



# Burnt Hills-Ballston Lake Central Schools **2023-24 School Budget Information Packet**

Budget, Performance and Salary Information as  
Required under New York State Chapter 474 of  
the Laws of 1996

April 2023

## CONTENTS

- A. Budget Newsletter, including the Proposed 2023-24 Budget in the State's Three Categories & the School District Budget Notice (page 5 of the newsletter)
- B. Propositions 1 & 2
- C. Proposed 2023-24 Line-Item Budget in comparison with the 2022-23 Budget
- D. Projected 2023-24 Revenue in comparison with the 2022-23 Revenue
- E. Salary Disclosure Notice for Central Administrators plus Other Administrators earning more than \$162,000 in 2023-24
- F. Property Tax Report Card
- G. Tax Exemption Impact Reports for properties within the BH-BL School District in the towns of Ballston, Charlton, Clifton Park and Glenville
- H. District Fiscal Accountability Summary & Information about Students with Disabilities (2020-2021)
- I. NY State District Report Card for 2021-2022



2023-24  
Proposed

# BUDGET

## Board proposes budget with estimated average 0% tax rate increase

### Proposal supports academic & social-emotional support services for students

On Tuesday, May 16, Burnt Hills-Ballston Lake School District residents will go to the polls to vote on a proposed \$81,570,122 budget for the 2023-24 school year. Polls will be open from 7 a.m. to 9 p.m. in the gym at BH-BL High School, 88 Lakehill Rd.

Voters will also be asked to elect three candidates to the Board of Education and vote on the seating of an *ex officio* student board member. (See pages 5-7.)

The proposed 2023-24 budget carries a 1.12% tax levy increase with an estimated average 0% tax rate increase, making this the 12th consecutive year the district has proposed a budget below the state's tax cap.

Overall spending in the proposed budget will increase by \$4.93 million, or 6.44 percent. This increase is due in large part to shifting grant-



*Annabelle Debach is all smiles working on an English Language Arts activity in Jennifer Martin's Charlton Heights Elementary School kindergarten classroom.*

funded programs and services into the general operating budget. The increase, however, will be offset by a higher than usual increase in foundation aid and the modest growth within the community (i.e., new homes, businesses).

"Reaching the fully funded level of state foundation aid is welcome news for BH-BL," says Assistant Superintendent for Support Services Dr. Christopher Abdoo. "This increase of \$3.8 million in aid allows us to propose a budget that adds programs and services for students, while still carrying an estimated average tax rate increase of 0 percent."

"Yet, a note of caution is that the district is not likely to see this level of increase in future budget cycles, which is why everything included in the proposed budget has been analyzed for its educational and financial impact over both the short and long term," adds Abdoo.

### DRIVING FACTORS IN BUDGET DEVELOPMENT

In December, when school leaders and the Board of Education began the budget development process they focused on several

factors they knew would impact the 2023-24 and future budgets. These are higher inflation rates, an increase to state foundation aid, aging buildings that require frequent repairs/upkeep, and expiring federal grants that are supporting current programs and services.

School districts, like everyone else, are impacted by the higher inflation rates. BH-BL experienced a rise in costs for health insurance, energy, interest on capital project borrowing, and supplies—everything from classroom and instructional materials to cleaning supplies.

Additionally, the limited-time federal grants allocated to districts to help them recover from the global pandemic by funding services and staffing for additional academic and other supports for students, are expiring in the next two budget cycles.

Superintendent of Schools Dr. Patrick McGrath explains that the support programming and staff the district put in place with the grant funding had actually been a long-term goal of the district.

## BUDGET at-a-glance

- ✓ Proposed Budget: \$81,570,122
- ✓ Estimated Average Tax Rate Increase: 0%
- ✓ Tax Levy Increase: 1.12%
- ✓ Budget-to-Budget Increase: 6.44%

**RESULTS  
by the Numbers**

**\$6.35M**

The total dollar amount in scholarships that students from the Class of 2022 received.

**1,800**

The number of college credits students from the class of 2022 accumulated prior to their graduation from BH-BL.

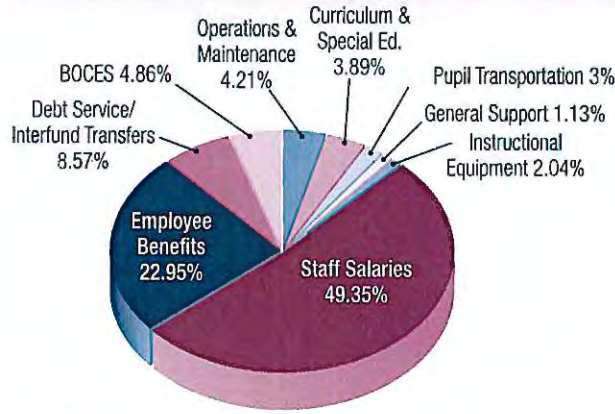
**96.3%**

The district's average graduation rate\* for the past six years. It's one of the highest in the Capital Region. (\*NYSED school report card data.)

**89%**

The percentage of 2022 graduates who attended a 2- or 4-year college after graduation.

**BH-BL**



**Expenditures Summary**

CATEGORY	2022-23	PROPOSED 2023-24	% CHANGE '22-23 to '23-24
General Support <i>(Includes district supplies &amp; materials, legal services, general insurance)</i>	\$902,235	\$925,696	2.60%
Curriculum/Spec. Ed. Private Placements*	2,831,577	3,173,368	12.07%
BOCES	3,773,164	3,961,823	5.00%
Instructional Equipment, Furniture & Materials**	1,296,941	1,662,747	28.21%
Operations & Maintenance	3,658,150	3,432,175	-6.18%
Pupil Transportation***	1,722,000	2,448,000	42.16%
Employee Benefits & Payroll Taxes	17,759,810	18,718,134	5.40%
Debt Service & Interfund Transfers****	6,409,737	6,994,208	9.12%
Staff Salaries	38,281,112	40,253,971	5.15%
<b>Total Expenditure</b>	<b>\$76,634,726</b>	<b>\$81,570,122</b>	<b>6.44%</b>

\* This figure reflects a shift in budget lines for high-impact tutoring.

\*\*This figure reflects additional, one-time equipment expenses across multiple departments.

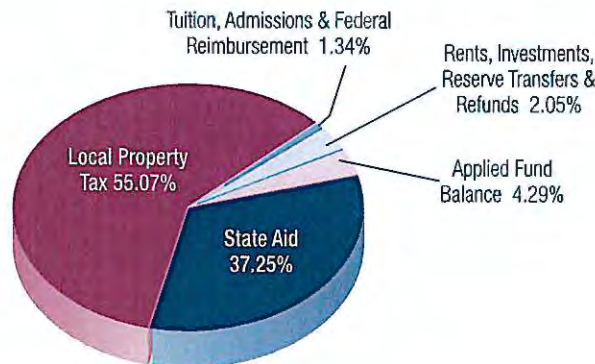
\*\*\*This figure reflects the phase-in of state transportation mandates.

\*\*\*\* This figure reflects increased interest rates for Bond Anticipation Notes.

**Revenue Summary**

	2022-23	PROPOSED 2023-24	% CHANGE '22-23 to '23-24
State Aid	\$26,446,574	\$30,385,946	14.90%
Local Property Tax	44,421,597	44,917,786	1.12%
Tuition, Admissions & Services	878,386	890,938	1.43%
Rents, Investments, Refunds, Transfer from Reserves*	2,190,169	1,675,452	-23.50%
Federal Aid/Medicaid Reimbursement	198,000	200,000	1.01%
Applied Fund Balance	2,500,000	3,500,000	40.00%
<b>Total Revenue</b>	<b>\$76,634,726</b>	<b>\$81,570,122</b>	<b>6.44%</b>

\*This figure reflects Loss of Transfer from Debt Service and an increase in estimated interest income.



# School District Budget Notice

## Overall Budget Proposal

	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingent Budget for 2023-24 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$76,634,726	\$81,570,122	\$81,073,933
Increase/Decrease for the 2023-2024 School Year		\$4,935,397	\$4,439,207
Percentage Increase/Decrease in Proposed Budget		6.44%	5.79%
Change in the Consumer Price Index		8%	
<b>A. Proposed Levy to Support the Total Budgeted Amount</b>			
A. Proposed Levy to Support the Total Budgeted Amount	\$44,421,597	\$44,917,786	
<b>B. Levy to Support Library Debt, if Applicable</b>			
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
<b>C. Levy for Non-Excludable Propositions, if Applicable</b>			
C. Levy for Non-Excludable Propositions, if Applicable	\$0	\$0	
<b>D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy</b>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
<b>E. Total Proposed School Year Tax Levy (A + B + C - D)</b>			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$44,421,597	\$44,917,786	1.12%
<b>F. Total Permissible Exclusions</b>			
F. Total Permissible Exclusions	\$1,974,202	\$4,084,634	
<b>G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions</b>			
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$42,662,440	\$43,772,792	
<b>H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)</b>			
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$42,447,395	\$40,833,152	
<b>I. Difference: G - H (Negative Value Requires 60% Voter Approval)</b>			
I. Difference: G - H (Negative Value Requires 60% Voter Approval)	\$215,045	\$2,939,640	
<b>Administrative Component**</b>			
Administrative Component**	\$7,424,340	\$7,720,599	\$7,673,635
<b>Program Component**</b>			
Program Component**	\$55,029,644	\$58,111,344	\$57,757,854
<b>Capital Component**</b>			
Capital Component**	\$14,180,742	\$15,738,180	\$15,642,445

The box on the left is the "School District Budget Notice" as required by state law. School districts must present their costs in three prescribed components, as defined below. A more detailed breakdown of expenses and revenues is given on page 2.

\* Assumptions made in projecting a contingent budget for 2023-24, should the proposed budget be defeated: While this may be adjusted, the district assumes the proposed budget would be reduced by removing non-contingent expenses for equipment and new capital project costs. To result in no tax levy increase as the law requires, we would also need to cut a number of staff positions and increase class sizes.

## Basic STAR Savings Impact

Estimated Basic STAR Savings <sup>1</sup>	Ballston	Charlton	Clifton Park	Glenville
	\$750	\$724	\$743	\$607

The annual budget vote for fiscal year 2023-24 by the qualified voters of the Burnt Hills-Ballston Lake Central School District, Saratoga & Schenectady Counties, New York, will be held at BH-BL High School, Tuesday, May 16, 2023, between 7 a.m. and 9 p.m., prevailing time in the BH-BL School District, at which times the polls will be opened to vote by voting machine.

<sup>1</sup> The estimated basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law. The numbers listed here come from the NYS Office of Real Property Services website: <https://www.tax.ny.gov/pit/property/star/max-savings/school-district/sd41.htm>

### \*\*BUDGET COMPONENTS DEFINITIONS

1. Administrative costs include the salaries and benefits of administrators and supervisors, the salaries and benefits of clerical staff, school board costs, curriculum development, staff development, tax collection, legal and auditing costs, central printing, central data processing, general insurance, BOCES administrative costs, research, planning, and evaluation.
2. Program costs include the salaries and benefits of all teachers and staff delivering pupil services (health, guidance, library, and athletics), textbooks, instructional materials, equipment, extracurricular activities, BOCES program costs, and all costs of the transportation program except bus purchases.
3. Capital costs include the salaries and benefits of custodial staff, debt service, bus purchases, utilities, fire insurance, tax certiorari, and other court-ordered expenses.



BH-BL High School student Annabelle Hinkle is enrolled in the Building Trades program through Capital Region BOCES Career & Technical Education (CTE). Hinkle and classmates recently participated in an introductory course taught by a professional mason with Upstate Masonry Institute that taught them a hands-on approach to learning the fundamentals of masonry with brick and block.



**RESULTS  
by the Numbers****50+**

The number of high school students who were recognized in the prestigious National Merit Scholarship Program over the last 10 years. Congratulations to **Ana Zepf**, our National Merit Scholarship Commended student for 2022.

**35**

The number of clubs offered at BH-BL High School that range in focus from community service and student government to academics, athletics, and fine arts.

**28**

The number of Suburban Council varsity athletic teams currently at BH-BL. The proposed budget, however, includes the addition of a Girls Wrestling team.

**BH-BL**

## Q What happens if voters do not approve the proposed budget?

Under New York State law, if the school budget is defeated, the BH-BL Board of Education typically has two options: put the same or a modified budget up for another vote on the third Tuesday in June, or immediately adopt a contingent budget. If residents defeat the proposed budget during a second vote, the board must adopt a contingent budget.

**CONTINGENT BUDGET RULES**

Under New York state law, districts that adopt a contingent budget cannot increase the current tax levy by any amount—resulting in a zero percent tax levy increase.

Bringing the BH-BL tax levy increase down to zero would force the board to reduce the proposed budget by \$496,189. In doing this, the board may not be able to adhere to its goal of preserving student programs and services or staff, or restoring staffing from prior years. It would also likely have to make a number of staff reductions across all schools, which would increase class sizes.

Adopting a contingent budget also prohibits a district from spending any money in certain areas, including community use of school facilities (unless all costs are reimbursed to the district); new equipment purchases including school buses; nonessential maintenance; capital expenditures (except in emergencies); salary increases for non-instructional and non-unionized employees; and certain field trips and student supplies.

These requirements existed prior to the tax levy cap and remain in effect.



## Q Are new buses being purchased for next year?

Yes, but the cost of the new buses is *included* in the budget proposal rather than as a separate proposition. Bus purchases are done this way so the district doesn't have to borrow funds and incur debt. The proposal includes \$1,557,072\* for the purchase of a 77-passenger bus, a 72-passenger bus, two 70-passenger electric buses, two 30-passenger buses, and a 21-passenger wheelchair accessible bus to replace some of the district's oldest buses. (\*It is possible that the district may need to purchase a towing vehicle. However, at the time this newsletter went to print that decision wasn't final. If this occurs, the total purchase amount of buses would become \$1,671,000.)

The district anticipates being reimbursed approximately 72.5 percent of the cost of the buses through state transportation aid in subsequent years, resulting in a net local cost of approximately \$459,525. Additionally, by purchasing buses outright, the district saves an estimated \$15,000

annually in interest and legal fees associated with borrowing funds.

**BUS REPLACEMENT PLAN**

The buses scheduled to be replaced in the 2023-24 school year are among the oldest in the district's fleet and have already accumulated high mileage, exceeded their warranties, and undergone many maintenance repairs. Beyond certain limits, buses typically become too costly to maintain given the state's stringent safety codes. Furthermore, new school buses are aligned with the latest safety and emissions standards and have better fuel economy rates.

BH-BL's 69-bus fleet travels more than 750,000 miles a year, transporting more than 3,100 students to and from its five schools. The buses are also used for sporting events, out-of-district runs, shared transportation runs, field trips, summer school, and other events.

In order to keep buses in safe working order, the district's long-standing policy has been to replace several of the oldest buses each year.

## Q Are there any tax savings programs available to help taxpayers?

Homeowners can receive a property tax exemption or credit under the School Tax Relief (STAR) program.

The Basic STAR\* exemption or credit is available on a homeowner's primary residence for anyone who owns and lives in his/her own home. Homeowners who earn \$500,000 or less can receive a STAR credit. Homeowners earning \$250,000 or less can receive a STAR exemption or credit.

The Enhanced STAR exemption is available on the primary residence of taxpayers age 65 and older with yearly incomes of \$93,200 or less.

### OTHER TAX RELIEF OPTIONS

BH-BL residents over the age of 65 with incomes of \$37,400 or less also can be exempted from paying

school taxes on 5 to 50 percent of their home's assessed value depending on their exact income. The district also grants a disability exemption, ranging from 5 to 50 percent, for qualifying residents of any age with disabilities and incomes of less than \$37,400.

The board adopted the Alternative Veterans' Tax Exemption at level 1, which allows qualifying veterans to be exempted from paying school taxes on a portion of their home's assessed value depending on their military service.

Applications for these district exemptions and the state's STAR program must be filed with your town assessor's office. Please visit your town's website or call your town assessor if you have questions.

2023 Estimated STAR Values	
Basic STAR	MAXIMUM TAX SAVINGS
Ballston	\$750
Charlton	\$724
Clifton Park	\$743
Glenville	\$607
Enhanced STAR	MAXIMUM TAX SAVINGS
Ballston	\$1,591
Charlton	\$1,592
Clifton Park	\$1,664
Glenville	\$1,216

*\*STAR Program Savings: Please contact your town assessor's office to learn more about the latest requirements for residents participating in the STAR program.*

## Q Is there another proposition on the ballot?

In addition to the first proposition (the 2023-24 budget) residents will also be asked to vote on a second proposition reauthorizing an *ex officio* student member position on the BH-BL Board of Education. By law, residents must approve this proposition every two years.

This proposition was first proposed and approved in May 2015. For the past eight years, a different high school student each school year has been appointed as an *ex officio* member.

The student member attends board meetings, sits at the board table, and contributes to public discussions. He or she does not vote and does not attend executive sessions. The student board member is an incoming senior who is selected by his or her peers.



*Did you know that O'Rourke Middle School students raised \$4,300 in a holiday coin collection? They used the money to purchase toys (lots of toys!) and donated them to the Toys for Tots program, which is aimed at helping families in need during the holiday season.*

### RESULTS by the Numbers

**654**

The number of students (grades 4-12) who play a musical instrument, accounting for 71% of district 4th graders who began a new instrument this year.

**81**

The number of students who were asked to have their artwork shown at an exhibition within the Capital Region or were asked to play in a music festival concert this school year.

**3**

The number of awards student musicians in the High School Jazz Ensemble received for their outstanding performance at this year's Invitational Jazz Festival. Students received awards for Outstanding Soloist in all divisions, Best Saxophone Section and Best Rhythm Section.

**BH-BL**



## Board of Education CANDIDATES

### Vote for Three

On May 16 residents may also elect **three** members to the Board of Education for three-year terms.

### MTC Night, May 9

To learn more about the candidates, there will be an informal **Meet-the-Candidates Night on Tuesday, May 9 at 7 p.m.**

The event will be hosted by BH-BL High School Student Government Organization (SGO) members in the HS Library.

\* The statements to the right of each candidates' bio were written by the candidates. The opinions contained within are theirs and may not reflect the opinions or views of BH-BL School District leaders or the Board of Education.

## BH-BL



#### Don Marshall

is seeking his third term on the board. He served as a teacher in the Peace Corps in Africa after graduating from Butler University. He also holds a master's degree in social work from Syracuse University. Don was an educator and therapist for at-risk adolescents and their families his entire professional career, and was the Executive Director of The Charlton School for 30 years. Don was involved in leadership roles with community youth sports programs and served on several school committees. He also served on a statewide NFP Board of Trustees. He and his late wife, Karen, have lived in Burnt Hills for more than 30 years. Their three grown children are BH-BL alum. \*See his position statement at right.



*"I have always understood that being on the Board of Education is a responsibility and a privilege. As a current school board member, I am very aware that I represent the students, the families, and the entire BH-BL community.*

*I was president of the Board when our school district was confronted with the sudden crisis of the COVID pandemic. I am proud of how quickly and professionally our district responded to this generational challenge to our students' health and education. We adjusted swiftly to this challenge with a comprehensive plan that focused on keeping our students safe, while maximizing our resources and opportunities to keep them in school and learning. The implementation of this ambitious plan was aided by the fact that we had a modern technical infrastructure in place, including providing every student in grades 4-12 with a computer. The plan was complex, but what made it effective was the tremendous effort on the part of our entire district staff, at all levels, as well as on the support and extraordinary efforts of our families and, of course, the maturity of our students. There were many heroes.*

*Still, the data shows that some learning losses occurred for almost all students. Our current efforts and highest priority is focused on implementing the strategies and structures necessary to help our students recover from their learning losses as completely and quickly as possible.*

*The data also shows that some students experienced emotional challenges during the pandemic. The District is adding resources to provide additional support services to these students as they move forward in their social, emotional and academic growth."*

*I ask you to consider voting for me for a final term on the Board as we complete this important process. In return, I renew my commitment to work hard at expanding upon tradition of providing our students with a relevant, comprehensive, and fact-based education that they and our community have come to expect. I will do this with an eye on cost containment and the efficient use of our, and your, resources. Thank you.*

#### Lakshmi Nagarajan

is seeking her second term on the BH-BL Board of Education. She has always been very involved in the school community and is currently serving as secretary for the High School PTA and the O'Rourke Middle School PTA. Lakshmi continues to stay involved in the district through volunteering in PTA, school, and athletic activities. Lakshmi is the Director of Operations at Holistic Wealth Advisors. She holds her MBA from the University of Connecticut and holds the professional designation of Certified Financial Planner. She and her husband James moved to the District in 2007. They have two children currently enrolled in BH-BL schools. \*See Lakshmi's position statement at right.



*"It is my honor to have the opportunity to run for the Board of Education. Having served one term already, I now feel I have a level of understanding of processes and issues and I look forward to using this knowledge to continue to effectively serve our community. I am passionate about community involvement in our district. Constituents should be able to voice and debate different policies and proposals while administrators and educators should be empowered to implement best practices. This process should be transparent to all stakeholders to encourage open communication and support. This is so important to students' education as so much occurs outside of the traditional school day.*

*The connection between the district, its taxpayers, and government leadership is vital to the prosperity of the community—affecting everything from quality of life issue like crime rates to economic factors like housing prices and employment. Our district's ongoing success will continue the current work of the Board balancing fiscal responsibility with educational proficiency.*

*While local involvement is important at the district level, we need to stay innovative and competitive at state, national and global levels. Our community has the best perspective to determine what our needs are to continue the high levels of achievement for BH-BL. We do rely on financial support from the government, but we should push back on broad educational mandates that do not make sense for us while maximizing monetary and infrastructure support for which we qualify. Competing demands for resources at all grade levels must be considered when difficult decisions arise. These needs must be balanced against budgetary restrictions and constraints and the reality that taxpayers have priorities for tax dollars outside of education. Balancing all stakeholder views leads to the community's overall success.*

*As a resident for over 15 years, I love our community's commitment to all its residents. I am fully committed to continuing to serve the district that influences our families, our children, their minds and futures. I am invested in the best interests of our community and our children so I will always look for a path that considers the betterment of both. I would be truly honored for the opportunity to continue to serve on the Board of Education."*

## Board of Education CANDIDATES

### James Ireland

is seeking his first term on the Board of Education. He and his wife Kim have been district residents for 21



years. They have two children who attend the high school. Jim is a graduate of St. Lawrence University where he studied math and economics, and earned a Bachelor's degree. He works as a Mortgage Loan Originator for Ballston Spa National Bank. Jim is also a 2015 graduate of the award-winning Leadership Saratoga program. Over the years, Jim has been heavily involved in numerous school committees and associations as well as community activities. He and his family also play an integral role in the BH Track Club, both within the district and the community. \*See Jim's position statement at right.

*"More than 20 years ago, my wife and I moved to Burnt Hills knowing that we would be raising a family and wanted to live in a good school district. We made the right decision. We are raising two amazing daughters who we are so very proud of. One is a senior headed to SUNY Geneseo in the fall and our youngest is a freshman.*

*For the last 13 years, I have worked for Ballston Spa National Bank, which has encouraged me to volunteer in our community and schools. For many years, I have been an active member of the BH-BL Business Professional Association (BPA), having served as President and a member of the board. Through the BPA, I have helped organize the Community Flag Day Parade. Additionally, I have been a volunteer soccer coach for Burnt Hills United and as a driver for the Saratoga County Office for the Aging Meals on Wheels program. Specific to the school, I have volunteered and served in a number of capacities that provide me insight from different perspectives. When it comes to school operations, I have participated on two hiring committees and Co-chaired the last Bond Referendum Committee and I am serving again in that role for the current Bond Referendum Committee. I also served on the O'Rourke Middle School Building Council, taught Junior Achievement at Charlton Heights, participated on the Charlton Heights Playground Build Committee, and currently serve as President of the BH Track Club (the booster club for the three running sports).*

*BH-BL has made shared decision making a priority and I have experienced and participated in it first hand. During my six years on the middle school's Building Council as a parent representative, I saw the importance of bringing all parties to the table to create and make recommendations to the Board. The Building Council worked on literacy, project-based learning, block scheduling, and the impact COVID had on learning.*

*I bring a proven track record of serving the community and I would welcome the opportunity to help guide and ensure our district's success going forward. Please consider voting for me to serve and represent you on the BH-BL School Board."*



### Exit Survey

Following the vote, residents may complete a voluntary and anonymous exit survey. The responses and comments will help the board gather valuable community feedback to help guide future budget and program decisions. High School students will be helping run the exit survey which can be taken on a Chromebook.

**\* The statements to the right of each candidates' bio were written by the candidates. The opinions contained within are theirs and may not reflect the opinions or views of BH-BL School District leaders or the Board of Education.**

## Upcoming Capital Project Vote Slated for October 2023

Last summer, the board voted to create a capital project committee to tour the schools, study and rank the importance of identified areas of need, and make repair, upgrade and improvement recommendations. The large representative stakeholder group is made up of community members, faculty and staff, board members, administrators, students, architects, and engineers. The committee has been meeting twice a month since January and is expected to submit recommendations to the board by June. The board will review and finalize the recommendations this summer and a final proposal is currently estimated to be put to voters in October 2023.

Every five years since 1983, the board has asked voters to approve an improvement plan that address the district's most pressing infrastructure needs. Much like a home, school buildings see wear and tear from daily

activities as they age. If you consider the size of the district's schools and the number of students served each year in the spaces (460 to 1,000 students), then you'll have an idea of what happens to the schools.

"Regular improvement projects help the district address the normal aging of our buildings and keep our facilities modern and our learning spaces up to date," says Dr. Christopher Abdoo, Assistant Superintendent for Support Services and the Capital Project Committee Co-Chair. "The board has yet to determine the scope of the project, but since the district does capital projects on a consistent basis the impact on the tax levy is likely to be in line with previously approved referendums."

Regular projects also allow the district to maximize the New York state building aid that is available for the maintenance of school facilities.

Building aid currently reimburses BH-BL 76% of eligible expenses.

One factor that must be considered is the enrollment growth that BH-BL has been experiencing in recent years. There are more than 200 additional students enrolled in grades K-5 than there were seven years ago. This growth, coupled with increased programmatic needs, is leading to overcrowding in certain areas. For instance, spacing for small-group or one-to-one academic and social-emotional assistance is limited and often occurs in partitioned areas within other rooms or hallways.

"Every square inch of our buildings is being used, which is great," says Committee Co-Chair James Ireland. "But it's also extremely eye opening for all of us to see just how limiting these old buildings can be for students and staff who are learning and teaching in today's educational environment."

## BH-BL





**RESULTS  
by the Numbers****5**

The number of consecutive years Charlton Heights Elementary School has been named among the "Best Public Schools" through the Daily Gazette's People Choice Award. The students', staffs' and leaderships' dedication to their school continues to receive praise.

**1,524**

The number students in grades 7-12 who participated on an athletic team this school year.

