



Burnt Hills-Ballston Lake
Central Schools
2026-27
School Budget
Information Packet

Budget, Performance and Salary Information as
Required under New York State Chapter 474 of
the Laws of 1996

April 2026

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2026-27
Proposed

BUDGET

Voters to go to the polls Tuesday, May 19

Board proposes budget with a 2.21% estimated average tax rate increase for 2026-27 school year

On Tuesday, May 19, Burnt Hills-Ballston Lake School District residents will go to the polls to vote on a proposed \$94,867,769 budget for the 2026-27 school year. Voters will also be asked to elect three candidates to the Board of Education (see pages 6-7).

Polls will be open from 7 a.m. to 9 p.m. in the gym at BH-BL High School, 88 Lakehill Road.

The proposal carries a 2.21% estimated weighted average tax rate increase with a 3.5% tax levy increase, making this the 15th consecutive year the district has proposed a budget at or below the state's tax cap.

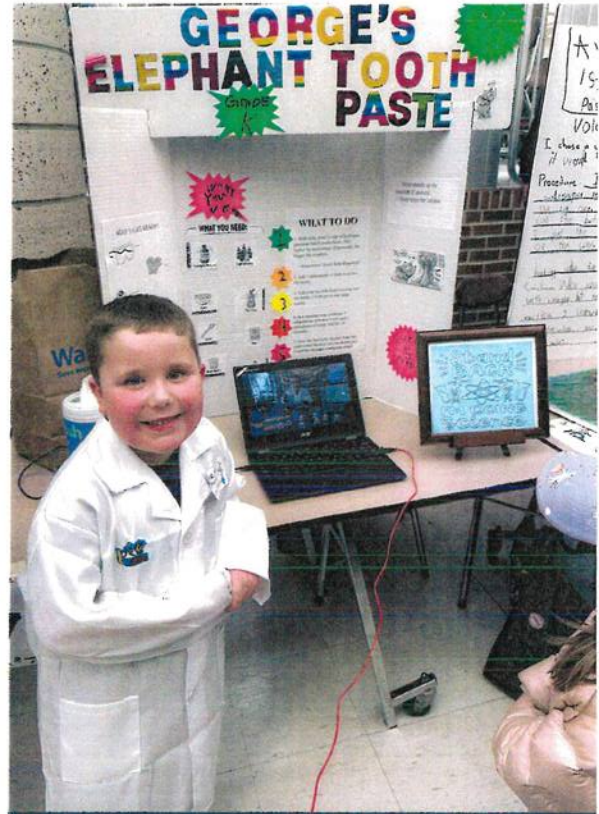
"Budget development is a complex balancing act between striving to maintain and enhance our existing student programs and opportunities and keeping taxes at a responsible level," explains Superintendent Dr. Patrick McGrath. "Fortunately, we've been able to do both. Fifteen years of historical data shows that BH-BL's final average tax rate has actually always been lower than what we've estimated in May. And, as a result of the

board's steadfast commitment to pursue strategic cost-saving measures, we've been able to continue growing and keeping pace with the educational changes that are necessary to prepare our students for the future."

Budget Drivers

Overall spending in the proposed budget will increase by \$5.67 million. The proposed budget-to-budget increase, in terms of an increase in the operating budget, is 4%. A budget-neutral transfer of \$2.1 million from the debt service fund as well as other reserve funds (on the revenue side) into the general operating budget (on the expenditure side) for work associated with the 2023 Capital Project must be calculated as a budget increase. Therefore, while the impact of these transfers is recorded as a budget increase, it actually *does not* impact the proposed tax levy nor the estimated tax rate. When including the budget-neutral transfer, the budget-to-budget increase is calculated as 6.35%. Other factors impacting the 4% operating budget-to-budget increase can be attributed to rising operational costs due to inflationary pressure, rising health insurance costs, and mandated out-of-district placements based on students' needs.

"We are feeling the pressure of rising operational costs alongside school districts across the state," says Assistant



Pashley Elementary School kindergarten student George Kichton donned his lab coat to showcase the wonders of chemistry at the annual districtwide STEM Fair. His "Elephant Toothpaste" demonstration was a crowd favorite, proving that science is just as much about having fun as it is about discovery. Pro tip: Keep this toothpaste away from the toothbrushes...and elephants!

Superintendent Dr. Christopher Abdo. "The board focused on finding ways to address these increased price points while maintaining our academic standards. Their priority was to offset growing expenses without compromising the educational experience our community expects."

Budget Proposals

The proposed 2026-27 school year budget maintains all academic programming and services, prioritizes fiscal responsibility, and expands opportunities for students while

26
27

BUDGET AT-A-GLANCE

Proposed Budget	\$94,867,769
Estimated Tax Rate Increase	2.21%
Tax Levy Increase	3.50%
Budget-to-Budget Increase	6.35%
Budget-to-Budget Increase Without Transfer to Capital Project	4.00%

Expenditures Summary

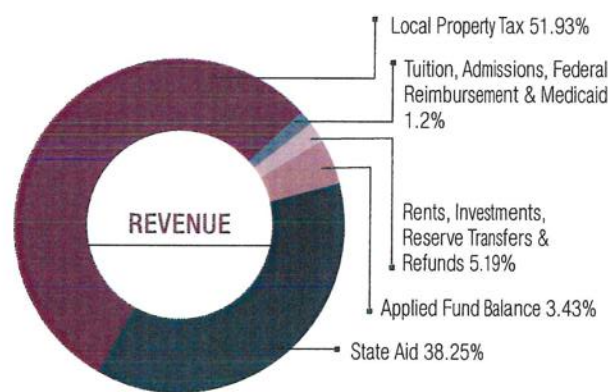
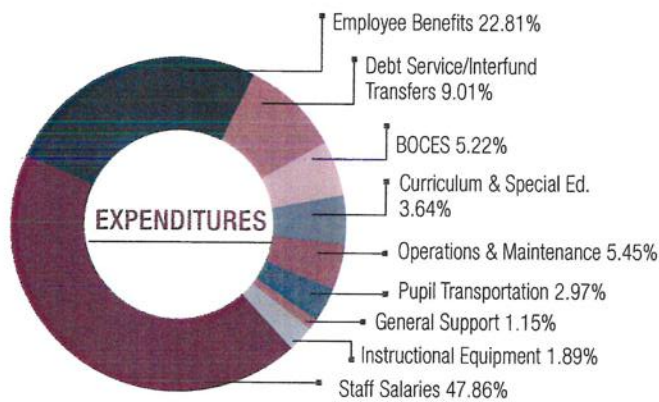
CATEGORY	2025-26	PROPOSED 2026-27	% CHANGE '25-26 to '26-27
General Support <i>(Includes district supplies & materials, legal services, general insurance)</i>	\$1,091,625	\$1,088,625	-0.27%
Curriculum/Spec. Ed. Private Placements*	3,009,827	3,460,750	14.98%
BOCES*	4,489,998	4,952,696	10.31%
Instructional Equipment, Furniture & Materials	1,717,420	1,793,606	4.44%
Operations & Maintenance**	2,791,641	5,169,350	85.17%
Pupil Transportation***	2,492,954	2,814,525	12.90%
Employee Benefits & Payroll Taxes	20,577,095	21,635,474	5.14%
Debt Service & Interfund Transfers****	8,083,619	8,544,410	5.70%
Staff Salaries	44,945,321	45,408,333	1.03%
Total Expenditure	\$89,199,500	\$94,867,769	6.35%

* These figures include additional out-of-district costs for pupils with special needs, and contracts for related service providers.

**This figure reflects increased costs for power & natural gas as well as a transfer to Capital Project funded through transfers from the debt service fund and reserves.

***This figure reflects an increase for school bus purchases based on the replacement schedule.

**** This figure reflects accounting entries associated with GASB 87 and the continuation of the phase-in of debt service associated with the 2023 Capital Project.



Revenue Summary

	2025-26	PROPOSED 2026-27	% CHANGE '25-26 to '26-27
State Aid	\$34,785,104	\$36,290,975	4.33%
Local Property Tax	47,602,396	49,268,480	3.50%
Tuition, Admissions & Services	935,000	935,000	0.00%
Rents, Investments, Refunds, Transfer from Reserves*	2,677,000	4,919,383	83.76%
Federal Aid/Medicaid Reimbursement	200,000	200,000	0.00%
Applied Fund Balance	3,000,000	3,253,931	8.46%
Total Revenue	\$89,199,500	\$94,867,769	6.35%

*This figure reflects GASB 87 accounting entries, revenue from the NYSBIP grant associated with electric bus purchases, and funding from the debt service fund and reserves for the transfer to Capital Project. (See page 9.)

RESULTS BY THE NUMBERS

\$6.5M

The total dollar amount in scholarships that students from the Class of 2025 received for college.

2,850

The number of college credits students from the Class of 2025 earned through participation in the school's College in High School (CHS) program.

41

The number of students from the Class of 2025 who completed licensing or college credit programs through Capital Region or Saratoga Career & Technical Education.

91

The number of high school students inducted into the Math and Science Honor Societies in the 2025-26 school year.

School District Budget Notice

Overall Budget Proposal

	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingent Budget for 2026-27 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$89,199,500	\$94,867,769	\$93,201,685
Increase/Decrease for the 2026-2027 School Year		\$5,668,269	\$4,002,185
Percentage Increase/Decrease in Proposed Budget		6.35%	4.49%
Change in the Consumer Price Index		2.63%	
A. Proposed Levy to Support the Total Budgeted Amount			
	\$47,602,396	\$49,268,480	
B. Levy to Support Library Debt, if Applicable			
	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable			
	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)			
	\$47,602,396	\$49,268,480	\$47,602,396
F. Total Permissible Exclusions			
	\$2,989,808	\$3,229,621	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions			
	\$44,944,214	\$46,146,673	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)			
	\$44,612,588	\$46,038,859	
I. Difference: G - H (Negative Value Requires 60% Voter Approval)			
	\$331,626	\$107,814	
Administrative Component** (See below)			
	\$8,643,889	\$8,668,511	\$9,031,243
Program Component** (See below)			
	\$64,132,411	\$66,618,561	\$67,012,012
Capital Component** (See below)			
	\$16,423,200	\$19,580,697	\$17,158,430

Basic STAR Savings Impact**

	Ballston	Charlton	Clifton Park	Glenville
Estimated Basic STAR Savings ¹	\$609	\$612	\$617	\$527

The annual budget vote for fiscal year 2026-27 by the qualified voters of the Burnt Hills-Ballston Lake Central School District, Saratoga & Schenectady Counties, New York, will be held at BH-BL High School, Tuesday, May 19, 2026, between 7 a.m. and 9 p.m., prevailing time in the BH-BL Central School District, at which time the polls will be opened to vote by voting machine.

The box on the left is the "School District Budget Notice" as required by state law. School districts must present their costs in three prescribed components, as defined below. A more detailed breakdown of expenses and revenues is given on page 2.

* Assumptions made in projecting a contingent budget for 2026-27, should the proposed budget be defeated: While this may be adjusted, the district assumes the proposed budget would be reduced by removing non-contingent expenses, such as new equipment purchases. To result in a no tax levy increase as the law requires, we would also need to cut a number of staff positions and increase class sizes.

** At the time this newsletter went to print, the 2026-27 STAR exemption savings calculations had not yet been updated.

¹ The estimated basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law. The numbers listed here come from the NYS Office of Real Property Services website: <https://www.tax.ny.gov/pit/property/star/max-savings/school-district/sd41.htm>

**Budget Components Definitions

- Administrative costs include the salaries and benefits of administrators and supervisors, the salaries and benefits of clerical staff, school board costs, curriculum development, staff development, tax collection, legal and auditing costs, central printing, central data processing, general insurance, BOCES administrative costs, research, planning, and evaluation.
- Program costs include the salaries and benefits of all teachers and staff delivering pupil services (health, guidance, library, and athletics), textbooks, instructional materials, equipment, extracurricular activities, BOCES program costs, and all costs of the transportation program except bus purchases.
- Capital costs include the salaries and benefits of custodial staff, debt service, bus purchases, utilities, fire insurance, tax certiorari, and other court-ordered expenses.



Stevens Superstars are diving into a world of logic and creativity, coding Bee-Bots to navigate mazes. This and other innovate activities can be found in the school's makerspace designed by Library Media Specialist Heidi Brower: "In our makerspace, students are free to imagine what is possible and are given the tools to bring ideas to life." Makerspaces aim to encourage solution-oriented thinking and trial-and-error patience in a risk-free and friendly environment.

Budget Q&A

Q. What happens if voters do not approve the proposed budget?

A. Under New York state law, if the school budget is defeated, the BH-BL Board of Education typically has two options: put the same or a modified budget up for another vote on the third Tuesday in June, or immediately adopt a contingent budget. If residents defeat the proposed budget during a second vote, the board must adopt a contingent budget.

CONTINGENT BUDGET RULES

Under New York state law, districts that adopt a contingent budget cannot increase the current tax levy by any amount—resulting in a zero percent tax levy increase.

Bringing the BH-BL tax levy increase down to zero would force the board to reduce the proposed budget by \$1,666,084. In doing this, it is unlikely that the board will be able to adhere

to its goal of preserving student programs and services or staff, or expanding academic and extracurricular programming. It would also likely have to make a number of staff reductions at all schools, which would increase class sizes.

Adopting a contingent budget also prohibits a district from spending any money in certain areas, including community use of school facilities (unless all costs are reimbursed to the district); new equipment purchases including school buses; nonessential maintenance; capital expenditures (except in emergencies); salary increases for non-instructional and non-unionized employees; and certain field trips and student supplies.

These requirements existed prior to the tax levy cap and remain in effect.



Q. Are new buses being purchased for next year?

A. Yes, new buses, both electric and diesel, are included in the budget for next school year. The total estimated cost of the new buses is included in the budget proposal rather than as a separate proposition. Bus purchases are done this way so the district doesn't have to borrow funds and incur debt. The proposal includes \$1,962,525 for the purchase of six new buses to replace some of the district's oldest buses. This figure includes funding for two full-size buses and one small diesel bus as well as three full-size electric buses. However, electric buses will only be purchased if the district receives grant funding for a significant portion of the total cost.

The district anticipates being reimbursed approximately 72 percent or \$1.37 million of the cost of the buses through state transportation aid in subsequent years. Additionally, by purchasing buses outright, the district saves an estimated \$50,000 annually in interest and legal fees associated with borrowing funds.

BUS REPLACEMENT PLAN

The buses scheduled to be replaced in the 2026-27 school year are among the oldest in the district's fleet and have already accumulated high mileage, exceeded their warranties, and undergone many maintenance repairs. Beyond certain limits, buses typically become too costly to maintain given the state's stringent safety codes. Furthermore, new school buses are aligned with the latest safety and emissions standards and have better fuel economy rates.

BH-BL's 69-bus fleet travels more than 890,000 miles a year, transporting more than 3,100 students to and from its five schools. The buses are also used for sporting events, out-of-district school placement runs, shared transportation runs, field trips, summer school, and other events.

In order to keep buses in safe working order, the district's long-standing policy has been to replace several of the oldest buses each year.

Q. Are there any tax savings programs available to help taxpayers?

Homeowners can receive a property tax exemption or credit under the School Tax Relief (STAR) program.

The Basic STAR* exemption or credit is available on a homeowner's primary residence for anyone who owns and lives in his/her own home. Homeowners who earn \$500,000 or less can receive a STAR credit. Homeowners earning \$250,000 or less can receive a STAR exemption.

The Enhanced STAR exemption is available on the primary residence of taxpayers age 65 and older with yearly incomes of \$110,750 or less.

OTHER TAX RELIEF OPTIONS

BH-BL residents over the age of 65 with incomes of \$37,400 or less also can be exempted from paying school taxes on 5 to 50 percent of their

home's assessed value depending on their exact income. The district also grants a disability exemption, ranging from 5 to 50 percent, for qualifying residents of any age with disabilities and incomes of less than \$37,400.

The board adopted the Alternative Veterans' Tax Exemption and, more recently, the Firefighters' Tax Exemption, which allows qualifying veterans and firefighters to be exempted from paying school taxes on a *portion* of their home's assessed value depending on their military and fire service.

Applications for these district exemptions must be filed with your town assessor's office. Please visit your town's website or call your town assessor if you have questions.

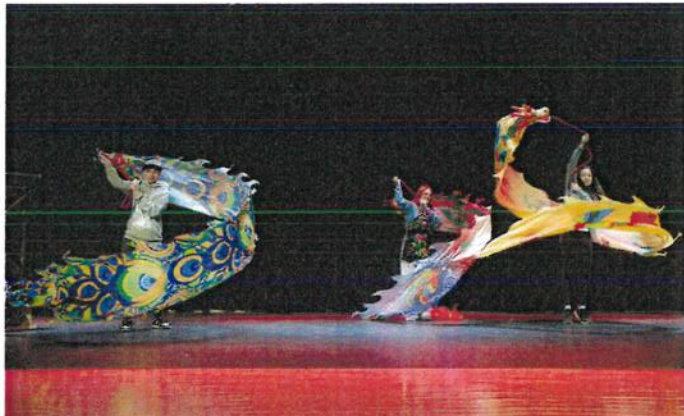
2025** Estimated STAR Values

Basic STAR	MAXIMUM TAX SAVINGS
Ballston	\$609
Charlton	\$612
Clifton Park	\$617
Glenville	\$527

Enhanced STAR	MAXIMUM TAX SAVINGS
Ballston	\$1,591
Charlton	\$1,592
Clifton Park	\$1,664
Glenville	\$1,216

***STAR Program Savings:** For questions related to the STAR program, please contact the NYS Department of Tax and Finance through its website at www.tax.ny.gov/star/ or by phone at 518-457-2036.

****At the time this newsletter went to print, the state's 2026 STAR values had not been updated.**



Spartans had a stellar time celebrating the Lunar New Year and welcoming in the Year of the Fire Horse! At the elementary schools, guest speakers from the Chinese Cultural Center taught students key Chinese phrases, shared storied traditions, and performed vibrant cultural dances, which the students even participated in. The celebration continued at the high school, where the Asian Culture Dance Troupe wowed the audience with several elegant and lively dances before inviting students onstage to don traditional festive attire and test their skills with dance props. As it turns out, quite a few Spartans have a natural talent for making ribbon dragons soar! Visit the district's Facebook and Instagram accounts for additional photos.

RESULTS BY THE NUMBERS

18

The number of students recognized in the prestigious National Merit Scholarship Program over the past five years. Congratulations to **Carter St. Louis** who is this year's National Merit Scholarship Commended student.

42

The number of official student clubs and organizations at the high school, which includes new clubs such as Sources of Strength, Racquet Club, and Cursive Club.

30

The number of students from the Class of 2025 who achieved the New York State Seal of Biliteracy upon their graduation last year.

Board of Education Candidates

VOTE FOR THREE

On May 19, residents may also elect three members to the Board of Education for three-year terms.

MEET-THE-CANDIDATES NIGHT, MAY 13

Learn more about the board candidates at a *community-hosted* event in the O'Rourke MS Library at 7 p.m.

Scan the QR code (right) with your phone or visit bhbl.org to complete a Google Form to submit questions ahead of time or if you are unable to attend in person.



* The statements to the right of each candidate's bio were written by the candidates. The opinions contained within are theirs and may not reflect the opinions or views of BH-BL School District leaders or the Board of Education.

Lakshmi Nagarajan

is seeking her third term on the BH-BL Board of Education. During her six years on the board, Lakshmi served as both president and vice president, and as an active member of several committees such as Audit, Finance, Health & Safety, and Diversity. She was also a member of the 2023 Capital Project Committee and played an integral role in the Superintendent Search. She is an officer for the high school's PTSA and involved in many school-related activities. Professionally, Lakshmi is a Certified Financial Planner, holds multiple securities licenses and is a Senior Wealth Manager and partner at Holistic Wealth Advisor. She holds her Master's in Business Administration from the University of Connecticut. She and her husband, James, are 19-year residents and have two children in the district. *See Lakshmi's position statement at right. ➔



I have had the privilege of serving on the Board of Education for the past six years. In that time, I have gained a better understanding of our education system and, more importantly, our community. I firmly believe that while our opinions, politics, and beliefs may be different, our core values are shared.

As we build on our district's success, it is essential that all voices and perspectives from our community are heard. I am passionate about fostering meaningful community involvement. Constituents should be able to debate different policies and proposals while administrators and educators should be empowered to implement best practices. This process should be transparent to all stakeholders to encourage open communication, trust, and collaboration.

While involvement is important at the district level, we need to stay competitive at state, national and global levels. Education is facing rapid change, particularly with the growing influence of technology, which must be carefully evaluated for its impact. At the same time, we must remain mindful of ongoing economic pressures that impact us all.

Our community is best positioned to identify what our needs are to sustain the district's high levels of achievement. Although we rely on financial support from the government, we must advocate for ourselves—pushing back on mandates that do not serve our community while maximizing monetary and infrastructure support for which we qualify. Competing demands for resources across all grade levels must be carefully considered and balanced against budgetary constraints, as well as the reality that taxpayers face financial priorities beyond education that continue to put pressure on household budgets. Recognizing and weighing the priorities of all stakeholders is key to our continued success.

As a BH-BL resident for almost 20 years, I am proud of our community's values. I remain fully committed to serving the best interests of our community and our schools, and I will always look for a path that considers the betterment of both.

I would be truly humbled and honored for the opportunity to continue to serve on the Board of Education so we can continue moving our district forward—thoughtfully, responsibly, and together.

RESULTS BY THE NUMBERS

878

The number of students (grades 4-12) who are participating in choral music ensembles this school year.

104

The number of middle and high school students who were selected to participate in various Capital District and state honors concerts.

436

The number of high school students who are enrolled in art elective courses, including College in High School (CHS) courses where they earn college credits.

13

The number of consecutive years BH-BL has been recognized by the National Association of Music Merchants (NAMM) for its commitment to music education with the Best Communities for Music Education award.

James Ireland

is seeking his second term on the BH-BL Board of Education. He and his wife, Kim, have been district residents for 24 years. They



have two children, a senior and a 2023 BH-BL High School graduate. Jim holds a Bachelor's degree from St. Lawrence University where he studied math and economics. Professionally, he is a Mortgage Loan Originator for Ballston Spa National Bank. Jim is also a member of the Burnt Hills-Ballston Lake Business & Professionals Association, a member and vice president of the Leadership Saratoga Alumni Association, and a volunteer for the community-wide Flag Day Parade. He and his family also play an integral role in the BH Track Club, both within the district and the community. *See Jim's position statement at right. ➔

It has been an honor serving as a member of the Burnt Hills-Ballston Lake School Board for the last three years. I am seeking a second term to the board to build on our successes and to lead during the inevitable challenges ahead.

During my tenure, the Board of Education has:

- ▶ Overseen a Capital Project Plan, overwhelmingly supported by the community, that makes strategic investments in our school's infrastructure;
- ▶ Expanded academics and programs to meet the growing needs of our students;
- ▶ Managed the district's finances in a manner that keeps tax rates affordable while supporting educational programs;
- ▶ Conducted a leadership search that will see Dr. Christopher Abdo as the district's new superintendent;
- ▶ Implemented a successful smart phone policy; and
- ▶ Created an Artificial Intelligence policy founded on academic integrity that recognizes that this is an ever changing topic that will require many tough conversations in the future.

I believe that BH-BL's utilization of Shared Decision Making is fundamental to the success of our district's operations and is a practice I will continue to support. It enables varied stakeholder groups to come together to guide important conversations. It allows decisions to be made that benefit our children, staff, and community.

When I came to the board, I had experience having already served on two hiring committees, co-chaired the last two Capital Project Committees, and was a member of the O'Rourke Middle School Building Council for six years. I visited the classroom teaching Junior Achievement at Charlton Heights, participated on the Charlton Heights Playground Build Committee, and served as President of the BH Track Booster Club.

My wife and I have been members of the community for more than 24 years. We chose to raise our family here those many years ago for good reason—the quality of the school. Our oldest is a junior at SUNY Geneseo studying to become a history teacher. Our youngest will walk across the stage this June and will head to Plymouth State University to study Environmental Science. While my family's time in the schools will shortly come to an end, my interest and commitment to the district does not.

I look forward to continuing to serve this community and humbly ask for the voters' support.

John Shillito

is seeking his first term on the BH-BL Board of Education. He has been a Burnt Hills resident for more than 20 years.



For the past nine years, John has served in the Civil Air Patrol as a Cadet First Lieutenant. Professionally, he works at Gil's Garage in Burnt Hills as a technician. In this capacity, he is also responsible for mentoring local high school students who have an apprenticeship at Gil's Garage either through a BOCES Career & Technical Education program or through the work study program at BH-BL High School. John was also a volunteer firefighter for three years and currently volunteers as a pit crew member at the Albany-Saratoga Speedway in Malta. *See John's position statement at right. ➔

Greetings, my name is John Shillito. I have been a resident of Burnt Hills for more than 20 years. I take great pride in this town and have a great appreciation for the men and women who assist in the development of the next generation. I would love to give back to the community that has supported me by running as a candidate for the BH-BL school board.

I am currently employed as a Technician at Gil's Garage here in Burnt Hills. I have been employed there for three years. My current duties are general maintenance and mentoring students who apprentice at the Shop through either BOCES or the BH-BL Shop program. I have nine years of leadership training and experience through Civil Air Patrol, where I achieved the grade of Cadet 1st Lieutenant. I also have 15 years of Public Speaking experience through Civil Air Patrol and speaking at individual events. I believe that these skills make me an excellent candidate for the School Board.

My main priorities are first, to create an environment suitable for training and teaching the next generation of great leaders in sacrificial leadership, and to continue the legacy of our great town into future generations. Secondly, I want to guide our Schools into a strong financial position free from debt. And finally, I want to give our Schools the ability to pivot with changing times. I strongly believe that my experience and training give me an excellent advantage to accomplish these goals.

If I am elected, I will seek to build up Leadership and Financial programs to equip our youth to face the ever-changing world, seek to create financial stability in our school through a balanced budget, and give alternative views on current problems. I want to continue the legacy that our School was founded on, and create a bright future for our community here in Burnt Hills and Ballston Lake, our state, and our nation.

Thank you for your consideration of my candidacy for the BH-BL school board.



Spartan Studios on the Rise

The house lights dim in the high school auditorium, but far back in the balcony, the energy is just beginning to surge. As student musicians take their positions on stage for their concerts, a second group of students is orchestrating a symphony of a different kind. In the production booth, members of Spartan Studios are poised at the ready on the soundboards, cameras, video switchers, and computers, preparing to live stream the evening's performance to an audience that spans beyond the walls of the auditorium.

In just three short years, Spartan Studios has transformed from a modest extracurricular club into a semi-professional student media team. What began as a dedicated crew of five students has grown into a 35-member powerhouse. This growth reflects more than just popularity; it represents a fundamental shift in how

students engage with technology and their school community.

The team's operational reach is also impressive. This year alone, they successfully delivered 20 live-streamed concerts, ensuring that every note played on stage reached families and fans from across the country and even from other parts of the world.

Spartan Studio's portfolio isn't limited to music; the team has created advertising-style videos for various school clubs, broadcasted the Veterans and Memorial Day ceremonies, and produced digital content, such as a man-on-the-street interview style video about the state's cell phone policy.

Professional Spaces & Skill

Coupled with student ambition and keen interest, the secret to the team's success

also lies in its access to professional-grade equipment and high-caliber environments that mirrors the professional industry. By using a variety of specialized school spaces, such as the Black Box Theater, the new Podcast Studio, the auditorium's production booth, and the business department's TV studio, students gain hands-on experience in diverse settings. Through this hands-on approach, students are learning marketable skills in project management, team leadership, and strategic communication.

Future Expansion, More Student Opportunities

During a recent concert, the team managed a complex, multi-angle live stream while simultaneously airing a series of short videos during breaks to keep the digital audience engaged. Last year's concert broadcasts alone garnered more than 11,000 views, a testament to the high production value and the wider community's desire to stay connected.

This team's success has sparked a vision for the future. In fact, the momentum of Spartan Studios is the primary reason for a new budgetary proposal: the development of Spartan Studios, Jr. at O'Rourke Middle School. (See page 9.) By expanding the program, the district aims to create more opportunities, giving younger students interested in the technical side of productions a head start on the skills they'll need for the future of digital media production.

Want to see the Spartan Studios team in action? Scan the QR code to view a recent student-produced live streamed concert.



RESULTS BY THE NUMBERS

20

The number of 2025 varsity teams (fall & winter) recognized by NYSPHSAA as scholar-athlete teams for maintaining a collective GPA of 90% or higher.

1,704

The number of students in grades 7-12 who participated on an athletic team this school year.

2

The number of athletic teams (fall & winter) that won state championship titles: Field Hockey and Boys Cross-Country teams.

7

The number of Section 2 championship titles (fall & winter seasons) won by Field Hockey, Girls Cross Country, Boys Cross Country, Boys Volleyball, Girls Volleyball, Boys Indoor Track and Unified Bowling (Division champs).

2026-27 School Budget Vote Continued from page 1

simultaneously identifying key areas for cost savings.

► **Reductions & Realignments.**

The budget includes a cost savings by not filling some retirement/resignation vacancies and strategically realigning those role responsibilities among current staff. This includes the reduction of a K-12 administrative position, a district-level supervisor role, a district office position, and three teaching and two teacher assistant positions. "We are confident that reallocating these roles in-house and distributing responsibilities among existing experienced staff and administrators will allow us to preserve the quality of programming and leadership our students are accustomed to and our community expects," says Assistant Superintendent for Curriculum and Instruction Dr. David Collins.

► **Expanding the Security**

Department. The budget supports restoring a Director of Security position, which is also a cost-neutral addition. The position is vital for maintaining the proactive security model currently practiced at the schools and also for providing consistent, high-level supervision of security personnel across all campus locations. Having a Director of Security ensures the district can strike a balance between a secure environment and a supportive, welcoming school climate. The district will continue to partner with the Glenville Police and the Saratoga County Sheriff's Office to support two SROs.

► **Expanding extracurricular offerings.** Next year, each elementary school drama club will have an additional advisor to better support students exploring everything from acting, singing, and

dancing to the technical behind the scenes side of set design and production. Early exposure to drama clubs can be an outlet for encouraging children to tap into their creative side and hone their collaborative skills, which can help when they step into the middle and high schools' advanced theatrical productions. The proposed budget also supports additional funding for the middle school's Organizational Club and the O'Rourke Observer (news publication club), the high school's Mock Trial and Crocheting & Knittings Clubs, the PEACE Exchange program, and a districtwide Rugby Club.

► **Creating Spartan Studios, Jr.** A spin off of the high school's audio/video production team, Spartan Studios (see page 8), this new club at O'Rourke Middle School will be a stepping stone into the world of multi-media production. Students will be introduced to everything on the creative side such as copy writing and producing to the technical precision of filming, editing, and multi-camera setups. Students will also gain hands-on experience with professional-grade video cameras, microphones, lighting, video editing software, etc. The junior club's main project will be a weekly video for their peers featuring school news, athletic recaps, event highlights, etc. "As the multi-media landscape continues to evolve, it's important that young people understand it and properly acquaint themselves with it not just as consumers of media, but also as skilled creators," adds Superintendent McGrath.

► **Expanding athletic offerings.** The 2026-27 budget proposal supports the addition of two new modified 9 teams—girls flag football and boys soccer. Students in grades 7-9 are eligible to play on Mod 9

teams. As the popularity of these sports increase, the harder it is for the existing levels to accommodate the demand, often resulting in the difficult decision to turn students away. Providing another level of play can reduce the risk of discouraging student athletes from pursuing a sport altogether. Additionally, modified play is crucial in helping students develop the skills needed to seamlessly transition to higher level competitive play in high school. The budget also includes the addition of a part-time Aquatics Director to provide more opportunities for students and the community to use the swimming pool when not in use by swim teams.

