent	Annualized Rate of Pay	Project Salary
High School Teacher Assistant Resource Center (2022-23)	1.0	\$20,000	\$20,000
Middle School Math Teacher (2021-22 & 2022-23)	.40	\$50,000	\$20,000 * 2 years = \$40,000
Middle School ELA Teacher (2021-22 & 2022-23)	.40	\$50,000	\$40,000
Middle School SS Teacher (2021-22 & 2022-23)	.40	\$50,000	\$40,000
Middle School Science Teacher (2021-22 & 2022-23)	.40	\$50,000	\$40,000
Middle School Art/Tech Teacher (2021-22 & 2022-23)	.40	\$50,000	\$40,000
Middle School Teacher Grade 6 (2021-22 & 2022-23)	1.0	\$50,000	\$50,000 * 2 years = \$100,000
Middle School Guidance Counselor (2021-22 & 2022-23)	.50	\$50,000	\$25,000 * 2 years = \$50,000
Elementary School AIS Math (2021-22 & 2022-23)	1.0	\$50,000	\$50,000 * 2 years = \$100,000
Elementary School AIS Math (2021-22 & 2022-23)	1.0	\$50,000	\$100,000
Elementary School AIS Math (2021-22 & 2022-23)	1.0	\$50,000	\$100,000
Elementary School Special Education Teacher (2021-22 & 2022-23)	1.0	\$50,000	\$100,000
Elementary School Special Education Teacher	1.0	\$50,000	\$100,000
(2021-22 & 2022-23) Elementary School Special Education Teacher (2021-22 & 2022-23)	1.0	\$50,000	\$100,000

	FS-10 Pa	ige 3	
Multicultural Language Teacher (Chinese)	1.0	\$50,000	\$50,000
(2021-22)			<i>t</i>
Teachers Assistant High School	1.0	\$20,000	\$20,000 * 2 years = \$40,000
(2021-22 & 2022-23)			
Teachers Assistant High School	1.0	\$20,000	\$40,000
(2021-22 & 2022-23)	1.0	#20.000	
Teachers Assistant Middle School (2021-22 & 2022-23)	1.0	\$20,000	\$40,000
Teachers Assistant Elementary School	1.0	\$20,000	\$40,000
(2021-22 & 2022-23)	1.0	\$20,000	\$40,000
Teachers Assistant Elementary School	1.0	\$20,000	\$40,000
(2021-22 & 2022-23)	1.0	Ψ20,000	\$40,000
Teachers Assistant Elementary School	1.0	\$20,000	\$40,000
(2021-22 & 2022-23)	1.0	φ20,000	\$40,000
(======================================			
Summer Curriculum Days/Professional		\$300/day	\$60,000
Development 200 days Restoration			
(2021-22 & 2022-23)			
Additional Curriculum Days/Professional		\$300/day	\$65,000
Development 217 District-wide			
(2021-22 & 2022-23)			
Additional Coming Day/DayConing		#200/1	Ф20,000
Additional Curriculum Days/Professional		\$300/day	\$30,000
Development 100 days Reading (2021-22 & 2022-23)			
(2021-22 & 2022-23)			
Additional Curriculum Days/Professional		\$300/day	\$30,000
Development 100 days Inclusive Practices		φ300/ααγ	\$30,000
(2021-22 & 2022-23)			
(======================================			
Grant Administrator			
(2021-22 & 2022-23)			\$15,000
			·

Subtotal - Code 15 \$1,460,000

SALARIES FOR SUPPORT STAFF: Code 16

Include salaries for teacher aides, secretarial and clerical assistance, and for personnel in pupil transportation and building operation and maintenance. Do not include central administrative staff that are considered to be indirect costs, e.g., account clerks.

Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
		Subtotal - Code 16	

PURCHASED SERVICES: Code 40

Include consultants (indicate per diem rate), rentals, tuition, and other contractual services. Copies of contracts may be requested by the State Education Department. Purchased Services from a BOCES, if other than applicant agency, should be budgeted under Purchased Services with BOCES, Code 49.

Services	of Cost	Proposed Expenditure

Subtotal - Code 40

SUPPLIES AND MATERIALS: Code 45

Beginning with the 2005-06 year include computer software, library books and equipment items under \$5,000 per unit.

For earlier years include computer software, library books and equipment items under 1,000 per unit.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
		Subtotal - Code 45	

TRAVEL EXPENSES: Code 46

Include pupil transportation, conference costs and travel of staff between instructional sites. Specify agency approved mileage rate for travel by personal car or school-owned vehicle.

Position of Traveler	Destination and Purpose	Calculation of Cost	Proposed Expenditures
1		Subtotal - Code 46	

EMPLOYEE BENEFITS: Code 80

Rates used for project personnel must be the same as those used for other agency personnel.