**2**

The number of athletic teams (fall & winter season) that won state championship titles.

**6**

The number of Section 2 team championships won by the Boys Swimming, Boys Cross Country, Girls & Boys Volleyball, Girls Tennis and Wrestling teams.

**BH-BL**

*BH-BL students in the high school's CIVITAS Club participated in a Model United Nations (UN) conference in New York City. The budget proposal includes funding for additional conferences to allow students the opportunity to become more deeply involved in the program.*

## Model United Nations program to expand next school year

In March, more than two dozen students in the high school's CIVITAS Club participated in a Model United Nations (UN) conference in New York City. Model UN is an educational simulation centered around a series of programs run internationally with the goals of furthering understanding about the United Nations, educating students about international relations and world issues, and promoting peace and the work of the UN through cooperation and diplomacy. BH-BL students in Model UN prepare all year to participate in the annual conference.

"This year, our school was assigned the country Senegal," explains high school senior and Model UN participant Mary Hayden.

"The club's advisors, Mrs. Tolan and Ms. Fay, worked with all of us to help us identify our personal preferences in regards to our research interests and then assigned us to respective committees."

For instance, Hayden was assigned UNICEF (United Nations International Children's Emergency Fund) and,

like the other committees, she was given two topics to research: finding solutions for housing insecurity for children worldwide and determining ways to increase literacy rates for children. Model UN participants are required to write a position paper about their stance on the topic and support it with research.

At the conference, committee sessions rotated through the speakers list, moderated caucuses, and unmoderated caucuses, which is where some students find themselves contributing to discussions. It was during these sessions that blocs were formed and resolutions were written, explains Hayden.

In addition to the conference, students took a guided tour of the United Nations Headquarters, met and attended presentations by Senegalese UN delegates, visited the Metropolitan Museum of Art, and dined at an authentic West African restaurant to sample Senegalese cuisine.

The budget proposal includes funding for additional conferences to allow students the opportunity to

become more deeply involved in the program.

"Going to New York City for four days for Model UN created the best four days of my life thus far," says Hayden. "To be able to travel and learn with 30 of my friends and classmates was an invaluable and unforgettable experience. The Model UN conference is so applicable to our lives now because the UN evolves and changes at the same speed that the world does. Therefore, the conference gives students the opportunity to become more fluent on current events and issues while crafting and improving their critical thinking and public speaking skills, simultaneously inspiring them to become a part of worthwhile, positive change. The chance for this program to expand excites me, as students will have additional opportunities to foster these skills and immerse themselves in a different culture through pre-research and the conference. I couldn't recommend Model UN more and look forward to students continuing to enrich their high school experience through participation in this program."

## 2023-24 School Budget Vote Continued from page 1

"The additional assistance we put in place is proving to have positive impacts on our students," says McGrath. "Targeted academic support in math and reading, as well as from increased social-emotional connections through an expanded counseling program and extracurricular offerings have clearly benefitted our students. In fact, these initiatives and opportunities have worked so well that we are seeking to maintain them beyond the life of the federal grants."

### WHAT'S BEING PROPOSED FOR NEXT SCHOOL YEAR?

The additional state Foundation Aid will make it possible for BH-BL to continue the support programming (originally funded through federal grants) by shifting expenses to the general operating budget.

"Next year, the combination of federal grants and the operating budget will ensure that we can preserve or expand upon the district's strong academic programming as well as student-centered services and opportunities," says Assistant Superintendent for Curriculum and Instruction Dr. David Collins.

This includes:

- ◆ **Maintaining** the elementary-level science enrichment program (PACE) that introduces students to enhanced academic opportunities beyond the general classroom.
- ◆ **Sustaining** the high-impact tutoring services for students who benefit from one-to-one assistance in certain subject areas.
- ◆ **Restoring** a portion of the elementary reading program (reduced in 2019-20) by adding a reading specialist to provide Response to Intervention (RtI) services.
- ◆ **Maintaining** Academic Intervention Services (AIS) for English Language Arts (ELA) and math support at O'Rourke Middle School.
- ◆ **Maintaining** three full-time and one part-time Special Education positions at the elementary

level based on student and programming needs.

- ◆ **Securing** one full-time counseling position at each elementary school for facilitating academic planning and goal setting, building character traits and strengthening interpersonal skills as well as providing individualized services and guidance to support healthy minds.

- ◆ **Maintaining** grant-funded elementary sections to provide optimal student-teacher ratios in the classroom.

- ◆ **Adding** three full-time and one part-time staff positions in various certifications to create an additional half team for 7th and 8th grade based upon increased enrollment.

- ◆ **Adding** another English as a New Language (ENL) teaching position based upon increased need.

- ◆ **Implementing** a girls wrestling program in response to the growing popularity of the sport and the level of interest among students.

- ◆ **Introducing** a new K-5 literacy program (including materials and staff training). The new program better aligns with the English Language Arts curriculum and standards.

- ◆ **Funding** for new equipment for the athletics and Fine Arts programs, as well as for the maintenance and custodial departments. Several items in these departments have exceeded their use expectancy or become too costly to repair. Often times, replacement parts are unavailable.

- ◆ **Expanding** the Model United Nations program by adding more conference opportunities in response to the increased interest and participation of students. (See page 8.)

- ◆ **Continuing** to broaden the high school's Distance Learning program by offering more classes across different subject areas. BH-BL currently offers 23 distance learning classes on the network.



*Megan Christensen is a Pashley Elementary School reading teacher who provides additional academic assistance to students. She often works with students one-on-one or in small-groups where she is focusing on critical skills that supplement and support classroom instruction.*

"This program provides the opportunity for our students to learn in the same classroom as students from diverse background across the state and provides revenue to maintain and grow our academic programming," adds Collins.

- ◆ **Supporting** school improvement efforts while the district is in between larger capital improvement projects. Improvements include replacing floors made with asbestos and modernizing classrooms for today's inclusive, collaborative learning environments. All of BH-BL's buildings are between 70 and 100 years old. For that reason, school leaders we will continue to stay on a five-year cycle for bond referendums, with the next one planned for October 2023. (See page 7.)

"The budget puzzle involves balancing all of these items while being sensitive to our community's ability to support it," says McGrath. "In the end, this budget keeps us true to our mission of over 100 years: We are parents, teachers, community members, and school leaders all working together to create a world-class education for BH-BL students."

## BH-BL



# Just can't hide that **Spartan** **PRIDE**



Congratulations to Science Research students Jack Stuhlman, Lilly Mertzlufft, Carsyn Bonesteel, and Anya Kotkoskie for being awarded at the prestigious Regeneron Greater Capital Region Science & Engineering Fair where they presented original STEM research to scientists and engineers. Bonesteel also won third place overall and advances to the International Fair this May.



The high school Drama Club's performance of Beauty & the Beast was the first production held in the newly renovated auditorium. Students performed for a packed house—and full balcony! Pictured are Patrick Nyhan as the beast and Hannah Countermine as Belle.



Congratulations to Cassidy Robleno, Mia Paolino, Allie O'Rourke, and Sam Torres of the 4x400 indoor track relay team for winning a New York State Championship title. They also set a new school record (3:59.02).



Let's hear it for the O'Rourke Middle School's Odyssey of the Mind team for winning first place at the regional competition. Congratulations to team members Lincoln Barclay, Harrison Bower, Colton Cruz, Tommy Ismail, Allison Ismail and Liam Lahn-Schofield.



Congratulations to Stevens Elementary School's 2nd grader Abigail Rieger who earlier this year read her 1,001st book to Principal Evans to complete the 1001 Books program. Did you know, as of March, nearly 11,000 books were borrowed from BH-BL libraries?



The districtwide food drive to support local families in need was another huge success this year thanks to the incredible and generous BH-BL community. Did you know that nearly \$1,400 in gift cards and monetary donations were raised? And a lot of non-perishable items were donated? Pashley families filled 18 giant boxes; Stevens families filled 22 giant boxes; Charlton Heights families donated 721 items; O'Rourke families donated 3,181 items; and high school families donated 1,943 items.



Middle and high school students enrolled in Chinese language courses recently visited Chinatown, NYC. They spent the day on a guided tour of the Museum of Chinese in America (MOCA), dined on authentic Chinese cuisine at Lady Chow Restaurant, and participated in a scavenger hunt while immersing themselves in the culture and flare of Chinatown's busy streets. Mandarin Chinese offerings begin in 6th grade, with an exploratory class, and continue as full sequential courses in grades 7 through 12.



In early fall, students, staff and the Board of Education hosted a ribbon cutting and re-dedication ceremony for the newly renovated and expanded Arthur C. Mengel High School Auditorium. Following the ceremony was a tour and the district's first concert held in the new space.

This is just a sampling of the many successes BH-BL students accomplish in the classrooms, on the stage, and on the fields throughout the year. To see more, please visit our website and follow us on social media (Facebook, Instagram, Twitter, LinkedIn).



Congratulations to the Boys Cross country team for winning a NYS championship title this fall. This is the school's 6th consecutive state cross-country title and 11th overall title. Nice job Keller Casey, Brayden Cyr, Brody Dugan, Thomas Kotkoskie, Nolan McFarland, Logan Muller, Cayden Robleno, Matthew Rounds, Ben Smith, Matthew Windecker, and Coach Button.

**BH-BL**



**Board of Education**  
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*Vice President*  
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**Superintendent**  
 Patrick McGrath Jr.,  
 Ph.D

*Produced in  
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## Burnt Hills-Ballston Lake

CENTRAL SCHOOLS

PO Box 1389  
 Ballston Lake, New York 12019  
 (518) 399-9141, ext. 85002  
[www.bhbl.org](http://www.bhbl.org)

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### 12 2023-2024 Proposed Budget



#### Ballot Items

- The 2023-24 Proposed Budget
- Three Board of Education Candidates
- An *ex officio* student Board of Education member

**BH-BL**



*Don't forget to vote on May 16*

Double congratulations go to BH-BL High School students Benjamin Jewell and Madelyn Connelie who are the first and second place winners, respectively, of the local VFW Post 4460 Voice of Democracy essay contest. Both students then advanced to the VFW Department of NY District 3 essay evaluation and were further awarded with first (Jewell) and third place (Connelie) honors. Their essays competed against 44 VFW Posts in 14 counties and included all public and private school entries in those counties. Additionally, BH-BL High School social studies teacher Kurt Semon was awarded the "Smart/Maher Citizenship Educational Teacher Award" by the VFW Department of New York (during COVID) and was recently given an in-person honor.



Photo from left: BH-BL Superintendent of Schools Dr. Patrick McGrath, BH-BL High School social studies teacher Kurt Semon, high school students Madelyn Connelie and Benjamin Jewell, and Larry Zeglen, Commander, VFW Post 4660.

#### Voter Qualifications

All voters must be United States citizens, age 18 or older on election day, residents of the BH-BL School District for 30 days immediately prior to election day, and registered.

#### Registering to Vote

You are already registered to vote on May 16 if you are registered with your county Board of Elections to vote in a general election.

#### Absentee Ballots

Registered voters may vote by absentee ballot if they are unable to appear at the polling place on May 16.

To receive an absentee ballot, first fill out an application which can be obtained from Deputy Clerk of the Board Rebecca Manson at the district office. The application can also be downloaded from the BH-BL website at [www.bhbl.org/budget/voting-information/](http://www.bhbl.org/budget/voting-information/)

The completed application must be returned to Rebecca Manson at least seven days before the election if the ballot is to be mailed to the voter, or at least one day before the election if the ballot is to be picked up personally by the voter at the district office from 8 a.m. to 4 p.m.

Absentee ballots will be counted only if they are returned to the clerk no later than 5 p.m. on May 16. For more information, call 518-399-9141, ext. 85025.

**April 19, 2023**

**ADOPTION OF PROPOSED BUDGET & PROPOSITIONS**

**PROPOSITION NO. 1**

Shall the Board of Education of Burnt Hill-Ballston Lake Central School District be authorized to adopt the proposed annual School District Budget for the 2023-2024 fiscal year in the amount of \$81,570,122, and shall the requisite portion thereof be raised by taxation on the taxable property of the School District?

**PROPOSITION NO.2**

Shall the Burnt Hills-Ballston Lake Board of Education, pursuant to New York State Education Law Sec. 1804(12), be authorized to continue use of an *ex-officio* High School student member position on the Board of Education during the 2023-2024 school year and the 2024-2025 school year?

BURNT HILLS-BALLSTON LAKE  
Detail Appropriation Report  
Proposed Budget

Formatted Account	Description	2021-2022 Expenditures	2021-2022 Budget	2022-2023 Budget	2023-2024 Initial Budget	Components of Three-Part Budget		
						Admin	Program	Capital
A1010.400-90-0100	MEMBERSHIP BOARD OF ED	\$10,952	\$11,134	\$12,000	\$12,000	\$12,000		
A1010.445-90-0100	TRAVEL CONF BOARD OF ED	\$0	\$2,024	\$3,000	\$3,000	\$3,000		
A1010.460-90-0100	OTHER EXP BOARD OF ED	\$10,062	\$3,264	\$3,500	\$3,500	\$3,500		
A1060.400-90-0100	District Meeting Contractual	\$2,620	\$3,200	\$4,000	\$4,000	\$4,000		
<b>01 - Board of Education</b>		<b>\$23,634</b>	<b>\$19,622</b>	<b>\$22,500</b>	<b>\$22,500</b>			
A1240.431-90-0200	PROF DEVELOP ADMIN	\$1,568	\$1,530	\$2,000	\$2,000	\$2,000		
A1240.445-90-0200	TRAVEL CONF SUPERINTENDEN	\$259	\$1,632	\$2,000	\$2,000	\$2,000		
A1240.451-90-0200	GEN SUPPL SUPERINTENDENT	\$4,093	\$360	\$500	\$500	\$500		
A1240.460-90-0200	OTHER EXP SUPERINTENDENT	\$9,499	\$3,672	\$7,000	\$7,000	\$7,000		
A1480.441-90-0200	PUBLIC INFORMATION	\$22,101	\$8,000	\$10,000	\$10,000	\$10,000		
<b>02 - Superintendent</b>		<b>\$37,520</b>	<b>\$15,194</b>	<b>\$21,500</b>	<b>\$21,500</b>			
A1310.201-90-0300	NEW EQUIP BUSINESS OFC	\$3,521	\$1,000	\$1,000	\$1,000	\$1,000		
A1310.400-90-0300	BUS OFFICE CONTRACTUAL/COURIER MILEAGE	\$19,088	\$21,000	\$25,000	\$25,000	\$25,000		
A1310.431-90-0300	STAFF DEVELOP CLERICAL	\$861	\$500	\$1,000	\$1,000	\$1,000		
A1310.441-90-0300	BID ADVERTISING/LEGAL NOTICES	\$1,333	\$2,500	\$5,000	\$5,000	\$5,000		
A1310.445-90-0300	TRAVEL CONF BUSINESS OFC	\$1,224	\$2,800	\$5,000	\$5,000	\$5,000		
A1310.448-90-0300	EQUIPMENT REPAIR BUSINESS OFFICE	\$0	\$0	\$0	\$0	\$0		
A1310.451-90-0300	GEN SUPPL BUSINESS OFC	\$6,559	\$8,000	\$10,000	\$10,000	\$10,000		
<b>03 - Business Office</b>		<b>\$32,586</b>	<b>\$35,800</b>	<b>\$47,000</b>	<b>\$47,000</b>			
A1320.430-90-0400	AUDIT SERVICE	\$42,081	\$60,000	\$70,000	\$70,000	\$70,000		
A1330.400-90-0400	TAX COLLECTION/BANKING SERVICE	\$1,154	\$7,000	\$10,000	\$10,000	\$10,000		
A1330.451-90-0400	GEN SUPPL TAX COLLECTOR	\$405	\$500	\$500	\$500	\$500		
A1380.460-90-0400	DEBT SERVICE CHARGE	\$0	\$2,000	\$2,000	\$2,000	\$2,000		
A1420.160-90-0400	LEGAL SERVICES-SALARY	\$68,858	\$72,500	\$0	\$0	\$0		
A1420.430-90-0400	LEGAL SERVICES	\$82,223	\$47,250	\$130,000	\$130,000	\$130,000		
A5510.430-90-0400	LEGAL FEES TRANS	\$0	\$0	\$0	\$0	\$0		\$0
<b>04 - Legal, Audit, Tax &amp; Fees</b>		<b>\$194,721</b>	<b>\$189,250</b>	<b>\$212,500</b>	<b>\$212,500</b>			
A1430.221-90-0500	NEW FURN PERSONNEL	\$0	\$0	\$0	\$0	\$0		
A1430.441-90-0500	ADVERTISING/Fingerprinting PERSONNEL	\$30,069	\$7,000	\$10,000	\$10,000	\$10,000		
A1430.445-90-0500	TRAVEL/CONF/OTHER PERSONNEL	\$70	\$1,920	\$1,920	\$1,920	\$1,920		
A1430.451-90-0500	GEN SUPPL PERSONNEL	\$2,384	\$4,560	\$4,600	\$4,600	\$4,600		
A2630.460-90-0500	IT CONTRACTUAL/Computer Software - Human Resources	\$15,389	\$0	\$15,500	\$20,000	\$20,000		
<b>05 - Personnel</b>		<b>\$47,912</b>	<b>\$13,480</b>	<b>\$32,020</b>	<b>\$36,520</b>			
A1920.403-90-0600	DISTRICT MEMBERSHIPS	\$15,856	\$17,000	\$17,000	\$17,000	\$17,000		
A2010.448-90-0600	EQUIP REPAIR CURRICULUM	\$3,468	\$2,500	\$2,500	\$7,500	\$7,500		
A2010.450-90-0600	OTHER EXP CURRICULUM (SUPPLIES)	\$955	\$12,000	\$15,000	\$15,000	\$15,000		
A2010.451-90-0600	GEN SUPPL CURRICULUM	\$12,083	\$16,000	\$20,000	\$20,000	\$20,000		
A2010.454-90-0600	TEST SUPPLIES DISTRICT	\$0	\$6,400	\$8,000	\$8,000	\$8,000		
A2010.457-90-0600	MEDIA MATL CURRICULUM	\$0	\$2,400	\$3,000	\$3,000	\$3,000		
A2010.458-90-0600	MEDIA SUPPL CURRICULUM	\$0	\$1,200	\$1,500	\$1,500	\$1,500		
A2020.150-90-0600	DIGNITY FOR ALL SALARY	\$3,120	\$3,000	\$3,000	\$3,000	\$3,000		
A2020.431-90-0600	DIST STAFF DEVELOPMENT	\$25,812	\$37,277	\$37,277	\$37,277	\$37,277		
A2020.445-90-0600	TRAVEL CONF CURRICULUM	\$122	\$5,600	\$7,000	\$7,000	\$7,000		\$7,000
A2110.202-90-0600	EQUIP REPLACEMENT	\$0	\$1,100	\$1,100	\$13,100	\$13,100		\$13,100
A2110.222-90-0600	FURN REPL DISTRICT	\$0	\$2,800	\$3,500	\$3,500	\$3,500		\$3,500
A2110.403-90-0600	ODYSSEY OF THE MIND	\$1,380	\$1,200	\$1,200	\$1,200	\$1,200		\$1,200
A2110.404-90-0600	GIFTED AND TALENTED DIST	\$0	\$2,000	\$2,000	\$2,000	\$2,000		\$2,000
A2110.432-90-0600	DISTRICT CURRIC DEVELOP	\$5,147	\$20,000	\$20,000	\$20,000	\$20,000		\$20,000
A2110.433-90-0600	CREDIT HOUR REIMBURSEMENT/OTHER CONTRACTUAL	\$57,222	\$35,000	\$35,000	\$35,000	\$35,000		\$35,000
A2110.441-90-0600	PRINTING RECORDS	\$9,282	\$6,000	\$6,000	\$6,000	\$6,000		\$6,000
A2110.444-90-0600	TRAVEL IN DIST CURRICULUM	\$11,915	\$8,000	\$8,000	\$8,000	\$8,000		\$8,000
A2110.449-10-0600	BOOKBINDING	\$0	\$500	\$500	\$500	\$500		\$500

A2110.451-10-0600	SUPPLIES SPECIAL PROJECT (HS)	\$0	\$0	\$0	\$600	\$600
A2110.451-20-0600	SUPPLIES SPECIAL PROJECT (MS)	\$1,173	\$0	\$0	\$600	\$600
A2110.451-30-0600	SUPPLIES SPECIAL PROJECT (CH)	\$1,130	\$0	\$0	\$85,000	\$85,000
A2110.451-50-0600	SUPPLIES SPECIAL PROJECT (PA)	\$1,130	\$0	\$0	\$85,000	\$85,000
A2110.451-60-0600	SUPPLIES SPECIAL PROJECT (ST)	\$1,130	\$0	\$0	\$85,000	\$85,000
A2110.471-90-0800	Public School Tuition (Regular Ed)	\$0	\$25,000	\$25,000	\$25,000	\$25,000
A2110.472-90-0600	Non-Public School Tuition (Regular Ed)	\$0	\$10,000	\$10,000	\$10,000	\$10,000
A2110.473-90-0600	Charter School Tuition (Regular Ed)	\$0	\$0	\$0	\$0	\$0
A2110.480-10-0600	TEXTBOOKS CURRICULUM (High School)	\$6,303	\$2,500	\$2,500	\$2,500	\$2,500
A2110.480-20-0600	TEXTBOOKS CURRICULUM (Middle School)	\$19,468	\$2,500	\$2,500	\$2,500	\$2,500
A2110.480-30-0600	TEXTBOOKS CURRICULUM (Charlton Heights)	\$28,809	\$45,000	\$45,000	\$45,000	\$45,000
A2110.480-50-0600	TEXTBOOKS CURRICULUM (Pashley)	\$29,146	\$45,000	\$45,000	\$45,000	\$45,000
A2110.480-60-0600	TEXTBOOKS CURRICULUM (Stevens)	\$28,033	\$45,000	\$45,000	\$45,000	\$45,000
A2270.150-90-0600	HIGH IMPACT TUTORING	\$0	\$0	\$0	\$388,592	\$388,592
A2630.221-10-0600	STATE AIDED HARDWARE (High School)	\$29,745	\$16,000	\$16,000	\$16,000	\$16,000
A2630.221-20-0600	STATE AIDED HARDWARE (Middle School)	\$42,684	\$12,000	\$12,000	\$12,000	\$12,000
A2630.221-30-0600	STATE AIDED HARDWARE (Charlton Heights)	\$10,411	\$7,333	\$7,333	\$7,333	\$7,333
A2630.221-50-0600	STATE AIDED HARDWARE (Pashley)	\$11,402	\$7,333	\$7,333	\$7,333	\$7,333
A2630.221-60-0600	STATE AIDED HARDWARE (Stevens)	\$10,333	\$7,334	\$7,334	\$7,334	\$7,334
A2630.448-90-0600	COMPUTER SERV CONTRACTS	\$68,676	\$0	\$0	\$0	\$0
A2630.451-90-0600	INFORMATION TECHNOLOGY SUPPLIES	\$283	\$0	\$0	\$0	\$0
A2630.461-90-0600	STATE AIDED SOFTWARE	\$14,833	\$50,000	\$0	\$0	\$0
A2630.461-10-0600	STATE AIDED SOFTWARE - High School	\$9,427	\$0	\$16,000	\$16,000	\$16,000
A2630.461-20-0600	STATE AIDED SOFTWARE - Middle School	\$11,736	\$0	\$12,000	\$12,000	\$12,000
A2630.461-30-0600	STATE AIDED SOFTWARE - Charlton Heights	\$5,479	\$0	\$7,333	\$7,333	\$7,333
A2630.461-50-0600	STATE AIDED SOFTWARE - Pashley	\$5,479	\$0	\$7,333	\$7,333	\$7,333
A2630.461-60-0600	STATE AIDED SOFTWARE - Stevens	\$5,479	\$0	\$7,334	\$7,334	\$7,334
A2815.160-90-0600	HOME TUTORING (SALARY)	\$14,004	\$35,000	\$35,000	\$35,000	\$35,000
A2815.400-90-0600	TUTORING (CONTRACTUAL)	\$6,224	\$10,000	\$10,000	\$10,000	\$10,000
06 - District Curriculum		\$498,279	\$499,977	\$511,577	\$1,173,369	

A2250.201-10-0700	NEW EQUIP SPEC SERVICES (High School)	\$2,546	\$0	\$1,000	\$0	\$0
A2250.201-20-0700	NEW EQUIP SPEC SERVICES (Middle School)	\$0	\$0	\$1,000	\$0	\$0
A2250.201-30-0700	NEW EQUIP SPEC SERVICES (Charlton Heights)	\$0	\$0	\$500	\$0	\$0
A2250.201-50-0700	NEW EQUIP SPEC SERVICES (Pashley)	\$915	\$0	\$500	\$0	\$0
A2250.201-60-0700	NEW EQUIP SPEC SERVICES (Stevens)	\$904	\$0	\$500	\$0	\$0
A2250.201-90-0700	NEW EQUIP SPEC SERVICES	\$1,405	\$8,000	\$4,000	\$8,000	\$8,000
A2250.202-10-0700	EQUIP REPL HANDICAP (High School)	\$0	\$0	\$500	\$0	\$0
A2250.202-20-0700	EQUIP REPL HANDICAP (Middle School)	\$0	\$0	\$500	\$0	\$0
A2250.202-30-0700	EQUIP REPL HANDICAP (Charlton Heights)	\$0	\$0	\$500	\$0	\$0
A2250.202-50-0700	EQUIP REPL HANDICAP (Pashley)	\$0	\$0	\$500	\$0	\$0
A2250.202-60-0700	EQUIP REPL HANDICAP (Stevens)	\$0	\$0	\$500	\$0	\$0
A2250.202-90-0700	EQUIP REPL SPEC SERV	\$340	\$5,600	\$1,500	\$2,000	\$2,000
A2250.400-10-0700	CONTRACT SVCE SPEC SERV (High School)	\$0	\$0	\$0	\$0	\$0
A2250.400-20-0700	CONTRACT SVCE SPEC SERV (Middle School)	\$0	\$0	\$0	\$0	\$0
A2250.400-30-0700	CONTRACT SVCE SPEC SERV (Charlton Heights)	\$0	\$0	\$0	\$0	\$0
A2250.400-50-0700	CONTRACT SVCE SPEC SERV (Pashley)	\$0	\$0	\$0	\$0	\$0
A2250.400-60-0700	CONTRACT SVCE SPEC SERV (Stevens)	\$0	\$0	\$0	\$0	\$0
A2250.400-90-0700	CONTRACT SVCE SPEC SERV	\$61,948	\$60,000	\$65,000	\$75,000	\$75,000
A2250.444-90-0700	TRAVEL IN DIST SPEC SERV	\$524	\$2,000	\$2,000	\$1,500	\$1,500
A2250.445-90-0700	TRAVEL CONF SPEC SERVICES	\$4,340	\$3,600	\$4,000	\$4,000	\$4,000
A2250.451-10-0700	GEN SUPPL SPEC SERVICES (High School)	\$3,882	\$0	\$2,000	\$0	\$0
A2250.451-20-0700	GEN SUPPL SPEC SERVICES (Middle School)	\$2,241	\$0	\$2,000	\$0	\$0
A2250.451-30-0700	GEN SUPPL SPEC SERVICES (Charlton Heights)	\$1,325	\$0	\$1,000	\$0	\$0
A2250.451-50-0700	GEN SUPPL SPEC SERVICES (Pashley)	\$620	\$0	\$1,000	\$0	\$0
A2250.451-60-0700	GEN SUPPL SPEC SERVICES (Stevens)	\$1,986	\$0	\$1,000	\$0	\$0
A2250.451-90-0700	GEN SUPPL SPEC SERVICES	\$16,571	\$28,000	\$15,000	\$20,000	\$20,000
A2250.453-10-0700	GEN SUPPL SCHOOL BASED WORK PROGRAM (HS)	\$0	\$0	\$1,000	\$0	\$0
A2250.454-10-0700	TEST SUPPL SPEC SERVICES (High School)	\$0	\$0	\$1,000	\$0	\$0
A2250.454-20-0700	TEST SUPPL SPEC SERVICES (Middle School)	\$0	\$0	\$1,000	\$0	\$0
A2250.454-30-0700	TEST SUPPL SPEC SERVICES (Charlton Heights)	\$1,202	\$0	\$500	\$0	\$0
A2250.454-50-0700	TEST SUPPL SPEC SERVICES (Pashley)	\$211	\$0	\$500	\$0	\$0
A2250.454-60-0700	TEST SUPPL SPEC SERVICES (Stevens)	\$1,061	\$0	\$500	\$0	\$0