► **Constructing a new baseball field.** This work is being done as a direct extension of the 2023 Capital Project, which supports the construction of a second multipurpose turf facility on the site of the current varsity baseball field. The project **does not** impact the tax levy because it is funded primarily through the use of existing district funds earmarked for construction-related costs. The 2026-27 budget supports the replacement of the high school's outdated space with a modern field featuring professional-grade drainage, a leveled playing surface, a precision-built pitching mound, and new dugouts. This work will also alleviate significant safety concerns caused by foul balls landing in the stands and on the surface of Centennial Field.

RESULTS BY THE NUMBERS

6

The number of middle and high school robotics teams at BH-BL. This number has tripled in the past two years fueled by the skyrocketing popularity of STEM (Science, Technology, Engineering and Math) programs and careers.

407

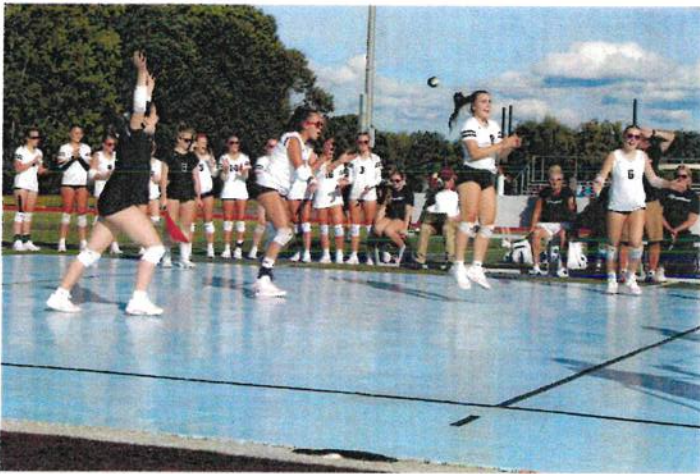
The number of Advanced Placements (AP) exams students took last school year. There are a dozen AP courses offered at the high school. The average score on all exams was 3.7 (out of 5) with 87% of students achieving a score of 3 or better.

137

The number of academic elective courses offered to students at the high school. It includes courses from the business, computer science, English, FACS, music, art, health, math, physical education, science, social studies, technology and world languages departments.

JUST CAN'T
HIDE THAT

Spartan PRIDE

**ABOVE**

Achieving historic heights! BH-BL hosted the first-ever girls OUTDOOR volleyball match as part of regular season league play. Floors and a net were set up on the high school's turf field to create a court, and the bleachers were filled with fans watching history get made on Centennial Field. (The team took the win, too!)

BELOW

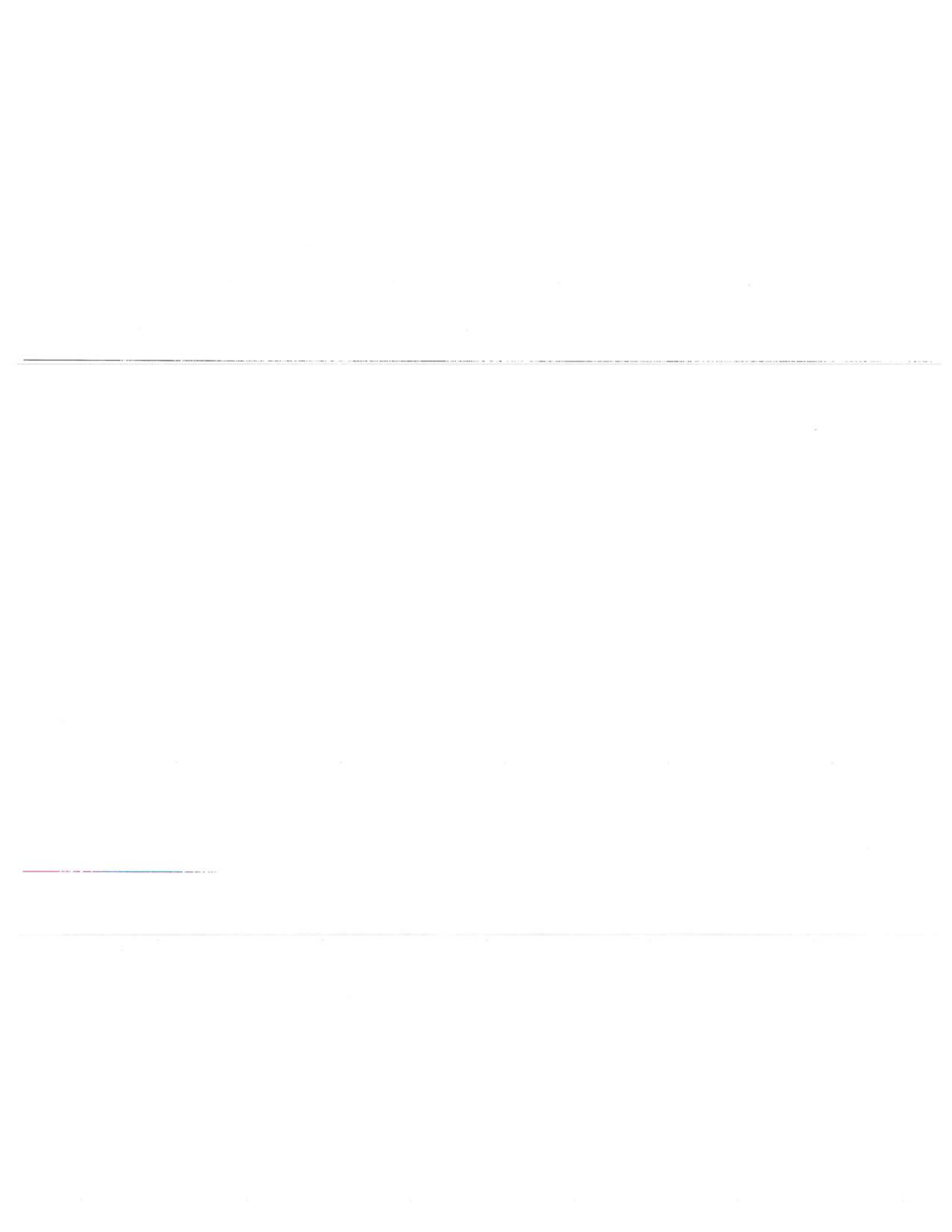
When a candy cane and volleyball tournament are truly so much more! O'Rourke Middle School Kare Club members sold Candy Grams to their peers and staff, and held a pay-to-play volleyball tournament raising \$1,177 for the Make-a-Wish foundation.

**ABOVE**

Congratulations to high school senior Carter St. Louis (pictured with her guidance counselor Jennifer Raucci) for being named a 2025 National Merit Commended Scholar. She is recognized for her exceptional academic promise demonstrated by her outstanding performance on the PSAT. Of the roughly 1.4 million students who took the exam, St. Louis is among the 34,000 high performers across the United States to be named a Commended Scholar.

**ABOVE**

This spring, BH-BL High School and Career & Technical Education (CTE) students Autumn Siatkowski (pictured above) and Mary Guyer were first place winners at the regional SkillsUSA competition. Their wins secured them spots in the state-level competition. Siatkowski is studying Diesel Technology and took first place in the Employment Application Process category. Guyer is studying Veterinary Sciences and took first place in the Prepared Speech category. Lark Abraham, Automotive Trades Technology, is also competing at states.



BELOW & RIGHT

The Board of Education, Superintendent Dr. Patrick McGrath, and Athletic Director Joe Scalise recognized the **Field Hockey** team (right) for winning the 2025 Class B NYS Championship for the second consecutive year. Congratulations to players Anna Caccamo, Carah DiCaprio, Gabriella Donahue, Madeline Fish, Maddie Flores, Charlie Gardner, Aven Gregory, Maggie Hernandez, Addisyn Knapik, Penelope Kniskern, Grace Kogut, Katie Lansley, Taylor Loria, Lily Mastrella, Kayla Mosher, Lily Nafus, Ella Peconie, Maggie Rodecker, Riley Rodecker, Layla Sharp, Quinn Stowell-Melley, Frankie Wemyss, and Isabel Yecie. The **Boys Cross Country** team (below) of Jackson Cooper, Caden Flores, Nolan Gillooley, Liam Herbage, Cooper Johnston, Jackson Majewski, Logan Muller, Ethan Owen, Luca Piccirillo, and Dylan Piel won the NYS Class B Championship. This is the cross-country program's 13th state title!



BELOW

High school students in the Investing 101 class put their skills to the test at the Junior Achievement Stock Market Challenge. Competing against 400 students from 11 different schools in a high-energy simulated trading floor environment, students used a fictitious million dollars to buy and sell stocks and other securities. They had an hour to see who made the most money on the simulated stock market. Congratulations to BH-BL students for earning the most! They won first place and a future trip to the Stock Exchange on Wall Street in NYC.



BELOW

The BH-BL Robotics program continues to reach record-breaking growth and success. Since 2024, the program has expanded to include two high school FIRST Tech Challenge teams and five middle school FIRST LEGO League teams. (Previously, each school only had one team.) This season, the MechaSpartans (pictured below) were honored with the Sustain Award at the NYS Regional Qualifier. Additionally, Ali Rispole, Ben Carter, and Nevin Gordon will represent BH-BL at the FIRST Robotics World Competition to present the high school's TechFest outreach model to a global audience. Congratulations also to the newest high school team, MechAgoge, for earning impressive second-place finishes in two separate Alliance Robotics Competition Qualifiers and competed in the NYS Regional Qualifier.



BELOW

BH-BL Board of Education, Superintendent Dr. Patrick McGrath, and Fine Arts Director Sarah White officially recognized and congratulated high school students Emeline Comulada Fried, Regan Crary-Gracz and Hikaru Matsue for being accepted into the elite New York State School Music Association Conference All-State String Orchestra (Emeline), Symphonic Band (Regan), and Symphony Orchestra (Hikaru).



**BOARD OF
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Burnt Hills-Ballston Lake

CENTRAL SCHOOL DISTRICT

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12

BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT

**DON'T FORGET
TO VOTE ON**

**May
19**

7 AM to 9 PM
BH-BL HIGH SCHOOL GYM,
88 LAKEHILL RD

- ✔ The 2026-27 Proposed Budget
- ✔ Elect three Board of Education candidates

▶ **VOTER QUALIFICATIONS**

All voters must be United States citizens, age 18 or older on election day, residents of the BH-BL School District for 30 days immediately prior to election day, and registered to vote.

▶ **REGISTERING TO VOTE**

You are already registered to vote on May 19 if you are registered with your county Board of Elections to vote in a general election.

▶ **ABSENTEE & EARLY MAIL
VOTING BALLOTS**

Registered voters may vote by absentee ballot if they are unable to appear at the polling place on May 19, or by early mail voting ballot if they would rather vote by mail.

To receive an absentee or early mail voting ballot, first fill out an application which can be obtained from Deputy Clerk of the Board Rebecca Manson at the district office or downloaded from the BH-BL website at www.bhbl.org/budget/voting-information/

The completed applications must be returned to Rebecca Manson at least seven days (May 12) before the election if the ballot is to be mailed to the voter, or at least one day before the election if the ballot is to be picked up personally by the voter at the district office between 8 am and 4 pm.

Absentee ballots will be counted only if they are returned to the clerk no later than 5 pm on May 19. For more information, call 518-399-9141, ext. 85020.



BH-BL's Unified Bowling team wrapped up their season on the highest possible note, taking home the divisional title in a thrilling final match. Unified sports are all about breaking down barriers and building friendships through competition, and this winter, that teamwork led straight to the top of the leaderboard.

April 22, 2026

ADOPTION OF PROPOSED BUDGET AND PROPOSITIONS

PROPOSITION NO. 1

Shall the Board of Education of Burnt Hills-Ballston Lake Central School District be authorized to adopt the proposed annual School District Budget for the 2026-2027 fiscal year in the amount of \$94,867,769 and shall the requisite portion thereof be raised by taxation on the taxable property of the School District?

BURNT HILLS-BALLSTON LAKE
 Detail Appropriation Report
 Proposed Budget 4-22-2026

Components of Three-Part Budget
 Admin Program Capital

Formatted Account	Description	2024-2025 Expenditures	2024-2025 Budget	2025-2026 Budget	2026-2027 Budget	Admin	Program	Capital
A101.040-90-0100	MEMBERSHIP BOARD OF ED	\$11,109	\$12,000	\$13,000	\$13,000	\$13,000		
A101.045-90-0100	TRAVEL CONF BOARD OF ED	\$4,764	\$3,000	\$21,000	\$21,000	\$21,000		
A101.040-90-0100	OTHER EXP BOARD OF ED	\$1,939	\$3,500	\$3,500	\$3,500	\$3,500		
A106.040-90-0100	DISTRICT MEETING CONTRACTUAL	\$1,985	\$4,000	\$7,000	\$7,000	\$7,000		
01 - Board of Education		\$18,815	\$22,500	\$44,500	\$44,500			
A1240.431-90-0200	PROF DEVELOP ADMIN	\$5,142	\$2,000	\$2,000	\$2,000	\$2,000		
A1240.448-90-0200	TRAVEL CONF SUPERINTENDEN	\$0	\$2,000	\$2,000	\$7,000	\$7,000		
A1240.451-90-0200	GEN SUPPL S/P/PRINTING/INT	\$338	\$100	\$500	\$500	\$500		
A1240.460-90-0200	OTHER EXP SUPERINTENDINT	\$4,311	\$7,000	\$7,000	\$7,000	\$7,000		
A1480.441-90-0200	PUBLIC INFORMATION	\$18,227	\$30,000	\$30,000	\$30,000	\$30,000		
02 - Superintendent		\$26,028	\$41,500	\$41,500	\$46,500			
A1310.201-90-0300	NEW EQUIP BUSINESS OFC	\$594	\$1,000	\$1,000	\$1,000	\$1,000		
A1310.408-90-0300	BUS OFFICE CONTRACTUAL/COURIER MILEAGE	\$16,258	\$25,000	\$25,000	\$25,000	\$25,000		
A1310.431-90-0300	STAFF DEVELOP CLERICAL	\$4,763	\$1,000	\$1,000	\$1,000	\$1,000		
A1310.441-90-0300	BID ADVERTISING/LEGAL NOTICES	\$1,196	\$5,000	\$6,000	\$6,000	\$6,000		
A1310.445-90-0300	TRAVEL CONF BUSINESS OFC	\$3,377	\$10,000	\$11,000	\$6,000	\$6,000		
A1310.448-90-0300	EQUIPMENT REPAIR BUSINESS OFFICE	\$0	\$0	\$0	\$0	\$0		
A1310.451-90-0300	GEN SUPPL BUSINESS OFC	\$5,529	\$10,000	\$10,000	\$10,000	\$10,000		
03 - Business Office		\$31,717	\$57,000	\$54,000	\$49,000			
A1320.430-90-0400	AUDIT SERVICE	\$76,082	\$70,000	\$72,100	\$72,100	\$72,100		
A1330.400-90-0400	TAX COLLECTION/BANKING SERVICE	\$19,344	\$15,000	\$15,450	\$15,450	\$15,450		
A1330.451-90-0400	GEN SUPPL TAX COLLECTOR	\$0	\$800	\$515	\$515	\$515		
A1380.460-90-0400	DEBT SERVICES-CHARGE	\$0	\$2,000	\$2,060	\$2,060	\$2,060		
A1420.150-90-0400	LEGAL SERVICES-SALARY	\$0	\$0	\$0	\$0	\$0		
A1420.430-90-0400	LEGAL SERVICES	\$30,288	\$130,000	\$135,000	\$135,000	\$135,000		
A5310.430-90-0400	LEGAL FEES/TRANS	\$0	\$0	\$0	\$0	\$0		
04 - Legal, Audit, Tax & Fees		\$125,712	\$217,500	\$225,125	\$225,125			
A1430.221-90-0500	NEW FURN & EQUIPMENT PERSONNEL	\$0	\$5,000	\$5,000	\$5,000	\$5,000		
A1430.441-90-0500	ADVERTISING/FIN/PRINTING PERSONNEL	\$10,372	\$40,000	\$40,000	\$40,000	\$40,000		
A1480.445-90-0500	TRAVEL/CONF/OTHER PERSONNEL	\$1,625	\$4,000	\$4,000	\$4,000	\$4,000		
A1490.451-90-0500	GEN SUPPL PERSONNEL	\$5,478	\$5,000	\$5,000	\$5,000	\$5,000		
A2630.460-90-0500	IT CONTRACTUAL/COMPUTER SOFTWARE - Human Resources	\$18,587	\$25,000	\$25,000	\$0	\$0		
05 - Personnel		\$36,062	\$79,000	\$79,000	\$54,000			
A1920.405-90-0600	DISTRICT MEMBERSHIPS	\$15,758	\$17,000	\$25,000	\$25,000	\$25,000		
A2010.448-90-0600	EQUIP REPAIR CURRICULUM	\$3,890	\$7,500	\$7,500	\$7,500	\$7,500		
A2010.450-90-0600	OTHER EXP CURRICULUM(SUPPLIES)	\$5,172	\$15,000	\$15,000	\$15,000	\$15,000		
A2010.451-90-0600	GEN SUPPL CURRICULUM	\$10,143	\$20,000	\$20,000	\$40,000	\$40,000		
A2010.454-90-0600	TEST SUPPLIES DISTRICT	\$0	\$8,000	\$8,000	\$8,000	\$8,000		
A2010.457-90-0600	MEDIA MAIL CURRICULUM	\$343	\$3,000	\$3,000	\$3,000	\$3,000		
A2010.458-90-0600	MEDIA SUPPL CURRICULUM	\$0	\$1,500	\$1,500	\$1,500	\$1,500		
A2020.150-90-0600	DIGNITY FOR ALL SALARY	\$9,960	\$3,000	\$3,000	\$3,000	\$3,000		
A2020.431-90-0600	DIST STAFF DEVELOPMENT	\$16,720	\$37,277	\$37,277	\$38,000	\$38,000		
A2020.445-90-0600	TRAVEL CONF CURRICULUM/COUT OF DISTRICT	\$11,951	\$7,000	\$20,000	\$20,000	\$20,000		
A2110.202-90-0600	EQUIP REPLACEMENT/MEDIA	\$0	\$13,100	\$13,100	\$13,100	\$13,100		\$20,000
A2110.222-90-0600	FURN NEPL DISTRICT	\$0	\$9,500	\$9,500	\$9,500	\$9,500		\$13,100
A2110.409-90-0600	ODYSSEY OF THE MIND	\$1,199	\$1,200	\$1,200	\$1,200	\$1,200		\$3,500
A2110.404-90-0600	GIFTED AND TALENTED DIST	\$0	\$2,000	\$2,000	\$2,000	\$2,000		\$3,500
A2110.405-90-0600	UNIVERSAL PRE-KINDERGARTEN	\$0	\$0	\$0	\$0	\$0		\$1,200
A2110.432-90-0600	DISTRICT CURRIC DEVELOP	\$769	\$20,000	\$20,000	\$20,000	\$20,000		\$2,000
A2110.435-90-0600	CREDIT HOUR MEMBERSHIP/OTHER CONTRACTUAL	\$31,646	\$35,000	\$60,000	\$70,000	\$70,000		\$20,000
A2110.441-90-0600	PRINTING RECORDS	\$10,677	\$6,000	\$6,000	\$6,000	\$6,000		\$8,000

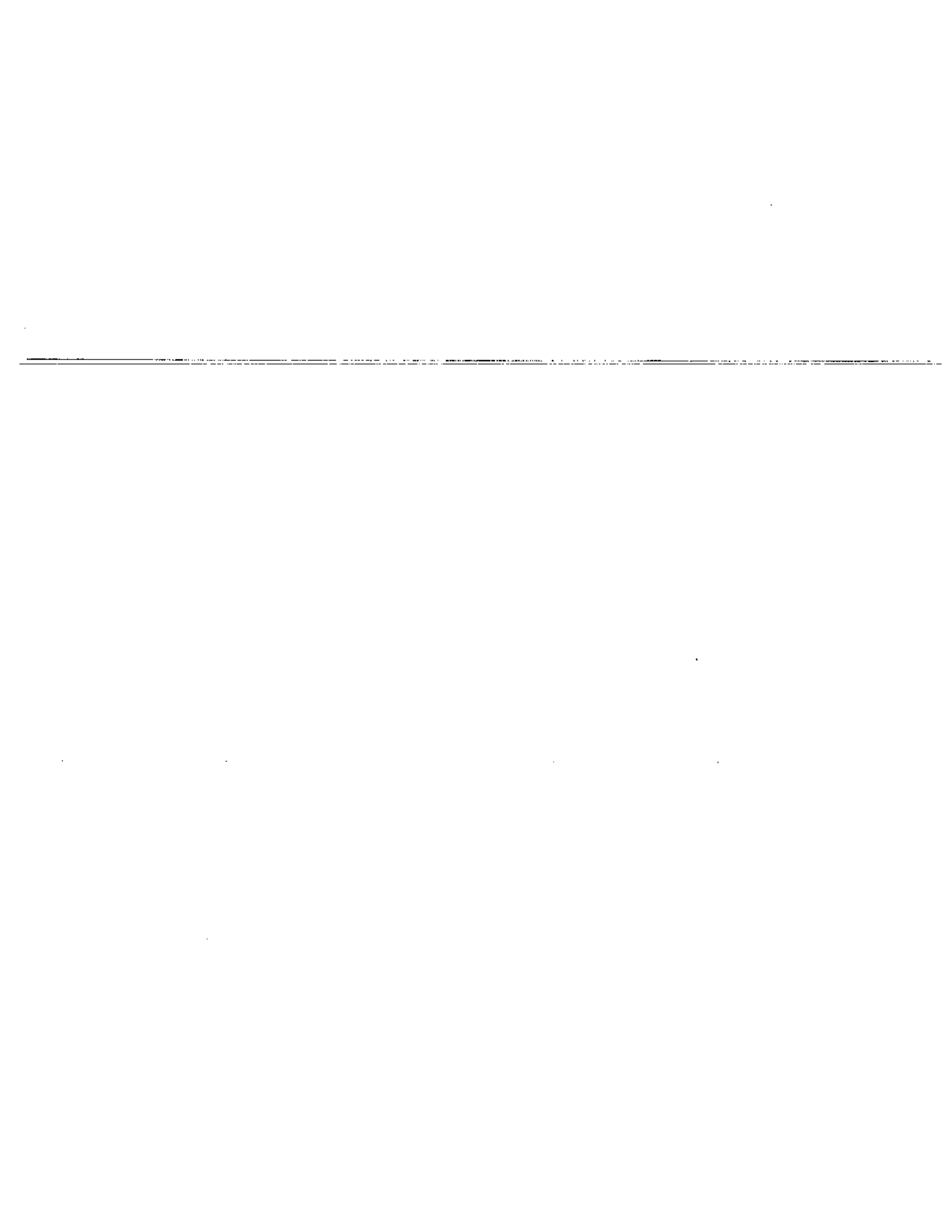
A 2815.436-90-0700	PROF HEALTH SERVICES	\$874	\$5,000	\$7,000	\$1,000	\$1,000
A 2815.451-10-0700	GEN SUPPL NURSES (High School)	\$2,920	\$1,500	\$2,500	\$2,500	\$2,500
A 2815.451-20-0700	GEN SUPPL NURSES (Middle School)	\$1,310	\$1,500	\$1,500	\$1,500	\$1,500
A 2815.451-30-0700	GEN SUPPL NURSES (Charlton Heights)	\$906	\$500	\$1,000	\$500	\$500
A 2815.451-40-0700	GEN SUPPL NURSES (Plymouth)	\$4,171	\$1,000	\$1,000	\$1,000	\$1,000
A 2815.451-60-0700	GEN SUPPL NURSES (Somerville)	\$747	\$500	\$1,000	\$500	\$500
A 2815.451-90-0700	GEN SUPPL NURSES	\$748	\$1,000	\$1,000	\$1,000	\$1,000
07 - Special Services		\$1,918,696	\$2,000,000	\$2,250,000	\$2,683,100	
A 1670.447-90-0800	PRINTING/SCANNING/LAMINATING CONTRACTUAL	\$453	\$5,500	\$5,500	\$5,500	\$5,500
A 1670.451-90-0800	GEN SUPPL PRINTING DIST	\$1,093	\$14,500	\$14,500	\$14,500	\$14,500
A 1680.435-90-0800	ADMIN DATA PROCESSING STAFF DEVELOPMENT	\$0	\$0	\$0	\$0	\$0
A 1670.441-90-0800	DISTRICT POSTAGE	\$21,575	\$67,500	\$67,500	\$67,500	\$67,500
08 - Printing & Postage		\$23,121	\$87,500	\$87,500	\$87,500	
A 1620.413-90-0900	FIRE INSURANCE	\$64,080	\$100,000	\$110,000	\$115,500	\$115,500
A 1620.418-90-0900	BOILER INSURANCE	\$7,767	\$10,000	\$11,000	\$11,550	\$11,550
A 1910.412-90-0900	GEN LIABILITY & CYBER INSURANCE	\$137,671	\$120,000	\$132,000	\$138,600	\$138,600
A 1910.414-90-0900	STUDENT ACCIDENT INSUR	\$14,023	\$20,000	\$22,000	\$23,100	\$23,100
A 5510.412-90-0900	INSURANCE ON BUSES (AUTO LIABILITY)	\$120,598	\$150,000	\$165,000	\$173,250	\$173,250
09 - General Insurance		\$344,077	\$400,000	\$440,000	\$462,000	
A 1950.400-90-1000	SPECIAL ASSESSMENTS	\$18,146	\$50,000	\$50,000	\$50,000	\$50,000
A 1964.405-90-1000	REFUND REAL PROPERTY TAXES	\$16,915	\$70,000	\$70,000	\$70,000	\$70,000
10 - Special Assessments		\$85,061	\$120,000	\$120,000	\$120,000	
A 1010.480-90-1100	BOCES - BOARD OF EDUCATION	\$6,227	\$3,284	\$8,448	\$3,620	\$9,620
A 1310.490-90-1100	BOCES - BUSINESS OFFICE	\$25,751	\$9,116	\$9,571	\$10,050	\$10,050
A 1420.480-90-1100	BOCES - LEGAL SERVICES	\$5,780	\$25,000	\$26,250	\$27,568	\$27,568
A 1430.490-90-1100	BOCES - PERSONNEL SERVICES	\$80,369	\$31,190	\$32,749	\$34,387	\$34,387
A 1460.480-90-1100	BOCES - RECORDS MANAGEMENT	\$13,675	\$9,602	\$10,082	\$10,586	\$10,586
A 1480.490-90-1100	BOCES - PUBLIC INFORMATION & SERVICES	\$210,025	\$156,216	\$164,027	\$172,228	\$172,228
A 1620.480-90-1100	BOCES - OPERATION OF PLANT	\$171,709	\$195,338	\$310,105	\$325,610	\$325,610
A 1680.490-90-1100	BOCES - CENTRAL DATA PROCESSING	\$1,791,252	\$425,000	\$447,300	\$709,665	\$709,665
A 1981.496-90-1100	BOCES ADMIN CHARGE	\$281,534	\$292,117	\$290,320	\$304,836	\$304,836
A 2060.490-90-1100	BOCES CAPITAL & RENT	\$137,623	\$136,500	\$137,203	\$139,313	\$139,313
A 2070.490-90-1100	BOCES - RESEARCH, PLANNING & EVALUATION	\$14,403	\$22,227	\$23,338	\$24,505	\$24,505
A 2110.490-90-1100	BOCES - IN-SERVICE TRAINING (Instruction)	\$72,196	\$55,913	\$58,708	\$58,708	\$58,708
A 2110.494-90-1100	BOCES - TEACHING (Regular School)	\$692,512	\$46,892	\$48,236	\$51,698	\$51,698
A 2110.498-10-1100	BOCES DATA PROCESSING	\$0	\$153,246	\$160,908	\$168,954	\$168,954
A 2110.498-20-1100	BOCES ARTS IN ED HS	\$983	\$25,541	\$26,818	\$28,159	\$28,159
A 2110.498-30-1100	BOCES ARTS IN ED CH HTGS	\$4,990	\$1,622	\$3,203	\$3,483	\$3,483
A 2110.498-50-1100	BOCES ARTS IN ED PASH	\$10,035	\$23,108	\$24,264	\$25,477	\$25,477
A 2110.498-60-1100	BOCES ARTS IN ED STEVENS	\$7,268	\$27,973	\$29,972	\$30,841	\$30,841
A 2110.498-90-1100	BOCES ARTS IN EDUCATION	\$12,918	\$39,180	\$30,649	\$32,181	\$32,181
A 2250.481-90-1100	BOCES ARTS IN EDUCATION (High School)	\$115,664	\$150,000	\$157,500	\$165,375	\$165,375
A 2380.490-90-1100	BOCES HANDICAPPED TUITION	\$837,177	\$1,545,853	\$1,573,145	\$1,400,000	\$1,400,000
A 2610.490-90-1100	BOCES OCC ED TUITION	\$877,289	\$704,279	\$735,493	\$1,026,468	\$1,026,468
A 2630.490-10-1100	BOCES - SCHOOL LIBRARY AUDIO & VISUAL	\$70,732	\$0	\$0	\$0	\$0
A 2630.490-90-1100	BOCES - COMPUTER ASSISTED INSTRUCTION (High School)	\$0	\$0	\$0	\$0	\$0
A 2855.490-90-1100	BOCES - COMPUTER ASSISTED INSTRUCTION (District)	\$161,232	\$9,973	\$10,472	\$10,995	\$10,995
A 5510.490-90-1100	BOCES - INTERSCHOLASTIC ATHLETICS	\$24,951	\$7,905	\$8,301	\$8,716	\$8,716
11 - BOCES		\$5,437,589	\$4,302,803	\$4,489,599	\$4,952,657	
A 2330.400-90-1200	ADULT ED CONTRACTUAL	\$668	\$3,100	\$3,100	\$3,100	\$3,100
A 2330.435-90-1200	ADULT ED CONTRACTUAL (Printing & Vendors)	\$35,010	\$32,000	\$33,000	\$33,000	\$33,000
A 2330.451-90-1200	GEN SUPPL ADULT ED	\$0	\$500	\$500	\$500	\$500
12 - Adult Education		\$35,678	\$35,600	\$36,600	\$36,600	
A 2330.400-90-1300	MCKINNEY-HENTO CONTRACTUAL	\$0	\$0	\$0	\$25,000	\$25,000
A 2330.451-90-1300	GEN SUPPL K-8 SUMMER SCHL	\$460	\$3,000	\$3,000	\$3,000	\$3,000
A 2330.457-90-1300	SUPPLIES 6-12 SUMMER SCH	\$0	\$600	\$700	\$700	\$700