	Benefit	Proposed Expenditure
Social Security		\$111,690
	New York State Teachers	\$143,080
Retirement	New York State Employees	
	Other	
Health Insurance		\$604,013
Worker's Compensa	ation	
Unemployment Insu	ırance	
Other (Identify)		
	Subtotal – Code 80	858,783

INDIRECT COST: Code 90

A. Modified Direct Cost Base – Sum of all preceding subtotals (codes 15, 16, 40, 45, 46, and 80 and excludes the portion of each subcontract exceeding \$25,000 and any flow through funds)		\$	(A)
B. Approved Restricted Indirect Cost Rate		2.2 %	(B)
C. (A) x (B) = Total Indirect Cost	Subtotal – Code 90	\$	(C)

PURCHASED SERVICES WITH BOCES: Code 49

Description of Services	Name of BOCES	Calculation of Cost	Proposed Expenditure
		Subtotal – Code 49	

MINOR REMODELING: Code 30

Allowable costs include salaries, associated employee benefits, purchased services, and supplies and materials related to alterations to existing sites.

Description of Work To be Performed	Calculation of Cost	Proposed Expenditure
	Subtotal – Code 30	

EQUIPMENT: Code 20

Beginning with the 2005-06 year all equipment to be purchased in support of this project with a unit cost of \$5,000 or more should be itemized in this category. Equipment items under \$5,000 should be budgeted under Supplies and Materials, Code 45. Repairs of equipment should be budgeted under Purchased Services, Code 40.

For earlier years the threshold for reporting equipment purchases was \$1,000 or more. Equipment items under \$1,000 should be budgeted under Supplies and Materials.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
		Subtotal – Code 20	

HELPFUL REMINDERS

- ❖ Check for the required number of copies to be submitted, including the number of original signature copies. The number of copies may vary from program to program. If unsure, contact the State Education Department office responsible for the program for which you are applying.
- An approved copy of the FS-10 will be returned to the contact person at the address completed on page 1. A window envelope will be used for the return mailing; please make sure that the contact information is accurate, legible, and confined to the address field.
- ❖ Be sure to check your math and carry all subtotals forward to the Summary on Page 8. Simple mathematical errors often require Grants Finance to contact both the local agency and other State Education Department offices, resulting in unnecessary delays in program approval. And remember, use whole dollars only.
- ❖ School districts and BOCES should use the restricted indirect cost rate that has been approved for the school year in which the grant will operate. Most other agencies are subject to a fixed maximum rate depending on the grant program and type of agency. Contact Grants Finance at (518) 474-4815 if you have any questions regarding indirect costs.
- ❖ The modified direct cost used in the calculation of indirect cost must exclude equipment, minor remodeling, the portion of each subcontract exceeding \$25,000 and any flow through funds.
- ❖ Be sure to complete the Agency Code on Page 8 as well as the Project #, if pre-assigned.
- ❖ For Special Legislative projects and Grant Contracts, please enter the Contract #.
- ❖ For ease of data entry at the State Education Department, please make sure that Page 8 faces out
- Submit forms to the State Education Department as follows:

Application, FS-10, FS-10-A - Program Office

FS-25, FS-10-F for Special Legislative Projects -

Special Legislative Projects Coordinating Team New York State Education Department Room 132 Education Building Albany, New York 12234

FS-25, FS-10-F for other projects –
Grants Finance
New York State Education Department
Room 510W Education Building
Albany, New York 12234

	CF121 ENTRY DATE 08/20 PROJECT 589123 SED CODE 520103 NYC DOC #		PROJECT S CRRSA-	TS FINANCE STATUS REPORT -ESSER 2 HILLS-BALLSTON		DATE 08/20/21		
	BUDGET DETAIL INFORMATION							
	PROF SALARY	15 1,	460,000.00	BEGIN DATE	03/13/20)		
	NON PROF SALARY	16	0.00	END DATE	09/30/23			
	PURCH SERVICES	40	0.00	AMENDMENT #	03,00,20			
	SUPP & MATERIAL	45	0.00	CONTRACT #				
	TRAVEL EXPENSE	46	0.00	STOP DATE		4		
	EMP BENEFITS	80	858,783.00	REFUND CHECK #				
	INDIRECT COST	90	0.00	IND COST RATE	2.2			
	BOCES SERVICES	49	0.00	INT ELIG	N			
	REMODELING	30	0.00		,			
	EQU I PMENT	20	0.00					
BUDGET SUMMARY INFORMATION FUNDYEAR BUDGET SPLITS PAID TO DATE OUTSTANDING I								
	589121		- · · · · · · · · · · · · · · · · · · ·	PAID TO DATE		TSTANDING ENC		
	589121	2,318,	783.00	463,756.00		1,855,027.00		
	589119		0.00	0.00		0.00		
	369119		0.00	0.00		0.00		
			0.00	0.00		0.00		
	TOTAL	2 270	0.00	0.00		0.00		
	IOIAL	2,318,	/83.00	463,756.00		1,855,027.00		
LOG AND CONTRACT DATES								
	RECE I	VED	ENTERED		APPROVED			
	BUDGET 07/27	_		CONTRACT	1.0 1 11			
	INTERIM							
	FINAL		* * * * * * * * * * * * * * * * * * * *					

CASH DETAIL

ENTRY DOC # TRANS ENC RPT LINE AMOUNT FUNDYR MIR PD DT STAT 082021 545802F INIT 000 08/21 01 463,756.00 589121 082021 ENT

THIS BUDGET HAS BEEN PROCESSED BY THE NEW YORK STATE EDUCATION DEPARTMENT. THIS SUMMARY REPLACES THE SIGNED COPY.