A 2250.454-90-0700	TEST SUPPL SPEC SERVICES	\$3,547	\$9,200	\$2,000	\$10,000		\$10,000
A 2250.470-10-0700	PVT & PUB School Handicapped Tuition (High School)	\$0	\$0	\$0	\$0		\$0
A 2250.470-20-0700	PVT & PUB School Handicapped Tuition (Middle School)	\$0	\$0	\$0	\$0		\$0
A 2250.470-30-0700	PVT & PUB School Handicapped Tuition (Charlton Heights)	\$0	\$0	\$0	\$0		\$0
A 2250.470-50-0700	PVT & PUB School Handicapped Tuition (Pashley)	\$0	\$0	\$0	\$0		\$0
A 2250.470-60-0700	PVT & PUB School Handicapped Tuition (Stevens)	\$0	\$0	\$0	\$0		\$0
A 2250.471-90-0700	Public School Tuition (Special Education)	\$281,863	\$475,000	\$500,000	\$300,000		\$300,000
A 2250.472-90-0700	Non-Public School Tuition (Special Education)	\$891,439	\$1,300,000	\$1,300,000	\$1,500,000		\$1,500,000
A 2630.460-90-0700	Computer Software SPED (District)	\$29,247	\$12,500	\$25,000	\$28,500		\$28,500
A 2630.460-10-0700	Computer Software SPED (High School)	\$0	\$0	\$1,000	\$0		\$0
A 2630.460-20-0700	Computer Software SPED (Middle School)	\$0	\$0	\$1,000	\$0		\$0
A 2630.460-30-0700	Computer Software SPED (Charlton Heights)	\$0	\$0	\$1,000	\$0		\$0
A 2630.460-50-0700	Computer Software SPED (Pashley)	\$0	\$0	\$1,000	\$0		\$0
A 2630.460-60-0700	Computer Software SPED (Stevens)	\$0	\$0	\$1,000	\$0		\$0
A 2815.404-90-0700	OUT OF DIST HEALTH SERV	\$37,697	\$50,000	\$50,000	\$40,000		\$40,000
A 2815.436-90-0700	PROF HEALTH SERVICES	\$6,562	\$5,000	\$1,000	\$5,000		\$5,000
A 2815.451-10-0700	GEN SUPPL NURSES (High School)	\$2,161	\$0	\$2,000	\$1,500		\$1,500
A 2815.451-20-0700	GEN SUPPL NURSES (Middle School)	\$1,064	\$0	\$2,000	\$1,500		\$1,500
A 2815.451-30-0700	GEN SUPPL NURSES (Charlton Heights)	\$116	\$0	\$1,000	\$500		\$500
A 2815.451-50-0700	GEN SUPPL NURSES (Pashley)	\$5,549	\$0	\$1,000	\$1,000		\$1,000
A 2815.451-60-0700	GEN SUPPL NURSES (Stevens)	\$197	\$0	\$1,000	\$500		\$500
A 2815.451-90-0700	GEN SUPPL NURSES	\$4,434	\$15,000	\$1,000	\$1,000		\$1,000
A 2825.436-10-0700	SOCIAL WORKER SVCS (High School)	\$77,847	\$137,879	\$80,000	\$0		\$0
A 2825.436-20-0700	SOCIAL WORKER SVCS (Middle School)	\$77,847	\$76,321	\$80,000	\$0		\$0
A 2825.436-30-0700	SOCIAL WORKER SVCS (Charlton Heights)	\$77,847	\$106,849	\$80,000	\$0		\$0
A 2825.436-50-0700	SOCIAL WORKER SVCS (Pashley)	\$77,847	\$106,849	\$80,000	\$0		\$0
A 2825.436-60-0700	SOCIAL WORKER SVCS (Stevens)	\$0	\$15,264	\$0	\$0		\$0
07 - Special Services		\$1,677,285	\$2,417,062	\$2,320,000	\$2,000,000		
A 1670.447-90-0800	PRINTING/SCANNING/LAMINATING CONTRACTUAL	\$4,606	\$5,000	\$5,500	\$5,500	\$5,500	
A 1670.451-90-0800	GEN SUPPL PRINTING DIST	\$884	\$10,000	\$17,000	\$17,000	\$17,000	
A 1680.435-90-0800	ADMIN DATA PROCESSING STAFF DEVELOPMENT	\$0	\$0	\$0	\$0	\$0	
A 1670.441-90-0800	DISTRICT POSTAGE	\$26,990	\$60,000	\$70,000	\$70,000		\$70,000
08 - Printing & Postage		\$32,480	\$75,000	\$92,500	\$92,500		
A 1620.413-90-0900	FIRE INSURANCE	\$53,918	\$86,232	\$90,543	\$95,070		\$95,070
A 1620.418-90-0900	BOILER INSURANCE	\$6,526	\$9,950	\$10,447	\$10,969		\$10,969
A 1910.412-90-0900	GEN LIABILITY INSURANCE	\$100,430	\$163,317	\$171,483	\$180,057	\$180,057	
A 1910.414-90-0900	STUDENT ACCIDENT INSUR	\$17,825	\$22,613	\$23,744	\$24,931	\$24,931	
A 5510.412-90-0900	INSURANCE ON BUSES (AUTO LIABILITY)	\$90,612	\$79,046	\$82,998	\$87,148		\$87,148
09 - General Insurance		\$269,311	\$361,158	\$379,215	\$398,176		
A 1950.400-90-1000	SPECIAL ASSESSMENTS	\$17,689	\$25,000	\$25,000	\$25,000	\$25,000	
A 1964.405-90-1000	REFUND REAL PROPERTY TAXES	\$19,880	\$70,000	\$70,000	\$70,000		\$70,000
10 - Special Assessments		\$37,569	\$95,000	\$95,000	\$95,000		
A 1010.490-90-1100	BOCES - Board of Education	\$3,943	\$2,837	\$2,979	\$3,127		\$3,127
A 1310.490-90-1100	BOCES - Business Office	\$9,570	\$7,874	\$8,268	\$8,682		\$8,682
A 1420.490-90-1100	BOCES - Legal Services	\$3,500	\$0	\$0	\$0		\$0
A 1430.490-90-1100	BOCES - Personnel Services	\$20,033	\$26,943	\$28,290	\$29,705		\$29,705
A 1460.490-90-1100	BOCES - Records Management	\$9,856	\$8,295	\$8,709	\$9,145		\$9,145
A 1480.490-90-1100	BOCES - Public Information & Services	\$163,814	\$134,945	\$141,693	\$148,777		\$148,777
A 1620.490-90-1100	BOCES - Operation of Plant	\$254,186	\$255,124	\$267,880	\$281,274		\$281,274
A 1680.490-90-1100	BOCES - Central Data Processing	\$939,374	\$395,733	\$415,520	\$436,296		\$436,296
A 1981.496-90-1100	BOCES ADMIN CHARGE	\$258,633	\$252,342	\$264,959	\$278,207	\$278,207	
A 1983.496-90-1100	BOCES CAPITAL & RENT	\$121,042	\$118,259	\$124,172	\$130,380		\$130,380
A 2060.490-90-1100	BOCES - Research, Planning & Evaluation	\$8,708	\$19,200	\$20,160	\$21,168		\$21,168
A 2070.490-90-1100	BOCES - Inservice Training (Instruction)	\$69,020	\$46,000	\$48,299	\$50,714		\$50,714
A 2110.490-90-1100	BOCES - Teaching (Regular School)	\$155,085	\$40,507	\$42,532	\$44,659		\$44,659
A 2110.493-90-1100	BOCES REGIONAL PLANNING	\$0	\$0	\$0	\$0		\$0
A 2110.494-90-1100	BOCES DATA PROCESSING	\$0	\$132,379	\$138,999	\$145,949		\$145,949
A 2110.498-10-1100	BOCES ARTS IN ED HS	\$16,452	\$22,063	\$23,166	\$24,325		\$24,325
A 2110.498-20-1100	BOCES ARTS IN ED MS	\$3,865	\$27,316	\$28,682	\$30,116		\$30,116

A 2110.498-30-1100	BOCES ARTS IN ED CH HGTS	\$4,948	\$19,962	\$20,960	\$22,008	\$22,008
A 2110.498-50-1100	BOCES ARTS IN ED PASH	\$3,190	\$24,164	\$25,373	\$26,641	\$26,641
A 2110.498-60-1100	BOCES ARTS IN ED STEVENS	\$6,522	\$25,215	\$26,476	\$27,800	\$27,800
A 2110.498-90-1100	BOCES ARTS IN EDUCATION	\$64,323	\$0	\$0	\$0	\$0
A 2250.491-10-1100	BOCES HANDICAPPED TUITION (High School)	\$0	\$0	\$0	\$0	\$0
A 2250.491-20-1100	BOCES HANDICAPPED TUITION (Middle School)	\$0	\$0	\$0	\$0	\$0
A 2250.491-30-1100	BOCES HANDICAPPED TUITION (Charlton Heights)	\$0	\$0	\$0	\$0	\$0
A 2250.491-50-1100	BOCES HANDICAPPED TUITION (Pashley)	\$0	\$0	\$0	\$0	\$0
A 2250.491-60-1100	BOCES HANDICAPPED TUITION (Stevens)	\$0	\$0	\$0	\$0	\$0
A 2250.491-90-1100	BOCES HANDICAPPED TUITION	\$1,074,286	\$1,335,366	\$1,402,134	\$1,472,240	\$1,472,240
A 2280.490-10-1100	BOCES OCC ED TUITION (High School)	\$0	\$0	\$0	\$0	\$0
A 2280.490-90-1100	BOCES OCC ED TUITION	\$551,381	\$608,383	\$638,802	\$670,742	\$670,742
A 2610.490-90-1100	BOCES - School Library Audio & Visual	\$69,191	\$71,461	\$75,034	\$78,786	\$78,786
A 2630.490-10-1100	BOCES - Computer Assisted Instruction (High School)	\$10,507	\$8,615	\$9,046	\$9,498	\$9,498
A 2630.490-90-1100	BOCES - Computer Assisted Instruction (District)	\$172,534	\$0	\$0	\$0	\$0
A 2855.490-90-1100	BOCES - Interscholastic Athletics	\$24,333	\$6,829	\$7,171	\$7,529	\$7,529
A 5510.490-90-1100	BOCES - Transportation	\$6,156	\$3,677	\$3,861	\$4,054	\$4,054
11 -BOCES		\$4,024,432	\$3,593,489	\$3,773,164	\$3,961,823	
A 2330.400-90-1200	Adult Ed Contractual	\$0	\$2,000	\$2,000	\$2,000	\$2,000
A 2330.433-90-1200	Adult Ed Contractual (Printing & Vendors)	\$6,571	\$30,500	\$30,500	\$30,500	\$30,500
A 2330.451-90-1200	GEN SUPPL ADULT ED	\$1,809	\$100	\$100	\$100	\$100
12 - Adult Education		\$8,380	\$32,600	\$32,600	\$32,600	
A 2330.451-90-1300	GEN SUPPL K-5 SUMMER SCHL	\$512	\$2,400	\$3,000	\$3,000	\$3,000
A 2330.457-90-1300	SUPPLIES 6-12 SUMMER SCH	\$0	\$480	\$600	\$600	\$600
A 2330.480-90-1300	TEXTBOOKS 6-12 SUMMER SCH	\$0	\$400	\$500	\$500	\$500
13 - Summer School		\$512	\$3,280	\$4,100	\$4,100	
A 1920.404-90-1422	MEMBERSHIPS FINE ARTS	\$1,905	\$1,880	\$1,905	\$2,155	\$2,155
A 2110.201-10-1412	NEW EQUIP ART HS	\$517	\$311	\$560	\$0	\$0
A 2110.201-10-1422	NEW EQUIP MUSIC HS	\$8,477	\$300	\$8,000	\$8,000	\$8,000
A 2110.201-20-1412	NEW EQUIP ART MS	\$0	\$205	\$0	\$0	\$0
A 2110.201-20-1422	NEW EQUIP MUSIC MS	\$0	\$0	\$8,100	\$8,100	\$8,100
A 2110.201-30-1422	NEW EQUIP MUSIC Charlton Heights	\$0	\$0	\$250	\$0	\$0
A 2110.201-50-1422	NEW EQUIP MUSIC Pashley	\$0	\$0	\$0	\$110	\$110
A 2110.201-60-1422	NEW EQUIP MUSIC Stevens	\$0	\$0	\$0	\$0	\$0
A 2110.202-10-1412	EQUIP REPL ART HS	\$0	\$200	\$0	\$0	\$0
A 2110.202-10-1422	EQUIP REPL MUSIC HS	\$0	\$0	\$480	\$250	\$250
A 2110.202-20-1412	EQUIP REPL ART MS	\$0	\$0	\$0	\$190	\$190
A 2110.202-20-1422	EQUIP REPL MUSIC MS	\$727	\$730	\$800	\$800	\$800
A 2110.202-50-1422	EQUIP REPL MUSIC Pashley	\$503	\$125	\$0	\$0	\$0
A 2110.202-60-1422	EQUIP REPL MUSIC Stevens	\$0	\$0	\$0	\$0	\$0
A 2110.202-90-1422	EQUIP REPL MUSIC District	\$5,200	\$0	\$0	\$25,000	\$25,000
A 2110.439-90-1422	PROFESSIONAL SVCES MUSIC	\$6,415	\$6,574	\$12,742	\$12,280	\$12,280
A 2110.448-90-1422	EQUIP REPAIR MUSIC	\$5,391	\$5,040	\$5,600	\$5,600	\$5,600
A 2110.451-10-1412	GEN SUPPL ART HS	\$7,140	\$6,400	\$6,600	\$7,100	\$7,100
A 2110.451-10-1422	GEN SUPPL MUSIC HS	\$1,287	\$1,580	\$1,800	\$1,800	\$1,800
A 2110.451-20-1412	GEN SUPPL ART MS	\$6,615	\$7,100	\$8,600	\$8,600	\$8,600
A 2110.451-20-1422	GEN SUPPL MUSIC MS	\$1,387	\$1,400	\$1,700	\$1,700	\$1,700
A 2110.451-30-1412	GEN SUPPL ART Charlton Heights	\$2,468	\$2,800	\$3,500	\$3,500	\$3,500
A 2110.451-50-1412	GEN SUPPL ART Pashley	\$2,723	\$2,800	\$3,500	\$3,500	\$3,500
A 2110.451-60-1412	GEN SUPPL ART Stevens	\$2,779	\$2,800	\$3,500	\$3,500	\$3,500
A 2110.451-90-1422	GEN SUPPL ELEM MUSIC - Charlton Heights	\$331	\$0	\$150	\$250	\$250
A 2110.451-50-1422	GEN SUPPL ELEM MUSIC - Pashley	\$0	\$0	\$100	\$100	\$100
A 2110.451-60-1422	GEN SUPPL ELEM MUSIC - Stevens	\$90	\$80	\$350	\$500	\$500
A 2110.451-90-1422	GEN SUPPL MUSIC DISTRICT	\$1,696	\$500	\$500	\$6,000	\$6,000
A 2110.457-10-1412	MEDIA MATL HS ART	\$0	\$100	\$0	\$0	\$0
A 2110.457-20-1412	MEDIA MATL MS ART	\$0	\$400	\$409	\$0	\$0
A 2110.457-10-1422	MEDIA MATL MUSIC HS	\$0	\$75	\$250	\$350	\$350
A 2110.457-20-1422	MEDIA MATL MUSIC MS	\$299	\$299	\$339	\$500	\$500
A 2110.480-10-1422	TEXTBOOKS MUSIC HS	\$2,417	\$2,420	\$2,800	\$2,800	\$2,800
A 2110.480-20-1422	TEXTBOOKS MUSIC MS	\$3,098	\$3,100	\$3,350	\$3,350	\$3,350

A 2110.480-30-1422	TEXTBOOKS MUSIC ELEM - Charlton Heights	\$350	\$350	\$0	\$150	\$150
A 2110.480-50-1422	TEXTBOOKS MUSIC ELEM - Pashley	\$350	\$350	\$250	\$250	\$250
A 2110.480-60-1422	TEXTBOOKS MUSIC ELEM - Stevens	\$410	\$430	\$300	\$150	\$150
A 5540.440-90-1422	Contract Trans - Academic Trips (Music)	\$299	\$8,000	\$8,000	\$8,000	\$8,000
14 - Fine Arts		\$62,874	\$56,349	\$84,435	\$114,585	
A 2610.202-10-1500	EQUIP REPL LIB HS	\$803	\$1,000	\$1,000	\$1,000	\$1,000
A 2610.202-20-1500	EQUIP REPL LIB MS	\$299	\$468	\$500	\$500	\$500
A 2610.451-90-1500	GEN SUPPL LIBRARY	\$7,202	\$8,328	\$8,573	\$8,573	\$8,573
A 2610.453-90-1500	PROF REFERENCE LIBRARY	\$0	\$198	\$198	\$198	\$198
A 2610.455-10-1500	PERIODICALS HIGH SCHOOL	\$3,649	\$2,000	\$2,000	\$4,600	\$4,600
A 2610.455-20-1500	PERIODICALS MIDDLE SCHOOL	\$314	\$350	\$350	\$350	\$350
A 2610.455-30-1500	PERIODICALS CHARLTON HGTS	\$60	\$75	\$65	\$65	\$65
A 2610.455-50-1500	PERIODICALS PASHLEY	\$0	\$42	\$0	\$0	\$0
A 2610.455-60-1500	PERIODICALS STEVENS	\$142	\$200	\$160	\$200	\$200
A 2610.456-10-1500	RESOURCE MATL HIGH SCHOOL	\$1,491	\$4,000	\$4,000	\$4,000	\$4,000
A 2610.456-20-1500	RESOURCE MATL MIDDLE SCHL	\$7,924	\$8,180	\$8,430	\$8,430	\$8,430
A 2610.456-30-1500	RESOURCE MATL CH HGHTS	\$7,484	\$6,126	\$6,344	\$6,494	\$6,494
A 2610.456-50-1500	RESOURCE MATL PASHLEY	\$7,364	\$7,009	\$7,217	\$7,217	\$7,217
A 2610.456-60-1500	RESOURCE MATL STEVENS	\$8,372	\$6,551	\$6,591	\$6,759	\$6,759
A 2610.457-10-1500	MEDIA MATL HIGH SCHOOL	\$3,976	\$2,500	\$5,100	\$2,500	\$2,500
A 2610.457-20-1500	MEDIA MATL MIDDLE SCHOOL	\$603	\$400	\$400	\$400	\$400
A 2610.457-30-1500	MEDIA MATL CH HGHTS	\$0	\$150	\$150	\$0	\$0
A 2610.457-50-1500	MEDIA MATL PASHLEY	\$0	\$0	\$0	\$0	\$0
A 2610.457-60-1500	MEDIA MATL STEVENS	\$591	\$400	\$608	\$300	\$300
A 2610.459-10-1500	E-BOOKS HIGH SCHOOL	\$7,497	\$5,554	\$6,233	\$6,233	\$6,233
A 2610.459-20-1500	E-BOOKS MIDDLE SCHOOL	\$996	\$1,000	\$1,000	\$1,000	\$1,000
A 2610.459-30-1500	E-BOOKS CHARLTON HEIGHTS	\$1,314	\$1,300	\$1,300	\$1,300	\$1,300
A 2610.459-50-1500	E-BOOKS PASHLEY	\$499	\$500	\$642	\$642	\$642
A 2610.459-60-1500	E-BOOKS STEVENS	\$500	\$500	\$500	\$500	\$500
A 2610.460-10-1500	LIB & AUD VIS HIGH SCHOOL	\$70	\$750	\$500	\$500	\$500
A 2610.460-20-1500	LIB & AUD VIS MIDDLE SCHL	\$0	\$0	\$0	\$0	\$0
A 2610.460-30-1500	LIB & AUD VIS CH HGHTS	\$0	\$0	\$0	\$0	\$0
A 2610.460-50-1500	LIB & AUD VIS PASHLEY	\$0	\$100	\$0	\$0	\$0
A 2610.460-60-1500	LIB & AUD VIS STEVENS	\$0	\$0	\$0	\$100	\$100
A 2630.460-90-1500	COMP SOFTWARE LIBRARY	\$456	\$500	\$500	\$500	\$500
15 - Library		\$61,606	\$58,181	\$62,361	\$62,361	
A 1920.401-90-1600	MEMBERSHIPS INT SCH	\$6,408	\$7,600	\$7,600	\$7,600	\$7,600
A 1920.402-90-1600	ATHLETIC ENTRY FEES	\$12,601	\$6,000	\$8,100	\$8,100	\$8,100
A 2855.202-90-1600	EQUIP REPL INT SCH	\$0	\$3,200	\$4,000	\$60,000	\$60,000
A 2855.400-90-1600	Contractual Expenses/Athletic Trainer	\$55,540	\$56,000	\$57,000	\$64,000	\$64,000
A 2855.401-90-1600	Officials/Time Keepers & Other Contractual	\$81,875	\$96,101	\$98,817	\$100,766	\$100,766
A 2855.448-90-1600	EQUIP REPAIR/RENTAL INT SCH SPRT	\$9,991	\$13,600	\$17,000	\$17,000	\$17,000
A 2855.451-90-1600	GEN SUPPL INT SCH	\$39,507	\$30,400	\$38,000	\$52,000	\$52,000
A 2855.458-90-1600	MEDIA SUPPL INT SCH SPORT	\$678	\$640	\$800	\$800	\$800
A 2855.460-90-1600	AWARDS INT SCHOLASTICS	\$5,491	\$2,800	\$3,500	\$3,500	\$3,500
16 - Interscholastics		\$212,091	\$216,341	\$234,817	\$313,766	
A 2110.444-90-1700	TRAV CONF PHYS ED (IN & OUT of District)	\$573	\$2,400	\$3,000	\$3,000	\$3,000
A 2110.448-10-1700	EQUIP REPAIR PHYS ED (High School)	\$0	\$2,000	\$2,500	\$2,500	\$2,500
A 2110.448-20-1700	EQUIP REPAIR PHYS ED (Middle School)	\$600	\$600	\$750	\$750	\$750
A 2110.448-30-1700	EQUIP REPAIR PHYS ED (Charlton Heights)	\$0	\$200	\$250	\$250	\$250
A 2110.448-50-1700	EQUIP REPAIR PHYS ED (Pashley)	\$0	\$200	\$250	\$250	\$250
A 2110.448-60-1700	EQUIP REPAIR PHYS ED (Stevens)	\$0	\$200	\$250	\$250	\$250
A 2110.448-90-1700	EQUIP REPAIR PHYS ED	\$22	\$0	\$0	\$0	\$0
A 2110.451-10-1700	GEN SUPPL PHYS ED (High School)	\$3,116	\$3,200	\$4,000	\$4,000	\$4,000
A 2110.451-20-1700	GEN SUPPL PHYS ED (Middle School)	\$1,328	\$1,600	\$2,000	\$2,000	\$2,000
A 2110.451-30-1700	GEN SUPPL PHYS ED (Charlton Heights)	\$612	\$800	\$1,000	\$1,000	\$1,000
A 2110.451-50-1700	GEN SUPPL PHYS ED (Pashley)	\$794	\$800	\$1,000	\$1,000	\$1,000
A 2110.451-60-1700	GEN SUPPL PHYS ED (Stevens)	\$743	\$800	\$1,000	\$1,000	\$1,000
A 2110.457-90-1700	MEDIA MATL PHYS ED	\$0	\$640	\$800	\$800	\$800
A 7140.451-90-1700	GEN SUPPL SWIMMING	\$1,080	\$1,920	\$2,400	\$2,400	\$2,400