A 2390.480-90-1300
13 - Summer School

	\$0	\$500	\$600	\$600
TEXTBOOKS 6-12 SUMMER SCH	\$460	\$4,100	\$4,900	\$9,500
MEMBERSHIPS FINE ARTS	\$2,125	\$1,155	\$2,125	\$2,425
NEW EQUIP ART HS	\$0	\$0	\$0	\$0
NEW EQUIP MUSIC HS	\$16,084	\$8,080	\$8,000	\$8,000
NEW EQUIP ART MS	\$0	\$0	\$0	\$0
NEW EQUIP MUSIC MS	\$0	\$8,100	\$8,100	\$8,100
NEW EQUIP MUSIC (Charlton Heights)	\$0	\$0	\$0	\$0
NEW EQUIP MUSIC (Pashley)	\$0	\$0	\$0	\$110
NEW EQUIP MUSIC (Stevens)	\$1,030	\$350	\$200	\$200
EQUIP REPL ART HS	\$721	\$0	\$1,500	\$1,500
EQUIP REPL MUSIC HS	\$250	\$250	\$250	\$250
EQUIP REPL ART MS	\$0	\$0	\$0	\$0
EQUIP REPL MUSIC MS	\$498	\$800	\$800	\$800
EQUIP REPL MUSIC (Pashley)	\$0	\$0	\$150	\$0
EQUIP REPL MUSIC (Stevens)	\$0	\$0	\$850	\$200
EQUIP REPL MUSIC (District)	\$0	\$0	\$0	\$0
PROFESSIONAL SVCS ART/MUSIC CONF	\$9,820	\$12,755	\$13,990	\$15,097
EQUIP REPAIR MUSIC/ART	\$5,402	\$5,600	\$5,600	\$7,829
GEN SUPPL ART HS	\$8,795	\$8,000	\$8,800	\$8,800
GEN SUPPL MUSIC HS	\$2,487	\$2,700	\$3,000	\$3,000
GEN SUPPL MUSIC MS	\$11,085	\$10,500	\$11,100	\$11,100
GEN SUPPL MUSIC (Stevens)	\$2,186	\$2,000	\$2,000	\$2,000
GEN SUPPL ART Charlton Heights	\$8,480	\$3,500	\$3,500	\$3,900
GEN SUPPL ART Pashley	\$3,501	\$3,500	\$3,500	\$3,500
GEN SUPPL ART Stevens	\$3,406	\$3,500	\$3,500	\$3,500
GEN SUPPL ELEM MUSIC - Charlton Heights	\$432	\$425	\$450	\$150
GEN SUPPL ELEM MUSIC - Pashley	\$152	\$250	\$100	\$100
GEN SUPPL ELEM MUSIC - Stevens	\$120	\$250	\$850	\$850
GEN SUPPL MUSIC DISTRICT	\$2,263	\$1,000	\$1,000	\$400
MEDIA MATL HS ART	\$0	\$0	\$0	\$0
MEDIA MATL MS ART	\$0	\$0	\$0	\$0
MEDIA MATL MUSIC HS	\$648	\$350	\$850	\$800
MEDIA MATL MUSIC MS	\$318	\$200	\$370	\$324
TEXTBOOKS MUSIC HS	\$3,380	\$3,700	\$3,700	\$3,700
TEXTBOOKS MUSIC MS	\$9,285	\$3,500	\$3,600	\$3,600
TEXTBOOKS MUSIC ELEM - Charlton Heights	\$0	\$0	\$0	\$900
TEXTBOOKS MUSIC ELEM - Pashley	\$64	\$250	\$150	\$250
TEXTBOOKS MUSIC ELEM - Stevens	\$166	\$150	\$850	\$200
CONTRACT TRAVEL-ACADEMIC TRIPS (Music)	\$8,000	\$8,000	\$8,000	\$8,000
	\$89,631	\$89,585	\$94,585	\$98,585

A 2610.202-20-1500
14 - Fine Arts

EQUIP REPL LIB HS	\$189	\$500	\$200	\$50
EQUIP REPL LIB MS	\$245	\$300	\$200	\$100
TRAVEL CONF LIBRARY	\$900	\$0	\$0	\$900
GEN SUPPL LIBRARY	\$9,212	\$8,573	\$12,371	\$11,709
PROF REFERENCE LIBRARY	\$0	\$198	\$0	\$0
PERIODICALS HIGH SCHOOL	\$3,219	\$3,600	\$3,600	\$3,246
PERIODICALS MIDDLE SCHOOL	\$348	\$400	\$350	\$350
PERIODICALS CHARLTON HGTS	\$0	\$65	\$0	\$0
PERIODICALS PASHLEY	\$0	\$0	\$0	\$0
PERIODICALS STEVENS	\$120	\$150	\$150	\$150
PERIODICALS DISTRICT	\$0	\$0	\$0	\$960
RESOURCE MATL HIGH SCHOOL	\$1,800	\$4,000	\$4,000	\$2,654
RESOURCE MATL MIDDLE SCHL	\$7,438	\$8,380	\$8,380	\$8,430
RESOURCE MATL CH HIGHTS	\$6,798	\$6,794	\$6,794	\$6,799
RESOURCE MATL STEVENS	\$7,214	\$7,217	\$7,217	\$9,162
RESOURCE MATL HIGH SCHOOL	\$7,359	\$7,209	\$7,209	\$9,154
MEDIA MATL HIGH SCHOOL	\$0	\$3,000	\$0	\$0
MEDIA MATL MIDDLE SCHOOL	\$0	\$600	\$0	\$0
MEDIA MATL CH HIGHTS	\$0	\$0	\$0	\$0
MEDIA MATL PASHLEY	\$0	\$0	\$0	\$0



A2110.480-10-1819 TEXTBOOKS FAC'S HS \$0 \$500 \$500 \$500
 A2110.480-10-1820 TEXTBOOKS TECH HS \$0 \$750 \$750 \$750
 A2110.480-20-1819 TEXTBOOKS FAC'S MS \$0 \$200 \$200 \$200
 A2680.460-10-1813 COMP SOFTWARE BUS ED HS \$9,345 \$2,450 \$2,450 \$2,450
 A2690.460-20-1813 COMP SOFTWARE BUS ED MS \$50 \$50 \$50 \$50
 A2825.444-10-1819 TRAVEL IN DIST WORK STUDY \$0 \$900 \$900 \$900
 A2825.457-10-1819 MEDIA/MATL WORK STUDY \$0 \$100 \$100 \$100
\$74,505 \$87,093 \$87,093 \$87,093

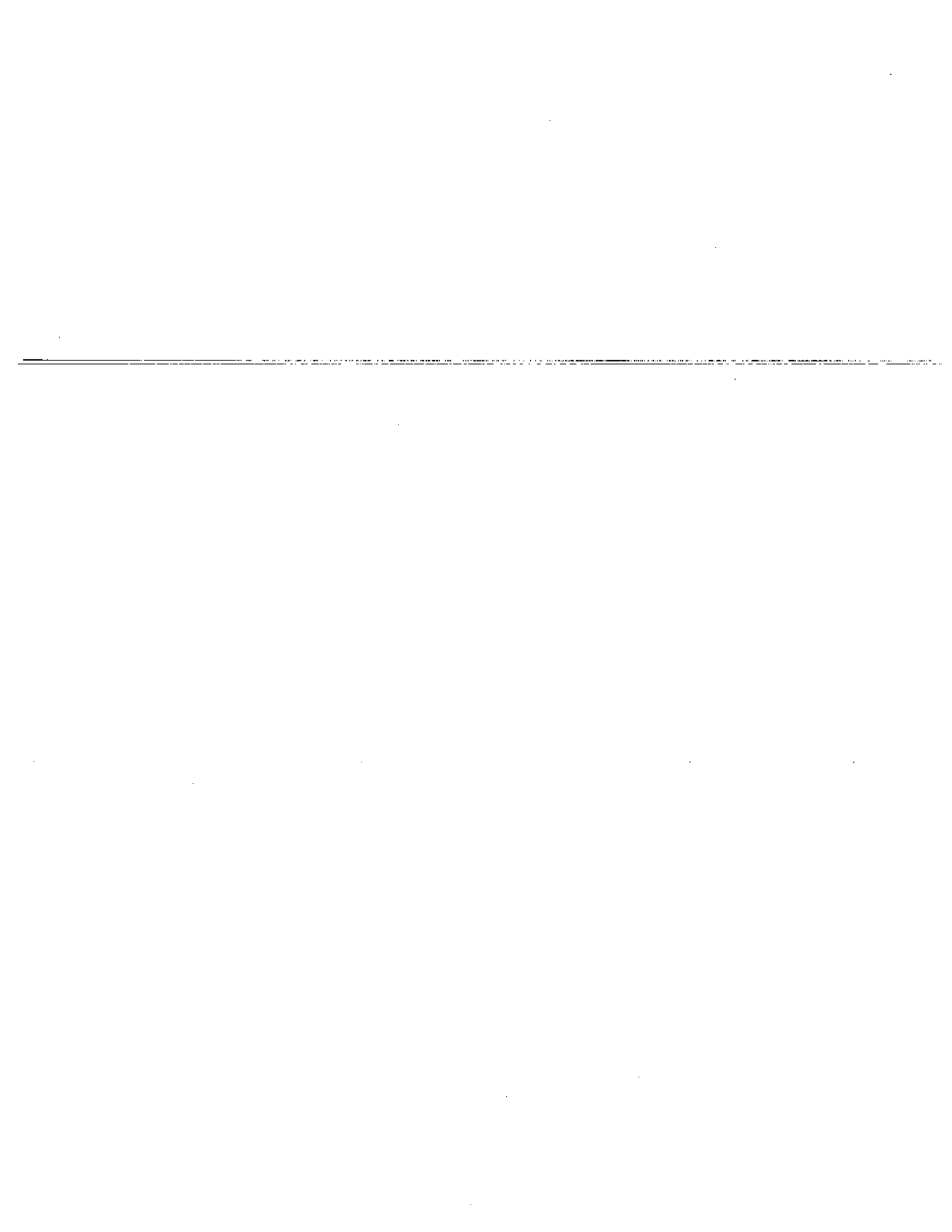
18 - Business, Tech & Home Career

A2020.433-10-1928 PRINTING HS \$1,129 \$1,300 \$1,300 \$1,300
 A2020.445-10-1900 TRAVEL CONF ADMIN HS \$0 \$1,500 \$1,500 \$1,500
 A2020.451-10-1900 ADMIN SUPPL HS \$1,003 \$1,120 \$1,120 \$1,120
 A2070.431-10-1900 PROGRAM DEVEL HS \$6,351 \$3,200 \$3,200 \$3,200
 A2110.201-10-1900 NEW EQUIPMENT HIGH SCHOOL \$3,723 \$3,200 \$3,200 \$3,200
 A2110.201-10-1923 NEW EQUIP SCIENCE HS \$0 \$0 \$0 \$0
 A2110.202-10-1900 EQUIP REPLAC. SR HIGH \$5,016 \$2,200 \$2,200 \$2,200
 A2110.222-10-1900 FURN REPL HS \$7,033 \$36,200 \$36,200 \$36,200
 A2110.400-10-1900 THEATER PRODUCTION \$30,822 \$25,000 \$25,000 \$25,000
 A2110.400-10-1930 MODEL UN PROGRAM \$0 \$48,000 \$48,000 \$48,000
 A2110.445-10-1900 TRAVEL CONF HS \$2,849 \$5,600 \$5,600 \$5,600
 A2110.448-10-1928 EQUIP REPAIR HS GEN \$13,893 \$10,800 \$10,800 \$10,800
 A2110.450-10-1930 PUPIL ACTIVITIES \$72,116 \$14,000 \$14,000 \$14,000
 A2110.451-10-1900 GEN SUPPL HS \$21,768 \$30,000 \$30,000 \$30,000
 A2110.451-10-1915 GEN SUPPL ENGLISH \$319 \$320 \$320 \$320
 A2110.451-10-1921 GEN SUPPL MATH HS \$481 \$540 \$540 \$540
 A2110.451-10-1928 GEN SUPPL SCIENCE HS \$47,150 \$25,500 \$25,500 \$25,500
 A2110.451-10-1925 GEN SUPPL SOC STUDIES HS \$672 \$750 \$750 \$750
 A2110.452-10-1928 DUPL SUPPL HS \$12,882 \$14,300 \$14,300 \$14,300
 A2110.457-10-1915 MEDIA MATL ENGLISH HS \$137 \$540 \$540 \$540
 A2110.457-10-1916 MEDIA MATL. LANGUAGE HS \$561 \$540 \$540 \$540
 A2110.457-10-1925 TEXTBOOKS HS \$5,636 \$420 \$420 \$420
 A2110.480-10-1900 TEXTBOOKS LANGUAGE HS \$7,678 \$7,800 \$7,800 \$7,800
 A2110.480-10-1915 TEXTBOOKS MATH HS \$413 \$4,694 \$4,694 \$4,694
 A2110.480-10-1923 TEXTBOOKS SCIENCE HS \$2,810 \$4,320 \$4,320 \$4,320
 A2110.480-10-1925 TEXTBOOKS SOC STUDIES HS \$6,604 \$8,700 \$8,700 \$8,700
 A2110.480-10-1932 TEXTBOOKS COMPUTER HS \$0 \$0 \$0 \$0
 A2110.498-10-1900 ARTS IN ED HIGH SCHOOL \$0 \$3,500 \$3,500 \$3,500
 A2250.451-10-1927 GEN SUPL SPEC ED HS \$329 \$400 \$400 \$400
 A2680.201-10-1900 COMPUTER EQUIPMENT \$709 \$1,500 \$1,500 \$1,500
 A2680.460-10-1900 COMPUTER SOFTWARE/APPS \$895 \$3,500 \$3,500 \$3,500
 A2810.451-10-1925 GEN SUPL GUIDANCE HS \$2,572 \$2,500 \$2,500 \$2,500
\$260,180 \$275,744 \$275,744 \$275,744

19 - High School

A2020.445-20-2000 TRAVEL CONF ADMIN MS \$1,107 \$2,800 \$2,800 \$2,800
 A2020.451-20-2029 ADMIN SUPPL MS \$1,922 \$800 \$800 \$800
 A2070.431-20-2000 PROGRAM DEVEL MS \$0 \$500 \$500 \$500
 A2110.201-20-2000 NEW EQUIP MS \$386 \$500 \$500 \$500
 A2110.201-20-2021 NEW EQUIP MATH MS \$0 \$0 \$0 \$0
 A2110.201-20-2023 NEW EQUIP SCI MS \$0 \$500 \$500 \$500
 A2110.202-20-2000 EQUIP REPL MS \$0 \$300 \$300 \$300
 A2110.222-20-2000 FURN REPL MS \$31,040 \$32,020 \$32,020 \$32,020
 A2110.400-20-2000 THEATER PRODUCTION \$3,234 \$20,000 \$20,000 \$20,000
 A2110.401-20-2000 DUPLICATION (Contractual) \$964 \$500 \$500 \$500
 A2110.445-20-2000 TRAVEL CONF MS \$274 \$2,000 \$2,000 \$2,000
 A2110.448-20-2000 EQUIP REPAIR & OTHER CONTRACTUAL MS \$5,412 \$10,500 \$10,500 \$10,500
 A2110.451-20-2000 GEN SUPPL INST MS \$8,287 \$10,906 \$10,906 \$10,906
 A2110.451-20-2015 GEN SUPPL CURRICULUM INST MS - STUDENT SUPPL MS \$7,515 \$15,000 \$15,000 \$15,000
 A2110.451-20-2016 Gen Suppl English MS \$0 \$600 \$600 \$600
 A2110.451-20-2021 Gen Suppl ENL MS \$38 \$100 \$100 \$100
 A2110.451-20-2023 GEN SUPPL MATH MS \$0 \$450 \$450 \$450
 A2110.451-20-2023 GEN SUPPL SCIENCE MS \$7,044 \$5,500 \$5,500 \$5,500
\$500 \$800 \$500 \$500
\$500 \$500 \$500 \$500
\$500 \$500 \$500 \$500
\$32,000 \$20,000 \$20,000 \$20,000
\$800 \$2,000 \$2,000 \$2,000
\$10,500 \$10,906 \$10,906 \$10,906
\$15,000 \$15,000 \$15,000 \$15,000
\$600 \$100 \$100 \$100
\$450 \$450 \$450 \$450
\$5,500 \$5,500 \$5,500 \$5,500

A 2110.451-20-2025	GEN SUPPL SOCIAL STUDIES MS	\$0	\$600	\$450	\$450	\$450
A 2110.451-20-2026	GEN SUPPL GUIDANCE MS	\$0	\$500	\$500	\$500	\$500
A 2110.451-20-2028	OTHER EXPENSE MS	\$0	\$900	\$900	\$900	\$900
A 2110.451-20-2030	HEALTH SUPPL INST MS	\$0	\$0	\$8,200	\$4,200	\$4,200
A 2110.451-20-2028	DUP. SUPPL MS	\$10,152	\$8,482	\$8,482	\$8,482	\$8,482
A 2110.451-20-2016	GEN SUPPL WORLD LANGUAGES MS	\$216	\$450	\$300	\$300	\$300
A 2110.454-20-2000	TEST SUPPL MS	\$0	\$0	\$0	\$0	\$0
A 2110.457-20-2015	MEDIA MATL ENGLISH MS	\$0	\$0	\$0	\$0	\$0
A 2110.457-20-2023	MEDIA MATL SCIENCE MS	\$0	\$0	\$0	\$0	\$0
A 2110.457-20-2025	MEDIA MATL SOCIAL STUDIES MS	\$0	\$0	\$0	\$0	\$0
A 2110.480-20-2000	TEXTBOOKS MS	\$3,935	\$1,400	\$4,550	\$10,550	\$10,550
A 2110.480-20-2015	TEXTBOOKS ENGLISH MS	\$4,640	\$7,000	\$5,000	\$5,000	\$5,000
A 2110.480-20-2016	TEXTBOOKS LANG MS	\$13,370	\$14,000	\$13,500	\$6,500	\$6,500
A 2110.480-20-2018	Textbooks MS Guidance	\$1,988	\$1,000	\$1,000	\$1,000	\$1,000
A 2110.480-20-2021	TEXTBOOKS MATH MS	\$675	\$700	\$0	\$0	\$0
A 2110.480-20-2023	TEXTBOOKS SCIENCE MS	\$1,427	\$3,500	\$1,500	\$1,500	\$1,500
A 2110.480-20-2025	TEXTBOOKS SOCIAL STUDIES MS	\$647	\$1,900	\$1,000	\$1,000	\$1,000
A 2250.451-20-2027	GEN SUPPL SPED MS	\$22	\$500	\$350	\$350	\$350
A 2270.451-20-2027	GEN SUPPL MS	\$0	\$200	\$200	\$200	\$200
A 2270.480-20-2027	TEXTBOOKS MS	\$208	\$600	\$250	\$250	\$250
A 2650.201-20-2000	COMPUTER EQUIPMENT MIDDLE SCHOOL	\$0	\$0	\$0	\$0	\$0
A 2650.460-20-2000	COMPUTER SOFTWARE/APPS	\$0	\$0	\$0	\$0	\$0
ZD - Middle School		\$104,253	\$140,038	\$140,038	\$140,038	\$140,038
A 2070.451-30-3000	ADMIN SUPPL CH HGTS	\$5,081	\$5,000	\$5,000	\$5,000	\$5,000
A 2070.451-30-3000	PROGRAM DEVEL CH HTS	\$0	\$2,700	\$2,700	\$4,000	\$4,000
A 2110.201-30-3000	NEW EQUIP CH HGTS	\$3,227	\$4,000	\$4,000	\$3,000	\$3,000
A 2110.202-30-3000	EQUIP REPL CH HTS	\$664	\$2,000	\$1,000	\$1,000	\$1,000
A 2110.222-30-3000	FURN REPL CH HGTS	\$32,334	\$25,000	\$25,000	\$25,000	\$25,000
A 2110.445-30-3000	TRAVEL CONF CH HTS	\$240	\$1,000	\$1,000	\$500	\$500
A 2110.448-30-3000	EQUIP REPAIR CH HGTS	\$2,399	\$5,000	\$4,500	\$1,000	\$1,000
A 2110.451-30-3000	INSTRUCT SUPPL CH HGTS	\$18,897	\$18,000	\$20,000	\$22,200	\$22,200
A 2110.451-30-3001	GEN SUPPL CURRICULUM INST CH	\$14,984	\$12,000	\$15,000	\$15,000	\$15,000
A 2110.452-30-3000	DUP. SUPPL CH HTS	\$7,501	\$8,000	\$8,000	\$8,000	\$8,000
A 2110.457-30-3000	MEDIA MATL CH HTS	\$305	\$500	\$300	\$300	\$300
A 2110.480-30-3000	TEXTBOOKS CH HTS	\$6,084	\$9,000	\$9,000	\$9,000	\$9,000
A 2110.488-30-3000	ARTS IN ED CH HTS	\$0	\$0	\$0	\$0	\$0
A 2650.451-30-3022	COMPUTER SUPPL CH HTS	\$123	\$500	\$200	\$200	\$200
A 2650.201-30-3000	COMPUTER EQUIPMENT	\$0	\$0	\$0	\$0	\$0
A 2650.460-30-3000	COMPUTER SOFTWARE/APPS	\$0	\$0	\$0	\$0	\$0
30 - Chertton Heights		\$81,850	\$92,700	\$92,700	\$92,700	\$92,700
A 2020.445-50-5000	TRAVEL CONF ADMIN PASHLEY	\$0	\$600	\$600	\$500	\$500
A 2020.451-50-5000	ADMIN SUPPL PASHLEY	\$5,857	\$3,600	\$3,600	\$5,000	\$5,000
A 2070.481-50-5000	PROGRAM DEVEL PASHLEY	\$0	\$9,000	\$9,000	\$4,000	\$4,000
A 2070.432-50-5000	LOCAL MINI GRANTS PASHLEY	\$0	\$500	\$500	\$0	\$0
A 2110.201-50-5000	NEW EQUIP PASHLEY	\$31,842	\$33,000	\$23,000	\$3,000	\$3,000
A 2110.202-50-5000	EQUIP REPL PASHLEY	\$7,377	\$7,500	\$7,500	\$2,000	\$2,000
A 2110.222-50-5000	FURN REPL PASHLEY	\$2,353	\$0	\$0	\$25,000	\$25,000
A 2110.401-50-5000	DUPPLICATION	\$0	\$1,040	\$1,040	\$0	\$0
A 2110.445-50-5000	TRAVEL CONF PASHLEY	\$661	\$1,120	\$1,120	\$1,000	\$1,000
A 2110.448-50-5000	EQUIP REPAIR PASHLEY	\$3,402	\$4,500	\$4,500	\$5,000	\$5,000
A 2110.451-50-5000	INSTRUCT SUPPL PASHLEY	\$29,054	\$14,500	\$14,500	\$10,900	\$10,900
A 2110.451-50-5011	GEN SUPPL CURRICULUM INST PFA - STUDENT SUPPLIES	\$0	\$12,000	\$12,000	\$15,000	\$15,000
A 2110.452-50-5000	MATH MANIPULATIVES PASH	\$0	\$158	\$158	\$0	\$0
A 2110.452-50-5000	DUP. SUPPL PASHLEY	\$8,183	\$7,000	\$7,000	\$8,000	\$8,000
A 2110.457-50-5000	MEDIA MATL PASHLEY	\$0	\$0	\$0	\$2,000	\$2,000
A 2110.459-50-5000	MEDIA SUPPL PASHLEY	\$0	\$0	\$0	\$0	\$0
A 2110.480-50-5000	TEXTBOOKS PASHLEY	\$5,347	\$8,000	\$8,000	\$8,000	\$8,000
A 2110.496-50-5000	ARTS IN ED PASHLEY	\$0	\$960	\$960	\$0	\$0
A 2650.201-50-5000	COMPUTER EQUIPMENT	\$0	\$1,000	\$1,000	\$0	\$0
A 2650.451-50-5000	COMPUTER SUPPL PASHLEY	\$1,055	\$3,682	\$3,682	\$500	\$500
A 2650.460-50-5000	COMPUTER SOFTWARE/APPS	\$0	\$670	\$670	\$0	\$0



50 - Pashley

A 2020.451-60-6000	ADMIN SUPPL STEVENS	\$94,641	\$92,840	\$99,900	
A 2070.481-60-6000	PROGRAM DEVEL STEVENS	\$7,653	\$6,000	\$5,000	\$5,000
A 2110.201-60-6000	NEW EQUIP STEVENS	\$0	\$1,000	\$2,000	\$2,000
A 2110.202-60-6000	EQUIP REPL STEVENS	\$7,863	\$6,500	\$6,500	\$6,500
A 2110.221-60-6000	NEW FURN STEVENS	\$-759	\$450	\$0	\$0
A 2110.222-60-6000	FURN REPL STEVENS	\$2,747	\$2,000	\$2,000	\$2,000
A 2110.430-60-6000	INSTRUCTIONAL PROGRAMS	\$20,750	\$20,750	\$20,000	\$20,000
A 2110.445-60-6000	TRAVEL CONF STEVENS	\$1,200	\$1,200	\$1,000	\$1,000
A 2110.448-60-6000	EQUIP REPAIR STEVENS	\$65	\$1,000	\$500	\$500
A 2110.451-60-6000	INSTRUCT SUPPL STEVENS	\$4,778	\$10,000	\$8,000	\$8,000
A 2110.451-60-6001	GEN SUPPL CURRICULUM INST ST - STUDENT SUPPLIES	\$27,769	\$13,460	\$23,900	\$23,900
A 2110.452-60-6000	DUPL SUPPL STEVENS	\$0	\$12,000	\$15,000	\$15,000
A 2110.480-60-6000	TEXTBOOKS STEVENS	\$5,870	\$5,000	\$5,000	\$5,000
A 2630.451-60-6000	COMPUTER SUPPL STEVENS	\$5,282	\$8,000	\$8,000	\$8,000
60 - Stevens		\$5,496	\$5,500	\$5,000	\$5,000
		\$85,664	\$92,860	\$99,900	

A 2650.201-90-7000	COMP EQUIPMENT - Instructional	\$43,329	\$200,000	\$240,000	\$240,000
A 2650.451-90-7000	COMPUTER SUPPLIES - District	\$2,884	\$80,000	\$30,000	\$30,000
A 2650.448-90-7000	COMPUTER SERVICES CONTRACTS - District	\$158,780	\$100,000	\$100,000	\$100,000
A 2650.460-90-7000	COMPUTER SOFTWARE - District	\$29,709	\$25,000	\$30,000	\$30,000
70 - Technology		\$234,702	\$400,000	\$400,000	

A 1620.201-90-8100	NEW EQUIP CUSTODIAL	\$22,923	\$10,000	\$15,000	\$15,000
A 1620.202-90-8100	EQUIP REPL DISTRICT MAINT	\$16,180	\$9,000	\$20,000	\$20,000
A 1620.400-90-8100	CUSTODIAL/MAINTENANCE CONTRACTUAL EXPENSE	\$73,519	\$120,000	\$120,000	\$120,000
A 1620.401-90-8100	WATER USE CHARGE	\$10,357	\$32,000	\$32,000	\$32,000
A 1620.402-90-8100	TELEPHONE	\$105,346	\$90,000	\$90,000	\$90,000
A 1620.403-90-8100	HEALTH & SAFETY CONTRACTUAL	\$15,052	\$29,000	\$30,000	\$30,000
A 1620.404-90-8100	SAFETY & SECURITY SUPPLIES	\$1,345	\$8,000	\$8,250	\$8,250
A 1620.405-90-8100	SCHOOL RESOURCE OFFICER	\$29,275	\$250,000	\$240,541	\$275,000
A 1620.406-90-8100	BUILDING CONDITION SURVEY	\$0	\$0	\$45,000	\$45,000
A 1620.420-90-8100	HEAT	\$242,896	\$475,000	\$550,000	\$602,500
A 1620.421-90-8100	POWER	\$891,269	\$650,000	\$725,000	\$821,750
A 1620.423-90-8100	TRASH REMOVAL	\$41,336	\$95,000	\$90,000	\$90,000
A 1620.424-90-8100	LAUNDRY, DRY CLEAN MDPS	\$8,758	\$9,000	\$10,000	\$10,000
A 1620.435-90-8100	FIRE INSPECTION	\$20,117	\$35,000	\$36,000	\$35,000
A 1620.445-90-8100	STAFF DEVEL, MAINT	\$4,322	\$11,000	\$11,950	\$11,950
A 1620.448-90-8100	EQUIP REPAIR, CUSTODIAL	\$50,059	\$60,000	\$67,000	\$72,000
A 1620.448-90-8100	EQUIP REPAIR, FS	\$36,026	\$21,000	\$22,250	\$25,000
A 1620.451-90-8100	GENERAL CUST SUPPLIES	\$71,986	\$75,000	\$78,750	\$83,000
A 1620.451-90-8199	CUST IMPROVE PLAN	\$0	\$29,000	\$30,000	\$31,000
A 1630.201-90-8100	NEW EQUIPMENT MAINT	\$260,128	\$175,000	\$85,000	\$85,000
A 1630.202-90-8100	NEW EQUIPMENT - Safety Equipment/Security Cameras	\$26,718	\$40,000	\$40,000	\$40,000
A 1630.447-90-8100	NEW EQUIPMENT - District Initiatives	\$26,689	\$190,000	\$190,000	\$200,000
A 1630.448-90-8100	EQUIPMENT RENTAL	\$5,516	\$12,000	\$12,500	\$12,500
A 1630.448-90-8100	EQUIPMENT REPAIRS	\$850	\$0	\$0	\$0
A 1630.451-90-8100	GRNDS SUPL MAINT DISTRICT	\$30,601	\$50,000	\$50,000	\$50,000
A 1630.452-90-8100	HEAVY SUPPLY	\$48,857	\$57,500	\$60,000	\$62,500
A 1630.453-90-8100	ELECTRICAL SUPPLY	\$20,918	\$45,000	\$45,000	\$45,000
A 1630.454-90-8100	PLUMBING SUPPLIES	\$52,245	\$95,000	\$99,000	\$99,000
A 1630.455-90-8100	BUILDING SUPPLIES	\$54,270	\$50,000	\$58,000	\$60,000
A 1630.456-90-8100	LEAD TESTING & REMEDIATION	\$0	\$4,500	\$8,500	\$0
A 1640.168-90-8100	SPEC PROJ LABOR MAINT	\$28,165	\$45,000	\$48,000	\$50,000
A 1640.448-10-8100	BLDG MAINT HIGH SCHOOL	\$5,041	\$6,500	\$6,700	\$6,700
A 1640.448-20-8100	BLDG MAINT MIDDLE SCHOOL	\$986	\$4,500	\$4,750	\$4,750
A 1640.448-30-8100	BLDG MAINT CHARLTON HEIGHTS	\$8,905	\$3,800	\$4,000	\$4,000
A 1640.448-40-8100	BLDG MAINT PASHLEY	\$611	\$3,800	\$4,000	\$4,000
A 1640.448-50-8100	BLDG MAINT STEVENS	\$587	\$3,800	\$4,000	\$4,000
A 1640.448-60-8100	BLDG MAINT DISTRICT	\$34,864	\$36,000	\$39,000	\$41,000
A 1640.448-10-8100	GRNDS MAINT HIGH SCHOOL	\$132	\$1,200	\$1,200	\$1,200
A 1640.448-20-8100	GRNDS MAINT MIDDLE SCHOOL	\$351	\$650	\$650	\$650

		\$92,840	\$92,840	\$99,900	\$5,000
		\$7,653	\$6,000	\$5,000	\$2,000
		\$0	\$1,000	\$2,000	\$6,500
		\$7,863	\$6,500	\$6,500	\$2,000
		\$-759	\$450	\$0	\$1,000
		\$2,747	\$2,000	\$2,000	\$20,000
		\$20,750	\$20,750	\$20,000	\$1,000
		\$1,200	\$1,200	\$1,000	\$500
		\$65	\$1,000	\$500	\$8,000
		\$4,778	\$10,000	\$8,000	\$23,900
		\$27,769	\$13,460	\$23,900	\$15,000
		\$0	\$12,000	\$15,000	\$5,000
		\$5,870	\$5,000	\$5,000	\$8,000
		\$5,282	\$8,000	\$8,000	\$5,000
		\$5,496	\$5,500	\$5,000	\$5,000
		\$85,664	\$92,860	\$99,900	
		\$43,329	\$200,000	\$240,000	\$240,000
		\$2,884	\$80,000	\$30,000	\$30,000
		\$158,780	\$100,000	\$100,000	\$100,000
		\$29,709	\$25,000	\$30,000	\$30,000
		\$234,702	\$400,000	\$400,000	
		\$22,923	\$10,000	\$15,000	\$15,000
		\$16,180	\$9,000	\$20,000	\$20,000
		\$73,519	\$120,000	\$120,000	\$120,000
		\$10,357	\$32,000	\$32,000	\$32,000
		\$105,346	\$90,000	\$90,000	\$90,000
		\$15,052	\$29,000	\$30,000	\$30,000
		\$1,345	\$8,000	\$8,250	\$8,250
		\$29,275	\$250,000	\$240,541	\$275,000
		\$0	\$0	\$45,000	\$45,000
		\$242,896	\$475,000	\$550,000	\$602,500
		\$891,269	\$650,000	\$725,000	\$821,750
		\$41,336	\$95,000	\$90,000	\$90,000
		\$8,758	\$9,000	\$10,000	\$10,000
		\$20,117	\$35,000	\$36,000	\$35,000
		\$4,322	\$11,000	\$11,950	\$11,950
		\$50,059	\$60,000	\$67,000	\$72,000
		\$36,026	\$21,000	\$22,250	\$25,000
		\$71,986	\$75,000	\$78,750	\$83,000
		\$0	\$29,000	\$30,000	\$31,000
		\$260,128	\$175,000	\$85,000	\$85,000
		\$26,718	\$40,000	\$40,000	\$40,000
		\$26,689	\$190,000	\$190,000	\$200,000
		\$5,516	\$12,000	\$12,500	\$12,500
		\$850	\$0	\$0	\$0
		\$30,601	\$50,000	\$50,000	\$50,000
		\$48,857	\$57,500	\$60,000	\$62,500
		\$20,918	\$45,000	\$45,000	\$45,000
		\$52,245	\$95,000	\$99,000	\$99,000
		\$54,270	\$50,000	\$58,000	\$60,000
		\$0	\$4,500	\$8,500	\$0
		\$28,165	\$45,000	\$48,000	\$50,000
		\$5,041	\$6,500	\$6,700	\$6,700
		\$986	\$4,500	\$4,750	\$4,750
		\$8,905	\$3,800	\$4,000	\$4,000
		\$611	\$3,800	\$4,000	\$4,000
		\$587	\$3,800	\$4,000	\$4,000
		\$34,864	\$36,000	\$39,000	\$41,000
		\$132	\$1,200	\$1,200	\$1,200
		\$351	\$650	\$650	\$650