		\$0	\$160	\$200	\$200	\$200
A7140.457-90-1700	MEDIA MATL SWIMMING					
17 - Phys Ed & Swimming		\$8,868	\$15,520	\$19,400	\$19,400	\$200
A2110.202-10-1813	EQUIP REPL BUS ED HS	\$0	\$720	\$900	\$900	\$900
A2110.202-10-1819	EQUIP REPL FACS HS	\$247	\$720	\$900	\$900	\$900
A2110.202-10-1820	EQUIP REPL TECH HS	\$0	\$800	\$1,000	\$1,000	\$1,000
A2110.202-20-1819	EQUIP REPL FACS MS	\$0	\$360	\$450	\$450	\$450
A2110.202-20-1820	EQUIP REPL TECH MS	\$0	\$720	\$900	\$900	\$900
A2110.448-10-1813	EQUIP REPAIR BUS ED HS	\$0	\$1,160	\$1,450	\$1,450	\$1,450
A2110.448-10-1820	EQUIP REPAIR & OTHER CONTRACTUAL TECH HS	\$0	\$1,040	\$1,300	\$1,300	\$1,300
A2110.448-10-1819	EQUIP REPAIR FACS	\$420	\$800	\$1,000	\$1,000	\$1,000
A2110.451-10-1813	GEN SUPPL BUS ED HS	\$694	\$2,960	\$3,700	\$3,700	\$3,700
A2110.451-10-1817	GEN SUPPL HEALTH HS	\$455	\$480	\$600	\$600	\$600
A2110.451-10-1819	GEN SUPPL FACS HS	\$6,564	\$6,764	\$8,455	\$10,955	\$10,955
A2110.451-10-1820	GEN SUPPL TECH HS	\$22,250	\$21,070	\$26,338	\$32,838	\$32,838
A2110.451-20-1819	GEN SUPPL FACS MS	\$4,089	\$4,960	\$6,200	\$8,200	\$8,200
A2110.451-20-1820	GEN SUPPL TECH MS	\$10,334	\$9,760	\$12,200	\$15,700	\$15,700
A2110.457-10-1817	MEDIA MATL HEALTH HS	\$103	\$240	\$300	\$300	\$300
A2110.457-20-1817	MEDIA MATL HEALTH MS	\$417	\$440	\$550	\$550	\$550
A2110.457-20-1819	MEDIA MATL FACS MS	\$0	\$160	\$200	\$200	\$200
A2110.480-10-1813	TEXTBOOKS BUS ED HS	\$2,021	\$1,440	\$1,800	\$1,800	\$1,800
A2110.480-10-1819	TEXTBOOKS FACS HS	\$0	\$400	\$500	\$500	\$500
A2110.480-10-1820	TEXTBOOKS TECH HS	\$1,439	\$600	\$750	\$750	\$750
A2110.480-20-1819	TEXTBOOKS FACS MS	\$0	\$160	\$200	\$200	\$200
A2630.460-10-1813	COMP SOFTWARE BUS ED HS	\$0	\$1,960	\$2,450	\$2,450	\$2,450
A2630.460-20-1813	COMP SOFTWARE BUS ED MS	\$0	\$40	\$50	\$50	\$50
A2825.444-10-1819	TRAVEL IN DIST WORK STUDY	\$291	\$240	\$300	\$300	\$300
A2825.457-10-1819	MEDIA MATL WORK STUDY	\$0	\$80	\$100	\$100	\$100
18 - Business, Tech & Home Career		\$49,324	\$58,074	\$72,593	\$87,093	
A2020.433-10-1928	PRINTING HS	\$1,029	\$1,200	\$1,440	\$1,300	\$1,300
A2020.445-10-1900	TRAVEL CONF ADMIN HS	\$0	\$1,120	\$1,344	\$1,500	\$1,500
A2020.451-10-1900	ADMIN SUPPL HS	\$1,065	\$800	\$960	\$1,120	\$1,120
A2070.431-10-1900	PROGRAM DEVEL HS	\$2,030	\$2,400	\$2,880	\$3,200	\$3,200
A2110.201-10-1900	COMPUTER EQUIPMENT HIGH SCHOOL	\$0	\$2,400	\$2,880	\$3,200	\$3,200
A2110.202-10-1900	EQUIP REPLACE, SR HIGH	\$1,006	\$1,600	\$1,920	\$2,200	\$2,200
A2110.222-10-1900	FURN REPL HS	\$14,931	\$4,800	\$5,760	\$36,200	\$36,200
A2110.400-10-1900	THEATER PRODUCTION	\$19,839	\$20,000	\$24,000	\$25,000	\$25,000
A2110.445-10-1900	TRAVEL CONF HS	\$1,640	\$4,400	\$5,280	\$5,600	\$5,600
A2110.448-10-1928	EQUIP REPAIR HS GEN	\$1,638	\$8,544	\$10,253	\$10,800	\$10,800
A2110.450-10-1930	PUPIL ACTIVITIES	\$18,151	\$10,910	\$13,092	\$62,000	\$62,000
A2110.451-10-1900	GEN SUPPL HS	\$17,441	\$22,786	\$27,343	\$30,000	\$30,000
A2110.451-10-1915	GEN SUPPL ENGLISH	\$446	\$200	\$240	\$320	\$320
A2110.451-10-1921	GEN SUPPL MATH HS	\$408	\$400	\$480	\$540	\$540
A2110.451-10-1923	GEN SUPPL SCIENCE HS	\$7,568	\$8,800	\$10,560	\$11,000	\$11,000
A2110.451-10-1925	GEN SUPPL SOC STUDIES HS	\$439	\$560	\$672	\$750	\$750
A2110.451-10-1926	GEN SUPPL GUIDANCE HS	\$1,157	\$0	\$0	\$0	\$0
A2110.452-10-1928	DUPL SUPPL HS	\$9,778	\$11,454	\$13,745	\$14,300	\$14,300
A2110.457-10-1915	MEDIA MATL ENGLISH HS	\$278	\$400	\$480	\$540	\$540
A2110.457-10-1916	MEDIA MATL LANGUAGE HS	\$398	\$400	\$480	\$540	\$540
A2110.457-10-1925	MEDIA MATL SOC STUDIES HS	\$0	\$320	\$384	\$420	\$420
A2110.480-10-1900	TEXTBOOKS HS	\$20,782	\$17,380	\$20,855	\$11,000	\$11,000
A2110.480-10-1915	TEXTBOOKS ENGLISH HS	\$5,721	\$6,240	\$7,488	\$7,800	\$7,800
A2110.480-10-1916	TEXTBOOKS LANGUAGE HS	\$1,840	\$1,840	\$2,208	\$2,800	\$2,800
A2110.480-10-1921	TEXTBOOKS MATH HS	\$2,257	\$3,912	\$4,694	\$4,694	\$4,694
A2110.480-10-1923	TEXTBOOKS SCIENCE HS	\$3,600	\$3,600	\$4,320	\$4,320	\$4,320
A2110.480-10-1925	TEXTBOOKS SOC STUDIES HS	\$7,153	\$7,200	\$8,640	\$8,700	\$8,700
A2110.480-10-1932	TEXTBOOKS COMPUTER HS	\$0	\$0	\$0	\$0	\$0
A2110.498-10-1900	ARTS IN ED HIGH SCHOOL	\$0	\$2,880	\$3,456	\$3,500	\$3,500
A2250.451-10-1927	GEN SUPPL SPEC ED HS	\$1,523	\$1,600	\$1,920	\$400	\$400
A2630.201-10-1900	COMPUTER EQUIPMENT	\$0	\$1,200	\$1,440	\$1,500	\$1,500
A2630.460-10-1900	COMPUTER SOFTWARE/APPS	\$0	\$2,400	\$2,880	\$3,500	\$3,500
A2810.451-10-1926	GEN SUPPL GUIDANCE HS	\$0	\$1,860	\$2,232	\$2,500	\$2,500

19 - High School

		\$142,118	\$153,606	\$184,327	\$261,244		
A 2020.445-20-2000	TRAVEL CONF ADMIN MS	\$290	\$2,800	\$2,800	\$2,800	\$2,800	
A 2020.451-20-2029	ADMIN SUPPL MS	\$1,890	\$1,600	\$800	\$800	\$800	
A 2070.431-20-2000	PROGRAM DEVEL MS	\$0	\$240	\$300	\$300	\$300	\$300
A 2110.201-20-2000	NEW EQUIP MS	\$946	\$560	\$560	\$560	\$560	\$560
A 2110.201-20-2021	NEW EQUIP MATH MS	\$0	\$0	\$0	\$300	\$300	\$300
A 2110.201-20-2023	NEW EQUIP SCI MS	\$0	\$0	\$0	\$500	\$500	\$500
A 2110.202-20-2000	Equip Repl MS	\$2,809	\$1,224	\$530	\$530	\$530	\$530
A 2110.222-20-2000	FURN REPL MS	\$0	\$320	\$2,475	\$32,020	\$32,020	\$32,020
A 2110.400-20-2000	THEATER PRODUCTION	\$0	\$0	\$0	\$20,000	\$20,000	\$20,000
A 2110.401-20-2000	Duplication (Contractual)	\$150	\$160	\$1,000	\$500	\$500	\$500
A 2110.445-20-2000	TRAVEL CONF MS	\$370	\$1,600	\$2,000	\$2,000	\$2,000	\$2,000
A 2110.448-20-2000	EQUIP REPAIR & OTHER CONTRACTUAL MS	\$3,907	\$7,327	\$10,159	\$10,500	\$10,500	\$10,500
A 2110.451-20-2000	GEN SUPPL INST MS	\$7,555	\$6,092	\$7,604	\$8,446	\$8,446	\$8,446
A 2110.451-20-2015	Gen Suppl English MS	\$0	\$400	\$450	\$600	\$600	\$600
A 2110.451-20-2016	Gen Suppl ENL MS	\$364	\$300	\$100	\$100	\$100	\$100
A 2110.451-20-2021	GEN SUPPL MATH MS	\$403	\$612	\$450	\$450	\$450	\$450
A 2110.451-20-2023	GEN SUPPL SCIENCES MS	\$2,008	\$2,366	\$450	\$3,000	\$3,000	\$3,000
A 2110.451-20-2025	GEN SUPPL SOCIAL STUDIES MS	\$74	\$400	\$450	\$600	\$600	\$600
A 2110.451-20-2028	OTHER EXPENSE MS	\$380	\$1,344	\$877	\$900	\$900	\$900
A 2110.452-20-2028	DUPL SUPPL MS	\$7,626	\$6,936	\$7,482	\$8,482	\$8,482	\$8,482
A 2110.452-20-2016	GEN SUPPL WORLD LANGUAGE MS	\$0	\$0	\$0	\$450	\$450	\$450
A 2110.454-20-2000	TEST SUPPL MS	\$0	\$892	\$966	\$0	\$0	\$0
A 2110.457-20-2015	MEDIA MATL ENGLISH MS	\$0	\$0	\$179	\$0	\$0	\$0
A 2110.457-20-2023	MEDIA MATL SCIENCE MS	\$0	\$0	\$179	\$0	\$0	\$0
A 2110.457-20-2025	MEDIA MATL SOCIAL STUDIES MS	\$0	\$0	\$200	\$0	\$0	\$0
A 2110.480-20-2000	TEXTBOOKS MS	\$5,059	\$6,720	\$10,900	\$10,900	\$10,900	\$10,900
A 2110.480-20-2015	TEXTBOOKS ENGLISH MS	\$4,886	\$2,800	\$3,500	\$5,000	\$5,000	\$5,000
A 2110.480-20-2016	TEXTBOOKS LANG MS	\$10,660	\$10,079	\$10,100	\$10,100	\$10,100	\$10,100
A 2110.480-20-2018	Textbooks MS Guidance	\$0	\$0	\$0	\$0	\$0	\$0
A 2110.480-20-2023	TEXTBOOKS SCIENCE MS	\$113	\$2,800	\$3,500	\$3,500	\$3,500	\$3,500
A 2250.451-20-2027	GEN SUPPL HANDICAP MS	\$0	\$400	\$500	\$500	\$500	\$500
A 2270.451-20-2027	GEN SUPPL AIS MS	\$537	\$200	\$200	\$200	\$200	\$200
A 2270.480-20-2027	TEXTBOOKS AIS MS	\$0	\$400	\$500	\$500	\$500	\$500
A 2630.201-20-2000	COMPUTER EQUIPMENT MIDDLE SCHOOL	\$0	\$0	\$4,000	\$0	\$0	\$0
A 2630.460-20-2000	COMPUTER SOFTWARE/APPS	\$175	\$0	\$0	\$0	\$0	\$0
A 2810.451-20-2026	GUIDANCE SUPPLIES	\$0	\$0	\$0	\$500	\$500	\$500
20 - Middle School		\$50,202	\$58,997	\$73,747	\$125,038		
A 2020.451-30-3000	ADMIN SUPPL CH HGTS	\$3,905	\$5,200	\$6,800	\$6,500	\$6,500	\$6,500
A 2070.431-30-3000	PROGRAM DEVEL CH HTS	\$665	\$2,160	\$2,700	\$2,700	\$2,700	\$2,700
A 2110.201-30-3000	NEW EQUIP CH HGTS	\$791	\$2,000	\$4,500	\$4,200	\$4,200	\$4,200
A 2110.202-30-3000	EQUIP REPL CH HTS	\$266	\$800	\$2,000	\$2,000	\$2,000	\$2,000
A 2110.222-30-3000	FURN REPL CH HGTS	\$5,175	\$1,200	\$5,000	\$25,000	\$25,000	\$25,000
A 2110.445-30-3000	TRAVEL CONF CH HTS	\$185	\$800	\$1,000	\$1,000	\$1,000	\$1,000
A 2110.448-30-3000	EQUIP REPAIR CH HGTS	\$3,328	\$4,800	\$4,500	\$4,800	\$4,800	\$4,800
A 2110.451-30-3000	INSTRUCT SUPPL CH HGTS	\$17,297	\$18,048	\$17,560	\$17,560	\$17,560	\$17,560
A 2110.452-30-3000	DUPL SUPP CH HGTS	\$6,226	\$5,200	\$6,500	\$6,800	\$6,800	\$6,800
A 2110.457-30-3000	MEDIA MATL CH HGTS	\$726	\$800	\$800	\$800	\$800	\$800
A 2110.480-30-3000	TEXTBOOKS CH HGTS	\$7,172	\$7,200	\$9,000	\$9,000	\$9,000	\$9,000
A 2110.498-30-3000	ARTS IN ED CH HGTS	\$0	\$0	\$0	\$0	\$0	\$0
A 2630.451-30-3022	COMPUTER SUPPL CH HTS	\$608	\$240	\$500	\$500	\$500	\$500
A 2630.201-30-3000	COMPUTER EQUIPMENT	\$0	\$240	\$0	\$0	\$0	\$0
A 2630.460-30-3000	COMPUTER SOFTWARE/APPS	\$0	\$0	\$0	\$0	\$0	\$0
30 - Charlton Heights		\$46,344	\$48,688	\$60,860	\$80,860		
A 2020.445-50-5000	TRAVEL CONF ADMIN PASHLEY	\$175	\$400	\$400	\$600	\$600	\$600
A 2020.451-50-5000	ADMIN SUPPL PASHLEY	\$2,949	\$2,880	\$3,600	\$3,600	\$3,600	\$3,600
A 2070.431-50-5000	PROGRAM DEVEL PASHLEY	\$670	\$2,400	\$3,000	\$3,000	\$3,000	\$3,000
A 2070.432-50-5000	LOCAL MINI GRANTS PASHLEY	\$0	\$568	\$568	\$500	\$500	\$500
A 2110.201-50-5000	NEW EQUIP PASHLEY	\$0	\$0	\$3,000	\$23,000	\$23,000	\$23,000
A 2110.202-50-5000	EQUIP REPL PASHLEY	\$17,293	\$6,960	\$7,500	\$7,500	\$7,500	\$7,500

A2110.401-50-5000	Duplication	\$0	\$1,040	\$1,040	\$1,040	\$1,040	
A2110.445-50-5000	TRAVEL CONF PASHLEY	\$185	\$1,120	\$1,120	\$1,120	\$1,120	
A2110.448-50-5000	EQUIP REPAIR PASHLEY	\$4,421	\$4,000	\$4,500	\$4,500	\$4,500	
A2110.451-50-5000	INSTRUCT SUPPL PASHLEY	\$17,952	\$12,800	\$14,500	\$14,500	\$14,500	
A2110.451-50-5021	MATH MANIPULATIVES PASH	\$0	\$160	\$160	\$158	\$158	
A2110.452-50-5000	DUPL SUPPL PASHLEY	\$7,813	\$3,640	\$7,000	\$7,000	\$7,000	
A2110.457-50-5000	MEDIA MATL PASHLEY	\$0	\$0	\$0	\$0	\$0	
A2110.458-50-5000	MEDIA SUPPL PASHLEY	\$0	\$0	\$0	\$0	\$0	
A2110.480-50-5000	TEXTBOOKS PASHLEY	\$7,688	\$8,000	\$8,000	\$8,000	\$8,000	
A2110.498-50-5000	ARTS IN ED PASHLEY	\$0	\$960	\$960	\$960	\$960	
A2630.201-50-5000	COMPUTER EQUIPMENT	\$0	\$800	\$1,000	\$1,000	\$1,000	
A2630.451-50-5000	COMPUTER SUPPL PASHLEY	\$164	\$2,160	\$3,692	\$3,692	\$3,692	
A2630.460-50-5000	COMPUTER SOFTWARE/APPS	\$0	\$800	\$800	\$670	\$670	
<b>50 - Pashley</b>		<b>\$59,310</b>	<b>\$48,688</b>	<b>\$60,840</b>	<b>\$80,840</b>		
A2020.451-60-6000	ADMIN SUPPL STEVENS	\$3,341	\$5,600	\$7,000	\$6,000	\$6,000	
A2070.431-60-6000	PROGRAM DEVEL STEVENS	\$665	\$2,400	\$3,000	\$1,000	\$6,000	\$1,000
A2110.201-60-6000	NEW EQUIP STEVENS	\$8,890	\$3,200	\$4,500	\$6,500	\$6,500	
A2110.202-60-6000	EQUIP REPL STEVENS	\$4,136	\$160	\$450	\$450	\$450	
A2110.221-60-6000	NEW FURN STEVENS	\$314	\$800	\$1,000	\$2,000	\$2,000	
A2110.222-60-6000	FURN REPL STEVENS	\$0	\$400	\$750	\$20,750	\$20,750	
A2110.430-60-6000	INSTRUCTIONAL PROGRAMS	\$437	\$960	\$1,200	\$1,200	\$1,200	
A2110.445-60-6000	TRAVEL CONF STEVENS	\$0	\$800	\$1,000	\$1,000	\$1,000	
A2110.448-60-6000	EQUIP REPAIR STEVENS	\$5,237	\$6,000	\$10,000	\$10,000	\$10,000	
A2110.451-60-6000	INSTRUCT SUPPL STEVENS	\$11,372	\$12,768	\$13,460	\$13,460	\$13,460	
A2110.452-60-6000	DUPL SUPPL STEVENS	\$7,445	\$4,000	\$5,000	\$5,000	\$5,000	
A2110.480-60-6000	TEXTBOOKS STEVENS	\$11,244	\$8,000	\$8,000	\$8,000	\$8,000	
A2630.451-60-6000	COMPUTER SUPPL STEVENS	\$1,330	\$3,600	\$5,500	\$5,500	\$5,500	
<b>60 - Stevens</b>		<b>\$54,411</b>	<b>\$48,688</b>	<b>\$60,860</b>	<b>\$80,860</b>		
A2630.201-90-7000	Comp Equipment - Instructional	\$154,412	\$34,000	\$200,000	\$200,000	\$200,000	
A2630.451-90-7000	Computer Supplies - District	\$16,579	\$20,000	\$40,000	\$75,000	\$75,000	
A2630.448-90-7000	Computer Service Contracts - District	\$32,510	\$6,000	\$86,000	\$100,000	\$100,000	
A2630.460-90-7000	Computer Software - District	\$34,565	\$10,000	\$20,000	\$25,000	\$25,000	
<b>70 - Technology</b>		<b>\$238,066</b>	<b>\$70,000</b>	<b>\$346,000</b>	<b>\$400,000</b>		
A1620.201-90-8100	NEW EQUIP CUSTODIAL	\$2,345	\$4,000	\$10,000	\$57,125	\$57,125	
A1620.202-90-8100	EQUIP REPL DISTRICT MAINT	\$4,729	\$4,800	\$6,500	\$8,500	\$8,500	
A1620.400-90-8100	CUSTODIAL/MAINTANCE CONTRACTUAL EXPENSE	\$151,726	\$52,000	\$105,000	\$105,000	\$105,000	
A1620.401-90-8100	WATER USE CHARGE	\$33,853	\$17,000	\$17,000	\$25,000	\$25,000	
A1620.402-90-8100	TELEPHONE	\$4,995	\$30,000	\$30,000	\$30,000	\$30,000	
A1620.403-90-8100	HEALTH & SAFETY CONTRACTUAL	\$20,494	\$18,000	\$25,000	\$27,500	\$27,500	
A1620.404-90-8100	SAFETY & SECURITY SUPPLIES	\$3,894	\$8,000	\$8,000	\$8,000	\$8,000	
A1620.405-90-8100	SCHOOL RESOURCE OFFICER	\$130,300	\$129,000	\$190,000	\$200,000	\$200,000	
A1620.406-90-8100	Building Condition Survey	\$14,758	\$40,000	\$0	\$0	\$0	
A1620.420-90-8100	HEAT	\$198,870	\$475,000	\$455,000	\$475,000	\$475,000	
A1620.421-90-8100	POWER	\$481,822	\$645,000	\$625,000	\$650,000	\$650,000	
A1620.423-90-8100	TRASH REMOVAL	\$25,551	\$47,000	\$47,000	\$35,000	\$35,000	
A1620.424-90-8100	LAUNDRY, DRY CLEAN MOPS	\$6,986	\$9,200	\$9,200	\$10,000	\$10,000	
A1620.435-90-8100	FIRE INSPECTION	\$12,901	\$17,000	\$19,500	\$20,000	\$20,000	
A1620.444-90-8100	Safety Supplies (CARES Act)	\$70,785	\$0	\$0	\$0	\$0	
A1620.445-90-8100	STAFF DEVEL, MAINT	\$1,923	\$11,000	\$11,000	\$12,000	\$12,000	
A1620.448-90-8100	EQUIP REPAIR, CUSTODIAL	\$28,237	\$31,200	\$43,000	\$52,000	\$52,000	
A1620.449-90-8100	Equip Repair, FS	\$7,473	\$6,500	\$8,500	\$15,000	\$15,000	
A1620.451-90-8100	GENERAL CUST SUPPLIES	\$113,893	\$60,000	\$72,500	\$90,000	\$90,000	
A1620.451-90-8199	CUST IMPROVE PLAN	\$0	\$26,000	\$29,000	\$36,000	\$36,000	
A1630.201-90-8100	NEW EQUIPMENT MAINT	\$46,728	\$68,000	\$75,000	\$225,000	\$225,000	
A1630.202-90-8100	New Equipment - Safety Equipment/Security Cameras	\$121,412	\$40,000	\$40,000	\$40,000	\$40,000	
A1630.202-90-8101	New Equipment - District Initiatives	\$0	\$0	\$135,000	\$195,000	\$195,000	
A1630.447-90-8100	EQUIPMENT RENTAL	\$6,646	\$10,400	\$11,500	\$12,000	\$12,000	
A1630.451-90-8100	GRNDS SUPPL MAINT DISTRICT	\$16,095	\$28,000	\$35,000	\$45,000	\$45,000	
A1630.452-90-8100	HEAT VENT SUPPLY	\$43,600	\$28,000	\$35,000	\$45,000	\$45,000	
A1630.453-90-8100	ELECTRICAL SUPPLY	\$26,018	\$26,400	\$33,000	\$41,000	\$41,000	

A1630.454-90-8100	PLUMBING SUPPLIES	\$30,044	\$22,400	\$28,000	\$35,000			\$35,000
A1630.455-90-8100	BUILDING SUPPLIES	\$42,115	\$30,000	\$37,000	\$47,500			\$35,000
A1630.456-90-8100	LEAD TESTING & REMEDIATION	\$0	\$2,500	\$0	\$0			\$47,500
A1640.163-90-8100	SPEC PROJ LABOR MAINT	\$69,044	\$70,000	\$40,000	\$0			\$0
A1640.448-10-8100	BLDG MAINT HIGH SCHOOL	\$527	\$6,400	\$6,500	\$7,000			\$0
A1640.448-20-8100	BLDG MAINT MIDDLE SCHOOL	\$2,791	\$4,000	\$4,500	\$5,000			\$7,000
A1640.448-30-8100	BLDG MAINT CHARLTON HIGHTS	\$221	\$3,600	\$3,800	\$4,250			\$5,000
A1640.448-50-8100	BLDG MAINT PASHLEY	\$448	\$3,600	\$3,800	\$4,250			\$4,250
A1640.448-60-8100	BLDG MAINT STEVENS	\$1,456	\$3,600	\$3,800	\$4,250			\$4,250
A1640.448-90-8100	BLDG MAINT DISTRICT	\$61,226	\$30,000	\$36,000	\$45,000			\$4,250
A1640.449-10-8100	GRNDS MAINT HIGH SCHOOL	\$0	\$1,200	\$1,200	\$1,200			\$45,000
A1640.449-20-8100	GRNDS MAINT MIDDLE SCHOOL	\$0	\$640	\$650	\$650			\$1,200
A1640.449-30-8100	GRNDS MAINT CHARLTON HEIGHTS	\$0	\$400	\$400	\$400			\$650
A1640.449-50-8100	GRNDS MAINT PASHLEY	\$0	\$400	\$400	\$400			\$400
A1640.449-60-8100	GRNDS MAINT STEVENS	\$0	\$400	\$400	\$400			\$400
A1640.449-90-8100	GRNDS MAINT DISTRICT	\$1,800	\$8,800	\$9,500	\$11,000			\$400
A5530.448-90-8100	BLDG MAINT TRANS	\$6,042	\$9,600	\$6,500	\$6,750			\$11,000
A9951.900-90-8100	TRANSFER TO CAPITAL FUND - CAPITAL OUTLAY	\$100,000	\$100,000	\$100,000	\$100,000			\$6,750
A9950.900-90-8100	Transfer to Capital Fund - HS/MS/CH Project	\$0	\$0	\$1,300,000	\$700,000			\$100,000
81 - Maintenance		\$1,891,748	\$2,129,040	\$3,658,150	\$3,432,175			\$700,000
A1640.451-90-8200	GASOLINE MAINTENANCE	\$21,345	\$25,000	\$26,000	\$26,000			\$26,000
A5510.201-90-8200	EQUIP NEW TRANSP	\$8,371	\$25,000	\$25,000	\$25,000	\$25,000		\$26,000
A5510.220-90-8200	BUS PURCHASES	\$815,888	\$820,000	\$945,000	\$1,671,000			\$25,000
A5510.403-90-8200	SUBSTANCE TEST	\$7,800	\$8,000	\$10,000	\$10,000	\$10,000		\$1,671,000
A5510.404-90-8200	Driver Physicals	\$8,352	\$15,000	\$16,000	\$16,000	\$16,000		\$10,000
A5510.405-90-8200	Fingerprinting	\$3,544	\$2,000	\$5,000	\$5,000	\$5,000		\$16,000
A5510.423-90-8200	TRASH & SNOW REMOVAL	\$13,474	\$16,000	\$17,000	\$17,000	\$17,000		\$5,000
A5510.431-90-8200	STAFF DEVELOP TRANSP	\$2,575	\$5,000	\$8,000	\$8,000	\$8,000		\$17,000
A5510.445-90-8200	TRAVEL CONF TRANS	\$0	\$1,500	\$2,000	\$2,000	\$2,000		\$8,000
A5510.447-90-8200	EQUIP RENTALS BUS GARAGE	\$0	\$4,000	\$5,000	\$5,000	\$5,000		\$2,000
A5510.448-90-8200	REPAIRS TO BUSES - TRANS (SERVICE CONTRACTS)	\$33,865	\$61,500	\$50,000	\$50,000	\$50,000		\$5,000
A5510.450-90-8200	OFc SUPPL BUS GARAGE	\$7,462	\$7,000	\$8,000	\$8,000	\$8,000		\$50,000
A5510.451-90-8200	GASOLINE	\$301,778	\$274,000	\$305,000	\$305,000	\$305,000		\$8,000
A5510.452-90-8200	LUBRICATION	\$11,750	\$15,150	\$16,000	\$16,000	\$16,000		\$8,000
A5510.453-90-8200	TIRES	\$21,695	\$25,000	\$26,000	\$26,000	\$26,000		\$16,000
A5510.454-90-8200	AUTO PARTS	\$110,348	\$154,000	\$160,000	\$160,000	\$160,000		\$26,000
A5510.456-90-8200	Custodial Supplies Bus Garage	\$9,990	\$5,000	\$8,000	\$8,000	\$8,000		\$160,000
A5510.460-90-8200	SOFTWARE TRANSPORTATION	\$6,341	\$15,000	\$18,000	\$22,000	\$22,000		\$8,000
A5530.402-90-8200	RADIO, PHONE, TRANSPORT	\$15,900	\$21,000	\$23,000	\$23,000	\$23,000		\$22,000
A5530.420-90-8200	UTILITIES (HEAT, LIGHTS) TRANSPORTATION	\$28,507	\$40,000	\$42,000	\$38,000	\$38,000		\$23,000
A5530.424-90-8200	LAUNDRY TRANSPORTATION	\$6,787	\$6,500	\$7,000	\$7,000	\$7,000		\$38,000
A5540.440-90-8200	CONTRACT TRANSPORTATION	\$458,801	\$40,000	\$0	\$0	\$0		\$7,000
82 - Transportation		\$1,894,573	\$1,585,650	\$1,722,000	\$2,448,000			\$0
A5510.410-90-9000	WORKER COMP INS TRANS	\$74,247	\$100,000	\$100,000	\$75,000	\$8,482	\$61,784	\$4,734
A5510.811-90-9000	RETIREMENT TRANSPORT	\$363,869	\$376,207	\$341,422	\$423,426	\$47,887	\$348,812	\$26,726
A5510.815-90-9000	SOCIAL SECURITY TRANS	\$188,309	\$177,654	\$225,162	\$247,268	\$27,965	\$203,696	\$15,607
A5510.834-90-9000	HEALTH INSURE TRANSPORT	\$340,342	\$560,592	\$566,198	\$592,818	\$67,045	\$488,355	\$37,418
A9010.813-90-9000	CIVIL SERVICE RETIREMENT	\$577,374	\$812,963	\$655,139	\$762,480	\$86,233	\$628,121	\$48,127
A9020.811-90-9000	TEACHER RETIREMENT	\$2,784,690	\$3,008,824	\$3,172,414	\$3,152,603	\$356,543	\$2,597,072	\$198,988
A9030.815-90-9000	SOCIAL SECURITY	\$2,555,864	\$2,648,474	\$2,706,403	\$2,832,161	\$320,303	\$2,333,097	\$178,762
A9040.833-90-9000	WORKER COMPENSATION	\$72,666	\$125,000	\$150,000	\$100,000	\$11,309	\$82,379	\$6,312
A9050.800-90-9000	UNEMPLOYMENT INS	\$312	\$100,000	\$100,000	\$50,000	\$5,655	\$41,189	\$3,156
A9060.834-90-9000	MEDICAL, DENTAL INSURANCE - Actives/Retirees	\$0	\$0	\$0	\$0	\$0	\$0	\$0
A9060.834-90-9000	MEDICAL, DENTAL INSURANCE - Actives	\$6,153,331	\$7,054,086	\$7,299,627	\$7,829,590	\$885,486	\$6,449,912	\$494,192
A9060.834-90-9001	HEALTH REIMBURSEMENT ACCOUNT	\$3,143	\$50,000	\$0	\$0	\$0	\$0	\$0
A9060.834-90-9002	MEDICAL, DENTAL INSURANCE - Retirees	\$1,645,205	\$1,825,193	\$1,843,445	\$2,002,790	\$226,505	\$1,649,871	\$126,413
A9089.150-90-9000	SEPARATION BENEFITS/INCENTIVES - INSTRUCTIONAL	\$255,909	\$300,000	\$350,000	\$375,000	\$42,411	\$308,920	\$23,669
A9089.160-90-9000	SEPARATION BENEFITS/INCENTIVES - NON-INSTRUCTIONAL	\$150,769	\$225,000	\$250,000	\$275,000	\$31,101	\$226,541	\$17,358
90 - Employee Benefits		\$15,166,030	\$17,363,993	\$17,759,810	\$18,718,134			
A9711.610-90-9100	BLDG DEBT PRIN BOND	\$3,915,000	\$3,915,000	\$2,660,000	\$2,770,000			\$2,770,000