A 1640.449-90-8100 \$450 \$400 \$400 \$400 \$400
 A 1640.449-90-8100 \$0 \$400 \$400 \$400 \$400
 A 1640.449-90-8100 \$0 \$400 \$400 \$400 \$400
 A 1640.449-90-8100 \$3,407 \$9,500 \$9,750 \$9,750 \$9,750
 A 9950.448-90-8100 \$27,217 \$8,500 \$8,750 \$8,750 \$8,750
 A 9950.448-90-8100 \$0 \$0 \$0 \$0 \$0
 A 9950.900-90-8100 \$0 \$0 \$0 \$0 \$0
81 - Maintenance **\$2,309,384** **\$2,672,850** **\$2,791,641** **\$2,100,000** **\$2,100,000**
\$5,168,316

GRNDS MAINT CHARLTON HEIGHTS \$400 \$400 \$400 \$400 \$400
 GRNDS MAINT PASHLEY \$400 \$400 \$400 \$400 \$400
 GRNDS MAINT STEVENS \$400 \$400 \$400 \$400 \$400
 GRNDS MAINT DISTRICT \$3,407 \$9,500 \$9,750 \$9,750 \$9,750
 BLDG MAINT TRANS \$27,217 \$8,500 \$8,750 \$8,750 \$8,750
 TRANSFER TO CAPITAL FUND - CAPITAL OUTLAY \$0 \$0 \$0 \$0 \$0
 TRANSFER TO CAPITAL FUND \$0 \$0 \$0 \$0 \$0
\$2,309,384 **\$2,672,850** **\$2,791,641** **\$2,100,000** **\$2,100,000**
\$5,168,316

GASOLINE MAINTENANCE \$19,832 \$26,000 \$26,000 \$26,000 \$26,000
 EQUIP NEW TRANSP \$108,093 \$100,000 \$100,000 \$100,000 \$100,000
 BUS PURCHASES \$1,700,080 \$1,640,954 \$1,640,954 \$1,640,954 \$1,640,954
 CONTRACTUAL - TRANSPORTATION STUDY \$0 \$0 \$0 \$0 \$0
 SUBSTANCE TEST \$5,076 \$10,000 \$10,000 \$10,000 \$10,000
 DRIVER PHYSICALS \$9,865 \$16,000 \$16,000 \$16,000 \$16,000
 FINGERPRINTING \$534 \$5,000 \$5,000 \$5,000 \$5,000
 TRASH & SNOW REMOVAL \$7,060 \$17,000 \$17,000 \$17,000 \$17,000
 STAFF DEVELOP TRANSP \$3,260 \$8,000 \$8,000 \$8,000 \$8,000
 TRAVEL CONF TRANS \$0 \$2,000 \$2,000 \$2,000 \$2,000
 EQUIP RENTALS BUS GARAGE \$5,000 \$5,000 \$5,000 \$5,000 \$5,000
 REPAIRS TO BUSES - TRANS (SERVICE CONTRACTS) \$11,204 \$50,000 \$50,000 \$50,000 \$50,000
 OFF SUPPL BUS GARAGE \$16,573 \$8,000 \$8,000 \$8,000 \$8,000
 GASOLINE \$221,073 \$305,000 \$305,000 \$305,000 \$305,000
 LUBRICATION \$14,906 \$16,000 \$16,000 \$16,000 \$16,000
 TIRES \$47,876 \$26,000 \$26,000 \$26,000 \$26,000
 AUTO PARTS \$145,767 \$160,000 \$160,000 \$160,000 \$160,000
 CUSTODIAL SUPPLIES - Bus Garage \$3,385 \$8,000 \$8,000 \$8,000 \$8,000
 SOFTWARE TRANSPORTATION \$57,280 \$22,000 \$22,000 \$22,000 \$22,000
 RADIO, PHONE, TRANSPORT \$44,342 \$23,000 \$23,000 \$23,000 \$23,000
 UTILITIES (HEAT, LIGHTS) TRANSPORTATION \$47,364 \$38,000 \$38,000 \$38,000 \$38,000
 LAUNDRY TRANSPORTATION \$9,242 \$7,000 \$7,000 \$7,000 \$7,000
 CONTRACT TRANSPORTATION \$2,597 \$0 \$0 \$0 \$0
\$2,475,409 **\$2,579,152** **\$2,492,954** **\$2,813,525** **\$2,813,525**

WORKER COMP INSTTRANS \$85,661 \$105,000 \$105,000 \$105,000 \$105,000
 RETIREMENT TRANSPORT \$471,814 \$470,883 \$470,883 \$470,883 \$470,883
 SOCIAL SECURITY TRANS \$256,212 \$249,548 \$249,548 \$249,548 \$249,548
 HEALTH INSURE TRANSPORT \$931,076 \$992,618 \$992,618 \$992,618 \$992,618
 CIVIL SERVICE RETIREMENT \$740,277 \$949,619 \$949,619 \$949,619 \$949,619
 TEACHER RETIREMENT \$3,379,131 \$3,427,130 \$3,427,130 \$3,427,130 \$3,427,130
 SOCIAL SECURITY \$2,939,070 \$9,007,897 \$9,007,897 \$9,007,897 \$9,007,897
 WORKER COMPENSATION \$145,069 \$100,000 \$100,000 \$100,000 \$100,000
 LIFE INSURANCE/ LTD \$21,916 \$10,000 \$10,000 \$10,000 \$10,000
 UNEMPLOYMENT INS \$2,212 \$30,000 \$30,000 \$30,000 \$30,000
 MEDICAL, DENTAL, INSURANCE - Actives \$7,505,855 \$8,342,910 \$8,342,910 \$8,342,910 \$8,342,910
 HEALTH REIMBURSEMENT ACCOUNT \$1,839 \$0 \$0 \$0 \$0
 MEDICAL, DENTAL, INSURANCE - Retirees \$2,093,616 \$2,173,055 \$2,173,055 \$2,173,055 \$2,173,055
 SEPARATION PAYMENTS/NON-REACTIVE PAYOUTS \$595,259 \$450,000 \$450,000 \$450,000 \$450,000
 SEPARATION BENEFITS/INCENTIVES - INSTRUCTIONAL \$14,885 \$100,000 \$100,000 \$100,000 \$100,000
 SEPARATION BENEFITS/INCENTIVES - NON-INSTRUCTIONAL -\$340,864 \$100,000 \$100,000 \$100,000 \$100,000
 VACATION PAY (IN-SERVICE) \$5,308 \$0 \$0 \$0 \$0
\$18,077,249 **\$19,207,126** **\$20,577,095** **\$21,633,475** **\$21,633,475**

BLDG DEBT PRIN BOND \$2,575,000 \$2,495,000 \$2,495,000 \$2,495,000 \$2,495,000
 BLDG DEBT INT BOND \$949,250 \$820,500 \$820,500 \$820,500 \$820,500
 BLDG DEBT BANS PRINCIPAL \$1,400,000 \$1,400,000 \$1,400,000 \$1,400,000 \$1,400,000
 BLDG DEBT BANS INTEREST \$1,537,447 \$1,537,093 \$1,537,093 \$1,537,093 \$1,537,093
 BUS BANS PRINCIPAL \$0 \$0 \$0 \$0 \$0
 BUS BANS INTEREST \$0 \$0 \$0 \$0 \$0
 TAN INTEREST \$0 \$0 \$0 \$0 \$0
 RAN INTEREST \$0 \$0 \$0 \$0 \$0
 LEASE PRINCIPAL (GASB REQUIRED ENTRY) \$159,807 \$500,000 \$500,000 \$500,000 \$500,000
 LEASE INTEREST (GASB REQUIRED ENTRY) \$7,214 \$0 \$0 \$0 \$0
\$7,214 **\$500,000** **\$500,000** **\$500,000** **\$500,000**

A 1640.449-90-8100 \$400 \$400 \$400 \$400 \$400
 A 1640.449-90-8100 \$400 \$400 \$400 \$400 \$400
 A 1640.449-90-8100 \$400 \$400 \$400 \$400 \$400
 A 1640.449-90-8100 \$9,750 \$9,750 \$9,750 \$9,750 \$9,750
 A 9950.448-90-8100 \$8,750 \$8,750 \$8,750 \$8,750 \$8,750
 A 9950.900-90-8100 \$0 \$0 \$0 \$0 \$0
\$2,100,000

A 1640.451-90-8200 \$26,000 \$26,000 \$26,000 \$26,000 \$26,000
 A 5510.201-90-8200 \$25,000 \$100,000 \$100,000 \$100,000 \$100,000
 A 5510.220-90-8200 \$1,802,152 \$1,640,954 \$1,640,954 \$1,640,954 \$1,640,954
 A 5510.401-90-8200 \$0 \$0 \$0 \$0 \$0
 A 5510.403-90-8200 \$5,076 \$10,000 \$10,000 \$10,000 \$10,000
 A 5510.404-90-8200 \$9,865 \$16,000 \$16,000 \$16,000 \$16,000
 A 5510.405-90-8200 \$534 \$5,000 \$5,000 \$5,000 \$5,000
 A 5510.423-90-8200 \$7,060 \$17,000 \$17,000 \$17,000 \$17,000
 A 5510.481-90-8200 \$3,260 \$8,000 \$8,000 \$8,000 \$8,000
 A 5510.445-90-8200 \$0 \$2,000 \$2,000 \$2,000 \$2,000
 A 5510.447-90-8200 \$5,000 \$5,000 \$5,000 \$5,000 \$5,000
 A 5510.448-90-8200 \$11,204 \$50,000 \$50,000 \$50,000 \$50,000
 A 5510.450-90-8200 \$16,573 \$8,000 \$8,000 \$8,000 \$8,000
 A 5510.451-90-8200 \$221,073 \$305,000 \$305,000 \$305,000 \$305,000
 A 5510.452-90-8200 \$14,906 \$16,000 \$16,000 \$16,000 \$16,000
 A 5510.453-90-8200 \$47,876 \$26,000 \$26,000 \$26,000 \$26,000
 A 5510.454-90-8200 \$145,767 \$160,000 \$160,000 \$160,000 \$160,000
 A 5510.456-90-8200 \$3,385 \$8,000 \$8,000 \$8,000 \$8,000
 A 5510.460-90-8200 \$57,280 \$22,000 \$22,000 \$22,000 \$22,000
 A 5530.402-90-8200 \$44,342 \$23,000 \$23,000 \$23,000 \$23,000
 A 5530.410-90-8200 \$47,364 \$38,000 \$38,000 \$38,000 \$38,000
 A 5530.424-90-8200 \$9,242 \$7,000 \$7,000 \$7,000 \$7,000
 A 5540.440-90-8200 \$2,597 \$0 \$0 \$0 \$0
\$2,475,409 **\$2,579,152** **\$2,492,954** **\$2,813,525** **\$2,813,525**

A 5510.410-90-9000 \$85,661 \$105,000 \$105,000 \$105,000 \$105,000
 A 5510.811-90-9000 \$471,814 \$470,883 \$470,883 \$470,883 \$470,883
 A 5510.815-90-9000 \$256,212 \$249,548 \$249,548 \$249,548 \$249,548
 A 5510.834-90-9000 \$931,076 \$992,618 \$992,618 \$992,618 \$992,618
 A 9010.813-90-9000 \$740,277 \$949,619 \$949,619 \$949,619 \$949,619
 A 9020.811-90-9000 \$3,379,131 \$3,427,130 \$3,427,130 \$3,427,130 \$3,427,130
 A 9030.815-90-9000 \$2,939,070 \$9,007,897 \$9,007,897 \$9,007,897 \$9,007,897
 A 9040.833-90-9000 \$145,069 \$100,000 \$100,000 \$100,000 \$100,000
 A 9045.833-90-9000 \$21,916 \$10,000 \$10,000 \$10,000 \$10,000
 A 9060.834-90-9000 \$2,212 \$30,000 \$30,000 \$30,000 \$30,000
 A 9060.834-90-9001 \$7,505,855 \$8,342,910 \$8,342,910 \$8,342,910 \$8,342,910
 A 9060.834-90-9002 \$1,839 \$0 \$0 \$0 \$0
 A 9089.800-90-9000 \$2,093,616 \$2,173,055 \$2,173,055 \$2,173,055 \$2,173,055
 A 9089.150-90-9000 \$595,259 \$450,000 \$450,000 \$450,000 \$450,000
 A 9089.161-90-9000 \$14,885 \$100,000 \$100,000 \$100,000 \$100,000
 A 9089.161-90-9000 -\$340,864 \$100,000 \$100,000 \$100,000 \$100,000
\$18,077,249 **\$19,207,126** **\$20,577,095** **\$21,633,475** **\$21,633,475**

A 9711.610-90-9100 \$2,495,000 \$2,495,000 \$2,495,000 \$2,495,000 \$2,495,000
 A 9711.710-90-9100 \$949,250 \$820,500 \$820,500 \$820,500 \$820,500
 A 9731.610-90-9100 \$1,400,000 \$1,400,000 \$1,400,000 \$1,400,000 \$1,400,000
 A 9731.710-90-9100 \$1,537,447 \$1,537,093 \$1,537,093 \$1,537,093 \$1,537,093
 A 9732.610-90-9100 \$0 \$0 \$0 \$0 \$0
 A 9732.710-90-9100 \$0 \$0 \$0 \$0 \$0
 A 9760.710-90-9100 \$0 \$0 \$0 \$0 \$0
 A 9770.710-90-9100 \$0 \$0 \$0 \$0 \$0
 A 9788.610-90-9100 \$159,807 \$500,000 \$500,000 \$500,000 \$500,000
 A 9788.710-90-9100 \$7,214 \$0 \$0 \$0 \$0
\$7,214 **\$500,000** **\$500,000** **\$500,000** **\$500,000**

A 1640.449-90-8100 \$400 \$400 \$400 \$400 \$400
 A 1640.449-90-8100 \$400 \$400 \$400 \$400 \$400
 A 1640.449-90-8100 \$400 \$400 \$400 \$400 \$400
 A 1640.449-90-8100 \$9,750 \$9,750 \$9,750 \$9,750 \$9,750
 A 9950.448-90-8100 \$8,750 \$8,750 \$8,750 \$8,750 \$8,750
 A 9950.900-90-8100 \$0 \$0 \$0 \$0 \$0
\$2,100,000

A 1640.451-90-8200 \$26,000 \$26,000 \$26,000 \$26,000 \$26,000
 A 5510.201-90-8200 \$25,000 \$100,000 \$100,000 \$100,000 \$100,000
 A 5510.220-90-8200 \$1,802,152 \$1,640,954 \$1,640,954 \$1,640,954 \$1,640,954
 A 5510.401-90-8200 \$0 \$0 \$0 \$0 \$0
 A 5510.403-90-8200 \$5,076 \$10,000 \$10,000 \$10,000 \$10,000
 A 5510.404-90-8200 \$9,865 \$16,000 \$16,000 \$16,000 \$16,000
 A 5510.405-90-8200 \$534 \$5,000 \$5,000 \$5,000 \$5,000
 A 5510.423-90-8200 \$7,060 \$17,000 \$17,000 \$17,000 \$17,000
 A 5510.481-90-8200 \$3,260 \$8,000 \$8,000 \$8,000 \$8,000
 A 5510.445-90-8200 \$0 \$2,000 \$2,000 \$2,000 \$2,000
 A 5510.447-90-8200 \$5,000 \$5,000 \$5,000 \$5,000 \$5,000
 A 5510.448-90-8200 \$11,204 \$50,000 \$50,000 \$50,000 \$50,000
 A 5510.450-90-8200 \$16,573 \$8,000 \$8,000 \$8,000 \$8,000
 A 5510.451-90-8200 \$221,073 \$305,000 \$305,000 \$305,000 \$305,000
 A 5510.452-90-8200 \$14,906 \$16,000 \$16,000 \$16,000 \$16,000
 A 5510.453-90-8200 \$47,876 \$26,000 \$26,000 \$26,000 \$26,000
 A 5510.454-90-8200 \$145,767 \$160,000 \$160,000 \$160,000 \$160,000
 A 5510.456-90-8200 \$3,385 \$8,000 \$8,000 \$8,000 \$8,000
 A 5510.460-90-8200 \$57,280 \$22,000 \$22,000 \$22,000 \$22,000
 A 5530.402-90-8200 \$44,342 \$23,000 \$23,000 \$23,000 \$23,000
 A 5530.410-90-8200 \$47,364 \$38,000 \$38,000 \$38,000 \$38,000
 A 5530.424-90-8200 \$9,242 \$7,000 \$7,000 \$7,000 \$7,000
 A 5540.440-90-8200 \$2,597 \$0 \$0 \$0 \$0
\$2,475,409 **\$2,579,152** **\$2,492,954** **\$2,813,525** **\$2,813,525**

A 5510.410-90-9000 \$85,661 \$105,000 \$105,000 \$105,000 \$105,000
 A 5510.811-90-9000 \$471,814 \$470,883 \$470,883 \$470,883 \$470,883
 A 5510.815-90-9000 \$256,212 \$249,548 \$249,548 \$249,548 \$249,548
 A 5510.834-90-9000 \$931,076 \$992,618 \$992,618 \$992,618 \$992,618
 A 9010.813-90-9000 \$740,277 \$949,619 \$949,619 \$949,619 \$949,619
 A 9020.811-90-9000 \$3,379,131 \$3,427,130 \$3,427,130 \$3,427,130 \$3,427,130
 A 9030.815-90-9000 \$2,939,070 \$9,007,897 \$9,007,897 \$9,007,897 \$9,007,897
 A 9040.833-90-9000 \$145,069 \$100,000 \$100,000 \$100,000 \$100,000
 A 9045.833-90-9000 \$21,916 \$10,000 \$10,000 \$10,000 \$10,000
 A 9060.834-90-9000 \$2,212 \$30,000 \$30,000 \$30,000 \$30,000
 A 9060.834-90-9001 \$7,505,855 \$8,342,910 \$8,342,910 \$8,342,910 \$8,342,910
 A 9060.834-90-9002 \$1,839 \$0 \$0 \$0 \$0
 A 9089.800-90-9000 \$2,093,616 \$2,173,055 \$2,173,055 \$2,173,055 \$2,173,055
 A 9089.150-90-9000 \$595,259 \$450,000 \$450,000 \$450,000 \$450,000
 A 9089.161-90-9000 \$14,885 \$100,000 \$100,000 \$100,000 \$100,000
 A 9089.161-90-9000 -\$340,864 \$100,000 \$100,000 \$100,000 \$100,000
\$18,077,249 **\$19,207,126** **\$20,577,095** **\$21,633,475** **\$21,633,475**

A 9711.610-90-9100 \$2,495,000 \$2,495,000 \$2,495,000 \$2,495,000 \$2,495,000
 A 9711.710-90-9100 \$949,250 \$820,500 \$820,500 \$820,500 \$820,500
 A 9731.610-90-9100 \$1,400,000 \$1,400,000 \$1,400,000 \$1,400,000 \$1,400,000
 A 9731.710-90-9100 \$1,537,447 \$1,537,093 \$1,537,093 \$1,537,093 \$1,537,093
 A 9732.610-90-9100 \$0 \$0 \$0 \$0 \$0
 A 9732.710-90-9100 \$0 \$0 \$0 \$0 \$0
 A 9760.710-90-9100 \$0 \$0 \$0 \$0 \$0
 A 9770.710-90-9100 \$0 \$0 \$0 \$0 \$0
 A 9788.610-90-9100 \$159,807 \$500,000 \$500,000 \$500,000 \$500,000
 A 9788.710-90-9100 \$7,214 \$0 \$0 \$0 \$0
\$7,214 **\$500,000** **\$500,000** **\$500,000** **\$500,000**

A 1640.449-90-8100 \$400 \$400 \$400 \$400 \$400
 A 1640.449-90-8100 \$400 \$400 \$400 \$400 \$400
 A 1640.449-90-8100 \$400 \$400 \$400 \$400 \$400
 A 1640.449-90-8100 \$9,750 \$9,750 \$9,750 \$9,750 \$9,750
 A 9950.448-90-8100 \$8,750 \$8,750 \$8,750 \$8,750 \$8,750
 A 9950.900-90-8100 \$0 \$0 \$0 \$0 \$0
\$2,100,000

A 1640.451-90-8200 \$26,000 \$26,000 \$26,000 \$26,000 \$26,000
 A 5510.201-90-8200 \$25,000 \$100,000 \$100,000 \$100,000 \$100,000
 A 5510.220-90-8200 \$1,802,152 \$1,640,954 \$1,640,954 \$1,640,954 \$1,640,954
 A 5510.401-90-8200 \$0 \$0 \$0 \$0 \$0
 A 5510.403-90-8200 \$5,076 \$10,000 \$10,000 \$10,000 \$10,000
 A 5510.404-90-8200 \$9,865 \$16,000 \$16,000 \$16,000 \$16,000
 A 5510.405-90-8200 \$534 \$5,000 \$5,000 \$5,000 \$5,000
 A 5510.423-90-8200 \$7,060 \$17,000 \$17,000 \$17,000 \$17,000
 A 5510.481-90-8200 \$3,260 \$8,000 \$8,000 \$8,000 \$8,000
 A 5510.445-90-8200 \$0 \$2,000 \$2,000 \$2,000 \$2,000
 A 5510.447-90-8200 \$5,000 \$5,000 \$5,000 \$5,000 \$5,000
 A 5510.448-90-8200 \$11,204 \$50,000 \$50,000 \$50,000 \$50,000
 A 5510.450-90-8200 \$16,573 \$8,000 \$8,000 \$8,000 \$8,000
 A 5510.451-90-8200 \$221,073 \$305,000 \$305,000 \$305,000 \$305,000
 A 5510.452-90-8200 \$14,906 \$16,000 \$16,000 \$16,000 \$16,000
 A 5510.453-90-8200 \$47,876 \$26,000 \$26,000 \$26,000 \$26,000
 A 5510.454-90-8200 \$145,767 \$160,000 \$160,000 \$160,000 \$160,000
 A 5510.456-90-8200 \$3,385 \$8,000 \$8,000 \$8,000 \$8,000
 A 5510.460-90-8200 \$57,280 \$22,000 \$22,000 \$22,000 \$22,000
 A 5530.402-90-8200 \$44,342 \$23,000 \$23,000 \$23,000 \$23,000
 A 5530.410-90-8200 \$47,364 \$38,000 \$38,000 \$38,000 \$38,000
 A 5530.424-90-8200 \$9,242 \$7,000 \$7,000 \$7,000 \$7,000
 A 5540.440-90-8200 \$2,597 \$0 \$0 \$0 \$0
\$2,475,409 **\$2,579,152** **\$2,492,954** **\$2,813,525** **\$2,813,525**

A 5510.410-90-9000 \$85,661 \$105,000 \$105,000 \$105,000 \$105,000
 A 5510.811-90-9000 \$471,814 \$470,883 \$470,883 \$470,883 \$470,883
 A 5510.815-90-9000 \$256,212 \$249,548 \$249,548 \$249,548 \$249,548
 A 5510.834-90-9000 \$931,076 \$992,618 \$992,618 \$992,618 \$992,618
 A 9010.813-90-9000 \$740,277 \$949,619 \$949,619 \$949,619 \$949,619
 A 9020.811-90-9000 \$3,379,131 \$3,427,130 \$3,427,130 \$3,427,130 \$3,427,130
 A 9030.815-90-9000 \$2,939,070 \$9,007,897 \$9,007,897 \$9,007,897 \$9,007,897
 A 9040.833-90-9000 \$145,069 \$100,000 \$100,000 \$100,000 \$100,000

91 - Debt Service									
A9901.930-90-9300	TRANSFER TO SPECIAL AID 4408	\$6,628,718	\$6,861,283	\$7,841,120	\$8,301,911				\$210,000
A9901.930-90-9300	TRANSFER TO SPECIAL AID	\$203,024	\$200,000	\$210,000	\$210,000				
A9901.930-90-9300	TRANSFER TO SPECIAL AID	\$203,024	\$300,000	\$310,000	\$310,000				
A9901.930-10-9300	TRS TO LUNCH HIGH SCHOOL	\$78,987	\$10,000	\$10,000	\$10,000				\$10,000
A9901.930-20-9300	TRS TO LUNCH MIDDLE SCHOOL	\$13,774	\$7,500	\$7,500	\$7,500				\$7,500
A9901.930-30-9300	TRS TO LUNCH CHARLTON HTS	\$7,199	\$5,000	\$5,000	\$5,000				\$5,000
A9901.930-40-9300	TRS TO LUNCH PASHLEY	\$0	\$5,000	\$5,000	\$5,000				\$5,000
A9901.930-50-9300	TRS TO LUNCH STEVENS	\$7,782	\$5,000	\$5,000	\$5,000				\$5,000
93 - Transfer to Cafeteria		\$0	\$32,500	\$32,500	\$32,500				

Total Non-Salary Items OW 01-93		\$59,915,202	\$41,406,699	\$44,254,182	\$49,459,499	\$9,254,180	\$29,085,165	\$16,870,934
Total Salary Items DIV 93-99		\$41,787,000	\$43,516,372	\$44,945,321	\$45,408,333	\$5,114,332	\$37,583,397	\$2,710,604
Grand Totals		\$81,702,199	\$84,923,072	\$89,199,503	\$94,867,769	\$8,668,511	\$66,618,561	\$19,580,697

Contingency Budget

Contingency Budget for 2026-2027	\$95,201,685
Proposed Budget for 2026-2027	\$94,867,769
Amount to Cut for Contingency Budget	\$1,666,084
Budget-to-Budget Increase Contingency	\$4,002,185
Budget-to-Budget Increase Proposed	\$5,668,269
Administrative Limits	
2025-2026 Administrative & Program	\$72,776,301
2026-2027 Proposed Administrative & Program	\$75,287,075
2025-2026 Administrative	\$8,643,890
2026-2027 Proposed Administrative	\$8,668,512

Components of Three Part Budget

Administrative Program Capital	2025-2026	2026-2027	2025-2026	2026-2027
	\$8,643,890	\$8,668,511	9.69%	9.14%
	\$64,132,410	\$68,618,561	71.90%	70.22%
	\$16,425,200	\$19,580,697	18.41%	20.64%
	\$89,199,500	\$94,867,769	100%	100%

**Revenue Budget
Proposed 4-22-2026**

Source	Actual Revenue 2024-2025	Budget Revenue 2025-2026	Budget Revenue 2026-2027	
Regular School Year Tuition	\$339,809	\$250,000	\$250,000	\$0
Summer Tuition	\$0	\$10,000	\$10,000	\$0
Cont Ed Tuition	\$48,379	\$40,000	\$40,000	\$0
General Admissions	\$38,672	\$35,000	\$35,000	\$0
Pool Admissions	\$0	\$0	\$0	\$0
Property Rental	\$99,124	\$100,000	\$100,000	\$0
Serv to Other Govts	\$502,365	\$500,000	\$500,000	\$0
Subtotal Service	\$1,028,349	\$935,000	\$935,000	\$0
Subtotal Investments	\$1,142,751	\$700,000	\$700,000	\$0
Sale of Property	\$93,185	\$40,000	\$40,000	\$0
Sale of Materials	\$289	\$1,000	\$1,000	\$0
GASB 87 Entry & NYSBIP Grant	\$611,504	\$1,191,000	\$1,161,500	-\$29,500
Other Comp for Loss & Misc	\$389,512	\$285,000	\$381,883	\$96,883
Refund of Prior Year Exp	\$419,607	\$350,000	\$375,000	\$25,000
Interfund Revenue	\$290,753	\$0	\$1,500,000	\$1,500,000
Transfer from Reserves	\$0	\$0	\$600,000	\$600,000
E-Rate	\$0	\$0	\$50,000	\$50,000
PILOTS/Penalties/Bullet Aid	\$124,564	\$110,000	\$110,000	\$0
Subtotal Sales/Refunds	\$1,929,414	\$1,977,000	\$4,219,383	\$2,242,383
Federal Aid - Medicaid	\$133,834	\$200,000	\$200,000	\$0
Foundation (Operating) Aid	\$20,672,713	\$22,805,976	\$23,558,393	\$752,417
Expense Driven Aids				
Building Aid	\$4,805,015	\$4,794,231	\$4,711,492	-\$82,739
Transportation Aid	\$3,642,778	\$3,634,022	\$3,808,904	\$174,882
Special Education Aid	\$1,108,921	\$1,125,133	\$1,112,982	-\$12,151
BOCES Aid	\$2,086,159	\$1,825,147	\$2,501,679	\$676,532
BOCES Aid - Dist Learning (est)	\$250,000	\$250,000	\$250,000	\$0
Computer Hardware Aid	\$51,966	\$51,909	\$50,720	-\$1,189
Textbook, Lib, Software Aid	\$253,381	\$252,802	\$250,921	-\$1,881
Supplemental Pub Excess	\$45,884	\$45,884	\$45,884	\$0
Other State Aid	\$97,778	\$0	\$0	\$0
Total State Aid	\$33,014,595	\$34,785,104	\$36,290,975	\$1,505,871
Applied Fund Balance	\$0	\$3,000,000	\$2,600,000	\$253,931
Applied Fund Balance - Capital Offset			\$653,931	
Total Tax Levy	\$46,245,366	\$47,602,396	\$49,268,480	\$1,666,084
Total Revenue	\$83,494,309	\$89,199,500	\$94,867,769	\$5,668,269

Form Due May 12, 2026

2026-2027 Salary Threshold = \$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	230,000	35,336	26,623

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR CURRICULUM	194,391	59,015	11,800
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Salary: Administrative Compensation Information
520101 - BURNT HILLS-BALLSTON

2025-2026 - Page 2
Official - as of 04/22/2026 02:59 PM

Title	Salary	Employee Benefits	Other Remuneration
37.			
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Salary: Administrative Compensation Information
520101 - BURNT HILLS-BALLSTON

2025-2026 Claim Year - Page 3
Official - as of 04/22/2026 02:59 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$179,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	180,912
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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name: CHRISTOPHER ABDOO
Preparer's Telephone Number: (518) 399-9141