A9711.710-90-9100	BLDG DEBT INT BOND	\$1,331,150	\$1,331,150	\$1,207,350	\$1,084,600		\$1,084,600
A9731.610-90-9100	BLDG DEBT BANS PRINCIPAL	\$707,869	\$585,569	\$1,665,000	\$1,600,000		\$1,600,000
A9731.710-90-9100	BLDG DEBT BANS INTEREST	\$663,287	\$182,404	\$644,887	\$1,307,108		\$1,307,108
A9732.610-90-9100	BUS BANS PRINCIPAL	\$0	\$0	\$0	\$0		\$0
A9732.710-90-9100	BUS BANS INTEREST	\$0	\$0	\$0	\$0		\$0
A9760.710-90-9100	TAN INTEREST	\$0	\$0	\$0	\$0		\$0
A9770.710-90-9100	RAN INTEREST	\$0	\$0	\$0	\$0		\$0
<b>91 - Debt Service</b>		<b>\$6,617,306</b>	<b>\$6,014,123</b>	<b>\$6,177,237</b>	<b>\$6,761,708</b>		
A9901.950-90-9200	TRANSFER TO SPECIAL AID 4408	\$150,409	\$200,000	\$200,000	\$200,000	\$200,000	
<b>92 - Transfer to Special Aid</b>		<b>\$150,409</b>	<b>\$200,000</b>	<b>\$200,000</b>	<b>\$200,000</b>		
A9901.930-10-9300	TRS TO LUNCH HIGH SCHOOL	\$0	\$50,000	\$10,000	\$10,000	\$10,000	
A9901.930-20-9300	TRS TO LUNCH MIDDLE SCHOOL	\$0	\$35,000	\$7,500	\$7,500	\$7,500	
A9901.930-30-9300	TRS TO LUNCH CHARLTON HGTS	\$0	\$15,000	\$5,000	\$5,000	\$5,000	
A9901.930-50-9300	TRS TO LUNCH PASHLEY	\$0	\$15,000	\$5,000	\$5,000	\$5,000	
A9901.930-60-9300	TRS TO LUNCH STEVENS	\$0	\$15,000	\$5,000	\$5,000	\$5,000	
<b>93 - Transfer to Cafeteria</b>		<b>\$0</b>	<b>\$130,000</b>	<b>\$32,500</b>	<b>\$32,500</b>		
<b>Total Non-Salary Items DIV 01-91</b>		<b>\$33,589,901</b>	<b>\$35,606,849</b>	<b>\$38,353,613</b>	<b>\$41,316,151</b>		
<b>Total Salary Items DIV 95-99</b>		<b>\$36,420,495</b>	<b>\$36,942,842</b>	<b>\$38,281,112</b>	<b>\$40,253,971</b>		
<b>Grand Totals</b>		<b>\$70,010,396</b>	<b>\$72,549,691</b>	<b>\$76,634,725</b>	<b>\$81,570,122</b>		

Contingency Budget

Contingency Budget for 2023-2024	\$81,073,933
Proposed Budget for 2023-2024	\$81,570,122
Amount to Cut for Contingency Budget	\$496,189
Budget-to-Budget Increase Contingency	\$4,439,208
Budget-to-Budget Increase Proposed	\$4,935,397

Administrative Limits

2022-2023 Administrative & Program	\$62,453,984
2023-2024 Proposed Administrative & Program	\$65,831,943
2022-2023 Administrative	\$7,424,340
2023-2024 Proposed Administrative	\$7,720,599

Components of Three Part Budget

	2022-2023	2023-2024	2022-2023	2023-2024
Administrative	\$7,424,340	\$7,720,599	9.69%	9.46%
Program	\$55,029,644	\$58,111,344	71.81%	71.24%
Capital	\$14,180,742	\$15,738,180	18.50%	19.29%
	\$76,634,726	\$81,570,122	100%	100%



## Proposed Revenue Budget

Source	Actual Revenue 2021-2022	Budget Revenue 2021-2022	Budget Revenue 2022-2023	Budget Revenue 2023-2024	
Regular School Year Tuition	\$280,540	\$290,000	\$290,000	\$290,000	\$0
Summer Tuition	\$0	\$15,000	\$10,000	\$10,000	\$0
Cont Ed Tuition	\$11,373	\$40,000	\$40,000	\$40,000	\$0
General Admissions	\$4,253	\$45,000	\$30,000	\$30,000	\$0
Pool Admissions	\$0	\$17,000	\$15,000	\$15,000	\$0
Property Rental	\$64,607	\$175,000	\$75,000	\$75,000	\$0
Serv to Other Govts	\$440,686	\$0	\$418,386	\$430,938	\$12,552
<b>Subtotal Service</b>	<b>\$801,459</b>	<b>\$582,000</b>	<b>\$878,386</b>	<b>\$890,938</b>	<b>\$12,552</b>
<b>Subtotal Investments</b>	<b>\$16,667</b>	<b>\$60,000</b>	<b>\$25,000</b>	<b>\$600,000</b>	<b>\$575,000</b>
Sale of Property	\$75,500	\$40,000	\$40,000	\$75,000	\$35,000
Sale of Materials	\$100	\$1,000	\$1,000	\$1,000	\$0
Medicare Part D	\$0	\$0	\$0	\$0	\$0
Other Comp for Loss & Misc	\$104,755	\$325,000	\$299,169	\$349,452	\$50,283
Refund of Prior Year Exp	\$384,286	\$250,000	\$250,000	\$300,000	\$50,000
Interfund Revenue	\$703,184	\$100,000	\$1,300,000	\$0	-\$1,300,000
Transfer from Reserves	\$0	\$100,000	\$0	\$0	\$0
E-Rate	\$0	\$0	\$150,000	\$225,000	\$75,000
PILOTS/Penalties/Bullet Aid	\$95,283	\$100,000	\$125,000	\$125,000	\$0
<b>Subtotal Sales/Refunds</b>	<b>\$1,363,108</b>	<b>\$916,000</b>	<b>\$2,165,169</b>	<b>\$1,075,452</b>	<b>-\$1,089,717</b>
<b>Federal Aid - FEMA</b>	<b>\$129,386</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Federal Aid - Medicaid</b>	<b>\$242,452</b>	<b>\$150,000</b>	<b>\$198,000</b>	<b>\$200,000</b>	<b>\$2,000</b>
<b>Federal Aid - Other (CARES Act)</b>	<b>\$170,559</b>	<b>\$75,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Foundation (Operating) Aid</b>	<b>\$14,268,301</b>	<b>\$14,288,627</b>	<b>\$15,426,491</b>	<b>\$19,231,032</b>	<b>\$3,804,541</b>
<b>Expense Driven Aids</b>					
Building Aid	\$4,597,083	\$4,391,160	\$4,592,391	\$4,638,428	\$46,037
Transportation Aid	\$2,816,444	\$3,049,044	\$3,600,240	\$3,340,635	-\$259,605
Special Education Aid	\$980,615	\$1,072,823	\$948,439	\$844,703	-\$103,736
BOCES Aid	\$1,381,763	\$1,384,340	\$1,281,955	\$1,753,976	\$472,021
BOCES Aid - Dist Learning (est)	\$304,815	\$150,000	\$250,000	\$229,217	-\$20,783
Computer Hardware Aid	\$46,920	\$49,573	\$49,844	\$51,314	\$1,470
Textbook, Lib, Software Aid	\$249,903	\$247,097	\$251,330	\$250,757	-\$573
Supplemental Pub Excess	\$45,884	\$45,884	\$45,884	\$45,884	\$0
Other State Aid	\$53,266	\$0	\$0	\$0	\$0
<b>Total State Aid</b>	<b>\$24,744,994</b>	<b>\$24,678,548</b>	<b>\$26,446,574</b>	<b>\$30,385,946</b>	<b>\$3,939,372</b>
<b>Applied Fund Balance</b>	<b>\$0</b>	<b>\$2,750,000</b>	<b>\$2,500,000</b>	<b>\$3,500,000</b>	<b>\$1,000,000</b>
<b>Total Tax Levy</b>	<b>\$43,346,690</b>	<b>\$43,338,144</b>	<b>\$44,421,597</b>	<b>\$44,917,786</b>	<b>\$496,189</b>
<b>Total Revenue</b>	<b>\$70,815,315</b>	<b>\$72,549,692</b>	<b>\$76,634,726</b>	<b>\$81,570,122</b>	<b>\$4,935,396</b>

Salary: Administrative Compensation Information

520101 - BURNT HILLS-BALLSTON

2022-2023 - Page 1  
Official - as of 03/28/2023 08:30 AM

Form Due May 8, 2023

2023-2024 Salary Threshold = \$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	226,279	60,822	15,500

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR SUPPORT	187,489	33,941	16,792
3.	ASSISTANT SUPERINTENDENT FOR CURRICULUM	176,814	52,210	9,800
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Salary: Administrative Compensation Information

520101 - BURNT HILLS-BALLSTON

2022-2023 - Page 2

Official - as of 03/28/2023 08:30 AM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information

520101 - BURNT HILLS-BALLSTON

2022-2023 Claim Year - Page 3

Official - as of 03/28/2023 08:30 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	164,582
72.		
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74.		
75.		
76.		

Property Tax Report Card  
520101 - BURNT HILLS-BALLSTON

2022-2023 - Page 1  
Official - as of 03/28/2023 08:29 AM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name: CHRISTOPHER ABDOO  
Preparer's Telephone Number: (518) 399-9141

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	76,634,726	81,570,122	6.44 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	44,421,597	44,917,786	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	44,421,597	44,917,786	1.12 %
F. Permissible Exclusions to the School Tax Levy Limit	1,974,202	4,084,634	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	42,662,440	43,772,792	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	42,447,395	40,833,152	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	215,045	2,939,640	
Public School Enrollment	3,100	3,150	1.61 %
Consumer Price Index			8.0 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	8,033,206	8,000,000
Assigned Appropriated Fund Balance	2,500,000	3,500,000
Adjusted Unrestricted Fund Balance	3,064,625	3,000,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	3.68 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	N/A	For the cost of any object or purpose for which bonds may be issued.	0	0	N/A
Repair	N/A	For the cost of repairs to capital improvements or equipment.	0	0	N/A
Workers Compensation	A814 WORKERS' COMPENSATION (SELF-FUNDED)	For self-insured Workers Compensation and benefits.	200,000	100,000	This will be used to fund any current and/or future workers' compensation claims against the district
Unemployment Insurance	A815 UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	50,000	50,000	This fund will be used to cover current and/or future benefit claims against the district due to the potential reduction in our employee workforce.
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	0	0	N/A
Mandatory Reserve for Debt Service	N/A	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	N/A
Insurance	N/A	For liability, casualty, and other types of uninsured losses.	0	0	N/A
Property Loss	N/A	To cover property loss.	0	0	N/A

Liability + (add)	N/A	To cover incurred liability claims.	375,000	150,000	This fund is to cover potential settlements or judgments against the district for liabilities that the district has been advised there is no insurance coverage for.
Tax Certiorari	A864 RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	199,587	200,000	This fund is to cover assumed accrued liability for litigation that is currently in process.
Reserve for Insurance Recoveries	N/A	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	N/A
Employee Benefit Accrued Liability	A867 RESERVE FOR EMPLOYEE BENEFITS AND ACCRUED LIA	For accrued 'employee benefits' due to employees upon termination of service.	3,086,881	3,100,000	The purpose of this fund is to provide an account to pay future compensated absences in the event that an employees leaves district service.
Retirement Contribution	A827 RESERVE FOR RETIREMENT CONTRIBUTIONS (ERS)	For employer retirement contributions to the State and Local Employees' Retirement System.	1,861,518	1,900,000	The purpose of this reserve is to provide an account from which to pay district obligations to the New York State Employees' Retirement Systems should future rates increase significantly
Reserve for Uncollected Taxes	N/A	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	N/A
Single Other Reserve	A828 RESERVE FOR RETIREMENT CONTRIBUTIONS (TRS)	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)	2,260,220	2,500,000	The purpose of this reserve is to provide an account from which to pay district obligations to the New York State Teachers' Retirement Systems should future rates increase significantly

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**  
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservecfunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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*Clifton Park*

Equalized Total Assessed Value 192,525,392

School District - 412001 Burnt Hill Ball Lake

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	3	599,231	0.31
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	6,167,693	3.20
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	1,369,744	0.71
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	1,135,641	0.59
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,269,487	0.66
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	22	155,694	0.08
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	7,077	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	16	188,720	0.10
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	9	198,438	0.10
41400	CLERGY	RPTL 460	1	3,846	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	30,000	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	638,505	0.33
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	654,977	0.34
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	1,016,172	0.53
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	614,636	0.32
41834	ENHANCED STAR	RPTL 425	63	6,902,723	3.59
41854	BASIC STAR 1999-2000	RPTL 425	126	5,256,468	2.73
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	9	309,238	0.16
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	18	9,114,787	4.73
Total Exemptions Exclusive of System Exemptions:			297	35,633,077	18.51
Total System Exemptions:			0	0	0.00
Totals:			297	35,633,077	18.51

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Charter

Equalized Total Assessed Value 554,205,005

School District - 412001 Burnt Hill Ball Lake

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	17	5,774,357	1.04
13800	SCHOOL DISTRICT	RPTL 408	1	10,621,818	1.92
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	36,727	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	1,063,454	0.19
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	8,509,091	1.54
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	768,363	0.14
26250	HISTORICAL SOCIETY	RPTL 444	2	304,727	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	2,682,909	0.48
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	232,000	0.04
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	1	1,818	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	109	749,157	0.14
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,873	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	79	904,945	0.16
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	11,455	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	30	671,480	0.12
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	41,091	0.01
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	1	2,727	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	1	38,320	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	9	439,492	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	70	3,549,898	0.64
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	101,644	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	884,283	0.16
41804	PERSONS AGE 65 OR OVER	RPTL 467	18	1,268,300	0.23
41805	PERSONS AGE 65 OR OVER	RPTL 467	20	2,845,759	0.51
41834	ENHANCED STAR	RPTL 425	241	25,634,631	4.63
41854	BASIC STAR 1999-2000	RPTL 425	505	19,924,775	3.60
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	357,055	0.06
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	141,091	0.03



Equalized Total Assessed Value 554,205,005

School District - 412001 Burnt Hill Ball Lake

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	4,945	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>1,135</b>	<b>87,671,185</b>	<b>15.80</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>1,135</b>	<b>87,671,185</b>	<b>15.80</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Ballston

Equalized Total Assessed Value 1,143,468,292

School District - 412001 Burnt Hill Ball Lake

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	23,404	0.00
13100	CO - GENERALLY	RPTL 406(1)	2	17,021	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	26	7,630,636	0.67
13660	VG - CEMETERY LAND	RPTL 446	1	26,525	0.00
13800	SCHOOL DISTRICT	RPTL 408	5	25,057,730	2.19
14110	USA - SPECIFIED USES	STATE L 54	1	1,736,312	0.16
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	7,244,894	0.63
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	1,071,205	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	8,818,341	0.77
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	127,660	0.01
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	600,710	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	4,698,440	0.41
28400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	3,889,504	0.34
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	181,844	0.02
28700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	1	28,369	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	131	850,059	0.07
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	5	32,445	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	107	1,157,312	0.10
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	7	75,712	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	45	872,191	0.08
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	43,262	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	1	2,128	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	614,752	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	60	6,607,800	0.58
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	345,566	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	19	2,390,121	0.21
41804	PERSONS AGE 65 OR OVER	RPTL 467	25	1,680,239	0.15
41805	PERSONS AGE 65 OR OVER	RPTL 467	26	3,452,413	0.30
41834	ENHANCED STAR	RPTL 425	356	38,213,903	3.34
41854	BASIC STAR 1999-2000	RPTL 425	930	40,339,680	3.53
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	113,121	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	16,596	0.00

Equalized Total Assessed Value 1,143,469,292

School District - 412001 Burnt Hill Ball Lake

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	6	1,129,859	0.10
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	48,962	0.00
48510	LTD PROF HOUSING CO	P H F I L 33(1)(a)	1	1,371,631	0.12
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	77,305	0.01
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	244,823	0.02
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>1,806</b>	<b>160,567,652</b>	<b>14.04</b>
<b>Total System Exemptions:</b>			<b>1</b>	<b>244,823</b>	<b>0.02</b>
<b>Totals:</b>			<b>1,807</b>	<b>160,812,475</b>	<b>14.06</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 980,236,188

School District - 412001 Burnt Hills Ballston

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	13	2,118,089	0.22
13800	SCHOOL DISTRICT	RPTL 408	4	18,418,823	1.88
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	8	5,703,382	0.58
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,415,588	0.14
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	5,204,412	0.53
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	6,319,412	0.64
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	5,228,795	0.53
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,508,294	0.15
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	8	3,241,030	0.33
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	227	1,502,286	0.15
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,618	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	146	1,610,234	0.16
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	79	1,627,512	0.17
41400	CLERGY	RPTL 460	1	2,206	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	157,796	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	1,279,708	0.13
41805	PERSONS AGE 65 OR OVER	RPTL 467	46	3,963,158	0.40
41834	ENHANCED STAR	RPTL 425	497	46,405,622	4.73
41854	BASIC STAR 1999-2000	RPTL 425	1,279	47,962,500	4.89
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	310,412	0.03
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	2,535,294	0.26
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>2,340</b>	<b>156,521,171</b>	<b>15.97</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>2,340</b>	<b>156,521,171</b>	<b>15.97</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 980,236,188

School District - 412001 Burnt Hills Ballston

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	13	2,118,089	0.22
13800	SCHOOL DISTRICT	RPTL 408	4	18,418,823	1.88
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	8	5,703,382	0.58
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,415,588	0.14
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	5,204,412	0.53
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	6,319,412	0.64
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	5,228,795	0.53
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,508,294	0.15
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	8	3,241,030	0.33
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	227	1,502,286	0.15
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,618	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	146	1,610,234	0.16
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	79	1,627,512	0.17
41400	CLERGY	RPTL 460	1	2,206	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	157,796	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	1,279,708	0.13
41805	PERSONS AGE 65 OR OVER	RPTL 467	46	3,963,158	0.40
41834	ENHANCED STAR	RPTL 425	497	46,405,622	4.73
41854	BASIC STAR 1999-2000	RPTL 425	1,279	47,962,500	4.89
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	310,412	0.03
48670	REDEVELOPMENT HOUSING CO	P H FI L 125 & 127	1	2,535,294	0.26
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>2,340</b>	<b>156,521,171</b>	<b>15.97</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>2,340</b>	<b>156,521,171</b>	<b>15.97</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 980,236,188

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	13	2,118,089	0.22
13800	SCHOOL DISTRICT	RPTL 408	4	18,418,823	1.88
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	8	5,703,382	0.58
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,415,588	0.14
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	5,204,412	0.53
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	6,319,412	0.64
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	5,228,795	0.53
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,508,294	0.15
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	8	3,241,030	0.33
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	227	1,502,286	0.15
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,618	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	146	1,610,234	0.16
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	79	1,627,512	0.17
41400	CLERGY	RPTL 460	1	2,206	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	157,796	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	1,279,708	0.13
41805	PERSONS AGE 65 OR OVER	RPTL 467	46	3,963,158	0.40
41834	ENHANCED STAR	RPTL 425	497	46,405,622	4.73
41854	BASIC STAR 1999-2000	RPTL 425	1,279	47,962,500	4.89
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	310,412	0.03
48670	REDEVELOPMENT HOUSING CO	P H FI L 125 & 127	1	2,535,294	0.26
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>2,340</b>	<b>156,521,171</b>	<b>15.97</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>2,340</b>	<b>156,521,171</b>	<b>15.97</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# BURNT HILLS-BALLSTON LAKE CSD

## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

P-12  
ENROLLMENT



3,035

NEEDS  
RESOURCE  
CATEGORY



Low Need

DISTRICT  
ABILITY TO  
RAISE LOCAL  
FUNDS IS



slightly more  
than the  
average district  
in the state

STUDENT NEEDS  
ARE



significantly  
less than the  
state average

## Student Demographics

Enrollment	BURNT HILLS-BALLSTON LAKE CSD
All Students	3,035
Economically Disadvantaged	19%
Students with Disabilities	17%
English Language Learners	0%
➤ Race/Ethnicity	

Staffing Profile	BURNT HILLS-BALLSTON LAKE CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	12%
Teachers with 4-20 Years of Experience %	44%
Teachers with 21+ Years of Experience %	43%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL



N/A

DISTRICT OR  
DISTRICT OF  
LOCATION

\$18,269.10

COUNTY  
AVERAGE

\$17,271.94

STATEWIDE  
AVERAGE

\$23,468.15

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	BURNT HILLS-BALLSTON LAKE CSD
➤ A. Instruction (A1 + A2 + A3 + A4)	\$12,144.32
➤ B. Administration (B1 + B2 + B3)	\$1,413.91
➤ C. All Other Spending (C1 + C2 + C3)	\$1,106.13



Report View One Per Pupil Expenditure Categories	BURNT HILLS-BALLSTON LAKE CSD
D. Total School Level (A + B + C)	\$14,664.35
➤ E. Central Instruction (E1 + E2 + E3 + E4)	\$491.04
➤ F. Central Administration (F1 + F2 + F3)	\$1,406.56
➤ G. All Other Central Spending (G1 + G2 + G3)	\$1,707.16
H. Total Central Costs	\$3,604.75
I. Total Spending (D + H)	\$18,269.10

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	BURNT HILLS-BALLSTON LAKE CSD
J. Total School Level Local/State Spending	\$14,312.50
➤ K. Total School Level Federal Spending	\$351.85
L. Total Central Level Local/State Spending	\$3,400.51
M. Total Central Level Federal Spending	\$204.24
N. Total Spending (J + K + L + M)	\$18,269.10

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	<b>Program Detail Areas</b>
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	BURNT HILLS-BALLSTON LAKE CSD
1. Transportation	\$4,097,926.00
2. Charter School Tuition	\$4,564.00
3. Other Tuition	\$2,294,050.00
4. Debt Service	\$6,306,804.00
5. Other	\$16,853,055.00
Percent Excluded from Total	35%

Excluded Expenditures	BURNT HILLS-BALLSTON LAKE CSD
<b>Total Expenditures</b>	<b>\$85,003,130.96</b>