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	89,199,500	94,867,769	6.35 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	47,602,396	49,268,480	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	47,602,396	49,268,480	3.50 %
F. Permissible Exclusions to the School Tax Levy Limit	2,989,808	3,229,621	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	44,944,214	46,146,673	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	44,612,588	46,038,859	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	331,626	107,814	
Public School Enrollment	3,100	3,161	1.97 %
Consumer Price Index			2.63 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Adjusted Restricted Fund Balance	9,342,100	9,092,100
Assigned Appropriated Fund Balance	3,000,000	3,253,931
Adjusted Unrestricted Fund Balance	3,567,970	3,794,711
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.	<input type="text"/>	<input type="text"/>	
Repair		For the cost of repairs to capital improvements or equipment.	<input type="text"/>	<input type="text"/>	
Workers Compensation	A814 WORKERS' COMPENSATION RESERVE (SELF-FUNDED)	For self-insured Workers Compensation and benefits.	204,947	200,000	This reserve will be used to fund any current and/or future workers' compensation claims against the district.
Unemployment Insurance	A815 UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	11,394	12,000	This fund will cover current and/or future benefit claims against the district.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	
Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability + (add)	N/A	To cover incurred liability claims.	102,858	105,000	This reserve is to cover potential settlements or judgements against the district for liabilities the district has been advised there is no insurance coverage for.
Tax Certiorari	A864 RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	63,779	45,100	This reserve is to cover assumed accrued liability for litigation that is currently in progress

Reserve for Insurance Recoveries	For unexpended proceeds of insurance recoveries at fiscal year end.		
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Employee Benefit Accrued Liability	A867 RESERVE FOR EMPLOYEE BENEFITS AND ACCRUED LIA	For accrued 'employee benefits' due to employees upon termination of service.	2,759,182	2,300,000	The purpose of this reserve is to provide an account to pay future compensated absences in the event that an employee leaves district service.
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Retirement Contribution	A827 RESERVE FOR RETIREMENT CONTRIBUTIONS (ERS)	For employer retirement contributions to the State and Local Employees' Retirement System.	2,871,128	3,000,000	The purpose of this reserve is to provide an account from which to pay district obligations to the New York State Employees' Retirement System should future rates increase significantly.
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Reserve for Uncollected Taxes	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.		
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Single Other Reserve	A818 RESERVE FOR RETIREMENT CONTRIBUTIONS (TRS)	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)	3,328,812	3,430,000	The purpose of this reserve is to provide an account from which to pay district obligations to the New York State Teachers' Retirement System should future rates increase significantly.
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* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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School District - 412001 Burnt Hill Ball Lake

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	29,334	0.00
13100	CO - GENERALLY	RPTL 406(1)	2	21,333	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	26	10,713,777	0.69
13660	VG - CEMETERY LAND	RPTL 446	1	33,244	0.00
13800	SCHOOL DISTRICT	RPTL 408	5	31,405,690	2.02
14110	USA - SPECIFIED USES	STATE L 54	1	2,176,178	0.14
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	7,294,934	0.47
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	1,342,578	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	11,052,320	0.71
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	160,000	0.01
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	1,513,778	0.10
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	1,111,111	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	8,484,979	0.55
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	4,899,733	0.32
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	227,911	0.01
28110	NOT-FOR-PROFIT HOUSING COMPAN'Y	RPTL 422	1	1,530,009	0.10
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	1	35,556	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	127	860,044	0.06
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	5	33,860	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	109	1,230,283	0.08
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	45,148	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	57	1,226,094	0.08
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	45,148	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	3	8,001	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	29	1,289,852	0.08
41700	AGRICULTURAL BUILDING	RPTL 483	3	824,178	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	60	8,873,542	0.57
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	493,401	0.03
41804	PERSONS AGE 65 OR OVER	RPTL 467	48	6,538,048	0.42
41834	ENHANCED STAR	RPTL 425	420	49,981,275	3.22
41854	BASIC STAR 1999-2000	RPTL 425	620	25,097,600	1.62
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	483,288	0.03

Equalized Total Assessed Value 1,551,394,725

School District - 412001 Burnt Hill Ball Lake

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41936	DISABILITIES AND LIMITED INCOME	RPTL 459-C	1	135,111	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-C	1	20,800	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	7	2,030,122	0.13
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	13,378,666	0.86
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	306,844	0.02
Total Exemptions Exclusive of System Exemptions:				194,626,926	12.55
Total System Exemptions:				306,844	0.02
Totals:				194,933,770	12.57

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Clifton Park

Equalized Total Assessed Value 227,273,291

School District - 412001 Burnt Hill Ball Lake

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	3	708,182	0.31
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	7,439,394	3.27
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	1,618,788	0.71
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	1,342,121	0.59
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,513,333	0.67
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	21	137,445	0.06
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,545	0.00
41130	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	14	152,726	0.07
41140	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	12	258,074	0.11
41400	CLERGY	RPTL 460	1	4,545	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	4	162,334	0.07
41700	AGRICULTURAL BUILDING	RPTL 483	1	8,788	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	732,073	0.32
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	780,740	0.34
41804	PERSONS AGE 65 OR OVER	RPTL 467	8	1,330,371	0.59
41834	ENHANCED STAR	RPTL 425	58	6,694,592	2.95
41854	BASIC STAR 1999-2000	RPTL 425	108	4,225,068	1.86
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	10	396,040	0.17
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	20	9,731,195	4.28
Total Exemptions Exclusive of System Exemptions:				37,242,354	16.39
Total System Exemptions:				0	0.00
Totals:				37,242,354	16.39

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 895,336,630

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	20	8,420,921	0.94
13800	SCHOOL DISTRICT	RPTL 408	1	13,586,047	1.52
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	46,977	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	2,290,465	0.26
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	10,883,721	1.22
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	537,674	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	1,418,372	0.16
26250	HISTORICAL SOCIETY	RPTL 444	2	389,767	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	3,466,512	0.39
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	490,698	0.05
29700	PROP WITHDRAWN FROM FORECLOSUF	RPTL 1138	1	2,326	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	119	4,867,288	0.54
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	92	6,184,240	0.69
41131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	68,372	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	46	4,750,723	0.53
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	57,523	0.01
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	13,674	0.00
41161	COLD WAR VETERANS (15%)	RPTL 458-b	10	136,744	0.02
41400	CLERGY	RPTL 460	1	3,488	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	29	1,497,314	0.17
41631	VOL/FIRE/AMB	RPTL 466-a	2	128,074	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	10	837,488	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	143	11,687,002	1.31
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	643,956	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	1,454,514	0.16
41803	PERSONS AGE 65 OR OVER	RPTL 467	13	1,193,379	0.13
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	180,465	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	8	161,581	0.02

Equalized Total Assessed Value 895,336,630

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERT.AFTER 8/74	RPTL 480-a	4	434,340	0.05
Total Exemptions Exclusive of System Exemptions:				75,833,647	8.47
Total System Exemptions:				0	0.00
Totals:				75,833,647	8.47

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Glennville

Equalized Total Assessed Value 1,268,007,478

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	12	2,630,852	0.21
13800	SCHOOL DISTRICT	RPTL 408	4	23,362,805	1.84
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	8	7,234,284	0.57
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	16,966,267	1.34
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	346,391	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	14,270,658	1.13
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	6,632,309	0.52
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,913,151	0.15
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	8	4,114,344	0.32
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	200	1,231,200	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	135	1,384,965	0.11
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	97	1,942,829	0.15
41400	CLERGY	RPTL 460	2	5,596	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	28	979,353	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	220,306	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	850,122	0.07
41805	PERSONS AGE 65 OR OVER	RPTL 467	39	4,064,892	0.32
41834	ENHANCED STAR	RPTL 425	538	52,639,634	4.15
41854	BASIC STAR 1999-2000	RPTL 425	980	33,452,300	2.64
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	220,388	0.02
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	3,215,818	0.25
Total Exemptions Exclusive of System Exemptions:				177,678,464	14.01
Total System Exemptions:				0	0.00
Totals:				177,678,464	14.01

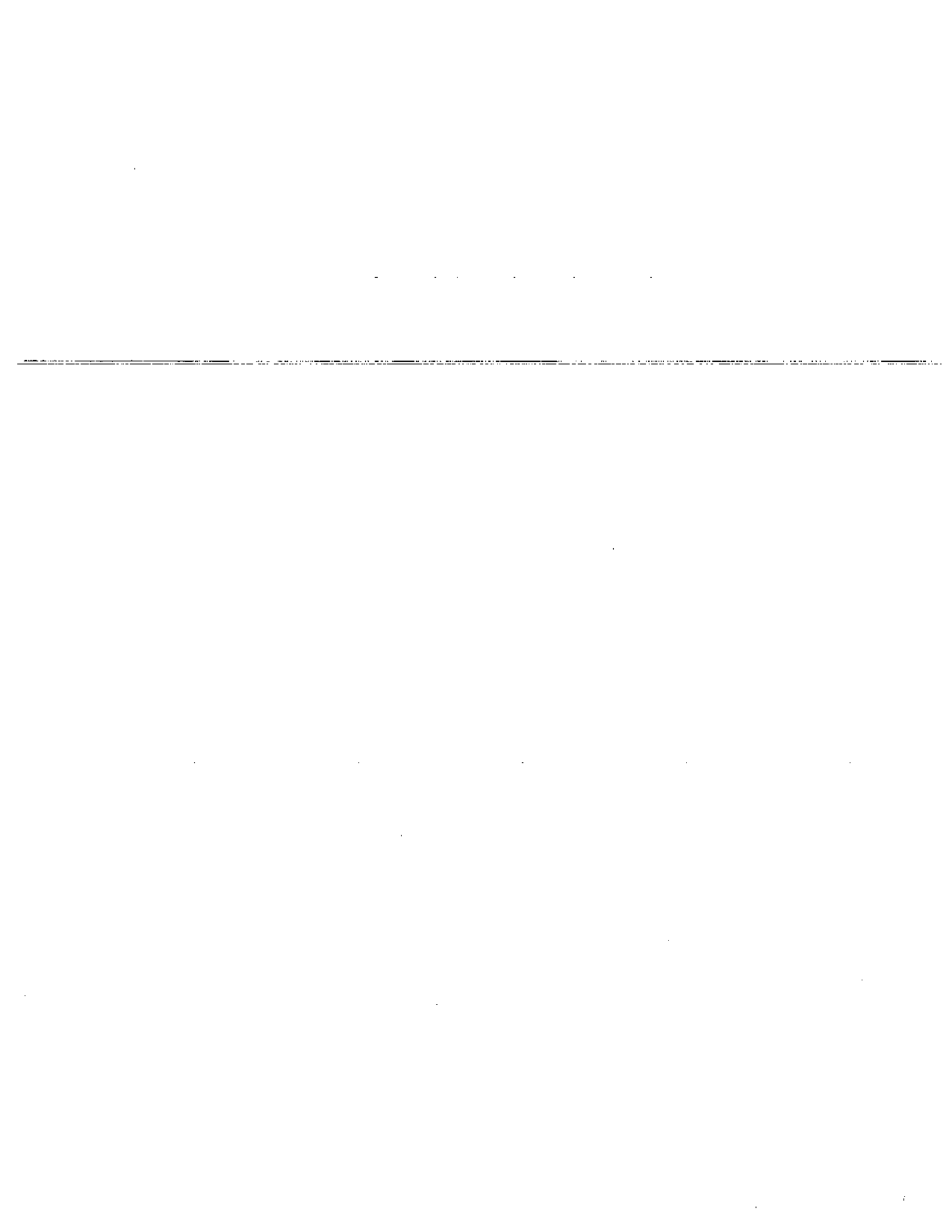
Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



Equalized Total Assessed Value 1,268,007,478

School District - 412001 Burnt Hills Ballston

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	12	2,630,852	0.21
13800	SCHOOL DISTRICT	RPTL 408	4	23,362,805	1.84
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	8	7,234,284	0.57
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	16,966,267	1.34
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	346,391	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	14,270,658	1.13
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	6,632,309	0.52
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,913,151	0.15
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	8	4,114,344	0.32
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	200	1,231,200	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	135	1,384,965	0.11
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	97	1,942,829	0.15
41400	CLERGY	RPTL 460	2	5,586	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	28	979,353	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	220,306	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	850,122	0.07
41805	PERSONS AGE 65 OR OVER	RPTL 467	39	4,064,892	0.32
41834	ENHANCED STAR	RPTL 425	538	52,639,634	4.15
41854	BASIC STAR 1999-2000	RPTL 425	980	33,452,300	2.64
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	220,388	0.02
48670	REDEVELOPMENT HOUSING CO	P H F I L 126 & 127	1	3,215,818	0.25
Total Exemptions Exclusive of System Exemptions:				177,678,464	14.01
Total System Exemptions:				0	0.00
Totals:				177,678,464	14.01

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 1,268,007,478

School District - 412001 Burnt Hills Ballston

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
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21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	346,391	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	14,270,658	1.13
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	6,632,309	0.52
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Total System Exemptions:				0	0.00
Totals:				177,678,464	14.01

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Amount, if any, attributable to payments in lieu of taxes: _____

BURNT HILLS-BALLSTON LAKE CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	184.4	123.3	136.1
	Math	181.2	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	180.6	178.8	182.3
	Math	191.7	190.9	192.4
Black or African American	ELA	136.7	114.8	129
	Math	113.3	106.7	122.2
Hispanic or Latino	ELA	177.1	107.5	122.9
	Math	158.7	105.6	121.4
Multiracial	ELA	159.1	125.7	138.1
	Math	166	129	140.8
White	ELA	186.6	123.7	136.4
	Math	183.8	134.7	145.6
English Language Learner	ELA	66.7	93	110.8
	Math	108.3	103.7	119.8
Students with Disabilities	ELA	115.3	68.9	90.7
	Math	114.7	72.5	93.8
Economically Disadvantaged	ELA	148.9	110	125
	Math	146.5	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	216.2	134.9	148.3
	Math	167.1	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	--	--	--
	Math	--	--	--
Hispanic or Latino	ELA	164.3	99.6	118.8
	Math	100	43.4	69.5
Multiracial	ELA	228.6	144.6	156.4
	Math	178.6	63.5	86.2
White	ELA	217.4	170.2	177.6
	Math	169.2	74.7	95.6
English Language Learner	ELA	--	--	--
	Math	--	--	--
Students with Disabilities	ELA	159.5	75.4	98.7
	Math	101.2	29.3	57.8
Economically Disadvantaged	ELA	194.6	103.2	121.8
	Math	134.8	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	243	95.9%	87.5%	88.8%
	5-Year	212	96.2%	89.4%	90.5%
	6-Year	254	96.1%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	2	—	—	—
	5-Year	6	—	—	—
	6-Year	6	—	—	—
Black or African American	4-Year	3	—	—	—
	5-Year	5	—	—	—
	6-Year	2	—	—	—
Hispanic or Latino	4-Year	9	—	—	—
	5-Year	6	—	—	—
	6-Year	5	—	—	—
Multiracial	4-Year	8	—	—	—
	5-Year	7	—	—	—
	6-Year	3	—	—	—
White	4-Year	221	95.5%	91.7%	92.3%
	5-Year	188	96.8%	92.9%	93.4%
	6-Year	238	95.8%	93.1%	93.7%
English Language Learner	4-Year	1	—	—	—
	5-Year	—	—	—	—
	6-Year	—	—	—	—
Students with Disabilities	4-Year	39	76.9%	70.4%	74.5%
	5-Year	30	83.3%	73%	76.8%
	6-Year	32	81.3%	73.1%	77.1%
Economically Disadvantaged	4-Year	58	84.5%	83.1%	85.1%
	5-Year	43	93%	85.6%	87.4%
	6-Year	40	85%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	9	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(1.13 megabytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2024-25 Title I School Improvement Grant 1003 \(Basic\)](#)
- [2024-25 Title I School Improvement Grant 1003 \(Coaching for Excellence\)](#)
- [2024-25 Title I School Improvement Grant 1003 \(Targeted Support\)](#)
- [2024-25 Title I School Improvement Grant 1003 \(Resource Allocation Review\)](#)
- [2025 Title I School Improvement Grant 1003 \(Planning\)](#)
- [2025 Title I School Improvement Grant 1003 \(Supplemental Support\)](#)
- [2020-24 NYSIP-PLC Phase III](#)

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	1,394	184.4
	Math	1,373	181.8
	Science	455	179.2
	Combined	3,222	182.6
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	180.6
	Math	18	191.7
	Science	4	—
	Combined	40	188.8
Black or African American	ELA	15	136.7
	Math	15	113.3
	Science	5	150
	Combined	35	128.6
Hispanic or Latino	ELA	70	177.1
	Math	69	158.7
	Science	17	155.9
	Combined	156	166.7
Multiracial	ELA	55	159.1
	Math	52	169.2
	Science	16	168.8
	Combined	123	164.6
White	ELA	1,236	186.6
	Math	1,219	184.4
	Science	413	180.6
	Combined	2,868	184.8
English Language Learner	ELA	5	80
	Math	5	130
	Science	1	—
	Combined	11	—

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	248	123.2
	Math	242	125.6
	Science	86	143.6
	Combined	576	127.3
Economically Disadvantaged	ELA	264	153.4
	Math	256	155.7
	Science	82	165.2
	Combined	602	156

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	1,394	184.4
	Math	1,378	181.2
	Science	461	176.9
	Combined	3,233	182
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	180.6
	Math	18	191.7
	Science	4	—
	Combined	40	188.8
Black or African American	ELA	15	136.7
	Math	15	113.3
	Science	6	125
	Combined	36	125
Hispanic or Latino	ELA	70	177.1
	Math	69	158.7
	Science	18	147.2
	Combined	157	165.6
Multiracial	ELA	55	159.1
	Math	53	166
	Science	16	168.8
	Combined	124	163.3
White	ELA	1,236	186.6
	Math	1,223	183.8
	Science	417	178.9
	Combined	2,876	184.3
English Language Learner	ELA	6	66.7
	Math	6	108.3
	Science	2	—
	Combined	14	—

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	265	115.3
	Math	265	114.7
	Science	96	128.6
	Combined	626	117.1
Economically Disadvantaged	ELA	272	148.9
	Math	272	146.5
	Science	89	152.2
	Combined	633	148.3

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	2,184	110,184	50.5
Asian or Native Hawaiian/Other Pacific Islander	24	1,525	63.5
Black or African American	16	—	—
Hispanic or Latino	95	4,927	51.9
Multiracial	77	3,584	46.5
White	1,972	99,287	50.3
English Language Learner	7	—	—
Students with Disabilities	344	16,208	47.1
Economically Disadvantaged	376	19,301	51.3

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	8	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	2	—	—	—
Multiracial	2	—	—	—
White	1	—	—	—
English Language Learner	8	—	—	—
Students with Disabilities	4	—	—	—
Economically Disadvantaged	3	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,947	51	105	543	1,248	221.4
American Indian or Alaska Native	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	3	4	8	18	197
Black or African American	22	0	4	4	14	213.6
Hispanic or Latino	93	5	7	32	49	208.1
Multiracial	79	8	5	19	47	203.2
White	1,719	35	85	480	1,119	223.5
English Language Learner	8	—	—	—	—	—
Students with Disabilities	420	24	30	126	240	210
Economically Disadvantaged	399	39	42	124	194	194.2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	1,463	96.1%
Asian or Native Hawaiian/Other Pacific Islander	—	22	—
Black or African American	—	17	—
Hispanic or Latino	✓	75	96%
Multiracial	✓	57	98.3%
White	✓	1,292	96%
English Language Learner	—	6	—
Students with Disabilities	✗	267	88.4%
Economically Disadvantaged	✗	295	92.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	1,464	94.6%
Asian or Native Hawaiian/Other Pacific Islander	—	22	—
Black or African American	—	17	—
Hispanic or Latino	✓	75	94.7%
Multiracial	✗	57	93%
White	✓	1,293	94.7%
English Language Learner	—	6	—
Students with Disabilities	✗	267	86.1%
Economically Disadvantaged	✗	296	89.5%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	231	216.2	202.8
	Math	229	168.6	
	Science	231	224.9	
	Social Studies	227	211.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	7	164.3	165.7
	Math	6	116.7	
	Science	7	214.3	
	Social Studies	7	192.9	
Multiracial	ELA	7	228.6	210.7
	Math	7	178.6	
	Science	7	235.7	
	Social Studies	7	207.1	
White	ELA	216	217.4	203.7
	Math	215	170	
	Science	216	224.8	
	Social Studies	212	212.5	
English Language Learner	ELA	1	—	—
	Math	0	—	
	Science	1	—	
	Social Studies	1	—	
Students with Disabilities	ELA	42	159.5	151
	Math	41	103.7	
	Science	42	189.3	
	Social Studies	38	171.1	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	46	194.6	180.1
	Math	45	137.8	
	Science	46	209.8	
	Social Studies	43	191.9	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	231	216.2	201.6
	Math	231	167.1	
	Science	231	224.9	
	Social Studies	231	208.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	7	164.3	160.7
	Math	7	100	
	Science	7	214.3	
	Social Studies	7	192.9	
Multiracial	ELA	7	228.6	210.7
	Math	7	178.6	
	Science	7	235.7	
	Social Studies	7	207.1	
White	ELA	216	217.4	202.7
	Math	216	169.2	
	Science	216	224.8	
	Social Studies	216	208.6	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Students with Disabilities	ELA	42	159.5	147
	Math	42	101.2	
	Science	42	189.3	
	Social Studies	42	154.8	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	46	194.6	176.6
	Math	46	134.8	
	Science	46	209.8	
	Social Studies	46	179.3	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	243	233	95.9%	96.1%
	5-year	212	204	96.2%	
	6-year	254	244	96.1%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—
	5-year	6	—	—	
	6-year	6	—	—	
Black or African American	4-year	3	—	—	—
	5-year	5	—	—	
	6-year	2	—	—	
Hispanic or Latino	4-year	9	—	—	—
	5-year	6	—	—	
	6-year	5	—	—	
Multiracial	4-year	8	—	—	—
	5-year	7	—	—	
	6-year	3	—	—	
White	4-year	221	211	95.5%	96%
	5-year	188	182	96.8%	
	6-year	238	228	95.8%	
English Language Learner	4-year	1	—	—	—
	5-year	0	—	—	
	6-year	0	—	—	
Students with Disabilities	4-year	39	30	76.9%	80.5%
	5-year	30	25	83.3%	
	6-year	32	26	81.3%	
Economically Disadvantaged	4-year	58	49	84.5%	87.5%
	5-year	43	40	93%	
	6-year	40	34	85%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	1	—	—	—
Hispanic or Latino	1	—	—	—
English Language Learner	1	—	—	—
Economically Disadvantaged	1	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	971	80	75	209	607	207.1
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—	—
Black or African American	12	—	—	—	—	—
Hispanic or Latino	31	2	3	8	18	206.5
Multiracial	48	4	5	11	28	202.1
White	868	73	64	183	548	207.4
English Language Learner	2	—	—	—	—	—
Students with Disabilities	180	35	20	34	91	175.3
Economically Disadvantaged	232	41	32	51	108	174.1

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	234	0	199	3	25	0	7	182.7
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	—	—	—	—	—
Hispanic or Latino	7	0	—	—	—	—	—	—
Multiracial	7	0	—	—	—	—	—	—
White	219	0	188	3	22	0	6	183.8
English Language Learner	1	0	—	—	—	—	—	—
Students with Disabilities	43	0	21	2	17	0	3	144.2
Economically Disadvantaged	48	0	31	2	11	0	4	158.3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	231	100%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Hispanic or Latino	–	6	–
Multiracial	–	7	–
White	✓	217	100%
Students with Disabilities	–	36	–
Economically Disadvantaged	✓	44	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

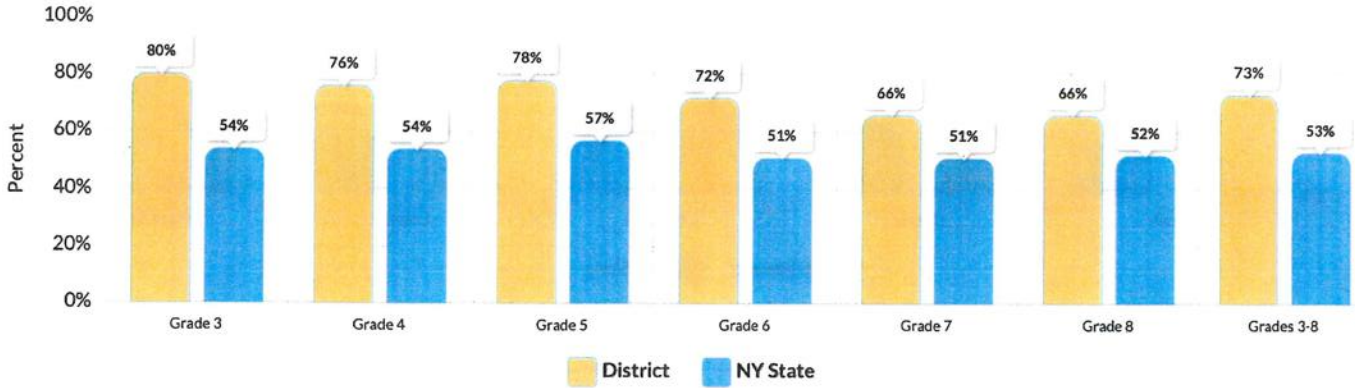
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	231	100%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Hispanic or Latino	–	6	–
Multiracial	–	7	–
White	✓	217	100%
Students with Disabilities	–	36	–
Economically Disadvantaged	✓	44	100%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



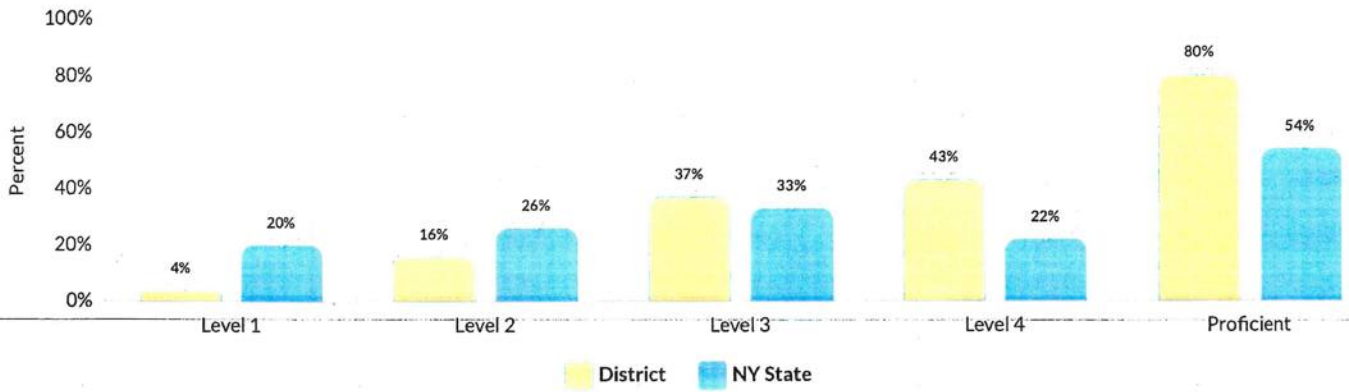
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	256	12	5%	244	95%	10	4%	39	16%	91	37%	104	43%	195	80%
Grade 4	244	10	4%	234	96%	9	4%	47	20%	97	41%	81	35%	178	76%
Grade 5	254	8	3%	246	97%	11	4%	43	17%	96	39%	96	39%	192	78%
Grade 6	237	15	6%	222	94%	26	12%	37	17%	83	37%	76	34%	159	72%
Grade 7	243	21	9%	222	91%	18	8%	58	26%	80	36%	66	30%	146	66%
Grade 8	237	19	8%	218	92%	20	9%	54	25%	71	33%	73	33%	144	66%
Grades 3-8	1,471	85	6%	1,386	94%	94	7%	278	20%	518	37%	496	36%	1,014	73%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

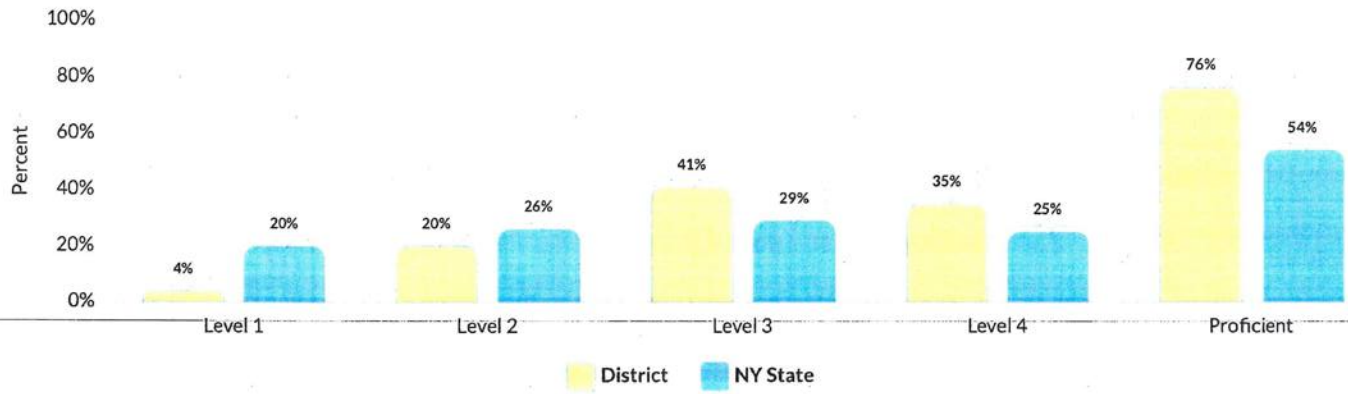


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	12	5%	244	95%	10	4%	39	16%	91	37%	104	43%	195	80%
Female	111	7	6%	104	94%	4	4%	13	13%	35	34%	52	50%	87	84%
Male	145	5	3%	140	97%	6	4%	26	19%	56	40%	52	37%	108	77%
General Education Students	203	2	1%	201	99%	3	1%	24	12%	77	38%	97	48%	174	87%
Students with Disabilities	53	10	19%	43	81%	7	16%	15	35%	14	33%	7	16%	21	49%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	1	5%	19	95%	1	5%	6	32%	6	32%	6	32%	12	63%
White	219	11	5%	208	95%	8	4%	29	14%	77	37%	94	45%	171	82%
Multiracial	11	0	0%	11	100%	1	9%	4	36%	3	27%	3	27%	6	55%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Economically Disadvantaged	58	7	12%	51	88%	4	8%	17	33%	15	29%	15	29%	30	59%
Not Economically Disadvantaged	198	5	3%	193	97%	6	3%	22	11%	76	39%	89	46%	165	85%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	255	12	5%	243	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	256	12	5%	244	95%	10	4%	39	16%	91	37%	104	43%	195	80%
Not Homeless	256	12	5%	244	95%	10	4%	39	16%	91	37%	104	43%	195	80%
Not Migrant	256	12	5%	244	95%	10	4%	39	16%	91	37%	104	43%	195	80%
Parent Not in Armed Forces	256	12	5%	244	95%	10	4%	39	16%	91	37%	104	43%	195	80%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

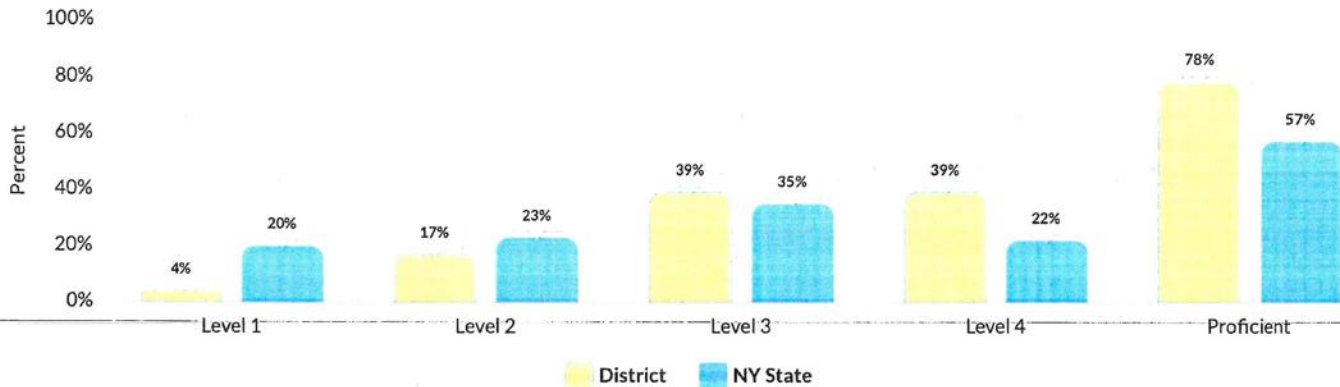


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	244	10	4%	234	96%	9	4%	47	20%	97	41%	81	35%	178	76%
Female	115	4	3%	111	97%	2	2%	27	24%	41	37%	41	37%	82	74%
Male	129	6	5%	123	95%	7	6%	20	16%	56	46%	40	33%	96	78%
General Education Students	208	6	3%	202	97%	5	2%	34	17%	86	43%	77	38%	163	81%
Students with Disabilities	36	4	11%	32	89%	4	13%	13	41%	11	34%	4	13%	15	47%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	0	0%	12	100%	0	0%	1	8%	8	67%	3	25%	11	92%
White	212	10	5%	202	95%	8	4%	39	19%	80	40%	75	37%	155	77%
Multiracial	11	0	0%	11	100%	0	0%	4	36%	4	36%	3	27%	7	64%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	3	33%	5	56%	0	0%	5	56%
Economically Disadvantaged	49	5	10%	44	90%	3	7%	10	23%	22	50%	9	20%	31	70%
Not Economically Disadvantaged	195	5	3%	190	97%	6	3%	37	19%	75	39%	72	38%	147	77%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	242	10	4%	232	96%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	244	10	4%	234	96%	9	4%	47	20%	97	41%	81	35%	178	76%
Not Homeless	244	10	4%	234	96%	9	4%	47	20%	97	41%	81	35%	178	76%
Not Migrant	244	10	4%	234	96%	9	4%	47	20%	97	41%	81	35%	178	76%
Parent Not in Armed Forces	244	10	4%	234	96%	9	4%	47	20%	97	41%	81	35%	178	76%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

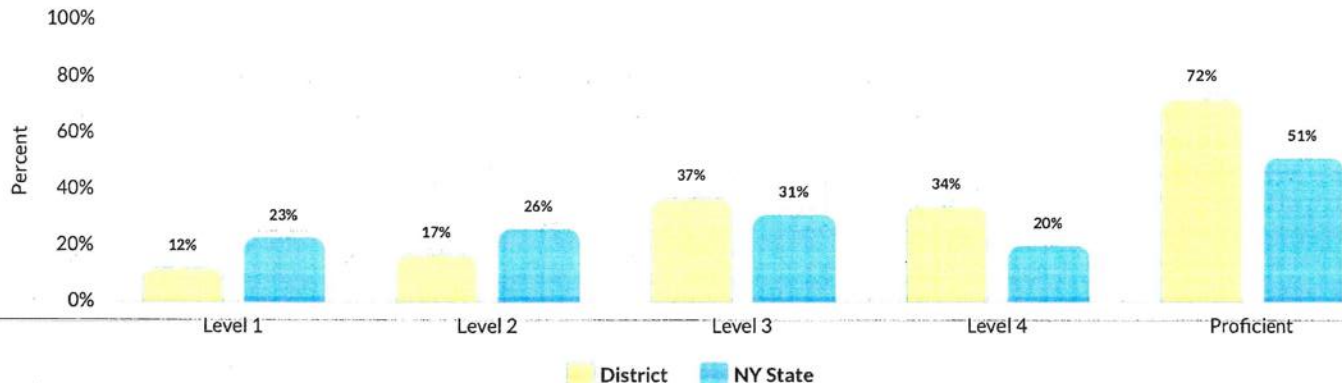


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	8	3%	246	97%	11	4%	43	17%	96	39%	96	39%	192	78%
Female	125	4	3%	121	97%	3	2%	16	13%	46	38%	56	46%	102	84%
Male	129	4	3%	125	97%	8	6%	27	22%	50	40%	40	32%	90	72%
General Education Students	196	2	1%	194	99%	2	1%	24	12%	78	40%	90	46%	168	87%
Students with Disabilities	58	6	10%	52	90%	9	17%	19	37%	18	35%	6	12%	24	46%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	12	2	17%	10	83%	0	0%	3	30%	6	60%	1	10%	7	70%
White	232	4	2%	228	98%	11	5%	37	16%	88	39%	92	40%	180	79%
Multiracial	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	0	0%	3	38%	2	25%	3	38%	5	63%
Economically Disadvantaged	40	6	15%	34	85%	0	0%	10	29%	12	35%	12	35%	24	71%
Not Economically Disadvantaged	214	2	1%	212	99%	11	5%	33	16%	84	40%	84	40%	168	79%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	253	7	3%	246	97%	11	4%	43	17%	96	39%	96	39%	192	78%
Not in Foster Care	254	8	3%	246	97%	11	4%	43	17%	96	39%	96	39%	192	78%
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	251	7	3%	244	97%	–	–	–	–	–	–	–	–	–	–
Not Migrant	254	8	3%	246	97%	11	4%	43	17%	96	39%	96	39%	192	78%
Parent Not in Armed Forces	254	8	3%	246	97%	11	4%	43	17%	96	39%	96	39%	192	78%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

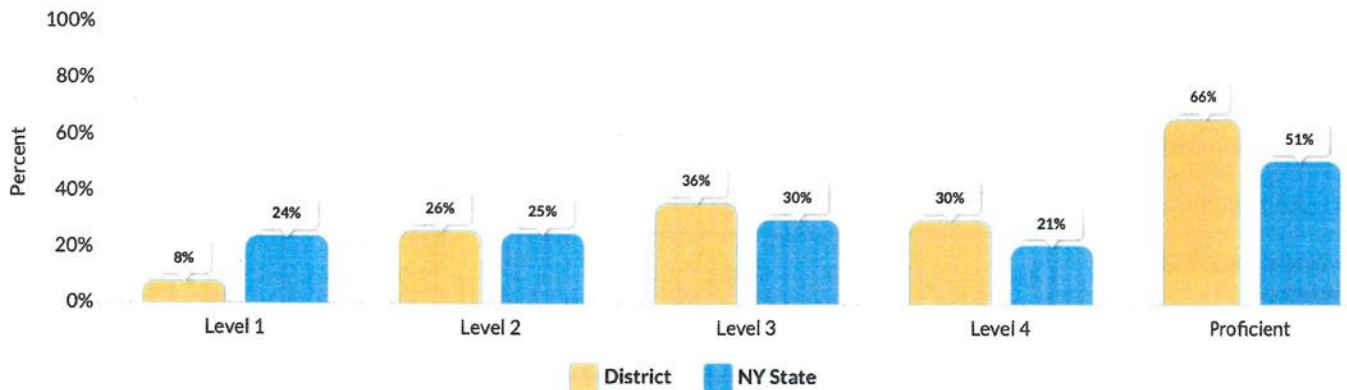


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	15	6%	222	94%	26	12%	37	17%	83	37%	76	34%	159	72%
Female	123	4	3%	119	97%	12	10%	18	15%	42	35%	47	39%	89	75%
Male	114	11	10%	103	90%	14	14%	19	18%	41	40%	29	28%	70	68%
General Education Students	191	4	2%	187	98%	8	4%	30	16%	76	41%	73	39%	149	80%
Students with Disabilities	46	11	24%	35	76%	18	51%	7	20%	7	20%	3	9%	10	29%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Hispanic or Latino	15	1	7%	14	93%	3	21%	2	14%	6	43%	3	21%	9	64%
White	209	13	6%	196	94%	21	11%	33	17%	74	38%	68	35%	142	72%
Multiracial	8	1	13%	7	88%	2	29%	2	29%	1	14%	2	29%	3	43%
Economically Disadvantaged	44	7	16%	37	84%	10	27%	7	19%	13	35%	7	19%	20	54%
Not Economically Disadvantaged	193	8	4%	185	96%	16	9%	30	16%	70	38%	69	37%	139	75%
Non-English Language Learner	237	15	6%	222	94%	26	12%	37	17%	83	37%	76	34%	159	72%
Not in Foster Care	237	15	6%	222	94%	26	12%	37	17%	83	37%	76	34%	159	72%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	235	15	6%	220	94%	-	-	-	-	-	-	-	-	-	-
Not Migrant	237	15	6%	222	94%	26	12%	37	17%	83	37%	76	34%	159	72%
Parent Not in Armed Forces	237	15	6%	222	94%	26	12%	37	17%	83	37%	76	34%	159	72%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

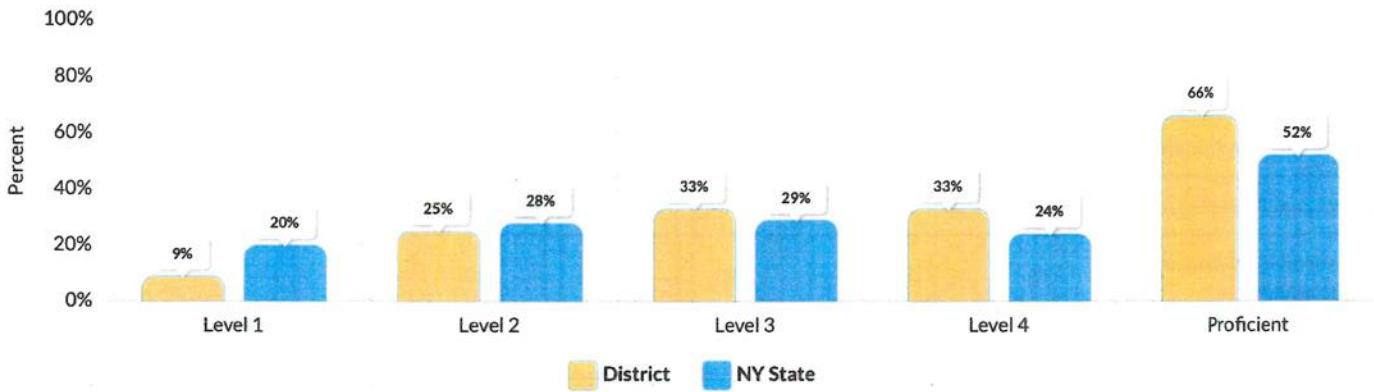


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	243	21	9%	222	91%	18	8%	58	26%	80	36%	66	30%	146	66%
Female	118	12	10%	106	90%	5	5%	21	20%	39	37%	41	39%	80	75%
Male	125	9	7%	116	93%	13	11%	37	32%	41	35%	25	22%	66	57%
General Education Students	207	10	5%	197	95%	8	4%	47	24%	76	39%	66	34%	142	72%
Students with Disabilities	36	11	31%	25	69%	10	40%	11	44%	4	16%	0	0%	4	16%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	1	13%	2	25%	5	63%	0	0%	5	63%
White	218	18	8%	200	92%	15	8%	51	26%	72	36%	62	31%	134	67%
Multiracial	9	0	0%	9	100%	1	11%	3	33%	2	22%	3	33%	5	56%
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	1	20%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	50	11	22%	39	78%	5	13%	18	46%	8	21%	8	21%	16	41%
Not Economically Disadvantaged	193	10	5%	183	95%	13	7%	40	22%	72	39%	58	32%	130	71%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	242	21	9%	221	91%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not In Foster Care	242	20	8%	222	92%	18	8%	58	26%	80	36%	66	30%	146	66%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	241	20	8%	221	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	243	21	9%	222	91%	18	8%	58	26%	80	36%	66	30%	146	66%
Parent Not in Armed Forces	243	21	9%	222	91%	18	8%	58	26%	80	36%	66	30%	146	66%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



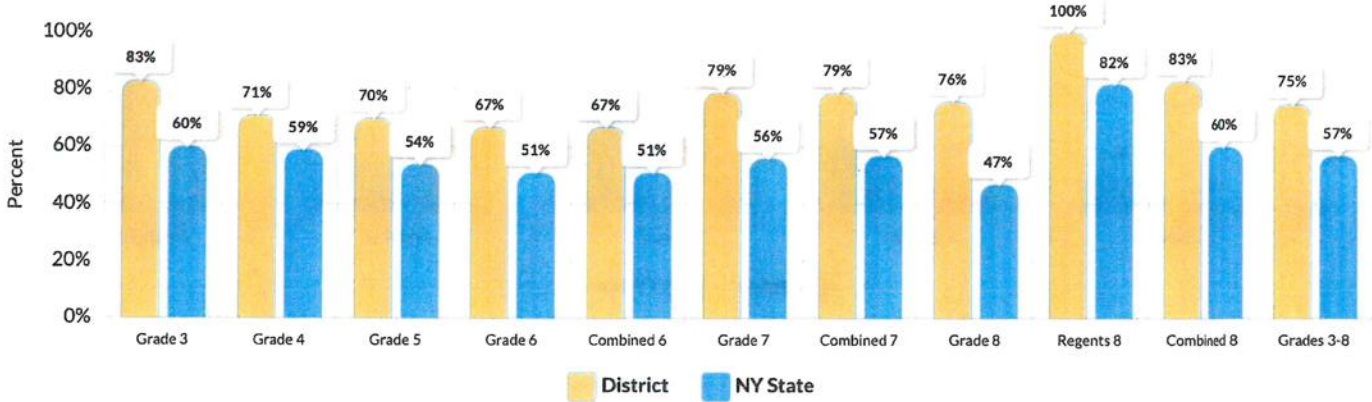
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	19	8%	218	92%	20	9%	54	25%	71	33%	73	33%	144	66%
Female	111	8	7%	103	93%	8	8%	25	24%	32	31%	38	37%	70	68%
Male	126	11	9%	115	91%	12	10%	29	25%	39	34%	35	30%	74	64%
General Education Students	196	7	4%	189	96%	7	4%	44	23%	66	35%	72	38%	138	73%
Students with Disabilities	41	12	29%	29	71%	13	45%	10	34%	5	17%	1	3%	6	21%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Black or African American	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	1	13%	7	88%	1	14%	1	14%	3	43%	2	29%	5	71%
White	209	16	8%	193	92%	16	8%	45	23%	63	33%	69	36%	132	68%
Multiracial	13	0	0%	13	100%	2	15%	6	46%	3	23%	2	15%	5	38%
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	59	9	15%	50	85%	14	28%	18	36%	11	22%	7	14%	18	36%
Not Economically Disadvantaged	178	10	6%	168	94%	6	4%	36	21%	60	36%	66	39%	126	75%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	236	19	8%	217	92%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	236	18	8%	218	92%	20	9%	54	25%	71	33%	73	33%	144	66%
Homeless	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	233	19	8%	214	92%	-	-	-	-	-	-	-	-	-	-
Not Migrant	237	19	8%	218	92%	20	9%	54	25%	71	33%	73	33%	144	66%
Parent Not in Armed Forces	237	19	8%	218	92%	20	9%	54	25%	71	33%	73	33%	144	66%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



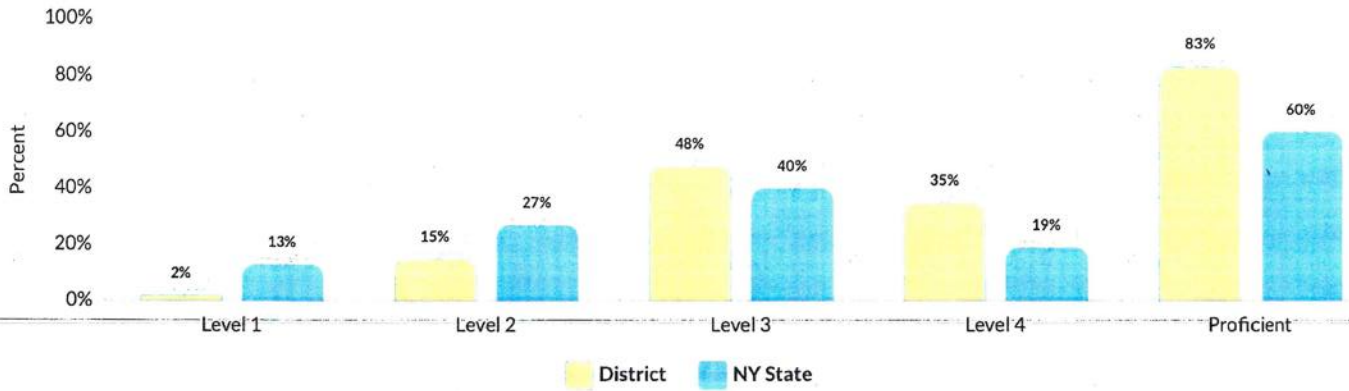
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	256	13	5%	243	95%	5	2%	37	15%	116	48%	85	35%	201	83%
Grade 4	244	9	4%	235	96%	22	9%	46	20%	120	51%	47	20%	167	71%
Grade 5	254	12	5%	242	95%	20	8%	53	22%	103	43%	66	27%	169	70%
Grade 6	237	17	7%	220	93%	21	10%	52	24%	114	52%	33	15%	147	67%
Combined 6	237	17	7%	220	93%	21	10%	52	24%	114	52%	33	15%	147	67%
Grade 7	243	26	11%	217	89%	4	2%	42	19%	97	45%	74	34%	171	79%
Combined 7	243	26	11%	217	89%	4	2%	42	19%	97	45%	74	34%	171	79%
Grade 8	237	84	35%	153	65%	18	12%	18	12%	88	58%	29	19%	117	76%
Regents 8	—	—	—	55	23%	0	0%	0	0%	3	5%	52	95%	55	100%
Combined 8	237	29	12%	208	88%	18	9%	18	9%	91	44%	81	39%	172	83%
Grades 3-8	1,471	106	7%	1,365	93%	90	7%	248	18%	641	47%	386	28%	1,027	75%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

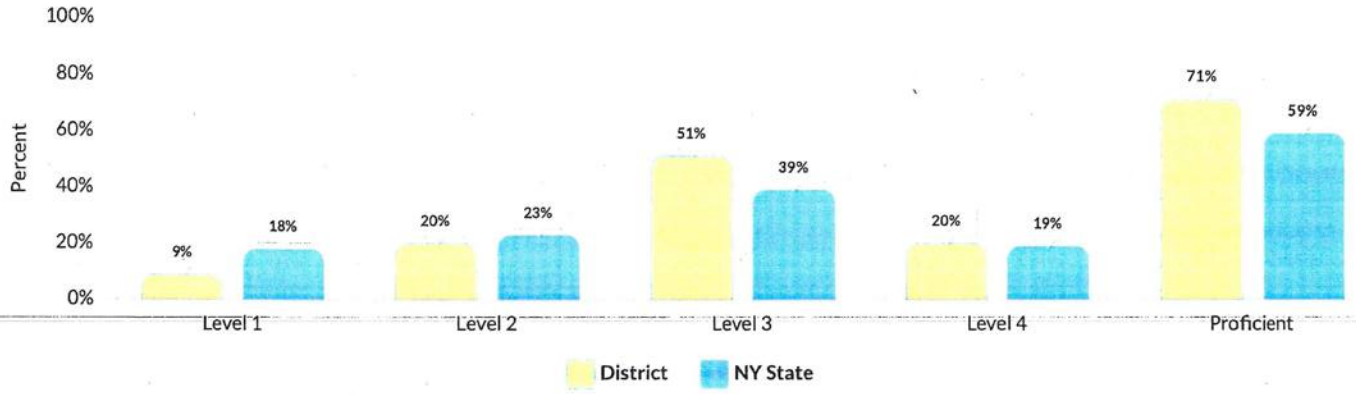


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	13	5%	243	95%	5	2%	37	15%	116	48%	85	35%	201	83%
Female	111	6	5%	105	95%	3	3%	11	10%	56	53%	35	33%	91	87%
Male	145	7	5%	138	95%	2	1%	26	19%	60	43%	50	36%	110	80%
General Education Students	203	3	1%	200	99%	1	1%	20	10%	100	50%	79	40%	179	90%
Students with Disabilities	53	10	19%	43	81%	4	9%	17	40%	16	37%	6	14%	22	51%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	1	5%	19	95%	1	5%	5	26%	7	37%	6	32%	13	68%
White	219	12	5%	207	95%	4	2%	29	14%	100	48%	74	36%	174	84%
Multiracial	11	0	0%	11	100%	0	0%	3	27%	4	36%	4	36%	8	73%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Economically Disadvantaged	58	8	14%	50	86%	3	6%	17	34%	20	40%	10	20%	30	60%
Not Economically Disadvantaged	198	5	3%	193	97%	2	1%	20	10%	96	50%	75	39%	171	89%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	255	13	5%	242	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	256	13	5%	243	95%	5	2%	37	15%	116	48%	85	35%	201	83%
Not Homeless	256	13	5%	243	95%	5	2%	37	15%	116	48%	85	35%	201	83%
Not Migrant	256	13	5%	243	95%	5	2%	37	15%	116	48%	85	35%	201	83%
Parent Not in Armed Forces	256	13	5%	243	95%	5	2%	37	15%	116	48%	85	35%	201	83%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

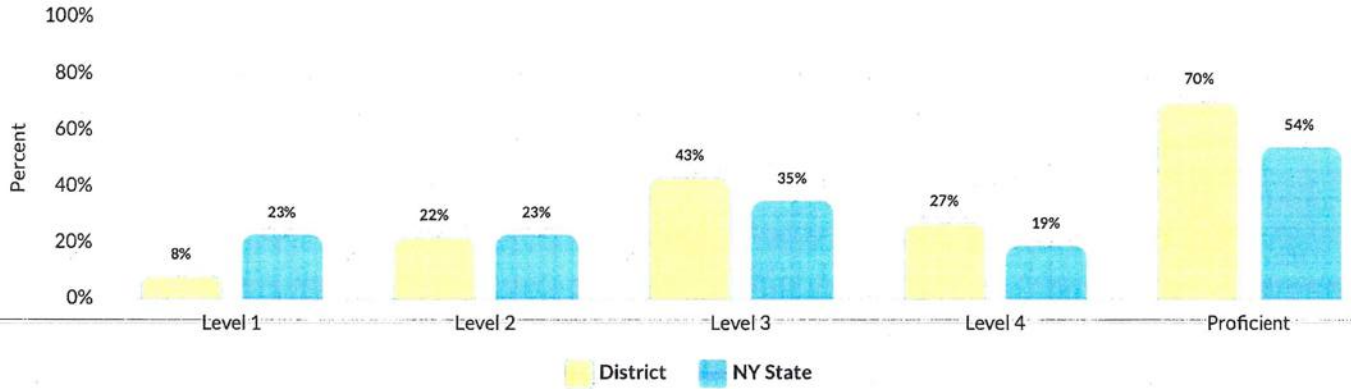


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	244	9	4%	235	96%	22	9%	46	20%	120	51%	47	20%	167	71%
Female	115	3	3%	112	97%	8	7%	25	22%	61	54%	18	16%	79	71%
Male	129	6	5%	123	95%	14	11%	21	17%	59	48%	29	24%	88	72%
General Education Students	208	5	2%	203	98%	12	6%	35	17%	111	55%	45	22%	156	77%
Students with Disabilities	36	4	11%	32	89%	10	31%	11	34%	9	28%	2	6%	11	34%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	12	100%	0	0%	2	17%	7	58%	3	25%	10	83%
White	212	9	4%	203	96%	18	9%	36	18%	107	53%	42	21%	149	73%
Multiracial	11	0	0%	11	100%	1	9%	6	55%	3	27%	1	9%	4	36%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	3	33%	2	22%	3	33%	1	11%	4	44%
Economically Disadvantaged	49	5	10%	44	90%	4	9%	11	25%	22	50%	7	16%	29	66%
Not Economically Disadvantaged	195	4	2%	191	98%	18	9%	35	18%	98	51%	40	21%	138	72%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	242	9	4%	233	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	244	9	4%	235	96%	22	9%	46	20%	120	51%	47	20%	167	71%
Not Homeless	244	9	4%	235	96%	22	9%	46	20%	120	51%	47	20%	167	71%
Not Migrant	244	9	4%	235	96%	22	9%	46	20%	120	51%	47	20%	167	71%
Parent Not in Armed Forces	244	9	4%	235	96%	22	9%	46	20%	120	51%	47	20%	167	71%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

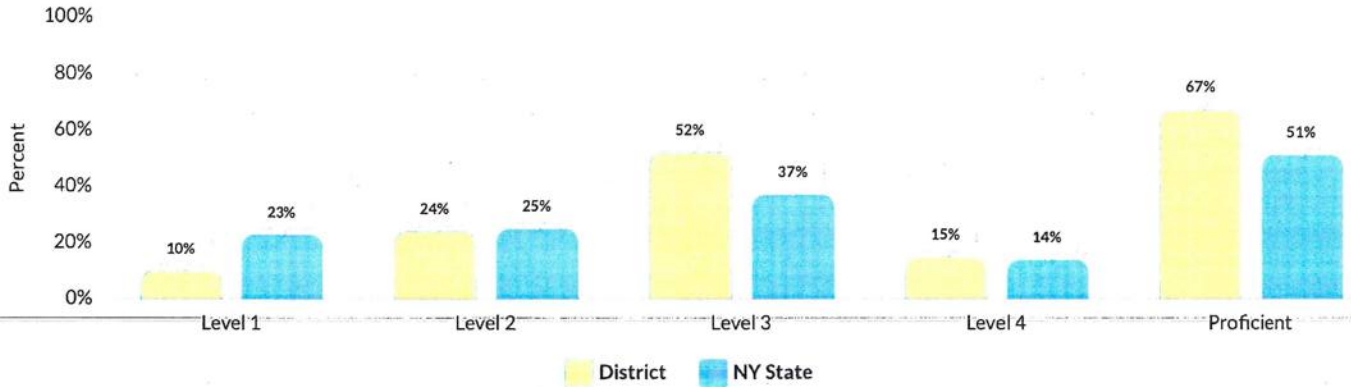


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	12	5%	242	95%	20	8%	53	22%	103	43%	66	27%	169	70%
Female	125	5	4%	120	96%	10	8%	37	31%	46	38%	27	23%	73	61%
Male	129	7	5%	122	95%	10	8%	16	13%	57	47%	39	32%	96	79%
General Education Students	196	5	3%	191	97%	7	4%	38	20%	86	45%	60	31%	146	76%
Students with Disabilities	58	7	12%	51	88%	13	25%	15	29%	17	33%	6	12%	23	45%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	2	17%	10	83%	3	30%	3	30%	3	30%	1	10%	4	40%
White	232	8	3%	224	97%	16	7%	48	21%	97	43%	63	28%	160	71%
Multiracial	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	1	13%	2	25%	3	38%	2	25%	5	63%
Economically Disadvantaged	40	7	18%	33	83%	3	9%	11	33%	13	39%	6	18%	19	58%
Not Economically Disadvantaged	214	5	2%	209	98%	17	8%	42	20%	90	43%	60	29%	150	72%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	253	11	4%	242	96%	20	8%	53	22%	103	43%	66	27%	169	70%
Not in Foster Care	254	12	5%	242	95%	20	8%	53	22%	103	43%	66	27%	169	70%
Homeless	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Homeless	251	11	4%	240	96%	-	-	-	-	-	-	-	-	-	-
Not Migrant	254	12	5%	242	95%	20	8%	53	22%	103	43%	66	27%	169	70%
Parent Not in Armed Forces	254	12	5%	242	95%	20	8%	53	22%	103	43%	66	27%	169	70%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

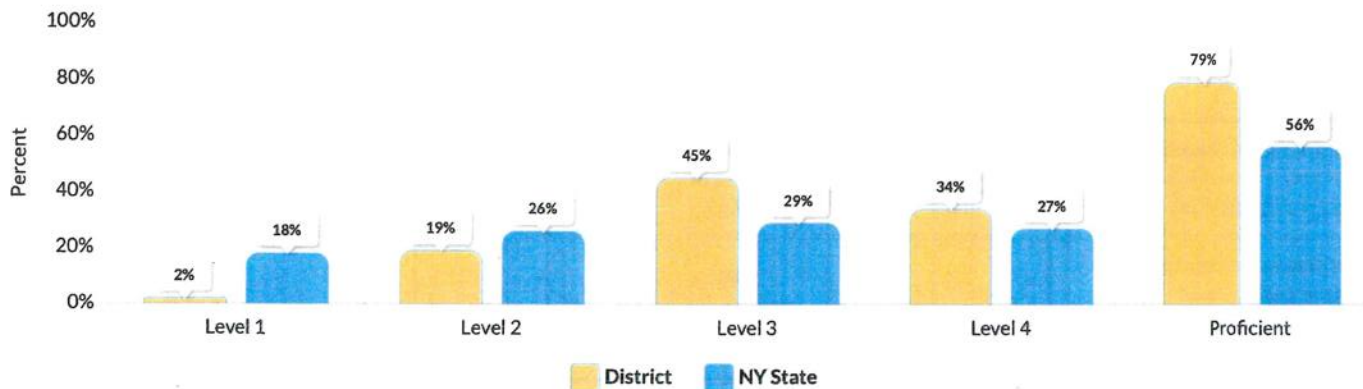


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	17	7%	220	93%	21	10%	52	24%	114	52%	33	15%	147	67%
Female	123	8	7%	115	93%	12	10%	31	27%	57	50%	15	13%	72	63%
Male	114	9	8%	105	92%	9	9%	21	20%	57	54%	18	17%	75	71%
General Education Students	191	4	2%	187	98%	8	4%	42	22%	105	56%	32	17%	137	73%
Students with Disabilities	46	13	28%	33	72%	13	39%	10	30%	9	27%	1	3%	10	30%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Hispanic or Latino	15	1	7%	14	93%	3	21%	5	36%	4	29%	2	14%	6	43%
White	209	14	7%	195	93%	17	9%	44	23%	105	54%	29	15%	134	69%
Multiracial	8	2	25%	6	75%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	44	7	16%	37	84%	7	19%	12	32%	15	41%	3	8%	18	49%
Not Economically Disadvantaged	193	10	5%	183	95%	14	8%	40	22%	99	54%	30	16%	129	70%
Non-English Language Learner	237	17	7%	220	93%	21	10%	52	24%	114	52%	33	15%	147	67%
Not in Foster Care	237	17	7%	220	93%	21	10%	52	24%	114	52%	33	15%	147	67%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	235	16	7%	219	93%	-	-	-	-	-	-	-	-	-	-
Not Migrant	237	17	7%	220	93%	21	10%	52	24%	114	52%	33	15%	147	67%
Parent Not in Armed Forces	237	17	7%	220	93%	21	10%	52	24%	114	52%	33	15%	147	67%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