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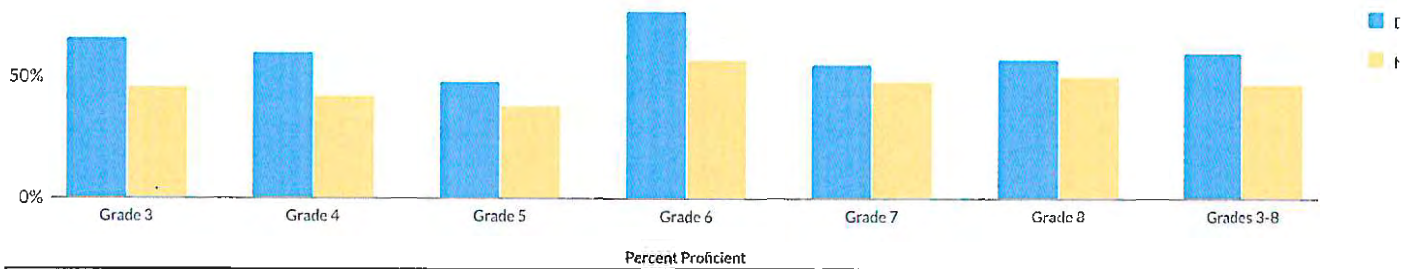
## BURNT HILLS-BALLSTON LAKE CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

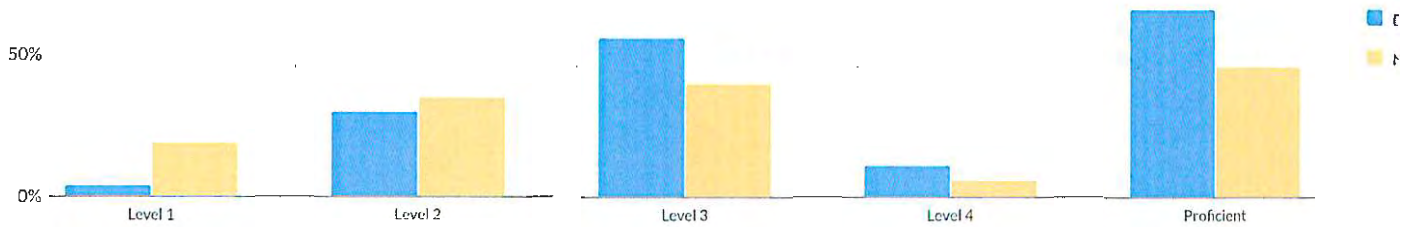
#### SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	226	96%	10	4%	216	96%	8	4%	65	30%	120	56%	23	11%	143	66%
Grade 4	238	95%	12	5%	226	95%	24	11%	67	30%	79	35%	56	25%	135	60%
Grade 5	231	94%	13	6%	218	94%	30	14%	84	39%	62	28%	42	19%	104	48%
Grade 6	244	90%	25	10%	219	90%	20	9%	31	14%	65	30%	103	47%	168	77%
Grade 7	244	93%	18	7%	226	93%	30	13%	71	31%	81	36%	44	19%	125	55%
Grade 8	236	96%	9	4%	227	96%	21	9%	76	33%	79	35%	51	22%	130	57%
Grades 3-8	1,419	94%	87	6%	1,332	94%	133	10%	394	30%	486	36%	319	24%	805	60%

### GRADE 3 ELA RESULTS

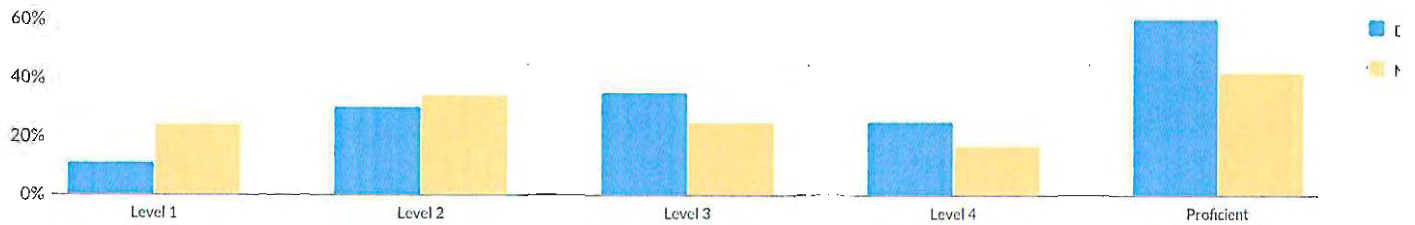
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	226	100%	10	4%	216	96%	8	4%	65	30%	120	56%	23	11%	143	66%
Female	125	100%	2	2%	123	98%	1	1%	38	31%	67	54%	17	14%	84	68%
Male	101	100%	8	8%	93	92%	7	8%	27	29%	53	57%	6	6%	59	63%
General Education Students	181	100%	1	1%	180	99%	3	2%	46	26%	109	61%	22	12%	131	73%
Students with Disabilities	45	100%	9	20%	36	80%	5	14%	19	53%	11	31%	1	3%	12	33%
Asian or Native Hawaiian/Other Pacific Islander	2	100%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	100%	1	6%	15	94%	0	0%	7	47%	6	40%	2	13%	8	53%
White	203	100%	8	4%	195	96%	8	4%	55	28%	112	57%	20	10%	132	68%
Multiracial	5	100%	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	100%	1	14%	6	86%	0	0%	3	50%	2	33%	1	17%	3	50%
Economically Disadvantaged	38	100%	4	11%	34	89%	1	3%	19	56%	12	35%	2	6%	14	41%
Not Economically Disadvantaged	188	100%	6	3%	182	97%	7	4%	46	25%	108	59%	21	12%	129	71%
Non-English Language Learner	226	100%	10	4%	216	96%	8	4%	65	30%	120	56%	23	11%	143	66%
Not in Foster Care	226	100%	10	4%	216	96%	8	4%	65	30%	120	56%	23	11%	143	66%
Homeless	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	225	100%	10	4%	215	96%	-	-	-	-	-	-	-	-	-	-
Not Migrant	226	100%	10	4%	216	96%	8	4%	65	30%	120	56%	23	11%	143	66%
Parent Not in Armed Forces	226	100%	10	4%	216	96%	8	4%	65	30%	120	56%	23	11%	143	66%

### GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

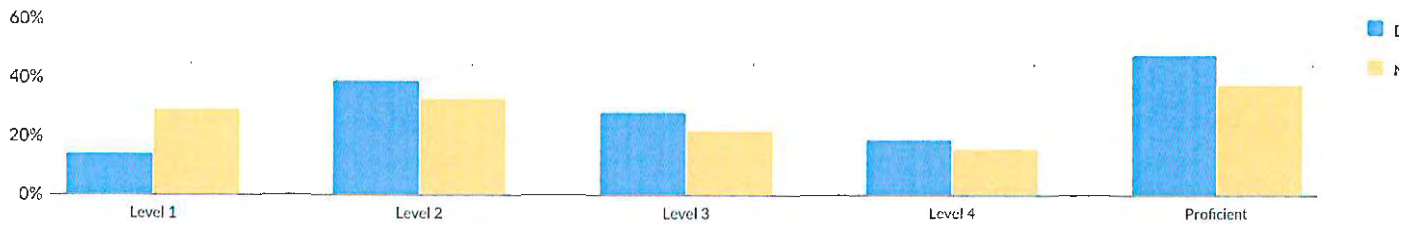


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	238	12	5%	226	95%	24	11%	67	30%	79	35%	56	25%	135	60%
Female	115	7	6%	108	94%	8	7%	26	24%	38	35%	36	33%	74	69%
Male	123	5	4%	118	96%	16	14%	41	35%	41	35%	20	17%	61	52%
General Education Students	199	5	3%	194	97%	10	5%	53	27%	75	39%	56	29%	131	68%
Students with Disabilities	39	7	18%	32	82%	14	44%	14	44%	4	13%	0	0%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	1	13%	7	88%	-	-	-	-	-	-	-	-	-	-
White	217	10	5%	207	95%	20	10%	59	29%	73	35%	55	27%	128	62%
Multiracial	8	0	0%	8	100%	0	0%	3	38%	4	50%	1	13%	5	63%
Small Group Total	13	2	15%	11	85%	4	36%	5	45%	2	18%	0	0%	2	18%
Economically Disadvantaged	37	3	8%	34	92%	12	35%	11	32%	9	26%	2	6%	11	32%
Not Economically Disadvantaged	201	9	4%	192	96%	12	6%	56	29%	70	36%	54	28%	124	65%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	237	11	5%	226	95%	24	11%	67	30%	79	35%	56	25%	135	60%
Not in Foster Care	238	12	5%	226	95%	24	11%	67	30%	79	35%	56	25%	135	60%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	237	12	5%	225	95%	-	-	-	-	-	-	-	-	-	-
Not Migrant	238	12	5%	226	95%	24	11%	67	30%	79	35%	56	25%	135	60%
Parent Not in Armed Forces	238	12	5%	226	95%	24	11%	67	30%	79	35%	56	25%	135	60%

### GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

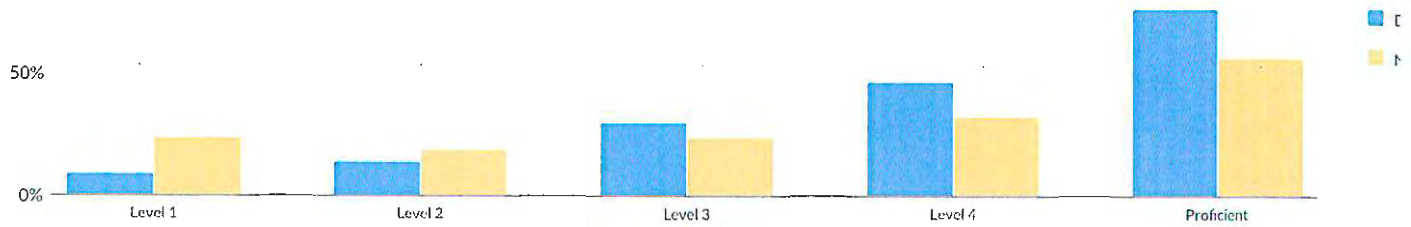


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	13	6%	218	94%	30	14%	84	39%	62	28%	42	19%	104	48%
Female	109	4	4%	105	96%	11	10%	42	40%	28	27%	24	23%	52	50%
Male	122	9	7%	113	93%	19	17%	42	37%	34	30%	18	16%	52	46%
General Education Students	188	0	0%	188	100%	15	8%	70	37%	61	32%	42	22%	103	55%
Students with Disabilities	43	13	30%	30	70%	15	50%	14	47%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
White	205	9	4%	196	96%	26	13%	77	39%	55	28%	38	19%	93	47%
Multiracial	11	0	0%	11	100%	2	18%	4	36%	4	36%	1	9%	5	45%
Small Group Total	15	4	27%	11	73%	2	18%	3	27%	3	27%	3	27%	6	55%
Economically Disadvantaged	42	4	10%	38	90%	12	32%	15	39%	8	21%	3	8%	11	29%
Not Economically Disadvantaged	189	9	5%	180	95%	18	10%	69	38%	54	30%	39	22%	93	52%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	230	12	5%	218	95%	30	14%	84	39%	62	28%	42	19%	104	48%
Not in Foster Care	231	13	6%	218	94%	30	14%	84	39%	62	28%	42	19%	104	48%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	229	13	6%	216	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	231	13	6%	218	94%	30	14%	84	39%	62	28%	42	19%	104	48%
Parent Not in Armed Forces	231	13	6%	218	94%	30	14%	84	39%	62	28%	42	19%	104	48%

### GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



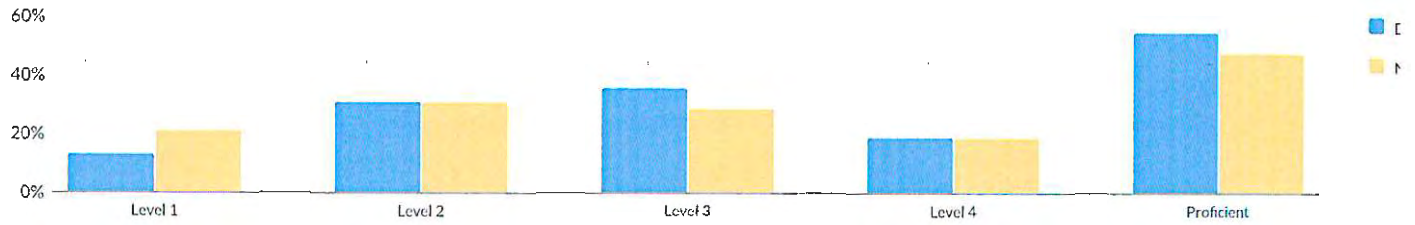
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	244	25	10%	219	90%	20	9%	31	14%	65	30%	103	47%	168	77%
Female	98	8	8%	90	92%	7	8%	11	12%	21	23%	51	57%	72	80%
Male	146	17	12%	129	88%	13	10%	20	16%	44	34%	52	40%	96	74%
General Education Students	201	13	6%	188	94%	8	4%	20	11%	63	34%	97	52%	160	85%
Students with Disabilities	43	12	28%	31	72%	12	39%	11	35%	2	6%	6	19%	8	26%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	1	17%	5	83%	-	-	-	-	-	-	-	-	-	-
White	221	20	9%	201	91%	18	9%	30	15%	61	30%	92	46%	153	76%
Multiracial	12	3	25%	9	75%	1	11%	0	0%	2	22%	6	67%	8	89%
Small Group Total	11	2	18%	9	82%	1	11%	1	11%	2	22%	5	56%	7	78%
Economically Disadvantaged	49	7	14%	42	86%	7	17%	8	19%	16	38%	11	26%	27	64%
Not Economically Disadvantaged	195	18	9%	177	91%	13	7%	23	13%	49	28%	92	52%	141	80%
Non-English Language Learner	244	25	10%	219	90%	20	9%	31	14%	65	30%	103	47%	168	77%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	243	24	10%	219	90%	20	9%	31	14%	65	30%	103	47%	168	77%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	242	25	10%	217	90%	-	-	-	-	-	-	-	-	-	-
Not Migrant	244	25	10%	219	90%	20	9%	31	14%	65	30%	103	47%	168	77%
Parent Not in Armed Forces	244	25	10%	219	90%	20	9%	31	14%	65	30%	103	47%	168	77%



### GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

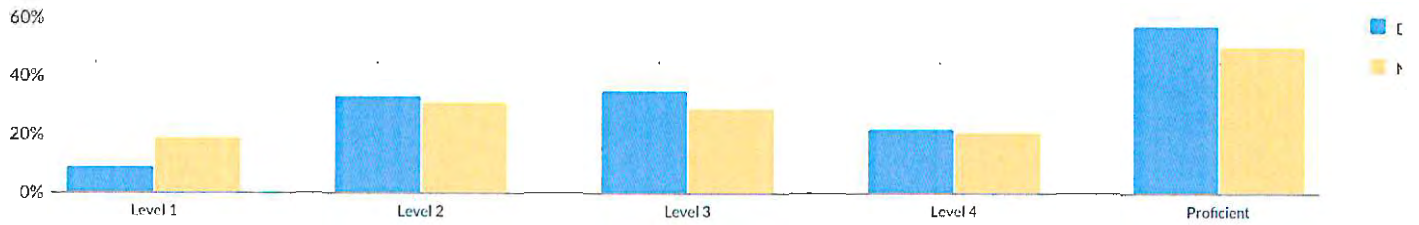


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	244	18	7%	226	93%	30	13%	71	31%	81	36%	44	19%	125	55%	
Female	111	12	11%	99	89%	8	8%	30	30%	34	34%	27	27%	61	62%	
Male	133	6	5%	127	95%	22	17%	41	32%	47	37%	17	13%	64	50%	
General Education Students	195	11	6%	184	94%	13	7%	56	30%	73	40%	42	23%	115	63%	
Students with Disabilities	49	7	14%	42	86%	17	40%	15	36%	8	19%	2	5%	10	24%	
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—	
Black or African American	6	0	0%	6	100%	2	33%	3	50%	1	17%	0	0%	1	17%	
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	
White	220	17	8%	203	92%	28	14%	60	30%	73	36%	42	21%	115	57%	
Multiracial	11	1	9%	10	91%	0	0%	5	50%	3	30%	2	20%	5	50%	
Small Group Total	7	0	0%	7	100%	0	0%	3	43%	4	57%	0	0%	4	57%	
Economically Disadvantaged	52	9	17%	43	83%	10	23%	19	44%	9	21%	5	12%	14	33%	
Not Economically Disadvantaged	192	9	5%	183	95%	20	11%	52	28%	72	39%	39	21%	111	61%	
Non-English Language Learner	244	18	7%	226	93%	30	13%	71	31%	81	36%	44	19%	125	55%	
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	242	18	7%	224	93%	—	—	—	—	—	—	—	—	—	—	
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—	
Not Homeless	240	16	7%	224	93%	—	—	—	—	—	—	—	—	—	—	
Not Migrant	244	18	7%	226	93%	30	13%	71	31%	81	36%	44	19%	125	55%	
Parent Not in Armed Forces	244	18	7%	226	93%	30	13%	71	31%	81	36%	44	19%	125	55%	

### GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



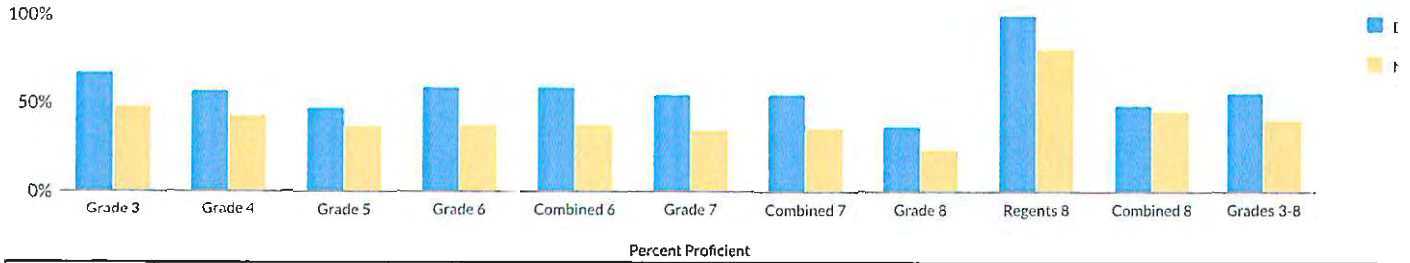
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	9	4%	227	96%	21	9%	76	33%	79	35%	51	22%	130	57%
Female	123	4	3%	119	97%	6	5%	37	31%	47	39%	29	24%	76	64%
Male	113	5	4%	108	96%	15	14%	39	36%	32	30%	22	20%	54	50%
General Education Students	190	4	2%	186	98%	6	3%	58	31%	72	39%	50	27%	122	66%
Students with Disabilities	46	5	11%	41	89%	15	37%	18	44%	7	17%	1	2%	8	20%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
White	217	8	4%	209	96%	18	9%	68	33%	75	36%	48	23%	123	59%
Multiracial	9	0	0%	9	100%	1	11%	3	33%	3	33%	2	22%	5	56%
Small Group Total	10	1	10%	9	90%	2	22%	5	56%	1	11%	1	11%	2	22%
Economically Disadvantaged	50	3	6%	47	94%	9	19%	21	45%	12	26%	5	11%	17	36%
Not Economically Disadvantaged	186	6	3%	180	97%	12	7%	55	31%	67	37%	46	26%	113	63%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	235	9	4%	226	96%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	235	9	4%	226	96%	-	-	-	-	-	-	-	-	-	-
Not Homeless	236	9	4%	227	96%	21	9%	76	33%	79	35%	51	22%	130	57%
Not Migrant	236	9	4%	227	96%	21	9%	76	33%	79	35%	51	22%	130	57%
Parent Not in Armed Forces	236	9	4%	227	96%	21	9%	76	33%	79	35%	51	22%	130	57%

### GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	226	67%	13	6%	213	94%	28	13%	42	20%	87	41%	56	26%	143	67%
Grade 4	238	57%	20	8%	218	92%	27	12%	67	31%	77	35%	47	22%	124	57%
Grade 5	231	47%	14	6%	217	94%	52	24%	62	29%	57	26%	46	21%	103	47%
Grade 6	244	59%	26	11%	218	89%	37	17%	52	24%	71	33%	58	27%	129	59%
Combined 6	244	59%	26	11%	218	89%	37	17%	52	24%	71	33%	58	27%	129	59%
Grade 7	244	55%	24	10%	220	90%	38	17%	61	28%	72	33%	49	22%	121	55%
Combined 7	244	55%	24	10%	220	90%	38	17%	61	28%	72	33%	49	22%	121	55%
Grade 8	236	37%	53	22%	183	78%	42	23%	73	40%	43	23%	25	14%	68	37%
Regents 8	—	100%	0	0%	43	18%	0	0%	0	0%	3	7%	40	93%	43	100%
Combined 8	236	49%	10	4%	226	96%	42	19%	73	32%	46	20%	65	29%	111	49%
Grades 3-8	1,419	56%	107	8%	1,312	92%	224	17%	357	27%	410	31%	321	24%	731	56%

See report card Glossary and Guide for criteria used to include students in this table.

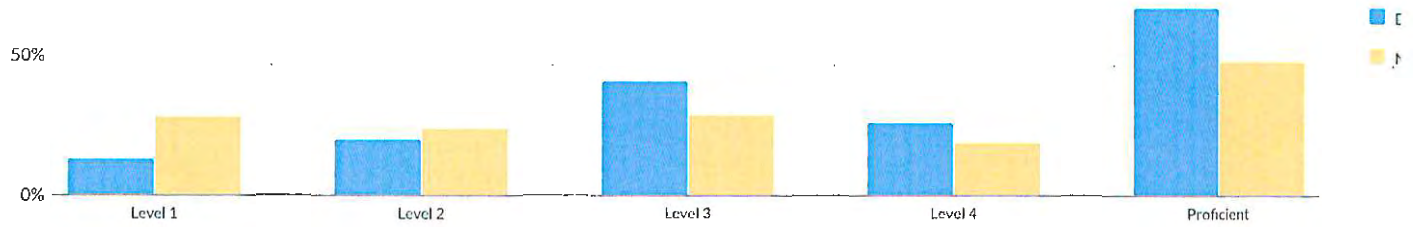
#### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

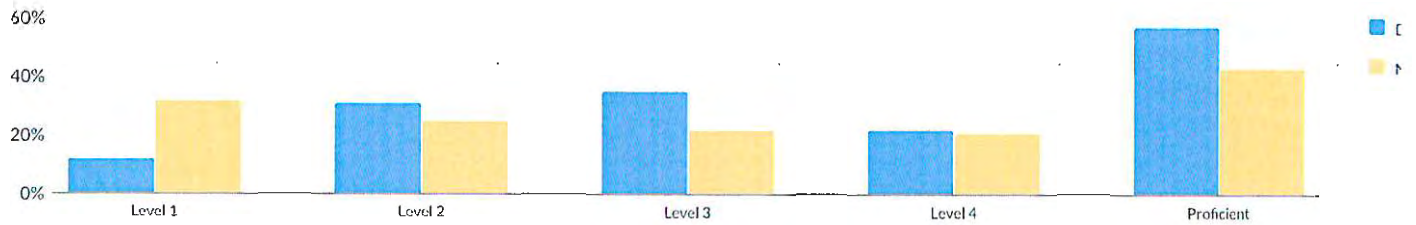


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	226	13	6%	213	94%	28	13%	42	20%	87	41%	56	26%	143	67%
Female	125	4	3%	121	97%	20	17%	21	17%	52	43%	28	23%	80	66%
Male	101	9	9%	92	91%	8	9%	21	23%	35	38%	28	30%	63	68%
General Education Students	181	5	3%	176	97%	10	6%	35	20%	78	44%	53	30%	131	74%
Students with Disabilities	45	8	18%	37	82%	18	49%	7	19%	9	24%	3	8%	12	32%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	0	0%	16	100%	4	25%	5	31%	4	25%	3	19%	7	44%
White	203	11	5%	192	95%	22	11%	35	18%	82	43%	53	28%	135	70%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	38	4	11%	34	89%	12	35%	8	24%	12	35%	2	6%	14	41%
Not Economically Disadvantaged	188	9	5%	179	95%	16	9%	34	19%	75	42%	54	30%	129	72%
Non-English Language Learner	226	13	6%	213	94%	28	13%	42	20%	87	41%	56	26%	143	67%
Not in Foster Care	226	13	6%	213	94%	28	13%	42	20%	87	41%	56	26%	143	67%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	225	13	6%	212	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	226	13	6%	213	94%	28	13%	42	20%	87	41%	56	26%	143	67%
Parent Not in Armed Forces	226	13	6%	213	94%	28	13%	42	20%	87	41%	56	26%	143	67%

### GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

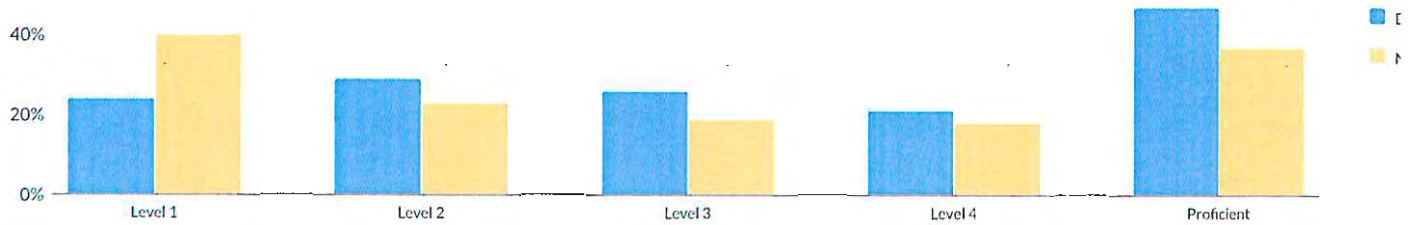


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	238	20	8%	218	92%	27	12%	67	31%	77	35%	47	22%	124	57%
Female	115	13	11%	102	89%	12	12%	34	33%	31	30%	25	25%	56	55%
Male	123	7	6%	116	94%	15	13%	33	28%	46	40%	22	19%	68	59%
General Education Students	199	11	6%	188	94%	10	5%	56	30%	76	40%	46	24%	122	65%
Students with Disabilities	39	9	23%	30	77%	17	57%	11	37%	1	3%	1	3%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	1	13%	7	88%	-	-	-	-	-	-	-	-	-	-
White	217	18	8%	199	92%	19	10%	61	31%	74	37%	45	23%	119	60%
Multiracial	8	0	0%	8	100%	2	25%	2	25%	2	25%	2	25%	4	50%
Small Group Total	13	2	15%	11	85%	6	55%	4	36%	1	9%	0	0%	1	9%
Economically Disadvantaged	37	5	14%	32	86%	11	34%	11	34%	8	25%	2	6%	10	31%
Not Economically Disadvantaged	201	15	7%	186	93%	16	9%	56	30%	69	37%	45	24%	114	61%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	237	20	8%	217	92%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	238	20	8%	218	92%	27	12%	67	31%	77	35%	47	22%	124	57%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	237	20	8%	217	92%	-	-	-	-	-	-	-	-	-	-
Not Migrant	238	20	8%	218	92%	27	12%	67	31%	77	35%	47	22%	124	57%
Parent Not in Armed Forces	238	20	8%	218	92%	27	12%	67	31%	77	35%	47	22%	124	57%

### GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

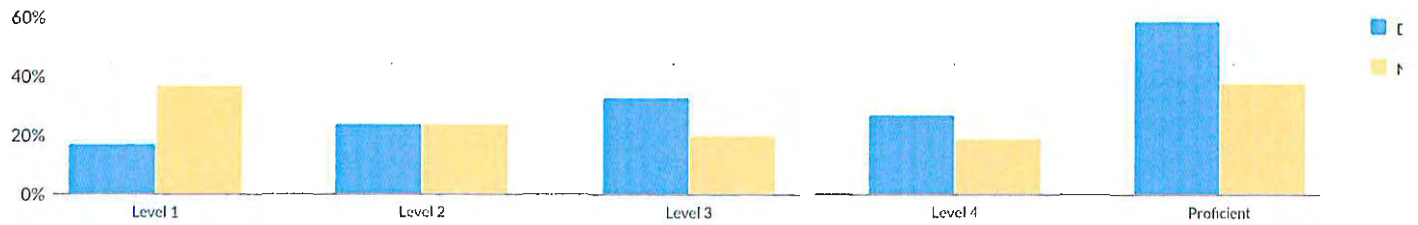


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	14	6%	217	94%	52	24%	62	29%	57	26%	46	21%	103	47%
Female	109	4	4%	105	96%	33	31%	32	30%	20	19%	20	19%	40	38%
Male	122	10	8%	112	92%	19	17%	30	27%	37	33%	26	23%	63	56%
General Education Students	188	0	0%	188	100%	35	19%	55	29%	52	28%	46	24%	98	52%
Students with Disabilities	43	14	33%	29	67%	17	59%	7	24%	5	17%	0	0%	5	17%
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
White	205	10	5%	195	95%	46	24%	56	29%	54	28%	39	20%	93	48%
Multiracial	11	0	0%	11	100%	4	36%	3	27%	1	9%	3	27%	4	36%
Small Group Total	15	4	27%	11	73%	2	18%	3	27%	2	18%	4	36%	6	55%
Economically Disadvantaged	42	4	10%	38	90%	18	47%	9	24%	6	16%	5	13%	11	29%
Not Economically Disadvantaged	189	10	5%	179	95%	34	19%	53	30%	51	28%	41	23%	92	51%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	230	13	6%	217	94%	52	24%	62	29%	57	26%	46	21%	103	47%
Not in Foster Care	231	14	6%	217	94%	52	24%	62	29%	57	26%	46	21%	103	47%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	229	14	6%	215	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	231	14	6%	217	94%	52	24%	62	29%	57	26%	46	21%	103	47%
Parent Not in Armed Forces	231	14	6%	217	94%	52	24%	62	29%	57	26%	46	21%	103	47%

### GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

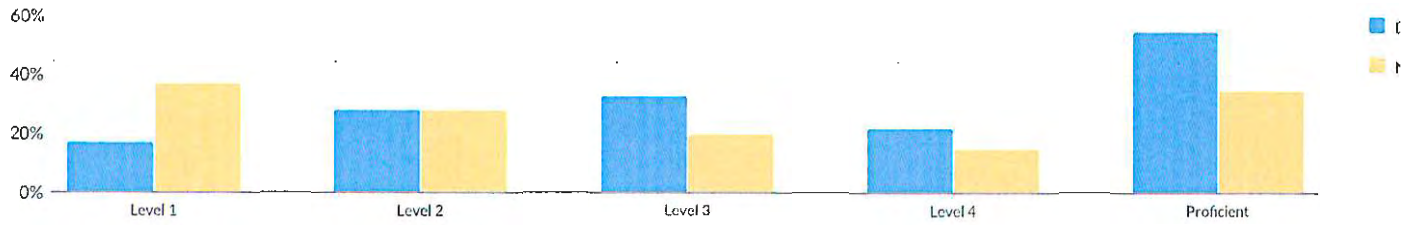


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	244		26	11%	218	89%	37	17%	52	24%	71	33%	58	27%	129	59%
Female	98		12	12%	86	88%	19	22%	16	19%	28	33%	23	27%	51	59%
Male	146		14	10%	132	90%	18	14%	36	27%	43	33%	35	27%	78	59%
General Education Students	201		13	6%	188	94%	18	10%	45	24%	69	37%	56	30%	125	66%
Students with Disabilities	43		13	30%	30	70%	19	63%	7	23%	2	7%	2	7%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3		1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6		1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
White	221		21	10%	200	90%	33	17%	49	25%	66	33%	52	26%	118	59%
Multiracial	12		3	25%	9	75%	1	11%	2	22%	2	22%	4	44%	6	67%
Small Group Total	11		2	18%	9	82%	3	33%	1	11%	3	33%	2	22%	5	56%
Economically Disadvantaged	49		7	14%	42	86%	13	31%	14	33%	11	26%	4	10%	15	36%
Not Economically Disadvantaged	195		19	10%	176	90%	24	14%	38	22%	60	34%	54	31%	114	65%
Non-English Language Learner	244		26	11%	218	89%	37	17%	52	24%	71	33%	58	27%	129	59%
In Foster Care	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	243		25	10%	218	90%	37	17%	52	24%	71	33%	58	27%	129	59%
Homeless	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	242		26	11%	216	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	244		26	11%	218	89%	37	17%	52	24%	71	33%	58	27%	129	59%
Parent Not in Armed Forces	244		26	11%	218	89%	37	17%	52	24%	71	33%	58	27%	129	59%

### GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



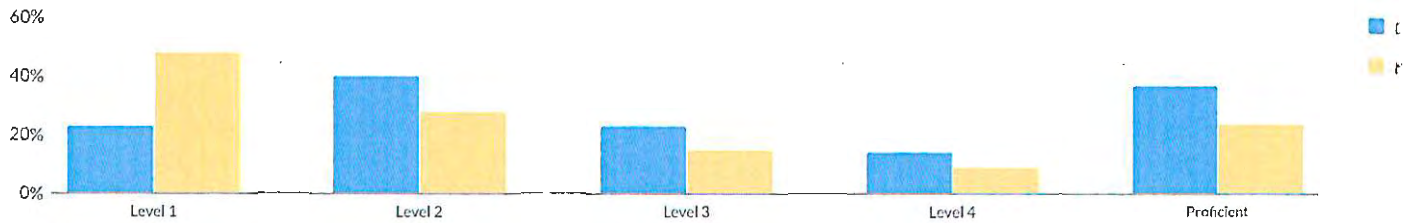
Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	244		24	10%	220	90%	38	17%	61	28%	72	33%	49	22%	121	55%
Female	111		14	13%	97	87%	13	13%	31	32%	31	32%	22	23%	53	55%
Male	133		10	8%	123	92%	25	20%	30	24%	41	33%	27	22%	68	55%
General Education Students	195		15	8%	180	92%	17	9%	50	28%	64	36%	49	27%	113	63%
Students with Disabilities	49		9	18%	40	82%	21	53%	11	28%	8	20%	0	0%	8	20%
Asian or Native Hawaiian/Other Pacific Islander	5		0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	6		1	17%	5	83%	2	40%	2	40%	0	0%	1	20%	1	20%
Hispanic or Latino	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	220		20	9%	200	91%	36	18%	54	27%	66	33%	44	22%	110	55%
Multiracial	11		3	27%	8	73%	0	0%	3	38%	2	25%	3	38%	5	63%
Small Group Total	7		0	0%	7	100%	0	0%	2	29%	4	57%	1	14%	5	71%
Economically Disadvantaged	52		12	23%	40	77%	15	38%	15	38%	10	25%	0	0%	10	25%
Not Economically Disadvantaged	192		12	6%	180	94%	23	13%	46	26%	62	34%	49	27%	111	62%
Non-English Language Learner	244		24	10%	220	90%	38	17%	61	28%	72	33%	49	22%	121	55%
In Foster Care	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	242		24	10%	218	90%	-	-	-	-	-	-	-	-	-	-
Homeless	4		2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	240		22	9%	218	91%	-	-	-	-	-	-	-	-	-	-
Not Migrant	244		24	10%	220	90%	38	17%	61	28%	72	33%	49	22%	121	55%
Parent Not in Armed Forces	244		24	10%	220	90%	38	17%	61	28%	72	33%	49	22%	121	55%



### GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



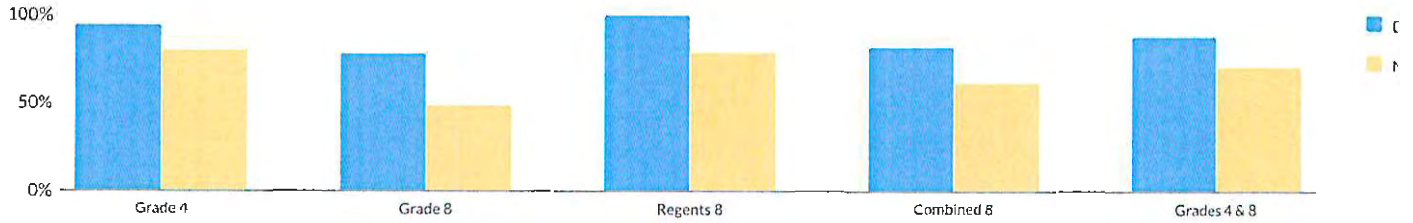
Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	236		53	22%	183	78%	42	23%	73	40%	43	23%	25	14%	68	37%
Female	123		29	24%	94	76%	22	23%	35	37%	23	24%	14	15%	37	39%
Male	113		24	21%	89	79%	20	22%	38	43%	20	22%	11	12%	31	35%
General Education Students	190		46	24%	144	76%	23	16%	61	42%	38	26%	22	15%	60	42%
Students with Disabilities	46		7	15%	39	85%	19	49%	12	31%	5	13%	3	8%	8	21%
Asian or Native Hawaiian/Other Pacific Islander	3		1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Black or African American	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5		1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
White	217		48	22%	169	78%	36	21%	67	40%	41	24%	25	15%	66	39%
Multiracial	9		3	33%	6	67%	2	33%	3	50%	1	17%	0	0%	1	17%
Small Group Total	10		2	20%	8	80%	4	50%	3	38%	1	13%	0	0%	1	13%
Economically Disadvantaged	50		5	10%	45	90%	17	38%	18	40%	6	13%	4	9%	10	22%
Not Economically Disadvantaged	186		48	26%	138	74%	25	18%	55	40%	37	27%	21	15%	58	42%
English Language Learner	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	235		53	23%	182	77%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	235		53	23%	182	77%	-	-	-	-	-	-	-	-	-	-
Not Homeless	236		53	22%	183	78%	42	23%	73	40%	43	23%	25	14%	68	37%
Not Migrant	236		53	22%	183	78%	42	23%	73	40%	43	23%	25	14%	68	37%
Parent Not in Armed Forces	236		53	22%	183	78%	42	23%	73	40%	43	23%	25	14%	68	37%

**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**



Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	240	94%	25	10%	215	90%	2	1%	10	5%	66	31%	137	64%	203	94%
Grade 8	236	78%	53	22%	183	78%	6	3%	35	19%	109	60%	33	18%	142	78%
Regents 8	—	0%	0	0%	44	19%	0	0%	0	0%	16	36%	28	64%	44	100%
Combined 8	236	82%	9	4%	227	96%	6	3%	35	15%	125	55%	61	27%	186	82%
Grades 4 & 8	476	88%	34	7%	442	93%	8	2%	45	10%	191	43%	198	45%	389	88%

See report card Glossary and Guide for criteria used to include students in this table.

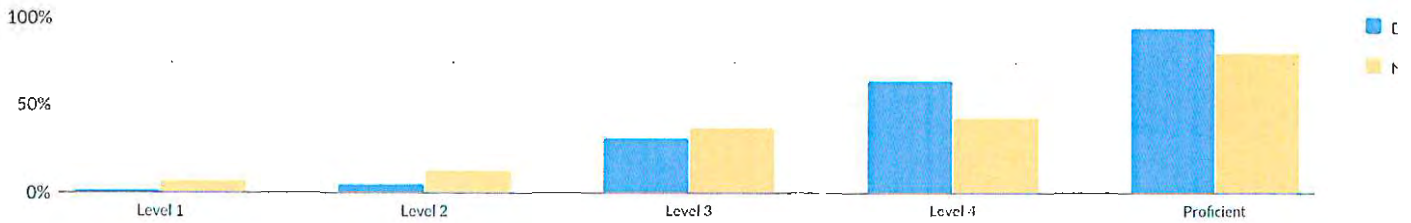
**REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

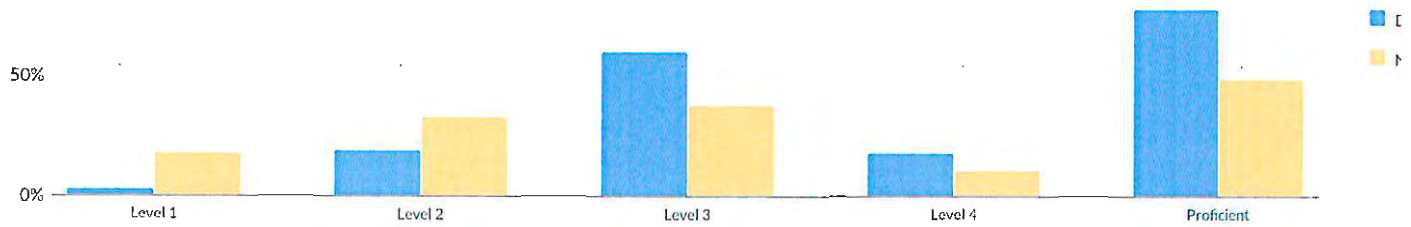
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	25	10%	215	90%	2	1%	10	5%	66	31%	137	64%	203	94%	
Female	115	12	10%	103	90%	0	0%	7	7%	24	23%	72	70%	96	93%	
Male	125	13	10%	112	90%	2	2%	3	3%	42	38%	65	58%	107	96%	
General Education Students	201	16	8%	185	92%	0	0%	4	2%	49	26%	132	71%	181	98%	
Students with Disabilities	39	9	23%	30	77%	2	7%	6	20%	17	57%	5	17%	22	73%	
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-	
Black or African American	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-	
Hispanic or Latino	8	1	13%	7	88%	0	0%	1	14%	6	86%	0	0%	6	86%	
White	219	21	10%	198	90%	1	1%	8	4%	55	28%	134	68%	189	95%	
Multiracial	8	2	25%	6	75%	-	-	-	-	-	-	-	-	-	-	
Small Group Total	13	3	23%	10	77%	1	10%	1	10%	5	50%	3	30%	8	80%	
Economically Disadvantaged	37	6	16%	31	84%	1	3%	7	23%	12	39%	11	35%	23	74%	
Not Economically Disadvantaged	203	19	9%	184	91%	1	1%	3	2%	54	29%	126	68%	180	98%	
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Non-English Language Learner	239	24	10%	215	90%	2	1%	10	5%	66	31%	137	64%	203	94%	
Not in Foster Care	240	25	10%	215	90%	2	1%	10	5%	66	31%	137	64%	203	94%	
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Not Homeless	239	25	10%	214	90%	-	-	-	-	-	-	-	-	-	-	
Not Migrant	240	25	10%	215	90%	2	1%	10	5%	66	31%	137	64%	203	94%	
Parent Not in Armed Forces	240	25	10%	215	90%	2	1%	10	5%	66	31%	137	64%	203	94%	

### GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

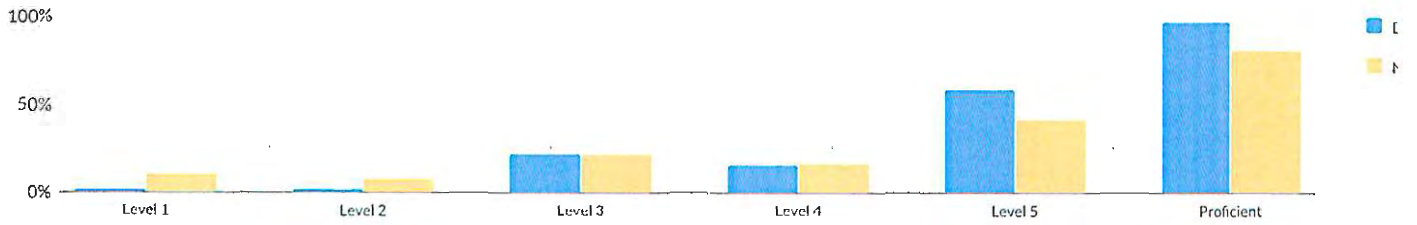


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	236		53	22%	183	78%	6	3%	35	19%	109	60%	33	18%	142	78%
Female	123		32	26%	91	74%	1	1%	20	22%	61	67%	9	10%	70	77%
Male	113		21	19%	92	81%	5	5%	15	16%	48	52%	24	26%	72	78%
General Education Students	190		44	23%	146	77%	0	0%	25	17%	92	63%	29	20%	121	83%
Students with Disabilities	46		9	20%	37	80%	6	16%	10	27%	17	46%	4	11%	21	57%
Asian or Native Hawaiian/Other Pacific Islander	3		1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Black or African American	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5		1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
White	217		48	22%	169	78%	4	2%	30	18%	103	61%	32	19%	135	80%
Multiracial	9		3	33%	6	67%	0	0%	0	0%	5	83%	1	17%	6	100%
Small Group Total	10		2	20%	8	80%	2	25%	5	63%	1	13%	0	0%	1	13%
Economically Disadvantaged	50		7	14%	43	86%	3	7%	15	35%	20	47%	5	12%	25	58%
Not Economically Disadvantaged	186		46	25%	140	75%	3	2%	20	14%	89	64%	28	20%	117	84%
English Language Learner	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	235		53	23%	182	77%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	235		53	23%	182	77%	-	-	-	-	-	-	-	-	-	-
Not Homeless	236		53	22%	183	78%	6	3%	35	19%	109	60%	33	18%	142	78%
Not Migrant	236		53	22%	183	78%	6	3%	35	19%	109	60%	33	18%	142	78%
Parent Not in Armed Forces	236		53	22%	183	78%	6	3%	35	19%	109	60%	33	18%	142	78%

### **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**ANNUAL REGENTS EXAMINATION IN ELA (2021-22)**



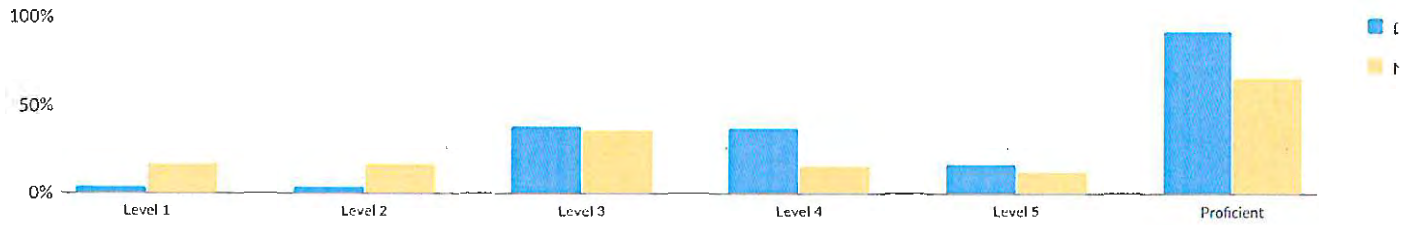
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	2	2%	2	2%	29	22%	21	16%	79	59%	129	97%
Female	72	0	0%	1	1%	15	21%	10	14%	46	64%	71	99%
Male	61	2	3%	1	2%	14	23%	11	18%	33	54%	58	95%
General Education Students	113	0	0%	1	1%	15	13%	18	16%	79	70%	112	99%
Students with Disabilities	20	2	10%	1	5%	14	70%	3	15%	0	0%	17	85%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
White	116	2	2%	2	2%	24	21%	18	16%	70	60%	112	97%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	2	29%	1	14%	4	57%	7	100%
Economically Disadvantaged	27	0	0%	1	4%	16	59%	1	4%	9	33%	26	96%
Not Economically Disadvantaged	106	2	2%	1	1%	13	12%	20	19%	70	66%	103	97%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	133	2	2%	2	2%	29	22%	21	16%	79	59%	129	97%
Not Homeless	133	2	2%	2	2%	29	22%	21	16%	79	59%	129	97%
Not Migrant	133	2	2%	2	2%	29	22%	21	16%	79	59%	129	97%
Parent Not in Armed Forces	133	2	2%	2	2%	29	22%	21	16%	79	59%	129	97%

**ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	76	76	100	0	0
Female	36	36	100	0	0
Male	40	40	100	0	0
General Education Students	72	72	100	0	0
Students with Disabilities	4	4	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	3	3	100	0	0
White	72	72	100	0	0
Economically Disadvantaged	12	12	100	0	0
Not Economically Disadvantaged	64	64	100	0	0
Non-English Language Learner	76	76	100	0	0
Not in Foster Care	76	76	100	0	0
Not Homeless	76	76	100	0	0
Not Migrant	76	76	100	0	0
Parent Not in Armed Forces	76	76	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)**



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	8	4%	9	4%	85	38%	81	37%	38	17%	204	92%
Female	125	5	4%	2	2%	51	41%	42	34%	25	20%	118	94%
Male	96	3	3%	7	7%	34	35%	39	41%	13	14%	86	90%
General Education Students	187	0	0%	3	2%	71	38%	76	41%	37	20%	184	98%
Students with Disabilities	34	8	24%	6	18%	14	41%	5	15%	1	3%	20	59%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	0	0%	6	67%	1	11%	1	11%	8	89%
White	203	7	3%	8	4%	75	37%	77	38%	36	18%	188	93%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	1	11%	4	44%	3	33%	1	11%	8	89%
Economically Disadvantaged	39	3	8%	3	8%	24	62%	6	15%	3	8%	33	85%
Not Economically Disadvantaged	182	5	3%	6	3%	61	34%	75	41%	35	19%	171	94%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	220	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	220	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	221	8	4%	9	4%	85	38%	81	37%	38	17%	204	92%
Not Migrant	221	8	4%	9	4%	85	38%	81	37%	38	17%	204	92%
Parent Not in Armed Forces	221	8	4%	9	4%	85	38%	81	37%	38	17%	204	92%

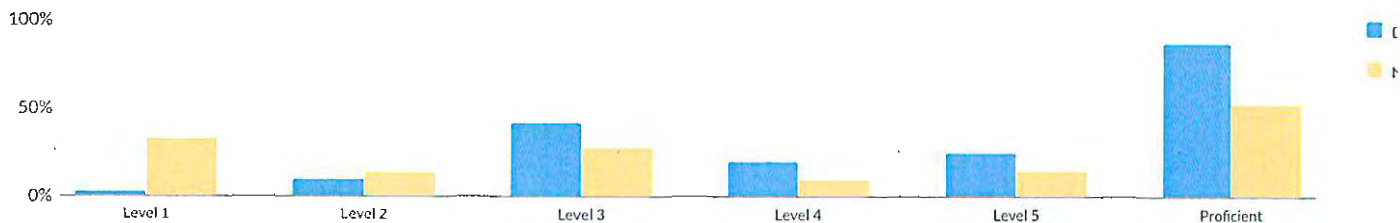
**ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)**



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	10	100	0	0
Female	2	2	100	0	0
Male	8	8	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	5	5	100	0	0
Hispanic or Latino	1	1	100	0	0
White	9	9	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	10	10	100	0	0
Not in Foster Care	10	10	100	0	0
Not Homeless	10	10	100	0	0
Not Migrant	10	10	100	0	0
Parent Not in Armed Forces	10	10	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



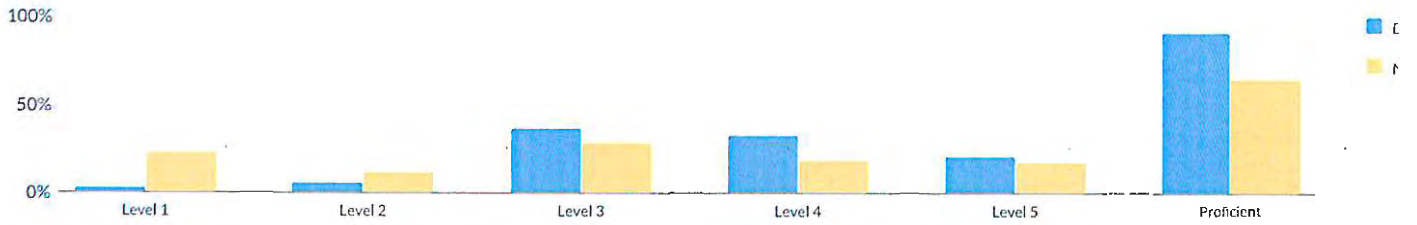
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	6	3%	19	10%	78	42%	38	20%	46	25%	162	87%
Female	106	3	3%	11	10%	49	46%	20	19%	23	22%	92	87%
Male	81	3	4%	8	10%	29	36%	18	22%	23	28%	70	86%
General Education Students	182	6	3%	18	10%	76	42%	37	20%	45	25%	158	87%
Students with Disabilities	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
White	171	4	2%	17	10%	71	42%	37	22%	42	25%	150	88%
Multiracial	6	1	17%	0	0%	3	50%	0	0%	2	33%	5	83%
Small Group Total	5	1	20%	1	20%	2	40%	0	0%	1	20%	3	60%
Economically Disadvantaged	25	1	4%	4	16%	10	40%	6	24%	4	16%	20	80%
Not Economically Disadvantaged	162	5	3%	15	9%	68	42%	32	20%	42	26%	142	88%
Non-English Language Learner	187	6	3%	19	10%	78	42%	38	20%	46	25%	162	87%
Not in Foster Care	187	6	3%	19	10%	78	42%	38	20%	46	25%	162	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	186	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	187	6	3%	19	10%	78	42%	38	20%	46	25%	162	87%
Parent Not in Armed Forces	187	6	3%	19	10%	78	42%	38	20%	46	25%	162	87%

### ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	1	1	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)**



Percentage Scoring at Levels

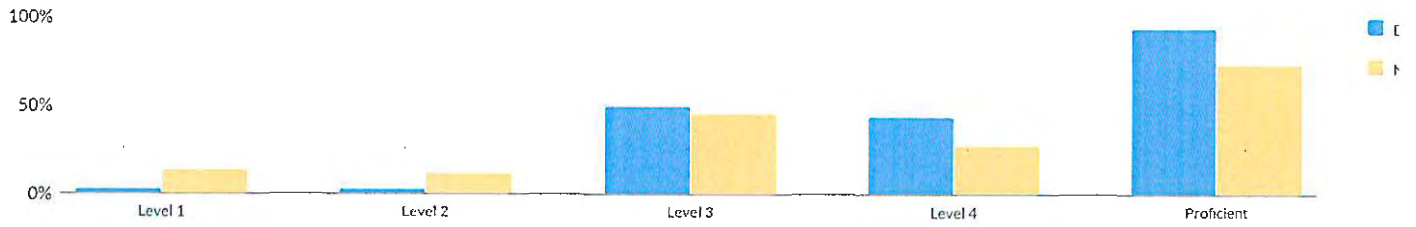
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	4	3%	8	6%	49	37%	43	33%	27	21%	119	91%
Female	67	3	4%	8	12%	21	31%	26	39%	9	13%	56	84%
Male	64	1	2%	0	0%	28	44%	17	27%	18	28%	63	98%
General Education Students	127	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	122	3	2%	7	6%	44	36%	43	35%	25	20%	112	92%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	1	11%	5	56%	0	0%	2	22%	7	78%
Economically Disadvantaged	13	1	8%	1	8%	4	31%	6	46%	1	8%	11	85%
Not Economically Disadvantaged	118	3	3%	7	6%	45	38%	37	31%	26	22%	108	92%
Non-English Language Learner	131	4	3%	8	6%	49	37%	43	33%	27	21%	119	91%
Not in Foster Care	131	4	3%	8	6%	49	37%	43	33%	27	21%	119	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	130	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	131	4	3%	8	6%	49	37%	43	33%	27	21%	119	91%
Parent Not in Armed Forces	131	4	3%	8	6%	49	37%	43	33%	27	21%	119	91%

**ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	226	6	3%	7	3%	113	50%	100	44%	213	94%
Female	122	2	2%	2	2%	63	52%	55	45%	118	97%
Male	104	4	4%	5	5%	50	48%	45	43%	95	91%
General Education Students	187	2	1%	4	2%	87	47%	94	50%	181	97%
Students with Disabilities	39	4	10%	3	8%	26	67%	6	15%	32	82%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—
White	210	5	2%	7	3%	105	50%	93	44%	198	94%
Multiracial	9	1	11%	0	0%	4	44%	4	44%	8	89%
Small Group Total	7	0	0%	0	0%	4	57%	3	43%	7	100%
Economically Disadvantaged	37	3	8%	1	3%	26	70%	7	19%	33	89%
Not Economically Disadvantaged	189	3	2%	6	3%	87	46%	93	49%	180	95%
Non-English Language Learner	226	6	3%	7	3%	113	50%	100	44%	213	94%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	225	—	—	—	—	—	—	—	—	—	—
Not Homeless	226	6	3%	7	3%	113	50%	100	44%	213	94%
Not Migrant	226	6	3%	7	3%	113	50%	100	44%	213	94%
Parent Not in Armed Forces	226	6	3%	7	3%	113	50%	100	44%	213	94%

### ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	2	2	100	0	0
Male	5	5	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	6	6	100	0	0
White	7	7	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	7	7	100	0	0
Not Homeless	7	7	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)**



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	237	18	8%	18	8%	79	33%	122	51%	201	85%
Female	132	7	5%	9	7%	50	38%	66	50%	116	88%
Male	105	11	10%	9	9%	29	28%	56	53%	85	81%
General Education Students	204	5	2%	10	5%	70	34%	119	58%	189	93%
Students with Disabilities	33	13	39%	8	24%	9	27%	3	9%	12	36%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	2	25%	2	25%	4	50%	0	0%	4	50%
White	215	13	6%	16	7%	71	33%	115	53%	186	87%
Multiracial	8	2	25%	0	0%	1	13%	5	63%	6	75%
Small Group Total	6	1	17%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	50	8	16%	6	12%	22	44%	14	28%	36	72%
Not Economically Disadvantaged	187	10	5%	12	6%	57	30%	108	58%	165	88%
Non-English Language Learner	237	18	8%	18	8%	79	33%	122	51%	201	85%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	236	-	-	-	-	-	-	-	-	-	-
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	236	-	-	-	-	-	-	-	-	-	-
Not Migrant	237	18	8%	18	8%	79	33%	122	51%	201	85%
Parent Not in Armed Forces	237	18	8%	18	8%	79	33%	122	51%	201	85%



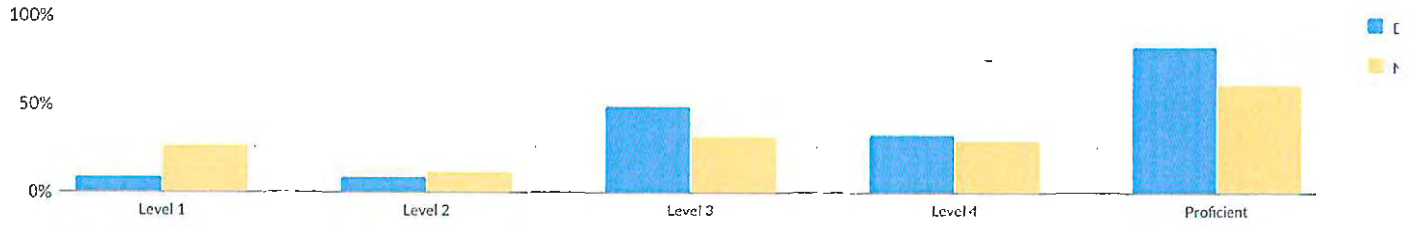
**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)**



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	134	4	3%	16	12%	68	51%	46	34%	114	85%
Female	69	3	4%	9	13%	35	51%	22	32%	57	83%
Male	65	1	2%	7	11%	33	51%	24	37%	57	88%
General Education Students	131	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	3	60%	2	40%	5	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	124	4	3%	16	13%	62	50%	42	34%	104	84%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	14	0	0%	3	21%	5	36%	6	43%	11	79%
Not Economically Disadvantaged	120	4	3%	13	11%	63	53%	40	33%	103	86%
Non-English Language Learner	134	4	3%	16	12%	68	51%	46	34%	114	85%
Not in Foster Care	134	4	3%	16	12%	68	51%	46	34%	114	85%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	133	—	—	—	—	—	—	—	—	—	—
Not Migrant	134	4	3%	16	12%	68	51%	46	34%	114	85%
Parent Not in Armed Forces	134	4	3%	16	12%	68	51%	46	34%	114	85%

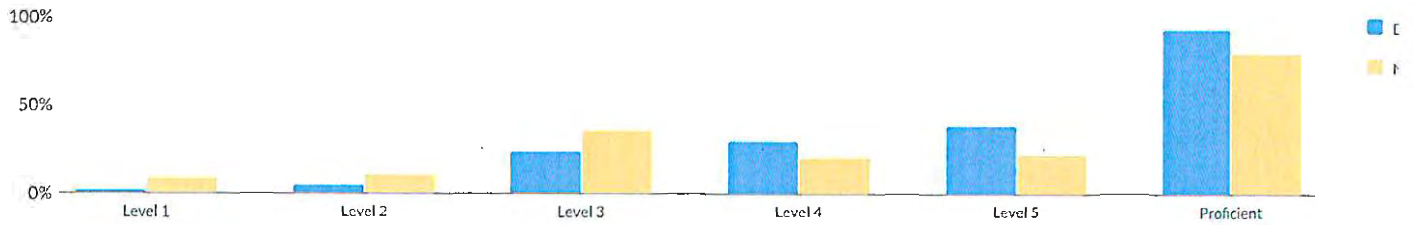
**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)**



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	69	6	9%	6	9%	34	49%	23	33%	57	83%
Female	25	2	8%	1	4%	13	52%	9	36%	22	88%
Male	44	4	9%	5	11%	21	48%	14	32%	35	80%
General Education Students	69	6	9%	6	9%	34	49%	23	33%	57	83%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
White	67	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	69	6	9%	6	9%	34	49%	23	33%	57	83%
Economically Disadvantaged	8	1	13%	0	0%	5	63%	2	25%	7	88%
Not Economically Disadvantaged	61	5	8%	6	10%	29	48%	21	34%	50	82%
Non-English Language Learner	69	6	9%	6	9%	34	49%	23	33%	57	83%
Not in Foster Care	69	6	9%	6	9%	34	49%	23	33%	57	83%
Not Homeless	69	6	9%	6	9%	34	49%	23	33%	57	83%
Not Migrant	69	6	9%	6	9%	34	49%	23	33%	57	83%
Parent Not in Armed Forces	69	6	9%	6	9%	34	49%	23	33%	57	83%

**ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	4	2%	13	5%	56	24%	72	30%	92	39%	220	93%
Female	128	1	1%	7	5%	35	27%	42	33%	43	34%	120	94%
Male	109	3	3%	6	6%	21	19%	30	28%	49	45%	100	92%
General Education Students	204	0	0%	4	2%	42	21%	67	33%	91	45%	200	98%
Students with Disabilities	33	4	12%	9	27%	14	42%	5	15%	1	3%	20	61%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	0	0%	4	50%	2	25%	2	25%	8	100%
White	217	4	2%	12	6%	51	24%	63	29%	87	40%	201	93%
Multiracial	7	0	0%	1	14%	0	0%	4	57%	2	29%	6	86%
Small Group Total	5	0	0%	0	0%	1	20%	3	60%	1	20%	5	100%
Economically Disadvantaged	46	1	2%	6	13%	16	35%	12	26%	11	24%	39	85%
Not Economically Disadvantaged	191	3	2%	7	4%	40	21%	60	31%	81	42%	181	95%
Non-English Language Learner	237	4	2%	13	5%	56	24%	72	30%	92	39%	220	93%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	236	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	235	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	237	4	2%	13	5%	56	24%	72	30%	92	39%	220	93%
Parent Not in Armed Forces	237	4	2%	13	5%	56	24%	72	30%	92	39%	220	93%

**ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	2	2	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

#### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	3
Female	1
Male	2
General Education Students	3
Hispanic or Latino	1
White	2
Economically Disadvantaged	1
Not Economically Disadvantaged	2
Non-English Language Learner	3
Not in Foster Care	3
Not Homeless	3
Not Migrant	3
Parent Not in Armed Forces	3

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	201
Female	106
Male	95
General Education Students	176
Students with Disabilities	25
Asian or Native Hawaiian/Other Pacific Islander	5
Black or African American	3
Hispanic or Latino	6
White	182
Multiracial	5
Economically Disadvantaged	38
Not Economically Disadvantaged	163
Non-English Language Learner	201
Not in Foster Care	201
Not Homeless	201
Not Migrant	201
Parent Not in Armed Forces	201

See report card Glossary and Guide for criteria used to include students in this table.

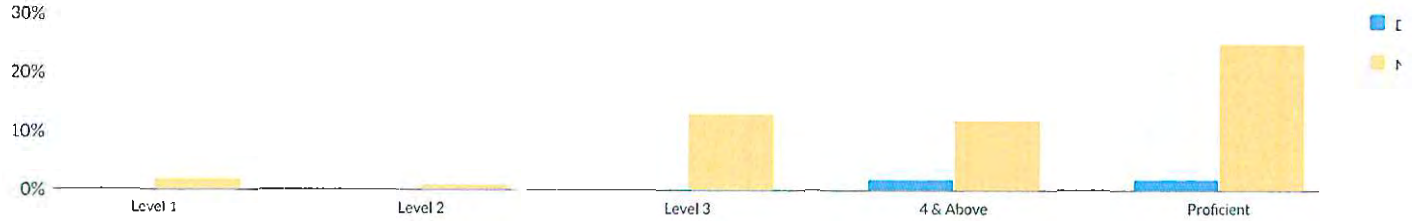
## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

**2018 TOTAL COHORT REGENTS IN ELA**

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	250	98%	4	2%	0	0%	0	0%	0	0%	4	2%	4	2%
Female	116	115	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Male	138	135	98%	3	2%	0	0%	0	0%	0	0%	3	2%	3	2%
General Education Students	225	221	98%	4	2%	0	0%	0	0%	0	0%	4	2%	4	2%
Students with Disabilities	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	238	234	98%	4	2%	0	0%	0	0%	0	0%	4	2%	4	2%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	39	39	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	215	211	98%	4	2%	0	0%	0	0%	0	0%	4	2%	4	2%
Non-English Language Learner	254	250	98%	4	2%	0	0%	0	0%	0	0%	4	2%	4	2%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	253	249	—	4	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	253	249	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	254	250	98%	4	2%	0	0%	0	0%	0	0%	4	2%	4	2%
Parent Not in Armed Forces	254	250	98%	4	2%	0	0%	0	0%	0	0%	4	2%	4	2%

**2018 TOTAL COHORT EXEMPTIONS IN ELA**

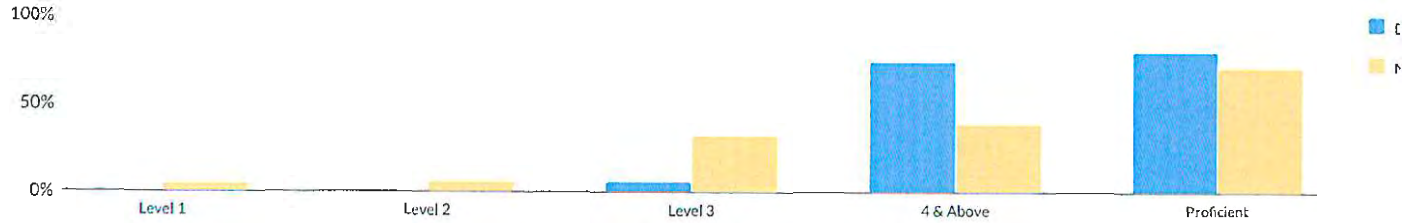
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	244	240	98	4	2
Female	113	112	99	1	1
Male	131	128	98	3	2
General Education Students	222	218	98	4	2
Students with Disabilities	22	22	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	6	100	0	0
Hispanic or Latino	5	5	100	0	0
White	228	224	98	4	2
Economically Disadvantaged	35	35	100	0	0
Not Economically Disadvantaged	209	205	98	4	2
Non-English Language Learner	244	240	98	4	2
Not Migrant	244	240	98	4	2
Parent Not in Armed Forces	244	240	98	4	2

See report card Glossary and Guide for criteria used to include students in this table.



### 2018 TOTAL COHORT REGENTS IN MATH

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



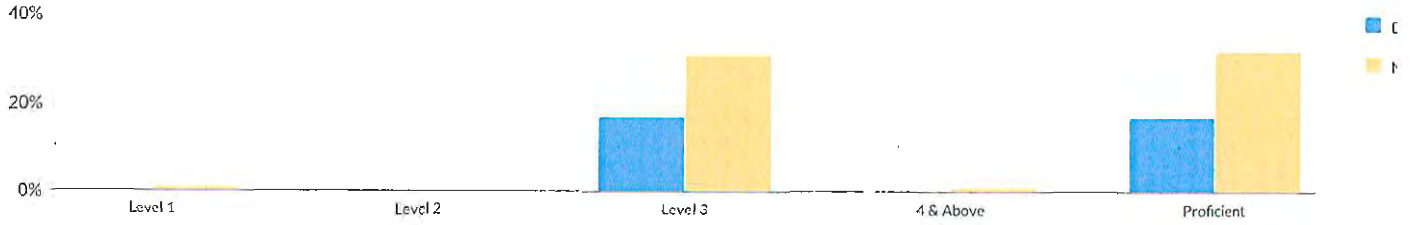
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	50	20%	204	80%	0	0%	1	0%	16	6%	187	74%	203	80%
Female	116	19	16%	97	84%	0	0%	0	0%	8	7%	89	77%	97	84%
Male	138	31	22%	107	78%	0	0%	1	1%	8	6%	98	71%	106	77%
General Education Students	225	28	12%	197	88%	0	0%	1	0%	16	7%	180	80%	196	87%
Students with Disabilities	29	22	76%	7	24%	0	0%	0	0%	0	0%	7	24%	7	24%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	0	0%	0	0%	5	83%	5	83%
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
White	238	47	20%	191	80%	0	0%	1	0%	15	6%	175	74%	190	80%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	2	40%	3	60%	0	0%	0	0%	1	20%	2	40%	3	60%
Economically Disadvantaged	39	11	28%	28	72%	0	0%	0	0%	0	0%	28	72%	28	72%
Not Economically Disadvantaged	215	39	18%	176	82%	0	0%	1	0%	16	7%	159	74%	175	81%
Non-English Language Learner	254	50	20%	204	80%	0	0%	1	0%	16	6%	187	74%	203	80%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	253	49	—	204	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	253	49	—	204	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	254	50	20%	204	80%	0	0%	1	0%	16	6%	187	74%	203	80%
Parent Not in Armed Forces	254	50	20%	204	80%	0	0%	1	0%	16	6%	187	74%	203	80%

### 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	232	45	19	187	81
Female	111	18	16	93	84
Male	121	27	22	94	78
General Education Students	210	27	13	183	87
Students with Disabilities	22	18	82	4	18
Asian or Native Hawaiian/Other Pacific Islander	6	1	17	5	83
Hispanic or Latino	4	0	0	4	100
White	217	42	19	175	81
Economically Disadvantaged	35	9	26	26	74
Not Economically Disadvantaged	197	36	18	161	82
Non-English Language Learner	232	45	19	187	81
Not Migrant	232	45	19	187	81
Parent Not in Armed Forces	232	45	19	187	81

See report card Glossary and Guide for criteria used to include students in this table.

**2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY**



Percentage Scoring at Levels

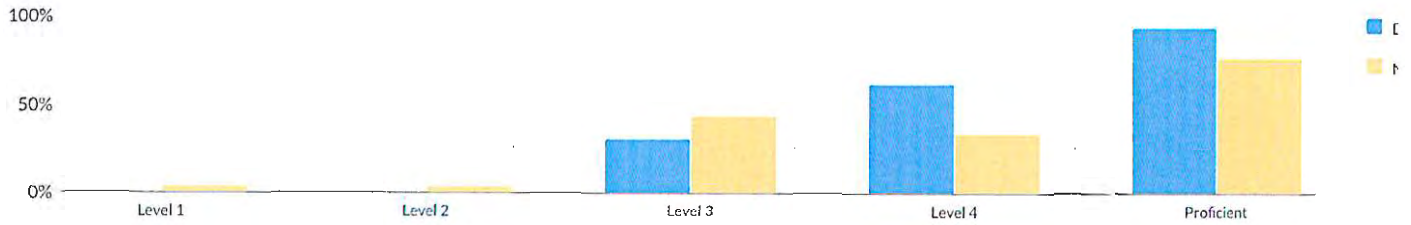
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	211	83%	43	17%	0	0%	0	0%	43	17%	0	0%	43	17%
Female	116	94	81%	22	19%	0	0%	0	0%	22	19%	0	0%	22	19%
Male	138	117	85%	21	15%	0	0%	0	0%	21	15%	0	0%	21	15%
General Education Students	225	183	81%	42	19%	0	0%	0	0%	42	19%	0	0%	42	19%
Students with Disabilities	29	28	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
White	238	196	82%	42	18%	0	0%	0	0%	42	18%	0	0%	42	18%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	39	34	87%	5	13%	0	0%	0	0%	5	13%	0	0%	5	13%
Not Economically Disadvantaged	215	177	82%	38	18%	0	0%	0	0%	38	18%	0	0%	38	18%
Non-English Language Learner	254	211	83%	43	17%	0	0%	0	0%	43	17%	0	0%	43	17%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	253	210	—	43	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	253	210	—	43	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	254	211	83%	43	17%	0	0%	0	0%	43	17%	0	0%	43	17%
Parent Not in Armed Forces	254	211	83%	43	17%	0	0%	0	0%	43	17%	0	0%	43	17%

**2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	244	202	83	42	17
Female	113	91	81	22	19
Male	131	111	85	20	15
General Education Students	222	180	81	42	19
Students with Disabilities	22	22	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	6	100	0	0
Hispanic or Latino	5	4	80	1	20
White	229	188	82	41	18
Economically Disadvantaged	37	32	86	5	14
Not Economically Disadvantaged	207	170	82	37	18
Non-English Language Learner	244	202	83	42	17
Not Migrant	244	202	83	42	17
Parent Not in Armed Forces	244	202	83	42	17

See report card Glossary and Guide for criteria used to include students in this table.

**2018 TOTAL COHORT REGENTS IN SCIENCE**



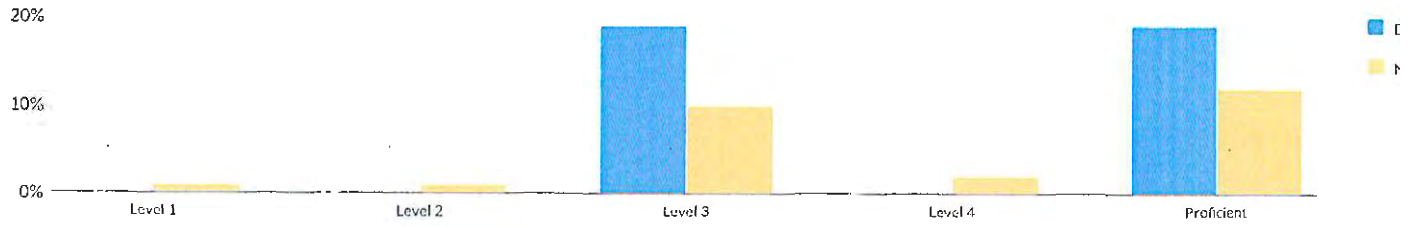
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	14	6%	240	94%	1	0%	1	0%	80	31%	158	62%	238	94%
Female	116	4	3%	112	97%	0	0%	0	0%	29	25%	83	72%	112	97%
Male	138	10	7%	128	93%	1	1%	1	1%	51	37%	75	54%	126	91%
General Education Students	225	8	4%	217	96%	0	0%	0	0%	63	28%	154	68%	217	96%
Students with Disabilities	29	6	21%	23	79%	1	3%	1	3%	17	59%	4	14%	21	72%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	0	0%	0	0%	5	83%	5	83%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
White	238	12	5%	226	95%	1	0%	1	0%	78	33%	146	61%	224	94%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	4	80%	0	0%	0	0%	1	20%	3	60%	4	80%
Economically Disadvantaged	39	4	10%	35	90%	0	0%	0	0%	10	26%	25	64%	35	90%
Not Economically Disadvantaged	215	10	5%	205	95%	1	0%	1	0%	70	33%	133	62%	203	94%
Non-English Language Learner	254	14	6%	240	94%	1	0%	1	0%	80	31%	158	62%	238	94%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	253	13	—	240	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	253	14	—	239	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	254	14	6%	240	94%	1	0%	1	0%	80	31%	158	62%	238	94%
Parent Not in Armed Forces	254	14	6%	240	94%	1	0%	1	0%	80	31%	158	62%	238	94%

**2018 TOTAL COHORT EXEMPTIONS IN SCIENCE**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	243	6	2	237	98
Female	113	3	3	110	97
Male	130	3	2	127	98
General Education Students	222	6	3	216	97
Students with Disabilities	21	0	0	21	100
Asian or Native Hawaiian/Other Pacific Islander	6	1	17	5	83
Hispanic or Latino	5	0	0	5	100
White	227	4	2	223	98
Economically Disadvantaged	36	2	6	34	94
Not Economically Disadvantaged	207	4	2	203	98
Non-English Language Learner	243	6	2	237	98
Not Migrant	243	6	2	237	98
Parent Not in Armed Forces	243	6	2	237	98

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels															
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)			
		#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students	254	206	81%	48	19%	0	0%	0	0%	48	19%	0	0%	48	19%		
Female	116	95	82%	21	18%	0	0%	0	0%	21	18%	0	0%	21	18%		
Male	138	111	80%	27	20%	0	0%	0	0%	27	20%	0	0%	27	20%		
General Education Students	225	177	79%	48	21%	0	0%	0	0%	48	21%	0	0%	48	21%		
Students with Disabilities	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
Asian or Native Hawaiian/Other Pacific Islander	6	4	67%	2	33%	0	0%	0	0%	2	33%	0	0%	2	33%		
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—		
Hispanic or Latino	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%		
White	238	194	82%	44	18%	0	0%	0	0%	44	18%	0	0%	44	18%		
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—		
Small Group Total	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%		
Economically Disadvantaged	39	33	85%	6	15%	0	0%	0	0%	6	15%	0	0%	6	15%		
Not Economically Disadvantaged	215	173	80%	42	20%	0	0%	0	0%	42	20%	0	0%	42	20%		
Non-English Language Learner	254	206	81%	48	19%	0	0%	0	0%	48	19%	0	0%	48	19%		
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—		
Not in Foster Care	253	205	—	48	—	—	—	—	—	—	—	—	—	—	—		
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—		
Not Homeless	253	205	—	48	—	—	—	—	—	—	—	—	—	—	—		
Not Migrant	254	206	81%	48	19%	0	0%	0	0%	48	19%	0	0%	48	19%		
Parent Not in Armed Forces	254	206	81%	48	19%	0	0%	0	0%	48	19%	0	0%	48	19%		

### 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	244	196	80	48	20
Female	113	92	81	21	19
Male	131	104	79	27	21
General Education Students	222	174	78	48	22
Students with Disabilities	22	22	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	4	67	2	33
Hispanic or Latino	5	4	80	1	20
White	228	184	81	44	19
Economically Disadvantaged	36	30	83	6	17
Not Economically Disadvantaged	208	166	80	42	20
Non-English Language Learner	244	196	80	48	20
Not Migrant	244	196	80	48	20
Parent Not in Armed Forces	244	196	80	48	20

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 11	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–



### NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 3 Math	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 ELA	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 Math	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 Science	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Grade 5 Math	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 Math	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Math	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Science	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	20	18	90%	2	10%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Math	20	18	90%	2	10%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Science	20	18	90%	2	10%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

#### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

#### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

#### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	292	44	15%	5	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	279	5	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

### TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	244	96%	155	61%	89	35%	0	0%	1	0%	3	1%	0	0%	6	2%
Female	116	112	97%	82	71%	30	26%	0	0%	0	0%	1	1%	0	0%	3	3%
Male	138	132	96%	73	53%	59	43%	0	0%	1	1%	2	1%	0	0%	3	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	225	221	98%	154	68%	67	30%	0	0%	0	0%	0	0%	0	0%	4	2%
Students with Disabilities	29	23	79%	1	3%	22	76%	0	0%	1	3%	3	10%	0	0%	2	7%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	5	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%
White	238	228	96%	143	60%	85	36%	0	0%	1	0%	3	1%	0	0%	6	3%
Multiracial	3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	39	34	87%	19	49%	15	38%	0	0%	0	0%	1	3%	0	0%	4	10%
Not Economically Disadvantaged	215	210	98%	136	63%	74	34%	0	0%	1	0%	2	1%	0	0%	2	1%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	254	244	96%	155	61%	89	35%	0	0%	1	0%	3	1%	0	0%	6	2%
In Foster Care	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	253	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Homeless	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	253	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	254	244	96%	155	61%	89	35%	0	0%	1	0%	3	1%	0	0%	6	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	254	244	96%	155	61%	89	35%	0	0%	1	0%	3	1%	0	0%	6	2%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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