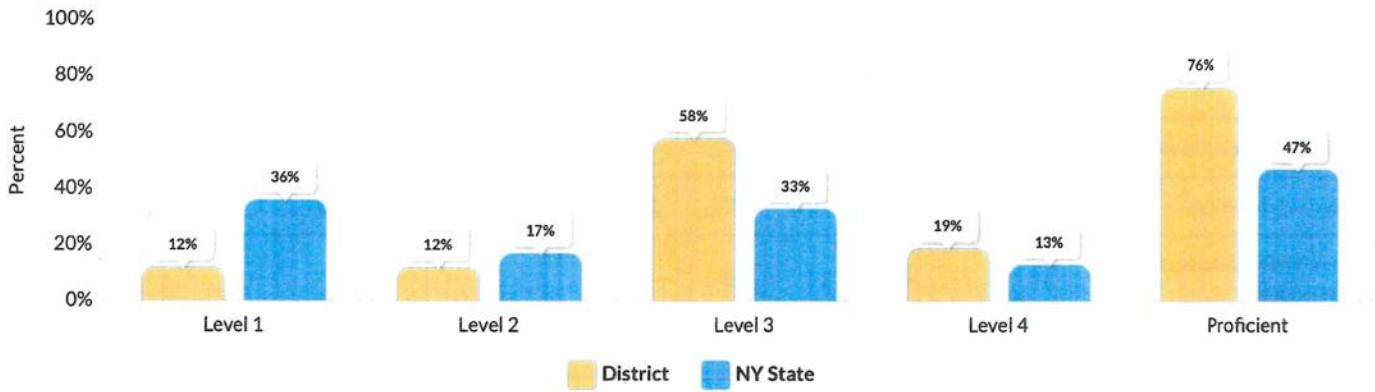


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	243	26	11%	217	89%	4	2%	42	19%	97	45%	74	34%	171	79%
Female	118	19	16%	99	84%	0	0%	16	16%	46	46%	37	37%	83	84%
Male	125	7	6%	118	94%	4	3%	26	22%	51	43%	37	31%	88	75%
General Education Students	207	13	6%	194	94%	2	1%	32	16%	86	44%	74	38%	160	82%
Students with Disabilities	36	13	36%	23	64%	2	9%	10	43%	11	48%	0	0%	11	48%
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Black or African American	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	1	13%	7	88%	-	-	-	-	-	-	-	-	-	-
White	218	20	9%	198	91%	2	1%	35	18%	90	45%	71	36%	161	81%
Multiracial	9	1	11%	8	89%	1	13%	1	13%	3	38%	3	38%	6	75%
Small Group Total: Race & Ethnicity	16	5	31%	11	69%	1	9%	6	55%	4	36%	0	0%	4	36%
Economically Disadvantaged	50	14	28%	36	72%	2	6%	7	19%	23	64%	4	11%	27	75%
Not Economically Disadvantaged	193	12	6%	181	94%	2	1%	35	19%	74	41%	70	39%	144	80%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	242	26	11%	216	89%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	242	25	10%	217	90%	4	2%	42	19%	97	45%	74	34%	171	79%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	241	24	10%	217	90%	4	2%	42	19%	97	45%	74	34%	171	79%
Not Migrant	243	26	11%	217	89%	4	2%	42	19%	97	45%	74	34%	171	79%
Parent Not in Armed Forces	243	26	11%	217	89%	4	2%	42	19%	97	45%	74	34%	171	79%

GRADE 8 MATH RESULTS



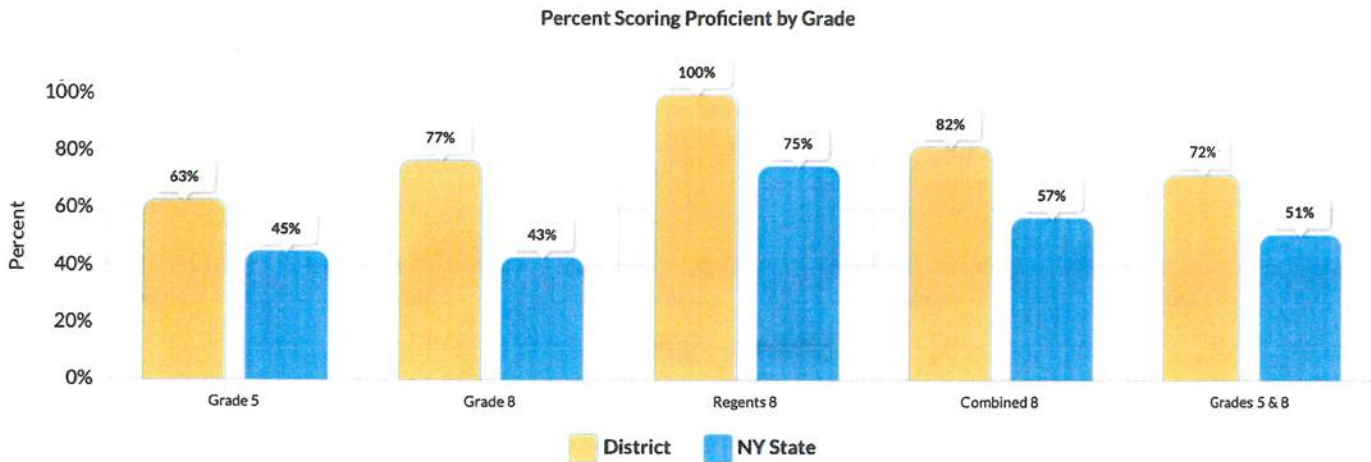
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	84	35%	153	65%	18	12%	18	12%	88	58%	29	19%	117	76%
Female	111	37	33%	74	67%	7	9%	9	12%	43	58%	15	20%	58	78%
Male	126	47	37%	79	63%	11	14%	9	11%	45	57%	14	18%	59	75%
General Education Students	196	71	36%	125	64%	4	3%	10	8%	83	66%	28	22%	111	89%
Students with Disabilities	41	13	32%	28	68%	14	50%	8	29%	5	18%	1	4%	6	21%
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
White	209	74	35%	135	65%	16	12%	14	10%	76	56%	29	21%	105	78%
Multiracial	13	4	31%	9	69%	0	0%	4	44%	5	56%	0	0%	5	56%
Small Group Total: Race & Ethnicity	15	6	40%	9	60%	2	22%	0	0%	7	78%	0	0%	7	78%
Economically Disadvantaged	59	15	25%	44	75%	13	30%	8	18%	20	45%	3	7%	23	52%
Not Economically Disadvantaged	178	69	39%	109	61%	5	5%	10	9%	68	62%	26	24%	94	86%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	236	84	36%	152	64%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	236	83	35%	153	65%	18	12%	18	12%	88	58%	29	19%	117	76%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	233	84	36%	149	64%	—	—	—	—	—	—	—	—	—	—
Not Migrant	237	84	35%	153	65%	18	12%	18	12%	88	58%	29	19%	117	76%
Parent Not In Armed Forces	237	84	35%	153	65%	18	12%	18	12%	88	58%	29	19%	117	76%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	254	9	4%	245	96%	6	2%	85	35%	123	50%	31	13%	154	63%
Grade 8	237	71	30%	166	70%	5	3%	33	20%	97	58%	31	19%	128	77%
Regents 8	—	—	—	43	18%	0	0%	0	0%	2	5%	15	35%	43	100%
Combined 8	237	28	12%	209	88%	5	2%	33	16%	99	47%	46	22%	171	82%
Grades 5 & 8	491	37	8%	454	92%	11	2%	118	26%	222	49%	77	17%	325	72%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

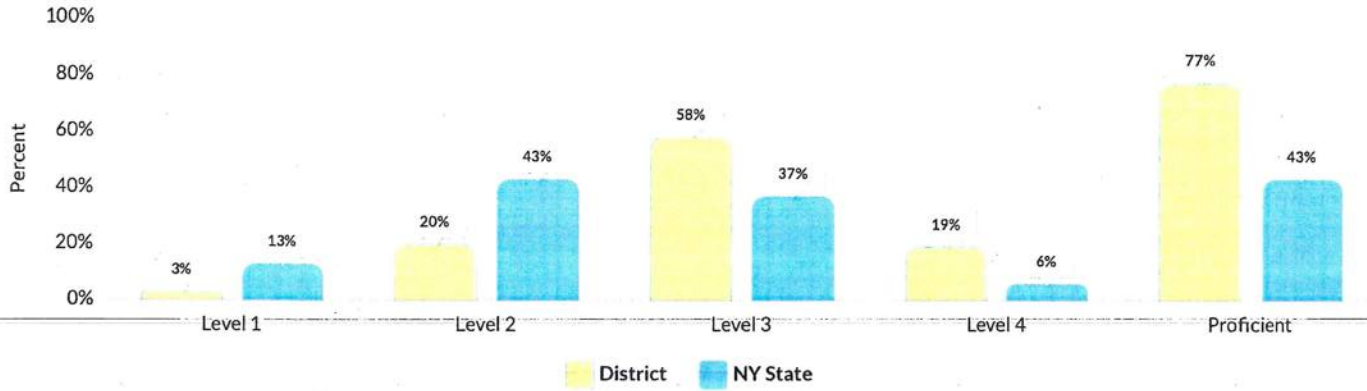


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	9	4%	245	96%	6	2%	85	35%	123	50%	31	13%	154	63%
Female	125	5	4%	120	96%	4	3%	39	33%	65	54%	12	10%	77	64%
Male	129	4	3%	125	97%	2	2%	46	37%	58	46%	19	15%	77	62%
General Education Students	196	2	1%	194	99%	4	2%	58	30%	104	54%	28	14%	132	68%
Students with Disabilities	58	7	12%	51	88%	2	4%	27	53%	19	37%	3	6%	22	43%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	2	17%	10	83%	2	20%	4	40%	4	40%	0	0%	4	40%
White	232	5	2%	227	98%	3	1%	79	35%	115	51%	30	13%	145	64%
Multiracial	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	1	13%	2	25%	4	50%	1	13%	5	63%
Economically Disadvantaged	40	6	15%	34	85%	2	6%	11	32%	18	53%	3	9%	21	62%
Not Economically Disadvantaged	214	3	1%	211	99%	4	2%	74	35%	105	50%	28	13%	133	63%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	253	8	3%	245	97%	6	2%	85	35%	123	50%	31	13%	154	63%
Not in Foster Care	254	9	4%	245	96%	6	2%	85	35%	123	50%	31	13%	154	63%
Homeless	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Homeless	251	8	3%	243	97%	-	-	-	-	-	-	-	-	-	-
Not Migrant	254	9	4%	245	96%	6	2%	85	35%	123	50%	31	13%	154	63%
Parent Not in Armed Forces	254	9	4%	245	96%	6	2%	85	35%	123	50%	31	13%	154	63%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	71	30%	166	70%	5	3%	33	20%	97	58%	31	19%	128	77%
Female	111	35	32%	76	68%	2	3%	16	21%	49	64%	9	12%	58	76%
Male	126	36	29%	90	71%	3	3%	17	19%	48	53%	22	24%	70	78%
General Education Students	196	57	29%	139	71%	1	1%	20	14%	89	64%	29	21%	118	85%
Students with Disabilities	41	14	34%	27	66%	4	15%	13	48%	8	30%	2	7%	10	37%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	2	25%	6	75%	–	–	–	–	–	–	–	–	–	–
White	209	63	30%	146	70%	4	3%	27	18%	87	60%	28	19%	115	79%
Multiracial	13	3	23%	10	77%	1	10%	4	40%	5	50%	0	0%	5	50%
Small Group Total: Race & Ethnicity	15	5	33%	10	67%	0	0%	2	20%	5	50%	3	30%	8	80%
Economically Disadvantaged	59	17	29%	42	71%	4	10%	14	33%	20	48%	4	10%	24	57%
Not Economically Disadvantaged	178	54	30%	124	70%	1	1%	19	15%	77	62%	27	22%	104	84%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	236	71	30%	165	70%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	236	70	30%	166	70%	5	3%	33	20%	97	58%	31	19%	128	77%
Homeless	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	233	71	30%	162	70%	–	–	–	–	–	–	–	–	–	–
Not Migrant	237	71	30%	166	70%	5	3%	33	20%	97	58%	31	19%	128	77%
Parent Not in Armed Forces	237	71	30%	166	70%	5	3%	33	20%	97	58%	31	19%	128	77%

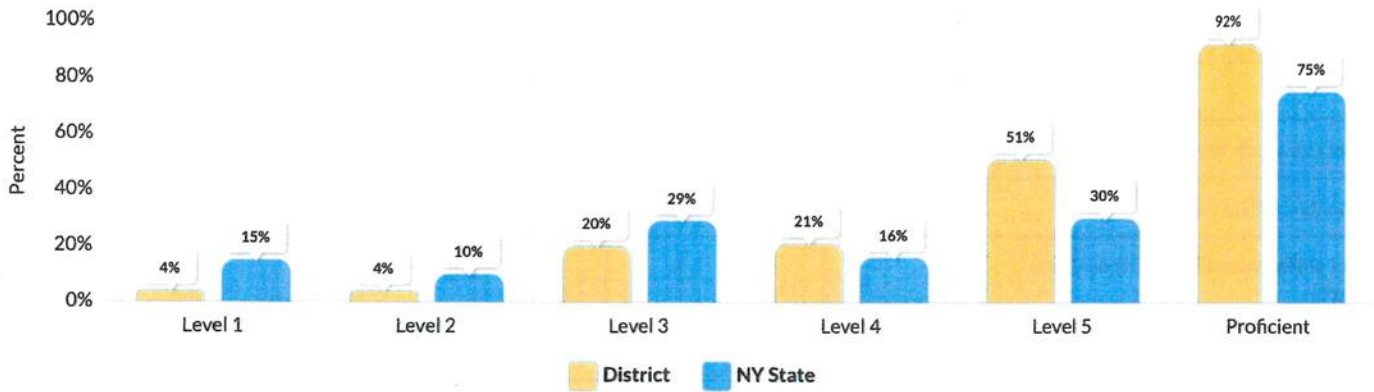
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

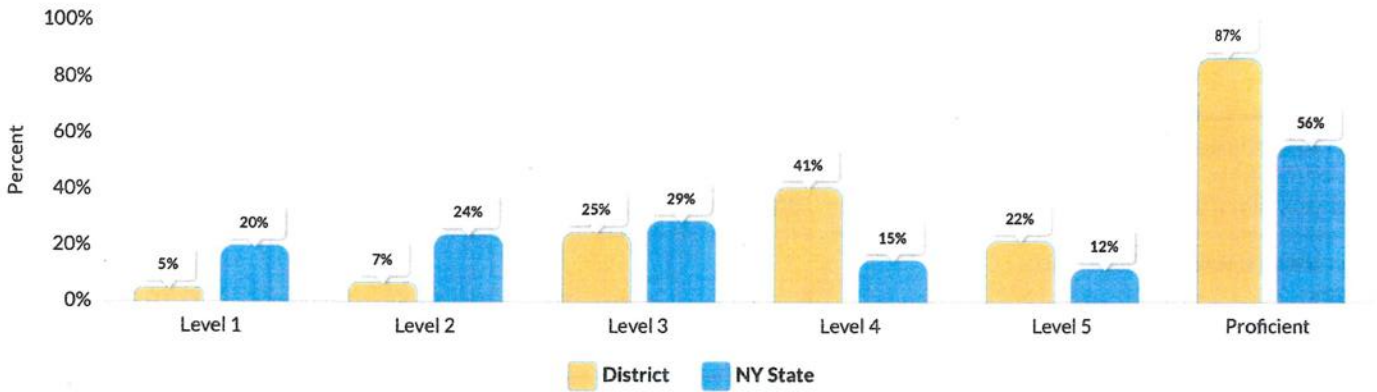


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	239	10	4%	9	4%	47	20%	50	21%	123	51%	220	92%
Female	115	3	3%	3	3%	17	15%	23	20%	69	60%	109	95%
Male	124	7	6%	6	5%	30	24%	27	22%	54	44%	111	90%
General Education Students	206	1	0%	3	1%	38	18%	43	21%	121	59%	202	98%
Students with Disabilities	33	9	27%	6	18%	9	27%	7	21%	2	6%	18	55%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	0	0%	1	13%	2	25%	3	38%	2	25%	7	88%
White	217	7	3%	6	3%	42	19%	46	21%	116	53%	204	94%
Multiracial	9	1	11%	1	11%	1	11%	1	11%	5	56%	7	78%
Small Group Total: Race & Ethnicity	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	61	7	11%	7	11%	17	28%	11	18%	19	31%	47	77%
Not Economically Disadvantaged	178	3	2%	2	1%	30	17%	39	22%	104	58%	173	97%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	238	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	239	10	4%	9	4%	47	20%	50	21%	123	51%	220	92%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	238	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	239	10	4%	9	4%	47	20%	50	21%	123	51%	220	92%
Parent Not in Armed Forces	239	10	4%	9	4%	47	20%	50	21%	123	51%	220	92%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

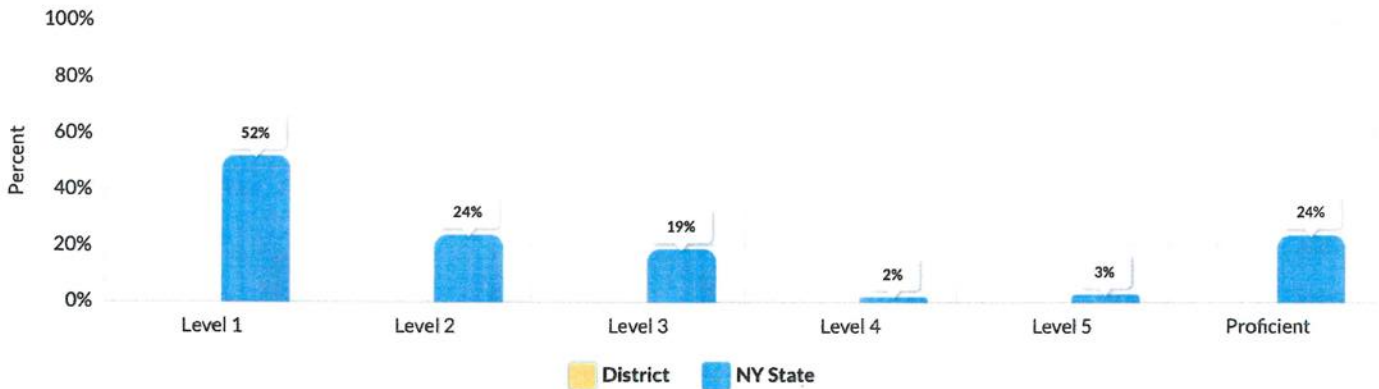


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	14	5%	19	7%	65	25%	105	41%	56	22%	226	87%
Female	107	1	1%	9	8%	23	21%	44	41%	30	28%	97	91%
Male	152	13	9%	10	7%	42	28%	61	40%	26	17%	129	85%
General Education Students	211	1	0%	6	3%	51	24%	99	47%	54	26%	204	97%
Students with Disabilities	48	13	27%	13	27%	14	29%	6	13%	2	4%	22	46%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	0	0%	1	11%	6	67%	2	22%	9	100%
White	228	12	5%	17	7%	58	25%	91	40%	50	22%	199	87%
Multiracial	15	1	7%	1	7%	4	27%	6	40%	3	20%	13	87%
Small Group Total: Race & Ethnicity	7	1	14%	1	14%	2	29%	2	29%	1	14%	5	71%
Economically Disadvantaged	61	9	15%	9	15%	22	36%	18	30%	3	5%	43	70%
Not Economically Disadvantaged	198	5	3%	10	5%	43	22%	87	44%	53	27%	183	92%
Non-English Language Learner	259	14	5%	19	7%	65	25%	105	41%	56	22%	226	87%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	258	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	258	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	259	14	5%	19	7%	65	25%	105	41%	56	22%	226	87%
Parent Not in Armed Forces	259	14	5%	19	7%	65	25%	105	41%	56	22%	226	87%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

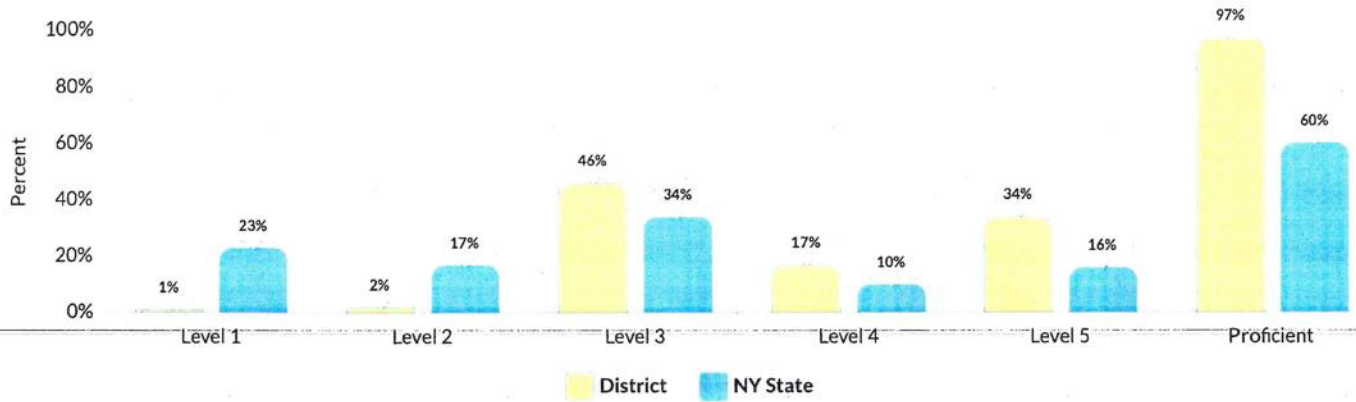


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	4	-	-	-	-	-	-	-	-	-	-	-	-
Female	3	-	-	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	4	-	-	-	-	-	-	-	-	-	-	-	-
General Education Students	4	-	-	-	-	-	-	-	-	-	-	-	-
White	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	4	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	4	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	4	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

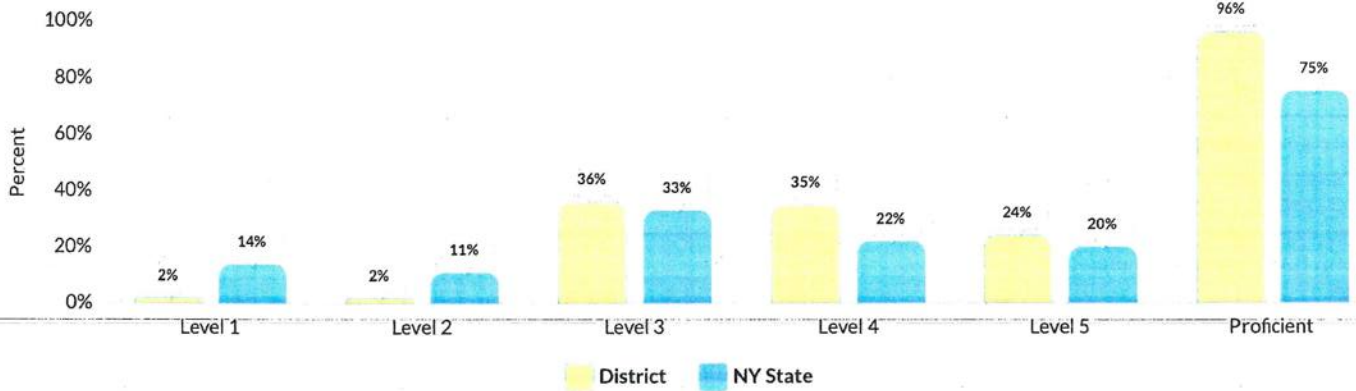


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	2	1%	3	2%	74	46%	27	17%	55	34%	156	97%
Female	76	2	3%	1	1%	31	41%	14	18%	28	37%	73	96%
Male	85	0	0%	2	2%	43	51%	13	15%	27	32%	83	98%
General Education Students	153	1	1%	2	1%	70	46%	27	18%	53	35%	150	98%
Students with Disabilities	8	1	13%	1	13%	4	50%	0	0%	2	25%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	145	2	1%	2	1%	66	46%	26	18%	49	34%	141	97%
Multiracial	9	0	0%	1	11%	4	44%	0	0%	4	44%	8	89%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	4	57%	1	14%	2	29%	7	100%
Economically Disadvantaged	18	2	11%	0	0%	11	61%	2	11%	3	17%	16	89%
Not Economically Disadvantaged	143	0	0%	3	2%	63	44%	25	17%	52	36%	140	98%
Non-English Language Learner	161	2	1%	3	2%	74	46%	27	17%	55	34%	156	97%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	160	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	161	2	1%	3	2%	74	46%	27	17%	55	34%	156	97%
Not Migrant	161	2	1%	3	2%	74	46%	27	17%	55	34%	156	97%
Parent Not in Armed Forces	161	2	1%	3	2%	74	46%	27	17%	55	34%	156	97%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

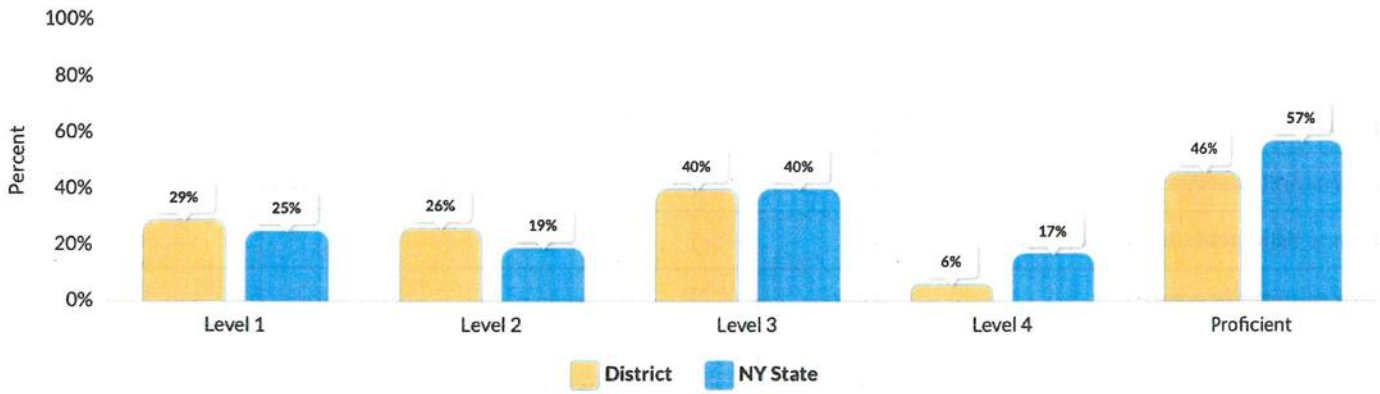


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	3	2%	3	2%	51	36%	50	35%	34	24%	135	96%
Female	69	0	0%	2	3%	25	36%	23	33%	19	28%	67	97%
Male	72	3	4%	1	1%	26	36%	27	38%	15	21%	68	94%
General Education Students	137	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	130	3	2%	3	2%	50	38%	43	33%	31	24%	124	95%
Multiracial	6	0	0%	0	0%	0	0%	4	67%	2	33%	6	100%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	3	60%	1	20%	5	100%
Economically Disadvantaged	17	0	0%	0	0%	8	47%	6	35%	3	18%	17	100%
Not Economically Disadvantaged	124	3	2%	3	2%	43	35%	44	35%	31	25%	118	95%
Non-English Language Learner	141	3	2%	3	2%	51	36%	50	35%	34	24%	135	96%
Not in Foster Care	141	3	2%	3	2%	51	36%	50	35%	34	24%	135	96%
Not Homeless	141	3	2%	3	2%	51	36%	50	35%	34	24%	135	96%
Not Migrant	141	3	2%	3	2%	51	36%	50	35%	34	24%	135	96%
Parent Not in Armed Forces	141	3	2%	3	2%	51	36%	50	35%	34	24%	135	96%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

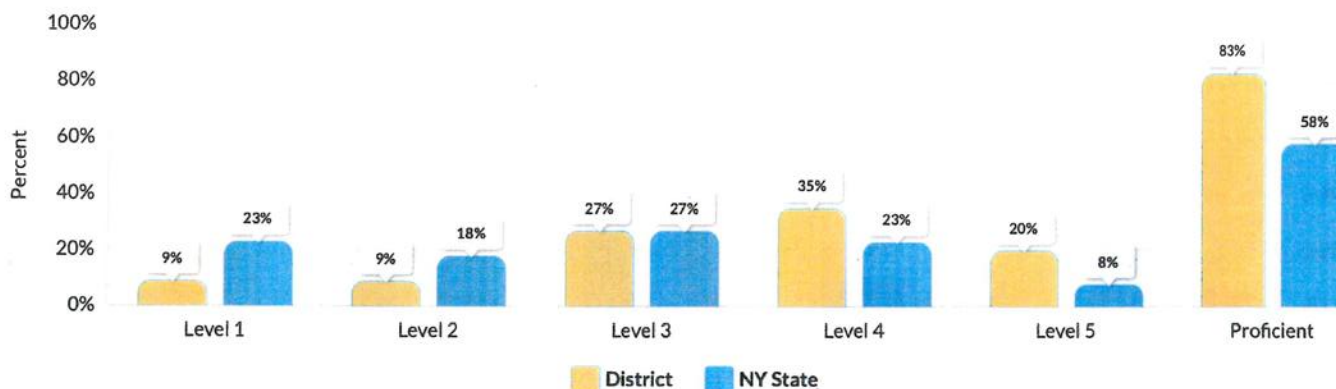


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	35	10	29%	9	26%	14	40%	2	6%	16	46%
Female	16	2	13%	6	38%	6	38%	2	13%	8	50%
Male	19	8	42%	3	16%	8	42%	0	0%	8	42%
General Education Students	20	1	5%	6	30%	11	55%	2	10%	13	65%
Students with Disabilities	15	9	60%	3	20%	3	20%	0	0%	3	20%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	24	7	29%	7	29%	8	33%	2	8%	10	42%
Multiracial	6	2	33%	1	17%	3	50%	0	0%	3	50%
Small Group Total: Race & Ethnicity	5	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	17	5	29%	6	35%	6	35%	0	0%	6	35%
Not Economically Disadvantaged	18	5	28%	3	17%	8	44%	2	11%	10	56%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	34	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	35	10	29%	9	26%	14	40%	2	6%	16	46%
Not Homeless	35	10	29%	9	26%	14	40%	2	6%	16	46%
Not Migrant	35	10	29%	9	26%	14	40%	2	6%	16	46%
Parent Not In Armed Forces	35	10	29%	9	26%	14	40%	2	6%	16	46%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

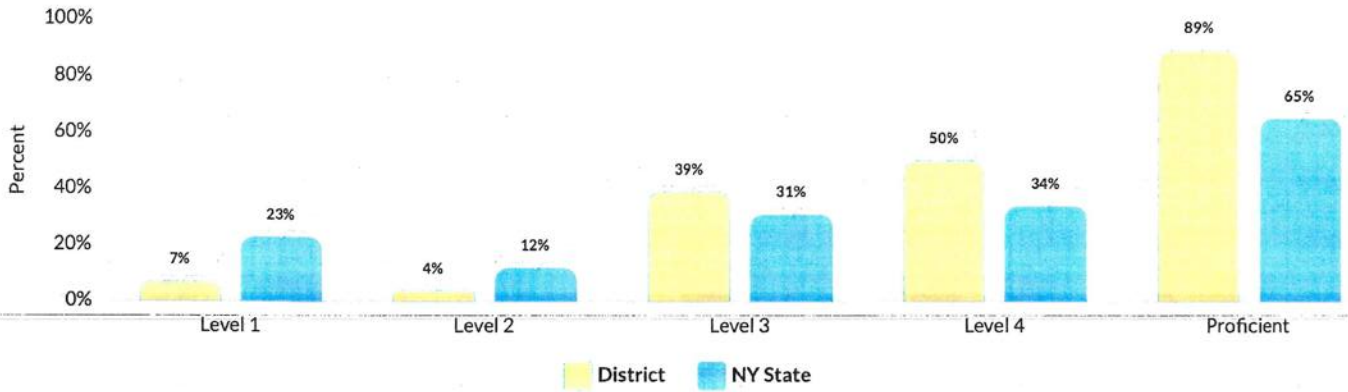


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	244	21	9%	21	9%	67	27%	85	35%	50	20%	202	83%
Female	105	9	9%	7	7%	34	32%	35	33%	20	19%	89	85%
Male	139	12	9%	14	10%	33	24%	50	36%	30	22%	113	81%
General Education Students	210	7	3%	14	7%	57	27%	83	40%	49	23%	189	90%
Students with Disabilities	34	14	41%	7	21%	10	29%	2	6%	1	3%	13	38%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	—	—	—	—	—	—	—	—	—	—	—	—
White	215	19	9%	20	9%	61	28%	69	32%	46	21%	176	82%
Multiracial	16	1	6%	1	6%	2	13%	9	56%	3	19%	14	88%
Small Group Total: Race & Ethnicity	13	1	8%	0	0%	4	31%	7	54%	1	8%	12	92%
Economically Disadvantaged	51	8	16%	11	22%	14	27%	12	24%	6	12%	32	63%
Not Economically Disadvantaged	193	13	7%	10	5%	53	27%	73	38%	44	23%	170	88%
Non-English Language Learner	244	21	9%	21	9%	67	27%	85	35%	50	20%	202	83%
Not in Foster Care	244	21	9%	21	9%	67	27%	85	35%	50	20%	202	83%
Not Homeless	244	21	9%	21	9%	67	27%	85	35%	50	20%	202	83%
Not Migrant	244	21	9%	21	9%	67	27%	85	35%	50	20%	202	83%
Parent Not in Armed Forces	244	21	9%	21	9%	67	27%	85	35%	50	20%	202	83%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

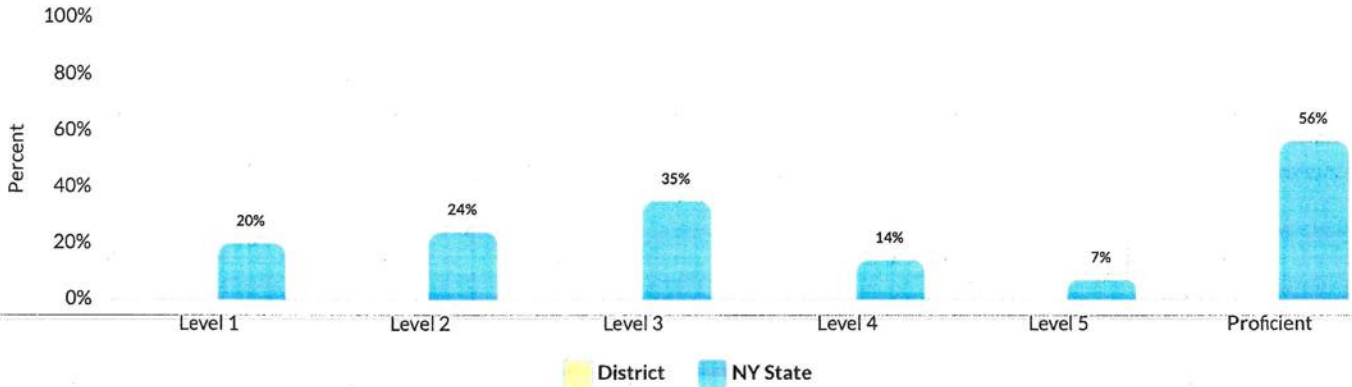


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	223	15	7%	10	4%	86	39%	112	50%	198	89%
Female	101	7	7%	6	6%	42	42%	46	46%	88	87%
Male	122	8	7%	4	3%	44	36%	66	54%	110	90%
General Education Students	182	4	2%	4	2%	68	37%	106	58%	174	96%
Students with Disabilities	41	11	27%	6	15%	18	44%	6	15%	24	59%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	0	0%	3	50%	2	33%	5	83%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	193	12	6%	9	5%	70	36%	102	53%	172	89%
Multiracial	15	2	13%	1	7%	7	47%	5	33%	12	80%
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	6	67%	3	33%	9	100%
Economically Disadvantaged	57	9	16%	5	9%	31	54%	12	21%	43	75%
Not Economically Disadvantaged	166	6	4%	5	3%	55	33%	100	60%	155	93%
Non-English Language Learner	223	15	7%	10	4%	86	39%	112	50%	198	89%
In Foster Care	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	219	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	222	—	—	—	—	—	—	—	—	—	—
Not Migrant	223	15	7%	10	4%	86	39%	112	50%	198	89%
Parent Not in Armed Forces	223	15	7%	10	4%	86	39%	112	50%	198	89%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



Percent Scoring at Levels for All Students

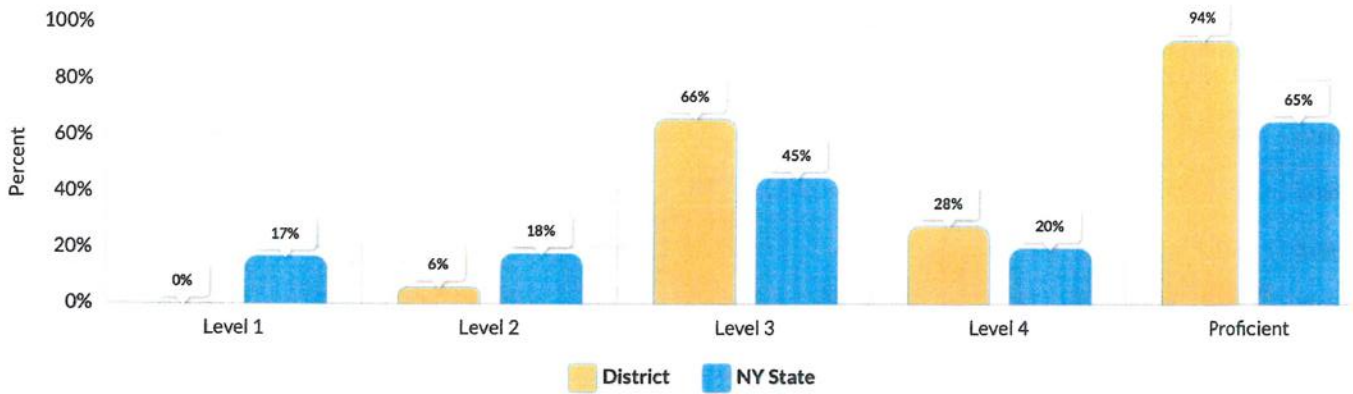


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	-	-	-	-	-	-	-	-	-	-	-	-
Female	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	1	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	1	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

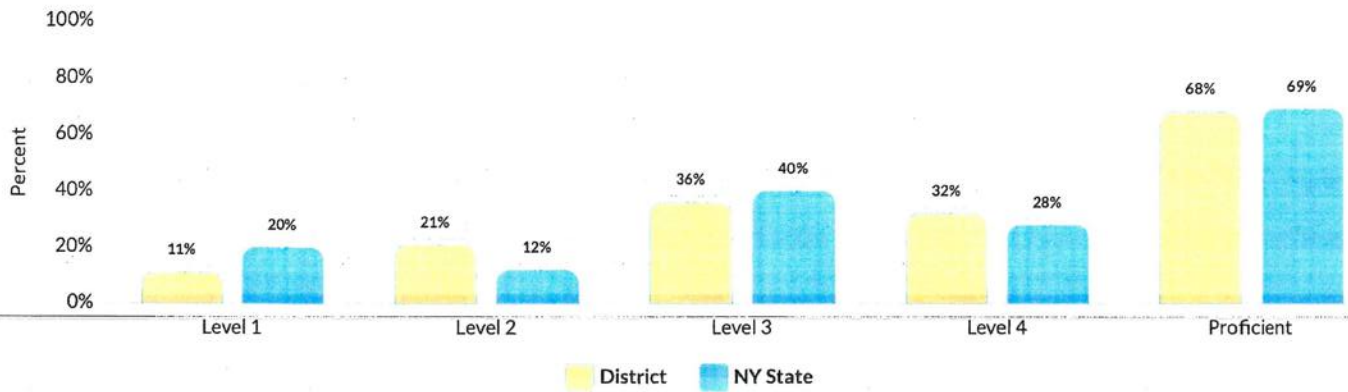


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	119	0	0%	7	6%	79	66%	33	28%	112	94%
Female	68	0	0%	4	6%	42	62%	22	32%	64	94%
Male	51	0	0%	3	6%	37	73%	11	22%	48	94%
General Education Students	116	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-
White	111	0	0%	7	6%	75	68%	29	26%	104	94%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	4	50%	4	50%	8	100%
Economically Disadvantaged	12	0	0%	0	0%	8	67%	4	33%	12	100%
Not Economically Disadvantaged	107	0	0%	7	7%	71	66%	29	27%	100	93%
Non-English Language Learner	119	0	0%	7	6%	79	66%	33	28%	112	94%
Not in Foster Care	119	0	0%	7	6%	79	66%	33	28%	112	94%
Not Homeless	119	0	0%	7	6%	79	66%	33	28%	112	94%
Not Migrant	119	0	0%	7	6%	79	66%	33	28%	112	94%
Parent Not in Armed Forces	119	0	0%	7	6%	79	66%	33	28%	112	94%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

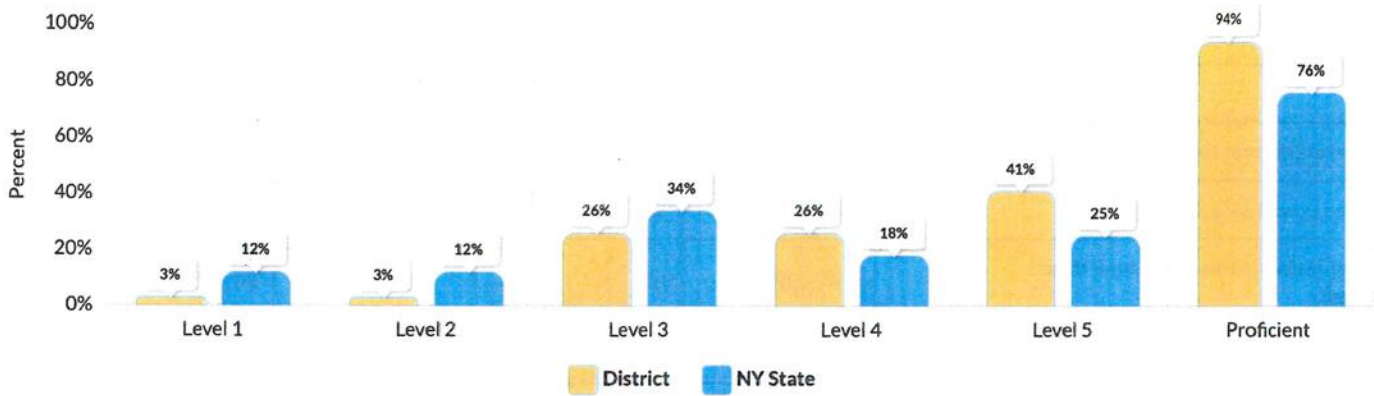


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	91	10	11%	19	21%	33	36%	29	32%	62	68%
Female	42	4	10%	9	21%	13	31%	16	38%	29	69%
Male	49	6	12%	10	20%	20	41%	13	27%	33	67%
General Education Students	90	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	84	10	12%	18	21%	29	35%	27	32%	56	67%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	4	57%	2	29%	6	86%
Economically Disadvantaged	12	1	8%	6	50%	3	25%	2	17%	5	42%
Not Economically Disadvantaged	79	9	11%	13	16%	30	38%	27	34%	57	72%
Non-English Language Learner	91	10	11%	19	21%	33	36%	29	32%	62	68%
Not in Foster Care	91	10	11%	19	21%	33	36%	29	32%	62	68%
Not Homeless	91	10	11%	19	21%	33	36%	29	32%	62	68%
Not Migrant	91	10	11%	19	21%	33	36%	29	32%	62	68%
Parent Not in Armed Forces	91	10	11%	19	21%	33	36%	29	32%	62	68%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

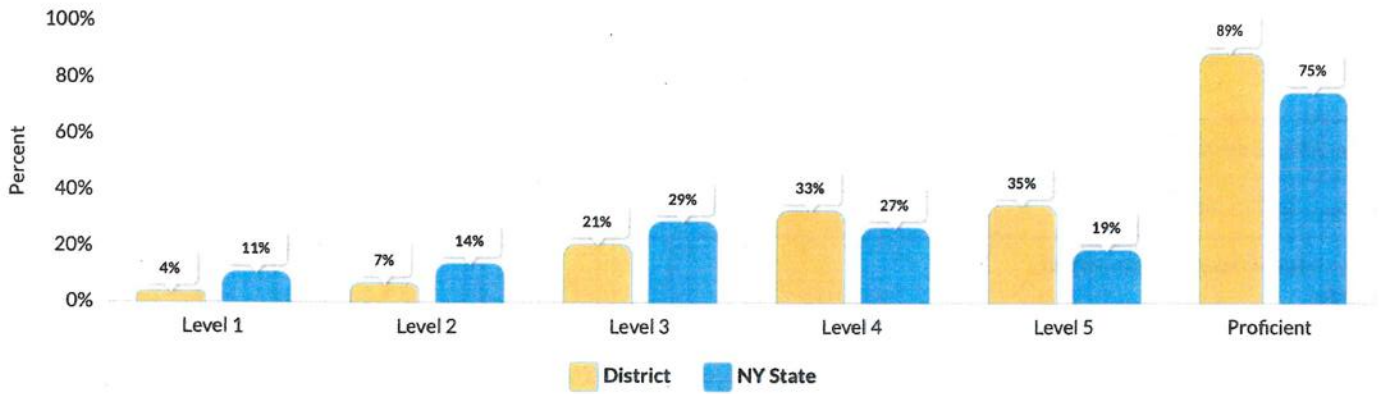


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	243	7	3%	8	3%	64	26%	64	26%	100	41%	228	94%
Female	111	2	2%	5	5%	28	25%	33	30%	43	39%	104	94%
Male	132	5	4%	3	2%	36	27%	31	23%	57	43%	124	94%
General Education Students	196	1	1%	4	2%	40	20%	59	30%	92	47%	191	97%
Students with Disabilities	47	6	13%	4	9%	24	51%	5	11%	8	17%	37	79%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	0	0%	4	80%	5	100%
Black or African American	7	1	14%	2	29%	1	14%	2	29%	1	14%	4	57%
Hispanic or Latino	5	0	0%	0	0%	0	0%	3	60%	2	40%	5	100%
White	210	6	3%	4	2%	58	28%	54	26%	88	42%	200	95%
Multiracial	16	0	0%	2	13%	4	25%	5	31%	5	31%	14	88%
Economically Disadvantaged	61	6	10%	6	10%	24	39%	17	28%	8	13%	49	80%
Not Economically Disadvantaged	182	1	1%	2	1%	40	22%	47	26%	92	51%	179	98%
Non-English Language Learner	243	7	3%	8	3%	64	26%	64	26%	100	41%	228	94%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	241	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	242	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	243	7	3%	8	3%	64	26%	64	26%	100	41%	228	94%
Parent Not in Armed Forces	243	7	3%	8	3%	64	26%	64	26%	100	41%	228	94%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



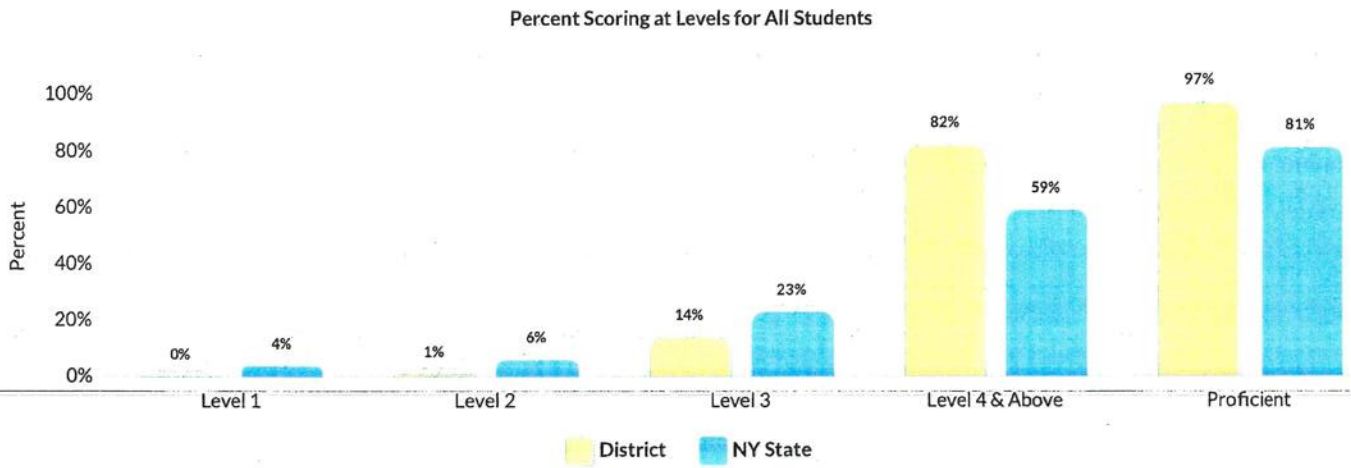
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	243	10	4%	16	7%	52	21%	79	33%	86	35%	217	89%
Female	117	3	3%	6	5%	25	21%	40	34%	43	37%	108	92%
Male	126	7	6%	10	8%	27	21%	39	31%	43	34%	109	87%
General Education Students	209	2	1%	8	4%	43	21%	72	34%	84	40%	199	95%
Students with Disabilities	34	8	24%	8	24%	9	26%	7	21%	2	6%	18	53%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	0	0%	3	38%	4	50%	1	13%	8	100%
White	221	7	3%	15	7%	45	20%	73	33%	81	37%	199	90%
Multiracial	9	1	11%	0	0%	3	33%	1	11%	4	44%	8	89%
Small Group Total: Race & Ethnicity	5	2	40%	1	20%	1	20%	1	20%	0	0%	2	40%
Economically Disadvantaged	62	5	8%	12	19%	16	26%	17	27%	12	19%	45	73%
Not Economically Disadvantaged	181	5	3%	4	2%	36	20%	62	34%	74	41%	172	95%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	242	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	243	10	4%	16	7%	52	21%	79	33%	86	35%	217	89%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	242	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	243	10	4%	16	7%	52	21%	79	33%	86	35%	217	89%
Parent Not in Armed Forces	243	10	4%	16	7%	52	21%	79	33%	86	35%	217	89%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 - June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	5	2%	229	98%	0	0%	3	1%	33	14%	193	82%	226	97%
Female	118	2	2%	116	98%	0	0%	0	0%	9	8%	107	91%	116	98%
Male	116	3	3%	113	97%	0	0%	3	3%	24	21%	86	74%	110	95%
General Education Students	195	0	0%	195	100%	0	0%	1	1%	18	9%	176	90%	194	99%
Students with Disabilities	39	5	13%	34	87%	0	0%	2	5%	15	38%	17	44%	32	82%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
White	219	5	2%	214	98%	0	0%	2	1%	30	14%	182	83%	212	97%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	0	0%	1	13%	7	88%	8	100%
Economically Disadvantaged	48	4	8%	44	92%	0	0%	1	2%	14	29%	29	60%	43	90%
Not Economically Disadvantaged	186	1	1%	185	99%	0	0%	2	1%	19	10%	164	88%	183	98%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	233	5	—	228	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	232	4	—	228	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	233	4	—	229	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	234	5	2%	229	98%	0	0%	3	1%	33	14%	193	82%	226	97%
Parent Not in Armed Forces	234	5	2%	229	98%	0	0%	3	1%	33	14%	193	82%	226	97%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	6	3%	228	97%	5	2%	12	5%	70	30%	141	60%	211	90%
Female	118	2	2%	116	98%	1	1%	3	3%	35	30%	77	65%	112	95%
Male	116	4	3%	112	97%	4	3%	9	8%	35	30%	64	55%	99	85%
General Education Students	195	1	1%	194	99%	1	1%	2	1%	57	29%	134	69%	191	98%
Students with Disabilities	39	5	13%	34	87%	4	10%	10	26%	13	33%	7	18%	20	51%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	0	0%	1	14%	3	43%	2	29%	5	71%
White	219	5	2%	214	98%	5	2%	11	5%	63	29%	135	62%	198	90%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	0	0%	4	50%	4	50%	8	100%
Economically Disadvantaged	48	5	10%	43	90%	2	4%	4	8%	19	40%	18	38%	37	77%
Not Economically Disadvantaged	186	1	1%	185	99%	3	2%	8	4%	51	27%	123	66%	174	94%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	233	5	—	228	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	232	5	—	227	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	233	5	—	228	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	234	6	3%	228	97%	5	2%	12	5%	70	30%	141	60%	211	90%
Parent Not in Armed Forces	234	6	3%	228	97%	5	2%	12	5%	70	30%	141	60%	211	90%

2021 TOTAL COHORT EXEMPTIONS IN MATH

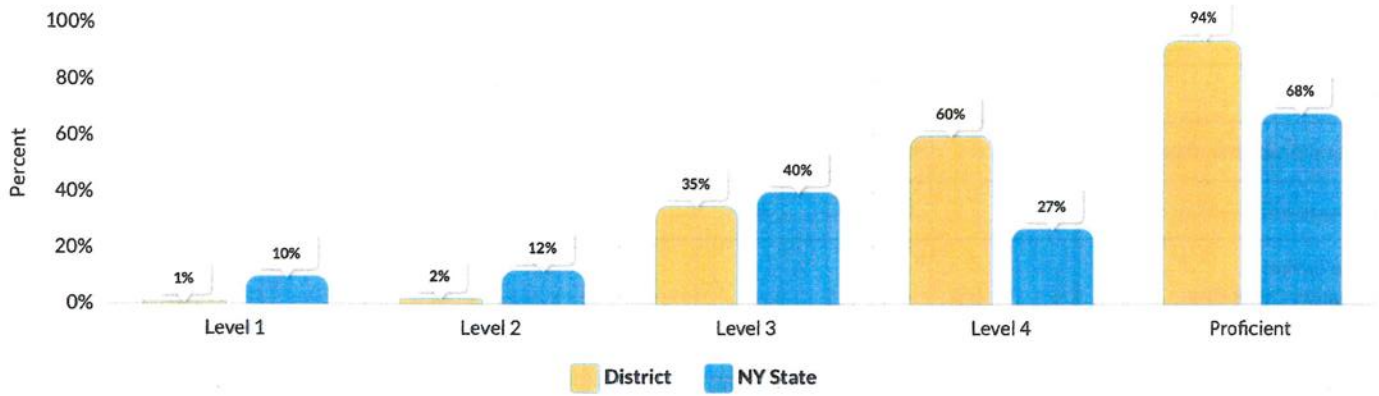
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	54	0	0	54	100
Female	29	0	0	29	100
Male	25	0	0	25	100
General Education Students	53	0	0	53	100
Students with Disabilities	1	0	0	1	100
White	51	0	0	51	100
Multiracial	3	0	0	3	100
Economically Disadvantaged	4	0	0	4	100
Not Economically Disadvantaged	50	0	0	50	100
Non-English Language Learner	54	0	0	54	100
Not in Foster Care	54	0	0	54	100
Not Homeless	54	0	0	54	100
Not Migrant	54	0	0	54	100
Parent Not in Armed Forces	54	0	0	54	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	5	2%	229	98%	3	1%	5	2%	81	35%	140	60%	221	94%
Female	118	2	2%	116	98%	1	1%	2	2%	41	35%	72	61%	113	96%
Male	116	3	3%	113	97%	2	2%	3	3%	40	34%	68	59%	108	93%
General Education Students	195	0	0%	195	100%	1	1%	2	1%	57	29%	135	69%	192	98%
Students with Disabilities	39	5	13%	34	87%	2	5%	3	8%	24	62%	5	13%	29	74%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	7	100%	0	0%	0	0%	5	71%	2	29%	7	100%
White	219	5	2%	214	98%	3	1%	5	2%	74	34%	132	60%	206	94%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Economically Disadvantaged	48	4	8%	44	92%	1	2%	2	4%	24	50%	17	35%	41	85%
Not Economically Disadvantaged	186	1	1%	185	99%	2	1%	3	2%	57	31%	123	66%	180	97%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	233	5	—	228	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	232	4	—	228	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	233	4	—	229	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	234	5	2%	229	98%	3	1%	5	2%	81	35%	140	60%	221	94%
Parent Not in Armed Forces	234	5	2%	229	98%	3	1%	5	2%	81	35%	140	60%	221	94%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

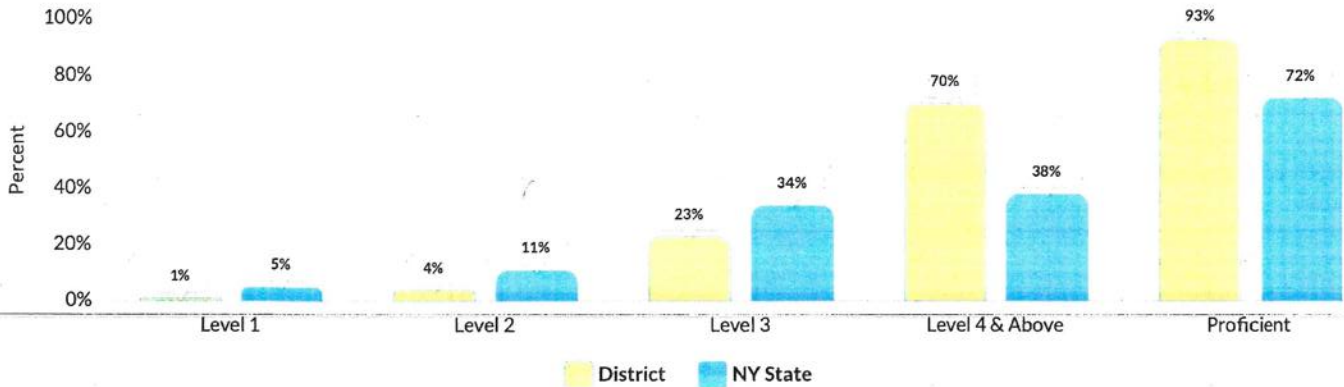
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	47	0	0	47	100
Female	27	0	0	27	100
Male	20	0	0	20	100
General Education Students	47	0	0	47	100
White	45	0	0	45	100
Multiracial	2	0	0	2	100
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	44	0	0	44	100
Non-English Language Learner	47	0	0	47	100
Not in Foster Care	47	0	0	47	100
Not Homeless	47	0	0	47	100
Not Migrant	47	0	0	47	100
Parent Not in Armed Forces	47	0	0	47	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

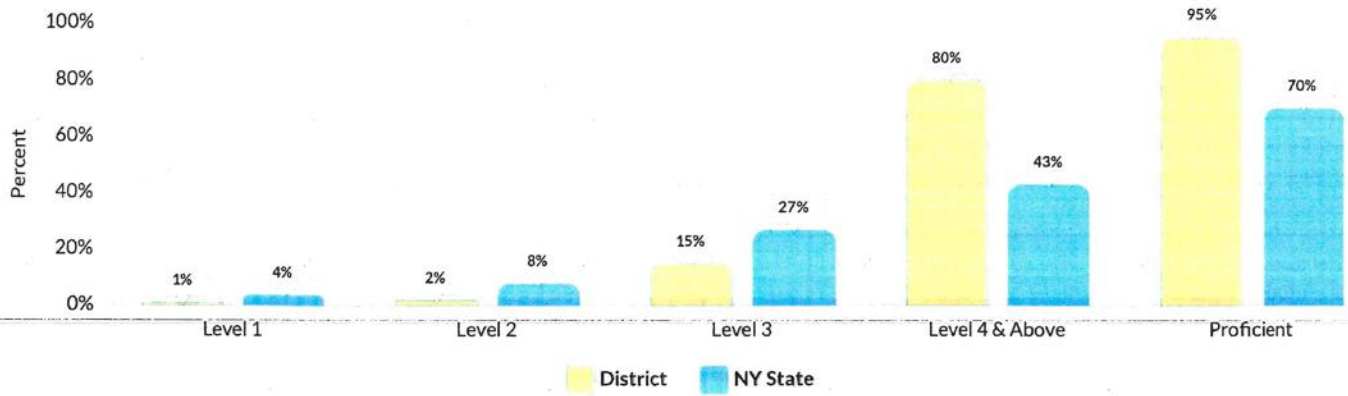


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	6	3%	228	97%	2	1%	9	4%	54	23%	163	70%	217	93%
Female	118	2	2%	116	98%	0	0%	1	1%	26	22%	89	75%	115	97%
Male	116	4	3%	112	97%	2	2%	8	7%	28	24%	74	64%	102	88%
General Education Students	195	1	1%	194	99%	1	1%	3	2%	39	20%	151	77%	190	97%
Students with Disabilities	39	5	13%	34	87%	1	3%	6	15%	15	38%	12	31%	27	69%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
White	219	6	3%	213	97%	2	1%	9	4%	48	22%	154	70%	202	92%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Economically Disadvantaged	48	4	8%	44	92%	1	2%	4	8%	15	31%	24	50%	39	81%
Not Economically Disadvantaged	186	2	1%	184	99%	1	1%	5	3%	39	21%	139	75%	178	96%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	233	6	—	227	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	232	5	—	227	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	233	5	—	228	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	234	6	3%	228	97%	2	1%	9	4%	54	23%	163	70%	217	93%
Parent Not in Armed Forces	234	6	3%	228	97%	2	1%	9	4%	54	23%	163	70%	217	93%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	5	2%	229	98%	3	1%	4	2%	35	15%	187	80%	222	95%
Female	118	2	2%	116	98%	0	0%	0	0%	13	11%	103	87%	116	98%
Male	116	3	3%	113	97%	3	3%	4	3%	22	19%	84	72%	106	91%
General Education Students	195	0	0%	195	100%	1	1%	2	1%	25	13%	167	86%	192	98%
Students with Disabilities	39	5	13%	34	87%	2	5%	2	5%	10	26%	20	51%	30	77%
Asian or Native Hawaiian/Other Pacific Islander	1	0	-	1	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
White	219	5	2%	214	98%	3	1%	4	2%	31	14%	176	80%	207	95%
Multiracial	7	0	-	7	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Economically Disadvantaged	48	4	8%	44	92%	1	2%	0	0%	13	27%	30	63%	43	90%
Not Economically Disadvantaged	186	1	1%	185	99%	2	1%	4	2%	22	12%	157	84%	179	96%
English Language Learner	1	0	-	1	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	233	5	-	228	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	1	-	1	-	-	-	-	-	-	-	-	-	-	-
Not In Foster Care	232	4	-	228	-	-	-	-	-	-	-	-	-	-	-
Homeless	1	1	-	0	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	233	4	-	229	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	234	5	2%	229	98%	3	1%	4	2%	35	15%	187	80%	222	95%
Parent Not in Armed Forces	234	5	2%	229	98%	3	1%	4	2%	35	15%	187	80%	222	95%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 1	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 3	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 4	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 5	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 7	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 8	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 11	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 3 Math	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 ELA	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 Math	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 Math	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 Science	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA	6	1	17%	5	83%	0	0%	1	20%	3	60%	1	20%	4	80%
Grade 7 Math	6	1	17%	5	83%	0	0%	0	0%	3	60%	2	40%	5	100%
Grade 8 ELA	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Math	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Science	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	20	17	85%	3	15%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Math	20	17	85%	3	15%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Science	20	17	85%	3	15%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,951	158	8.1%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	7	21.2%
Black or African American	22	4	18.2%
Hispanic or Latino	93	12	12.9%
Multiracial	79	13	16.5%
White	1,723	122	7.1%
English Language Learner	8	—	—
Students with Disabilities	421	55	13.1%
Economically Disadvantaged	403	83	20.6%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	972	156	16%
Asian or Native Hawaiian/Other Pacific Islander	12	—	—
Black or African American	12	—	—
Hispanic or Latino	31	5	16.1%
Multiracial	48	9	18.8%
White	869	138	15.9%
English Language Learner	2	—	—
Students with Disabilities	180	55	30.6%
Economically Disadvantaged	233	74	31.8%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	226	97%	133	57%	90	38%	3	1%	2	1%	4	2%	0	0%	2	1%
Female	118	115	97%	80	68%	35	30%	0	0%	1	1%	0	0%	0	0%	2	2%
Male	116	111	96%	53	46%	55	47%	3	3%	1	1%	4	3%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	195	192	98%	130	67%	62	32%	0	0%	0	0%	2	1%	0	0%	1	1%
Students with Disabilities	39	34	87%	3	8%	28	72%	3	8%	2	5%	2	5%	0	0%	1	3%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	6	86%	2	29%	4	57%	0	0%	0	0%	1	14%	0	0%	0	0%
White	219	212	97%	125	57%	84	38%	3	1%	2	1%	3	1%	0	0%	2	1%
Multiracial	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	48	42	88%	15	31%	25	52%	2	4%	2	4%	2	4%	0	0%	2	4%
Not Economically Disadvantaged	186	184	99%	118	63%	65	35%	1	1%	0	0%	2	1%	0	0%	0	0%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	233	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	232	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	233	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	234	226	97%	133	57%	90	38%	3	1%	2	1%	4	2%	0	0%	2	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	234	226	97%	133	57%	90	38%	3	1%	2	1%	4	2%	0	0%	2	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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